

Course Overview	<p>AP U.S. Government and Politics (Fall Semester)</p> <p>AP U.S. Government and Politics is a college-level, nonpartisan course taught in the fall semester that introduces students to the foundational principles, institutions, and processes of the U.S. political system. Students study the Constitution, political beliefs and behaviors, interactions among branches of government, and the role of citizens in a democratic society. The course emphasizes critical analysis of political information, data interpretation, and the development of evidence-based arguments.</p> <p>AP Microeconomics (Spring Semester)</p> <p>AP Microeconomics is a college-level course taught in the spring semester that explores the principles of economics as they apply to individual decision-makers and markets. Students examine supply and demand, market structures, factor markets, income distribution, and the role of government in promoting efficiency and equity. The course emphasizes the use of graphs, charts, and data to analyze, describe, and explain economic concepts, preparing students to think critically about economic behavior and real-world applications.</p>	
Course Standards	<p>AP US Government: English Language Proficiency Standards (ELPS) Course and Exam Description (CED): AP US Government Texas Essential Knowledge and Skills (TEKS): United States Government</p>	<p>AP Microeconomics: English Language Proficiency Standards (ELPS) Course and Exam Description (CED): AP Microeconomics Texas Essential Knowledge and Skills (TEKS): Economics with Emphasis on the Free Enterprise System and Its Benefits</p>
Instructional Materials	<p>AP US Government:</p> <ul style="list-style-type: none"> Government in America: People, Politics, and Policy 19e AP Edition (2026) AMSCO Advanced Placement: United States Government & Politics <p>AP Microeconomics:</p> <ul style="list-style-type: none"> Krugman's Economics for AP, 4th Edition 	

Note: The AP U.S. Government unit sequence differs from the College Board CED. Instruction follows the order: Unit 1 → Unit 4 → Unit 5 → Unit 2 → Unit 3. Unit names and numbering are preserved to maintain alignment with College Board materials.

AP US Government and Politics Scope & Sequence

Units & Instructional Days	Assessments & Scanning Deadlines	Standards
Unit 1: Foundations of American Democracy 10 days	TX_SS_APUSGovernmentandPolitics_F26_UE1 Scanning Deadline: September 3 rd , 2026	AP USG LO 1.1.A, 1.2.A, 1.3.A, 1.4.A, 1.5.A, 1.6.A, 1.6.B, 1.7.A, 1.8.A, and 1.9.A TEKS §113.44 (d)(1)(A)-(F), (d)(4)(A), (d)(6)(A)-(F), (d)(8)(A)-(D), (d)(11)(A)-(B), (d)(12)(A)-(C), (d)(17)(A), (d)(19)(A)-(F), (d)(20)(A)-(C), and (d)(21)(A)-(B)
Unit 4 & 5: Political Ideology, Public Opinion, and Political Participation 20 days	TX_SS_APUSGovernmentandPolitics_F26_UE4&5 Scanning Deadline: October 1 st , 2026	AP USG LO 4.2.A, 4.3.A, 4.4.A, 4.5.A, 4.6.A, 4.7.A, 4.8.A, 4.9.A, 4.9.B, 4.10.A, 4.10.B, 5.1.A, 5.1.B, 5.2.A, 5.3.A, 5.3.B, 5.4.A, 5.5.A, 5.6.A, 5.6.B, 5.7.A, 5.8.A, 5.8.B, 5.9.A, 5.10.A, 5.11.A, 5.12.A, and 5.13.A TEKS §113.44 (d)(3)(A), (d)(13)(A)-(B), (d)(14)(A)-(C), (d)(15)(A), (18)(A)-(B), (d)(2)(A)-(B), (d)(9)(A)-(C), (d)(10)(A)-(B), (d)(13)(C)

