

12th Grade Road to and Through College IV

Scope & Sequence

2026-2027

RTTC IV Course Vision

The 12th Grade Road to and Through College course is designed to ensure all students successfully apply to, enroll in, and persist through college by developing the systems, knowledge, and habits required for long-term postsecondary success. Throughout the course, students actively manage the college application process, complete all required application components, and make informed decisions about where they will matriculate based on academic fit, financial considerations, and long-term outcomes.

The course begins by establishing the foundational systems and expectations necessary for success. Students build routines such as Grade Monitoring with Action Planning, develop systems to track their progress, and gain a clear understanding of the full college application process. They also complete required CPR/AED and Peace Officer instruction and are introduced to the tools and platforms, including Overgrad, that will support their work throughout the year. This foundation ensures students are prepared to take ownership of their application process and operate with urgency and accountability.

Following this foundation, students transition into a workstream-based model where they engage in sustained, high-volume production of college application materials. Students complete and refine personal statements, resumes, additional information essays, and college lists while making strategic decisions about application types (EA/ED) and submission timelines. Instruction is delivered based on student need, and time is prioritized for production, feedback, and revision to ensure all application components meet quality standards aligned to the Quality Application Campaign (QAC).

In the second half of the course, students shift from application to matriculation and persistence planning. They analyze financial aid packages, apply for scholarships, evaluate college options, and prepare for the transition to college life. Students explore academic pathways, campus resources, and opportunities for involvement, while developing the skills needed to navigate challenges such as financial planning, academic expectations, and social belonging.

By the end of the course, students will not only have completed and submitted high-quality college applications, but will also have a clear, actionable plan for matriculating and succeeding in college. Through their final presentation, students will articulate their college choice, academic and career goals, plan for involvement, and strategies for persistence, demonstrating full ownership of their postsecondary journey.

Required Instruction (Embedded in Unit 1)

In alignment with Texas Education Code requirements, **CPR/AED and Peace Officer** interaction instruction will be delivered during Unit 1. These lessons are embedded within the unit to ensure all students receive and complete required instruction and documentation early in the school year.

RTTC IV Topics & Skills:

Unit Title	KEY CONCEPTS FROM UNIT
Unit 1 – Foundations for Success 4 Instructional Days Unit End Date: August 28 th , 2026	<ul style="list-style-type: none"> Establishment of Failure Check with Action Planning Introduction to Overgrad <i>Integration of required CPR/AED and Peace Officer instruction</i>
Unit 2 - College Applications Workstreams 20 Instructional Days Unit End Date: October 23 rd , 2026	<ul style="list-style-type: none"> Workstream-based application production (Personal Statement, Resume, Additional Information, Supplemental Essays) College list refinement aligned to application strategy and right-fit decision-making Strategic application planning (EA/ED, deadlines, submission sequencing) Completion and submission of high-quality application components aligned to QAC benchmarks Ongoing revision, feedback cycles, and progress monitoring
Unit 3 – College Costs 18 Instructional Days Unit End Date: December 18 th , 2026	<ul style="list-style-type: none"> Financial Aid in College College Plan: College Costs Award Letters Scholarship Applications FAFSA Writing a financial aid appeal
Unit 4 – Planning for Academic Success 11 Instructional Days Unit End Date: February 5 th , 2027	<ul style="list-style-type: none"> Majors & Minors Degree Requirements Schedule and Course Planning Comprehension of College Syllabi Academic Advisors Student Supports on Campus
Unit 5 – College Communities & Involvement 11 Instructional Days Unit End Date: March 12 th , 2027	<ul style="list-style-type: none"> Campus Organizations & Social Belonging Residential Life & Greek Life Athletics Internships Community Involvement—on and off campus
Unit 6—Transitioning to College 23 Instructional Days Unit End Date: May 25 th , 2027	<ul style="list-style-type: none"> Common College Concerns & Challenges Student Support Services on Campuses Culture Shock & Imposter Syndrome Orientation (what to expect, what to accomplish) Financial Aid to-dos (loans, GM5, finalize school costs, etc.) Follow-up on Financial Aid Award Letters Creating a College Budget Analyzing Future Cost of Living Summer Melt Activities Steps to Matriculation College Graduation Steps

<p>EOY Presentations (included in Unit 5) <i>During Final Choice meetings with College Counselor & parents/guardians</i></p>	<ul style="list-style-type: none"> • Why College Choice • Course of Study & Plan to Graduate • Plan for College Involvement • How a College Degree Supports Future Goals • Help & Support on Campus
<p>Spiraled Skills <i>Ongoing</i></p>	<ul style="list-style-type: none"> • Monitoring Academic Performance (Grade Monitoring) • Reflecting on Learning—successes, failures, strengths, progress, and growth • Setting and Monitoring Goals (Grade Monitoring) • Reflecting on Learning, Strengths, Progress, & Areas for Growth • Articulating Future Goals • Professional Communication • Backwards Planning • Self-Advocacy