2023-24 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

District Number: 108807

This district is a Charter District.

2024 Special Education Determination Status:

Meets Requirements



	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	75%	72%	67%	72%	79%	100%	87%	79%	76%	50%	72%	75%	64%	70%	68%
	2023	76%	75%	75%	76%	74%	81%	80%	90%	67%	81%	53%	68%	78%	68%	72%	70%
At Meets Grade Level or Above	2024	48%	49%	49%	45%	48%	55%	67%	79%	50%	55%	28%	44%	51%	42%	45%	44%
	2023	50%	50%	49%	48%	48%	58%	60%	76%	33%	62%	32%	40%	53%	41%	46%	43%
At Masters Grade Level	2024	21%	22%	22%	19%	21%	27%	33%	45%	36%	33%	10%	23%	23%	19%	19%	18%
	2023	20%	21%	21%	20%	20%	28%	20%	49%	0%	36%	11%	13%	23%	16%	18%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	70%	62%	55%	62%	70%	83%	83%	64%	70%	44%	64%	64%	57%	59%	61%
	2023	73%	74%	68%	59%	69%	75%	80%	91%	40%	69%	52%	67%	71%	64%	66%	68%
At Meets Grade Level or Above	2024	42%	39%	30%	26%	29%	40%	50%	62%	43%	42%	26%	33%	33%	25%	27%	29%
	2023	45%	44%	37%	33%	36%	48%	20%	75%	20%	55%	32%	26%	40%	32%	35%	35%
At Masters Grade Level	2024	15%	13%	8%	9%	7%	14%	33%	26%	7%	18%	8%	6%	9%	7%	6%	8%
	2023	19%	17%	13%	11%	12%	18%	20%	37%	0%	26%	14%	5%	14%	10%	11%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	82%	79%	75%	79%	84%	100%	90%	75%	85%	53%	79%	83%	73%	77%	76%
	2023	77%	77%	78%	79%	77%	82%	100%	96%	100%	86%	60%	66%	82%	73%	76%	74%
At Meets Grade Level or Above	2024	51%	54%	50%	44%	49%	59%	63%	70%	50%	73%	26%	37%	55%	42%	47%	45%
	2023	48%	48%	48%	49%	47%	57%	63%	78%	80%	63%	32%	27%	52%	43%	45%	43%
At Masters Grade Level	2024	23%	25%	23%	18%	22%	31%	50%	51%	13%	38%	8%	10%	27%	17%	19%	18%
	2023	22%	22%	22%	21%	21%	34%	25%	52%	80%	34%	15%	13%	25%	19%	20%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	72%	60%	50%	61%	66%	88%	83%	63%	70%	40%	59%	64%	55%	58%	60%
	2023	71%	73%	67%	58%	66%	74%	75%	88%	80%	74%	50%	57%	70%	61%	64%	65%
At Meets Grade Level or Above	2024	46%	48%	35%	25%	35%	43%	50%	71%	25%	55%	24%	28%	39%	29%	32%	34%
	2023	48%	49%	39%	32%	39%	50%	38%	73%	80%	63%	34%	28%	42%	36%	37%	37%
At Masters Grade Level	2024	21%	21%	12%	9%	11%	16%	25%	31%	0%	20%	8%	6%	14%	9%	10%	12%
	2023	22%	21%	15%	12%	14%	20%	25%	52%	40%	37%	13%	12%	16%	13%	13%	12%
Grade 5 Reading																	

