

**IDEA PUBLIC SCHOOLS BOARD POLICY MANUAL**  
**POLICY GROUP 2 – INSTRUCTION**  
**COMPENSATORY INSTRUCTION**

PG-2.107

COMPENSATORY SERVICES IN GENERAL

Students at all grade levels who have been identified as being at-risk of dropping out of school, who are not performing at grade level, or who did not perform satisfactorily on a state-mandated assessment will be provided accelerated and/or compensatory educational services in accordance with applicable law and based on needs assessment. Principals are responsible for ensuring that each identified student receives appropriate accelerated and/or compensatory services.

The services provided to each identified student shall be consistent with IDEA Public School's (IDEA) goals and strategies for assisting students in need of academic assistance and shall be reviewed for effectiveness at the close of each grading period.

Parents shall be encouraged to participate in the planning of educational services for their child and shall be kept informed regarding the child's progress toward educational goals. Parents of students who are not successful in meeting requirements for promotion shall be informed of any available options, such as an extended year program or summer school.

**Sec. 1. COMPENSATORY EDUCATION ALLOTMENT**

On a schedule adopted by the Commissioner of Education ("Commissioner"), IDEA shall report to the Texas Education Agency ("TEA") the census block group in which each student enrolled in IDEA who is educationally disadvantaged resides.

*Tex. Educ. Code § 48.104(i).*

**Sec. 2. IDEA DROPOUT PREVENTION STRATEGIES**

Upon request from the Commissioner, IDEA shall submit a plan describing the manner in which IDEA intends to use its compensatory education allotment for developing and implementing research-based strategies for dropout prevention.

IDEA shall submit its plan no later than December 1 of each school year preceding the school year in which IDEA will receive the compensatory education allotment to which the plan applies.

IDEA may not spend or obligate more than 25% of its compensatory education or high school allotment without approval by the Commissioner.

A plan required by the Commissioner shall:

1. Design a dropout recovery plan that includes career and technology education courses or technology applications courses that lead to industry or career certification;
2. Integrate into the dropout recovery plan research-based strategies to assist students in becoming able academically to pursue postsecondary education, including:

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- a. High-quality, college readiness instruction with strong academic and social supports;
  - b. Secondary to postsecondary bridging that builds college readiness skills, provides a plan for college completion, and ensures transition counseling; and
  - c. Information concerning appropriate supports available in the first year of postsecondary enrollment to ensure postsecondary persistence and success, to the extent funds are available for that purpose; and
3. Plan to offer advanced academic and transition opportunities, including dual credit courses and college preparatory courses, such as advanced placement courses.

IDEA may enter into a partnership with a public junior college in order to fulfill a plan, in accordance with Texas Education Code § 29.402.

Any program designed to fulfill a plan must comply with the requirements of Texas Education Code § 29.081(e) and (f).

*Tex. Educ. Code § 29.918.*

**Sec. 3. INTENSIVE PROGRAM OF INSTRUCTION**

**a) *State Assessments***

IDEA shall offer an intensive program of instruction to a student who does not perform satisfactorily on a state assessment instrument or is not likely to receive a high school diploma before the fifth school year following the student’s enrollment in grade nine, as determined by IDEA. The program shall be designed to:

1. Enable the student to:
  - a. To the extent practicable, perform at the student’s grade level at the conclusion of the next regular school term; or
  - b. Attain a standard of annual growth specified by IDEA and reported by IDEA to TEA; and
2. If applicable, carry out the purposes of Texas Education Code § 28.0211.

**b) *Students Receiving Special Education Services***

For a student in a special education program who does not perform satisfactorily on a state assessment instrument, the student’s admission, review, and dismissal committee shall design the program to:

1. Enable the student to attain a standard of annual growth on the basis of the student’s individualized education program; and
2. If applicable, carry out the purposes of Texas Education Code § 28.0211.

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**c) *Graduation Requirements***

IDEA shall use funds appropriated by the legislature for an intensive program of instruction to plan and implement intensive instruction and other activities aimed at helping a student satisfy state and local high school graduation requirements.

**d) *Final Determination***

IDEA's determination of the appropriateness of an intensive program of instruction for a student is final.

*Tex. Educ. Code § 28.0213.*

**Sec. 5. ADMINISTRATIVE PROCEDURES**

IDEA shall formally implement administrative procedures as reasonably necessary to properly administer this policy and to adhere to applicable law and rule. In doing so, IDEA shall not adopt, and are prohibited from adopting, an administrative procedure that conflicts with applicable law or this policy. Accordingly, IDEA shall confer with the Board or legal counsel before deviating from the requirements set forth in this policy. In the event that a deviation from this policy becomes necessary, IDEA shall either recommend an amendment to this policy or the Board's approval of a specific deviation, including the purpose, scope and duration of the requested deviation.

**Sec. 6. DATE ADOPTED AND EFFECTIVE**

As set forth in the pertinent minutes to the meeting of the Board, the Board adopted this policy on June 16, 2026, and it became effective on June 16, 2026.

**Sec. 7. RETENTION**

This policy shall be retained until superseded, expired, or discontinued and for five (5) years thereafter in accordance with state law.

**Sec. 8. CERTIFICATION**

The Undersigned, being the Secretary of the Corporation, hereby certifies that the foregoing represents a true copy of the Board Policy relating to Compensatory Instruction, as originally adopted by the Board on February 18, 2022, and as subsequently amended by the Board on June 16, 2026, which Policy, as amended, is in full force and effect and has not been revoked or amended

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Signed by:

*Eduardo Rivera*

Ed Rivera, Secretary

6/17/2026

DATE

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