

Instructional Plan

Course Overview	<p>AP U.S. Government and Politics (Fall Semester)</p> <p>AP U.S. Government and Politics is a college-level, nonpartisan course taught in the fall semester that introduces students to the foundational principles, institutions, and processes of the U.S. political system. Students study the Constitution, political beliefs and behaviors, interactions among branches of government, and the role of citizens in a democratic society. The course emphasizes critical analysis of political information, data interpretation, and the development of evidence-based arguments.</p> <p>Personal Financial Literacy (Spring Semester)</p> <p>Personal Financial Literacy is a foundational course designed to equip students with the knowledge and skills needed to make informed financial decisions across their lifetime. Aligned to Texas TEKS, the course develops students' ability to set financial goals, manage income and expenses, and build financial plans through budgeting, saving, and investing. Students examine compensation, taxes, credit, and borrowing while evaluating real-world financial choices such as housing, transportation, and consumer purchases. The course also emphasizes risk management through insurance, protection against fraud, and long-term planning for retirement and estate decisions. Additionally, students explore postsecondary education options and strategies for financing college and career pathways.</p> <p>Note: This course should only be taken by freshman students who are also enrolled in AP U.S. Government during the 2026–27 school year.</p>	
Course Standards	<p>AP US Government: English Language Proficiency Standards (ELPS) Course and Exam Description (CED): AP US Government Texas Essential Knowledge and Skills (TEKS): United States Government</p>	<p>Personal Financial Literacy: English Language Proficiency Standards (ELPS) Texas Essential Knowledge and Skills (TEKS): Personal Financial Literacy</p>
Instructional Materials	<p>AP US Government:</p> <ul style="list-style-type: none"> Government in America: People, Politics, and Policy 19e AP Edition (2026) AMSCO Advanced Placement: United States Government & Politics <p>Personal Financial Literacy:</p> <ul style="list-style-type: none"> Foundations in Personal Finance - TX 2024 - Print + Digital Student License Foundations in Personal Finance - Print Teacher Guide Kit 	

Note: The AP U.S. Government unit sequence differs from the College Board CED. Instruction follows the order: Unit 1 → Unit 4 → Unit 5 → Unit 2 → Unit 3. Unit names and numbering are preserved to maintain alignment with College Board materials.

AP US Government and Politics Scope & Sequence

Units & Instructional Days	Assessments & Scanning Deadlines	Standards
Unit 1: Foundations of American Democracy 10 days	TX_SS_APUSGovernmentandPolitics_F26_UE1 Scanning Deadline: September 3 rd , 2026	AP USG LO 1.1.A, 1.2.A, 1.3.A, 1.4.A, 1.5.A, 1.6.A, 1.6.B, 1.7.A, 1.8.A, and 1.9.A TEKS §113.44 (d)(1)(A)-(F), (d)(4)(A), (d)(6)(A)-(F), (d)(8)(A)-(D), (d)(11)(A)-(B), (d)(12)(A)-(d)(12)(C), (d)(17)(A), (d)(19)(A)-(F), (d)(20)(A)-(C), and (d)(21)(A)-(B)
Unit 4 & 5: Political Ideology, Public	TX_SS_APUSGovernmentandPolitics_F26_UE4&5	AP USG LO 4.2.A, 4.3.A, 4.4.A, 4.5.A, 4.6.A, 4.7.A, 4.8.A, 4.9.A, 4.9.B, 4.10.A, 4.10.B, 5.1.A, 5.1.B, 5.2.A, 5.3.A, 5.3.B, 5.4.A,

