

Texas Academic Performance Report

2023-24

Annual Hearing

Board Workshop | April 4, 2025



Texas Academic Performance Report

What is it and why is it important

- An annual district and campus report, available to the public, showcasing information:
 - STAAR Performance
 - STAAR Participation
 - Attendance, Graduation, and Dropout Rates
 - Graduation Profiles
 - College, Career, and Military Readiness
 - Other Postsecondary Indicators
 - Student Information
 - Staff Information

Highlights

Academics

- **College, Career, and Military Readiness:** 96.2% of IDEA graduates are college, career, or military ready compared to the state average of 76.3%
- **College Readiness:** 95.6% of IDEA graduates are deemed college-ready versus 61.9% statewide.
- **STAAR Performance:** The district outperforms the state in reading/ELA with 78% of students at Approaches Grade Level or Above compared to 76% statewide.
- **Advanced/Dual-Credit Course Completion:** 91.1% of students in grades 9-12 complete advanced courses compared to 45.4% statewide.

Highlights

Graduation and Retention

- **4-Year Graduation Rate:** 96.3% for Class of 2023 compared to state's 90.3%
- **Low Dropout Rates:** Annual dropout rate for grades 9-12 is 1.0% compared to state's 2.0%
- **Retention Rates:** Lower than state average across nearly all grade levels

Teacher Compensation and Development

- **Teacher Incentive Allotment:** Strong participation with 374 teachers receiving recognition designations (Recognized, Exemplary, Master)
- **Beginning Teacher Salary:** \$58,599 compared to \$54,272 statewide

Opportunities

Student Demographics

- **Economically Disadvantaged Students:** 84% versus 62.3% statewide, indicating higher needs
- **English Learners:** 44.8% compared to 24.4% statewide, suggesting greater language support requirements
- **At-Risk Students:** 59.2% versus 53.2% statewide

Instructional Factors

- **Class Sizes:** Consistently larger than state averages (e.g., Grade 3: 29.2 vs. 19.4)
- **Teacher Experience:** Average years of experience is 5.5 compared to state average of 11.1
- **Teacher Turnover:** 22.7% versus state average of 19.1%
- **High New Teacher Percentage:** 62.6% of teachers have 0-5 years experience versus 36.1% statewide
- **All Grades Mathematics:** Lower performance rates at Meets Grade Level (38% vs. 43% statewide) and Masters Grade Level (13% vs. 17% statewide)

Scavenger Hunt Time!

How well can you find information in the TAPR Report?

Norms:

- Have the TAPR report open on your computer
- When you find the answer, raise your hand, using the “RAISE YOUR HAND” feature on TEAMS
- I will call on the person who raises their hand first...don't worry, they number you in the order of hands raised.
- There may or may not be a special surprise for the board member who answers the most questions.
- Let's have fun!

Scavenger Hunt Time!

How well can you find information in the TAPR Report?

1. What percentage of IDEA students earned MEETS on the 8th grade reading test in 2024?
2. What percentage of students in the state of Texas earned Approaches on the End of Course Algebra I STAAR assessment, and what percentage of IDEA students earned Approaches on the same assessment?
3. What was our Attendance Rate in 2022-23? What about 2021-22?
4. How much did IDEA reduce our chronic absenteeism rate from 2021-22 to 2022-23?
5. What percent of our 2022-23 graduates were students in our special education program?
6. What percent of College Ready graduates does IDEA have compared to Region I and the state of Texas?
7. What percentage of IDEA students in 11th and 12th grade participated in AP or IB exams compared to the state?
8. What is the average ACT score for English compared to the state in 2022-23?
9. How many students did we have enrolled in 6th grade?
10. How many students are in our special education program?
11. How many teachers do we have with over 30 years of experience?
12. What is the average years of experience of our principals?

Appendix

High Level Information

Texas Academic Performance Report

2023-24



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TAPR

REQUIREMENTS

- TEC requirements are:
 - Public Report
 - Hold annual hearing
 - Disseminate through district
- TAPR can be found:
 - IDEA Annual Report website
 - District offices

Annual Report Components

TAPR

Accreditation Status

Campus
Performance
Objectives

PEIMS Financial
Report

Postsecondary
Performance
(Texas Higher Ed
Coordinating
Board)

Violent or Criminal
Incidents

Prepare Report

Public Hearing

Report
Dissemination
(Physical copies,
[Website](#)
[Postings](#))

District ACCREDITATION STATUS

Jessica Hess

Chief Governance Officer

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2023-24 Accreditation Status and Ratings Summary

Accreditation Status	
2022-2023 Accreditation Status*	Accredited
2023-24 Charter FIRST Rating	A – Superior Achievement (96)
2024 Accountability Rating	<i>Withheld Pending Litigation</i> IDEA projection with TEA: 82
2024 Special Education Determination Status	Meets Requirements (DL 1)

*Note: Due to District accreditation statuses for the 2023-24 and 2024-25 school years have not been issued as the issuance of the A–F ratings under the 2023 and 2024 rules are pending and subject to change. Each district’s annual report must instead include the 2022-23 accreditation status.

PEIMS FINANCIAL REPORT

Kathleen Zimmermann
Chief Finance Officer

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Financial Standard Report

2022 - 2023 Actual Financial Data
Totals for IDEA PUBLIC SCHOOLS (108807)
Total Enrolled Membership: 74,217



IDEA's 2022-23 Financial Standard Report

Actual Financial Data

- Financial Standard Report is produced by TEA on a separate website and not included as part of the TAPR report
- Review Revenues compared:
 - To audited financials
 - And stat averages
- Review Expenses compared:
 - To audited financials
 - And stat averages
- Review Net Assets compared:
 - To audited financials

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$28,691,872,133	40.66%	\$5,214
State Operating Funds	\$777,894,807	97.85%	\$10,481	\$783,602,722	79.13%	\$10,558	\$23,719,158,787	33.61%	\$4,310
Federal Funds	\$7,888,047	0.99%	\$106	\$191,973,858	19.38%	\$2,587	\$14,132,922,804	20.03%	\$2,568
Other Local	\$9,237,772	1.16%	\$124	\$14,752,872	1.49%	\$199	\$4,021,402,796	5.70%	\$731
Total Operating Revenue	\$795,020,626	100.00%	\$10,712	\$990,329,452	100.00%	\$13,344	\$70,565,356,520	100.00%	\$12,822
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,181,652,781	86.55%	\$1,850
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0	\$388,614,109	3.30%	\$71
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$314,731,759	2.68%	\$57
Other Receipts (excluding debt service financing)	\$590,900	100.00%	\$8	\$590,900	100.00%	\$8	\$879,081,869	7.47%	\$160
Total Other Revenue	\$590,900	100.00%	\$8	\$590,900	100.00%	\$8	\$11,764,080,518	100.00%	\$2,138
Subtotal: Operating and Other Revenue	\$795,611,526	100.00%	\$10,720	\$990,920,352	100.00%	\$13,352	\$82,329,437,038	100.00%	\$14,960
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,520,744,064	100.00%	\$821
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,520,744,064	100.00%	\$821
Subtotal: Operating, Other and Recaptured Revenue	\$795,611,526	100.00%	\$10,720	\$990,920,352	100.00%	\$13,352	\$86,850,181,102	100.00%	\$15,781
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,519,285,839	48.45%	\$458
Estimated State TRS Contributions	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,680,158,246	51.55%	\$487
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$5,199,444,085	100.00%	\$945
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$795,611,526	100.00%	\$10,720	\$990,920,352	100.00%	\$13,352	\$87,528,881,123	100.00%	\$15,905

Financial Standard Report

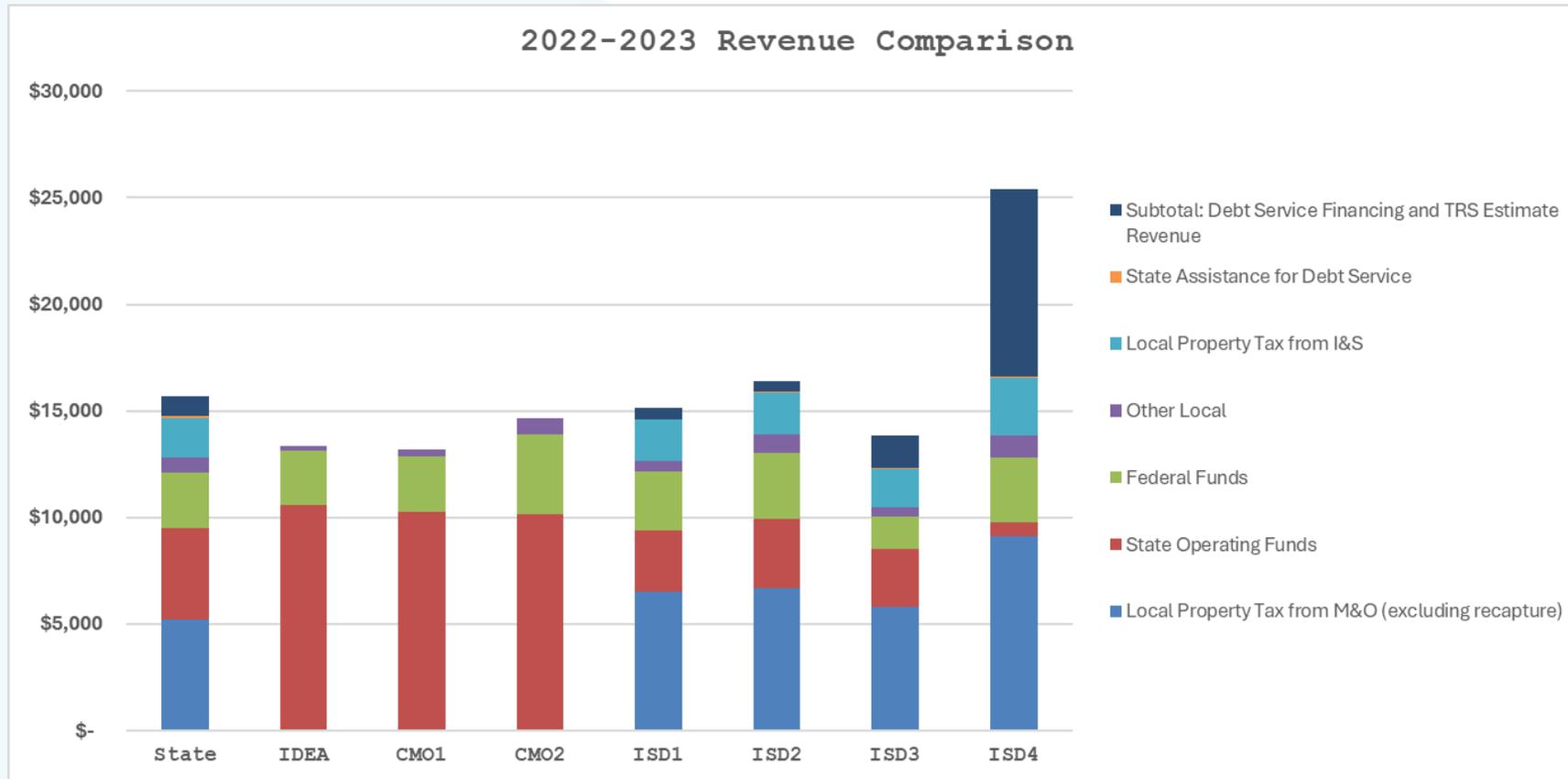
2022 - 2023 Actual Financial Data						
Totals for IDEA PUBLIC SCHOOLS (108807)	IDEA All Funds	%	IDEA Per Student	State All Funds	%	State Per Student
Operating Revenue						
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Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$990,920,352	100.00%	\$13,352	\$87,528,881,123	100.00%	\$15,905

IDEA's 2022-23 Financial Standard Report

Revenue

- Average state revenue across ISDs is a combination of local property tax revenue and state funds
 - The blend between local maintenance & operations and state funding is relative to the property tax collections as a function of property values and tax rates
- Charters have no local property tax revenues and majority funded by the state
 - 79% of IDEA's revenue in 2022-23 was state aid
- Charters are also not able to generate I&S tax revenue and do not benefit from state assistance for debt service in contrast to ISDs
 - Charters do continue to benefit from facilities funding, but that amount is capped and will continue to lower on a per student basis as the charter population grows
 - IDEA receive \$11.76MM in facilities funding in 2022-23, \$180 per student

Financial Standard Report



	State	IDEA	CMO1	CMO2	ISD1	ISD2	ISD3	ISD4
Local Property Tax from M&O (excluding recapture)	\$ 5,214	\$ -	\$ -	\$ -	\$ 6,523	\$ 6,683	\$ 5,818	\$ 9,136
State Operating Funds	\$ 4,310	\$ 10,558	\$ 10,239	\$ 10,131	\$ 2,865	\$ 3,264	\$ 2,695	\$ 647
Federal Funds	\$ 2,568	\$ 2,587	\$ 2,643	\$ 3,762	\$ 2,760	\$ 3,081	\$ 1,521	\$ 3,045
Other Local	\$ 731	\$ 199	\$ 319	\$ 751	\$ 474	\$ 845	\$ 431	\$ 1,009
Local Property Tax from I&S	\$ 1,850	\$ -	\$ -	\$ -	\$ 1,954	\$ 1,975	\$ 1,816	\$ 2,742
State Assistance for Debt Service	\$ 71	\$ -	\$ -	\$ -	\$ 48	\$ 50	\$ 48	\$ 24
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$ 945	\$ -	\$ -	\$ -	\$ 539	\$ 516	\$ 1,509	\$ 8,807

