# College, Career, and Military Ready (CCMR)

The purpose of CCMR is to measure graduates' preparedness for college, the workforce, or the military.

In order for the School/District to get credit for CCMR, the graduate must achieve one of the following:

-Meet Texas Success Initiative (TSI) Criteria in ELA/Reading and Mathematics

-Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination

-Earn Dual Course Credits

-Enlist in the Armed Forces

-Earn an Industry-Based Certification

-Earn an Associate's Degree

-CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications

#### **IDEA Public Schools**

#### Yearly Target Goals and Performance Non-Two or Special Special Continu-Continu-All African American Pacific More Ed Ed ously Enrolled Econ ously Students American Indian Islander Races (Current) (Former) Enrolled Disadv EL Hispanic White Asian (Math) 3rd Literacy -- % at Meets on STAAR (Math) 3rd Literacy STATE (2019) Performance (Math) 3rd Literacy Baseline (2019) Performance 49% 33% 43% 60% 44% 79% 53% 54% 30% 47% 50% 44% 40% 45% 74% 77% 31% 37% 42% 40% 46% 41% 53% 55% 61% 27% 42% 42% 38% 39% 45% \* 47% 59% 50% (Math) 3rd Literacy (2020) Goal 48% 59% 33% 48% 48% 44% (Math) 3rd Literacy (2020) Performance n/a 49% n/a n/a 80% n/a 64% n/a n/a 40% n/a 47% n/a n/a n/a n/a n/a 62% n/a n/a 51% (Math) 3rd Literacy (2021) Goal 51% 50% 62% 53% 36% 51% 48% 19% 54% 31% 67% 19% 54% 18% 54% (Math) 3rd Literacy (2021) Performance 17% 18% 26% 44% 40% 28% 9% 16% 15% 56% (Math) 3rd Literacy (2022) Goal 52% 53% 65% 83% 65% 39% 43% 50% 51% (Math) 3rd Literacy (2022) Performance 39% 57% 39% 56% 33% 29% 46% 42% 34% 57% 36% 53% 35% 54% (Math) 3rd Literacy (2023) Goal 55% 68% 59% 86% 68% 70% 42% 57% 33% 35% 20% 22% 55% 57% 35% 37% 35% 37% (Math) 3rd Literacy (2023) Performance 37% 36% 48% 20% 75% 77% 32% 26% 40% 32% (Math) 3rd Literacy (2024) Goal 45% 38% 50% 22% 34% 28% 42% 34% (Math) 3rd Literacy (2024) Performance

#### Yearly Target Goals and Performance

								Two or	Special	Special	Continu-	Non- Continu-		
	All	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	EL
(Reading) 3rd Literacy % at Meets on STAAR														
(Reading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	43%	44%	43%	45%	-	70%	•	82%	28%	38%	45%	38%	39%	39%
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	32%	28%	31%	39%	*	50%	80%	45%	27%	14%	33%	28%	28%	25%
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	51%	*	51%	•	-	•	-	•	35%	40%	54%	45%	48%	45%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	49%	48%	48%	58%	60%	76%	33%	62%	32%	40%	53%	41%	46%	43%
(Reading) 3rd Literacy (2024) Goal	55%	50%	50%	60%	62%	78%	35%	64%	34%	42%	55%	43%	48%	45%
(Reading) 3rd Literacy (2024) Performance														

#### Yearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
CCMR % of 12th graders College, Career, or Militar	ry Ready in the prior s	chool year												
CCMR STATE (2019) Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Not Available	Not Available	Not Available	58%	46%
CCMR Baseline (2019) Performance	87%	*	87%	85%	*	100%	-	•	80%	67%	87%	82%	87%	89%
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	98.50%	100.00%	98.50%	100.00%	*	100.00%	*	•	94.90%	Not Available	Not Available	Not Available	98.50%	98.20%
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance	94.40%	79.30%	94.70%	96.20%	•	100.00%	•	•	97.10%	Not Available	Not Available	Not Available	94.20%	93.60%
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMR (2024) Performance														

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### Yearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy % at Meets on STAAR														
(Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	28%	17%	28%	40%	-	•	•		40%	•	-	28%	21%	18%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	51%	-	51%	-	-	-	-		13%	-	52%	50%	44%	56%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	39%	44%	33%	67%	-	*	-	•	29%	*	50%	24%	35%	35%
(Math) 3rd Literacy (2024) Goal	41%	57%	35%	69%	62%	89%	71%	73%	31%	49%	52%	26%	37%	37%
(Math) 3rd Literacy (2024) Performance														

#### Yearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
Reading) 3rd Literacy % at Meets on STAAR														
Reading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	36%	22%	39%	40%	-	•	•	-	40%	*	-	36%	25%	26%
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	51%	-	51%	-	-	-		-	13%	-	56%	46%	44%	63%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	41%	44%	34%	83%	-	•	-	•	27%	•	52%	25%	39%	38%
(Reading) 3rd Literacy (2024) Goal	43%	46%	36%	64%	63%	80%	61%	87%	29%	56%	54%	27%	41%	40%
(Reading) 3rd Literacy (2024) Performance														

#### Yearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
CCMR % of 12th graders College, Career, or Milita	ry Ready in the prior s	chool year												
CCMR STATE (2019) Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Not Available	Not Available	Not Available	58%	46%
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMR (2024) Performance														

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy – % at Meets on STAAR														
(Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	35%		35%	•				-	•	•	36%	33%	32%	29%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	15%		14%	20%					•		13%	38%	12%	12%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	31%		31%						•		31%	•	28%	28%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	34%		35%	•					50%	•	33%	50%	32%	32%
(Math) 3rd Literacy (2024) Goal	36%	57%	37%	71%	62%	89%	71%	73%	52%	49%	35%	52%	34%	34%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
Reading) 3rd Literacy % at Meets on STAAR														
leading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	41%		40%	•					•	•	40%	44%	40%	36%
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	29%		28%	40%				-	•		28%	38%	27%	26%
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	39%		39%						•		39%	•	38%	35%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	48%		48%	•					63%	•	47%	63%	44%	42%
(Reading) 3rd Literacy (2024) Goal	50%	63%	50%	64%	63%	80%	61%	87%	46%	56%	49%	56%	46%	44%
(Reading) 3rd Literacy (2024) Performance					Yearly Target	Goals and	Performance	e						
(Keading) 3rd Literacy (2024) Performance	All Students	African American	Hispanic		Yearly Target		Performance Pacific Islander	e Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL
	Students	American	Hispanic	White	American	Goals and	Pacific	Two or More		Ed	ously	Continu- ously		EL
CMR - % of 12th graders College, Career, or Military R	Students	American	Hispanic 62%		American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL 46%
CMR – % of 12th graders College, Career, or Milliary R CMR 5TATE (2019) Performance	Students eady in the prior s 66%	American chool year	62%	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv 58%	46%
CMR - % of 12th graders College, Career, or Military R MR STATE (2019) Performance CCMR Raseline (2019) Performance	Students eady in the prior so 66% 94.30%	American chool year 51%	62% 94:30%	White	American Indian 60%	Aslan 87%	Pacific Islander 60%	Two or More Races	Ed (Current) 63%	Ed (Former) Not Available Not Available	ously Enrolled Not Available Not Available	Continu- ously Enrolled Not Available Not Available	Disadv 58% 94.00%	46%
CMR – % of 12th graders College, Career, or Milliary R CMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Coal	Students eady in the prior so 66% 94.30% 94%	American chool year	62% 94.30% 94%	White 74%	American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current) 63%	Ed (Former) Not Available Not Available 74%	ously Enrolled Not Available Not Available 94%	Continu- ously Enrolled Not Available Not Available 89%	Disadv 58% 94.00% 94%	46% 95.50% 94%
CMR - % of 12th graders College, Career, or Military R MR STATE (2019) Performance CCMR Raseline (2019) Performance	Students eady in the prior so 66% 94.30%	American chool year 51% - 94%	62% 94:30%	White 74% 95%	American Indian 60% 94%	Asian 87%	Pacific Islander	Two or More Races 68% 94%	Ed (Current) 63% 87%	Ed (Former) Not Available Not Available	ously Enrolled Not Available Not Available	Continu- ously Enrolled Not Available Not Available	Disadv 58% 94.00%	46% 95.50% 94%
CMR – % of 12th graders College, Career, or Milliary R MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Performance CCMR (2020) Performance CCMR (2021) Coal	Students eady in the prior so 66% 94.30% 94% 98.70%	American chool year 51% - 94%	62% 94.30% 94% 98.70%	White 74% 	American Indian 60%	Asian 87% 97%	Pacific Islander 60%	Two or More Races	Ed (Current) 63% 87%	Ed (Former) Not Available 74% Not Available	ously Enrolled Not Available 94% Not Available	Continu- ously Enrolled Not Available 89% Not Available	Disadv 58% 94.00% 94% 98.80%	46% 95.509 94% 96.709 95%
CMR – ½ of 12th graders College, Career, or Military R MR STATE (2019) Performance CCMR Radiolic (2019) Performance CCMR (2020) Geal CCMR (2020) Performance	Students           eady in the prior set           66%           94.30%           94%           98.70%           95%	American 51% - 94% - 95%	62% 94.30% 94% 98.70% 95%	White 74% 95% -	American Indian 60% 94% 95%	Asian 87% - 97% - 98%	Pacific Islander 60% - 94% - 95%	Two or More Races 68% - 94% - 95%	Ed (Current) 63% 	Ed (Former) Not Available 74% Not Available 77%	ously Enrolled Not Available 94% Not Available 95%	Continu- ously Enrolled Not Available Not Available 91%	Disadv 58% 94.00% 94% 98.60% 95%	46% 95.509 94% 96.709 95%
CMR – % of 12th graders College, Career, or Military R MM 51A12 (2019) Performance COLRE (2020) Coll COLRE (2020) Coll COLRE (2021) Performance COLRE (2021) Performance COLRE (2021) Performance COLRE (2021) Coll	Students eady in the prior so 66% 94.30% 94% 98.70% 95% 100.00%	American chool year 51% - 94% - 95% -	62% 94.30% 98.70% 98.70% 95% 100.00%	White 74% 95% 	American Indian 60% 94% 95%	Asian 87% 97% - 98%	Pacific Islander 60% 94% -	Two or More Races 68% 94% - 95%	Ed (Current) 63% 87% 89%	Ed (Former) Not Available 74% Not Available 77% Not Available	ously Enrolled Not Available 94% Not Available 95% Not Available	Continu- ously Enrolled Not Available 89% Not Available 91% Not Available	Disadv 58% 94.00% 94% 98.60% 95% 100.00%	46% 95.50% 94% 96.70% 95% 100.00%
CMR - % of 12th graders College, Career, or Military R CMR STATE (2019) Performance CCMR (2020) Geal CCMR (2020) Ferformance CCMR (2020) Ferformance CCMR (2021) Fool CCMR (2021) Fool CCMR (2022) Fool CCMR (2022) Fool CCMR (2022) Fool	Students           eady in the prior sr           66%           94.30%           94%           98.70%           95%           100.00%           96%	American chool year 51% - 94% - 95% - 96%	62% 9430% 94% 98.70% 95% 100.00% 96%	White 74% - 96% - 96% - 97%	American Indian 60% - 94% - 95% - 96%	Asian 87% - 97% - 98%	Pacific Islander 60% - 94% - 95% - 96%	Two or More Races 68% - 94% - 95% - 96%	Ed (Current) 63% 	Ed (Former) Not Available 74% Not Available 77% Not Available 80%	ously Enrolled Not Available 94% Not Available 95% Not Available 98%	Continu- ously Enrolled Not Available 89% Not Available 91% Not Available 93%	Disadv 58% 94.00% 94% 98.60% 95% 100.00% 96%	45% 95.50% 94% 96.70% 95% 100.00% 96%
CMR – %, of 12th graders College, Career, or Military R CMR 51ATE (2019) Performance CCMR Basics (2010) Performance CCMR (2020) Coll CCMR (2020) Performance CCMR (2020) Performance CCMR (2022) Performance CCMR (2022) Performance CCMR (2022) Performance CCMR (2022) Coll	Students eady in the prior so 66% 94.30% 94% 98.70% 95% 100.00%	American chool year 51% - 94% - 95% -	62% 94.30% 98.70% 98.70% 95% 100.00%	White 74% 95% 	American Indian 60% 94% 95%	Asian 87% 97% - 98%	Pacific Islander 60% 94% -	Two or More Races 68% 94% - 95%	Ed (Current) 63% 87% 89%	Ed (Former) Not Available 74% Not Available 77% Not Available	ously Enrolled Not Available 94% Not Available 95% Not Available	Continu- ously Enrolled Not Available 89% Not Available 91% Not Available	Disadv 58% 94.00% 94% 98.60% 95% 100.00%	45% 95.50% 94% 96.70% 95% 100.00%
CMR - % of 12th graders College, Career, or Military R CMR 5174E (2019) Performance CCMR (2020) Geal CCMR (2020) Geal CCMR (2020) Geal CCMR (2021) Geal CCMR (2021) Geal CCMR (2022) Geal CCMR (2022) Geal	Students           eady in the prior sr           66%           94.30%           94%           98.70%           95%           100.00%           96%	American chool year 51% - 94% - 95% - 96%	62% 9430% 94% 98.70% 95% 100.00% 96%	White 74% - 96% - 96% - 97%	American Indian 60% - 94% - 95% - 96%	Asian 87% - 97% - 98%	Pacific Islander 60% - 94% - 95% - 96%	Two or More Races 68% - 94% - 95% - 96%	Ed (Current) 63% 	Ed (Former) Not Available 74% Not Available 77% Not Available 80%	ously Enrolled Not Available 94% Not Available 95% Not Available 98%	Continu- ously Enrolled Not Available 89% Not Available 91% Not Available 93%	Disadv 58% 94.00% 94% 98.60% 95% 100.00% 96%	45% 95.50% 94% 96.70% 95% 100.00% 96%