Above 2023 81% 81% 84% 84% 84% 84% 84% 84% 84% 84% 84% 84		School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above 2024 55% 55% 54% 53% 53% 53% 62% 53% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65	At Approaches Grade Level or Above	2024	79%	79%	78%	78%	78%	83%	86%	95%	83%	90%	52%	69%	82%	73%	76%	75%
At Masters Grade Level or Above 2024 59% 28% 28% 28% 27% 28% 28% 27% 28% 33% 59% 60% 42% 40% 40% 40% 40% 64% 52% 57% 55% 55% 55% 66% 42% 40% 33% 17% 10% 23% 32% 25% 25% 25% 25% 25% 61% 40% 33% 17% 10% 23% 32% 25% 25% 25% 25% 61% 40% 33% 17% 10% 23% 36% 25% 25% 25% 25% 61% 40% 33% 17% 10% 23% 36% 25% 25% 25% 61% 40% 33% 17% 10% 23% 36% 25% 25% 25% 25% 61% 40% 33% 17% 10% 23% 36% 25% 25% 25% 61% 40% 33% 17% 10% 23% 36% 25% 25% 25% 61% 40% 33% 17% 10% 23% 36% 25% 25% 25% 61% 40% 33% 17% 10% 10% 25% 25% 25% 61% 40% 33% 10% 10% 10% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25		2023	81%	81%	84%	81%	84%	84%	83%	93%	80%	88%	61%	72%	87%	78%	82%	82%
At Masters Grade Level 2024 29% 28% 28% 27% 28% 33% 57% 60% 42% 48% 10% 23% 32% 32% 25% 25% 25% 25% 32% 38% 50% 61% 40% 33% 17% 13% 36% 25% 28% 25% 25% 25% 32% 38% 50% 61% 40% 33% 17% 13% 36% 25% 28% 25% 25% 32% 38% 25% 32% 32% 32% 32% 32% 32% 32% 32% 32% 32	At Meets Grade Level or Above	2024	55%	55%	54%	53%	53%	62%	57%	87%	58%	79%	28%	41%	59%	48%	51%	50%
Grade 5 Mathematics At Approaches Grade Level or Above At Meets Grade Level or Above 2023 80% 83% 82% 70% 88% 76% 80% 71% 90% 92% 88% 54% 69% 78% 73% 74% 75% 80% 82% At Meets Grade Level or Above At Meets Grade Level or Above 2023 80% 83% 82% 70% 88% 85% 87% 83% 94% 80% 88% 72% 76% 84% 77% 80% 82% At Meets Grade Level or Above 2024 80% 83% 82% 70% 85% 85% 45% 50% 83% 77% 42% 60% 30% 40% 48% 40% 42% 43% 45% 46% 48% 49% 13% 11% 12% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13		2023	57%	57%	60%	53%	59%	65%	83%	83%	40%	67%	40%	40%	64%	52%	57%	55%
At Approaches Grade Level or Above At Approaches Grade Level or Above At Masters Grade Level or A	At Masters Grade Level	2024	29%	28%	28%	27%	28%	33%	57%	60%	42%	48%	10%	23%	32%	23%	25%	25%
At Approaches Grade Level or Above Above 2023 80% 83% 82% 70% 82% 87% 83% 94% 80% 88% 54% 69% 76% 84% 77% 80% 82% At Meets Grade Level or Above 2023 80% 83% 82% 70% 82% 87% 83% 94% 80% 88% 72% 76% 84% 77% 80% 82% At Meets Grade Level or Above 2024 50% 51% 45% 37% 45% 50% 53% 33% 74% 40% 57% 37% 37% 52% 43% 46% 48% At Masters Grade Level or Above 2024 19% 17% 13% 11% 12% 13% 14% 46% 33% 23% 88% 94% 14% 10% 11% 12% At Approaches Grade Level or Above 2024 58% 61% 65% 60% 65% 71% 86% 85% 67% 81% 41% 66% 69% 59% 62% 62% At Meets Grade Level or Above 2024 28% 29% 31% 28% 39% 30% 39% 44% 55% 60% 63% 56% 24% 28% 35% 27% 28% 27% At Masters Grade Level or Above 2024 11% 11% 12% 12% 11% 17% 14% 37% 25% 60% 50% 50% 50% 90% 90% 10% 13% 10% 10% 10% At Masters Grade Level or Above 2024 11% 11% 12% 12% 11% 17% 14% 37% 25% 30% 90% 90% 10% 13% 10% 10% 10% 10% At Approaches Grade Level or Above 2023 77% 75% 81% 75% 70% 75% 80% 92% 91% 67% 96% 44% 55% 81% 70% 73% 71% 70% 70% 70% 70% 70% 70% 70% 70% 70% 70		2023	28%	29%	32%	25%	32%	38%	50%	61%	40%	33%	17%	13%	36%	25%	28%	26%
Above 2024 50% 83% 82% 70% 82% 87% 83% 94% 80% 88% 72% 76% 84% 77% 80% 82% 42	Grade 5 Mathematics																	
At Meets Grade Level or Above 2024 50% 51% 54% 49% 37% 45% 50% 43% 77% 42% 60% 30% 40% 48% 40% 42% 43% 46% 48% At Masters Grade Level 2024 19% 17% 13% 11% 12% 13% 14% 46% 33% 23% 83% 93% 37% 52% 43% 46% 48% At Masters Grade Level 2024 19% 17% 13% 11% 12% 13% 14% 46% 33% 23% 83% 90% 14% 10% 11% 12% 15% 50% 55% 50% 55% 50% 50% 50% 50% 50% 5	At Approaches Grade Level or Above	2024	77%	80%	76%	69%	76%	80%	71%	90%	92%	88%	54%	69%	78%	73%	74%	76%
2023 51% 54% 49% 36% 50% 55% 33% 74% 40% 57% 37% 37% 52% 43% 46% 48% At Masters Grade Level 2024 19% 17% 13% 11% 12% 13% 14% 46% 33% 23% 8% 9% 14% 10% 11% 12% 15% Grade 5 Science At Approaches Grade Level or Above 2024 28% 29% 31% 28% 31% 28% 31% 40% 57% 60% 83% 51% 65% 74% 65% 68% 68% 68% 68% 68% 68% 68% 68% 68% 69% 39% 31% 28% 31% 40% 57% 60% 33% 56% 24% 28% 35% 27% 28% 27% 28% 27% 203 36% 36% 36% 39% 30% 39% 44% 50% 60% 52% 32% 32% 42% 33% 36% 35% At Masters Grade Level or Above 2024 11% 11% 12% 12% 11% 17% 21% 17% 37% 40% 59% 60% 52% 32% 32% 42% 33% 36% 35% At Masters Grade Level or Above 2024 11% 11% 12% 12% 11% 17% 21% 17% 37% 40% 19% 14% 12% 19% 13% 15% 14% Grade 6 Reading At Approaches Grade Level or Above 2024 77% 75% 81% 75% 55% 64% 75% 80% 95% 53% 69% 55% 81% 70% 73% 71% Above 2023 77% 75% 81% 77% 55% 64% 75% 60% 52% 50% 50% 67% 69% 55% 55% 47% 55% 64% 75% 80% 50% 67% 50% 67% 26% 39% 63% 63% 48% 52% 50% At Masters Grade Level or Above 2024 57% 55% 55% 47% 55% 64% 75% 80% 50% 50% 67% 69% 26% 39% 63% 63% 48% 52% 50% At Masters Grade Level or Above 2024 57% 55% 55% 47% 55% 64% 75% 80% 50% 50% 67% 26% 39% 63% 63% 48% 52% 50% At Masters Grade Level or Above 2024 57% 55% 55% 55% 47% 55% 64% 75% 80% 50% 67% 80% 95% 53% 69% 85% 77% 79% 78% At Masters Grade Level or Above 2024 56% 24% 24% 20% 23% 20% 23% 29% 33% 59% 20% 37% 14% 11% 27% 20% 20% 21% 20% Grade 6 Mathematics At Approaches Grade Level or Above 2024 72% 70% 73% 65% 72% 80% 33% 59% 20% 37% 14% 11% 27% 20% 20% 21% 20% Grade 6 Mathematics At Approaches Grade Level or Above 2024 72% 70% 73% 65% 72% 81% 92% 95% 67% 85% 48% 61% 76% 70% 70% 71% 72% 20% 674% Above 2024 72% 72% 70% 73% 73% 73% 73% 73% 73% 73% 73% 73% 73		2023	80%	83%	82%	70%	82%	87%	83%	94%	80%	88%	72%	76%	84%	77%	80%	82%
At Masters Grade Level 2024 19% 17% 13% 11% 12% 13% 14% 46% 33% 23% 8% 9% 14% 10% 11% 12% 15% 15% 37% 15% 55% 18% 12% 14% 15% 15% 37% 15% 55% 18% 12% 14% 15% 15% 37% 15% 55% 18% 12% 14% 15% 15% 38% 15% 55% 18% 12% 14% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	At Meets Grade Level or Above	2024	50%	51%	45%	37%	45%	50%	43%	77%	42%	60%	30%	40%	48%	40%	42%	43%
Grade 5 Science At Approaches Grade Level or Above At Approaches Grade Level or Above 2024 77% 77% 75% 81% 77% 80% 92% 92% 93% 95% 95% 81% 12% 14% 15%		2023	51%	54%	49%	36%	50%	53%	33%	74%	40%	57%	37%	37%	52%	43%	46%	48%
At Approaches Grade Level or Above At Approaches Grade Level or Above 2023 65% 67% 71% 60% 71% 74% 67% 89% 60% 83% 51% 65% 74% 65% 68% 68% 68% 68% 68% 68% 68% 68% 68% 68	At Masters Grade Level	2024	19%	17%	13%	11%	12%	13%	14%	46%	33%	23%	8%	9%	14%	10%	11%	12%
At Approaches Grade Level or Above At Approaches Grade Level or Above 2024 58% 61% 65% 66%		2023	21%	20%	16%	9%	16%	15%	0%	52%	20%	29%	15%	5%	18%	12%	14%	15%
Above 2023 65% 67% 71% 60% 71% 74% 67% 89% 60% 83% 51% 65% 74% 65% 68% 68% 68% At Meets Grade Level or Above 2024 28% 29% 31% 28% 31% 40% 57% 60% 33% 56% 24% 28% 35% 27% 28% 27% 28% 35% At Masters Grade Level 2024 11% 11% 11% 12% 12% 11% 17% 14% 37% 25% 30% 9% 10% 13% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10	Grade 5 Science																	
At Meets Grade Level or Above 2024 28% 29% 31% 28% 31% 40% 57% 60% 33% 56% 24% 28% 35% 27% 28% 27% 28% 35% 36% 36% 38% 36% 39% 30% 39% 44% 50% 67% 60% 52% 32% 32% 42% 33% 36% 35% 35% 27% 28% 35% At Masters Grade Level 2024 11% 11% 12% 12% 11% 17% 14% 37% 25% 30% 9% 10% 13% 10% 10% 10% 10% 2023 16% 16% 17% 11% 17% 21% 17% 37% 40% 19% 14% 12% 19% 13% 15% 14% Approaches Grade Level or Above 2024 77% 75% 81% 77% 80% 85% 100% 97% 80% 95% 53% 69% 85% 77% 79% 78% At Meets Grade Level or Above 2024 57% 55% 55% 47% 55% 64% 75% 64% 75% 80% 50% 67% 26% 39% 63% 48% 52% 50% At Masters Grade Level or Above 2024 26% 24% 24% 20% 24% 27% 25% 59% 33% 30% 9% 88% 29% 20% 21% 20% 20% 23% 20% 23% 20% 23% 20% 23% 29% 33% 59% 20% 37% 14% 11% 27% 20% 21% 20% Grade 6 Mathematics At Approaches Grade Level or Above 2024 72% 70% 73% 65% 72% 81% 92% 95% 67% 85% 48% 61% 76% 70% 71% 72% Above	At Approaches Grade Level or Above	2024	58%	61%	65%	60%	65%	71%	86%	85%	67%	81%	41%	62%	69%	59%	62%	62%
2023 36% 36% 39% 30% 39% 44% 50% 67% 60% 52% 32% 32% 42% 33% 36% 35% At Masters Grade Level 2024 11% 11% 12% 12% 11% 17% 14% 37% 25% 30% 9% 10% 13% 10% 10% 10% 10% 2023 16% 16% 17% 11% 17% 21% 17% 37% 40% 19% 14% 12% 19% 13% 15% 14% Grade 6 Reading At Approaches Grade Level or Above 2023 77% 75% 81% 77% 80% 85% 100% 97% 80% 95% 53% 69% 85% 77% 79% 78% At Meets Grade Level or Above 2024 57% 55% 55% 47% 55% 64% 75% 80% 50% 67% 26% 39% 63% 48% 52% 50% At Masters Grade Level 2023 22% 20% 23% 20% 23% 29% 23% 29% 33% 59% 20% 37% 14% 11% 27% 20% 21% 20% Grade 6 Mathematics At Approaches Grade Level or Above 2024 72% 70% 73% 65% 72% 81% 92% 95% 67% 85% 48% 61% 76% 70% 71% 72% Above		2023	65%	67%	71%	60%	71%	74%	67%	89%	60%	83%	51%	65%	74%	65%	68%	68%
At Masters Grade Level 2024 11% 11% 12% 12% 11% 17% 14% 37% 25% 30% 9% 10% 13% 10% 10% 10% 10% 2023 16% 16% 17% 11% 17% 21% 17% 37% 40% 19% 14% 12% 19% 13% 15% 14% 37% 25% 30% 9% 10% 12% 19% 13% 15% 14% 37% 25% 30% 9% 10% 12% 19% 13% 15% 14% 37% 25% 30% 9% 10% 12% 19% 13% 15% 14% 37% 25% 30% 9% 10% 12% 19% 13% 15% 14% 37% 25% 30% 9% 10% 12% 19% 13% 15% 14% 37% 25% 30% 9% 10% 12% 19% 13% 15% 14% 37% 25% 30% 9% 10% 12% 19% 13% 15% 14% 37% 25% 30% 9% 10% 12% 19% 13% 15% 14% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31	At Meets Grade Level or Above	2024	28%	29%	31%	28%	31%	40%	57%	60%	33%	56%	24%	28%	35%	27%	28%	27%
2023 16% 16% 17% 11% 17% 21% 17% 37% 40% 19% 14% 12% 19% 13% 15% 14% Grade 6 Reading At Approaches Grade Level or Above 2024 77% 75% 81% 77% 80% 85% 100% 97% 80% 95% 53% 69% 85% 77% 79% 78% At Meets Grade Level or Above 2024 57% 55% 55% 47% 55% 64% 75% 65% 67% 86% 40% 74% 33% 38% 62% 51% 54% 52% At Masters Grade Level 2024 26% 24% 24% 20% 24% 27% 25% 59% 33% 30% 9% 8% 29% 20% 21% 20% Grade 6 Mathematics At Approaches Grade Level or Above 2024 72% 70% 73% 65% 72% 81% 92% 95% 67% 85% 48% 61% 76% 70% 71% 72% Above		2023	36%	36%	39%	30%	39%	44%	50%	67%	60%	52%	32%	32%	42%	33%	36%	35%
At Approaches Grade Level or Above 2024 77% 75% 81% 77% 80% 85% 100% 97% 80% 95% 53% 69% 85% 77% 79% 78% 78% 78% 75% 81% 55% 55% 47% 55% 64% 75% 80% 50% 67% 26% 39% 63% 48% 52% 50% At Masters Grade Level or Above 2023 52% 50% 56% 51% 55% 65% 65% 67% 86% 40% 74% 33% 38% 62% 51% 54% 52% At Masters Grade Level 2024 26% 24% 24% 20% 24% 27% 25% 59% 33% 30% 9% 8% 29% 20% 21% 20% Grade 6 Mathematics At Approaches Grade Level or 2024 72% 70% 73% 65% 72% 81% 92% 95% 67% 85% 48% 61% 76% 70% 71% 72% Above	At Masters Grade Level	2024	11%	11%	12%	12%	11%	17%	14%	37%	25%	30%	9%	10%	13%	10%	10%	10%
At Approaches Grade Level or Above 2024 77% 75% 81% 70% 75% 80% 92% 91% 67% 96% 44% 55% 81% 70% 73% 71% Above 2023 77% 75% 81% 77% 80% 85% 100% 97% 80% 95% 53% 69% 85% 77% 79% 78% At Meets Grade Level or Above 2024 57% 55% 55% 47% 555% 64% 75% 80% 50% 67% 26% 39% 63% 48% 52% 50% 2023 52% 50% 56% 51% 55% 65% 67% 86% 40% 74% 33% 38% 62% 51% 54% 52% At Masters Grade Level 2024 26% 24% 24% 20% 24% 27% 25% 59% 33% 30% 9% 8% 29% 20% 21% 20% 20% 23% 20% 23% 29% 33% 59% 20% 37% 14% 11% 27% 20% 21% 20% Grade 6 Mathematics At Approaches Grade Level or Above 2024 72% 70% 73% 65% 72% 81% 92% 95% 67% 85% 48% 61% 76% 70% 71% 72% Above		2023	16%	16%	17%	11%	17%	21%	17%	37%	40%	19%	14%	12%	19%	13%	15%	14%
Above 2023 77% 75% 81% 77% 80% 85% 100% 97% 80% 95% 53% 69% 85% 77% 79% 78% At Meets Grade Level or Above 2024 57% 55% 55% 47% 55% 64% 75% 80% 50% 67% 26% 39% 63% 48% 52% 50% 2023 52% 50% 56% 51% 55% 65% 67% 86% 40% 74% 33% 38% 62% 51% 54% 52% At Masters Grade Level 2024 26% 24% 24% 20% 24% 27% 25% 59% 33% 30% 9% 8% 29% 20% 21% 20% 20% 223 22% 20% 23% 20% 23% 29% 33% 59% 20% 37% 14% 11% 27% 20% 21% 20% Grade 6 Mathematics At Approaches Grade Level or Above 2024 72% 70% 73% 65% 72% 81% 92% 95% 67% 85% 48% 61% 76% 70% 71% 72% Above	Grade 6 Reading																	
At Meets Grade Level or Above 2024 57% 55% 55% 47% 55% 64% 75% 80% 50% 67% 26% 39% 63% 48% 52% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50	At Approaches Grade Level or Above	2024	77%	74%	75%	70%	75%	80%	92%	91%	67%	96%	44%	55%	81%	70%	73%	71%
2023 52% 50% 56% 51% 55% 65% 67% 86% 40% 74% 33% 38% 62% 51% 54% 52% At Masters Grade Level 2024 26% 24% 24% 20% 24% 27% 25% 59% 33% 30% 9% 8% 29% 20% 21% 20% 20% 22% 20% 23% 20% 23% 29% 33% 59% 20% 37% 14% 11% 27% 20% 21% 20% Grade 6 Mathematics At Approaches Grade Level or Above 2024 72% 70% 73% 65% 72% 81% 92% 95% 67% 85% 48% 61% 76% 70% 71% 72% Above		2023	77%	75%	81%	77%	80%	85%	100%	97%	80%	95%	53%	69%	85%	77%	79%	78%
At Masters Grade Level 2024 26% 24% 24% 20% 24% 27% 25% 59% 33% 30% 9% 8% 29% 20% 21% 20% 20% 23% 20% 23% 20% 23% 29% 33% 59% 20% 37% 14% 11% 27% 20% 21% 20% Grade 6 Mathematics At Approaches Grade Level or Above 2024 72% 70% 73% 65% 72% 81% 92% 95% 67% 85% 48% 61% 76% 70% 71% 72% 20% 70% 71% 72%	At Meets Grade Level or Above	2024	57%	55%	55%	47%	55%	64%	75%	80%	50%	67%	26%	39%	63%	48%	52%	50%
2023 22% 20% 23% 20% 23% 29% 33% 59% 20% 37% 14% 11% 27% 20% 21% 20% Grade 6 Mathematics At Approaches Grade Level or Above 2024 72% 70% 73% 65% 72% 81% 92% 95% 67% 85% 48% 61% 76% 70% 71% 72%		2023	52%	50%	56%	51%	55%	65%	67%	86%	40%	74%	33%	38%	62%	51%	54%	52%
Grade 6 Mathematics At Approaches Grade Level or Above 2024 72% 70% 73% 65% 72% 81% 92% 95% 67% 85% 48% 61% 76% 70% 71% 72%	At Masters Grade Level	2024	26%	24%	24%	20%	24%	27%	25%	59%	33%	30%	9%	8%	29%	20%	21%	20%
Grade 6 Mathematics At Approaches Grade Level or Above 2024 72% 70% 73% 65% 72% 81% 92% 95% 67% 85% 48% 61% 76% 70% 71% 72%		2023	22%	20%	23%	20%	23%	29%	33%	59%	20%	37%	14%	11%	27%	20%	21%	20%
At Approaches Grade Level or Above 2024 72% 70% 73% 65% 72% 81% 92% 95% 67% 85% 48% 61% 76% 70% 71% 72%	Grade 6 Mathematics																	
2023 75% 73% 77% 71% 77% 85% 100% 93% 80% 74% 56% 67% 80% 75% 76% 77%	At Approaches Grade Level or Above	2024	72%	70%	73%	65%	72%	81%	92%	95%	67%	85%	48%	61%	76%	70%	71%	72%
		2023	75%	73%	77%	71%	77%	85%	100%	93%	80%	74%	56%	67%	80%	75%	76%	77%