Financial Standard Report

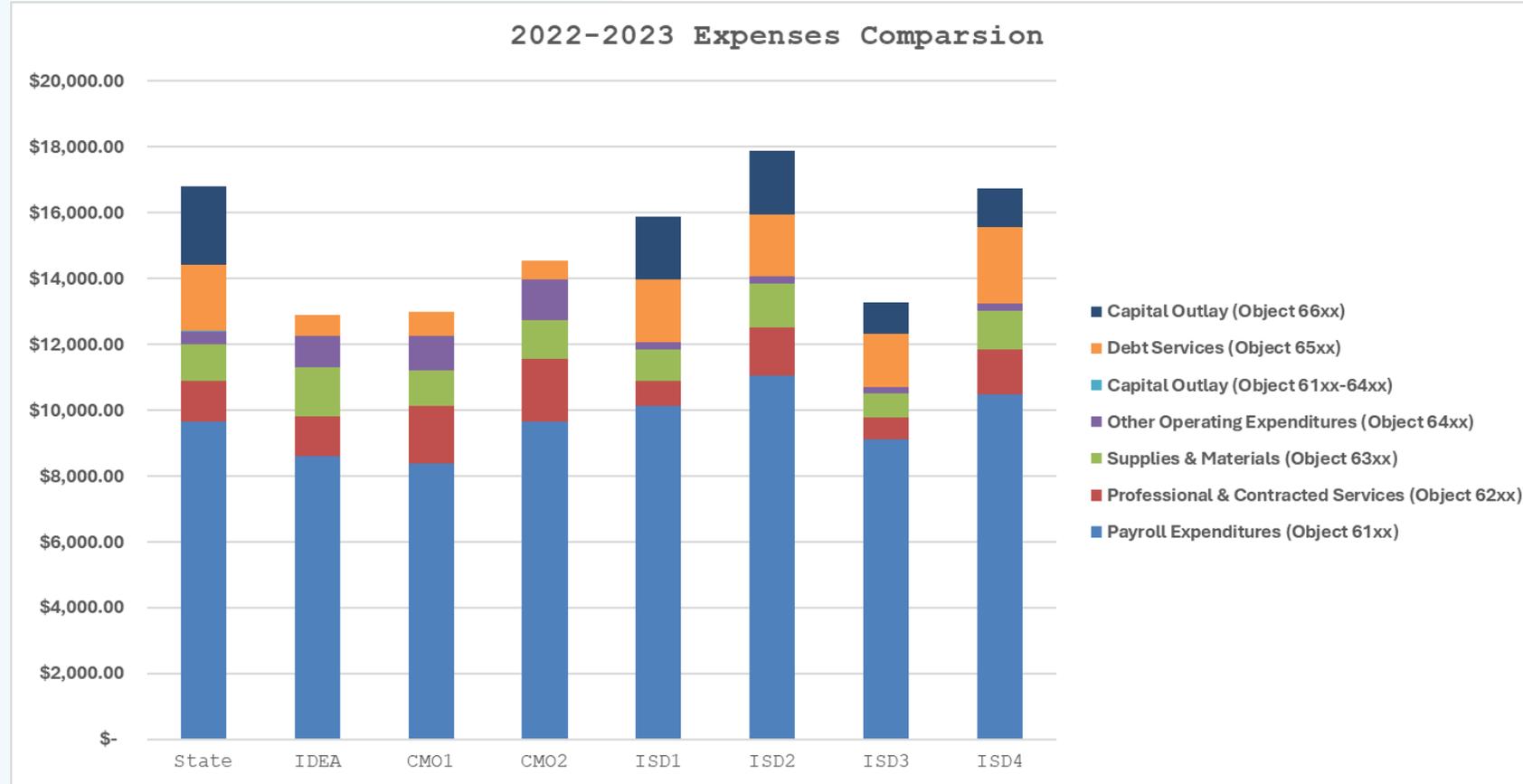
2022 - 2023 Actual Financial Data						
Totals for IDEA PUBLIC SCHOOLS (108807)	IDEA All Funds	%	IDEA Per Student	State All Funds	%	State Per Student
Operating Expenditures by Function (61xx-64xx only)						
Instruction (Function 11,95)	\$446,729,289	49.10%	\$6,019	\$37,694,253,296	55.29%	\$6,849
Instructional Resources & Media Services (Function 12)	\$5,748,986	0.63%	\$77	\$666,798,594	0.98%	\$121
Curriculum & Staff Development (Function 13)	\$2,636,232	0.29%	\$36	\$1,695,187,680	2.49%	\$308
Instructional Leadership (Function 21)	\$44,084,968	4.84%	\$594	\$1,229,238,310	1.80%	\$223
School Leadership (Function 23)	\$88,115,829	9.68%	\$1,187	\$3,907,731,028	5.73%	\$710
Guidance Counseling Services (Function 31)	\$37,154,373	4.08%	\$501	\$2,737,811,247	4.02%	\$497
Social Work Services (Function 32)	\$2,407,706	0.26%	\$32	\$252,643,229	0.37%	\$46
Health Services (Function 33)	\$7,136,662	0.78%	\$96	\$732,011,214	1.07%	\$133
Transportation (Function 34)	\$35,695,301	3.92%	\$481	\$2,059,867,566	3.02%	\$374
Food Services (Function 35)	\$81,720,700	8.98%	\$1,101	\$3,474,009,318	5.10%	\$631
Extracurricular (Function 36)	\$11,858,195	1.30%	\$160	\$2,112,169,842	3.10%	\$384
General Administration (Function 41,92)	\$44,364,971	4.88%	\$598	\$2,263,873,359	3.32%	\$411
Facilities Maintenance & Operations (Function 51)	\$67,711,731	7.44%	\$912	\$6,750,271,702	9.90%	\$1,227
Security & Monitoring Services (Function 52)	\$6,199,715	0.68%	\$84	\$909,865,518	1.33%	\$165
Data Processing Services (Function 53)	\$24,641,070	2.71%	\$332	\$1,317,893,172	1.93%	\$239
Community Services (Function 61)	\$1,445,782	0.16%	\$19	\$352,764,015	0.52%	\$64
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$2,269,626	0.25%	\$31	\$21,959,325	0.03%	\$4
Total Operating Expenditures by Function	\$909,921,136	100.00%	\$12,260	\$68,178,348,415	100.00%	\$12,389

IDEA's 2022-23 Financial Standard Report

Expense

- \$12,260 per student,
- -\$129 less than state average

Financial Standard Report



* \$ per student

	State	IDEA	CMO1	CMO2	ISD1	ISD2	ISD3	ISD4
Payroll Expenditures (Object 61xx)	\$9,642.00	\$8,593.00	\$8,365.00	\$9,645.00	\$10,112.00	\$11,054.00	\$9,122.00	\$10,468.00
Professional & Contracted Services (Object 62xx)	\$1,263.00	\$1,204.00	\$1,754.00	\$1,910.00	\$783.00	\$1,464.00	\$669.00	\$1,382.00
Supplies & Materials (Object 63xx)	\$1,090.00	\$1,495.00	\$1,085.00	\$1,183.00	\$932.00	\$1,312.00	\$704.00	\$1,153.00
Other Operating Expenditures (Object 64xx)	\$393.00	\$969.00	\$1,052.00	\$1,227.00	\$253.00	\$228.00	\$191.00	\$240.00
Capital Outlay (Object 61xx-64xx)	\$11.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4.00
Debt Services (Object 65xx)	\$2,029.00	\$630.00	\$738.00	\$588.00	\$1,883.00	\$1,883.00	\$1,640.00	\$2,326.00
Capital Outlay (Object 66xx)	\$2,364.00	\$0.00	\$0.00	\$0.00	\$1,920.00	\$1,920.00	\$957.00	\$1,149.00

Financial Standard Report

2022 - 2023 Actual Financial Data	District						State			
	Totals for IDEA PUBLIC SCHOOLS (108807)	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Net Assets** Net Assets										
Unrestricted Net Assets	\$0		\$0	\$558,351		\$8	\$809,199,683			\$2,004
Temporary Restricted Net Assets	\$0		\$0	\$364,393,326		\$4,910	\$1,528,630,724			\$3,786
Total Net Asset Balance**	\$0		\$0	\$364,951,677		\$4,917	\$2,338,075,466			\$5,791
Net Assets Reconciliation										
2021-2022 Total Net Assets (Previous Year)	\$0		\$0	\$358,709,803		\$5,276	\$2,219,917,200			\$5,872
2022-2023 Excess (Deficiency) Operating Expenditures	\$0		\$0	\$33,650,972		\$453	\$146,209,259			\$362
2022-2023 Excess (Deficiency) Non-Operating Expenditures	\$0		\$0	-\$27,409,098		-\$369	-\$16,003,207			-\$40
2022-2023 Uncommon Items	\$0		\$0	\$0		\$0	-\$12,047,786			-\$30
2022-2023 Total Net Assets	\$0		\$0	\$364,951,677		\$4,917	\$2,338,075,466			\$5,791

No variance in Net Asset Balance

IDEA Public Schools, Inc

Consolidating Statement of Activities for the year ended 06/30/2022

CHANGE IN NET ASSETS	34,779,143
Net assets, beginning of year	<u>323,930,660</u>
Net assets, end of year	<u>\$ 358,709,803</u>

Academic **Performance Report**

Colleen Stearns

Chief Academic Officer



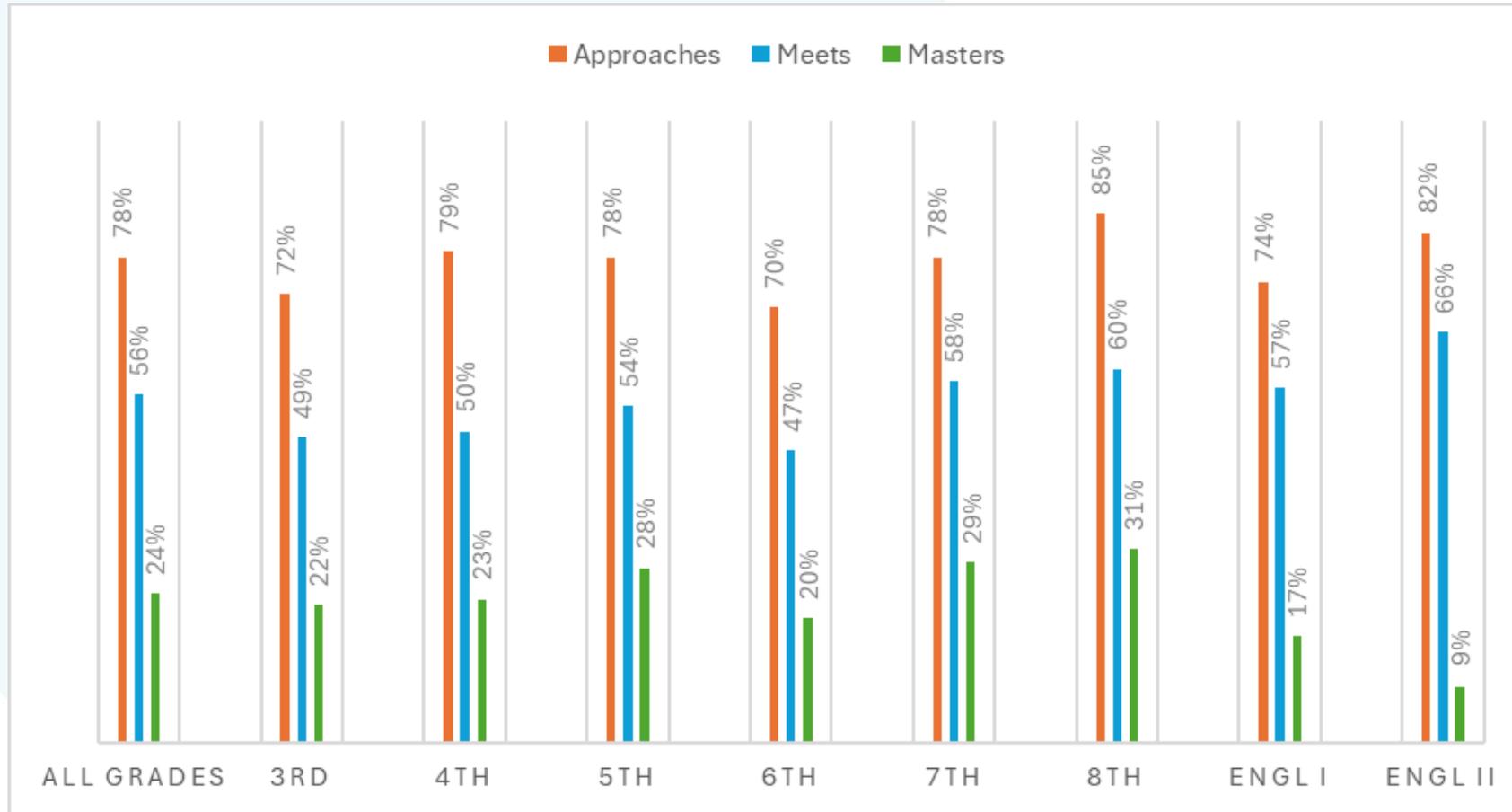
District STAAR Performance

State of Texas Assessments of Academic Readiness (STAAR) is the state's testing program for all students in grades 3-12 and is based on the state's standards for reading, writing, mathematics, science, and social studies. These assessments provide important information for educators regarding students' mastery of grade-level standards and readiness for the next year's academic demands.