# IDEA Amber Creek

					Yearly Targe	Goals and	Performanc	e						
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
ath) 3rd Literacy – % at Meets on STAAR														
1ath) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	459
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/
(Math) 3rd Literacy (2022) Goal (Math) 3rd Literacy (2022) Performance	54% n/a	52%	53%	65% n/a	56% n/a	83% n/a	65%	67%	39% n/a	43%	54%	54%	50% n/a	51 n/
	57%	55%	56%	68%	n/a 59%	n/a 86%	68%	70%	42%	46%	57%	57%	n/a 53%	54
(Math) 3rd Literacy (2023) Goal (Math) 3rd Literacy (2023) Performance	0/%	n/a	00% n/a	00%	09%	n/a	n/a	n/a	42% n/a	40% n/a	5/%	5/%	03%	04 n/
(Math) 3rd Literacy (2023) Performance (Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57
(Math) 3rd Literacy (2024) Berformance	00%	57%	0376	7178	0276	0576	7170	13%	40%	4576	00%	0076	30.16	57
							·							
					Yearly Targe	di Goals and	Performanc	e						
	All	African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	E
eading) 3rd Literacy % at Meets on STAAR														
eading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45
(Reading) 3rd Literacy (2020) Boar	n/a	n/a	47.% n/a	45%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	+5 n/
(Reading) 3rd Literacy (2020) Performance (Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	-+0
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51
(Reading) 3rd Literacy (2022) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54
(Reading) 3rd Literacy (2023) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	57
(Reading) 3rd Literacy (2024) Performance														
					Yearly Target	Goals and	Porformanc	·0						
					rearry range							Non-		
	All Students	African American	Hispanic	White	American	Asian	Pacific	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disady	E
			mapanic	white	malali	Asian		11005	(ourient)	(, critter)	Linolled	Linolled	0.000	
MR - % of 12th graders College, Career, or Military R														
MR STATE (2019) Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Not Available	Not Available	Not Available	58%	46
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95
CCMR (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96
CCMR (2022) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97
CCMR (2023) Performance														
	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	9
CCMR (2024) Goal CCMR (2024) Performance	50.10													

IDEA Bluff Springs

Versity Tennet Oralls and Deuferman

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
Math) 3rd Literacy – % at Meets on STAAR														
Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	40%	42%	36%	83%			•		30%	•	38%	42%	38%	43%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	15%	•	10%	33%				•	0%	0%	16%	13%	9%	11%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	34%		34%						13%	•	38%	23%	29%	35%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	30%	29%	29%	38%				•	25%	•	35%	23%	29%	24%
(Math) 3rd Literacy (2024) Goal	32%	31%	31%	40%	62%	89%	71%	73%	27%	49%	37%	25%	31%	26%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
eading) 3rd Literacy % at Meets on STAAR														
eading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	52%	33%	52%	83%					40%	•	60%	48%	50%	57%
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	24%	•	21%	50%				•	0%	20%	23%	26%	21%	16%
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	48%		48%						13%	•	48%	48%	44%	35%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	38%	43%	35%	63%				•	25%	•	36%	41%	34%	26%
(Reading) 3rd Literacy (2024) Goal	40%	45%	37%	65%	63%	80%	61%	87%	27%	56%	38%	43%	36%	28%
(Reading) 3rd Literacy (2024) Performance														
(Reading) ard Literacy (2024) Performance					Yearly Target	Goals and	Performanc	e						
(reasing) sto Literacy (2024) Performance	All	African			Yearly Target	Goals and	Performanc	C Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	
(reading) or Literacy (2024) renormance	All Students	African American	Hispanic	White		Goals and		Two or				Continu-	Econ Disady	EL
	Students	American	Hispanic		American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL
AR - % of 12th graders College, Career, or Military R	Students	American	Hispanic 62%		American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL 46%
MR – % of 12th graders College, Career, or Military R	Students eady in the prior s	American chool year		White	American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	
MR – % of 12th graders College, Career, or Milliary Ro MR STATE (2019) Performance	Students eady in the prior so 66%	American chool year 51%	62%	White 74%	American Indian 60%	Asian 87%	Pacific Islander	Two or More Races	Ed (Current) 63%	Ed (Former) Not Available	ously Enrolled	Continu- ously Enrolled	Disadv 58%	46%
MR – % of 12th graders College, Career, or Military R MF STATE (2019) Performance COMB Reselme 2019) Performance	Students eady in the prior se 66% n/a	American chool year 51% n/a	62% n/a	White 74% r/a	American Indian 60% n/a	Aslan 87% n/a	Pacific Islander 60% n/a	Two or More Races 68%	Ed (Current) 63% n/a	Ed (Former) Not Available n/a	ously Enrolled Not Available	Continu- ously Enrolled Not Available	Disadv 58% n/a	46% n/a
MR – % of 12th graders College, Career, or Military Ro MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Cod	Students eady in the prior so 66% n/a 94%	American chool year 51% n/a 94%	62% n/a 94%	White 74% n/a 95%	American Indian 60% n/a 94%	Asian 87% n/a 97%	Pacific Islander 60% n/a 94%	Two or More Races 68% n/a 94%	Ed (Current) 63% n/a 87%	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89%	Disadv 58% n/a 94%	46% n/a 94%
AR – % of 12th graders College, Career, or Military Re AR STATE (2019) Performance COMB Basistica (2019) Performance COMB CO200) Geal COMB (2020) Performance	Students eady in the prior so 66% n/a 94% n/a	American chool year 51% n/a 94% n/a	62% n/a 94% n/a	White 74% n/a 95% n/a	American Indian 60% n/a 94% n/a	Asian 87% n/a 97% n/a	Pacific Islander 60% n/a 94% n/a	Two or More Races 68% n/a 94% n/a	Ed (Current) 63% n/a 87% n/a	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a	Continu- ously Enrolled Not Available n/a 89% n/a	Disadv 58% n/a 94% n/a	46% n/a 94% n/a
MR – % of 12th graders College, Career, or Military Ro MR STATE (2019) Performance CCMR Rassline (2019) Performance CCMR (2020) Cod CCMR (2020) Cod CCMR (2021) Cod	Students           eady in the prior set           66%           n/a           94%           n/a           95%	American 51% 51% 94% n/a 95%	62% n/a 94% n/a 95%	White 74% n/a 95% n/a 96%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98%	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89%	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95%	Continu- ously Enrolled Not Available n/a 89% n/a 91%	Disadv 58% n/a 94% n/a 95%	469 n/a 949 n/a 959
AR – % of 12th graders College, Career, or Military Re AR STATE (2019) Performance COMR Backine (2019) Performance COMR (2020) Cent COMR (2020) Performance COMR (2021) Cent COMR (2021) Federamance	Students           eady in the prior set           66%           n/a           94%           n/a           95%           n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	White 74% n/a 96% n/a	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98% n/a	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	469 n/a 949 n/a 959 n/a
AR – % of 12th graders College, Carser, or Military R AR STATE (2019) Performance COMR 02003 Coal COMR 02019 Coal COMR (2021) Coal COMR (2021) Feformance COMR (2021) Feformance	Students           eady in the prior set           66%           n/a           94%           n/a           95%           n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	White 74% n/a 96% n/a	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98% n/a	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	465 n/a 949 n/a 959 n/a 969
MR - % of 12th graders College, Career, or Military Re MR STATE (2019) Performance CCMR (2020) Cod CCMR (2020) Deformance CCMR (2021) Solid CCMR (2021) Solid CCMR (2021) Forformance CCMR (2022) Forformance CCMR (2022) Forformance	Students           eady in the prior sr           66%           n/a           94%           n/a           95%           n/a           96%	American chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 98%	White 74% n/a 95% n/a 96% n/a 97%	American Indian 60% n/a 94% n/a 95% n/a 96%	Asian 87% n/a 97%, n/a 98% n/a 98%	Pacific Islander 60% n/a 94% n/a 95% n/a 96%	Two or More Races 68% n/a 94% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 77% n/a 80%	ously Enrolled Not Available 94% n/a 95% n/a 95% n/a	Continu- ously Enrolled Nat Available n/a 91% n/a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	465 n/a 949 n/a 959 n/a 969
MR – ½ of 12th graders College, Career, or Military R MR 51ATE [2019] Performance COMR (2020) Geal COMR (2020) Geal COMR (2020) Performance COMR (2021) Performance COMR (2021) Performance COMR (2022) Performance COMR (2022) Performance COMR (2022) Geal	Students           eady in the prior sr           66%           n/a           94%           n/a           95%           n/a           96%	American chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 98%	White 74% n/a 95% n/a 96% n/a 97%	American Indian 60% n/a 94% n/a 95% n/a 96%	Asian 87% n/a 97%, n/a 98% n/a 98%	Pacific Islander 60% n/a 94% n/a 95% n/a 96%	Two or More Races 68% n/a 94% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 77% n/a 80%	ously Enrolled Not Available 94% n/a 95% n/a 95% n/a	Continu- ously Enrolled Nat Available n/a 91% n/a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	469 n/a 949 n/a 959 n/a

#### IDEA Brackenridge

Yearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
fath) 3rd Literacy – % at Meets on STAAR														
Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	15%	0%	16%	20%		•		•	11%	•	15%	15%	12%	14%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	46%		46%						40%	•	43%	58%	46%	50%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	25%	•	27%	0%				•	0%		24%	33%	22%	19%
(Math) 3rd Literacy (2024) Goal	27%	57%	29%	71%	62%	89%	71%	73%	45%	49%	26%	35%	24%	21%
(Math) 3rd Literacy (2024) Performance														

