

Course Overview	In Spanish I, students learn to communicate in real-life situations by speaking, listening, reading, and writing in Spanish. They will build the skills to introduce themselves, talk about their daily lives, make plans, and navigate common situations like school, travel, and shopping while learning about cultures across the Spanish-speaking world. Throughout the course, students gain confidence using the language in meaningful ways and develop an understanding of how language connects people and cultures. This course helps students become more effective communicators and prepares them for continued language study and real-world interactions.
Course Standards	World-Readiness Standards for Learning Languages (ACTFL)
Instructional Materials	Descubre 1: Lengua y cultura del mundo hispánico

Scope & Sequence

Units/Modules & Instructional Days	Assessments & Scanning Deadlines	Standards
Lección Preliminar 5 days	No assessment	
TIA Pretest Window: September 8-11, 2026 Scanning Deadline: September 18, 2026		
Unit 1: Hola, ¿qué tal? 22 days	TX_SPA_Spanish1_F26_UE1 Scanning Deadline: October 1, 2026	ACTFL Standards: 1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 5.1
Unit 2: En la clase 21 days	TX_SPA_Spanish1_F26_UE2 Scanning Deadline: November 5, 2026	ACTFL Standards: 1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 5.1
Unit 3: La familia 21 days	Will be assessed in Semester Exam	ACTFL Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 5.1
Semester Exam/IA Window: December 7-18, 2026 Scanning Deadline: December 18, 2026		
Unit 4: Los pasatiempos 22 days	TX_SPA_Spanish1_S27_UE4 Scanning Deadline: February 11, 2026	ACTFL Standards: 1.1, 1.2, 1.3, 2.2, 3.1, 4.2, 5.1
Unit 5: Las vacaciones 22 days	TX_SPA_Spanish1_S27_UE5 Scanning Deadline: March 25, 2026	ACTFL Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 5.1
Unit 6: ¡De compras! 22 days	Will be assessed in Final Exam	ACTFL Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1
Final Exam/AP Exam: TBD		

American Council on the Teaching of Foreign Languages (ACTFL) Alignment

Instruction in this course is aligned to the World-Readiness Standards for Learning Languages as adopted by the State Board of Education and implemented in accordance with Texas Education Code Chapter 28.

Instructional Materials

Primary Texts (if applicable)

Supplemental instructional materials may be used to support instruction. Supplemental materials do not replace board-approved core instructional materials.

Additional information regarding instructional programs, assessments, and parent access to instructional materials is available on the district website.

Instructional Expectations

Instruction is delivered using board-approved instructional materials and aligned to the scope and sequence outlined above. Teachers are expected to ensure all required standards are taught within the course timeframe.

Assessment Overview

Student learning is monitored through formative and summative assessments aligned to course standards. Assessment results are used to inform instruction and student supports. Students participate in required state assessments when applicable.

TIA Pre/Post Tests

This school year, we will be implementing the Texas Education Agency (TEA) Teacher Incentive Allotment (TIA) initiative. As part of this process, Pre- and Post-Assessments will be used to measure student growth over time. All Spanish I teachers are required to administer the Pre-Test within the designated testing window to accurately determine each student's starting point.