Performance Level Descriptors:

- **Did not meet:** Students are unlikely to succeed in the next grade level without significant academic intervention
- **Approaches grade level:** Students are likely to succeed in the next grade level with targeted intervention
- **Meets grade level:** Students have a high likelihood of success in the next grade level and have met the standards for the course
- **Masters grade level:** Students will succeed in the next grade level and have exceeded grade-level expectations. Students in this category demonstrate a more sophisticated application of knowledge and skills for the content area

Reading STAAR Performance



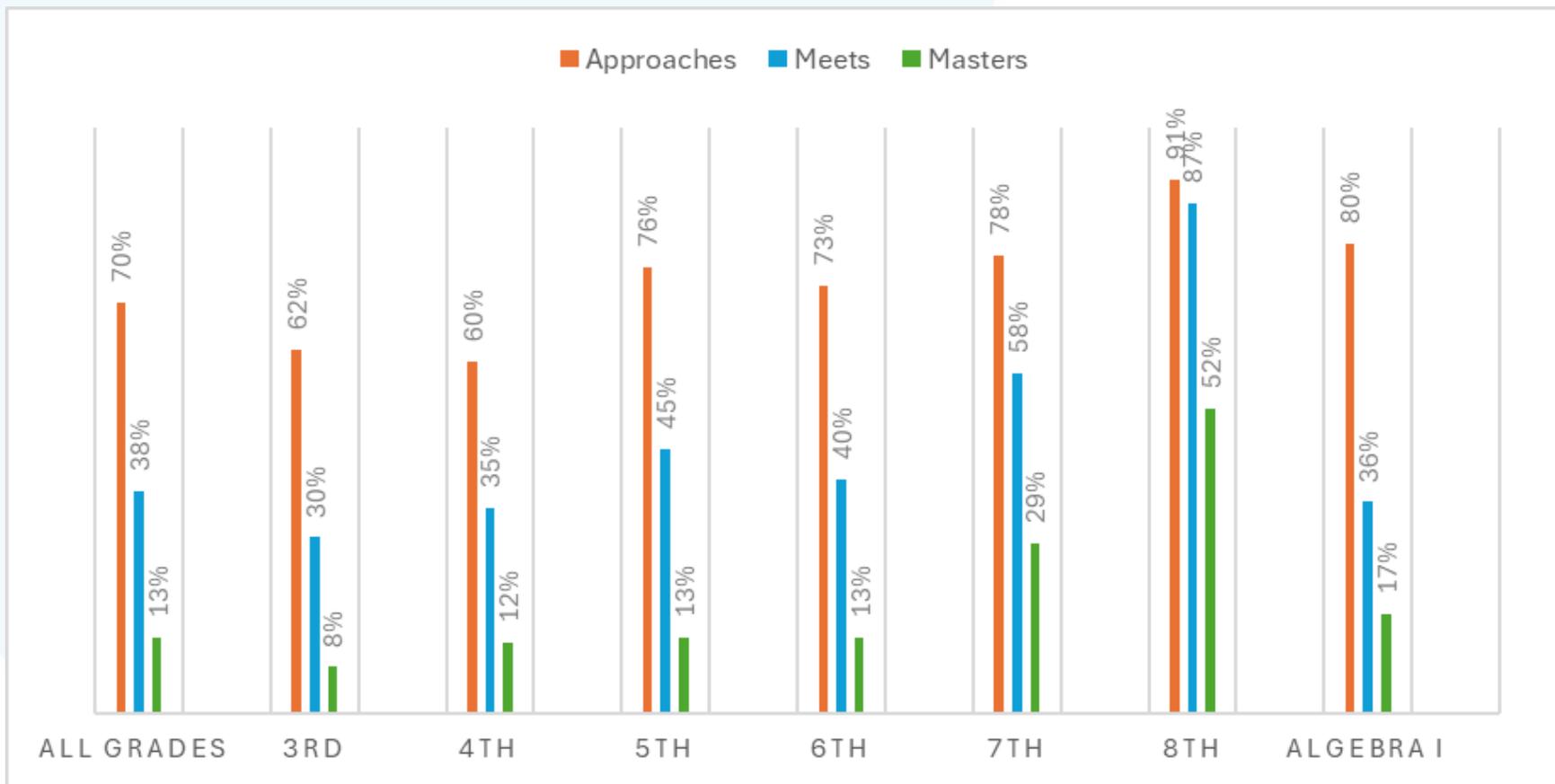
Overall, student Meets performance decreased 2 points from 2023 to 2024.

In comparison to the state overall Meets performance in reading, IDEA students performed 2 points higher.

Forty-nine percent of students in Special Education were at the Approaches level for all Reading STAAR combined.

Fifty percent of Emergent Bilingual students were at the Meets level for all Reading STAAR combined.

Math STAAR Performance



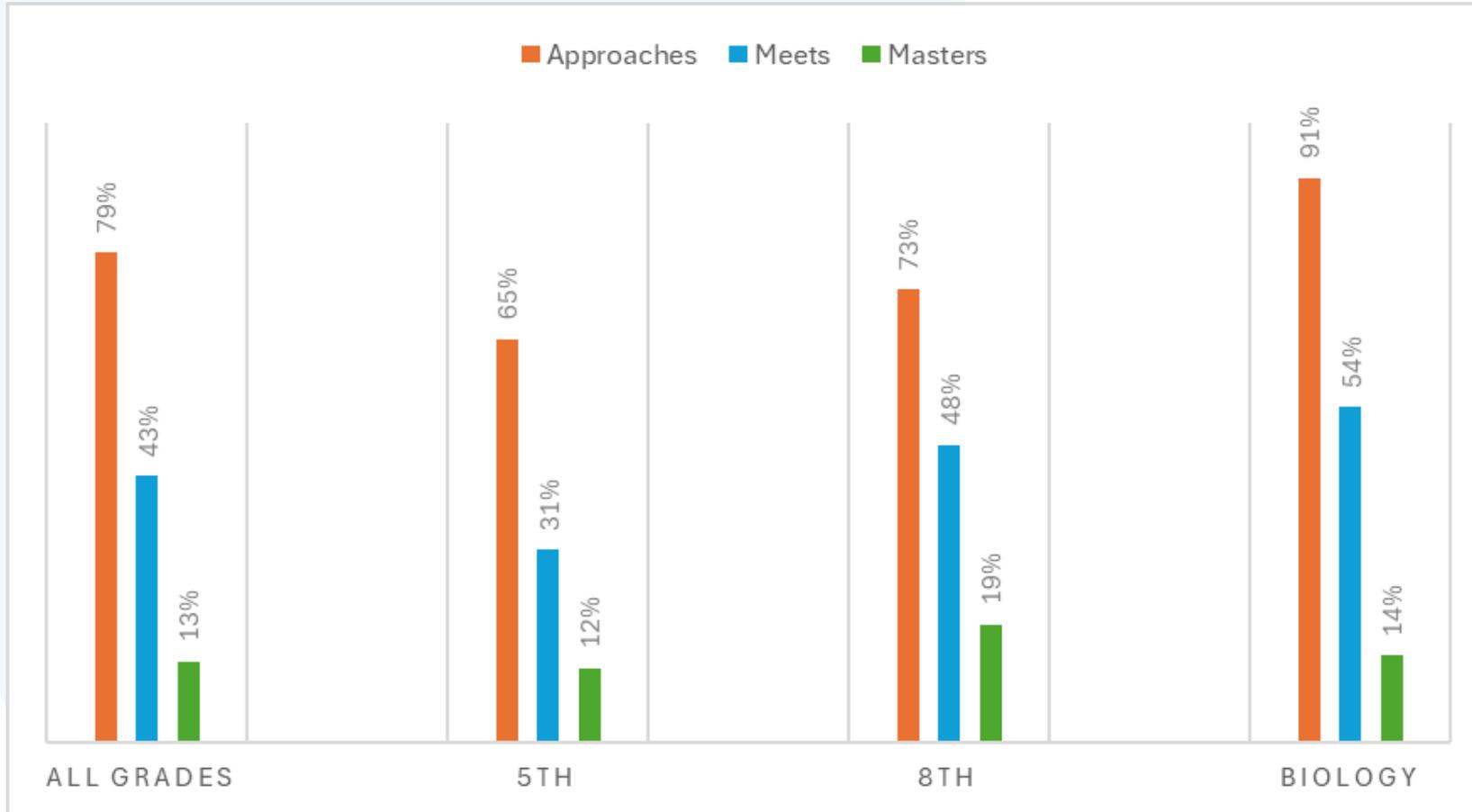
Overall, student Meets performance decreased 4 points from 2023 to 2024.

In comparison to the state overall Meets performance in mathematics, IDEA students performed 5 points lower.

Forty-eight percent of students in Special Education were at the Approaches level for all Mathematics STAAR combined.

Thirty-six percent of Emergent Bilingual students were at the Meets level for all Mathematics STAAR combined.

Science STAAR Performance



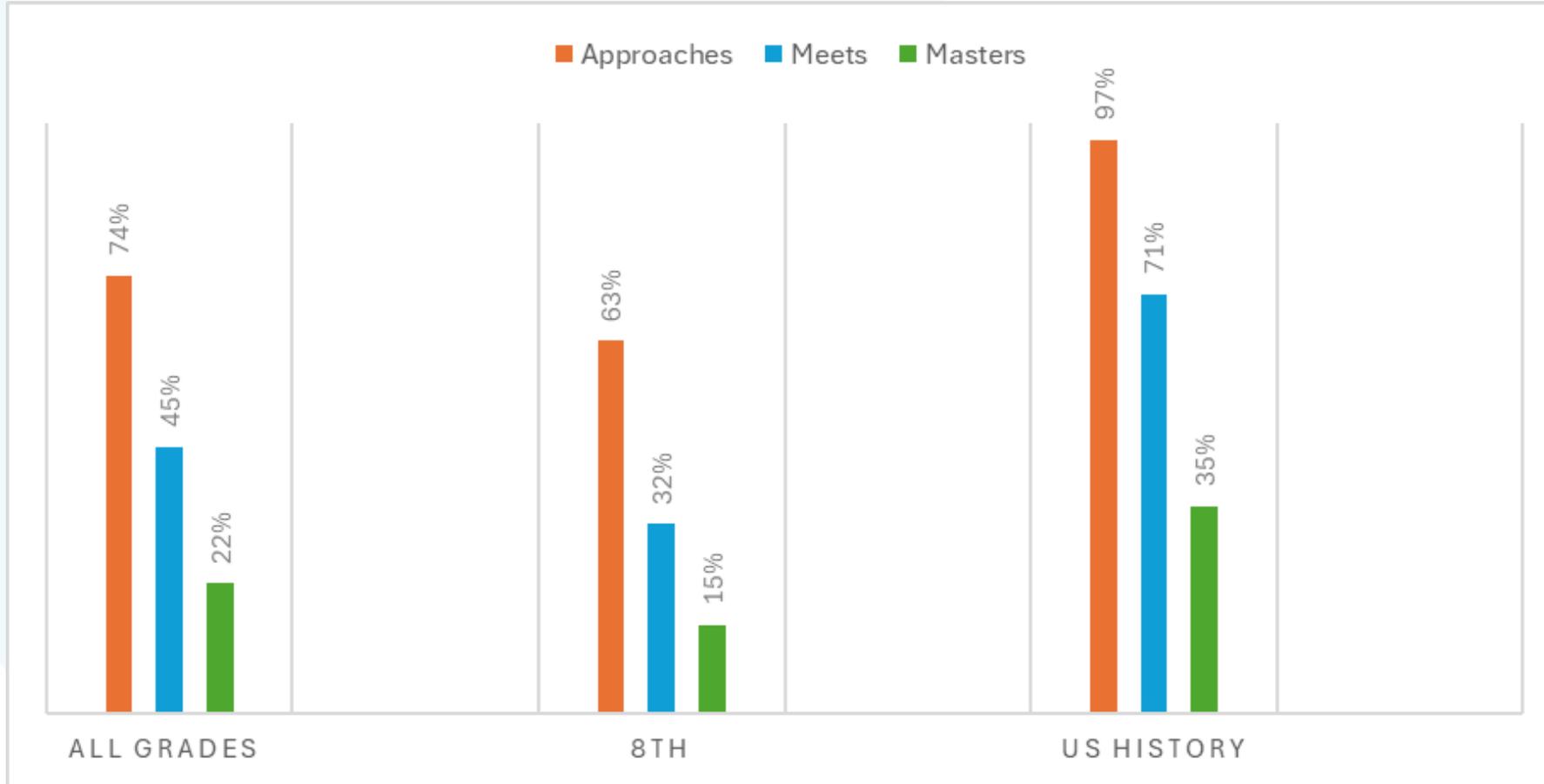
Overall, student Meets performance decreased 8 points from 2023 to 2024.