					Yearly Target	Goals and	Performanc	e						
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
ading) 3rd Literacy % at Meets on STAAR														
eading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	399
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45
(Reading) 3rd Literacy (2020) Boar	n/a	n/a	4/ /s	~5%	+0.%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40.% n/a	+0 n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48
(Reading) 3rd Literacy (2021) Performance	27%	20%	27%	40%					0%		30%	23%	24%	14
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51
(Reading) 3rd Literacy (2022) Performance	55%		55%						40%	•	56%	50%	55%	54
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54
(Reading) 3rd Literacy (2023) Performance	43%		43%	50%					0%		45%	29%	40%	33
(Reading) 3rd Literacy (2024) Goal	45%	63%	45%	52%	63%	80%	61%	87%	46%	56%	47%	31%	42%	35
(Reading) 3rd Literacy (2024) Performance														
					Yearly Target	Goals and	Performanc	e				Non-		
	All	African						Two or	Special	Special				
	Students	American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	E
MR - % of 12th graders College, Career, or Military F		American	Hispanic	White		Aslan				Ed	ously	ously		E
		American	Hispanic 62%	White 74%		Asian 87%				Ed	ously	ously		EI 46
	Ready in the prior se	American chool year			Indian		Islander	Races	(Current)	Ed (Former)	ously Enrolled	ously Enrolled	Disadv	46
CMR STATE (2019) Performance	Ready in the prior se 66%	American chool year 51%	62%	74%	Indian 60%	87%	Islander 60%	Races	(Current) 63%	Ed (Former)	ously Enrolled	ously Enrolled	Disadv 58%	46 ni
	Ready in the prior se 66% n/a	American chool year 51% n/a	62% n/a	74% n/a	Indian 60% n/a	87% n/a	Islander 60% n/a	Races 68% n/a	(Current) 63% n/a	Ed (Former) Not Available n/a	ously Enrolled Not Available	ously Enrolled Not Available	Disadv 58% n/a	46 ni 94
MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal	Ready in the prior se 66% n/a 94%	American chool year 51% n/a 94%	62% n/a 94%	74% n/a 95%	60% n/a 94%	87% n/a 97%	Islander 60% n/a 94%	Races 68% n/a 94%	(Current) 63% n/a 87%	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	ously Enrolled Not Available n/a 89%	Disadv 58% n/a 94%	
MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance	Ready in the prior se 66% n/a 94% n/a	American chool year 51% n/a 94% n/a	62% n/a 94% n/a	74% n/a 95% n/a	60% n/a 94% n/a	87% n/a 97% n/a	Islander 60% n/a 94% n/a	Races 68% n/a 94% n/a	(Current) 63% n/a 87% n/a	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	ously Enrolled Nat Available n/a 89% n/a	Disadv 58% n/a 94% n/a	46 n 94 n
IMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal	Seady in the prior sea           66%           n/a           94%           n/a           95%	American 51% 51% 94% n/a 95%	62% n/a 94% n/a 95%	74% n/a 95% n/a 96%	60% n/a 94% n/a 95%	87% n/a 97% n/a 98%	60% n/a 94% n/a 95%	68% n/a 94% n/a 95%	(Current) 63% n/a 87% n/a 89%	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95%	ously Enrolled Not Available n/a 89% n/a 91%	Disadv 58% n/a 94% n/a 95%	46 ni 94 ni 95 ni
CRAR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Coal CCMR (2020) Performance CCMR (2021) Performance CCMR (2022) Coal	Acceleration         Acceleration           66%         n/a           94%         n/a           95%         n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95%	74% n/a 95% n/a 96% n/a	60% n/a 94% n/a 95% n/a	87% n/a 97% n/a 98% n/a	60% n/a 94% n/a 95% n/a	Races 68% n/a 94% n/a 95% n/a	(Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77% n/a	ously Enrolled Not Available n/a 94% n/a 95%	ously Enrolled Not Available n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	46 ni 94 ni 95 ni
CMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Performance CCMR (2021) Performance CCMR (2021) Performance CCMR (2022) Foot	Ready in the prior si           65%           n/a           94%           n/a           95%           n/a           96%	American chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 98%	74% n/a 95% n/a 96% n/a 97%	Indian 60% n/a 94% n/a 95% n/a 96%	87% n/a 97% n/a 98% n/a 98%	60% n/a 94% n/a 95% n/a 96%	Races 68% n/a 94% n/a 95% n/a 96%	(Current) 63% n/a 87% n/a 91%	Ed (Former) Not Available n/a 74% n/a 77% n/a 80%	ously Enrolled Not Available n/a 95% n/a 95% n/a 96%	ously Enrolled Not Available n/a 91% n/a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	46 ni 94 ni 95 ni 96
CMR STATE (2019) Performance CCMR (2020) Deformance CCMR (2020) Deformance CCMR (2021) Deformance CCMR (2021) Deformance CCMR (2022) Performance CCMR (2022) Performance CCMR (2022) Performance CCMR (2022) Performance	Acceleration         Acceleration           66%         n/a           94%         n/a           95%         n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95%	74% n/a 95% n/a 96% n/a	60% n/a 94% n/a 95% n/a	87% n/a 97% n/a 98% n/a	60% n/a 94% n/a 95% n/a	Races 68% n/a 94% n/a 95% n/a	(Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77% n/a	ously Enrolled Not Available n/a 94% n/a 95%	ously Enrolled Not Available n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	46 ni 94 ni 95
CMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Performance CCMR (2021) Performance CCMR (2021) Performance CCMR (2022) Foot CCMR (2022) Foot	Ready in the prior si           65%           n/a           94%           n/a           95%           n/a           96%	American chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 98%	74% n/a 95% n/a 96% n/a 97%	Indian 60% n/a 94% n/a 95% n/a 96%	87% n/a 97% n/a 98% n/a 98%	60% n/a 94% n/a 95% n/a 96%	Races 68% n/a 94% n/a 95% n/a 96%	(Current) 63% n/a 87% n/a 91%	Ed (Former) Not Available n/a 74% n/a 77% n/a 80%	ously Enrolled Not Available n/a 95% n/a 95% n/a 96%	ously Enrolled Not Available n/a 91% n/a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	46 n 94 n 95 n 96

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy – % at Meets on STAAR														
(Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	57%		56%	•		•		-	38%	•	57%	•	52%	43%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	29%		28%	•		•			•		26%	45%	23%	25%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	46%		46%						•		47%	44%	43%	44%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	39%		41%	29%				•	58%	•	45%	22%	37%	36%
(Math) 3rd Literacy (2024) Goal	41%	57%	43%	31%	62%	89%	71%	73%	45%	49%	47%	24%	39%	38%
(Math) 3rd Literacy (2024) Performance														

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
ading) 3rd Literacy % at Meets on STAAR														
eading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	52%		50%						25%	•	51%	•	47%	40%
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	41%		40%	•		•			•		39%	55%	38%	28%
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	50%		50%						•		53%	31%	48%	49%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	54%		55%	43%				•	58%	•	58%	41%	51%	
(Reading) 3rd Literacy (2024) Goal	56%	63%	57%	45%	63%	80%	61%	87%	46%	56%	60%	43%	53%	57%
(Reading) 3rd Literacy (2024) Performance														
					Yearly Targe	t Goals and	Performanc	e						
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
CMR - % of 12th graders College, Career, or Military Re	adv in the prior se	chool vear												
MR STATE (2019) Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Not Available	Not Available	Not Available	58%	46%
CCMR Baseline (2019) Performance	97.50%	1	97.40%				1		75.00%	Not Available	Not Available	Not Available	97.00%	100.00

CCMR Baseline (2019) Performance	97.50%		97.40%	•		•			75.00%	Not Available	Not Available	Not Available	97.00%	100.00%
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	100.00%		100.00%			•			•	Not Available	Not Available	Not Available	100.00%	100.00%
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance	97.60%		97.40%	•					•	Not Available	Not Available	Not Available	96.90%	95.20%
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMR (2024) Performance														

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
Math) 3rd Literacy – % at Meets on STAAR														
Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	60%		60%						33%	•	57%	67%	54%	50%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	42%	50%	37%	70%		80%		•	30%	0%	40%	50%	39%	29%
(Math) 3rd Literacy (2024) Goal	44%	52%	39%	71%	62%	82%	71%	73%	32%	49%	42%	52%	41%	31%
(Math) 3rd Literacy (2024) Performance														

								Two or	Special	Special	Continu-	Non- Continu-		
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	EL
Reading) 3rd Literacy % at Meets on STAAR														
Reading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	75%		75%						17%	•	77%	70%	68%	42%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	71%	80%	69%	70%		80%		•	40%	80%	72%	70%	69%	79%
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	42%	56%	63%	56%	57%	57%
(Reading) 3rd Literacy (2024) Performance														
												Non-		
	All							Two or	Special	Special	Continu-	Continu-		
	All	African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously		Econ	
	Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander					Continu-	Econ Disadv	EL
CMR - % of 12th graders College, Career, or Military Rea	Students	American	Hispanic	White		Aslan		More	Ed	Ed	ously	Continu- ously		EL
	Students	American	Hispanic 62%	White 74%		Aslan 87%		More	Ed	Ed	ously	Continu- ously		
	Students ady in the prior sc	American chool year			Indian		Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	EL 46%
CMR STATE (2019) Performance	Students ady in the prior sc 66%	American chool year 51%	62%	74%	Indian 60%	87%	Islander 60%	More Races	Ed (Current) 63%	Ed (Former) Not Available	ously Enrolled	Continu- ously Enrolled	Disadv 58%	46%
CMR STATE (2019) Performance CCMR Baseline (2019) Performance	Students ady in the prior sc 66% n/a	American chool year 51% n/a	62% n/a	74% n/a	Indian 60% n/a	87% n/a	Islander 60% n/a	More Races 68% n/a	Ed (Current) 63% n/a	Ed (Former) Not Available n/a	ously Enrolled Not Available	Continu- ously Enrolled Not Available n/a	Disadv 58% n/a	46% n/a 94%
CCMR (2020) Goal	Students ady in the prior sc 66% n/a 94%	American shool year 51% n/a 94%	62% n/a 94%	74% n/a 95%	60% n/a 94%	87% n/a 97%	60% //a 94%	More Races 68% n/a 94%	Ed (Current) 63% n/a 87%	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/s 89%	Disadv 58% n/a 94%	46% n/a 94%
CMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance	Students ady in the prior sc 66% n/a 94% n/a	American shool year 51% n/a 94% n/a	62% n/a 94% n/a	74% n/a 95% n/a	1ndian 60% n/a 94% n/a	87% n/a 97% n/a	1slander 60% n/a 94% n/a	More Races 68% n/a 94% n/a	Ed (Current) 63% n/a 87% n/a	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89% n/a	Disadv 58% n/a 94% n/a	46% n/a
CCMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal	Students ady in the prior so 66% n/a 94% n/a 95%	American 51% 51% 94% n/a 95%	62% n/a 94% n/a 95%	74% n/a 95% n/a 96%	60% n/a 94% n/a 95%	87% n/a 97% n/a 98%	60% n/a 94% n/a 95%	More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89%	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95%	Continu- ously Enrolled Not Available n'a 89% n'a 91%	Disadv 58% n/a 94% n/a 95%	4 <i>6%</i> n/a 94% n/a 95%
CCMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Codal CCMR (2020) Performance CCMR (2021) Fordomance CCMR (2022) Codal	Students ady in the prior so 65% n/a 94% n/a 95% n/a	American 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	74% n/a 95% n/a 96% n/a	60% n/a 94% n/a 95% n/a	87% n/a 97% n/a 98% n/a	60% n/a 94% n/a 95% n/a	More Races 68% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n'a 91% n'a	Disadv 58% n/a 94% n/a 95% n/a	4 <i>69</i> n/a 94% n/a 95% n/a
CAMR STAFE (2019) Performance CCAMR Bearline (2018) Performance CCAMR (2020) Good CCAMR (2020) Performance CCAMR (2021) Performance CCAMR (2021) Performance CCAMR (2022) Performance	Students           sady in the prior sc           65%           n/a           94%           n/a           95%           n/a           96%	American 51% 1/3 94% 1/3 95% 1/3 95% 1/3 96%	62% n/a 94% n/a 95% n/a 98%	74% n/a 96% n/a 97%	Indian 60% 94% n/a 95% n/a 96%	87% n/a 97% n/a 98% n/a 98%	60% n/a 94% n/a 95% n/a 96%	More Races 68% n/a 94% n/a 95% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 77% n/a 80%	ously Enrolled Not Available 94% n/a 95% n/a 95% n/a	Continu- ously Enrolled Na Available n/a 91% n/a 93%	Disadv 58% n/a 94% n/a 95% n/a	46% n/a 94% n/a 95% n/a 96%
CLMR STATE (2019) Performance CLMR Stastine (2019) Performance CCMR (2020) Coal CCMR (2020) Performance CCMR (2021) Performance CCMR (2022) Coal CCMR (2022) Coal CCMR (2022) Coal CCMR (2022) Coal	Students ady in the prior so 65% n/a 94% n/a 95% n/a	American 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	74% n/a 95% n/a 96% n/a	60% n/a 94% n/a 95% n/a	87% n/a 97% n/a 98% n/a	60% n/a 94% n/a 95% n/a	More Races 68% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n'a 91% n'a	Disadv 58% n/a 94% n/a 95% n/a 96%	46% n/a 94% n/a 95% n/a 96%
CAMR STAFE (2019) Performance CCAMR Bearline (2018) Performance CCAMR (2020) Good CCAMR (2020) Performance CCAMR (2021) Performance CCAMR (2021) Performance CCAMR (2022) Performance	Students           sady in the prior sc           65%           n/a           94%           n/a           95%           n/a           96%	American 51% 1/3 94% 1/3 95% 1/3 95% 1/3 96%	62% n/a 94% n/a 95% n/a 98%	74% n/a 96% n/a 97%	Indian 60% 94% n/a 95% n/a 96%	87% n/a 97% n/a 98% n/a 98%	60% n/a 94% n/a 95% n/a 96%	More Races 68% n/a 94% n/a 95% n/a 96%	Ed (Current) 63% n/a 87% n/a 99% n/a 91%	Ed (Former) Not Available n/a 74% n/a 77% n/a 80%	ously Enrolled Not Available 94% n/a 95% n/a 95% n/a	Continu- ously Enrolled Na Available n/a 91% n/a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	4 <i>69</i> n/a 94% n/a 95% n/a

