

IDEA PUBLIC SCHOOLS BOARD POLICY MANUAL**POLICY GROUP 2 – INSTRUCTION****INSTRUCTIONAL PROGRAM OVERVIEW**

PG-2.101

Sec. 1. ESSENTIAL KNOWLEDGE AND SKILLS

IDEA Public Schools (Texas) will provide instruction in all Texas Essential Knowledge and Skills (TEKS) for each grade-level subject or course, as adopted by the State Board of Education. The TEKS constitute the required state curriculum; local curriculum and instructional materials will align to and fully cover the TEKS for the subjects and courses offered.

Assignments, assessments (including tests, projects, and classroom tasks), and instructional activities will be designed to measure student mastery of the TEKS for the relevant subject or course. Evidence of mastery of the designated TEKS will be the primary factor in determining a student's grade and in determining readiness for the next grade level or the next course in a sequence.

Sec. 2. GUIDELINES FOR GRADING

The Superintendent or designee shall ensure that the district develops grading guidelines for teachers that comply with state law. These guidelines shall require that grades reflect a student's relative mastery of the TEKS-aligned assignments and assessments, in accordance with TEC §28.021 and state grading policy requirements issued under SB 2033. Assignments, assessments, and other measures of student learning must provide a sufficient body of evidence to support the grade a student earns for a course or grading period.

Grading guidelines shall be clearly communicated to students and parents at the beginning of the year and made available upon request.

Consistent with state law, students shall be provided a reasonable opportunity to redo an assignment or retake a test for which they received a failing grade, in accordance with district procedures. This opportunity is intended to allow students to demonstrate improved mastery of the required knowledge and skills.

Sec. 3. PROGRESS REPORTING

Grade and progress reports shall be issued on a schedule and in a format approved by the Superintendent or designee. These reports shall provide parents with periodic written notice of their student's academic progress, as required by state law. Supplemental progress reports may be issued at the teacher's discretion or when a student's performance in a foundation curriculum subject is consistently unsatisfactory.

Sec. 4. REPORT OF STUDENT PERFORMANCE TO PARENTS

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To the extent required by law, IDEA Public Schools (Texas) shall provide parents or persons standing in parental relationship with the student level performance comparisons prepared under Texas Education Code §39.034, which compare the student's performance to that of other students in the state and district. These reports are provided to districts by the Texas Education Agency under Texas Education Code §39.302, and IDEA shall distribute them in written form to families.

For any student who fails to perform satisfactorily under either performance standard established in Texas Education Code §39.0241 on an assessment administered under §39.023(a), (c), or (l), the notice to parents shall include specific information on how to access additional learning resources aligned to the content of the assessment. This includes released assessment questions, answers, and other materials published by TEA under §39.023(e) to support student improvement.

Sec. 5. CONFERENCES

Conferences may be requested by a teacher or a parent of a child enrolled at IDEA, including at least two in-person conferences during the school year.

Sec. 6. ACADEMIC DISHONESTY

Students found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, misuse of AI, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students.

Sec. 7. ADMINISTRATIVE PROCEDURES

IDEA shall formally implement administrative procedures as reasonably necessary to properly administer this policy and to adhere to applicable law and rule. In doing so, IDEA shall not adopt, and are prohibited from adopting, an administrative procedure that conflicts with applicable law or this policy. Accordingly, IDEA shall confer with the Board or legal counsel before deviating from the requirements set forth in this policy. In the event that a deviation from this policy becomes necessary, IDEA shall either recommend an amendment to this policy or the Board's approval of a specific deviation, including the purpose, scope and duration of the requested deviation.

Sec. 8. DATE ADOPTED AND EFFECTIVE

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As set forth in the pertinent minutes to the meeting of the Board, the Board adopted this policy on April 29, 2026, and it became effective on April 29, 2026.

Sec. 9. RETENTION

This policy shall be retained until superseded, expired, or discontinued and for five (5) years thereafter in accordance with state law.

Sec. 10. CERTIFICATION

The Undersigned, being the Secretary of the Corporation, hereby certifies that the foregoing represents a true copy of the Board Policy relating to The Instructional Program Overview policy, as originally adopted by the Board on April 29, 2026, which Policy, is in full force and effect and has not been revoked or amended.

Signed by:


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Ed Rivera, Secretary

5/4/2026

DATE