In comparison to the state overall Meets performance in science, IDEA students performed at the same level (43%).

Sixty-one percent of students in Special Education were at the Approaches level for all Science STAAR combined.

Forty percent of Emergent Bilingual students were at the Meets level for all Science STAAR combined.

Social Studies STAAR Performance



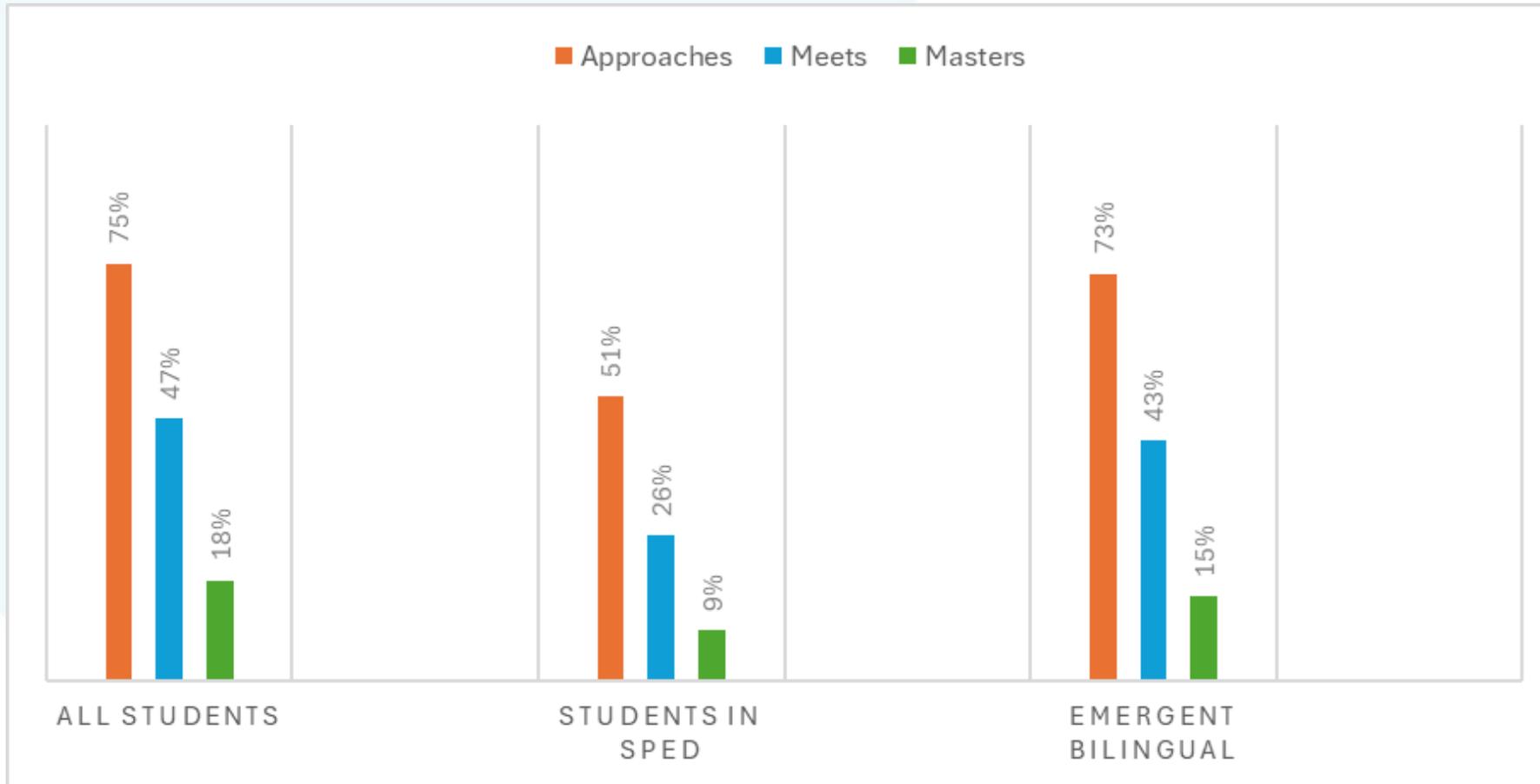
Overall, student Meets performance decreased 6 points from 2023 to 2024.

In comparison to the state overall Meets performance in social studies, IDEA students performed 6 points lower.

Fifty-three percent of students in Special Education were at the Approaches level for all social studies STAAR combined.

Forty percent of Emergent Bilingual students were at the Meets level for all social studies STAAR combined.

All Grades, All Subjects STAR Performance



Overall, student Meets performance decreased 3 points from 2023 to 2024.

In comparison to the state overall Meets performance in all subjects, IDEA students performed 1 point lower.

Students in Special Education performed 9 points lower in Approaches, 9 points lower in Meets, and 7 points lower in Masters from 2023 to 2024.

Emergent Bilingual students performed 4 points lower in Approaches, 3 points lower in Meets, and 2 points lower in Masters from 2023 to 2024.

Campus Performance **OBJECTIVES**

Dolores Gonzalez

Deputy Superintendent



Campus Performance Objectives

TEA requires that each campus identify board approved campus performance objectives as part of the campus improvement plan. Districts must monitor and publicly report each campus' progress toward meeting identified objectives.

- IDEA Public Schools utilizes their District Needs Assessment and their District Improvement Plan to identify, evaluate, and report campus performance objectives throughout the district.
- Campus Performance Objective Scorecard is reviewed quarterly and annually with the Academic Committee and IDEA Board and shared publicly via our website.

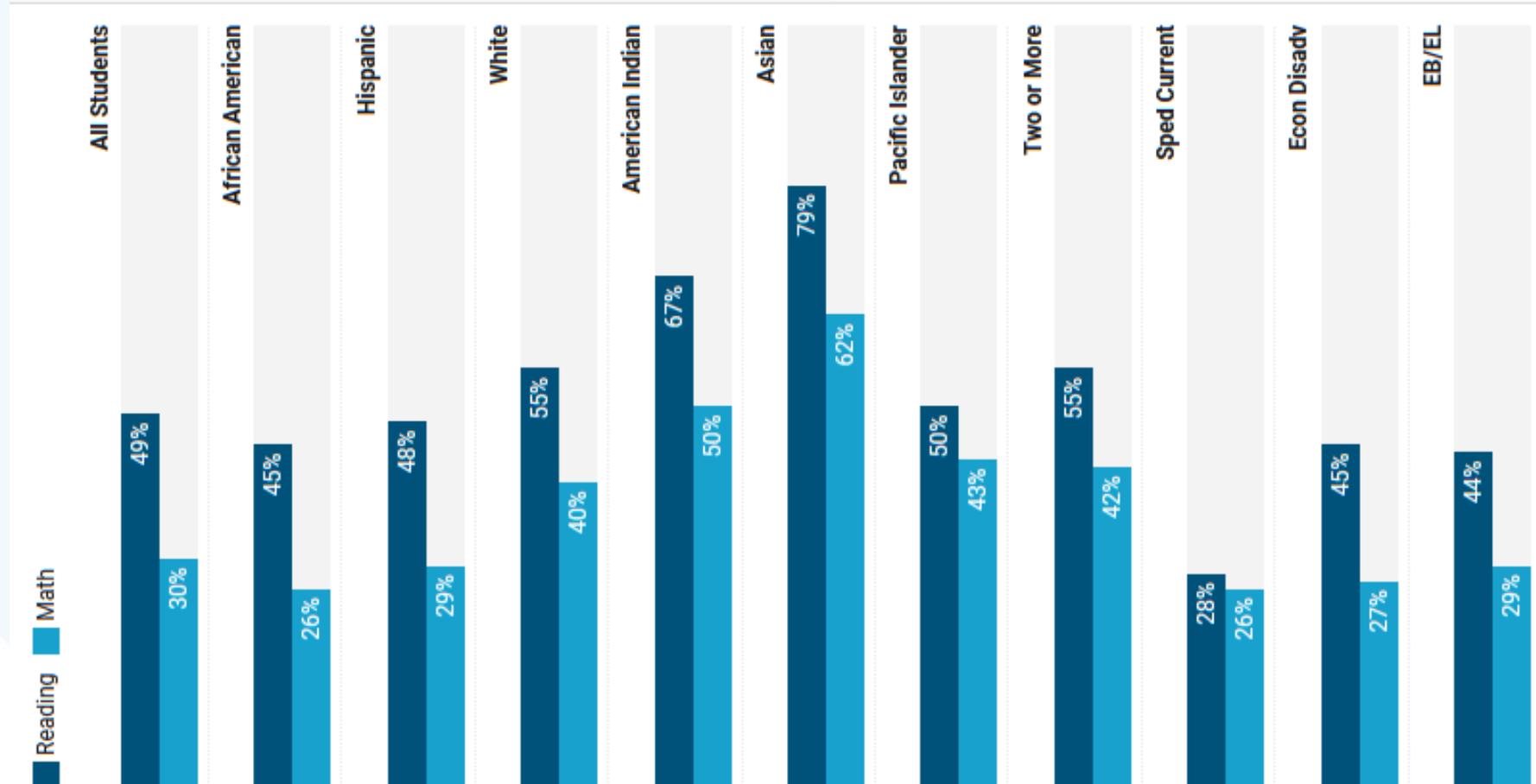
Campus Performance Objectives Scorecard

Performance Objective Scorecard

Campus Performance Objective Goals	Baseline Data		Yearly Goal Targets				
	22-23	23-24	24-25	25-26	26-27	27-28	28-29
3rd Grade STAAR Reading Growth: 2025-2029	49%	49%	53%	60%	63%	66%	69%
3rd Grade STAAR Math Growth: 2025-2029	37%	30%	39%	49%	60%	63%	66%
CCMR Achievement Goal for Grads: 2025-2029	95.5%	96.2%	95%	95%	95%	95%	95%

Campus Performance Objectives HB3 Goals

23-24 STAAR Reading and Math Performance on Meets Grade Level



Campus Performance Objectives: HB3 Goals

Current STAAR Reading and Math Performance on Meets Grade Level

Goal 1: Third-grade students' performance at or above grade level in reading as measured by the Meets Grade Level Standard on STAAR will increase to 60% by 2026 and 3% each year until 2029.

Meets & Above
34%

Goal 2: Third grade students' performing at or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase to 60% by 2027 and 3% each year until 2029.

Meets & Above
35.13%

Goal 3: The percentage of graduates that meet the criteria for CCMR, as measured in Domain 1 of the state accountability system, will increase to and be maintained at 95% from 2025-2029.

Goal 3 Metric

Violent or Criminal

INCIDENTS

Dolores Gonzalez

Deputy Superintendent



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Number of Violent or Criminal Offenses: District

Texas requires that districts publicly report all violent and/or criminal incidents within their district.

Offense Code	Number of Incidents for Offense	Percentage of Offense Rate
(04) - Possessed, Sold, Used, Or Was Under The Influence Of Marihuana Or Other Controlled Substance	17	0.28%
(05) - Possessed, Sold, Used, Or Was Under The Influence Of An Alcoholic Beverage	16	0.27%
(14) - Elements Of Offense Relating To Prohibited Weapons Under Penal Code 46.05	11	0.18%
(21) - Violation Of Stu Code Of Conduct Not Under TEC 37.002(b), 37.006, or 37.007	5	88.62%
(22) - Criminal Mischief	22	0.37%
(26) - Terroristic Threat	21	0.35%
(28) - Assault Under Penal Code 22.01(a)(1) Against Non School District Emp/Vol	25	0.35%
(29) - Aggravated Assault Penal Code 22.02 Against School District Emp/Vol	10	0.17%
(30) - Aggravated Assault Penal Code 22.02 Against Non School District Emp/Vol	16	0.27%
(36) - Felony Controlled Substance Violation	13	0.22%
(41) - Fighting/Mutual Combat Excludes All Offenses Under Penal Code 22.01	384	6.42%
(61) - Bullying	22	0.37%
(62) - Possessed, Sold, Gave, Used, Delivered, Or Under Infl Of Marihuana Or THC	49	0.82%
(63) - Possessed, Sold, Gave, Delivered, Or Used E-Cigarette	24	0.40%
(64) - Possessed, Sold, Gave, Used, Delivered, Or Under Infl Other Controlled Sub	10	0.17%

* some offenses are not included due to being masked and to comply with FERPA. Masked numbers are typically small although larger numbers may be masked to prevent imputation.