Unit 2: Interactions Among Branches of Government 20 days	TX_SS_APUSGovernmentandPolitics_F26_UE2 Scanning Deadline: November 5 th , 2026	AP USG LO 2.1.A, 2.2.A, 2.3.A, 2.4.A, 2.5.A, 2.6.A, 2.7.A, 2.8.A, 2.9.A, 2.10.A, 2.11.A, 2.11.B, 2.12.A, 2.13.A, 2.14.A, 2.14.B, 2.15.A, 2.15.B TEKS §113.44 (d)(3)(B)-(C), (d)(4)(B)-(C), (d)(5)(A)-(B), (d)(7)(A)-(H), (d)(16)(B)
Unit 3: Civil Rights and Civil Liberties 20 days	TX_SS_APUSGovernmentandPolitics_F26_UE3 Scanning Deadline: December 10 th , 2026	AP USG LO 3.1.A, 3.1.B, 3.2.A, 3.3.A, 3.4.A, 3.5.A, 3.6.A, 3.7.A, 3.8.A 3.9.A, 3.10.A, 3.11.A, 3.12.A, and 3.13.A TEKS §113.44 (d)(12)(D)-(F), (d)(15)(B), and (d)(16)(A)
AP US Government Mock Exam Window: December 7-18, 2026 Scanning Deadline: January 8, 2027		

AP Microeconomics Scope & Sequence

Units & Instructional Days	Assessments & Scanning Deadlines	Standards
Unit 1: Basic Economic Concepts 10 days	TX_SS_APMicroeconomics_S27_UE1 Scanning Deadline: January 28 th , 2027	AP Micro LO MKT-1.A, MKT-1.B, MKT-1.C, MKT-2.A, MKT-2.B, CBA-1.A, CBA-1.B, CBA-2.A and CBA-2.B
Unit 2: Supply and Demand 15 days	TX_SS_APMicroeconomics_S27_UE2 Scanning Deadline: February 18 th , 2027	AP Micro LO MKT-3.A, MKT-3.B, MKT-3.C, MKT-3.D, MKT-3.E, MKT-4.A, MKT-4.B, POL-1.A and POL-1.B
Unit 3: Production, Cost, and Perfect Competition Model 15 days	TX_SS_APMicroeconomics_S27_UE3 Scanning Deadline: March 11 th , 2027	AP Micro LO CBA-2.C, CBA-2.D, PRD-1.A, PRD-2.A, and PRD-3.A
Unit 4: Imperfect Competition 15 days	TX_SS_APMicroeconomics_S27_UE4 Scanning Deadline: April 15 th , 2027	AP Micro LO PRD-3.B and PRD-3.C
Unit 5 & 6: Factor Markets and Market Failures 15 days	TX_SS_APMicroeconomics_S27_UE5&6 Scanning Deadline: April 29 th , 2027	AP Micro LO PRD-4.A, PRD-4.B, PRD-4.C, PRD-4.D, POL-2.A, POL-2.B, POL-2.C, POL-3.A, POL-3.B, POL-3.C, POL-4.A, POL-5.A, and POL-5.B
AP Microeconomics Mock Exam Window: March 22– April 2, 2027 Scanning Deadline: April 8, 2027		
AP Review Unit 5 days	N/A	Review of AP US Government and Politics and AP Microeconomics
AP Exam: First Week of May		

TEKS Alignment

Instruction in this course is aligned to the Texas Essential Knowledge and Skills (TEKS) as adopted by the State Board of Education and implemented in accordance with Texas Education Code Chapter 28.

Instructional Materials

Primary Texts (if applicable)

Supplemental instructional materials may be used to support instruction. Supplemental materials do not replace board-approved core instructional materials.

Additional information regarding instructional programs, assessments, and parent access to instructional materials is available on the district website.

Instructional Expectations

Instruction is delivered using board-approved instructional materials and aligned to the scope and sequence outlined above. Teachers are expected to ensure all required standards are taught within the course timeframe.

Assessment Overview

Student learning is monitored through formative and summative assessments aligned to course standards. Assessment results are used to inform instruction and student supports. Students participate in required state assessments when applicable.