Opinion, and Political Participation 20 days	Scanning Deadline: October 1 st , 2026	5.5.A, 5.6.A, 5.6.B, 5.7.A, 5.8.A, 5.8.B, 5.9.A, 5.10.A, 5.11.A, 5.12.A, and 5.13.A TEKS §113.44 (d)(3)(A), (d)(13)(A)-(B), (d)(14)(A)-(C), (d)(15)(A), (18)(A)-(B), (d)(2)(A)-(B), (d)(9)(A)-(C), (d)(10)(A)-(B), (d)(13)(C)
Unit 2: Interactions Among Branches of Government 20 days	TX_SS_APUSGovernmentandPolitics_F26_UE2 Scanning Deadline: November 5 th , 2026	AP USG LO 2.1.A, 2.2.A, 2.3.A, 2.4.A, 2.5.A, 2.6.A, 2.7.A, 2.8.A, 2.9.A, 2.10.A, 2.11.A, 2.11.B, 2.12.A, 2.13.A, 2.14.A, 2.14.B, 2.15.A, 2.15.B TEKS §113.44 (d)(3)(B)-(C), (d)(4)(B)-(C), (d)(5)(A)-(B), (d)(7)(A)-(H), (d)(16)(B)
Unit 3: Civil Rights and Civil Liberties 20 days	TX_SS_APUSGovernmentandPolitics_F26_UE3 Scanning Deadline: December 10 th , 2026	AP USG LO 3.1.A, 3.1.B, 3.2.A, 3.3.A, 3.4.A, 3.5.A, 3.6.A, 3.7.A, 3.8.A, 3.9.A, 3.10.A, 3.11.A, 3.12.A, and 3.13.A TEKS §113.44 (d)(12)(D)-(F), (d)(15)(B), and (d)(16)(A)
AP US Government Mock Exam Window: December 7-18, 2026 Scanning Deadline: January 14, 2027		

Personal Financial Literacy Scope & Sequence

Units & Instructional Days	Assessments & Scanning Deadlines	Standards
Unit 1: Foundations of Personal Finance 14 days	TX_SS_PersonalFinancialLiteracy_S27_U E1 Scanning Deadline: February 4, 2026	TEKS §113.49 (c)(1)(A), (c)(1)(B), (c)(1)(D), (c)(2)(B)-(C), (c)(2)(F), (c)(8)(A), and (c)(9)(E)
Unit 2: Managing Money and Financial Responsibility 23 days	TX_SS_PersonalFinancialLiteracy_S27_UE2 Scanning Deadline: March 4, 2026	TEKS §113.49 (c)(2)(D)-(E), (c)(4)(B)-(D), (c)(5)(A)-(B), (c)(5)(D), (c)(6)(B), (c)(8)(B)-(C), (c)(9)(A)-(D), (c)(10)(A)-(C), and (c)(13)(A)-(B)
Unit 3: Planning Your Financial Future 16 days	TX_SS_PersonalFinancialLiteracy_S27_UE3 Scanning Deadline: April 8, 2026	TEKS §113.49 (c)(3)(A), (c)(3)(C), (c)(15)(A)-(D), and (c)(16)(A)-(C)
Unit 4: Financial Systems and Protection 20 days	TX_SS_PersonalFinancialLiteracy_S27_UE4 Scanning Deadline: April 29, 2026	TEKS §113.49 (c)(2)(A), (c)(3)(B), (c)(6)(A), (c)(6)(C), (11)(A)-(B), (c)(12)(A)-(G), (c)(13)(C), and (c)(14)(A)-(B)
Unit 5: Building Wealth 17 days	TX_SS_PersonalFinancialLiteracy_S27_UE5 Scanning Deadline: May 20, 2026	TEKS §113.49 (c)(1)(C), (c)(4)(A), (c)(5)(C), (c)(6)(D), and (c)(7)(A)-(C)
Personal Financial Literacy Final Exam Window: TBD		
AP Review Unit 5 days	N/A	Review of AP US Government and Politics and AP Microeconomics
AP Exam: First Week of May		

TEKS Alignment

Instruction in this course is aligned to the Texas Essential Knowledge and Skills (TEKS) as adopted by the State Board of Education and implemented in accordance with Texas Education Code Chapter 28.

Instructional Materials

Primary Texts (if applicable)

Supplemental instructional materials may be used to support instruction. Supplemental materials do not replace board-approved core instructional materials.

Additional information regarding instructional programs, assessments, and parent access to instructional materials is available on the district website.

Instructional Expectations

Instruction is delivered using board-approved instructional materials and aligned to the scope and sequence outlined above. Teachers are expected to ensure all required standards are taught within the course timeframe.

Assessment Overview

Student learning is monitored through formative and summative assessments aligned to course standards. Assessment results are used to inform instruction and student supports. Students participate in required state assessments when applicable.