Post-Secondary **PERFORMANCE**

Phillip Garza

Chief College Officer

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The First Year of College

Texas Higher Education Coordinating Board

March 2025

Texas Higher Education Coordinating Board (THECB)

WHAT DOES THECB SHOW?

- 🏠 Academic data for Texas high school graduates at Texas public post-secondary institutions.

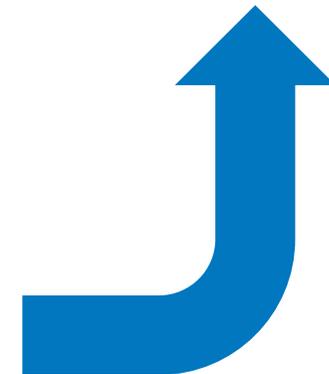
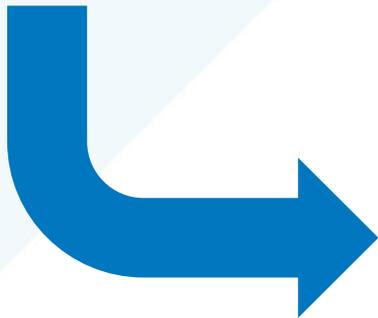
Class of 2022

WHAT DID WE ANALYZE?

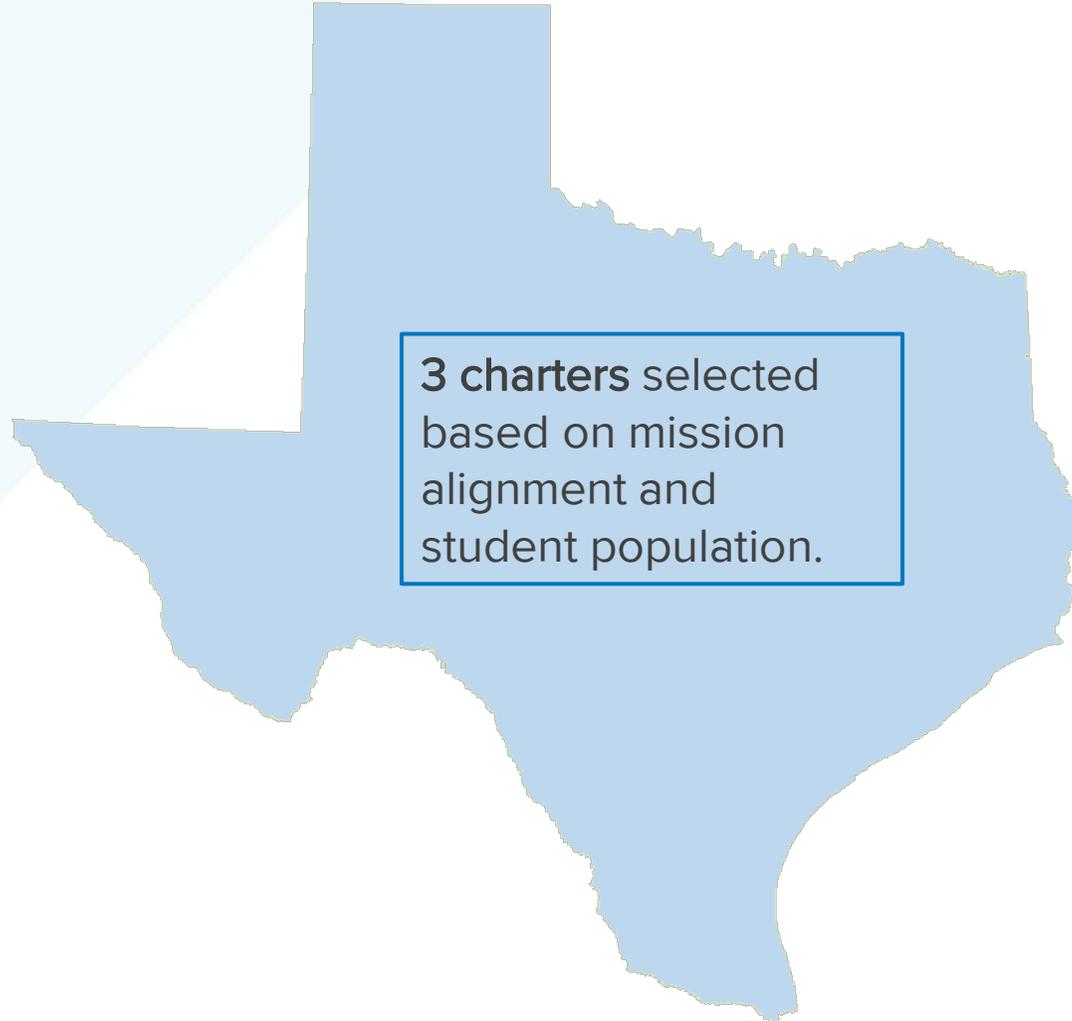
- 📖 First-year college enrollment and GPA data for IDEA alumni.
- 📖 Comparative data from a sample of Texas charter schools and ISDs.

LIMITATIONS

- ⚠️ THECB only reports census data for 2- and 4-year colleges in Texas.
- ⚠️ Data does **not** include high school graduates at out-of-state colleges.



Texas Charters For Comparison

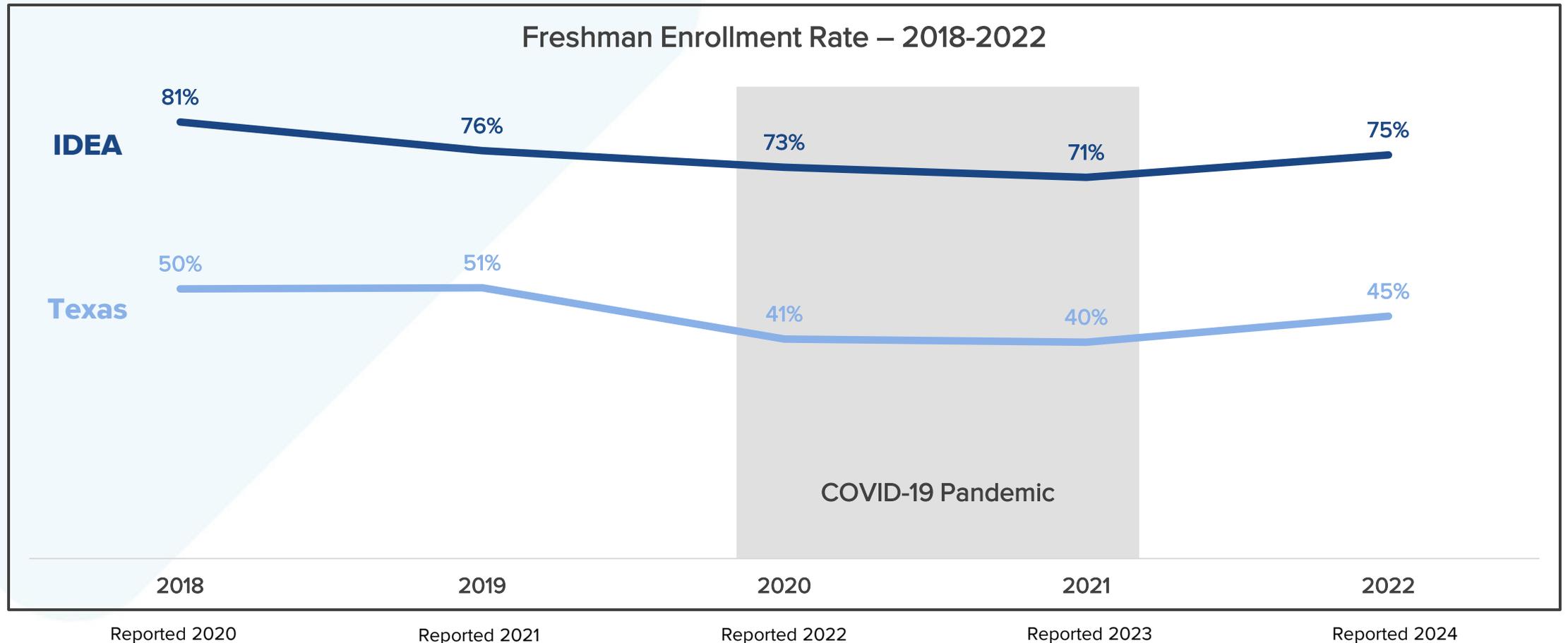


Texas ISDs For Comparison

18 ISDs selected based on geographical proximity to IDEA campuses and student population.

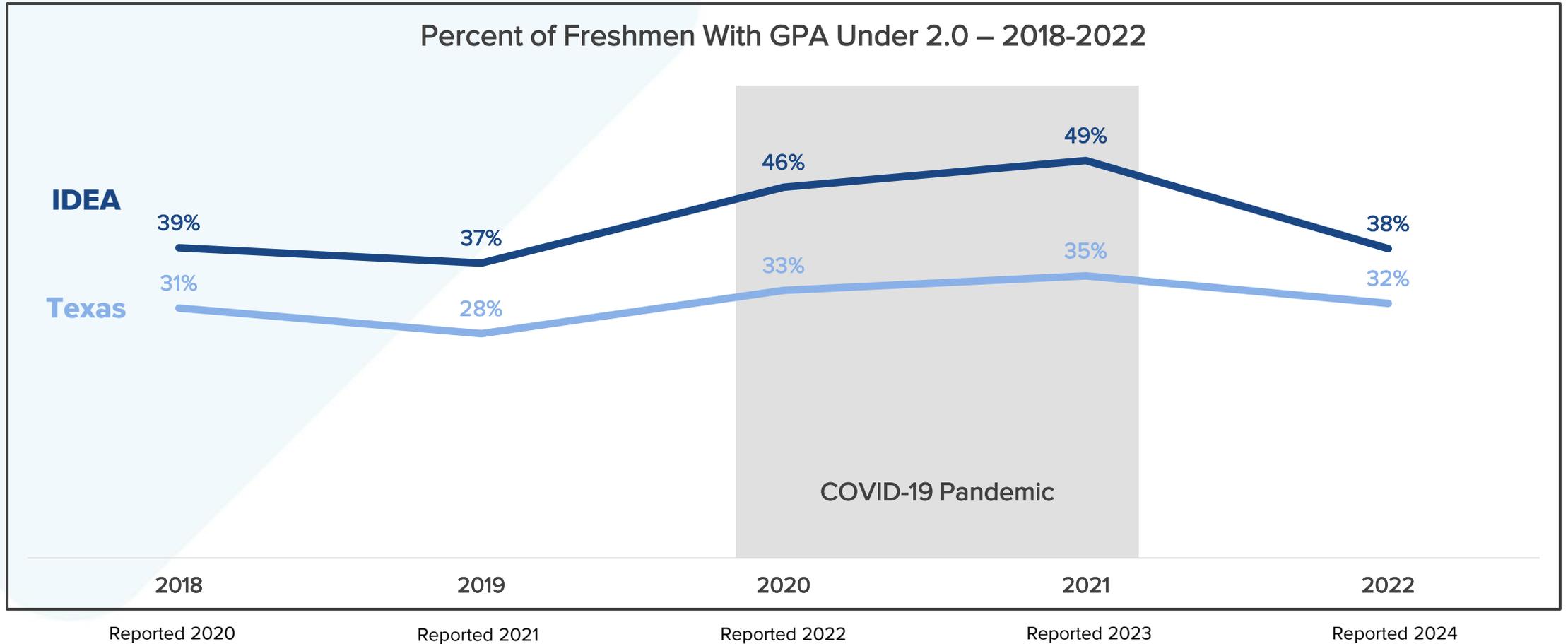


IDEA increased our enrollment rate in 2022, and we continue to outpace our Texas peers by 30%.



