

### **Sec. 1. APPLICABILITY OF TITLE RELATING TO HIGH SCHOOL GRADUATION**

IDEA Public Schools is subject to a prohibition, restriction, or requirement, as applicable, imposed by Title 2 (Public Education) of the Texas Education Code (“TEC”), or a rule adopted under Title 2 (Public Education) of the TEC, relating to high school graduation under TEC Section 28.025.

*Education Code 12.104(b)(2)(E).*

### **Sec. 2. MODIFIED CURRICULUM AND MODIFIED CONTENT**

For purposes of this policy and its related requirements, “modified curriculum” and “modified content” reference any reduction of the amount or complexity of required Texas Essential Knowledge and skills. Substitutions that are not specifically authorized in statute or regulations must not be considered modified curriculum or modified content.

*19 TAC 89.1070(k).*

### **Sec. 3. ARD COMMITTEE AND TRANSITION PLANNING**

Not later than the first Individualized Education Program (“IEP”) to be in effect when the student turns 14 years of age, the Admission, Review and Dismissal (“ARD”) committee must consider and, if appropriate, address, transition planning in accordance with applicable state and federal law. The ARD committee must also consider the student’s graduation plan and what state assessments are required for graduation. For more information about transition planning, see PG-6.3.

*34 CFR 300.43(a), (b), 300.321(b)(2); Education Code 29.011, 29.0111; 19 TAC 89.1055(k)-(o).*

### **Sec. 4. SPECIAL EDUCATION ELIGIBILITY UPON GRADUATION**

Graduation under 19 TAC 89.1070(b)(1) or reaching maximum age eligibility as set forth in 19 TAC 89.1035 terminates a student’s eligibility for special education and related services and entitlement to the benefits of the Foundation School Program as set forth in TEC 48.003(a) Termination of eligibility based on graduation requires IDEA Public Schools to complete a summary of performance in accordance with 34 CFR 300.305(e)(3), and prior written notice must also be provided.

*34 CFR 300.102; 19 TAC 89.1035(a), 89.1070(a)*

### **Sec. 5. GRADUATION REQUIREMENTS**

Pursuant to 19 TAC 89.1070(b)(1), student with a disability who receives special education services may graduate and receive a diploma if the student satisfies the following criteria:

1. Demonstrates mastery of the required states standards or IDEA’s standards if they are greater;

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2. Satisfactorily completes the credit requirements for graduation under the Foundation High School Program applicable to students in general education; and
3. Demonstrates satisfactory performance as established for students in general education in Chapters 28 and 39, on the required end-of-course assessment instruments, which could include meeting the requirements of 19 TAC 89.1070(d).

*Education Code 28.025(c)(1), 39.025; 19 TAC 74.12, 89.1070(b)(1), 101.3023(a).*

A student who is in eleventh or twelfth grade who has taken each of the required state assessments required by Chapter 101, Subchapter CC of the Education Code, but failed to achieve satisfactorily on no more than two of the assessments, is eligible to receive a diploma under 19 TAC 89.1070(b)(1) above.

*19 TAC 89.1070(d).*

Pursuant to 19 TAC 89.1070(b)(2), a student who receives special education services may also graduate and receive a diploma if:

1. The student demonstrates mastery of the required states standards or IDEAs standards if they are greater;
2. The student satisfactorily completes the credit requirements for graduation under the Foundation High School Program applicable to students in general education; and
3. The student's ARD committee has determined that satisfactory performance, beyond what would otherwise be required in 19 TAC 89.1070(b)(1) and (d), on the required end-of-course instruments is not required for graduation.

*19 TAC 89.1070(b)(2).*

Pursuant to 19 TAC 89.1070(b)(3), a student who receives special education services may also graduate and earn diploma if:

1. The student satisfactorily completes the credit requirements for graduation under the Foundation High School Program through courses, one or more of which contain modified curriculum that is aligned to the standards applicable to general education;
2. The student demonstrates mastery of the required state standards (or IDEAs standards if greater) in accordance with modified content and curriculum expectations established in the student's IEP;
3. The student achieves satisfactory performance on the required end-of-course assessment instruments, unless the student's ARD committee has determined that satisfactory performance on the required end-of-course instruments is not required for graduation; and
4. The student successfully completes the IEP and meets one of the following conditions:
  - a. consistent with the IEP, the student obtains full-time employment and masters sufficient self-help skills to enable to the student to maintain employment without direct or ongoing educational support of IDEA
  - b. consistent with the IEP, the student has demonstrated mastery of specific employability skills and self-help skills that do not require ongoing educational support from IDEA; or

- c. the student has access to services or other supports that are not within the legal responsibility of public education, including employment or postsecondary education established through transition planning.

*Education Code 28.025; 19 TAC 89.1035, 89.1070(b)(3).*

For students who graduate and receive a diploma according to 19 TAC 89.1070(b)(2) or (b)(3)(A), (B), or (C) described above, the ARD committee must determine needed special education services upon the request of the student or parent to resume services, as long as the student meets the age eligibility requirements.

*19 TAC 89.1070(j).*

### **Sec. 6. SUMMARY OF PERFORMANCE**

A summary of academic achievement and functional performance must be provided prior to exit from public school for students who meet one of the following:

1. A student who has met requirements for graduation as set forth in 19 TAC 89.1070(b)(1) or who has exceeded the maximum age of eligibility under 19 TAC 89.1053;
2. A student who has met requirements for graduation specified in 19 TAC 89.1070(b)(2) or (b)(3)(A), (B), or (C). A student meeting this condition is also entitled to an evaluation pursuant to 34 CFR 300.305(e)(1).