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					rearly large	t Goals and	Performanc	e						
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy – % at Meets on STAAR														
(Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	43%	50%	39%	60%				•	0%	•	43%	43%	40%	30%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	42%	20%	44%	•	•		•	•	•	•	39%	45%	39%	•
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	64%		64%						56%		64%	67%	66%	60%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	51%	44%	52%	43%		•			33%	•	53%	48%	49%	40%
(Math) 3rd Literacy (2024) Goal	53%	46%	54%	45%	62%	89%	71%	73%	35%	49%	55%	50%	51%	57%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
eading) 3rd Literacy % at Meets on STAAR														
eading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	50%	50%	51%	40%				•	14%	•	52%	48%	47%	40%
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	49%	40%	49%	•	•		•	•	•	•	45%	55%	47%	•
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	519
(Reading) 3rd Literacy (2022) Performance	71%		71%					-	56%		70%	72%	70%	709
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	549
(Reading) 3rd Literacy (2023) Performance	80%	78%	80%	86%		•			56%		70%	72%	70%	709
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	579
(Reading) 3rd Literacy (2024) Performance														
(Reading) 3rd Literacy (2024) Performance	All Students	African American	Hispanic		Yearly Target				Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	
	Students	American			Yearly Target	Goals and	Performanc	e Two or More	Special Ed	Ed	Continu- ously	Non- Continu- ously		EL
(Reading) 3rd Literacy (2024) Performance 2008 – % of 12th graders College, Career, or Military R 2008 57A7E (2019) Performance	Students	American			Yearly Target	Goals and	Performanc	e Two or More	Special Ed	Ed	Continu- ously	Non- Continu- ously		
NR – % of 12th graders College, Career, or Military R	Students leady in the prior so	American chool year	Hispanic	White	Yearly Target American Indian	Goals and	Performance Pacific Islander	C Two or More Races	Special Ed (Current)	Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Disadv	EL 469
XMR — % of 12th graders College, Career, or Millary R XMR 5TATE [2019] Performance	Students teady in the prior so 66%	American chool year 51%	Hispanic 62%	White 74%	Yearly Target	Goals and	Performance Pacific Islander 60%	E Two or More Races	Special Ed (Current) 63%	Ed (Former)	Continu- ously Enrolled Not Available	Non- Continu- ously Enrolled Not Available	Disadv 58%	EL 463
MR – % of 12th graders College, Career, or Military R MR 51712 (2019) Performance CORR Baseline (2019) Performance	Students teady in the prior so 66% 100.00%	American chool year 51% 100.00%	Hispanic 62% 100.00%	White 74%	Yearly Target	Goals and Asian 87%	Performanc	e Two or More Races	Special Ed (Current) 63%	Ed (Former) Not Available Not Available	Continu- ously Enrolled Not Available	Non- Continu- ously Enrolled Not Available Not Available	Disadv 58% 100.00%	EL 463
MR – % of 12th graders College, Career, or Military R MR 5TATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Coal	Students teady in the prior so 66% 100.00% 94%	American 51% 100.00% 94%	Hispanic 62% 100.00% 94%	White 74% 95%	Yearly Target	Goals and Asian 87%	Performance Pacific Islander 60%	C Two or More Races	Special Ed (Current) 63%	Ed (Former) Not Available Not Available 74%	Continu- ously Enrolled Not Available 94%	Non- Continu- ously Enrolled Not Available Not Available 89%	Disadv 58% 100.00% 94%	EL
CMR - ½ of 12th graders College, Career, or Military R MR STATE (2019) Performance CCMR (2020) Geal CCMR (2020) Geal CCMR (2020) Forformance	Students teady in the prior so 66% 100.00% 94% 100.00%	American 51% 100.00% 94% 100.00%	Hispanic 62% 100.00% 94% 100.00%	White 74% • 95%	Yearly Target	Asian 87%	Performance Pacific Islander 60%	e Two or More Races 68% • 94% •	Special Ed (Current) 63%	Ed (Former) Not Available 74% Not Available	Continu- ously Enrolled Not Available 94% Not Available	Non- Continu- ously Enrolled Not Available Not Available 89% Not Available	Disadv 58% 100.00% 94% 100.00%	EL 463 949
MR – % of 12th graders College, Career, or Military R MR 5TATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Performance CCMR (2020) Performance CCMR (2021) Coal	Students           66%         100.00%         94%           100.00%         95%         95%	American 51% 100.00% 94% 100.00% 95%	Hispanic 62% 100.00% 94% 100.00%	White 74% 95% 96%	Yearly Target American Indian 60% 94% 95%	Asian 87%	Performanc: Pacific Islander 60% - 94% - 95%	C Two or More Races 68% - - 94% - 95%	Special Ed (Current) 63%	Ed (Former) Not Available 74% Not Available 77%	Continu- ously Enrolled Not Available 94% Not Available 95%	Non- Continu- ously Enrolled Not Available 89% Not Available 91%	Disadv 58% 100.00% 94% 100.00% 95%	EL 463 949 959
CMR - % of 12th graders College, Career, or Military R CMR STATE (2019) Performance CCMR Radionic 2018) Performance CCMR (2020) Geal CCMR (2020) Geal CCMR (2021) Geal CCMR (2021) Geal CCMR (2021) Geal	Students           66%           100.00%           94%           100.00%           95%           100.00%	American 51% 100.00% 94% 100.00% 95% 100.00%	Hispanic 62% 100.00% 95% 100.00%	White 74% 95% 96%	Yearly Target American Indian 60% 94% 95%	Coals and Asian 87% 97% • 98%	Performanc Pacific Islander 60% 94% 55%	C Two or More Races 68% • 94% • 95%	Special Ed (Current) 63% 	Ed (Former) Not Available 74% Not Available 77% Not Available	Continu- ously Enrolled Not Available 94% Not Available 95% Not Available	Non- Continu- ously Enrolled Not Available Not Available 9% Not Available 91%	Disadv 58% 100.00% 94% 100.00% 95% 100.00%	46 94 95 100.0
MR – % of 12th graders College, Career, or Military R MF STATE (2019) Performance COMR (2020) Cast COMR (2020) Cast COMR (2021) Performance COMR (2021) Performance COMR (2021) Performance COMR (2021) Coal	Students           66%           100.00%           94%           100.00%           95%           100.00%	American 51% 100.00% 94% 100.00% 95% 100.00%	Hispanic 62% 100.00% 95% 100.00%	White 74% 95% 96%	Yearly Target American Indian 60% 94% 95%	Coals and Asian 87% 97% • 98%	Performanc Pacific Islander 60% 94% 55%	C Two or More Races 68% • 94% • 95%	Special Ed (Current) 63% 	Ed (Former) Not Available 74% Not Available 77% Not Available	Continu- ously Enrolled Not Available 94% Not Available 95% Not Available	Non- Continu- ously Enrolled Not Available Not Available 9% Not Available 91%	Disadv 58% 100.00% 94% 100.00% 95% 100.00%	E 46 94 95 100.

WR STATE (2019) Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Not Available	Not Available	Not Available	
CCMR Baseline (2019) Performance	100.00%	100.00%	100.00%	•				•	•	Not Available	Not Available	Not Available	
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	
CCMR (2020) Performance	100.00%	100.00%	100.00%	•				•	•	Not Available	Not Available	Not Available	
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	
CCMR (2021) Performance	100.00%	100.00%	100.00%			•		•	•	Not Available	Not Available	Not Available	
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	
CCMR (2022) Performance													
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	
CCMR (2023) Performance													
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	
CCMR (2024) Performance													

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
Math) 3rd Literacy – % at Meets on STAAR														
Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	43%	35%	46%	45%					41%	40%	45%	40%	45%	39%
(Math) 3rd Literacy (2024) Goal	45%	37%	48%	47%	62%	89%	71%	73%	43%	42%	47%	42%	47%	41%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
ding) 3rd Literacy % at Meets on STAAR														
ading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	489
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	519
(Reading) 3rd Literacy (2022) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	549
(Reading) 3rd Literacy (2023) Performance	61%	68%	57%	65%					47%	60%	64%	58%	59%	619
(Reading) 3rd Literacy (2024) Goal	63%	63%	59%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	57
(Reading) 3rd Literacy (2024) Performance					Yearly Targe	t Goals and	Performance	e						
(Reading) 3rd Literacy (2024) Performance	All Students	African American	Hispanic	White	Yearly Targe American	Goals and	Performanc	e Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL
	Students	American	Hispanic		American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL
(Reading) 3rd Litency (2024) Performance AR – % of 12th graders College, Career, or Military R AR STATE (2019) Performance	Students	American	Hispanic 62%		American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL 463
AR - % of 12th graders College, Career, or Military R	Students leady in the prior so	American chool year		White	American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	
AR – % of 12th graders College, Career, or Military R AR STATE (2019) Performance	Students teady in the prior so 66%	American chool year 51%	62%	White 74%	American Indian 60%	Aslan 87%	Pacific Islander	Two or More Races	Ed (Current) 63%	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv 58%	46
AR – % of 12th graders College, Career, or Military R AR STATE (2019) Performance COMB Baseline (2019) Performance	Students teady in the prior so 66% n/a	American chool year 51% n/a	62% n/a	White 74% n/a	American Indian 60% n/a	Asian 87% n/a	Pacific Islander 60%	Two or More Races 68%	Ed (Current) 63% n/a	Ed (Former) Not Available n/a	ously Enrolled Not Available	Continu- ously Enrolled Not Available	Disadv 58% n/a	46 n/ 94
AR – % of 12th graders College, Career, or Military R AR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Cod	Students teady in the prior so 66% n/a 94%	American chool year 51% n/a 94%	62% n/a 94%	White 74% n/a 95%	American Indian 60% n/a 94%	Asian 87% n/a 97%	Pacific Islander 60% n/a 94%	Two or More Races 68% n/a 94%	Ed (Current) 63% n/a 87%	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89%	Disadv 58% n/a 94%	46) n/s 94 n/s
AR – % of 12th graders College, Career, or Military R AR STATE (2019) Performance COMR Basisine (2019) Performance COMR (2020) Fedromance	Students teady in the prior so 66% n/a 94% n/a	American chool year 51% n/a 94% n/a	62% n/a 94% n/a	White 74% n/a 96% n/a	American Indian 60% n/a 94% n/a	Asian 87% n/a 97% n/a	Pacific Islander 60% n/a 94% n/a	Two or More Races 68% n/a 94% n/a	Ed (Current) 63% n/a 87% n/a	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a	Continu- ously Enrolled Not Available n/a 89% n/a	Disadv 58% n/a 94% n/a	465 n/s 949 n/s 955
AR – % of 12th graders College, Career, or Military R AR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Coal CCMR (2020) Coal CCMR (2027) Coal	Students 66% n/a 94% n/a 95%	American 51% 51% 94% n/a 95%	62% n/a 94% n/a 95%	White 74% n/a 95% n/a 96%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98%	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89%	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95%	Continu- ously Enrolled Not Available n'a 89% n'a 91%	Disadv 58% n/a 94% n/a 95%	46: n/a
AR – % of 12th graders College, Career, or Military R AF STATE (2019) Performance COME Roads) Goal COME (2019) Goal COME (2021) Forformance COME (2021) Forformance COME (2021) Forformance COME (2022) Goal	Students 66% n/a 94% n/a 95% n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	White 74% n/a 95% n/a 96% n/a	American Indian 60% n/a 94% n/a 95% n/a	Asian 87% n/a 97% n/a 88% n/a	Pacific Islander 60% n/a 94% n/a	Two or More Races 58% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	46 n/ 94 n/ 95 n/
AR – % of 12th graders College, Career, or Military R AR STATE (2019) Performance COMR Backenia (2019) Performance COMR (2020) Deformance COMR (2021) Goal COMR (2021) Forformance COMR (2021) Forformance COMR (2022) Forformance	Students           teady in the prior so           65%           n/a           94%           n/a           95%           n/a           96%	American 51% 1/3 94% 1/3 95% 1/3 95% 1/3 96%	62% n/a 94% n/a 95% n/a 96%	White 74% n/a 95% n/a 96% n/a 97%	American Indian 60% 94% 95% 95% 7/a 96%	Asian 87% n/a 97% n/a 98% n/a 98%	Pacific Islander 60% n/a 95% n/a 96%	Two or More Races 68% n/a 94% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 80%	ously Enrolled Not Available n/a 94% n/a 96%	Continu- ously Enrolled Nat Available n'a 91% n'a 93%	Disadv 58% n/a 94% n/a 95% n/a	46 n/ 94 n/ 95 n/
AR – % of 12th graders College, Career, or Military R AR STATE (2019) Performance COMR State) Performance COMR (2020) Performance COMR (2020) Performance COMR (2021) Performance COMR (2022) Performance COMR (2022) Performance COMR (2022) Coal COMR (2022) Coal	Students 66% n/a 94% n/a 95% n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	White 74% n/a 95% n/a 96% n/a	American Indian 60% n/a 94% n/a 95% n/a	Asian 87% n/a 97% n/a 88% n/a	Pacific Islander 60% n/a 94% n/a	Two or More Races 58% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 91% n/a	Disadv 58% n/a 94% n/a 96%	46 n/ 94 n/ 95 n/ 96
AR – % of 12th graders College, Career, or Military R AR STATE (2019) Performance COMR Backenia (2019) Performance COMR (2020) Deformance COMR (2021) Goal COMR (2021) Forformance COMR (2021) Forformance COMR (2022) Forformance	Students           teady in the prior so           65%           n/a           94%           n/a           95%           n/a           96%	American 51% 1/3 94% 1/3 95% 1/3 95% 1/3 96%	62% n/a 94% n/a 95% n/a 96%	White 74% n/a 95% n/a 96% n/a 97%	American Indian 60% 94% 95% 95% 7/a 96%	Asian 87% n/a 97% n/a 98% n/a 98%	Pacific Islander 60% n/a 95% n/a 96%	Two or More Races 68% n/a 94% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 80%	ously Enrolled Not Available n/a 94% n/a 96%	Continu- ously Enrolled Nat Available n'a 91% n'a 93%	Disadv 58% n/a 94% n/a 96%	46 ni 94 ni 95 ni 96

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
ath) 3rd Literacy – % at Meets on STAAR														
Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	32%		32%						33%	•	35%	13%	31%	31%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	9%		9%	0%					44%	•	9%	7%	9%	10%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	29%		29%						25%		29%	•	29%	23%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	39%		39%	40%					14%		39%	38%	38%	37%
(Math) 3rd Literacy (2024) Goal	41%	57%	41%	42%	62%	89%	71%	73%	16%	49%	41%	40%	40%	39%
(Math) 3rd Literacy (2024) Performance														