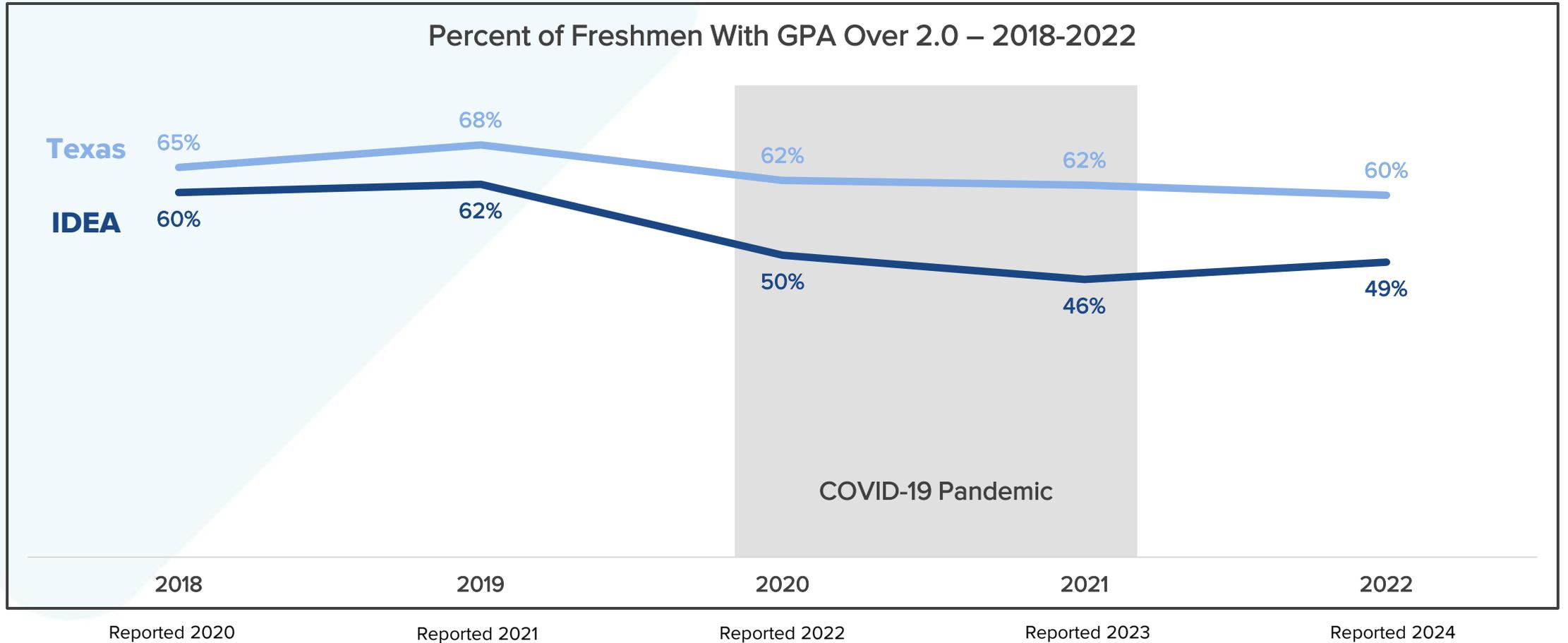
Note: Texas data points are the average of all districts in the sample.

After two years of increases, the class of 2022 had 11% fewer freshmen with low GPAs than the 2021s.



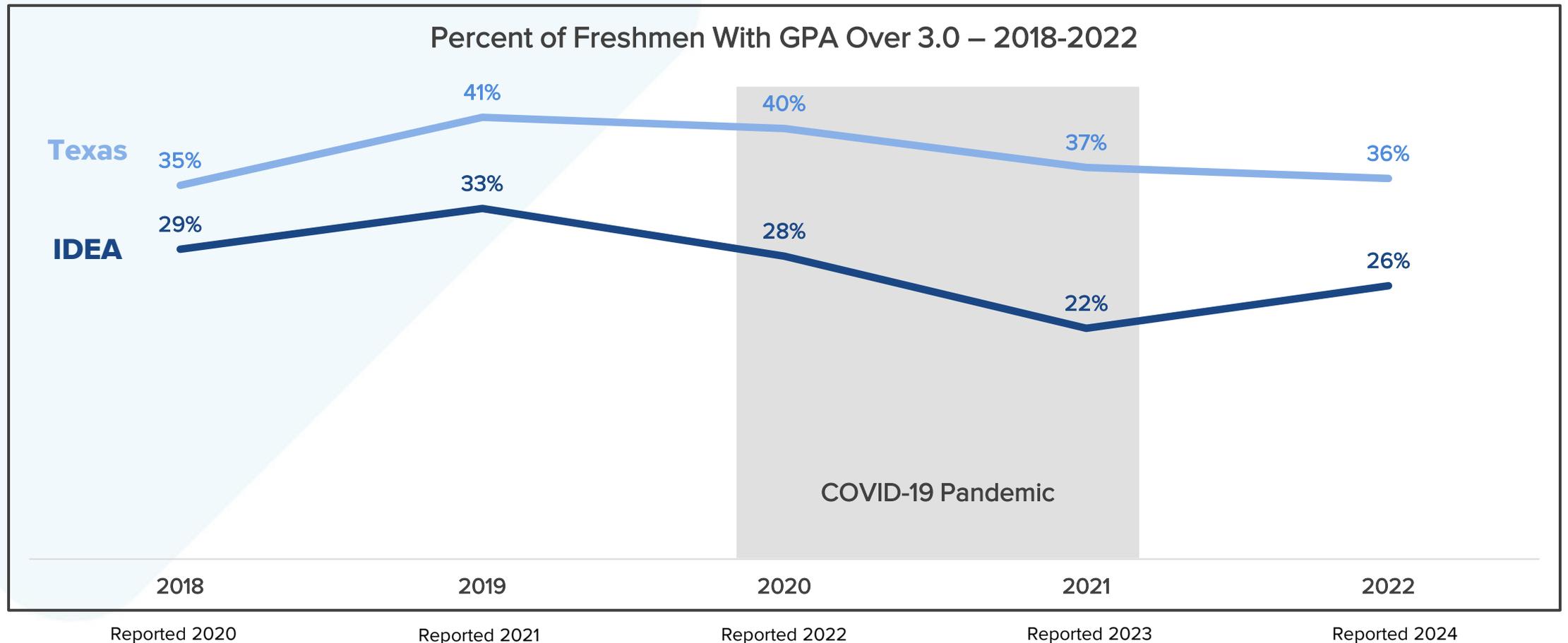
Note: Texas data points are the average of all districts in the sample.

About half of the class of 2022 had freshman GPA above 2.0, a 3% increase from the previous class.



Note: Texas data points are the average of all districts in the sample.

One in four freshmen in the class of 2022 had high GPAs, a 4% increase from the previous class.

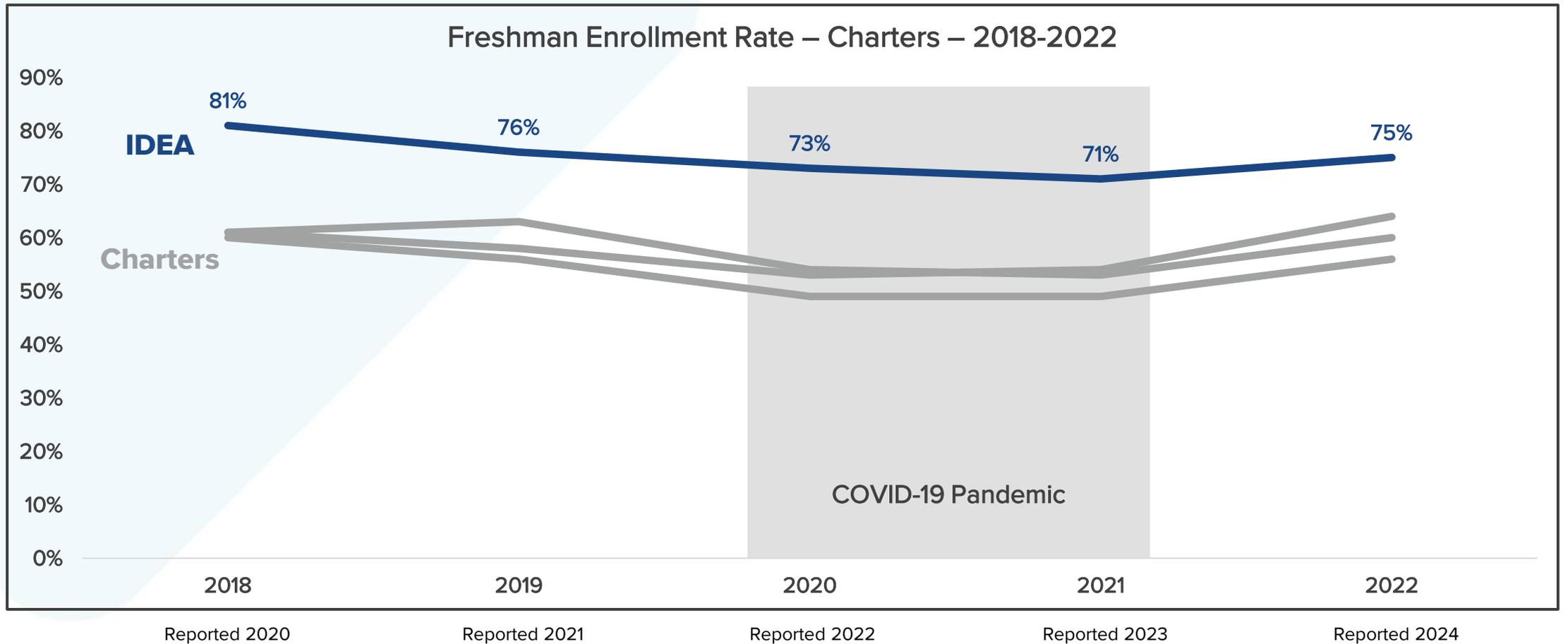


Note: Texas data points are the average of all districts in the sample.

