

### **Sec. 1. NONDISCRIMINATION POLICY**

No qualified student with a disability shall, on the basis of disability, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any service, program, or activity provided or offered by IDEA.

*42 U.S.C. 12132; 29 U.S.C. 794(a); 34 CFR 104.4(a).*

### **Sec. 2. FREE APPROPRIATE PUBLIC EDUCATION**

Eligible students with disabilities shall enjoy the right to a free appropriate public education (“FAPE”), which may include instruction in the regular classroom, instruction through special teaching, or instruction through approved contracts. Instruction shall be supplemented by the provision of related services when appropriate.

*Education Code 29.003(a).*

FAPE means special education and related services that:

1. Have been provided at public expense, under public supervision and direction, and without charge;
2. Meet standards set out by Texas Education Agency (“TEA”);
3. Include an appropriate preschool, elementary school, or secondary school education; and
4. Are provided in conformity with the student’s individualized education program (“IEP”).

*20 U.S.C. 1401(9); 34 CFR 300.13, 300.17, 300.36.*

### **Sec. 3. LEAST RESTRICTIVE ENVIRONMENT**

IDEA shall ensure that, to the maximum extent possible, children with disabilities shall be educated with children who are not disabled. Special classes, special schooling, or other removal of children with disabilities from the regular educational environment shall occur only when the nature or severity of the child’s disability is such that education in regular classes with the use of supplementary aids and services cannot be satisfactorily achieved.

*20 U.S.C. 1412(a)(5); 34 CFR 300.114(a)(2).*

### **Sec. 4. DISCIPLINE**

All disciplinary actions regarding students with disabilities shall be determined in accordance with applicable state and federal law and IDEA policy.

*19 TAC 89.1050(k).*

## **Sec. 5. INSTRUCTIONAL ARRANGEMENTS AND SETTINGS**

Instructional arrangements and settings shall be based on the individual needs and IEPs of eligible students receiving special education services. Instructional arrangements and settings include:

1. Mainstream: services provided in the regular classroom in accordance with the student's IEP;
2. Homebound: services provided at home or hospital bedside;
3. Hospital class: services provided in a classroom, hospital facility, or residential care and treatment facility not operated by IDEA
4. Speech therapy: speech therapy services provided, whether in a regular education classroom or other setting;
5. Resource room/services: services provided in a setting other than the regular classroom for less than 50% of the regular school day;
6. Self-contained (mild, moderate, or severe) regular campus: services provided to a student who is in a self-contained program for 50% or more of the regular school day on a regular school campus;
7. Off home campus: services provided in an interdistrict program, through IDEA personnel in a non-IDEA facility, or at a IDEA campus that provides only special education and related services.
8. Nonpublic day school: services provided through a contractual agreement with a nonpublic school;
9. Vocational adjustment class/program: services provided to a student who is placed on a job with regularly scheduled direct involvement by special education personnel in the implementation of the student's IEP;
10. Residential care and treatment facility (not IDEA resident): services provided to students who reside in care and treatment facilities and whose parents do not reside within the boundaries of IDEA
11. State supported living center: services provided to a student who resides at a state supported living center when the services are provided at the state supported living center location;  
or
12. Other program options, including contracts with other districts and programs approved by TEA.

*19 TAC 89.1005.*

## **Sec. 6. RELATED SERVICES**

“Related services” means transportation, and such developmental, corrective, and other supportive services as may be required to assist a child with a disability to benefit from special education, including the early identification and assessment of disabling conditions in children.

The term includes speech-language pathology and audiology services, interpreting services, psychological services, physical and occupational therapy, recreation, including therapeutic

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recreation, social work services, school nurse services designed to enable a child with a disability to receive a FAPE as described in the child’s IEP, counseling services, including rehabilitation counseling, orientation and mobility services, and medical services, except that medical services shall be for diagnostic and evaluation purposes only.

The term does not include a medical device that is surgically implanted, the optimization of the device’s functioning, or the replacement of such device.

*20 U.S.C. 1401(26); 34 CFR 300.34.*

**Sec. 7. DATE ADOPTED & EFFECTIVE**


As set forth in the pertinent minutes to the meeting of the Board, the Board adopted this policy on December 20, 2024, and it became effective on December 20, 2024.

**Sec. 8. RETENTION**

This policy shall be retained until superseded, expired, or discontinued and for five (5) years thereafter in accordance with state law.

**Sec. 9. CERTIFICATION**

The Undersigned, being the Secretary of the Corporation, hereby certifies that the foregoing represents a true copy of the Board Policy relating to Non-Discrimination (Special Education) Policy, as adopted on December 20, 2024, is in full force and effect and has not been revoked or amended.

Signed by:  
  
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Board Secretary

12/20/2024  
Date Certified

ADOPTED: December 20, 2024