CTE Floral Design
2026 – 2027 | Instructional Plan

Course Overview	Floral Design is a Career and Technical Education (CTE) course that equips students with the academic, technical, and employability skills needed for continued education and success in the floral and horticulture industries. Throughout the course, students will develop the knowledge and hands-on skills required to identify and apply the principles and techniques of floral design while gaining an understanding of the management and operation of floral enterprises. By exploring artistic floral styles, design principles, and historical periods, students will develop an appreciation for the traditions and contributions of diverse cultures and recognize the influence of floral art throughout history. Students will learn to analyze, evaluate, and create floral designs, strengthening their critical thinking, creativity, and decision-making skills. In preparation for careers in floral design and related industries, students will build technical knowledge in horticultural systems, explore career pathways and industry expectations, and apply their learning in a variety of authentic, hands-on settings. Students are encouraged to enhance their learning through participation in career and technical student organizations, leadership opportunities, community service, and other extracurricular activities that promote personal growth, career readiness, and professional development.
Course Standards	Floral Design TEKS Adopted 2025
Academic Calendars	2026-2027 Academic Calendars by Region
Unit Plans & Assessments	Can be found via The Hub > Curriculum Corner > Texas > CTE > Graphic Design & Interactive Media > Floral Design

Scope & Sequence

Units / Modules	Instructional Days	Assessments & Scanning Deadlines	Standards
Unit 1: History of Floral Design	3	TX_CTE_FloralDesign_F26_UE1 Scanning Deadline: September 8th, 2026	Floral Design TEKS Adopted 2025
Unit 2: Flower Identification *(Line, Mass, Form and Filler Flowers; Foliage, Greenery)*	10	TX_CTE_FloralDesign_F26_UE2 Scanning Deadline: October 5th, 2026	Floral Design TEKS Adopted 2025
Unit 3: Principles and Elements of Design	4	TX_CTE_FloralDesign_F26_UE3 Scanning Deadline: November 9th, 2026	Floral Design TEKS Adopted 2025
Unit 4: Floral Design Basics *(Tools, Mechanics, and Post Harvest Care of Cut Flowers)*	16	TX_CTE_FloralDesign_F26_UE4 Scanning Deadline: January 11th, 2027	Floral Design TEKS Adopted 2025
Unit 5: Geometric Floral Designs	10	TX_CTE_FloralDesign_S27_UE5 Scanning Deadline: February 1st, 2027	Floral Design TEKS Adopted 2025
Unit 6: Floral Designs *(Boutonnieres, Corsages, Hand-Tied Bouquets, Reception Floral Arrangements)*	18	TX_CTE_FloralDesign_S27_UE6 Scanning Deadline: March 25th, 2027	Floral Design TEKS Adopted 2025

Unit 7: Sympathy Arrangements *(Casket Spray, Easel Spray, Urns)*	11	TX_CTE_FloralDesign_S27_UE7 Scanning Deadline: April 16th, 2027	Floral Design TEKS Adopted 2025
Unit 8: Career Opportunities and Business Management	10	Teacher will establish a deadline for final project: 3D Flower Shop Model	Floral Design TEKS Adopted 2025
EOY Final Exam Scanning Deadline: May 17th, 2027			

OPTIONAL TSFA Certification Exam

The TSFA Knowledge-based Floral Certification is included on the Texas Education Agency Approved List of Industry-based Certifications. This certification will test a student's knowledge of the floral industry and measures their understanding of foundational floral industry standards and principles. Students will be tested on flower and foliage identification, tools and supplies, floral terminology, care, handling and safety procedures.

The cost of the Knowledge-Based Test is $30 per student. During BOY, each IDEA Floral Design teacher must complete TSFA Registration Form. The cost for the certification must be budgeted onto the CTE Needs Assessment Form (NAF). For more information and steps, please visit the Floral Design Curriculum Corner under "Optional TSFA Certification Information."

TEKS Alignment
Instruction in this course is aligned to the Texas Essential Knowledge and Skills (TEKS) as adopted by the State Board of Education and implemented in accordance with Texas Education Code Chapter 28.

Instructional Materials
Primary Texts (if applicable)
Supplemental instructional materials may be used to support instruction. Supplemental materials do not replace board-approved core instructional materials.

Additional information regarding instructional programs, assessments, and parent access to instructional materials is available on the district website.

Instructional Expectations
Instruction is delivered using board-approved instructional materials and aligned to the scope and sequence outlined above. Teachers are expected to ensure all required standards are taught within the course timeframe.

Assessment Overview
Student learning is monitored through formative and summative assessments aligned to course standards. Assessment results are used to inform instruction and student support. Students participate in required state assessments when applicable.