



RFI Number: 5-TAA-0825 Texas State Assessment Application  
Response Deadline: Monday, August 4, 2025, at 2:00 P.M. CST  
Release Date: Monday, July 21, 2025  
Return to: [Solicitations@ideapublicschools.org](mailto:Solicitations@ideapublicschools.org)

# Request for Information (RFI)

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## Future State Assessments Platform

Anticipated Implementation: School Year 2026–2027

### RFI Timeline:

RFI Release Date:	Monday, July 21, 2025
Respondent Question Cut-Off Date:	Friday, July 25, 2025, at 3:00 P.M. CST
Questions Response from IDEA:	Wednesday, July 30, 2025
RFI Closing Date & Time:	Monday, August 4, 2025, at 2:00 P.M. CST
Anticipated Evaluation Period:	August 5, 2025 – August 8, 2025
Clarification of Submissions:	Monday, August 11, 2025
Vendor Shortlisting based on responses:	August 12, 2025 – August 22, 2025
Finalize and prepare RFP:	August 2025

*All questions regarding this RFI must be submitted in writing by Friday, July 25, 2025, no later than 3:00 P.M. CST, to [solicitations@ideapublicschools.org](mailto:solicitations@ideapublicschools.org). Responses will be shared via Addendum.*

### 1. Purpose

The purpose of this Request for Information (RFI) is to gather information from qualified vendors regarding innovative, scalable, and data-driven assessment platforms that could support the needs of IDEA Public Schools beginning in the 2026–2027 school year.

This RFI is for planning and budgeting purposes only and does not constitute a solicitation or guarantee of a future contract award. Depending on the responses received, IDEA may pursue formal solicitation (RFP) or leverage existing cooperative contracts, if deemed appropriate.

### 2. Background

IDEA Public Schools (“IDEA”) is a Texas non-profit corporation and a tax-exempt organization pursuant to Section 501(c)(3) of the Internal Revenue Code. Pursuant to Chapter 12, Subchapter D of the Texas Education Code and its Contract for Charter with the Texas State Board of Education, as renewed by the Commissioner of Education, IDEA is an open-enrollment charter holder, governmental entity, and public school system. IDEA transforms education by preparing graduates to succeed in college and life. IDEA is a growing network of high-performing charter schools serving students located throughout Texas in the Austin, El Paso, Houston, Permian Basin, Rio Grande Valley, San Antonio, and Tarrant County regions.



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IDEA serves primarily low-income students in underserved areas of both rural and urban communities. Over 80% of IDEA students are considered low-income and one of every three students is the first in their family to go to college. Since the first graduating class in 2007, nearly 100% of seniors have been accepted and matriculated to a college or university every year. Thanks to a rigorous path to college, IDEA students attend selective universities throughout the country, win national awards and scholarships, and complete college at a rate six times the national average for low-income students.

*Note: While IDEA's program, curriculum, and mission have been replicated to serve students in other states, this Request for Proposals and any subsequent contract is only for goods and services provided to IDEA's Texas based charter school and campuses.*

### 3. Objectives

IDEA seeks information about platforms that can:

- Provide customizable assessments (e.g., item banks, standards-based, or built from scratch)
- Support real-time analytics and data reporting
- Facilitate timely and performant exfiltration of data into our data warehousing platforms
- Integrate with Student Information System (SIS) and Learning Management System (LMS) platforms
- Offer multi-device student access
- Enable secure online and offline test delivery
- Accommodate all students equitably with built-in accessibility tools (e.g., language supports, screen readers, adjustable text sizing, etc.)
- Include educator tools for item creation, scoring, and intervention tracking
- Support Advanced Placement (AP) standards or allow custom standard imports (e.g. TEKS, Common Core, AP)
- Align with Texas state online testing experiences (visual layout, navigation, and flow)

### 4. RFI Requirements

#### A. Company Information

- Company name, headquarters, and years in business
- Number of K–12 clients using your assessment platform
- Contact person for this RFI
- Number of years your company has served secondary schools

#### B. Platform Capabilities

- Describe the types of assessments supported (formative, diagnostic, interim, summative)
- Describe the platform's alignment with TEKS, Common Core, AP, and online state testing standards



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- Explain how users create or modify assessments (item banks, templates, from scratch, etc.)
- Detail adaptive testing features, if available
- Describe any functionality to limit user access/modification per business rules (e.g. administration control for content managers)
- Provide insight into how closely the testing experience mirrors Texas state assessments (look, feel, and navigation)

#### **C. Technology and Integration**

- Describe the technical architecture (cloud-based, on-premises, hybrid)
- List supported integrations (e.g., Clever, ClassLink, PowerSchool, Canvas, Microsoft, Google)
- Describe system requirements for student access:
  - Supported device types
  - Browser requirements
  - Web-based vs. device-based app requirements
- Describe role-based user provisioning and access management
- Explain user and roster data import/export capabilities (CSV, API, Clever, etc.)
- Explain data export/import capabilities
  - Limitations
  - Scalability
  - Cadence
  - Granularity
  - Change data capture
  - Volume
- Provide links to data security and privacy practices

#### **D. Reporting and Analytics**

- Provide sample dashboards or reports
- Describe data visualization and drill-down capabilities
- Explain how data supports instructional planning
- Confirm there are no views or hidden fields inaccessible to the client (IDEA)
- Explain granularity of reporting and end-user data access

#### **E. Accessibility and Accommodations**

- Describe built-in accommodation for students with IEPs, 504 plans, and general accessibility needs
- Detail availability of accessibility tools for all students (not limited to SPED)
- Language support options
- Web Content Accessibility Guidelines (WCAG) compliance status



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#### F. Training and Support

- Describe your training model (onboarding, PD, ongoing support)
- Provide standard support documentation and end-user resources
- Share a recommended implementation timeline, including training phases
- Describe available customer support (hours, channels, SLAs)

#### G. Pricing Structure (Estimates Only)

- Describe your pricing model (e.g., per-student, per-campus, flat fee, etc.)
- Note any additional costs for training, setup, integration, or support
- Provide sample data templates with required/non-required fields for implementation
- Clarify whether pricing varies by implementation timeline or student volume thresholds

#### H. Future Developments

- What product innovations are in your pipeline for the next 2–3 years?

### 5. Submission Instructions

Please submit your response via email at [solicitations@ideapublicschools.org](mailto:solicitations@ideapublicschools.org) or [Public Purchase](#) by **Monday, August 4, 2025, no later than 2:00 P.M. CST**. Attach any brochures, product documentation, demo access, or case studies relevant to your response.

**Subject Line for Email Submissions should be:** *“RFI Response – 5-TAA-0825: Future State Assessments Platform”*

Responses must be submitted in PDF format and not exceed 25 pages (excluding attachments). Late submissions will not be considered.

### 6. Disclaimer

This RFI is for informational and planning purposes only. It does not obligate IDEA Public Schools to issue a solicitation, award a contract, or pay for information provided.

Any future procurement process will be conducted in accordance with applicable state and federal laws. IDEA reserves the right to use the information gathered through this RFI to inform future Request for Proposals (RFP) or to evaluate available cooperative contract options.

Procurement Analyst: Felicia Black