*19 TAC 89.1070(f).*

The summary of performance must:

1. include recommendations on how to assist the student in meeting the student's postsecondary goals in accordance with 34 CFR 300.305(e)(3); and
2. Consider, as appropriate, the views of the parent and student and written recommendations from adult service agencies on how to assist the student in meeting postsecondary goals.

*19 TAC 89.1070(g).*

### **Sec. 7. CERTIFICATE OF ATTENDANCE**

A student who has reached the maximum age of eligibility in accordance with 19 TAC 89.1035 without meeting the credit, curriculum, and assessment requirements specified in 19 TAC 89.1070(b) is not eligible to receive a diploma but may receive a certificate of attendance as set forth in TEC 28.025(f).

*19 TAC 89.1070(e).*

For students who meet the graduation requirements in 19 TAC 89.1070(b)(2) or (b)(3)(A), (B), or (C) described in Section 5 above, and who will continue enrollment in public school to receive special education services aligned with their transition plan will be provided the summary of performance described in Section 6 upon exit from the public school system. These students are entitled to participate in commencement ceremonies and receive a certificate of attendance after

completing four years of high school, as described in TEC 89.025(f).  
 19 TAC 89.1070(h).

### **Sec. 8. ENDORSEMENTS UNDER THE FOUNDATION HIGH SCHOOL PROGRAM**

A student receiving special education services may receive an endorsement under 19 TAC 74.13 if the student:

1. Satisfactorily completes the requirements for graduation under the Foundation High School Program specified in 19 TAC 74.12 as well as the additional credit requirements in mathematics, science, and elective courses in 19 TAC 74.13(e) with or without modified curriculum;
2. Satisfactorily completes the courses required for endorsement as set forth in 19 TAC 74.13(f) without any modified curriculum or with modification of the curriculum, provided that the curriculum, as modified, is sufficiently rigorous as determined by the ARD committee; and
3. Performs satisfactorily as established in Chapter 39 of the Education Code, on the required end-of-course assessment instruments unless the student's ARD committee determines that satisfactory performance is not required.

*Education Code 28.025(c-7); 19 TAC 89.1070(c).*

### **Sec. 9. SUBSTITUTIONS UNDER THE FOUNDATION HIGH SCHOOL PROGRAM**

#### **a) *Language- Other-Than-English (“LOTE”)***

A student who, due to disability, is unable to complete two credits in the same language in a LOTE, as provided in Section 28.025(b-1)(5), may substitute for those credits:

1. Two credits in ELA, mathematics, science, or social studies; or
2. Two credits in career and technology education (“CTE”), technology applications, or other academic electives.

A credit allowed to be substituted under the above provisions may not also be used by the student to satisfy a graduation credit requirement other than credit for completion of a LOTE.

The determination regarding a student's ability to participate in LOTE courses will be made by the student's ARD committee or the committee established for the student under Section 504, Rehabilitation Act of 1973 (29 United States Code, Section 794) if the student does not receive special education services under the TEC, Chapter 29, Subchapter A, but is covered by the Rehabilitation Act of 1973.

*Education Code 28.025(b-14)(1); 19 TAC 74.12(b)(5).*

#### **b) *Physical Education***

In accordance with State Board of Education (“SBOE”) rules, a student who is unable to participate in physical activity due to disability or illness is allowed to substitute for the physical education credit required under TEC 28.025(b-1)(8):

1. One credit in ELA, mathematics, science, or social studies;
2. One credit in a course that is offered for a credit as provided by TEC 28.002(g-1); or
3. One academic elective credit.

A credit allowed to be substituted for PE credit may not also be used by the student to satisfy any other graduation requirement.

The determination regarding a student’s ability to participate in physical activity must be made by:

1. The student’s ARD committee, if the student receives special education services under the IDEA and Texas Education Code Chapter 29;
2. The student’s 504 committee, if the student does not receive special education services under the IDEA or Texas Education Code Chapter 29, Subchapter A but is covered by Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. Section 794; or
3. If each of the committees described above is inapplicable, a committee established by the school of persons with appropriate knowledge regarding the student.

*Education Code 28.025(b-11),(b-14); 19 TAC 74.12(b)(6)(G).*

*For additional information related to state assessments, please see IDEA’s student policies and student handbook.*

#### **Sec. 10. DATE ADOPTED AND EFFECTIVE**

As set forth in the pertinent minutes to the meeting of the Board, the Board adopted this policy on January 31, 2025, and it became effective on January 31, 2025.

#### **Sec. 11. RETENTION**

This policy shall be retained until superseded, expired, or discontinued and for five (5) years thereafter in accordance with state law.

#### **Sec. 12. CERTIFICATION**

The Undersigned, being the Secretary of the Corporation, hereby certifies that the foregoing represents a true copy of the Board Policy relating to Graduation Plan as adopted on January 31, 2025, is in full force and effect and has not been revoked or amended.

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**POLICY GROUP 6 - SPECIAL EDUCATION**  
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Signed by:

*Eduardo Rivera*

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Board Secretary

1/31/2025

Date Signed

ADOPTED: January 31, 2025

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