Spanish II | 2026-2027 Instructional Plan

Course Overview	Spanish II helps students build confidence using Spanish in real-world situations while continuing the foundation established in Spanish I. Students expand their communication skills through speaking, listening, reading, and writing while learning more advanced grammar such as past tenses, commands, perfect tenses, and the subjunctive, which allow them to express ideas with greater accuracy and complexity. Through the study of cultures across the Spanish-speaking world, students also develop global awareness and a deeper understanding of how language connects people and communities. This course matters because it prepares students to use Spanish more independently now and builds the language skills needed for success in Spanish III and future advanced study.
Course Standards	World-Readiness Standards for Learning Languages (ACTFL)
Instructional Materials	Descubre 2: Lengua y cultura del mundo hispánico

Scope & Sequence

Units/Modules & Instructional Days	Assessments & Scanning Deadlines	Standards
Lección Preliminar 5 days	No assessment	
TIA Pretest Window: September 8-11, 2026 | Scanning Deadline: September 18, 2026		
Unit 1: En el consultorio 22 days	TX_SPA_Spanish2_F26_UE1 Scanning Deadline: October 1, 2026	ACTFL Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1
Unit 2: La tecnología 21 days	TX_SPA_Spanish2_F26_UE2 Scanning Deadline: November 5, 2026	ACTFL Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 5.1
Unit 3: La vivienda 21 days	Will be assessed in Semester Exam	ACTFL Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2
Semester Exam/IA Window: December 7-18, 2026 | Scanning Deadline: December 18, 2026		
Unit 4: La naturaleza 22 days	TX_SPA_Spanish2_S27_UE4 Scanning Deadline: February 11, 2026	ACTFL Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 5.1
Unit 5: En la ciudad 22 days	TX_SPA_Spanish2_S27_UE5 Scanning Deadline: March 25, 2026	ACTFL Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1
Unit 6: El bienestar 22 days	Will be assessed in Final Exam	ACTFL Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1
Final Exam/AP Exam: TBD		

American Council on the Teaching of Foreign Languages (ACTFL) Alignment
Instruction in this course is aligned to the World-Readiness Standards for Learning Languages as adopted by the State Board of Education and implemented in accordance with Texas Education Code Chapter 28.

Instructional Materials
Primary Texts (if applicable)
Supplemental instructional materials may be used to support instruction. Supplemental materials do not replace board-approved core instructional materials.

Additional information regarding instructional programs, assessments, and parent access to instructional materials is available on the district website.

Instructional Expectations
Instruction is delivered using board-approved instructional materials and aligned to the scope and sequence outlined above. Teachers are expected to ensure all required standards are taught within the course timeframe.

Assessment Overview
Student learning is monitored through formative and summative assessments aligned to course standards. Assessment results are used to inform instruction and student supports. Students participate in required state assessments when applicable.

TIA Pre/Post Tests
This school year, we will be implementing the Texas Education Agency (TEA) Teacher Incentive Allotment (TIA) initiative. As part of this process, Pre- and Post-Assessments will be used to measure student growth over time. All Spanish II teachers are required to administer the Pre-Test within the designated testing window to accurately determine each student's starting point.