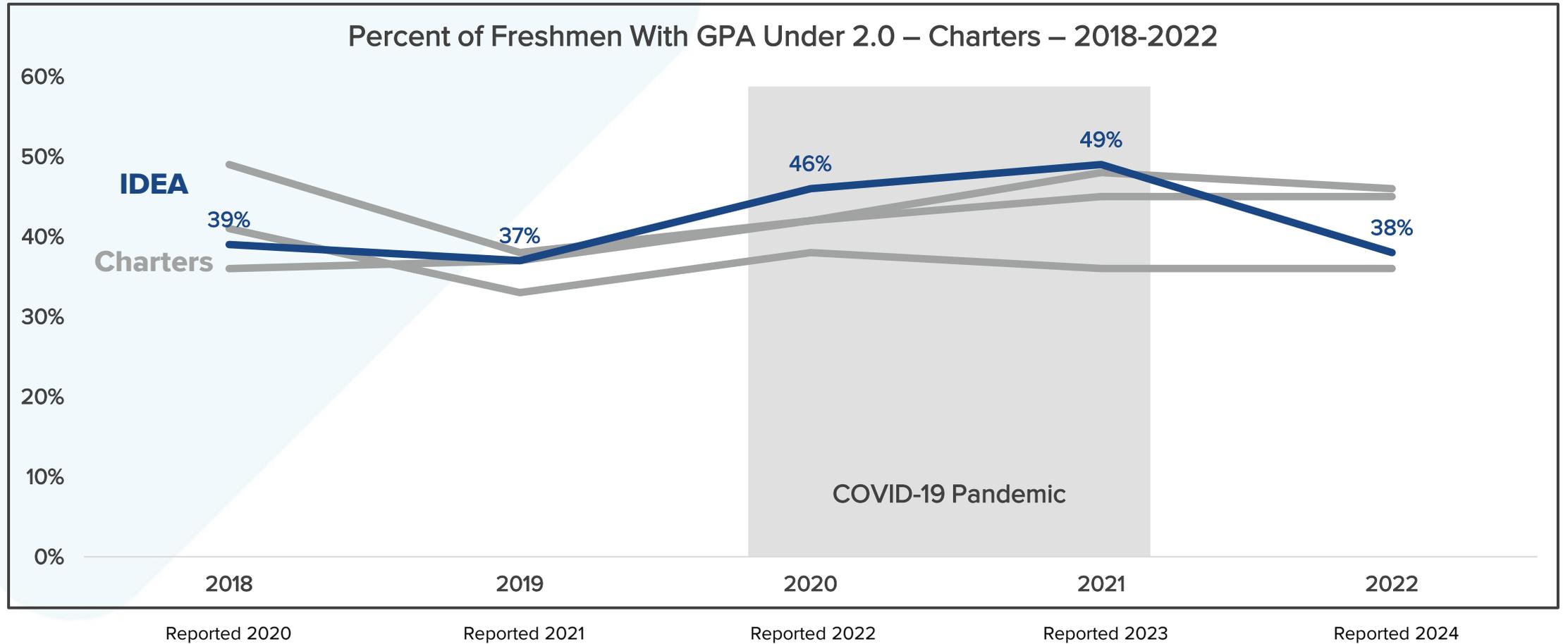
The Charter Context

How IDEA Compares to Our Charter Peers

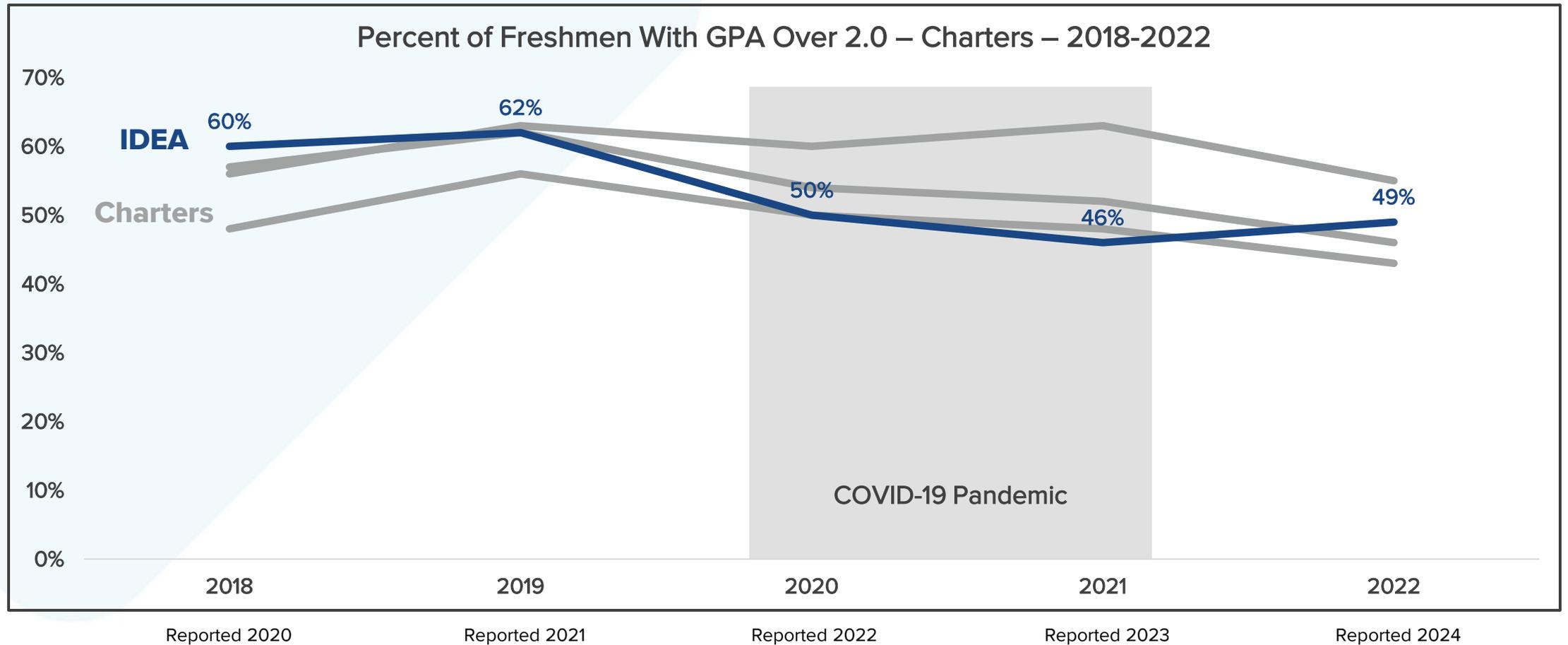
IDEA continues to lead our charter peers in college enrollment by a large margin.



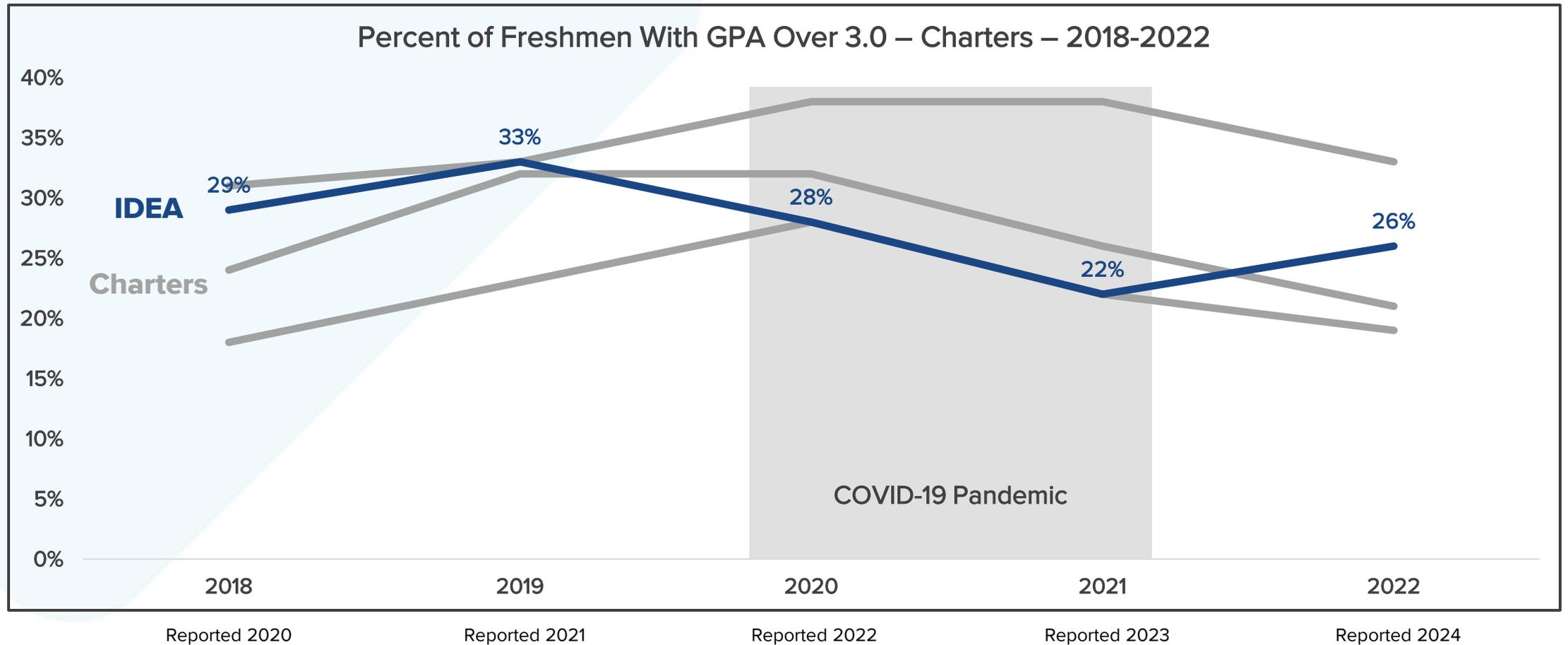
IDEA's low GPA rate decreased by 11%, while our charter peers stayed steady for the class of 2022.



IDEA increased our rate of GPAs over 2.0, while our charter peers decreased for the class of 2022.



IDEA increased our rate of high GPAs, while our charter peers decreased for the class of 2022.

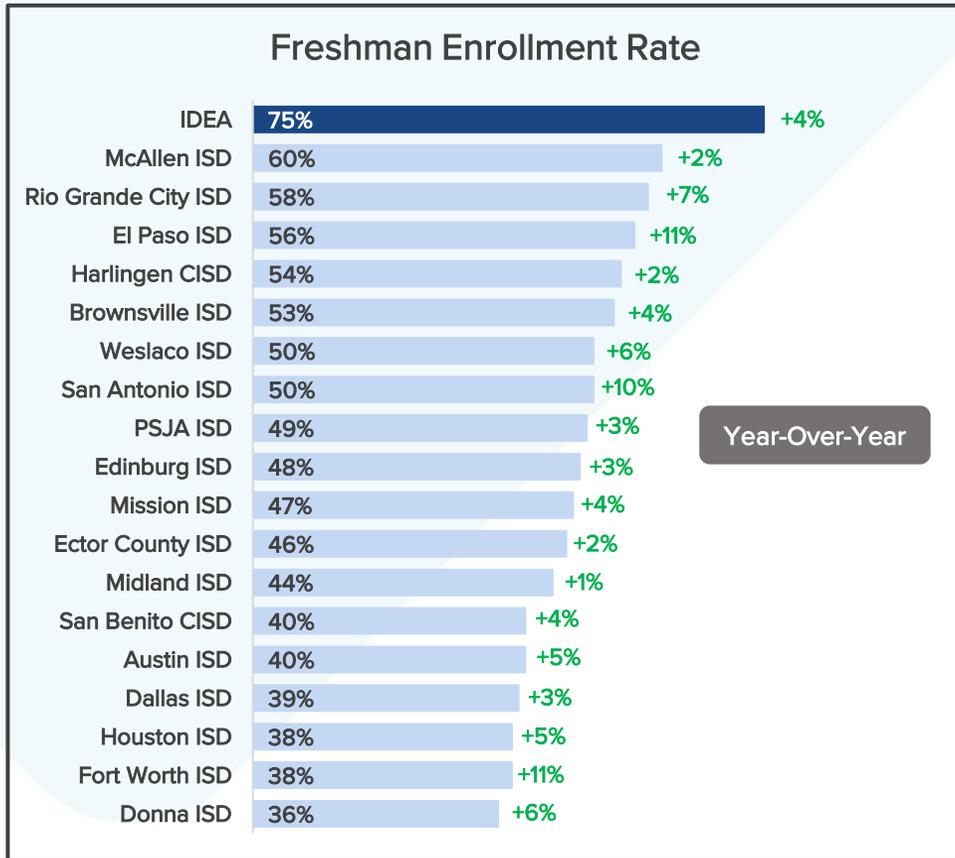


The ISD Context

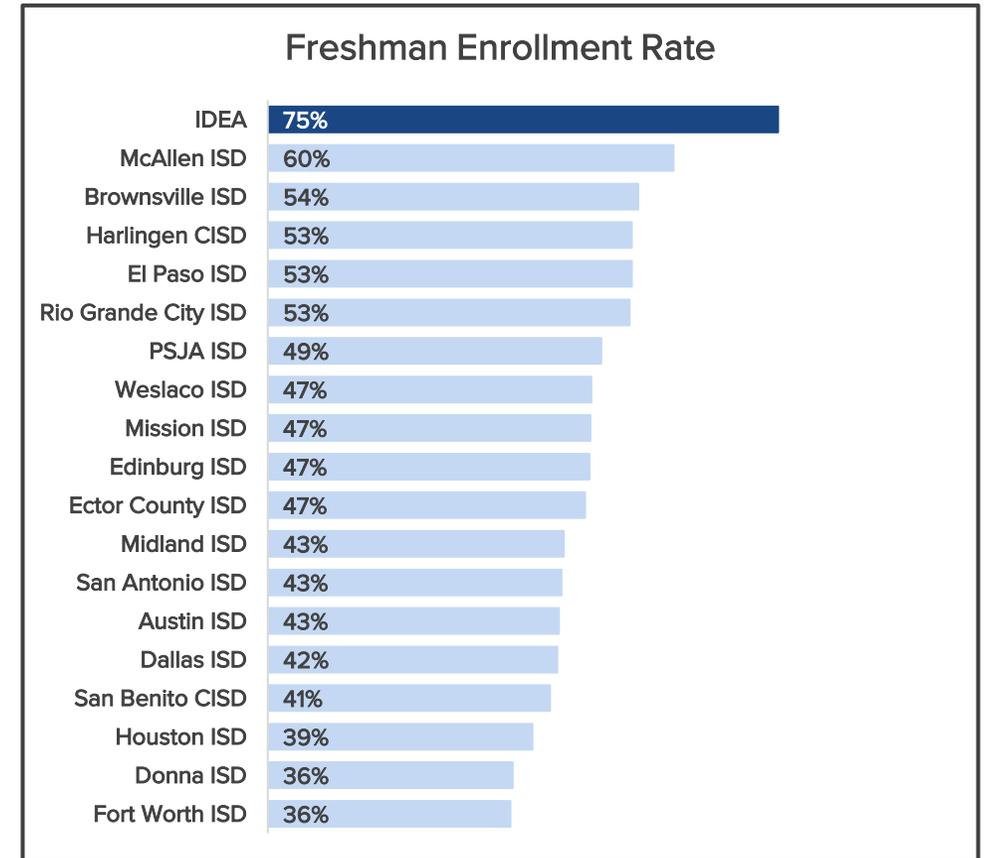
How IDEA Compares to Our ISD Peers

IDEA continues to lead its ISD peers in freshman enrollment by double digits.

2022



Last 5 Years

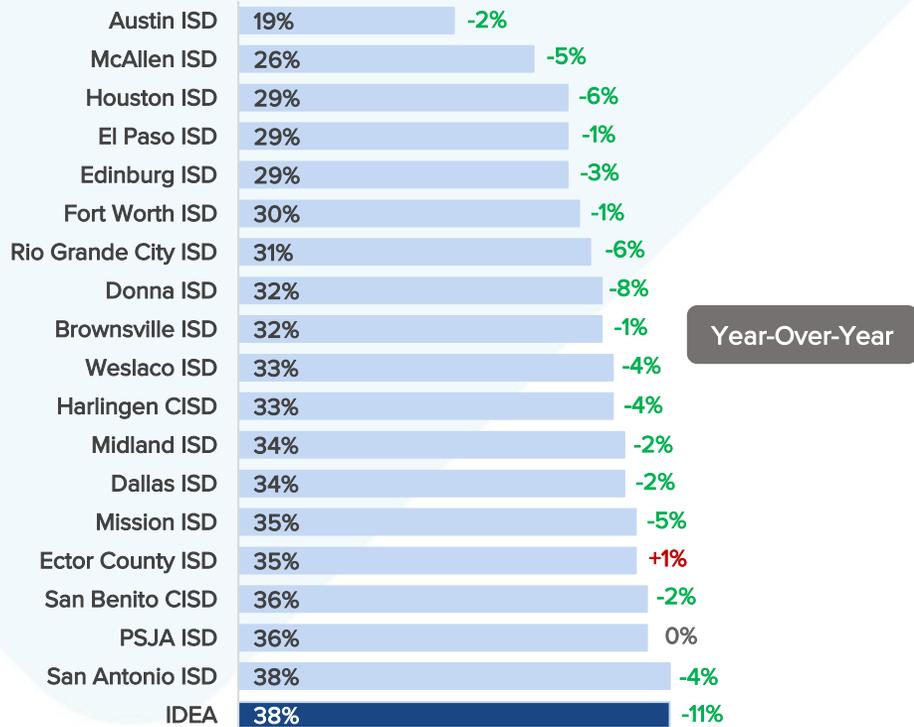


💡 IDEA had **15% more** of our freshmen enrolled than the ISD leader in 2022.

