

YOU'RE NOT ALONE

Hearing that your child is being evaluated for a student safety concern can bring up many emotions. You may feel worried, confused, or have questions about what happens next.

Please know that our goal is to support your child with care, compassion, and respect while keeping everyone safe.

This guide explains what our student safety process looks like, why assessments may be completed, and how families are involved every step of the way.



WHY MIGHT A STUDENT SAFETY ASSESSMENT BE NEEDED?

Sometimes a student may say, write, post, or do something that raises concerns about their safety or the safety of others. When this happens, our trained staff follows a structured process to better understand the situation and determine the appropriate next steps.

An assessment does not automatically mean a student is in trouble or has done something wrong. Instead, it is a way for us to gather information, understand what is happening, and determine how best to support the student.

FAQs

Will my child get in trouble for participating in an assessment?

No. Student safety assessments are designed to understand concerns and guide appropriate responses. Their purpose is to support safety, not to punish students.

Does the school need my permission before conducting a crisis assessment?

No. When there is a concern about a student's safety, the school must respond immediately. Texas law (SB 12) does not require parent consent before initiating a crisis assessment. Families are notified and involved as soon as possible throughout the process.

Will I be contacted?

Yes, families will be notified and involved throughout the process in accordance with school procedures and the nature of the concern any time an assessment is conducted.

Who conducts these assessments?

Student safety assessments are completed by trained school personnel using established protocols and procedures.

BEFORE YOU GO

Thank you for partnering with us.

We understand that receiving a call about your child's safety can feel overwhelming. Please know that our goal is to respond thoughtfully, communicate openly, and work alongside you to support your child.

If you have questions at any point, please reach out to your child's school counselor or campus administrator.



Need Immediate Help?

If you are in crisis or need immediate assistance, please call or text 988 or call 911.

988 Suicide & Crisis Lifeline



UNDERSTANDING OUR STUDENT SAFETY PROCESS

*WHAT FAMILIES CAN EXPECT WHEN A
STUDENT SAFETY CONCERN ARISES.*

Depending on the situation, school staff may complete one of the following assessments.

Behavioral Threat Assessment

A Behavioral Threat Assessment is used when there is concern that a student's words, actions, or behaviors could pose a risk of harm to others.

Examples may include:

- Concerning statements or threats
- Drawings or writings that raise safety concerns
- Behaviors that suggest a possible risk to others

Suicide Risk Assessment

A Suicide Risk Assessment is completed when a student shares thoughts about suicide, wanting to die, or not wanting to live, or when behaviors raise concerns about their immediate safety.

Examples may include:

- Statements about wanting to die
- Expressions of hopelessness
- Reports from peers or trusted adults
- Concerning writings or social media posts

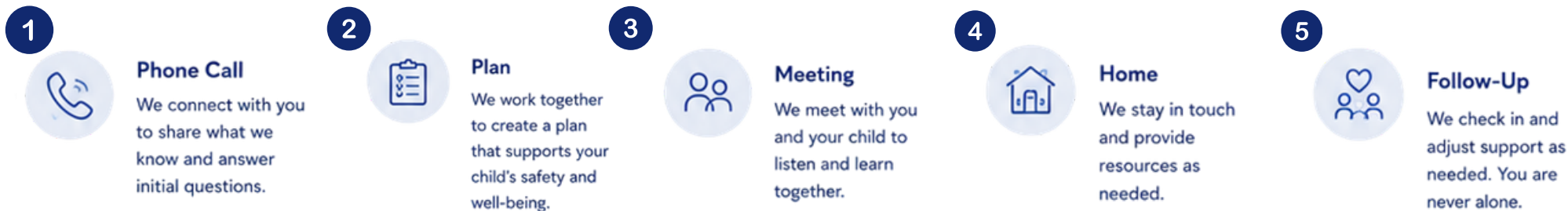
Self-Harm Assessment

A Self-Harm Assessment is used when there are concerns that a student may be intentionally hurting themselves without the intent to die.

Examples may include:

- Reports of self-injury
- Visible injuries that raise concern
- Student disclosure of self-harming behaviors

What Can You Expect?



We're in this together

Your Child's Well-Being Is Important To Us