	School Year	State	Region 01		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	40%	32%	40%	45%	58%	80%	33%	52%	22%	33%	44%		37%	38%
	2023	40%	35%	41%	32%	41%		67%	83%	40%	58%	30%	32%			40%	39%
At Masters Grade Level	2024	14%	11%	13%	9%	12%	15%	0%	50%	8%	15%	9%	6%			11%	11%
	2023	16%	12%	16%	11%	16%	22%	50%	54%	40%	26%	17%	16%	18%	15%	15%	15%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	78%	74%	78%	84%	100%	93%	*	100%	45%	72%	85%	74%	76%	75%
	2023	78%	78%	84%	82%	84%	86%	83%	92%	80%	92%	61%	77%	88%	82%	83%	81%
At Meets Grade Level or Above	2024	54%	53%	58%	59%	57%	63%	100%	79%	*	88%	25%	41%	65%	52%	55%	54%
	2023	55%	54%	61%	61%	60%	67%	33%	79%	60%	62%	39%	48%	67%	58%	58%	55%
At Masters Grade Level	2024	29%	27%	29%	28%	28%	37%	67%	60%	*	46%	9%	24%	35%	25%	26%	26%
	2023	27%	27%	30%	31%	29%	41%	0%	57%	40%	31%	17%	20%	35%	28%	28%	25%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	58%	65%	57%	65%	69%	100%	92%	*	100%	37%	58%	69%	62%	63%	65%
	2023	63%	61%	71%	67%	70%	79%	64%	87%	80%	92%	51%	63%	72%	70%	69%	69%
At Meets Grade Level or Above	2024	34%	36%	43%	38%	42%	48%	67%	82%	*	75%	23%	38%	47%	40%	40%	41%
	2023	37%	35%	45%	44%	44%	56%	45%	75%	30%	77%	33%	32%	46%	44%	42%	42%
At Masters Grade Level	2024	11%	11%	15%	10%	14%	19%	50%	53%	*	33%	9%	17%	17%	13%	13%	13%
	2023	11%	11%	16%	18%	15%	22%	0%	51%	10%	8%	17%	9%	16%	16%	14%	14%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	85%	83%	85%	85%	71%	92%	100%	89%	57%	78%	89%	82%	84%	82%
	2023	83%	84%	89%	85%	89%	88%	78%	100%	86%	100%	68%	68%	93%	87%	88%	86%
At Meets Grade Level or Above	2024	56%	54%	60%	56%	60%	66%	43%	76%	55%	74%	32%	43%	68%	55%	57%	55%
	2023	58%	57%	64%	61%	64%	68%	44%	88%	71%	100%	37%	38%	71%	61%	62%	59%
At Masters Grade Level	2024	29%	26%	31%	28%	30%	36%	14%	56%	36%	42%	12%	19%	37%	26%	28%	26%
	2023	28%	25%	29%	27%	29%		11%	74%	29%	38%	16%	16%			27%	25%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	78%	91%	82%	93%	100%	-	*	-	-	89%	-	91%	92%	90%	93%
	2023	76%	78%	99%	95%	99%	100%	-	-	-	*	98%	-	100%	98%	99%	100%
At Meets Grade Level or Above	2024	43%	49%	87%	71%	88%	100%	_	*	-	-	87%	_	86%	87%	86%	87%
	2023	46%	47%	97%	95%	97%	100%	-	-	-	*	98%	-	95%	98%	97%	96%

	School Year	State		District	African American			American Indian	Asian	Pacific Islander	Two or More Races	•	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	17%	52%		55%		-	*	-	-	58%	-	52%		54%	54%
	2023	17%	15%	65%	76%	63%	57%	-	-	-	*	67%	-	66%	64%	63%	64%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	68%	73%	75%	72%	82%	*	75%	*	*	63%	50%	77%	69%	71%	70%
	2023	74%	72%	78%	78%	77%	85%	*	91%	*	*	71%	40%	80%	76%	77%	77%
At Meets Grade Level or Above	2024	44%	40%	48%	45%	47%	56%	*	71%	*	*	50%	50%	52%	44%	45%	43%
	2023	47%	44%	48%	47%	47%	55%	*	86%	*	*	53%	15%	50%	46%	46%	45%
At Masters Grade Level	2024	17%	14%	19%	19%	18%	21%	*	42%	*	*	19%	0%	22%	16%	17%	16%
	2023	17%	14%	15%	16%	14%	21%	*	41%	*	*	24%	0%	15%	15%	13%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	58%	63%	63%	62%	70%	71%	81%	40%	74%	40%	52%	69%	59%	60%	59%
	2023	62%	61%	71%	71%	70%	81%	67%	91%	67%	63%	50%	54%	78%	66%	69%	67%
At Meets Grade Level or Above	2024	33%	29%	32%	32%	31%	39%	14%	63%	30%	58%	22%	30%	38%	28%	30%	28%
	2023	33%	31%	39%	42%	38%	48%	11%	67%	17%	50%	32%	33%	45%	35%	37%	34%
At Masters Grade Level	2024	17%	14%	15%	15%	15%	21%	0%	42%	10%	26%	11%	8%	19%	13%	13%	12%
	2023	16%	15%	20%	22%	19%	30%	0%	54%	0%	25%	19%	22%	23%	17%	18%	17%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	69%	74%	75%	74%	80%	60%	90%	78%	79%	43%	60%	78%	67%	72%	69%
	2023	72%	72%	81%	82%	81%	83%	100%	97%	67%	78%	54%	70%	84%	75%	80%	76%
At Meets Grade Level or Above	2024	52%	50%	57%	56%	57%	63%	20%	82%	67%	57%	25%	42%	62%	49%	55%	50%
	2023	52%	50%	62%	58%	62%	64%	75%	94%	67%	67%	32%	43%	66%	54%	61%	55%
At Masters Grade Level	2024	16%	13%	17%	15%	17%	22%	0%	39%	22%	14%	7%	7%	19%	14%	15%	13%
	2023	13%	11%	17%	14%	16%	16%	13%	41%	17%	33%	14%	6%	18%	13%	15%	11%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	74%	82%	80%	82%	83%	100%	97%	83%	82%	50%	72%	85%	74%	80%	77%
	2023	74%	72%	84%	84%	84%	82%	*	96%	*	89%	55%	56%	86%	79%	83%	80%
At Meets Grade Level or Above	2024	58%	56%	66%	62%	66%	63%	80%	95%	83%	82%	30%	56%	70%	55%	64%	58%
	2023	54%	50%	66%	63%	67%	63%	*	85%	*	72%	37%	44%	70%	55%	65%	59%

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	7%	9%		9%	9%	0%	35%	17%	18%	5%	6%	10%	7%	8%	5%
	2023	9%	7%	11%	15%	10%	16%	*	50%	*	11%	13%	3%	12%	9%	10%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	84%	80%	69%	80%	80%	73%	80%	75%	79%	58%	72%	83%	78%	78%	80%
	2023	79%	83%	84%	78%	84%	85%	75%	91%	100%	82%	65%	73%	86%	83%	83%	84%
At Meets Grade Level or Above	2024	43%	46%	36%	30%	37%	36%	9%	59%	33%	42%	17%	19%	42%	33%	34%	36%
	2023	43%	46%	43%	37%	43%	42%	25%	78%	25%	35%	25%	31%	46%	41%	42%	43%
At Masters Grade Level	2024	24%	24%	17%	12%	17%	17%	9%	34%	17%	17%	7%	4%	21%	15%	15%	16%
	2023	23%	22%	20%	15%	20%	22%	8%	65%	13%	12%	13%	13%	23%	19%	19%	20%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	90%	91%	89%	91%	94%	100%	98%	100%	86%	76%	89%	93%	90%	91%	91%
	2023	88%	87%	93%	94%	93%	95%	100%	100%	88%	93%	81%	87%	94%	93%	93%	92%
At Meets Grade Level or Above	2024	56%	49%	54%	49%	54%	63%	70%	79%	50%	50%	28%	51%	60%	51%	52%	50%
	2023	56%	50%	63%	66%	62%	64%	56%	92%	38%	73%	35%	49%	67%	59%	61%	57%
At Masters Grade Level	2024	19%	12%	14%	11%	13%	23%	20%	35%	17%	14%	6%	8%	17%	12%	12%	11%
	2023	21%	16%	23%	20%	23%	28%	11%	60%	13%	40%	12%	20%	27%	20%	21%	20%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	95%	97%	97%	97%	96%	*	100%	-	100%	84%	100%	98%	95%	97%	97%
	2023	94%	94%	97%	96%	98%	95%	*	100%	*	*	90%	100%	97%	98%	97%	96%
At Meets Grade Level or Above	2024	69%	64%	71%	59%	72%	71%	*	82%	-	79%	37%	71%	73%	62%	70%	66%
	2023	70%	65%	78%	74%	79%	77%	*	94%	*	*	58%	52%	80%	71%	77%	73%
At Masters Grade Level	2024	37%	28%	35%	36%	34%	40%	*	64%	_	32%	13%	21%	37%	26%	33%	28%
	2023	38%	30%	44%	39%	44%	43%	*	72%	*	*	28%	38%	45%	39%	42%	37%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	83%	85%	61%	86%	86%	*	100%	*	100%	58%	77%	86%	75%	84%	83%
	2023	90%	86%	88%	74%	88%	93%	*	100%	*	*	59%	60%	88%	77%	87%	85%
At Meets Grade Level or Above	2024	59%	37%	29%	17%	29%	26%	*	88%	*	86%	10%	15%	29%	29%	27%	20%
	2023	61%	38%	32%	14%	31%	53%	*	75%	*	*	12%	20%	32%	24%	30%	22%

	School Year	State	Region 01		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	3%		2%	2%		*	19%	*	0%	1%	0%	=	2%	2%	2%
AUG 1 AUG 1: 1	2023	12%	3%	2%	5%	2%	5%	*	8%	*	*	1%	0%	2%	0%	1%	1%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	75%	75%	69%	75%	79%	86%	89%	75%	85%	51%	68%	78%	71%	73%	73%
	2023	76%	76%	79%	74%	79%	83%	83%	93%	76%	83%	60%	68%	82%	76%	78%	77%
At Meets Grade Level or Above	2024	48%	47%	47%	41%	46%	52%	53%	75%	45%	63%	26%	37%	51%	42%	44%	43%
	2023	49%	48%	50%	46%	50%	57%	47%	79%	44%	62%	35%	36%	54%	46%	48%	46%
At Masters Grade Level	2024	20%	18%	18%	16%	17%	22%	23%	45%	21%	28%	9%	12%	20%	15%	16%	15%
	2023	20%	18%	20%	18%	20%	26%	14%	53%	23%	29%	16%	13%	22%	19%	18%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	75%	78%	75%	78%	82%	87%	92%	82%	88%	49%	71%	82%	73%	76%	74%
	2023	77%	76%	82%	80%	81%	84%	90%	95%	76%	87%	58%	70%	84%	78%	80%	78%
At Meets Grade Level or Above	2024	54%	53%	56%	51%	55%	61%	61%	80%	57%	71%	27%	41%	61%	49%	53%	50%
	2023	53%	52%	58%	55%	57%	63%	60%	83%	54%	67%	35%	39%	62%	53%	55%	52%
At Masters Grade Level	2024	22%	21%	24%	21%	23%	29%	30%	52%	29%	36%	9%	17%	26%	20%	21%	19%
	2023	20%	19%	24%	23%	23%	31%	17%	56%	30%	32%	15%	13%	25%	22%	21%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	70%	61%	70%	74%	84%	88%	71%	82%	48%	64%	72%	67%	68%	70%
	2023	75%	76%	75%	67%	75%	80%	76%	91%	77%	78%	59%	67%	77%	73%	74%	74%
At Meets Grade Level or Above	2024	43%	43%	38%	31%	38%	43%	43%	72%	37%	55%	24%	31%	41%	35%	35%	36%
	2023	45%	44%	42%	36%	41%	50%	38%	76%	36%	58%	33%	31%	43%	40%	40%	40%
At Masters Grade Level	2024	17%	16%	13%	10%	12%	15%	18%	39%	14%	20%	9%	8%	13%	12%	11%	12%
	2023	19%	17%	16%	13%	15%	19%	14%	51%	18%	26%	16%	10%	16%	15%	14%	15%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	79%	76%	79%	83%	89%	89%	80%	83%	61%	75%	81%	78%	78%	77%
	2023	77%	77%	83%	77%	83%	85%	84%	94%	79%	87%	70%	72%	84%	82%	82%	81%
At Meets Grade Level or Above	2024	43%	40%	43%	40%	43%	52%	58%	69%	40%	56%	28%	39%	45%	42%	40%	40%
	2023	47%	44%	51%	47%	50%	55%	47%	80%	43%	57%	37%	38%	52%	50%	49%	46%

