

Course Overview	<p>Practicum in Nursing is a course that provides students with authentic clinical experiences while reinforcing the knowledge and skills required for success in the healthcare industry. The goal is for students to develop competency in patient assessment, the nursing process, therapeutic communication, clinical documentation, infection control, safety, legal and ethical responsibilities, cultural competency, and direct patient care through classroom instruction, laboratory simulations, and work-based learning experiences. As the course progresses, students will study the complete human body and its anatomy, including the human reproductive organ systems, within an appropriate clinical and healthcare context. A comprehensive understanding of human anatomy is essential to the role of a Patient Care Technician because PCTs may assist with activities of daily living, hygiene and personal care, elimination needs, specimen collection, vital signs, mobility, positioning, and other forms of direct patient care. Understanding the structures and functions of the entire human body allows students to provide safe, respectful, and anatomically appropriate care while maintaining patient privacy, dignity, and professional boundaries. All Practicum in Nursing TEKS are taught and assessed during the first semester, while the second semester focuses on clinical application, advanced skills practice, and comprehensive preparation for the National Healthcareer Association (NHA) Patient Care Technician (PCT) Certification Exam. Through hands-on skills validation, mock certification exams, clinical scenarios, and certification review, students apply their knowledge in realistic healthcare contexts and develop the clinical competence, professionalism, and confidence necessary for postsecondary education and entry-level healthcare careers.</p>
Course Standards	Rule §127.555-Practicum in Nursing
Instructional Materials	Course Materials

Scope & Sequence

Units/Modules & Instructional Days	Assessments & Scanning Deadlines	Standards
Nursing Science Pre-test Window: ALL Regions: Aug 24 – Sep 12, 2026, Scanning Deadline: September 11th, 2026		
Nursing Science Pre-Test	TX_CTE_12thPracticuminNursing_F26_PRETEST Scanning Deadline: September 11, 2026	Unit Standards
Unit 1: Foundations of Professional Nursing Practice 15 days	TX_CTE_12thPracticuminNursing_F26_UE1 Scanning Deadline: September 24, 2026	
Unit 2: Infection Prevention & Patient Environment 15 days	TX_CTE_12thPracticuminNursing_F26_UE2 Scanning Deadline: October 15, 2026	
Unit 3: Clinical Skills 17days	TX_CTE_12thPracticuminNursing_F26_UE3 Scanning Deadline: November 12th, 2026	
Unit 4: Body System Specialized Care 20 days	TX_CTE_12thPracticuminNursing_F26_UE4 Scanning Deadline: December 17th, 2026	
Unit 5: Phlebotomy 10 days	TX_CTE_12thPracticuminNursing_F26_UE5 Scanning Deadline: January 14th, 2026	

Unit 6: EKG Related Test 10 days	TX_CTE_12thPracticuminNursing_S27_UE6 Scanning Deadline: January 28 th , 2027	Unit Standards
Unit 7: End of Life Care 6 days	TX_CTE_12thPracticuminNursing_S27_UE7 Scanning Deadline: February 4 th , 2027	
Practice IBC Window: December 7-18, 2026, Scanning Deadline: January 8, 2027		
Unit 8: NHA Advanced PCT Skills 18 days	TX_CTE_12thPracticuminNursing_S27_UE8 Scanning Deadline: March 4 th , 2027	Unit Standards
Unit 9: NHA Comprehensive Review 13 days	N/A	Unit Standards
IBC Exam Window: March 22- March 26, 2027, Scanning Deadline: March 31, 2027		
PCT Vision Project 15 days	TX_CTE_12thPracticuminNursing_S27_FinalProject Scanning Deadline: April 22 nd , 2027	Unit Standards
PiNS Post-Test Review 15 days	N/A	
Post-Test Exam Window		
EP & HOU: May 10 - 14, 2027 Scanning Deadline: May 14, 2027 SA: May 12 - 18, 2027 Scanning Deadline: May 18, 2027 RGV, AUS, PB, DFW: May 17 - 21, 2027 Scanning Deadline: May 21, 2027		

TEKS Alignment

Instruction in this course is aligned to the Texas Essential Knowledge and Skills (TEKS) as adopted by the State Board of Education and implemented in accordance with Texas Education Code Chapter 28.

Instructional Materials

Primary Texts (if applicable)

Supplemental instructional materials may be used to support instruction. Supplemental materials do not replace board-approved core instructional materials.

Additional information regarding instructional programs, assessments, and parent access to instructional materials is available on the district website.

Instructional Expectations

Instruction is delivered using board-approved instructional materials and aligned to the scope and sequence outlined above. Teachers are expected to ensure all required standards are taught within the course timeframe.

Assessment Overview

Student learning is monitored through formative and summative assessments aligned to course standards. Assessment results are used to inform instruction and student support. Students participate in required state assessments when applicable.