					Yearly Targe	t Goals and	Performanc	e						
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
eading) 3rd Literacy % at Meets on STAAR														
eading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	40%		40%						33%	•	43%	20%	38%	33%
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	26%		28%	0%				-	44%	•	30%	7%	26%	26%
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	43%		43%					-	25%		43%	•	43%	40%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	49%		49%	50%					14%		49%	44%	47%	39%
(Reading) 3rd Literacy (2024) Goal	51%	63%	51%	52%	63%	80%	61%	87%	16%	56%	51%	46%	49%	41%
(Reading) 3rd Literacy (2024) Performance														
					Yearly Targe	t Goals and	Performanc	e						-
	All Students	African American	Hispanic	White	American	Asian	Pacific	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL
CMR - % of 12th graders College, Career, or Military Re	ady in the prior so	bool year												
MR STATE (2019) Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Not Available	Not Available	Not Available	58%	46%

CCMR Baseline (2019) Performance	95.20%		96.30%	•		•			•	Not Available	Not Available	Not Available	94.50%	89.50%
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	100.00%		100.00%	•					100.00%	Not Available	Not Available	Not Available	100.00%	100.00%
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance	96.90%	•	98.40%	•					•	Not Available	Not Available	Not Available	96.40%	93.80%
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMR (2024) Performance														

IDEA Eastside

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
ath) 3rd Literacy – % at Meets on STAAR														
1ath) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	34%	36%	32%	•				•	55%	•	27%	44%	31%	31%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	7%	15%	3%	•				•	33%	•	5%	9%	6%	0%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	20%		20%	•					50%	•	21%	18%	20%	24%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	549
(Math) 3rd Literacy (2023) Performance	27%	27%	24%	•				•	40%		29%	22%	27%	249
(Math) 3rd Literacy (2024) Goal	29%	29%	26%	71%	62%	89%	71%	73%	42%	49%	31%	24%	29%	269
(Math) 3rd Literacy (2024) Performance														

					Yearly Target	doals and	Performanc	e						
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
eading) 3rd Literacy % at Meets on STAAR														
Reading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	26%	36%	23%						55%	•	25%	26%	24%	129
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	459
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48
(Reading) 3rd Literacy (2021) Performance	20%	16%	21%						40%		17%	24%	19%	17
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51
(Reading) 3rd Literacy (2022) Performance	40%		41%	•					57%	•	45%	27%	39%	12
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54
(Reading) 3rd Literacy (2023) Performance	29%	20%	28%					•	36%		34%	19%	29%	29
	31%	22%	30%	64%	63%	80%	61%	87%	38%	56%	36%	21%	31%	31
(Reading) 3rd Literacy (2024) Goal														
(Reading) 3rd Literacy (2024) Goal (Reading) 3rd Literacy (2024) Performance	31%	22.7	0010											
	3176	2278	0070		Yearly Target									
	All Students	African American	Hispanic						Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	E
(Reading) 3rd Literacy (2024) Performance	All Students	African American			Yearly Target	Goals and	Performanc	e Two or More	Ed	Ed	ously Enrolled	Continu- ously		E
(Reading) 3rd Literacy (2024) Performance MR – % of 12th graders College, Career, or Military R	All Students	African American			Yearly Target	Goals and	Performanc	e Two or More	Ed	Ed	ously	Continu- ously		
(Reading) 3rd Literacy (2024) Performance	All Students eady in the prior so	African American chool year	Hispanic	White	Yearly Target	Goals and	Performanc Pacific Islander	e Two or More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	46
(Reading) 3rd Literacy (2024) Performance 2048 – % of 12th graders College, Career, or Military R 2048 7 JATE (2019) Performance	All Students eady in the prior so 66%	African American chool year 51%	Hispanic 62%	White 74%	Yearly Target American Indian	Goals and Asian 87%	Performanc Pacific Islander	e Two or More Races	Ed (Current) 63%	Ed (Former) Not Available	ously Enrolled	Continu- ously Enrolled	Disadv 58%	46 n
(Reading) 3rd Literacy (2024) Performance CMR – %, of 12th graders College, Carser, or Milliary R MM 51712 (2019) Performance CCRR Readine (2019) Performance	All Students eady in the prior so 66% n/a	African American chool year 51% n/a	Hispanic 62% n/a	White 74% n/a	Yearly Target American Indian 60%	Soals and	Performanc Pacific Islander 60%	e Two or More Races 68%	Ed (Current) 63% n/a	Ed (Former) Not Available n/a	ously Enrolled Not Available	Continu- ously Enrolled Not Available	Disadv 58% n/a	46 ni 94
(Reading) 3rd Literacy (2024) Performance MR – % of 12th graders College, Career, or Military R MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) codel	All Students eady in the prior so 66% n/s 94%	African American chool year 51% n/a 94%	Hispanic 62% n/a 94%	White 74% n/a 95%	Yearly Target American Indian 60% n/a 94%	Asian 87% nia 97%	Performanc Pacific Islander 60% n/a 94%	e Two or More Races 68% n/a 94%	Ed (Current) 63% n/a 87%	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89%	Disadv 58% n/a 94%	46 ni 94 ni
(Reading) 3rd Literacy (2024) Performance MR – % of 12th graders College, Career, or Military R MR 51712 (2019) Performance COMR (2020) Geal CCMR (2020) Geal CCMR (2020) Octomance	Ail Students eady in the prior so 66% n/a 94% n/a	African American Chool year 51% n/a 94% n/a	Hispanic 62% n/a 94%	White 74% n/a 95% n/a	American Indian 60% r/a 94% n/a	Asian Asian 87% n/a 97% n/a	Performanc Pacific Islander	C Two or More Races 68% n/a 94% n/a	Ed (Current) 63% n/a 87% n/a	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89% n/a	Disadv 58% n/a 94% n/a	46 ni 94 ni 95
(Resaling) 3rd Literacy (2024) Performance IMR – % of 12th graders College, Career, or Military R MR STATE (2019) Performance CCMR (2020) Performance CCMR (2020) Performance CCMR (2020) Performance CCMR (2020) Performance CCMR (2020) Performance CCMR (2020) Performance	All Students eedy in the prior sr 66% n/a 94% n/a 95%	African American chool year 51% n/a 94% n/a 95%	Hispanic 62% n/a 94% n/a 95%	White 74% n/a 95% n/a 96%	Yeariy Target American Indian 60% 84% n'a 95%	87% n/a 97% n/a 98%	Performanc Pacific Islander 60% n/a 94% n/a 95%	C Two or More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89%	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95%	Continu- ously Enrolled Not Available n/a 89% n/a 91%	Disadv 58% n/a 94% n/a 95%	46 ni 94 ni 95 ni
(Reading) 3rd Literacy (2024) Performance CMR – % of 12th graders College, Career, or Military R MAS STATE (2019) Performance CCMR Biol (2020) Performance CCMR 2020) Performance CCMR 2020) Performance CCMR 2020) Performance	All Students eady in the prior sr 66% n/a 94% n/a 95% p5%	African American S1% Na 94% n/a 95% 95%	Hispanic 62% n/a 94% n/a 96% n/a	White 74% n/a 96% n/a 96%	American Indian 60% n/a 94% n/a 95% 95%	Coals and Asian 87% n/a 97% n/a 96% n/a	Performanc Pacific Islander 60% n/a 94% n/a 95% 95%	C Two or More Races 68% Na 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	46 ni 94 ni 95 ni
(Resding) 3rd Literacy (2024) Performance MR – % of 12th graders College, Career, or Military R MR STATE (2019) Performance CCMR (2021) Performance CCMR (2021) Performance CCMR (2021) Performance CCMR (2021) Codi CCMR (2021) Codi CCMR (2021) Codi CCMR (2021) Codi	All Students eady in the prior sr 66% n/a 94% n/a 95% p5%	African American S1% Na 94% n/a 95% 95%	Hispanic 62% n/a 94% n/a 96% n/a	White 74% n/a 96% n/a 96%	American Indian 60% n/a 94% n/a 95% 95%	Coals and Asian 87% n/a 97% n/a 96% n/a	Performanc Pacific Islander 60% n/a 94% n/a 95% 95%	C Two or More Races 68% Na 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	46 ni 94 ni 95 ni 96
(Reading) 3rd Literacy (2024) Performance CMR – % of 12th graders College, Career, or Milliary R MrK STATE (2019) Performance CCMR Baseline 2019) Performance CCMR (2020) Coll CCMR (2021) Coll CCMR (2021) Coll CCMR (2022)	All Students eady in the prior sr 66% n/a 94% n/a 96%	African American Stool year 51% n/a 94% n/a 95% 95%	Hispanic 62% n/a 94% n/a 96% n/a	White 74% 95% 95% 96% n/a 97%	American Indian 60% mia 94% mia 95% mia 96%	Coals and Asian 87% n/a 99% n/a 98%	Performanc Pacific Islander 60% n/a 96% n/a 96%	C Two or More Races 68% n/a 94% n/a 95% n/a 96%	Ed (Current) 63% n/a 87% n/a 99% n/a 91%	Ed (Former) Not Available n/a 74% n/a 77% n/a 80%	ously Enrolled Not Available n/a 95% n/a 95% n/a 96%	Continu- ously Enrolled Nat Available n/a 91% n/a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	E 46 nu 94 nu 95 nu 96 97 97
(Resding) 3rd Literacy (2024) Performance RMR – % of 12th graders College, Career, or Military R MR STATE (2019) Performance CCMR (2021) Performance CCMR (2021) Performance CCMR (2021) Performance CCMR (2021) Performance CCMR (2021) Performance CCMR (2022) Performance CCMR (2022) Performance CCMR (2022) Performance CCMR (2022) Performance	All Students eady in the prior sr 66% n/a 94% n/a 96%	African American Stool year 51% n/a 94% n/a 95% 95%	Hispanic 62% n/a 94% n/a 96% n/a	White 74% 95% 95% 96% n/a 97%	American Indian 60% mia 94% mia 95% mia 96%	Coals and Asian 87% n/a 99% n/a 98%	Performanc Pacific Islander 60% n/a 96% n/a 96%	C Two or More Races 68% n/a 94% n/a 95% n/a 96%	Ed (Current) 63% n/a 87% n/a 99% n/a 91%	Ed (Former) Not Available n/a 74% n/a 77% n/a 80%	ously Enrolled Not Available n/a 95% n/a 95% n/a 96%	Continu- ously Enrolled Nat Available n/a 91% n/a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	46 n 94 n 95 n 96

IDEA EdgeCliff

	All Students	African American	Hispanic	White	American Indian	Aslan	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
ath) 3rd Literacy – % at Meets on STAAR														
Nath) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	489
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	519
(Math) 3rd Literacy (2022) Performance	48%		48%						50%		20%	50%	44%	579
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	549
(Math) 3rd Literacy (2023) Performance	26%	28%	24%	33%		•		•	29%		28%	23%	25%	319
(Math) 3rd Literacy (2024) Goal	28%	30%	26%	35%	62%	89%	71%	73%	31%	49%	30%	25%	27%	339
(Math) 3rd Literacy (2024) Performance														
					Yearly Targe	t Goals and	Performanc	9						
								_				Non-		
								Two or	Special	Special	Continu-	Continu-	-	
	All	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disady	EL