	School Year	State	Region 01		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 18%	12% 15%	13% 19%		12% 18%		16% 11%	37% 45%	20% 21%	27% 25%	8% 15%	8% 14%			11% 17%	11% 16%
All Grades Social Studies	2023	1070	1370	13/0	1370	1070	24 70	1170	4370	2170	2370	1370	1470	2070	17 70	17 70	1070
At Approaches Grade Level or Above	2024	78%	77%	74%	70%	74%	76%	82%	87%	40%	87%	53%	59%	83%	64%	72%	71%
	2023	78%	77%	79%	75%	79%	85%	75%	93%	71%	75%	61%	64%	87%	70%	77%	75%
At Meets Grade Level or Above	2024	51%	47%	45%	38%	45%	47%	45%	69%	30%	68%	27%	36%	56%	33%	43%	40%
	2023	52%	48%	51%	47%	50%	56%	25%	73%	29%	67%	39%	38%	62%	39%	49%	45%
At Masters Grade Level	2024	27%	21%	22%	19%	21%	25%	27%	49%	10%	29%	11%	10%			20%	17%
	2023	27%	22%	27%	25%	26%	34%	0%	59%	0%	50%	22%	26%	34%	20%	25%	23%
			ST	AAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	33%	27%	25%	26%	36%	50%	61%	36%	33%	22%	27%	29%	22%	24%	25%
	2023	37%	36%	31%	30%	30%	42%	20%	67%	0%	50%	27%	19%	34%	26%	29%	28%
Reading and Mathematics Including EOC	2024	35%	33%	27%	25%	26%	36%	50%	61%	36%	33%	22%	27%	29%	22%	24%	25%
	2023	37%	36%	31%	30%	30%	42%	20%	67%	0%	50%	27%	19%	34%	26%	29%	28%
Reading Including EOC	2024	48%	49%	49%	45%	48%	55%	67%	79%	50%	55%	28%	44%	51%	42%	45%	44%
	2023	50%	50%	49%	48%	48%	58%	60%	76%	33%	62%	32%	40%	53%	41%	46%	43%
Math Including EOC	2024	42%	39%	30%	26%	29%	40%	50%	62%	43%	42%	26%	33%	33%	25%	27%	29%
	2023	45%	44%	37%	33%	36%	48%	20%	75%	20%	55%	32%	26%	40%	32%	35%	35%
4th Graders																	
Reading and Mathematics	2024	38%	40%	31%	23%	30%	40%	50%	62%	25%	55%	21%	17%	35%	24%	28%	29%
	2023	38%	38%	32%	28%	31%	42%	38%	66%	80%	51%	28%	18%	35%	28%	29%	29%
Reading and Mathematics Including EOC	2024	38%	40%	31%	23%	30%	40%	50%	62%	25%	55%	21%	17%	35%	24%	28%	29%
	2023	38%	38%	32%	28%	31%	42%	38%	66%	80%	51%	28%	18%	35%	28%	29%	29%
Reading Including EOC	2024	51%	54%	50%	44%	49%	59%	63%	70%	50%	73%	26%	37%	55%	42%	47%	45%
	2023	48%	48%	48%	49%	47%	57%	63%	78%	80%	63%	32%	27%	52%	43%	45%	43%
Math Including EOC	2024	46%	48%	35%	25%	35%	43%	50%	71%	25%	55%	24%	28%	39%	29%	32%	34%
	2023	48%	49%	39%	32%	39%	50%	38%	73%	80%	63%	34%	28%	42%	36%	37%	37%
5th Graders																	
Reading and Mathematics	2024	42%	41%	37%	31%	36%	44%	29%	74%	42%	60%	21%	35%	41%	32%	34%	34%
	2023	43%	44%	42%	32%	42%	48%	33%	71%	40%	50%	30%	24%	46%	35%	39%	39%

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	41%	37%	31%	36%	44%	29%	74%	42%	60%	21%	35%	41%	32%	34%	34%
	2023	43%	44%	42%	32%	42%	48%	33%	71%	40%	50%	30%	24%	46%	35%	39%	39%
Reading Including EOC	2024	55%	55%	54%	53%	53%	62%	57%	87%	58%	79%	28%	41%	59%	48%	51%	50%
	2023	57%	57%	60%	53%	59%	65%	83%	84%	40%	67%	40%	40%	64%	52%	57%	55%
Math Including EOC	2024	51%	51%	45%	37%	45%	50%	43%	77%	42%	60%	30%	40%	48%	40%	42%	43%
	2023	51%	54%	49%	36%	50%	53%	33%	75%	40%	57%	37%	37%	52%	43%	46%	48%
6th Graders																	
Reading and Mathematics	2024	36%	33%	35%	27%	34%	41%	50%	71%	33%	50%	18%	25%	40%	30%	31%	32%
	2023	35%	31%	36%	28%	35%	46%	50%	77%	40%	58%	26%	29%	39%	33%	34%	33%
Reading and Mathematics Including EOC	2024	36%	33%	35%	27%	34%	41%	50%	71%	33%	50%	18%	25%	40%	30%	31%	32%
	2023	35%	31%	36%	28%	35%	46%	50%	77%	40%	58%	26%	29%	39%	33%	34%	33%
Reading Including EOC	2024	57%	55%	55%	47%	55%	64%	75%	80%	50%	67%	26%	39%	63%	48%	52%	50%
3 3	2023	52%	50%	56%	51%	55%	65%	67%	86%	40%	74%	33%	38%	62%	51%	54%	52%
Math Including EOC	2024	40%	37%	40%		40%	45%	58%	80%	33%		22%	33%	44%		37%	38%
3	2023	40%	36%	41%		41%	51%	67%		40%		30%	32%	44%		40%	39%
7th Graders																	
Reading and Mathematics	2024	35%	33%	37%	34%	37%	44%	67%	74%	*	67%	19%	31%	42%	34%	34%	35%
	2023	37%	33%	40%		39%	50%	27%	72%	30%		29%	29%	42%	39%	37%	36%
Reading and Mathematics Including EOC	2024	36%	34%	38%		37%	44%	67%			67%	19%	31%	43%		34%	35%
3	2023	38%	34%	41%	40%	40%	50%	27%	74%	30%	62%	29%	29%	43%	40%	38%	37%
Reading Including EOC	2024	54%	53%	58%		57%	63%	100%	79%	*		25%	41%	65%		55%	54%
3 3	2023	55%	54%	61%		60%	67%	33%	80%	60%		39%	48%	67%	58%	58%	55%
Math Including EOC	2024	40%	39%	43%		43%	48%	67%	82%	*		23%	38%	47%		40%	41%
3	2023	43%	38%	45%		45%		45%		30%		33%	32%	47%		43%	42%
8th Graders		.0 /0		1070	,	.0 70	0070	,		33,0	7.7,0	3070	32,0	., ,,,	.0,0	.0 ,0	,,
Reading and Mathematics	2024	28%	32%	84%	75%	86%	83%	_	*	_	_	83%	_	83%	85%	84%	82%
	2023	31%	34%	94%		94%		_	_	_	*		_	93%	95%	94%	93%
Reading and Mathematics Including EOC	2024	41%	41%	37%		37%		14%	66%	27%	44%		19%	44%	33%	35%	34%
	2023	44%	44%	43%	39%	43%	45%	22%	76%	29%	63%	27%	26%	49%	39%	41%	41%
Reading Including EOC	2024	57%	56%	60%		60%	66%	43%	76%	55%	74%	32%	43%	68%	55%	57%	55%
	2023	58%	59%	64%	61%	64%	68%	44%	87%	71%		37%	38%	71%	61%	62%	59%

	School Year	State	Region 01		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	51%	43%	37%	44%	40%	14%	66%	27%	44%	27%	23%	50%	39%	41%	43%
	2023	51%	52%	49%	43%	50%	50%	33%	82%	29%	63%	35%	36%	55%	46%	48%	50%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	36%	34%	28%	33%	40%	49%	69%	34%	52%	22%	27%	37%	30%	30%	31%
	2023	37%	36%	36%	32%	36%	46%	33%	71%	37%	53%	31%	24%	39%	34%	34%	33%
Reading and Mathematics Including EOC	2024	38%	37%	34%	29%	33%	40%	43%	68%	33%	52%	20%	26%	37%	30%	31%	31%
	2023	39%	38%	37%	33%	37%	45%	31%	72%	35%	53%	28%	24%	40%	35%	35%	34%
Reading Including EOC	2024	54%	54%	54%	50%	54%	61%	67%	79%	52%	72%	28%	41%	59%	49%	51%	50%
	2023	53%	53%	56%	54%	55%	63%	54%	82%	55%	67%	36%	39%	60%	52%	53%	51%
Math Including EOC	2024	45%	44%	39%	32%	39%	44%	48%	73%	34%	55%	25%	32%	42%	36%	36%	38%
	2023	47%	45%	43%	37%	43%	51%	40%	77%	38%	60%	33%	31%	46%	41%	41%	42%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region01	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	70%	67%	61%	67%	69%	67%	81%	86%	78%	53%	70%	69%	63%	65%	65%
_	2023	55%	58%	57%	64%	56%	65%	69%	75%	100%	57%	53%	47%	58%	56%	56%	55%
Grade 4 Mathematics	2024	60%	64%	51%	44%	51%	55%	75%	77%	58%	71%	45%	52%	54%	46%	49%	52%
	2023	63%	66%	56%	52%	55%	60%	50%	76%	60%	72%	54%	57%	56%	56%	55%	55%
Grade 5 ELA/Reading	2024	70%	70%	71%	74%	70%	75%	67%	92%	56%	84%	53%	63%	72%	68%	69%	68%
-	2023	65%	68%	70%	66%	70%	73%	100%	89%	70%	78%	57%	64%	72%	67%	68%	67%
Grade 5 Mathematics	2024	65%	65%	66%	67%	65%	64%	67%	85%	69%	70%	58%	57%	67%	64%	64%	65%
	2023	71%	73%	72%	67%	72%	73%	50%	85%	90%	79%	73%	71%	72%	72%	72%	74%
Grade 6 ELA/Reading	2024	61%	58%	61%	61%	60%	67%	77%	83%	72%	72%	44%	48%	64%	58%	59%	56%
-	2023	51%	49%	57%	56%	56%	62%	67%	88%	*	65%	46%	50%	57%	56%	55%	55%
Grade 6 Mathematics	2024	48%	44%	54%	58%	53%	56%	77%	79%	44%	57%	47%	53%	54%	53%	52%	51%
	2023	54%	48%	58%	60%	57%	64%	83%	82%	*	56%	59%	59%	53%	61%	57%	56%
Grade 7 ELA/Reading	2024	66%	67%	71%	69%	70%	77%	100%	85%	*	95%	48%	63%	75%	68%	69%	69%
J	2023	71%	74%	77%	77%	77%	79%	70%	89%	65%	86%	64%	75%	79%	77%	76%	76%
Grade 7 Mathematics	2024	49%	53%	58%	53%	57%	59%	67%	86%	*	89%	49%	52%	59%	56%	56%	56%
	2023	56%	56%	63%	61%	62%	72%	78%	86%	65%	82%	53%	63%	61%	63%	61%	61%
Grade 8 ELA/Reading	2024	69%	69%	72%	73%	72%	71%	93%	86%	90%	84%	58%	70%	76%	70%	71%	70%
-	2023	63%	67%	68%	62%	68%	67%	81%	92%	57%	57%	59%	51%	69%	67%	67%	67%
Grade 8 Mathematics	2024	66%	79%	83%	58%	86%	*	-	-	-	-	83%	-	90%	80%	82%	86%
	2023	74%	80%	83%	83%	83%	71%	-	-	-	*	83%	-	83%	83%	83%	87%
End of Course English I	2024	64%	59%	67%	69%	67%	70%	33%	72%	50%	75%	49%	61%	68%	64%	66%	63%
-	2023	57%	52%	58%	58%	58%	63%	42%	66%	60%	58%	57%	53%	58%	57%	57%	55%
End of Course English II	2024	69%	70%	72%	70%	72%	68%	70%	79%	60%	56%	57%	79%	74%	68%	72%	72%
J	2023	74%	72%	74%	75%	74%	77%	*	94%	-	79%	63%	69%	75%	74%	74%	73%
End of Course Algebra I	2024	72%	73%	70%	67%	71%	64%	58%	65%	60%	76%	69%	65%	74%	68%	70%	72%
-	2023	76%	76%	77%	78%	77%	76%	69%	87%	64%	57%	73%	81%	80%	75%	77%	77%
All Grades Both Subjects	2024	64%	64%	65%	63%	64%	66%	71%	81%	65%	75%	53%	60%	67%	62%	63%	63%
·	2023	64%	64%	65%	64%	65%	69%	71%	84%	70%	71%	59%	61%	65%	65%	64%	64%
All Grades ELA/Reading	2024	67%	66%	68%	68%	68%	71%	71%	83%	72%	79%	51%	64%	71%	66%	67%	66%
J	2023	63%	63%	66%	65%	65%	69%	74%	85%	69%	69%	57%	58%	66%	65%	64%	64%
All Grades Mathematics	2024	60%	62%	60%	58%	59%	59%	70%	79%	57%	70%	54%	56%	61%	58%	59%	59%
	2023	66%	66%	65%	63%	64%	69%	66%	83%	71%	72%	62%	64%	64%	66%	64%	64%
					School Pro	gress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2024	38%	43%	41%	34%	42%	33%	*	58%	*	43%	28%	57%	43%	39%	40%	39%
J	2023	33%	35%	35%	44%	35%	35%	-	50%	*	*	29%	32%	34%	36%	35%	32%
Grade 4 Mathematics	2024	26%	32%	20%	14%	21%	18%	*	31%	*	23%	13%	33%	21%	18%	19%	20%
	2023	27%	33%	25%	22%	25%	27%	*	50%	*	43%	16%	24%	26%	23%	24%	24%