IDEA had the highest rate of low GPAs among our ISD peers but had the largest decrease in 2022.

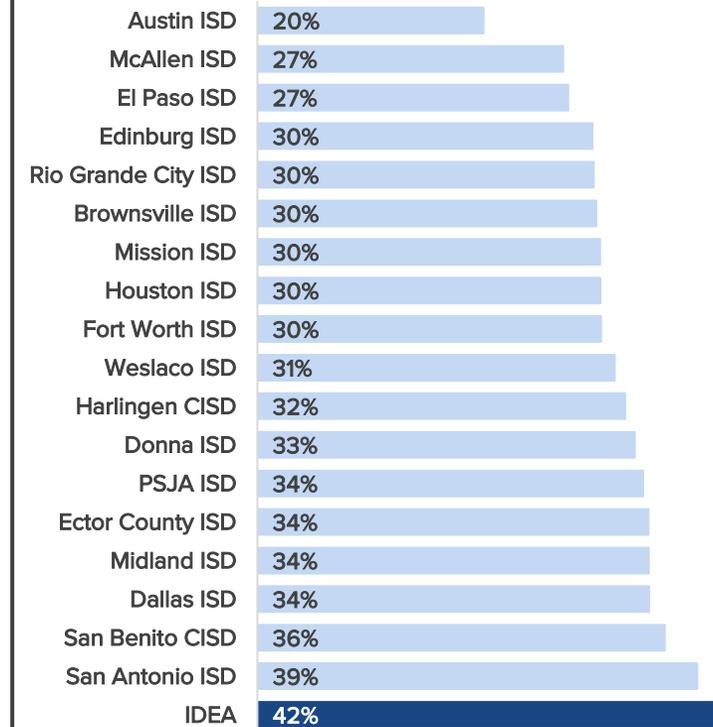
2022

2022 Freshman GPA Under 2.0



Last 5 Years

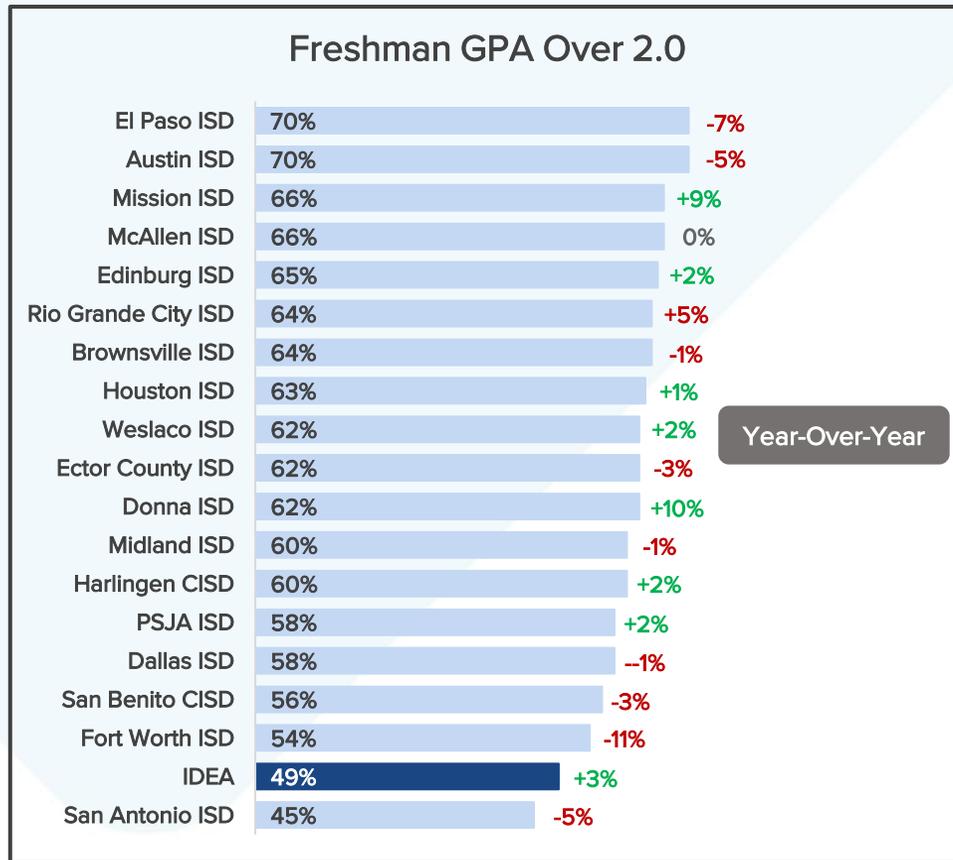
Freshman GPA Under 2.0



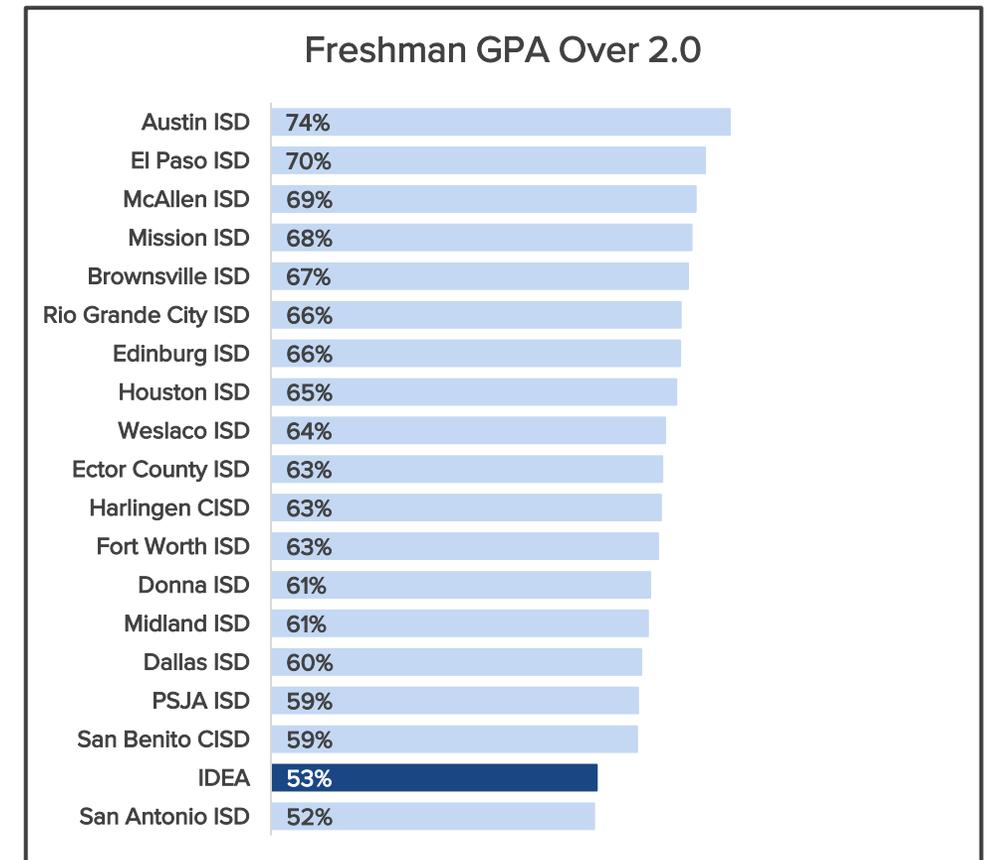
💡 IDEA had **19% more** freshmen earn low GPAs than the ISD leader in 2022.

IDEA had the second lowest rate of freshmen with GPAs over 2.0 among our ISD peers.

2022



Last 5 Years

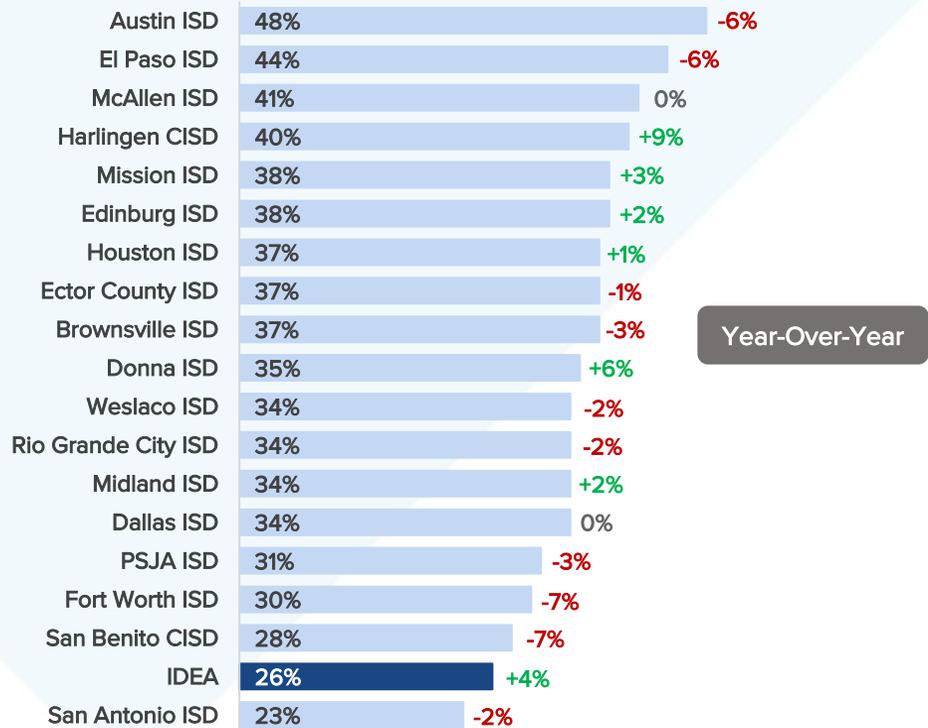


💡 IDEA had **21% fewer** of its freshmen earn GPAs over 2.0 than the ISD leader in 2022.

IDEA also had the second lowest rate of high GPAs among its ISD peers in 2022.

2022

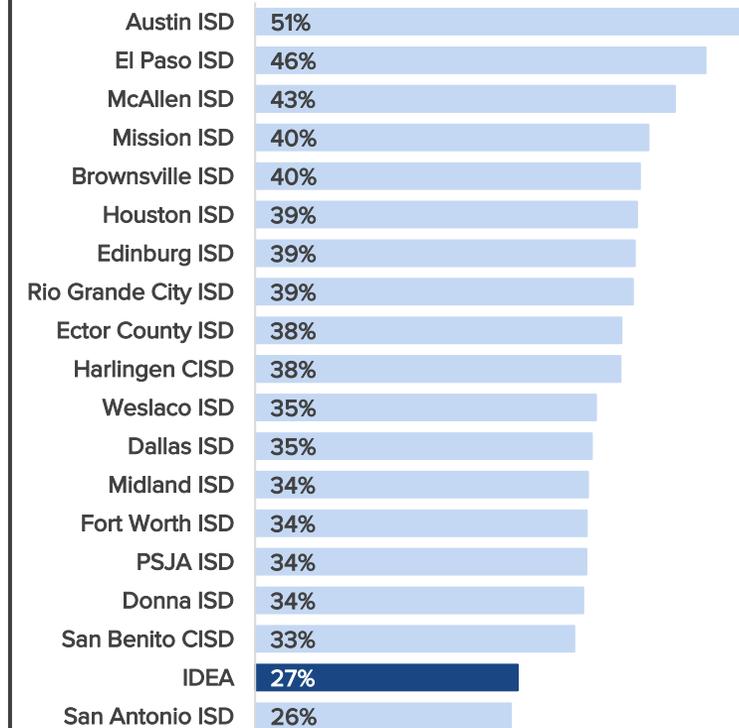
Freshman GPA Over 3.0



Year-Over-Year

Last 5 Years

Freshman GPA Over 3.0



💡 IDEA had **22% fewer** of its freshmen earn high GPAs than the ISD leader in 2022.

Key Takeaways

IDEA Gets Kids to College

💡 **IDEA led all charters and ISDs** in freshman enrollment in 2022 and over the last 5 years by double digits

End of the Pandemic Dip?

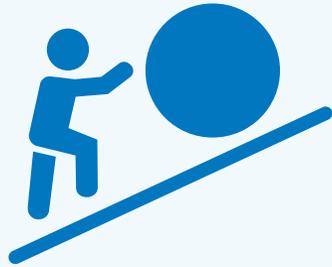
💡 **Enrollment and academic performance** improved against our peers, on average, after two years of decline.



IDEA Has Academic Gaps to Close

💡 **IDEA trailed** most of our charter and all ISD peers in **academic performance** in 2022 and over the last 5 years.

What We Are Doing



Drive College Matriculation



Foster Greater
Personal Responsibility



Dial Up 2.0+ & 3.0+



Stronger Collaboration