	Students	American	Hispanic	White	Indian		Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	
Reading) 3rd Literacy % at Meets on STAAR														
Reading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	49%		49%						50%		20%	51%	45%	46%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	44%	47%	38%	67%		•		•	29%		51%	31%	41%	47%
(Reading) 3rd Literacy (2024) Goal	46%	49%	40%	64%	63%	80%	61%	87%	31%	56%	53%	33%	43%	49%
(Reading) 3rd Literacy (2024) Performance														
					Yearly Target	t Goals and	Performanc		Special	Provid	Continu	Non-		
	All Students	African American	Hispanic	White	Yearly Target	Aslan	Performance Pacific Islander	C Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
CCMR – % of 12th graders College, Career, or Military R	Students	American	Hispanic		American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL
CCMR – % of 12th graders College, Career, or Millary R CCMR 5TATE (2019) Performance	Students	American	Hispanic 62%		American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL 45%
	Students eady in the prior so	American chool year		White	American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	
CCMR STATE (2019) Performance	Students eady in the prior so 66%	American chool year 51%	62%	White 74%	American Indian	Asian 87%	Pacific Islander	Two or More Races	Ed (Current) 63%	Ed (Former) Not Available	ously Enrolled	Continu- ously Enrolled	Disadv 58%	46%
CCMR STATE (2019) Performance CCMR Baseline (2019) Performance	Students eady in the prior so 66% n/a	American chool year 51% n/a	62% n/a	White 74% n/a	American Indian 60% n/a	Asian 87% n/a	Pacific Islander 60%	Two or More Races 68%	Ed (Current) 63% n/a	Ed (Former) Not Available n/a	ously Enrolled Not Available	Continu- ously Enrolled Not Available	Disadv 58% n/a	46% n/a
CCMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal	Students eady in the prior so 66% n/a 94%	American chool year 51% n/a 94%	62% n/a 94%	White 74% n/s 95%	American Indian 60% n/a 94%	Asian 87% n/a 97%	Pacific Islander 60% n/a 94%	Two or More Races 68% n/a 94%	Ed (Current) 63% n/a 87%	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89%	Disadv 58% n/a 94%	4 <i>6%</i> n/a 94%
CCMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance	Students eady in the prior so 66% n/a 94% n/a	American chool year 51% n/a 94% n/a	62% n/a 94% n/a	White 74% n/a 95% n/a	American Indian 60% n/a 94% n/a	Asian 87% n/a 97% n/a	Pacific Islander 60% n/a 94% n/a	Two or More Races 68% n/a 94% n/a	Ed (Current) 63% n/a 87% n/a	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89% n/a	Disadv 58% n/a 94% n/a	46% n/a 94% n/a
CCMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal	Students           eady in the prior so           66%           n/a           94%           n/a           95%	American 51% 1/a 94% 1/a 95%	62% n/a 94% n/a 95%	White 74% n/s 95% n/s 96%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98%	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89%	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95%	Continu- ously Enrolled Nat Available n/a 89% n/a 91%	Disadv 58% n/a 94% n/a 95%	46% n/a 94% n/a 95%
CCMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Coal CCMR (2020) Performance CCMR (2021) Goal CCMR (2021) Goal	Students eady in the prior so 66% n/a 94% n/a 95% n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	White 74% n/a 95% n/a 96% n/a	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 88% n/a	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 89% n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	46% n/a 94% n/a 95% n/a
CCMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Performance CCMR (2021) Performance CCMR (2022) Goal	Students           eady in the prior so           66%           n/a           94%           n/a           95%           n/a           96%	American 51% 1/3 94% 1/3 95% 1/3 96%	62% n/a 94% n/a 95% n/a 96%	White 74% n/a 95% n/a 96% n/a 97%	American Indian 60% n/a 94% n/a 95% n/a 96%	Asian 87% n/a 97% n/a 98% 88%	Pacific Islander 60% n/a 94% n/a 95% n/a 96%	Two or More Races 68% n/a 94% n/a 95% 95%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 80%	ously Enrolled Not Available n/a 95% n/a 96%	Continu- ously Enrolled Not Available nía 89% nía 91% nía 91% nía 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	45% n/a 94% n/a 95% n/a 96%
CCMR STATE (2019) Performance CAR Baseline (2010) Berformance CCMR (2020) Coal CCMR (2021) Coal CCMR (2021) Coal CCMR (2021) Coal CCMR (2021) Coal CCMR (2022) Coal CCMR (2022) Coal	Students           eady in the prior so           66%           n/a           94%           n/a           95%           n/a           96%           n/a	American chool year 51% n/a 94% n/a 95% n/a 96% n/a	62% n/a 94% n/a 95% n/a 96% n/a	White 74% n/a 95% n/a 96% n/a 97% n/a	American Indian           60%           n/a           94%           n/a           95%           n/a           96%           n/a	Asian 87% nia 97% nia 96% nia 98% nia	Pacific Islander 60% 04% 04% 05% 05% 0% 0%	Two or More Races 68% n/a 94% n/a 95% n/a 96% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a 91% n/a	Ed (Former) Not Available n/a 77% n/a 80% n/a	ously Enrolled Not Available n/a 95% n/a 96% n/a	Continu- ously Enrolled Na Available n/a 91% n/a 93% 93%	Disadv 58% n/a 94% n/a 95% n/a 96% n/a	46% n/a 94% n/a 95% n/a 96%
CLMR STATE (2019) Performance CLMR Baseline (2019) Performance CCMR (2020) Deformance CCMR (2021) Deformance CCMR (2021) Deformance CCMR (2022) Deformance CCMR (2022) Performance CCMR (2022) Performance CCMR (2022) Performance	Students           eady in the prior so           66%           n/a           94%           n/a           95%           n/a           96%           n/a	American chool year 51% n/a 94% n/a 95% n/a 96% n/a	62% n/a 94% n/a 95% n/a 96% n/a	White 74% n/a 95% n/a 96% n/a 97% n/a	American Indian           60%           n/a           94%           n/a           95%           n/a           96%           n/a	Asian 87% nia 97% nia 96% nia 98% nia	Pacific Islander 60% 04% 04% 05% 05% 0% 0%	Two or More Races 68% n/a 94% n/a 95% n/a 96% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a 91% n/a	Ed (Former) Not Available n/a 77% n/a 80% n/a	ously Enrolled Not Available n/a 95% n/a 96% n/a	Continu- ously Enrolled Na Available n/a 91% n/a 93% 93%	Disadv 58% n/a 94% n/a 95% n/a 96% n/a	46% n/a 94% n/a 95% n/a 96%

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	All Students	African American	Hispanic	White	American Indian	Aslan	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
ath) 3rd Literacy – % at Meets on STAAR														
Nath) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	17%	33%	15%	22%		•		•	7%	•	26%	7%	11%	14%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	46%		46%						18%	0%	53%	33%	48%	35%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	43%	100%	40%	31%		60%		•	57%	17%	43%	45%	39%	38%
(Math) 3rd Literacy (2024) Goal	45%	57%	42%	33%	62%	62%	71%	73%	45%	19%	45%	47%	41%	40%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
ding) 3rd Literacy % at Meets on STAAR														
iding) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	459
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	489
(Reading) 3rd Literacy (2021) Performance	37%	50%	36%	33%		•		•	14%	•	46%	27%	32%	279
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	519
(Reading) 3rd Literacy (2022) Performance	58%		58%						18%	40%	58%	58%	59%	359
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	549
(Reading) 3rd Literacy (2023) Performance	63%	88%	60%	69%		100%		•	57%	17%	65%	50%	58%	629
(Reading) 3rd Literacy (2024) Goal	65%	63%	62%	64%	63%	80%	61%	87%	46%	19%	63%	52%	57%	57
(Reading) 3rd Literacy (2024) Performance														
(					Yearly Target	Goals and	Performanc	e				Ι		
	All	African	Hispanic		American		Pacific	Two or More	Special Ed (Current)	Special Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ	FL
	Students	American	Hispanic	White		Goals and		Two or				Continu-	Econ Disadv	EL
R – % of 12th graders College, Career, or Military Re	Students	American	Hispanic 62%		American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL 465
R – % of 12th graders College, Career, or Military R	Students eady in the prior so	American chool year		White	American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	
R – % of 12th graders College, Career, or Military Re IR STATE (2019) Performance	Students eady in the prior so 66%	American chool year 51%	62%	White 74%	American Indian 60%	Asian 87%	Pacific Islander	Two or More Races	Ed (Current) 63%	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv 58%	46
R – % of 12th graders College, Career, or Military Re R 517F (2019) Performance CCMR Beating 2019 Performance	Students eady in the prior so 66% n/a	American chool year 51% n/a	62% n/a	White 74% r/a	American Indian 60% n/a	Aslan 87% n/a	Pacific Islander 60% n/a	Two or More Races 68%	Ed (Current) 63% n/a	Ed (Former) Not Available n/a	ously Enrolled Not Available	Continu- ously Enrolled Not Available	Disadv 58% n/a	46 n/ 94
R – % of 12th graders College, Career, or Millary Re IR 57A7E (2019) Performance COMR Baseline 2019) Performance CCRR 20209 (coal	Students eady in the prior so 66% n/a 94%	American chool year 51% n/a 94%	62% n/a 94%	White 74% n/a 95%	American Indian 60% n/a 94%	Asian 87% n/a 97%	Pacific Islander 60% n/a 94%	Two or More Races 68% n/a 94%	Ed (Current) 63% n/a 87%	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89%	Disadv 58% n/a 94%	46) n/a
IR – % of 12th graders College, Career, or Military Re IR STATE (2019) Performance COMR Baseline (2019) Performance CCMR (2020) Coal CCMR (2020) Coal	Students eady in the prior so 66% n/a 94% n/a	American chool year 51% n/a 94% n/a	62% n/a 94% n/a	White 74% n/a 95% n/a	American Indian 60% n/a 94% n/a	Aslan 87% n/a 97% n/a	Pacific Islander 60% n/a 94% n/a	Two or More Races 68% n/a 94% n/a	Ed (Current) 63% n/a 87% n/a	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a	Continu- ously Enrolled Not Available n/a 89% n/a	Disadv 58% n/a 94% n/a	46 n/z 94
R – % of 12th graders College, Career, or Milliary Re IR STATE (2019) Performance COLR Baseline 2019) Performance COLR (2020) Coal COLR (2020) Poal COLR (2020) Coal	Students           eady in the prior so           66%           n/a           94%           n/a           95%	American 51% 1/2 94% n/2 95%	62% n/a 94% n/a 95%	White 74% n/a 95% n/a 96%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98%	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89%	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95%	Continu- ously Enrolled Not Available n/a 89% n/a 91%	Disadv 58% n/a 94% n/a 95%	46 n/ 94 n/ 95
R – % of 12th graders College, Career, or Military Re NS 17AF (2013) Performance COMB Baseline (2019) Performance COMB (2010) Code COMB (2021) Code COMB (2021) Performance COMB (2021) Performance COMB (2021) Performance COMB (2022) Performance	Students eady in the prior so 66% n/a 94% n/a 95% n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	White 74% n/a 96% n/a 96%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98% n/a	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95%	Continu- ously Enrolled Not Available n/a 89% n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	46: n/: 94' n/: 95' n/:
IR -% of 12th graders College, Career, or Military Re IR STATE (2019) Performance CORB Readed 2019 Performance CORB (2020) Coal CORB (2020) Performance CORB (2020) Performance CORB (2020) Performance CORB (2020) Performance CORB (2020) Performance	Students           eady in the prior so           66%           n/a           94%           n/a           95%           n/a           96%	American chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 98%	White 74% n/a 95% n/a 96% n/a 97%	American Indian 60% n/a 94% n/a 95% n/a 96%	Asian 87% n/a 97% n/a 98% n/a	Pacific Islander 60% n/a 94% n/a 95% n/a 96%	Two or More Races 68% n/a 94% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 77% n/a 80%	Not Available Not Available Na 94% n/a 95% n/a 96%	Continu- ously Enrolled Nat Available n'a 91% n'a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	46 n/ 94 n/ 95 n/ 95
R – % of 12th graders College, Career, or Military Re 18 5176 (2019) Performance CCMR (2020) coll CCMR (2020) coll CCMR (2020) performance CCMR (2021) performance CCMR (2021) performance CCMR (2022) performance CCMR (2022) performance CCMR (2022) performance	Students eady in the prior so 66% n/a 94% n/a 95% n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	White 74% n/a 96% n/a 96%	American Indian 60% n/a 94% n/a 95%	Aslan 87% n/a 99% n/a 98%	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95%	Continu- ously Enrolled Not Available n/a 89% n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	46 n/ 94 n/ 95 n/
IR -% of 12th graders College, Career, or Military Re IR STATE (2019) Performance CORB Readed 2019 Performance CORB (2020) Coal CORB (2020) Performance CORB (2020) Performance CORB (2020) Performance CORB (2020) Performance CORB (2020) Performance	Students           eady in the prior so           66%           n/a           94%           n/a           95%           n/a           96%	American chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 98%	White 74% n/a 95% n/a 96% n/a 97%	American Indian 60% n/a 94% n/a 95% n/a 96%	Aslan 87% n/a 99% n/a 98%	Pacific Islander 60% n/a 94% n/a 95% n/a 96%	Two or More Races 68% n/a 94% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 77% n/a 80%	Not Available Not Available Na 94% n/a 95% n/a 96%	Continu- ously Enrolled Nat Available n'a 91% n'a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	46 n 94 n 95 n 96

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
lath) 3rd Literacy – % at Meets on STAAR														
Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	47%	•	45%	•					•	•	46%	60%	41%	47%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	18%		17%			•			38%	•	19%	0%	14%	15%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	44%		44%						•		43%	50%	36%	35%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	33%	•	30%	20%		•		•	43%	•	35%	22%	28%	24%
(Math) 3rd Literacy (2024) Goal	35%	57%	32%	22%	62%	89%	71%	73%	45%	49%	37%	24%	30%	26%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
Reading) 3rd Literacy % at Meets on STAAR														
Reading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	42%		41%				-			•	42%	40%	35%	42%
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	29%		28%	-		•			25%	•	32%	0%	23%	26%
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	48%		48%						•		48%	50%	42%	39%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	38%	•	37%	20%		•		•	43%	•	40%	28%	35%	31%
(Reading) 3rd Literacy (2024) Goal	40%	63%	39%	22%	63%	80%	61%	87%	45%	56%	42%	30%	37%	33%
	All	African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	
	Students	American	Hispanic	White	Indian	Aslan	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	EL
CMR - % of 12th graders College, Career, or Military R	eady in the prior so	chool vear												
CMR STATE (2019) Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Not Available	Not Available	Not Available	58%	46%
CCMR Baseline (2019) Performance	100.00%		100.00%							Not Available	Not Available	Not Available	100.00%	•
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
	100.00%		100.00%			•		-	100.00%	Not Available	Not Available	Not Available	100.00%	100.00
CCMR (2020) Performance							95%	95%	89%	77%	95%			
CCMR (2020) Performance CCMR (2021) Goal	95%	95%	95%	96%	95%	98%						91%	95%	95%
	95% 100.00%	95%	95%	96%	95%	98%	95%	90%		Not Available	95% Not Available	91% Not Available	95% 100.00%	95% 100.00
CCMR (2021) Goal						98% - 98%								
CCMR (2021) Goal CCMR (2021) Performance	100.00%		100.00%	-						Not Available	Not Available	Not Available	100.00%	100.00
CCMR (2021) Goal CCMR (2021) Performance CCMR (2022) Goal	100.00%		100.00%	-						Not Available	Not Available	Not Available	100.00%	100.00
CCMR (2021) Goal CCMR (2021) Performance CCMR (2022) Goal CCMR (2022) Performance	100.00% 96%	96%	100.00% 96%	- 97%	- 96%	- 98%	- 96%	- 96%	- 91%	Not Available 80%	Not Available 96%	Not Available 93%	100.00% 96%	100.00