	School Year	State	Region01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	37%	37%	36%	37%	42%	-	40%	*	40%	28%	33%	41%	34%	37%	37%
	2023	37%	40%	44%	53%	43%	49%	*	*	*	50%	28%	48%	46%	42%	44%	43%
Grade 5 Mathematics	2024	41%	47%	45%	42%	45%	52%	*	33%	*	60%	34%	38%	45%	45%	44%	45%
	2023	48%	56%	53%	45%	54%	62%	*	71%	*	60%	48%	53%	55%	52%	53%	54%
Grade 6 ELA/Reading	2024	24%	22%	25%	25%	24%	33%	*	56%	*	*	17%	12%	26%	24%	24%	21%
	2023	26%	25%	34%	35%	34%	35%	-	88%	*	*	18%	30%	31%	36%	34%	32%
Grade 6 Mathematics	2024	27%	26%	30%	32%	29%	37%	*	60%	*	33%	22%	39%	27%	32%	29%	27%
	2023	35%	33%	40%	46%	39%	53%	-	63%	*	*	27%	36%	36%	42%	40%	37%
Grade 7 ELA/Reading	2024	23%	25%	32%	20%	32%	38%	-	*	*	*	19%	30%	37%	29%	31%	30%
	2023	39%	43%	50%	48%	51%	49%	*	60%	*	*	29%	51%	50%	51%	50%	49%
Grade 7 Mathematics	2024	14%	18%	24%	26%	24%	16%	-	17%	*	*	17%	15%	26%	22%	23%	25%
	2023	22%	23%	30%	27%	30%	29%	*	38%	*	100%	20%	36%	29%	31%	30%	29%
Grade 8 ELA/Reading	2024	34%	35%	44%	50%	43%	43%	*	33%	*	*	28%	41%	42%	44%	44%	41%
	2023	39%	45%	52%	42%	53%	47%	60%	*	*	-	39%	15%	59%	49%	51%	50%
Grade 8 Mathematics	2024	44%	59%	*	-	*	*	-	-	-	-	*	-	-	*	*	*
	2023	49%	58%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
End of Course English I	2024	20%	17%	22%	34%	21%	37%	*	*	*	-	14%	0%	24%	21%	21%	16%
	2023	26%	23%	35%	53%	33%	43%	-	*	*	*	20%	43%	35%	36%	34%	32%
End of Course English II	2024	29%	28%	38%	40%	39%	35%	-	*	*	*	29%	*	44%	33%	38%	38%
	2023	41%	38%	51%	54%	51%	47%	-	*	-	*	28%	20%	52%	49%	51%	49%
End of Course Algebra I	2024	55%	61%	61%	43%	63%	60%	*	22%	*	*	44%	44%	67%	58%	61%	65%
	2023	58%	64%	65%	60%	66%	67%	*	17%	*	*	47%	50%	69%	64%	65%	66%
All Grades Both Subjects	2024	32%	36%	36%	32%	36%	38%	40%	42%	50%	46%	25%	34%	38%	35%	36%	36%
	2023	38%	41%	43%	43%	43%	46%	45%	58%	58%	60%	30%	38%	43%	43%	43%	42%
All Grades ELA/Reading	2024	30%	30%	35%	34%	35%	37%	38%	55%	50%	37%	23%	36%	38%	33%	34%	33%
	2023	35%	36%	43%	46%	43%	44%	50%	69%	38%	50%	28%	37%	43%	44%	43%	42%
All Grades Mathematics	2024	35%	42%	37%	31%	38%	38%	43%	31%	50%	51%	27%	33%	38%	37%	37%	39%
	2023	40%	45%	43%	40%	43%	48%	42%	49%	73%	67%	32%	38%	43%	43%	43%	42%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

	School Year	State	Region 01	District	Total Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	75%	75%	67%	51%	*	-	*	67%	74%	51%	74%	75%	81%	76%	72%	95%
	2023	76%	76%	79%	72%	65%	-	*	-	72%	79%	64%	79%	79%	83%	81%	76%	97%
At Meets Grade Level or Above	2024	48%	47%	47%	37%	23%	*	-	*	38%	44%	26%	45%	44%	53%	49%	42%	77%
	2023	49%	48%	50%	41%	35%	-	*	-	41%	47%	19%	48%	47%	54%	53%	45%	79%
At Masters Grade Level	2024	20%	18%	18%	14%	6%	*	-	*	14%	15%	9%	16%	15%	20%	20%	14%	42%
	2023	20%	18%	20%	15%	11%	-	*	-	16%	17%	7%	18%	16%	22%	23%	16%	39%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	75%	78%	72%	54%	-	-	-	72%	74%	52%	73%	74%	83%	81%	74%	97%
	2023	77%	76%	82%	74%	69%	-	-	-	74%	79%	54%	79%	79%	86%	84%	78%	98%
At Meets Grade Level or Above	2024	54%	53%	56%	45%	28%	-	-	-	45%	51%	35%	52%	51%	63%	60%	49%	92%
	2023	53%	52%	58%	46%	43%	-	-	-	46%	53%	19%	54%	53%	63%	62%	51%	94%
At Masters Grade Level	2024	22%	21%	24%	19%	8%	-	-	-	19%	18%	13%	20%	17%	26%	27%	18%	56%
	2023	20%	19%	24%	19%	13%	-	-	-	20%	17%	7%	19%	17%	26%	27%	18%	47%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	74%	70%	65%	49%	*	_	*	65%	72%	58%	72%	72%	78%	70%	69%	94%
	2023	75%	76%	75%	70%	64%	-	-	_	70%	76%	61%	77%	76%	81%	76%	74%	95%
At Meets Grade Level or Above	2024	43%	43%	38%	34%	21%	*	-	*	34%	36%	24%	36%	36%	44%	39%	36%	65%
	2023	45%	44%	42%	39%	31%	-	-	_	39%	39%	16%	41%	39%	45%	43%	39%	62%
At Masters Grade Level	2024	17%	16%	13%	9%	3%	*	-	*			8%	13%	13%	14%	13%	11%	
	2023	19%	17%	16%	12%	9%	-	-	_	12%	15%	4%	15%	15%	18%	17%	14%	23%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	75%	79%	61%	50%	_	_	_	61%	85%	32%	84%	86%	87%	81%	77%	95%
, bb	2023	77%	77%	83%	67%	55%	-	*	_	67%	87%	100%	87%	87%	86%	84%	81%	
At Meets Grade Level or Above	2024	43%	40%	43%	26%	14%	_	_	_	26%		9%	44%	45%	51%		39%	
	2023	47%	44%	51%	34%	28%	_	*	_	34%		23%	51%	50%	55%	- 11	45%	
At Masters Grade Level	2024	16%	12%	13%	9%	5%	_	_	_	9%		0%	12%	10%	13%	15%	10%	
7 11 11 11 11 11 11 11 11 11 11 11 11 11	2023	18%	15%	19%	13%	10%	_	*	_	13%		9%	18%	16%	17%		15%	
All Grades Social Studies			10.11			14,4					1070		1070		,.		,.	
At Approaches Grade Level or Above	2024	78%	77%	74%	_	_	_	_	-	_	69%	*	71%	69%	76%	76%	70%	94%
	2023	78%	77%	79%	60%	*	_	_	_	*	74%	56%	71%	74%	72%		74%	
At Meets Grade Level or Above	2023	51%	47%	45%	- 3070	_	_	_	_	_	38%	*	42%	38%	45%		38%	
	2023	52%	48%	51%	20%	*		_	_	*	43%	33%	43%	43%	44%		43%	
At Masters Grade Level	2023	27%	21%	22%	2070	_	_	_	_	_	16%	*	16%	16%	19%		16%	
A Masters Grade Ecver	2024	27%	22%	27%	20%	*	_	_	_	*		22%	23%	20%	24%	29%	20%	
	2023	2//0	ZZ /U	27 /0	2070	Cl	ool Progr		al Craudh		20 /0	ZZ /0	25/0	20 /0	∠+ /0	25/0	20 /0	0070

