

9TH Grade Principles of Law, Public Safety, Corrections and Security | 26-27

Instructional Plan

Course Overview	Principles of Law, Public Safety, Corrections, and Security (“PLPSCS”) provides students with an introduction to the systems, careers, and responsibilities within the justice and public safety fields. Students explore law, policing, courts, corrections, emergency response, ethics, and contemporary issues while developing critical thinking, collaboration, communication, and leadership skills through real-world applications and inquiry-based learning experiences.
Course Standards	Rule §127.746 Principles of Law, Public Safety, Corrections, and Security (One Credit), Adopted 2015
Instructional Materials	26-27 Needs Assessment Form PLPSCS

Scope & Sequence

Units/Modules & Instructional Days	Assessments & Scanning Deadlines	Standards
Unit 1: The Makings of Law 23 days	TX_CTE_9thPLPSCS_F26_UE1 Scanning Deadline: 09/24/26	Unit Standards
Unit 2: Criminal Justice in Action: Systems, Roles and Consequences 21 days	TX_CTE_9thPLPSCS_F26_UE2 Scanning Deadline: 10/29/26	
Unit 3: The Corrections System 23 days	TX_CTE_9thPLPSCS_F26_UE3 Scanning Deadline: 12/10/26	
Unit 4: Military and Emergency Responders on Public Safety 21 days	TX_CTE_9thPLPSCS_S27_UE4 Scanning Deadline: 01/28/27	
Unit 5: Court Systems and Practices 12 days	TX_CTE_9thPLPSCS_S27_UE5 Scanning Deadline: 02/11/27	
Unit 6: Ethics, Professionalism and Wellness 14 days	TX_CTE_9thPLPSCS_S27_UE6 Scanning Deadline: 03/04/27	
Unit 7: Contemporary Issues in Law Enforcement and Private Security 24 days	TX_CTE_9thPLPSCS_S27_UE7 Scanning Deadline: 04/29/27	
Unit 8: A Comprehensive Review 11 days		
TX_CTE_9thPLPSCS_S27_FE Scanning Deadlines: SA Window: 05/12/27– 05/18/27 AUS RGV Window: 05/17/27– 05/21/27		

TEKS Alignment

Instruction in this course is aligned to the Texas Essential Knowledge and Skills (TEKS) as adopted by the State Board of Education and implemented in accordance with Texas Education Code Chapter 28.

Instructional Materials

Primary Texts (if applicable)

Supplemental instructional materials may be used to support instruction. Supplemental materials do not replace board-approved core instructional materials.

Additional information regarding instructional programs, assessments, and parent access to instructional materials is available on the district website.

Instructional Expectations

Instruction is delivered using board-approved instructional materials and aligned to the scope and sequence outlined above. Teachers are expected to ensure all required standards are taught within the course timeframe.

Assessment Overview

Student learning is monitored through formative and summative assessments aligned to course standards. Assessment results are used to inform instruction and student supports. Students participate in required state assessments when applicable.