CCMR Baseline (2019) Performance	100.00%		100.00%	•		•			•	Not Available	Not Available	Not Available	100.00%	
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	
CCMR (2020) Performance	100.00%	•	100.00%	•		•	•		100.00%	Not Available	Not Available	Not Available	100.00%	
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	
CCMR (2021) Performance	100.00%	•	100.00%							Not Available	Not Available	Not Available	100.00%	
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	Т
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	Т
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	
CCMR (2024) Performance														

IDEA Elsa

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
ath) 3rd Literacy – % at Meets on STAAR														
Aath) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	459
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	489
(Math) 3rd Literacy (2021) Performance	10%		10%	•					25%		9%	13%	10%	9%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	519
(Math) 3rd Literacy (2022) Performance	36%		36%						40%	•	33%	52%	35%	359
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54
(Math) 3rd Literacy (2023) Performance	38%		36%	•					31%	•	43%	16%	38%	349
(Math) 3rd Literacy (2024) Goal	40%	57%	38%	71%	62%	89%	71%	73%	33%	49%	45%	18%	40%	365
(Math) 3rd Literacy (2024) Performance														

					Yearly Target	Goals and	Performanc	e						
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
Reading) 3rd Literacy % at Meets on STAAR														
Reading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Goal (Reading) 3rd Literacy (2020) Performance	n/a	40%	4/ /s	+0 %	+0 /0 n/a	n/a	40% n/a							
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	37%		36%						38%		35%	41%	35%	32%
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	52%		52%						40%	•	49%	67%	51%	46%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	49%		49%						23%	•	51%	40%	48%	47%
(Reading) 3rd Literacy (2024) Goal	51%	63%	51%	64%	63%	80%	61%	87%	25%	56%	53%	42%	50%	49%
(Reading) 3rd Literacy (2024) Performance														
					Yearly Target	Goals and	Fenomanc	e		1		Non-		
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	EL
CMR - % of 12th graders College, Career, or Military R	leady in the prior s	chool year												
		chool year												
CMR STATE (2019) Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Not Available	Not Available	Not Available	58%	46%
CMR STATE (2019) Performance CCMR Baseline (2019) Performance	66% n/a		62% n/a	74% n/a	60% n/a	87% n/a	60% n/a	68% n/a	63%	Not Available	Not Available	Not Available	58% n/a	46% n/a
		51%												
CCMR Baseline (2019) Performance	n/a	51% n/a	n/a											
CCMR Baseline (2019) Performance CCMR (2020) Goal	n/a 94%	51% n/a 94%	n/a 94%	n/a 95%	n/a 94%	n/a 97%	n/a 94%	n/a 94%	n/a 87%	n/a 74%	n/a 94%	n/a 89%	n/a 94%	n/a 94%
CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance	n/a 94% n/a	51% n/a 94% n/a	n/a 94% n/a	n/a 95% n/a	n/a 94% n/a	n/a 97% n/a	n/a 94% n/a	n/a 94% n/a	n/a 87% n/a	n/a 74% n/a	n/a 94% n/a	n/a 89% n/a	n/a 94% n/a	n/a 94% n/a
CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal	n/a 94% n/a 95%	51% n/a 94% n/a 95%	n/a 94% n/a 95%	n/a 95% n/a 96%	n/a 94% n/a 95%	n/a 97% n/a 98%	n/a 94% n/a 95%	n/a 94% n/a 95%	n/a 87% n/a 89%	n/a 74% n/a 77%	n/a 94% n/a 95%	n/a 89% n/a 91%	n/a 94% n/a 95%	n/a 94% n/a 95%
CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal CCMR (2021) Performance CCMR (2022) Goal	n/a 94% n/a 95% n/a	51% n/a 94% n/a 95% n/a	n/a 94% n/a 95% n/a	n/a 95% n/a 96% n/a	n/a 94% n/a 95% n/a	n/a 97% n/a 98% n/a	n/a 94% n/a 95% n/a	n/a 94% n/a 95% n/a	n/a 87% n/a 89% n/a	n/a 74% n/a 77% n/a	n/a 94% n/a 95% n/a	n/a 89% n/a 91% n/a	n/a 94% n/a 95% n/a	n/a 94% n/a 95% n/a
CCMR Baseline (2019) Performance CCMR (2020) Coal CCMR (2020) Performance CCMR (2021) Foal CCMR (2021) Foal CCMR (2022) Foal CCMR (2022) Foal	n/a 94% n/a 95% n/a 96%	51% n/a 94% n/a 95% n/a 96%	n/a 94% n/a 95% n/a 96%	n/a 95% n/a 96% n/a 97%	n/a 94% n/a 95% n/a 96%	n/a 97% n/a 98% n/a 98%	n/a 94% n/a 95% n/a 96%	n/a 94% n/a 95% n/a 96%	n/a 87% n/a 89% n/a 91%	n/a 74% n/a 77% n/a 80%	n/a 94% n/a 95% n/a 96%	n/a 89% n/a 91% n/a 93%	n/a 94% n/a 95% n/a 96%	n/a 94% n/a 95% n/a 96%
CCMR Baseline (2019) Performance CCMR (2020) Codel CCMR (2020) Performance CCMR (2021) Performance CCMR (2022) Performance CCMR (2022) Performance CCMR (2022) Performance CCMR (2022) Codel	n/a 94% n/a 95% n/a	51% n/a 94% n/a 95% n/a	n/a 94% n/a 95% n/a	n/a 95% n/a 96% n/a	n/a 94% n/a 95% n/a	n/a 97% n/a 98% n/a	n/a 94% n/a 95% n/a	n/a 94% n/a 95% n/a	n/a 87% n/a 89% n/a	n/a 74% n/a 77% n/a	n/a 94% n/a 95% n/a	n/a 89% n/a 91% n/a	n/a 94% n/a 95% n/a	n/a 94% n/a 95% n/a
CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2021) Goal CCMR (2021) Goal CCMR (2021) Goal CCMR (2022) Goal CCMR (2022) Goal	n/a 94% n/a 95% n/a 96%	51% n/a 94% n/a 95% n/a 96%	n/a 94% n/a 95% n/a 96%	n/a 95% n/a 96% n/a 97%	n/a 94% n/a 95% n/a 96%	n/a 97% n/a 98% n/a 98%	n/a 94% n/a 95% n/a 96%	n/a 94% n/a 95% n/a 96%	n/a 87% n/a 89% n/a 91%	n/a 74% n/a 77% n/a 80%	n/a 94% n/a 95% n/a 96%	n/a 89% n/a 91% n/a 93%	n/a 94% n/a 95% n/a 96%	n/a 94% n/a 95% n/a 96%

## IDEA Ewing Halsell

Yearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
Math) 3rd Literacy – % at Meets on STAAR														
Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	36%	•	37%	33%					13%		35%	43%	32%	42%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	40%		40%						33%	•	39%	47%	38%	33%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	38%	•	35%	56%		•			•	•	38%	40%	32%	35%
(Math) 3rd Literacy (2024) Goal	40%	57%	37%	58%	62%	89%	71%	73%	45%	49%	40%	42%	34%	37%
(Math) 3rd Literacy (2024) Performance														

					Yearly Target	Goals and	Performanc	e						
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
leading) 3rd Literacy % at Meets on STAAR														
Reading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Boar	4/ %	40 %	4/ /s	45%	+0 /0 n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	48%		49%	33%					13%		45%	64%	46%	50%
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	65%		65%						33%	•	62%	87%	62%	67%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	58%	•	59%	44%		•				•	60%	20%	55%	65%
(Reading) 3rd Literacy (2024) Goal	60%	63%	61%	46%	63%	80%	61%	87%	46%	56%	63%	22%	57%	57%
(Reading) 3rd Literacy (2024) Performance														
					Yearly Target	Goals and	Performanc	e				Non-		
	All Students	African American			American			Two or More	Special Ed	Special Ed	Continu-	Continu-		
		Anterioun	Hispanic	White	Indian	Asian	Pacific Islander	Races	(Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	EL
CMR - % of 12th graders College, Career, or Military R	eady in the prior s		Hispanic	White		Asian								EL
CMR – % of 12th graders College, Career, or Military R CMR STATE (2019) Performance	eady in the prior s 66%		Hispanic 62%	White 74%		Asian 87%								EL 46%
		chool year			Indian		Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	
CMR STATE (2019) Performance	66%	chool year 51%	62%	74%	Indian 60%	87%	Islander 60%	Races	(Current) 63%	(Former)	Enrolled Not Available	Enrolled Not Available	Disadv 58%	46%
CMR STATE (2019) Performance CCMR Baseline (2019) Performance	66% n/a	chool year 51% n/a	62% n/a	74% n/a	60%	87% n/a	Islander 60% n/a	Races 68% n/a	(Current) 63% n/a	(Former) Not Available n/a	Enrolled Not Available	Enrolled Not Available	Disadv 58% n/a	46% n/a
CMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal	66% n/a 94%	51% 51% n/a 94%	62% n/a 94%	74% n/a 95%	60% n/a 94%	87% n/a 97%	Islander 60% n/a 94%	Races 68% n/a 94%	(Current) 63% n/a 87%	(Former) Not Available n/a 74%	Enrolled Not Available n/a 94%	Enrolled Not Available n/a 89%	Disadv 58% n/a 94%	46% n/a 94%
CMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance	66% n/a 94% n/a	51% 51% 94% n/a	62% n/a 94% n/a	74% n/a 95% n/a	1ndian 60% n/a 94% n/a	87% n/a 97% n/a	Islander 60% n/a 94% n/a	68% n/a 94% n/a	(Current) 63% n/a 87% n/a	(Former) Not Available n/a 74% n/a	Enrolled Not Available n/a 94% n/a	Enrolled Not Available n/a 89% n/a	Disadv 58% n/a 94% n/a	46% n/a 94% n/a
CCMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal	66% n/a 94% n/a 95%	51% 51% 94% n/a 95%	62% n/a 94% n/a 95%	74% n/a 95% n/a 96%	60% n/a 94% n/a 95%	87% n/a 97% n/a 98%	60% n/a 94% n/a 95%	68% n/a 94% n/a 95%	(Current) 63% n/a 87% n/a 89%	(Former) Not Available n/a 74% n/a 77%	Enrolled Not Available n/a 94% n/a 95%	Enrolled Not Available n/a 89% n/a 91%	Disadv 58% n/a 94% n/a 95%	46% n/a 94% n/a 95%
CCMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Coal CCMR (2020) Performance CCMR (2021) Performance CCMR (2021) Performance	66% n/a 94% n/a 95% n/a	51% 51% 94% n/a 95% n/a	62% n/a 94% n/a 95%	74% n/a 95% n/a 96% n/a	60% n/a 94% n/a 95% n/a	87% n/a 97% n/a 98% n/a	60% n/a 94% n/a 95% n/a	68% n/a 94% n/a 95% n/a	(Current) 63% n/a 87% n/a 89% n/a	(Former) Not Available n/a 74% n/a n/a	Enrolled Not Available n/a 94% n/a 95% n/a	Enrolled Not Available n/a 89% n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	46% n/a 94% n/a 95% n/a
CCMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Performance CCMR (2021) Performance CCMR (2021) Performance CCMR (2022) Foot CCMR (2022) Foot CCMR (2022) Foot	66% n/a 94% n/a 95% n/a 96%	S1%           n/a           94%           n/a           95%           n/a           96%	62% n/a 94% n/a 95% n/a 98%	74% n/a 95% n/a 96% n/a 97%	Indian 60% n/a 94% n/a 95% n/a 96%	87% n/a 97% n/a 98% n/a 98%	60% n/a 94% n/a 95% n/a 96%	Races 68% N/a 94% N/a 95% N/a 96%	(Current) 63% n/a 87% n/a 89% n/a 91%	(Former) Not Available n/a 74% n/a 77% n/a 80%	Enrolled Not Available n/a 94% n/a 95% n/a 96%	Enrolled Not Available n/a 89% n/a 91% n/a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	46% n/a 94% n/a 95% n/a 96%
CMR STATE (2019) Performance CXMR Baseline (2019) Performance CCMR (2020) Performance CCMR (2021) Performance CCMR (2021) Performance CCMR (2022) Performance CCMR (2022) Performance CCMR (2022) Performance	66% n/a 94% n/a 95% n/a	51% 51% 94% n/a 95% n/a	62% n/a 94% n/a 95%	74% n/a 95% n/a 96% n/a	60% n/a 94% n/a 95% n/a	87% n/a 97% n/a 98% n/a	60% n/a 94% n/a 95% n/a	68% n/a 94% n/a 95% n/a	(Current) 63% n/a 87% n/a 89% n/a	(Former) Not Available n/a 74% n/a n/a	Enrolled Not Available n/a 94% n/a 95% n/a	Enrolled Not Available n/a 89% n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	46% n/a 94% n/a 95% n/a
CMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Performance CCMR (2021) Performance CCMR (2021) Performance CCMR (2022) Foot CCMR (2022) Foot CCMR (2022) Foot	66% n/a 94% n/a 95% n/a 96%	S1%           n/a           94%           n/a           95%           n/a           96%	62% n/a 94% n/a 95% n/a 98%	74% n/a 95% n/a 96% n/a 97%	Indian 60% n/a 94% n/a 95% n/a 96%	87% n/a 97% n/a 98% n/a 98%	60% n/a 94% n/a 95% n/a 96%	Races 68% N/a 94% N/a 95% N/a 96%	(Current) 63% n/a 87% n/a 89% n/a 91%	(Former) Not Available n/a 74% n/a 77% n/a 80%	Enrolled Not Available n/a 94% n/a 95% n/a 96%	Enrolled Not Available n/a 89% n/a 91% n/a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	46% n/a 94% n/a 95% n/a 96%