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

	School Year	State	Region 01		Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	64%	65%	62%	46%	-	-	-	62%	63%	61%	63%	63%	67%	66%	63%	84%
	2023	64%	64%	65%	62%	61%	-	-	-	62%	64%	55%	66%	64%	69%	66%	64%	75%
All Grades ELA/Reading	2024	67%	66%	68%	66%	55%	-	-	-	66%	65%	59%	65%	65%	72%	71%	66%	85%
	2023	63%	63%	66%	60%	64%	-	-	-	60%	64%	46%	65%	64%	70%	67%	64%	74%
All Grades Mathematics	2024	60%	62%	60%	58%	38%	-	-	-	58%	60%	63%	60%	60%	61%	60%	59%	80%
	2023	66%	66%	65%	63%	58%	-	-	-	63%	64%	67%	67%	64%	69%	65%	64%	77%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	36%	36%	35%	31%	-	-	-	35%	36%	21%	35%	36%	43%	37%	36%	53%
	2023	38%	41%	43%	38%	40%	-	-	-	38%	43%	28%	45%	43%	49%	45%	42%	68%
All Grades ELA/Reading	2024	30%	30%	35%	37%	38%	-	-	-	37%	30%	11%	30%	31%	40%	38%	33%	50%
	2023	35%	36%	43%	37%	39%	-	-	-	37%	43%	23%	44%	43%	49%	46%	42%	60%
All Grades Mathematics	2024	35%	42%	37%	33%	18%	-	-	-	33%	42%	30%	43%	42%	45%	36%	39%	55%
	2023	40%	45%	43%	38%	41%	-	-	-	38%	44%	32%	46%	44%	49%	44%	42%	73%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non-		EB/EL (Current
	State	Region 01		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed	Ed	ously	ously	Econ Disadv	& Monitored)
					2024 9		Participat	ion								
All Tests						•	•									
Assessment Participant	99%	99%	100%	99%	100%	99%	99%	100%	100%	100%	99%	99%	100%	99%	100%	100%
Included in Accountability	92%	93%	93%	95%	93%	93%	97%	94%	99%	94%	96%	84%	96%	89%	93%	90%
Not Included in Accountability: Mobile	4%	3%	3%	4%	2%	4%	0%	2%	1%	6%	2%	14%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	2%	3%	4%	0%	4%	2%	2%	3%	0%	0%	2%	1%	2%	6%	4%	8%
Not Tested	1%	1%	0%	1%	0%	1%	1%	0%	0%	0%	1%	1%	0%	1%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	1%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	99%	100%	99%	98%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	91%	95%	91%	92%	95%	93%	99%	93%	95%	84%	94%	88%	91%	86%
Not Included in Accountability: Mobile	4%	3%	3%	4%	2%	4%	0%	3%	1%	6%	2%	15%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	4%	6%	6%	0%	7%	3%	3%	4%	0%	0%	3%	1%	5%	7%	7%	12%
Not Tested	1%	0%	0%	1%	0%	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	99%	98%	100%	100%	100%	99%	99%	100%	99%	100%	100%
Included in Accountability	93%	95%	94%	95%	94%	93%	96%	95%	98%	94%	96%	85%	98%	90%	94%	92%
Not Included in Accountability: Mobile	5%	3%	3%	4%	2%	4%	0%	3%	2%	6%	2%	14%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	3%	2%	2%	2%	0%	0%	1%	0%	0%	5%	3%	5%
Not Tested	1%	1%	0%	1%	0%	1%	2%	0%	0%	0%	1%	1%	0%	1%	0%	0%
Absent	1%	0%	0%	1%	0%	1%	2%	0%	0%	0%	1%	1%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	99%	100%	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	94%	94%	94%	91%	100%	93%	100%	95%	97%	84%	98%	90%	94%	92%
Not Included in Accountability: Mobile	4%	3%	3%	5%	2%	6%	0%	2%	0%	5%	2%	16%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	3%	2%	0%	4%	0%	0%	1%	0%	0%	6%	3%	6%
Not Tested	1%	1%	0%	1%	0%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	1%	0%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	100%	100%	98%	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	95%	96%	92%	100%	96%	100%	95%	98%	85%	99%	92%	96%	94%
Not Included in Accountability: Mobile	4%	3%	2%	4%	2%	5%	0%	1%	0%	5%	1%	13%	1%	3%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	3%	0%	3%	0%	0%	1%	0%	0%	4%	2%	4%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	100%	100%	100%	100%	*	94%	*	100%	97%	100%	100%	100%	100%	100%
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	99%	100%	99%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	96%	94%	94%	97%	95%	94%	95%	97%	89%	97%	92%	95%	91%
Not Included in Accountability: Mobile	4%	3%	2%	3%	2%	4%	1%	2%	5%	5%	2%	10%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	2%	3%	3%	0%	4%	1%	1%	3%	0%	0%	1%	1%	2%	4%	4%	7%
Not Tested	1%	1%	0%	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	98%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	93%	96%	93%	93%	97%	95%	94%	96%	96%	89%	94%	91%	93%	88%
Not Included in Accountability: Mobile	4%	3%	2%	3%	2%	5%	2%	1%	4%	4%	2%	10%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	3%	5%	5%	0%	5%	2%	2%	4%	0%	0%	3%	1%	5%	5%	5%	10%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%			0%		0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	98%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	96%	95%	95%	96%	96%	95%	96%	98%	90%	98%	92%	96%	93%

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	2%	4%	2%	4%	2%	1%	5%	4%	2%	10%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	1%	0%	3%	0%	0%	1%	0%	0%	4%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	96%	95%	95%	100%	94%	93%	94%	98%	87%	99%	91%	95%	93%
Not Included in Accountability: Mobile	4%	3%	3%	3%	2%	4%	0%	4%	7%	6%	2%	13%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	1%	0%	3%	0%	0%	1%	0%	0%	5%	3%	5%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	96%	96%	96%	100%	95%	88%	92%	98%	88%	99%	93%	96%	95%
Not Included in Accountability: Mobile	4%	3%	2%	4%	2%	4%	0%	3%	13%	8%	2%	11%	1%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	1%	0%	3%	0%	0%	0%	0%	0%	3%	2%	4%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	90%	100%	100%	100%	100%	*	100%	*	*	100%	100%	100%	100%	100%	100%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

										Two or			
	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate	State	V.	District	runciican	mopanic	Wince	malan	7 (Sidii	isianaci	rtuces	Lu	Disact	
2022-23	93.3%	92.7%	93.9%	93.5%	93.9%	93.8%	92.0%	96.0%	93.6%	94.1%	92.8%	93.7%	94.4%
2021-22	92.2%	90.7%	91.9%	91.9%	91.9%	91.6%	89.6%	95.1%	93.3%	92.4%	90.6%	91.6%	92.3%
Chronic Absenteeism													
2022-23	20.3%	25.0%	19.2%	22.6%	19.0%	19.8%	24.4%	8.7%	19.5%	19.0%	26.1%	20.1%	16.6%
2021-22	25.7%	34.7%	30.6%	29.8%	30.8%	32.6%	39.3%	12.3%	19.4%	28.6%	37.8%	32.0%	28.4%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.4%	0.8%	1.4%	0.7%	1.9%	3.8%	0.7%	0.0%	0.0%	0.8%	0.8%	0.4%
2021-22	0.7%	0.3%	0.6%	1.2%	0.5%	1.3%	0.0%	1.0%	0.0%	0.0%	0.7%	0.5%	0.4%
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	1.0%	1.0%	2.7%	0.9%	0.9%	0.0%	2.2%	0.0%	1.9%	1.3%	1.0%	0.8%
2021-22	2.2%	1.3%	0.7%	0.8%	0.7%	1.2%	0.0%	0.0%	0.0%	0.0%	1.6%	0.7%	0.8%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	93.9%	96.3%	94.4%	96.6%	89.1%	*	100.0%	-	*	89.4%	96.4%	96.1%
Received TxCHSE	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	2.7%	2.0%	0.0%	1.8%	7.8%	*	0.0%	-	*	9.2%	2.0%	1.8%
Dropped Out	6.3%	3.3%	1.7%	5.6%	1.6%	3.1%	*	0.0%	-	*	1.4%	1.6%	2.1%
Graduates and TxCHSE	90.6%	94.0%	96.3%	94.4%	96.6%	89.1%	*	100.0%	-	*	89.4%	96.4%	96.1%
Graduates, TxCHSE, and Continuers	93.7%	96.7%	98.3%	94.4%	98.4%	96.9%	*	100.0%	-	*	98.6%	98.4%	97.9%
Class of 2022													
Graduated	89.7%	92.9%	96.6%	95.1%	96.8%	93.2%	*	100.0%	*	*	83.5%	96.8%	96.6%
Received TxCHSE	0.3%	0.1%	0.1%	0.0%	0.1%	0.0%	*	0.0%	*	*	0.0%	0.1%	0.0%
Continued HS	3.5%	3.2%	1.5%	2.4%	1.4%	4.5%	*	0.0%	*	*	9.9%	1.3%	0.8%
Dropped Out	6.4%	3.9%	1.8%	2.4%	1.7%	2.3%	*	0.0%	*	*	6.6%	1.8%	2.5%
Graduates and TxCHSE	90.0%	93.0%	96.7%	95.1%	96.9%	93.2%	*	100.0%	*	*	83.5%	96.9%	96.6%
Graduates, TxCHSE, and Continuers	93.6%	96.1%	98.2%	97.6%	98.3%	97.7%	*	100.0%	*	*	93.4%	98.2%	97.5%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	94.7%	98.1%	97.6%	98.2%	97.6%	*	100.0%	*	*	92.2%	98.2%	97.7%
Received TxCHSE	0.4%	0.2%	0.1%	0.0%	0.1%	0.0%	*	0.0%	*	*	0.0%	0.1%	0.0%
Continued HS	1.0%	1.2%	0.1%	0.0%	0.1%	0.0%	*	0.0%	*	*	0.0%	0.1%	0.0%
Dropped Out	6.8%	4.0%	1.6%	2.4%	1.5%	2.4%	*	0.0%	*	*	7.8%	1.6%	2.3%
Graduates and TxCHSE	92.2%	94.8%	98.3%	97.6%	98.3%	97.6%	*	100.0%	*	*	92.2%	98.3%	97.7%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	96.0%	98.4%	97.6%	98.5%	97.6%	*	100.0%	*	*	92.2%	98.4%	97.7%
Class of 2021													
Graduated	92.2%	94.1%	99.4%	100.0%	99.3%	100.0%	*	100.0%	*	*	95.8%	99.4%	99.3%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	1.0%	1.0%	0.2%	0.0%	0.2%	0.0%	*	0.0%	*	*	1.4%	0.2%	0.3%
Dropped Out	6.3%	4.7%	0.4%	0.0%	0.4%	0.0%	*	0.0%	*	*	2.8%	0.3%	0.3%
Graduates and TxCHSE	92.7%	94.3%	99.4%	100.0%	99.3%	100.0%	*	100.0%	*	*	95.8%	99.4%	99.3%
Graduates, TxCHSE, and Continuers	93.7%	95.3%	99.6%	100.0%	99.6%	100.0%	*	100.0%	*	*	97.2%	99.7%	99.7%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	94.5%	99.6%	100.0%	99.6%	100.0%	*	100.0%	*	*	97.3%	99.7%	99.7%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.7%	0.4%	0.0%	0.4%	0.0%	*	0.0%	*	*	2.7%	0.3%	0.3%
Graduates and TxCHSE	93.2%	94.7%	99.6%	100.0%	99.6%	100.0%	*	100.0%	*	*	97.3%	99.7%	99.7%
Graduates, TxCHSE, and Continuers	93.7%	95.3%	99.6%	100.0%	99.6%	100.0%	*	100.0%	*	*	97.3%	99.7%	99.7%
Class of 2020													
Graduated	92.7%	94.2%	99.8%	100.0%	99.8%	100.0%	*	100.0%	*	*	100.0%	99.8%	100.0%
Received TxCHSE	0.5%	0.2%	0.1%	0.0%	0.1%	0.0%	*	0.0%	*	*	0.0%	0.1%	0.0%
Continued HS	0.5%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.9%	0.1%	0.0%	0.1%	0.0%	*	0.0%	*	*	0.0%	0.1%	0.0%
Graduates and TxCHSE	93.2%	94.4%	99.9%	100.0%	99.9%	100.0%	*	100.0%	*	*	100.0%	99.9%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	95.1%	99.9%	100.0%	99.9%	100.0%	*	100.0%	*	*	100.0%	99.9%	100.0%
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	93.9%	95.4%	92.7%	95.8%	86.4%	*	100.0%	-	*	80.3%	95.5%	95.1%
Class of 2022	89.7%	92.9%	95.5%	92.9%	95.8%	89.1%	*	100.0%	*	*	72.1%	96.3%	96.2%
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	*	*	-	*	-	-	_	_	-	_	*	
Class of 2022	59.5%	60.0%	-	-	_	-	-	_	-	-	_	-	
FHSP-E Graduates (Loi	ngitudi	nal Rate)										
Class of 2023	4.3%	3.1%	9.0%	27.5%	8.4%	8.8%	*	0.0%	-	*	20.6%	8.8%	7.7%
Class of 2022	3.7%	2.0%	15.5%	43.6%	14.7%	22.0%	*	20.0%	*	*	19.8%	16.0%	9.9%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

										Two			
	State	Region 01		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.9%	90.5%	66.7%	91.2%	91.2%	*	100.0%	-	*	77.8%	90.7%	92.1%
Class of 2022	84.3%	92.0%	83.7%	56.4%	84.5%	78.0%	*	80.0%	*	*	74.3%	83.3%	89.5%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2023	88.6%	95.0%	99.4%	94.1%	99.6%	100.0%	*	100.0%	-	*	98.4%	99.5%	99.7%
Class of 2022	88.0%	94.0%	99.2%	100.0%	99.2%	100.0%	*	100.0%	*	*	94.1%	99.3%	99.3%
RHSP/DAP Graduates	(Annua	l Rate)											
2022-23	38.4%	66.7%	*	-	*	-	-	-	-	-	-	*	*
2021-22	23.6%	57.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	3.0%	9.3%	28.8%	8.6%	10.2%	*	0.0%	-	*	22.3%	9.0%	7.8%
2021-22	3.9%	2.3%	15.5%	43.9%	14.7%	21.4%	*	20.0%	*	*	18.9%	16.0%	9.8%
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	90.4%	90.0%	65.4%	90.8%	89.8%	*	100.0%	-	*	73.4%	90.5%	92.0%
2021-22	82.3%	90.3%	83.4%	56.1%	84.2%	78.6%	*	80.0%	*	*	70.8%	83.0%	89.5%
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	93.4%	99.2%	94.2%	99.4%	100.0%	*	100.0%	-	*	95.7%	99.4%	99.7%
2021-22	86.0%	92.5%	99.0%	100.0%	98.9%	100.0%	*	100.0%	*	*	89.6%	99.0%	99.3%

