

10th Grade Road to and Through College II

Scope & Sequence

2026-2027

RTTC II Course Vision

The 10th Grade Road to and Through College course is designed to build students' readiness for both postsecondary planning and key college readiness milestones. Throughout the year, students will strengthen their ability to collaborate, communicate, and lead, while also developing a clearer understanding of their strengths, interests, and future goals.

During Semester 1, instruction focuses on building the foundational skills necessary for success in high school and beyond. Students will develop interpersonal and communication skills, explore career pathways, and begin identifying what they are looking for in a future college experience. Through this work, students will build self-awareness and direction, allowing them to make more informed decisions about their academic and postsecondary goals.

In Semester 2, the course shifts to a targeted focus on college readiness outcomes, specifically **TSI exemption and ACT performance**. Instructional time is strategically aligned to support students in meeting TSI requirements through data-driven intervention cycles in Reading, Writing, and Math, as well as preparing for the ACT through goal setting, test strategy, and targeted skill development. Students will engage in diagnostic assessments, structured intervention cycles, and strategic testing opportunities to improve their readiness and performance.

These efforts are supported by continued use of **Grade Monitoring (weekly)** and **Self-Meetings (bi-weekly)**, ensuring that students consistently monitor their progress, reflect on their performance, and adjust their strategies. By the end of the course, students will have strengthened both their academic habits and their readiness to meet key college readiness benchmarks.

RTTC is designed not only to support postsecondary decision-making, but to ensure students are prepared to act on those decisions. Embedding TSI and ACT preparation within RTTC instructional time ensures that students are building the academic skills and meeting the requirements necessary to access college opportunities. Through this approach, students develop both the clarity and the credentials needed to become competitive applicants and persist in their postsecondary pathways.

Required Instruction (Embedded in Unit 1)

In alignment with Texas Education Code requirements, **CPR/AED and Peace Officer** interaction instruction will be delivered during Unit 1. These lessons are embedded within the unit to ensure all students receive and complete required instruction and documentation early in the school year.

RTTC II Topics & Skills:

Unit Title	KEY CONCEPTS FROM UNIT
Unit 1 – Foundations for RTTC II 14 Instructional Days Unit End Date: September 25 th , 2026	<ul style="list-style-type: none"> Resetting the College Mindset Habits of Successful Students Collaboration Biases & Group Development Communication Skills (verbal & written) Emotional Intelligence & Conflict Resolution What Makes a Strong College Applicant Sophomore Success Blueprint Establishment of Grade Monitoring (weekly) and Self-Meeting (bi-weekly) routines Integration of required CPR/AED and Peace Officer instruction

Unit 2 – Career Exploration 12 Instructional Days Unit End Date: October 30 th , 2026	<ul style="list-style-type: none"> • Strengths • Aptitudes • Personal Interests & Motivations • Job Descriptions • Resumes • Professional Communication • Interview Skills • Integration of Grade Monitoring (weekly) and Self-Meeting (bi-weekly) routines
Unit 3 – Finding the Right College & Societal Impact 15 Instructional Days Unit End Date: December 18 th , 2026 (end of Semester 1)	<ul style="list-style-type: none"> • The impact of education on society • Introduction to “Match” • Academic Budget / Merit • Introduction to “Fit” • College Research • % Financial Need Met • Case Studies Part 1 • End of Semester performance task • Integration of Grade Monitoring (weekly) and Self-Meeting (bi-weekly) routines
Unit 4 - TSI Strategic Exemptions 20 Instructional Days Unit End Date: March 15 th , 2027	<ul style="list-style-type: none"> • Completion of TSIA2 Pre-Assessment Activity (PAA) as required for test eligibility • Administration of initial TSI assessment to determine student readiness in English Language Arts & Reading, followed by strategic testing cycles based on student readiness • Data analysis to identify skill gaps and group students for targeted intervention • Targeted English Language Arts & Reading intervention cycles aligned to diagnostic data • Integration of Grade Monitoring (weekly) and Self-Meeting (bi-weekly) routines
Unit 5- Preparing for Spring ACT 8 Instructional Days Unit End Date: April 7 th , 2027	<ul style="list-style-type: none"> • Importance of the ACT and its impact on college access and opportunities • ACT registration process and key deadlines • ACT goal setting aligned to student baseline data • Test-taking strategies and test day preparation • Targeted skill intervention using Albert.io • Collaboration with ACT prep courses (if applicable) • Differentiated instruction based on student need
Unit 6 - TSI Strategic Exemptions 14 Instructional Days Due: May 25 th , 2027	<ul style="list-style-type: none"> • Administration of initial TSI assessment to determine student readiness in Math, followed by strategic testing cycles based on student readiness • Data analysis to identify skill gaps and group students for targeted intervention • Targeted Math intervention cycles aligned to diagnostic data • Integration of Grade Monitoring (weekly) and Self-Meeting (bi-weekly) routines
Spiraled Skills Ongoing	<ul style="list-style-type: none"> • Monitoring Academic Performance (Grade Monitoring) • Reflecting on Learning—successes, failures, strengths, progress, and growth • Reflecting on Self—identity, values, interests, personal connection to college & career • Setting and Monitoring Goals (Self-Meetings) • Reflecting on Learning, Strengths, Progress, & Areas for Growth • Articulating Future Goals • Professional Communication • Backwards Planning • Self-Advocacy