

School Information

Campus Type: **Elementary**

Total Students: **475**

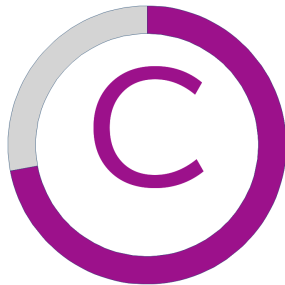
Grade Span: **KG - 03**

For more information about this campus, see: <https://TXschools.gov> or the Texas Academic Performance Report (TAPR) at: https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html

Overall Performance Details

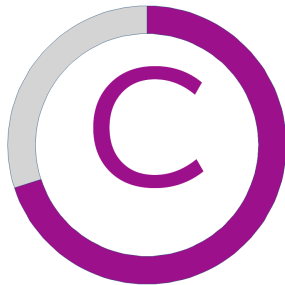
This data represents how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school prepares their students for success after high school in college, the workforce, or the military. State accountability is based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100.

Overall Rating



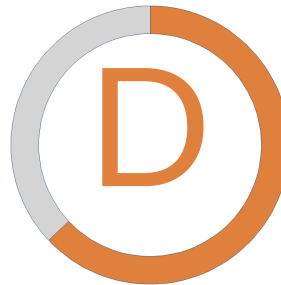
72 of 100

Student Achievement



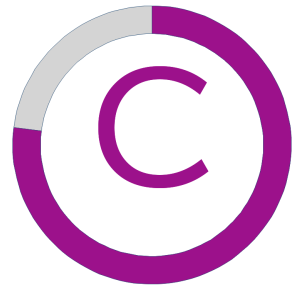
70 of 100

School Progress



63 of 100

Closing the Gaps



77 of 100

Distinction Designations

Schools that earn a overall scale scores of 70 are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



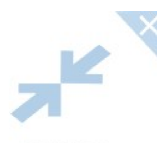
Academic Achievement in Reading/Language Arts



Academic Achievement in Mathematics



Postsecondary Readiness



Top 25% : Comparative Closing the Gaps

Student Information

This section provides demographic information including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

Attendance Rate and Enrollment

	Campus	District	State
Attendance Rate (2021-22)	93.0%	91.9%	92.2%
Mobility Rate (2021-22)	17.6%	12.6%	16.8%
Enrollment by Race/Ethnicity			
African American	7.8%	7.2%	12.8%
Hispanic	69.1%	86.0%	53.0%
White	19.8%	5.1%	25.6%
American Indian	0.2%	0.1%	0.3%
Asian	2.5%	1.0%	5.1%
Pacific Islander	0.4%	0.1%	0.2%
Two or More Races	0.2%	0.4%	3.0%
Enrollment by Student Group			
Economically Disadvantaged	57.1%	87.0%	62.1%
Special Education	11.8%	8.9%	12.6%
Emergent Bilingual/EL	10.1%	43.2%	23.1%

Class Size Averages

Grade/Subject	Campus	District	State
Elementary			
Kindergarten	27.7	27.0	18.7
Grade 1	29.5	28.2	19.1
Grade 2	28.0	28.0	19.1
Grade 3	29.3	28.7	19.3

School Financial Information (2021-22)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

Instructional Expenditures

	Campus	District	State
Instructional Expenditure Ratio	n/a	51.0%	63.0%
Instructional Staff Percent	n/a	55.3%	65.1%

Expenditures Per Student

	Campus	District	State
Total Operating Expenditures	\$13,861	\$12,735	\$11,941
Instruction	\$5,602	\$5,774	\$6,670
Instructional Leadership	\$0	\$446	\$206
School Leadership	\$2,137	\$1,352	\$688

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2023	76%	79%	68%	69%	68%	62%	-	*	-	-	56%
ELA/Reading	2023	77%	82%	73%	88%	73%	63%	-	*	-	-	59%
Mathematics	2023	75%	75%	62%	50%	63%	60%	-	*	-	-	53%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2023	49%	50%	41%	44%	40%	36%	-	*	-	-	28%
ELA/Reading	2023	53%	58%	46%	38%	47%	42%	-	*	-	-	36%
Mathematics	2023	45%	42%	35%	50%	33%	30%	-	*	-	-	20%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2023	20%	20%	15%	6%	17%	10%	-	*	-	-	9%
ELA/Reading	2023	20%	24%	15%	0%	18%	5%	-	*	-	-	10%
Mathematics	2023	19%	16%	16%	13%	15%	15%	-	*	-	-	8%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.