Texas Education Agency 2023-24 Graduation Profile (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

		District Percent	State Count	State Percent
Graduates (2022-23 Annual Gradu	ates)			
Total Graduates	1,988	100.0%	377,367	100.0%
By Ethnicity:				
African American	52	2.6%	46,822	12.4%
Hispanic	1,863	93.7%	197,333	52.3%
White	59	3.0%	103,009	27.3%
American Indian	3	0.2%	1,181	0.3%
Asian	8	0.4%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	3	0.2%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	1	0.1%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	14	0.7%	49,278	13.1%
Foundation H.S. Program (Endorsement)	184	9.3%	16,475	4.4%
Foundation H.S. Program (DLA)	1,789	90.0%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	139	7.0%	34,589	9.2%
Economically Disadvantaged Graduates	1,687	84.9%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	638	32.1%	50,229	13.3%
At-Risk Graduates	895	45.0%	168,430	44.6%
CTE Completers	78	3.9%	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military						
							nt Achieven	_					
College, Ca	areer, or	Military R	eady (An	nual Gradu	ates)								
2022-23	76.3%	89.2%	96.2%		96.6%	98.3%	*	100.0%	_	*	99.3%	96.4%	95.9%
2021-22	70.0%	88.5%	95.5%		95.7%	100.0%	*	100.0%	*	*		95.4%	95.2%
						College	Ready						
						Gradua	ates‡						
College Re	adv (Ann	ual Gradı	uates)†										
2022-23	61.9%		95.6%	80.8%	95.9%	98.3%	*	100.0%	_	*	96.4%	95.9%	95.3%
				guage Arts				100.070			30.470	33.370	33.37
2022-23	62.8%	58.8%	89.6%		90.2%	86.4%	*	100.0%	_	*	50.4%	89.7%	85.9%
2021-22	57.1%	58.3%	87.2%		87.1%	92.9%	*	100.0%	*	*		86.3%	76.6%
TSI Criteria				(Annual G									
2022-23	54.3%	54.4%	94.4%		94.6%	91.5%	*	100.0%	-	*	61.9%	94.4%	92.9%
2021-22	48.2%	53.2%	91.6%	70.7%	92.0%	92.9%	*	100.0%	*	*	55.7%	91.1%	86.7%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2022-23	48.4%	47.7%	88.7%	71.2%	89.2%	86.4%	*	100.0%	-	*	49.6%	88.6%	84.3%
2021-22	42.2%	46.8%	85.6%	68.3%	85.8%	92.9%	*	100.0%	*	*	50.0%	84.7%	75.3%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Gradi	uates)								
2022-23	20.4%	20.2%	69.9%	28.8%	71.2%	64.4%	*	87.5%	-	*	24.5%	70.1%	76.5%
2021-22	20.5%	21.6%	74.0%	24.4%	75.2%	78.6%	*	80.0%	*	*	25.5%	73.8%	78.3%
Associate	Degree (Annual Gr	aduates)										
2022-23	2.5%	6.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2021-22	2.4%	5.4%	0.0%		0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Dual Cours	e Credits	s in Any S	Subject (A	nnual Grad	duates)								
2022-23	23.6%	28.5%	3.1%		3.2%	0.0%	*	0.0%	-	*	0.070	2.9%	3.3%
2021-22	24.0%	30.3%	1.7%		1.8%	0.0%	*	0.0%	*	*	0.0%	1.7%	0.7%
Onramps C													
2022-23	4.8%	2.9%	5.8%		6.1%	5.1%	*	0.0%	-	*	0.7 70	5.5%	5.3%
2021-22	4.4%	3.0%	3.3%		3.4%	0.0%	*	0.0%	*	*	0.070	3.0%	1.19
				na Plan and					tion Stude	ent (Annu			
2022-23	5.6%		6.7%		6.1%	18.6%		0.0%	-	*	95.7%	6.8%	8.5%
2021-22	5.0%	6.0%	5.4%	14.6%	5.2%	7.1%		0.0%	*	*	89.6%	5.7%	7.2%
					Car		tary Ready						
						Gradua	ates‡						

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.5%	3.6%	7.7%	3.4%	6.8%	*	0.0%	-	*	17.3%	3.3%	2.8%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates))							
2022-23	33.4%	60.5%	1.5%	1.9%	1.6%	0.0%	*	0.0%	-	*	0.0%	1.4%	1.7%
2021-22	28.0%	57.7%	0.2%	0.0%	0.2%	0.0%	*	0.0%	*	*	0.0%	0.2%	0.0%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Gradı	uates)							
2022-23	0.8%	1.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	1.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Graduate w	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2022-23	2.7%	2.8%	1.2%	0.0%	1.1%	5.1%	*	0.0%	-	*	16.5%	1.0%	0.3%
2021-22	2.5%	2.6%	0.5%	2.4%	0.5%	0.0%	*	0.0%	*	*	7.5%	0.5%	0.2%
U.S. Armed	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.6%	1.0%	5.8%	0.8%	1.7%	*	0.0%	-	*	0.7%	0.9%	0.8%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

	Academic Year	: State	Region 01		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	ER/EI
TSIA Results (Graduates >= C				District	American	Пэрапіс	vviiite	mulan	Asiaii	isianidei	Itaces	Lu	Disauv	LD/LL
Reading		21.0%		81.7%	69.2%	82.2%	81.4%	*	37.5%	_	*	48.2%	82.8%	82.8%
		22.8%	43.8%		80.5%	81.8%	76.2%	*	80.0%	*	*	52.8%		74.8%
Mathematics	2022-23	19.9%	37.4%		86.5%	88.2%	84.7%	*	50.0%	-	*	61.2%		90.8%
	2021-22	18.7%	37.2%		70.7%	87.1%			80.0%	*	*	54.7%		85.3%
Both Subjects	2022-23	12.5%			69.2%	80.0%	78.0%	*	37.5%	_	*	48.2%		81.0%
,	2021-22	12.6%		78.6%	68.3%	79.0%	73.8%	*	80.0%	*	*	49.1%		73.1%
Completed and Received Cree	dit for College F	rep Co	urses (<i>A</i>	Annual G	raduates)									
English Language Arts	2022-23	18.2%	14.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	*	0.0%	0.0%	0.0%
	2021-22	11.7%	13.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	17.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
	2021-22	14.0%	16.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	10.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
	2021-22	7.5%	10.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	29.2%	90.6%	82.8%	91.1%	82.9%	100.0%	96.2%	*	88.9%	54.7%	90.5%	91.3%
	2022	23.0%	28.1%	89.9%	92.2%	90.0%	82.5%	100.0%	100.0%	*	*	56.2%	88.6%	87.8%
English Language Arts	2023	13.8%	18.6%	86.1%	78.9%	86.7%	75.3%	100.0%	96.2%	*	88.9%	48.4%	86.2%	86.1%
	2022	13.2%	17.7%	85.0%	89.3%	85.1%	78.6%	100.0%	83.3%	*	*	52.4%	83.9%	84.6%
Mathematics	2023	7.0%	7.1%	39.9%	34.4%	40.4%	26.6%	80.0%	46.2%	*	44.4%	20.3%	40.0%	37.6%
	2022	6.9%	7.6%	47.3%	43.7%	47.5%	42.1%	60.0%	66.7%	*	*	22.4%	46.1%	37.8%
Science	2023	10.3%	12.4%	61.0%	44.5%	61.8%	52.5%	60.0%	69.2%	*	33.3%	29.7%	60.6%	59.5%
	2022	9.6%	11.1%	58.3%	44.7%	59.1%	42.1%	40.0%	88.9%	*	*	29.4%	57.0%	57.0%
Social Studies	2023	13.1%	18.6%	86.3%	78.9%	86.8%	80.4%	100.0%	96.2%	*	77.8%	50.0%	86.5%	87.4%
	2022	12.5%	16.8%	85.2%	91.3%	85.2%	78.6%	100.0%	88.9%	*	*	51.8%	84.2%	83.3%
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-												
All Subjects	2023	53.3%	34.3%		20.8%	41.9%	38.9%	20.0%	72.0%	*	62.5%	13.2%		39.2%
	2022	53.3%	35.1%		11.6%	43.9%	52.9%	60.0%	66.7%	*		13.6%	42.3%	36.9%
English Language Arts	2023	52.3%	23.0%		12.9%	20.2%	18.5%	20.0%	64.0%	*	62.5%	3.9%	19.1%	9.9%
	2022	53.2%	23.6%		8.7%	21.6%	26.3%	40.0%	46.7%	*	*	2.2%	19.4%	8.8%
Mathematics	2023	50.8%	16.7%	11.7%	9.1%	11.6%	4.8%	*	50.0%	*		3.4%	11.3%	6.1%
	2022	50.4%	20.6%	16.0%	4.4%	15.8%	22.6%	*	50.0%	*		1.570	14.6%	9.9%
Science	2023	44.8%	12.8%	10.1%	10.5%	9.8%	10.8%		38.9%	*		1.070	9.0%	4.1%
	2022	44.7%	15.8%	18.9%	8.7%	18.4%	32.1%	*	68.8%	*	*	3.0%	17.3%	7.6%

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

	Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	12.5%	12.3%	5.0%	12.1%	12.6%	20.0%	44.0%	*	57.1%	1.4%	10.9%	6.1%
	2022	41.9%	13.3%	13.4%	6.4%	13.2%	19.2%	20.0%	56.3%	*	*	1.1%	11.7%	4.9%
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	66.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	?	*	95.0%	100.0%	100.0%
	2021-22	71.5%	49.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	94.3%	100.0%	100.0%
At/Above Criterion for All Examinees	2022-23	28.9%	17.2%	21.8%	11.3%	21.5%	34.8%	*	66.7%	*	*	4.5%	19.4%	8.0%
	2021-22	32.1%	20.7%	21.0%	8.5%	20.6%	39.6%	*	60.0%	*	*	2.0%	18.6%	6.3%
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2022-23	978	934	973	*	973	956	-	*	-	-	797	961	835
	2021-22	1001	969	1031	-	1028	-	-	1290	-	-	-	1023	902
English Language Arts and Writing	2022-23	497	478	497	*	498	479	-	*	-	-	399	490	421
	2021-22	506	495	532	-	531	-	-	690	-	-	-	530	455
Mathematics	2022-23	482	456	476	*	474	478	-	*	-	-	399	470	415
	2021-22	496	474	499	-	498	-	-	600	-	-	-	493	447
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2022-23	19.2	17.9	19.3	17.4	19.3	19.8	*	24.8	*	*	15.5	19.0	17.3
	2021-22	19.5	18.2	19.0	16.0	19.0	21.3	21.0	25.6	20.0	16.3	15.5	18.6	16.6
English Language Arts	2022-23	18.8	17.6	19.1	17.1	19.1	19.7	*	24.4	*	*	14.8	18.7	16.6
	2021-22	19.2	18.0	18.7	15.3	18.7	21.6	20.2	25.4	20.0	14.8	15.2	18.3	15.8
Mathematics	2022-23	18.9	17.6	18.6	17.1	18.6	19.3	*	24.4	*	*	15.7	18.4	17.3
	2021-22	19.3	17.8	18.6	16.2	18.6	19.9	23.7	24.9	21.0	17.0	15.3	18.4	16.8
Science	2022-23	19.5	18.5	19.8	17.9	19.8	20.1	*	24.8	*	*	16.4	19.6	18.2
	2021-22	19.8	18.7	19.3	16.7	19.3	21.3	20.0	26.1	18.0	18.0	15.7	19.0	17.4

