

Course Overview	AP Human Geography is an introductory college-level human geography course. Students cultivate their understanding of human geography through data and geographic analyses as they explore topics like patterns and spatial organization, human impacts and interactions with their environment, and spatial processes and societal changes.
Course Standards	<ul style="list-style-type: none"> • English Language Proficiency Standards (ELPS) • Course Exam & Description (CED): AP Human Geography • Texas Essential Knowledge and Skills (TEKS): World Geography Studies
Instructional Materials	<ul style="list-style-type: none"> • <i>Human Geography A Spatial Perspective AP Edition</i> (National Geographic / Cengage) • <i>Human Geography A Spatial Perspective AP Edition Student Companion</i> (National Geographic / Cengage) • <i>Concise Atlas of the World 5th Edition</i> (National Geographic) • <i>AMSCO Advanced Placement Book</i> (Perfection Learning Corp) • <i>Princeton AP Review Book</i> (Random House Inc.)

Scope & Sequence

Units/Modules & Instructional Days	Assessments & Scanning Deadlines	Standards	
Unit 1: Thinking Geographically 8 days	TX_SS_APHumanGeography_F26_UE1 FL_SS_APHumanGeography_F26_UE1 Scanning Deadline: September 10, 2026	CED <ul style="list-style-type: none"> • IMP-1.A-C • PSO-1.A-D • SPS-1.A 	TEKS <ul style="list-style-type: none"> • WG.2 (A) • WG.3 (A-C) • WG.4 (A-C) • WG.8 (A, C) • WG.9 (A-B) • WG.12 (A) • WG.19 (B) • WG.20 (A)
Unit 2: Population and Migration Patterns and Processes 18 days	TX_SS_APHumanGeography_F26_UE2 FL_SS_APHumanGeography_F26_UE2 Scanning Deadline: October 8, 2026	CED <ul style="list-style-type: none"> • PSO-2.A-F • IMP-2.A-E • SPS-2.A-C 	TEKS <ul style="list-style-type: none"> • WG.1 (A-B) • WG.5 (A) • WG.7 (A-D) • WG.8 (C)
Unit 3: Cultural Patterns and Processes 18 days	TX_SS_APHumanGeography_F26_UE3 FL_SS_APHumanGeography_F26_UE3 Scanning Deadline: November 5, 2026	CED <ul style="list-style-type: none"> • PSO-3.A-D • IMP-3.A-B • SPS-3.A-B 	TEKS <ul style="list-style-type: none"> • WG.1 (B) • WG.5 (A) • WG.16 (A-C) • WG.17 (A, B, D) • WG.18 (A, C, D)
Unit 4: Political Patterns and Processes 18 days	TX_SS_APHumanGeography_F26_UE4 FL_SS_APHumanGeography_F26_UE4 Scanning Deadline: December 10, 2026	CED <ul style="list-style-type: none"> • PSO-4.A-C • IMP-4.A-D • SPS-4.A-C 	TEKS <ul style="list-style-type: none"> • WG.1 (B) • WG.13 (A-B) • WG.14 (A-C) • WG.15 (A-B) • WG.18 (B)
Semester Exam/IA Window: December 7-18, 2026 Scanning Deadline: January 9, 2027			
Unit 5: Agriculture and Rural Land-Use Patterns and Processes 18 days	TX_SS_APHumanGeography_S27_UE5 FL_SS_APHumanGeography_S27_UE5 Scanning Deadline: February 11, 2027	CED <ul style="list-style-type: none"> • PSO-5.A-E • SPS-5.A-D • IMP-5.A-C 	TEKS <ul style="list-style-type: none"> • WG.2 (B) • WG.4 (A, C) • WG.6 (A-B) • WG.8 (A-C) • WG.9 (A) • WG.10 (C) • WG.11 (B-C) • WG.12 (A) • WG.17 (C)

		<ul style="list-style-type: none">WG.19 (A, C)	
Unit 6: Cities and Urban Land-Use Patterns and Processes 10 days	TX_SS_APHumanGeography_S27_UE6 FL_SS_APHumanGeography_S27_UE6 Scanning Deadline: March 4, 2027	CED <ul style="list-style-type: none">PSO-6.A-DIMP-6.A-ESPS-6.A-B	TEKS <ul style="list-style-type: none">WG.2 (B)WG.6 (A-B)WG.7 (B-D)WG.8 (A, C)WG.10 (D)WG.11 (A)WG.16 (C)
Unit 7: Industrial and Economic Development Patterns and Processes 18 days	TX_SS_APHumanGeography_S27_UE7 FL_SS_APHumanGeography_S27_UE7 Scanning Deadline: April 15, 2027	CED <ul style="list-style-type: none">SPS-7.A-EPSO-7.AIMP-7.A	TEKS <ul style="list-style-type: none">WG.3 (C)WG.5 (B)WG.8 (B-C)WG.10 (A-D)WG.11 (A-C)WG.12 (A-B)WG.19 (A, C)WG.20 (B)
AP Mock Exam Window: March 22 – April 2, 2027 Scanning Deadline: April 15, 2027			
Success Unit Review 10 days	N/A		
Final Exam/AP Exam: TBD, May 2027			

TEKS Alignment

Instruction in this course is aligned to the Texas Essential Knowledge and Skills (TEKS) as adopted by the State Board of Education and implemented in accordance with Texas Education Code Chapter 28.

Instructional Materials

Primary Texts (if applicable)

Supplemental instructional materials may be used to support instruction. Supplemental materials do not replace board-approved core instructional materials.

Additional information regarding instructional programs, assessments, and parent access to instructional materials is available on the district website.

Instructional Expectations

Instruction is delivered using board-approved instructional materials and aligned to the scope and sequence outlined above. Teachers are expected to ensure all required standards are taught within the course timeframe.

Assessment Overview

Student learning is monitored through formative and summative assessments aligned to course standards. Assessment results are used to inform instruction and student supports. Students participate in required state assessments when applicable.