⁻ Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

	Academic Year	State	Region 01	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	EB/EL
Advanced/Dual-Credi	t Course Co													
Any Subject	2022-23	45.4%				91.3%	91.7%	92.9%	93.3%	87.5%	87.0%	74.8%	91.0%	91.3%
	2021-22	44.2%	53.6%	93.0%	91.1%	93.1%	92.4%	100.0%	94.3%	*	87.1%	76.1%	92.9%	93.0%
English Language Arts	2022-23	17.4%	23.2%	28.7%	19.2%	29.4%	24.5%	35.7%	21.3%	14.3%	17.4%	19.4%	28.8%	25.2%
	2021-22	16.6%	22.8%	30.8%	25.5%	31.3%	26.2%	38.5%	21.4%	*	9.7%	19.8%	31.3%	25.2%
Mathematics	2022-23	19.5%	23.0%	27.8%	16.0%	28.7%	20.4%	28.6%	28.1%	14.3%	15.6%	19.5%	27.6%	23.2%
	2021-22	19.9%	23.6%	31.6%	23.1%	32.4%	22.3%	23.1%	30.0%	*	9.7%	21.2%	31.9%	24.1%
Science	2022-23	21.5%	25.7%	30.3%	17.2%	31.2%	24.4%	21.4%	31.5%	0.0%	15.9%	18.8%	30.4%	27.2%
	2021-22	21.1%	24.4%	30.2%	17.6%	31.1%	20.2%	15.4%	22.9%	*	6.5%	19.7%	30.5%	25.3%
Social Studies	2022-23	24.0%	31.2%	74.2%	73.4%	74.0%	79.6%	71.4%	77.5%	87.5%	75.6%	57.1%	73.8%	75.9%
	2021-22	22.8%	30.6%	79.3%	75.0%	79.4%	80.6%	84.6%	87.1%	*	83.9%	60.4%	78.8%	81.0%
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	ition (TX II	IE)								
	2021-22	-	-	-	-	-	-	-	-	_	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2021-22	_	-	-	-	-	-	-	-	-	_	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

	Membership				Enrollment			
	Dis	trict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	76,819	100.0%	5,517,464	100.0%	76,819	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	0	0.0%	18,968	0.3%	0	0.0%	26,847	0.5%
Pre-Kindergarten	0	0.0%	247,979	4.5%	0	0.0%	248,576	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	0	0.0%	205,531	3.7%	0	0.0%	205,907	3.7%
Kindergarten	5,870	7.6%	361,329	6.5%	5,870	7.6%	361,799	6.5%
Grade 1	6,915	9.0%	385,096	7.0%	6,915	9.0%	385,471	7.0%
Grade 2	7,203	9.4%	402,233	7.3%	7,203	9.4%	402,576	7.3%
Grade 3	7,227	9.4%	399,869	7.2%	7,227	9.4%	400,181	7.2%
Grade 4	7,180	9.3%	399,137	7.2%	7,180	9.3%	399,422	7.2%
Grade 5	6,713	8.7%	399,200	7.2%	6,713	8.7%	399,419	7.2%
Grade 6	6,964	9.1%	400,347	7.3%	6,964	9.1%	400,511	7.2%
Grade 7	6,839	8.9%	405,118	7.3%	6,839	8.9%	405,298	7.3%
Grade 8	6,797	8.8%	414,033	7.5%	6,797	8.8%	414,195	7.5%
Grade 9	5,371	7.0%	472,595	8.6%	5,371	7.0%	472,783	8.5%
Grade 10	4,246	5.5%	439,091	8.0%	4,246	5.5%	439,298	7.9%
Grade 11	3,116	4.1%	406,681	7.4%	3,116	4.1%	406,966	7.4%
Grade 12	2,378	3.1%	365,788	6.6%	2,378	3.1%	367,894	6.7%
Ethnic Distribution								
African American	5,574	7.3%	706,235	12.8%	5,574	7.3%	707,609	12.8%
Hispanic	65,763	85.6%	2,936,051	53.2%	65,763	85.6%	2,942,144	53.2%
White	4,027	5.2%	1,379,090	25.0%	4,027	5.2%	1,384,437	25.0%
American Indian	98	0.1%	17,886	0.3%	98	0.1%	17,939	0.3%
Asian	820	1.1%	295,946	5.4%	820	1.1%	296,367	5.4%
Pacific Islander	116	0.2%	8,831	0.2%	116	0.2%	8,844	0.2%
Two or More Races	421	0.5%	173,425	3.1%	421	0.5%	173,896	3.1%
Sex								
Female	37,714	49.1%	2,695,318	48.9%	37,714	49.1%	2,700,356	48.8%
Male	39,105	50.9%	2,822,146	51.1%	39,105	50.9%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	64,555	84.0%	3,434,955	62.3%	64,555	84.0%	3,439,856	62.2%
Non-Educationally Disadvantaged	12,264		2,082,509		12,264		2,091,380	37.8%
Section 504 Students	1,998	2.6%			1,998	2.6%		7.2%
EB Students/EL	34,405		1,344,804		34,405		1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	3	0.0%		1.9%			·	
Students w/ Dyslexia	1,200	1.6%				1.6%	329,228	6.0%

Texas Education Agency 2023-24 Student Information (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

	Membership				Enrollment			
	Dis	strict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	2	0.0%	12,418	0.2%	2	0.0%	12,469	0.2%
Homeless	157	0.2%	77,809	1.4%	157	0.2%	77,942	1.4%
Immigrant	1,855	2.4%	158,717	2.9%	1,855	2.4%	158,832	2.9%
Migrant	70	0.1%	13,481	0.2%	70	0.1%	13,528	0.2%
Title I	76,819	100.0%	3,624,288	65.7%	76,819	100.0%	3,632,539	65.7%
Military Connected	0	0.0%	212,919	3.9%	0	0.0%	213,035	3.9%
At-Risk	45,450	59.2%	2,937,834	53.2%	45,450	59.2%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	33,060	43.0%	1,350,113	24.5%	33,060	43.0%	1,350,920	24.4%
Career and Technical Education	15,815	20.6%	1,485,646	26.9%	-	_	-	-
Career and Technical Education (9-12 grades only)	9,836	65.1%	1,234,615	73.3%	-	_	-	-
Gifted and Talented Education	0	0.0%	469,054	8.5%	0	0.0%	469,170	8.5%
Special Education	7,858	10.2%	764,858	13.9%	7,858	10.2%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	7,858		764,858					
Students with Intellectual Disabilities	3,635	46.3%	349,307	45.7%				
Students with Physical Disabilities	1,304	16.6%	144,191	18.9%				
Students with Autism	1,612	20.5%	124,254	16.2%				
Students with Behavioral Disabilities	1,263	16.1%	134,373	17.6%				
Students with Non-Categorical Early Childhood	44	0.6%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	9,149	12.9%	864,058	16.1%				
African American	1,129	1.6%	181,855	3.4%				
Hispanic	7,261	10.3%	455,070	8.5%				
White	541	0.8%	165,204	3.1%				
American Indian	13	0.0%	3,184	0.1%				
Asian	96	0.1%	27,631	0.5%				
Pacific Islander	15	0.0%	1,840	0.0%				
Two or More Races	94	0.1%	29,274	0.5%				
Special Ed Students who are Mobile	1,055	14.4%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	2,751	9.2%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	7,681	12.8%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	14,624	21.9%	767,390	18.1%				

Texas Education Agency 2023-24 Student Information (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

	Non-Sp Educa Rat	ation	Special Education Rates					
Student Information	District	State	District	State				
Retention Rates by Grade								
Kindergarten	0.4%	1.3%	1.3%	3.9%				
Grade 1	0.8%	2.1%	1.7%	3.3%				
Grade 2	0.8%	1.3%	2.1%	1.6%				
Grade 3	0.7%	0.7%	1.1%	0.7%				
Grade 4	0.5%	0.4%	1.1%	0.5%				
Grade 5	0.1%	0.2%	0.0%	0.3%				
Grade 6	0.1%	0.3%	0.4%	0.3%				
Grade 7	0.3%	0.5%	0.3%	0.4%				
Grade 8	0.4%	0.4%	0.7%	0.5%				
Grade 9	0.7%	7.9%	1.5%	11.9%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality					
Underreported Students	24	0.1%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	25.0	18.4
Grade 1	28.1	18.8
Grade 2	28.7	19.1
Grade 3	29.2	19.4
Grade 4	29.6	19.4
Grade 5	28.9	20.9
Grade 6	25.2	19.2
Secondary		
English/Language Arts	17.8	16.3
Foreign Languages	18.8	18.8
Mathematics	18.6	17.5
Science	17.8	18.5
Social Studies	19.3	18.8

	District		Sta	ite	
Staff Information	Count	Percent	Count	Percent	
Total Staff	8,945.3	100.0%	775,882.5	100.0%	
Professional Staff	5,454.1	61.0%	496,151.0	63.9%	
Teachers	3,965.5	44.3%	374,799.9	48.3%	
Professional Support	1,102.6	12.3%	86,026.7	11.1%	
Campus Administration (School Leadership)	326.6	3.7%	25,836.1	3.3%	
Central Administration	59.3	0.7%	9,488.3	1.2%	
Educational Aides	944.5	10.6%	88,200.6	11.4%	
Auxiliary Staff	2,546.7	28.5%	191,530.9	24.7%	
Librarians and Counselors (Headcount)					
Full-time Librarians	0.0	n/a	4,187.0	n/a	
Part-time Librarians	0.0	n/a	651.0	n/a	
Full-time Counselors	80.0	n/a	13,870.0	n/a	
Part-time Counselors	8.0	n/a	1,172.0	n/a	
Total Minority Staff	8,022.7	89.7%	421,896.4	54.4%	
Teachers by Ethnicity					
African American	462.1	11.7%	47,341.1	12.6%	
Hispanic	2,983.6	75.2%	112,921.8	30.1%	
White	414.2	10.4%	200,118.0	53.4%	
American Indian	11.8	0.3%	1,286.9	0.3%	
Asian	52.1	1.3%	7,914.7	2.1%	
Pacific Islander	6.6	0.2%	490.9	0.1%	
Two or More Races	35.2	0.9%	4,726.6	1.3%	
Teachers by Sex					
Males	1,038.7	26.2%	91,815.2	24.5%	
Females	2,926.8	73.8%	282,984.6	75.5%	
Teachers by Highest Degree Held					
No Degree	0.0	0.0%	9,453.8	2.5%	
Bachelors	3,152.8	79.5%	268,886.4	71.7%	
Masters	791.9	20.0%	93,414.7	24.9%	
Doctorate	20.8	0.5%	3,044.9	0.8%	
Teachers by Years of Experience					
Beginning Teachers	278.4	7.0%	32,507.6	8.7%	
1-5 Years Experience	2,206.0	55.6%	102,619.4	27.4%	
6-10 Years Experience	970.8	24.5%	75,585.4	20.2%	
11-20 Years Experience	423.6	10.7%	101,415.3	27.1%	
21-30 Years Experience	71.2	1.8%	51,471.9	13.7%	
Over 30 Years Experience	15.5	0.4%	11,200.2	3.0%	
Number of Students per Teacher	19.4	n/a	14.7	n/a	

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	4.5	6.0
Average Years Experience of Principals with District	3.9	5.1
Average Years Experience of Assistant Principals	3.5	5.1
Average Years Experience of Assistant Principals with District	3.3	4.3
Average Years Experience of Teachers	5.5	11.1
Average Years Experience of Teachers with District	3.9	6.9
Average Teacher Salary by Years of Experience (regular du	ıties only)	
Beginning Teachers	\$58,599	\$54,272
1-5 Years Experience	\$58,878	\$58,185
6-10 Years Experience	\$61,891	\$61,494
11-20 Years Experience	\$65,706	\$65,219
21-30 Years Experience	\$71,940	\$69,723
Over 30 Years Experience	\$80,264	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$60,644	\$62,474
Professional Support	\$80,946	\$73,783
Campus Administration (School Leadership)	\$91,566	\$86,738
Central Administration	\$142,213	\$116,028
Instructional Staff Percent	55.4%	65.0%
Turnover Rate for Teachers	22.7%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	Distr	ict	State				
Designation		Average Payout		Average Payout			
Teacher Incentive Allotment							
Recognized	95	\$5,896	9,429	\$5,848			
Exemplary	184	\$11,915	10,279	\$11,434			
Master	95	\$21,956	5,255	\$21,235			

	District		Sta	ite		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served)						
Bilingual/ESL Education	0.0	0.0%	22,656.0	6.0%		
Career and Technical Education	163.6	4.1%	20,454.1	5.5%		
Compensatory Education	0.0	0.0%	11,626.3	3.1%		
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%		
Regular Education	3,576.8	90.2%	261,452.4	69.8%		
Special Education	225.0	5.7%	38,736.9	10.3%		
Other	0.0	0.0%	13,749.8	3.7%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)