**IDEA Frontier** 

Versity Tennet Oralls and Deuferman

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
ath) 3rd Literacy – % at Meets on STAAR														
Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	29%		30%	•					•	•	27%	37%	29%	23%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	13%		13%						0%		11%	22%	12%	12%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	47%		47%						33%	•	51%	30%	46%	43%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	42%		42%	•					50%		41%	47%	43%	41%
(Math) 3rd Literacy (2024) Goal	44%	57%	44%	71%	62%	89%	71%	73%	52%	49%	43%	49%	45%	43%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
eading) 3rd Literacy % at Meets on STAAR														
Reading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	30%		30%							•	33%	19%	30%	28%
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	20%	-	20%						0%		21%	18%	19%	17%
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	49%		49%						50%	•	54%	26%	47%	44%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	49%		48%	•					25%		48%	53%	50%	47%
(Reading) 3rd Literacy (2024) Goal	51%	63%	50%	64%	63%	80%	61%	87%	27%	56%	50%	55%	52%	49%
(Reading) 3rd Literacy (2024) Performance														
					Yearly Targe	t Goals and	Performanc	e						
	All	African American	Hispanic	White	American	Asian	Pacific	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL
CMR - % of 12th graders College, Career, or Military Re			hispanic	Wille	indian -	Asiali	Islander	Haces	(ourient)	(ronner)	Linolica	Lindida	Dibudy	
TMR STATE (2019) Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Not Available	Not Available	Not Available	58%	46%
CCMR Baseline (2019) Performance	100.00%		100.00%							Not Available	Not Available	Not Available	100.00%	100.00
Come on Sense (2010) Performance	100.00 %		100.00%							Not Available	Not Available	receive anable	100.00%	100.00

CCMR Baseline (2019) Performance	100.00%		100.00%	•		•		•	•	Not Available	Not Available	Not Available	100.00%	100.00%
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	100.00%		100.00%	•		•			100.00%	Not Available	Not Available	Not Available	100.00%	100.00%
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance	100.00%		100.00%						•	Not Available	Not Available	Not Available	100.00%	100.00%
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMR (2024) Performance														

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
Math) 3rd Literacy – % at Meets on STAAR														
Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	20%	-	20%				-		17%	20%	•	18%	18%	10%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	20%	15%	21%						60%	•	23%	16%	20%	21%
(Math) 3rd Literacy (2024) Goal	22%	17%	23%	71%	62%	89%	71%	73%	61%	49%	25%	18%	22%	23%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
ading) 3rd Literacy % at Meets on STAAR														
ading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	30%		30%						25%	20%	•	29%	29%	19%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	24%	19%	26%						50%	•	29%	20%	24%	25%
(Reading) 3rd Literacy (2024) Goal	26%	21%	28%	64%	63%	80%	61%	87%	52%	56%	31%	22%	26%	279
(Reading) 3rd Literacy (2024) Performance														
(recording) to Enclosy (2024) Periodifiance					Yearly Target	Goals and	Performance	e						1
processing) are chosedy (2024) Pendimainte	All	African			Yearly Target	Goals and	Performance	C Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	
y colong) as crossy (bbs) r shamake	All Students	African American	Hispanic	White		Goals and		Two or				Continu-	Econ Disadv	EL
	Students	American	Hispanic		American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL
AR - % of 12th graders College, Career, or Military R	Students	American	Hispanic 62%		American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL 469
(recently) of Links, (Loss) returning MR - % of 12th graders College, Career, or Military R MS STATE (2019) Performance COMB Resolute 2019 Performance	Students eady in the prior so	American chool year		White	American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	
MR – % of 12th graders College, Career, or Military R VR STATE (2019) Performance	Students eady in the prior so 66%	American chool year 51%	62%	White 74%	American Indian 60%	Asian 87%	Pacific Islander	Two or More Races	Ed (Current) 63%	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv 58%	469
MR – % of 12th graders College, Career, or Military R MF STATE (2019) Performance COM Baseline 2019) Performance	Students eady in the prior so 66% n/a	American chool year 51% n/a	62% n/a	White 74% n/a	American Indian 60% n/a	Aslan 87% n/a	Pacific Islander 60%	Two or More Races 68% n/a	Ed (Current) 63% n/a	Ed (Former) Not Available	ously Enrolled Not Available n/a	Continu- ously Enrolled Not Available	Disadv 58% n/a	469 n/a 949
MR – % of 12th graders College, Career, or Military R MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Cod	Students eady in the prior so 66% n/a 94%	American chool year 51% n/a 94%	62% n/a 94%	White 74% n/a 95%	American Indian 60% n'a 94%	Aslan 87% n/a 97%	Pacific Islander 60% n/a 94%	Two or More Races 68% n/a 94%	Ed (Current) 63% n/a 87%	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89%	Disadv 58% n/a 94%	469 n/a 949 n/a
MR – % of 12th graders College, Career, or Military R MF STATE (2019) Performance COMR Residen (2019) Performance COMR (2020) Destormance	Students eady in the prior so 66% n/a 94% n/a	American chool year 51% n/a 94% n/a	62% n/a 94% n/a	White 74% n/a 95% n/a	American Indian 60% n/a 94% n/a	Asian 87% n/a 97% n/a	Pacific Islander 60% n/a 94% n/a	Two or More Races 68% n/a 94% n/a	Ed (Current) 63% n/a 87% n/a	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a	Continu- ously Enrolled Not Available n/a 89% n/a	Disadv 58% n/a 94% n/a	469 n/a
MR – % of 12th graders College, Career, or Military R MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Performance CCMR (2020) Performance CCMR (2021) Cod	Students           eady in the prior so           66%           n/a           94%           n/a           95%	American 51% 51% 94% n/a 95%	62% n/a 94% n/a 95%	White 74% n/a 96% n/a 96%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98%	Pacific Islander	Two or More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89%	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95%	Continu- ously Enrolled Not Available n/a 89% n/a 91%	Disadv 58% n/a 94% n/a 95%	469 n/a 949 n/a 959
AR – % of 12th graders College, Career, or Military R AR STATE (2019) Performance COMR Backing (2019) Performance COMR (2020) Cedit COMR (2020) Performance COMR (2021) Seat COMR (2021) Seat	Students eady in the prior so 66% n/a 94% n/a 95% n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	White 74% n/a 95% n/a 96% n/a	American Indian 60% n/a 94% n/a 95% n/a	Aslan 87% n/a 97% n/a 98% n/a	Pacific Islander 60% n/a 94% n/a	Two or More Races 68% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	465 n/z 943 n/z 953 n/z
MR – % of 12th graders College, Career, or Military R MR STAFL (2019) Performance COMR 2009) Code COMR 2009) Code COMR (2021) Performance COMR (2021) Performance COMR (2021) Performance COMR (2021) Code	Students eady in the prior so 66% n/a 94% n/a 95% n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	White 74% n/a 95% n/a 96% n/a	American Indian 60% n/a 94% n/a 95% n/a	Aslan 87% n/a 97% n/a 98% n/a	Pacific Islander 60% n/a 94% n/a	Two or More Races 68% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	469 n/a 949 n/a 959 n/a
MR - % of 12th graders College, Career, or Military R MR STATE (2019) Performance COMR Boards (2018) Performance COMR (2020) Deformance COMR (2021) Goal COMR (2021) Goal COMR (2021) Goal COMR (2022) Goal COMR (2022) Goal COMR (2022) Goal COMR (2022) Fortunate	Students           eady in the prior so           66%           n/a           94%           n/a           95%           n/a           96%	American chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 98%	White 74% n/a 95% n/a 96% n/a 97%	American Indian 60% n/a 95% n/a 96%	Asian 87% n/a 97% n/a 98% n/a 98%	Pacific Islander 60% n/a 95% n/a 96%	Two or More Races 68% n/a 94% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 80%	ously Enrolled Not Available n/a 94% n/a 96%	Continu- ously Enrolled Nat Available n/a 91% n/a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	469 n/z 949 n/z 959 n/z 969
MR – % of 12th graders College, Career, or Military R MS STATE (2019) Performance COMR Basisine (2019) Performance COMR (2020) Deformance COMR (2021) Performance COMR (2021) Performance COMR (2022) Deformance COMR (2022) Deformance COMR (2022) Deformance	Students           eady in the prior so           66%           n/a           94%           n/a           95%           n/a           96%	American chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 98%	White 74% n/a 95% n/a 96% n/a 97%	American Indian 60% n/a 95% n/a 96%	Asian 87% n/a 97% n/a 98% n/a 98%	Pacific Islander 60% n/a 95% n/a 96%	Two or More Races 68% n/a 94% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 80%	ously Enrolled Not Available n/a 94% n/a 96%	Continu- ously Enrolled Nat Available n/a 91% n/a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	465 n/t 945 n/t 955 n/t 965

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
fath) 3rd Literacy – % at Meets on STAAR														
Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	66%		66%						78%	80%	64%	66%	62%	75%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	40%	•	39%	57%					42%	•	33%	44%	40%	32%
(Math) 3rd Literacy (2024) Goal	42%	57%	41%	59%	62%	89%	71%	73%	44%	49%	35%	46%	42%	34%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
ading) 3rd Literacy % at Meets on STAAR														
ading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	459
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	489
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	519
(Reading) 3rd Literacy (2022) Performance	63%		63%						78%	80%	55%	64%	57%	569
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	549
(Reading) 3rd Literacy (2023) Performance	44%	•	43%	57%				-	33%	•	46%	42%	43%	32
(Reading) 3rd Literacy (2024) Goal (Reading) 3rd Literacy (2024) Performance	46%	63%	45%	59%	63%	80%	61%	87%	35%	56%	48%	44%	45%	34
						O a a la su d	Deufeure							
					Yearly Target	Goals and	Performanc	e						
	All Students	African American	Hispanic	White	Yearly Target	Goals and	Performanc Pacific Islander	e Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
	Students Ready in the prior se	American chool year		White	American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	
IR STATE (2019) Performance	Students Ready in the prior so 66%	American chool year 51%	62%	White 74%	American Indian 60%	Asian 87%	Pacific Islander	Two or More Races	Ed (Current) 63%	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv 58%	46
AR STATE (2019) Performance CCMR Baseline (2019) Performance	Students Ready in the prior se 66% n/a	American chool year 51% n/a	62% n/a	White 74% r/a	American Indian 60% n/a	Asian 87% n/a	Pacific Islander 60%	Two or More Races 68%	Ed (Current) 63% n/a	Ed (Former) Not Available n/a	ously Enrolled Not Available	Continu- ously Enrolled Not Available n/a	Disadv 58% n/a	46
AR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal	Students Ready in the prior se 66% n/a 94%	American chool year 51% n/a 94%	62% n/a 94%	White 74% n/a 95%	American Indian 60% n/a 94%	Asian 87% n/a 97%	Pacific Islander 60% n/a 94%	Two or More Races 68% n/a 94%	Ed (Current) 63% n/a 87%	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89%	Disadv 58% n/a 94%	46 n/ 94
AR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance	Students Ready in the prior so 66% n/a 94% n/a	American chool year 51% n/a 94% n/a	62% n/a 94% n/a	White 74% n/a 95% n/a	American Indian 60% n/a 94% n/a	Asian 87% n/a 97% n/a	Pacific Islander 60% n/a 94% n/a	Two or More Races 68% n/a 94% n/a	Ed (Current) 63% n/a 87% n/a	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89% n/a	Disadv 58% n/a 94% n/a	46 n/i 94
IR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal	Students           66%           n/a           94%           n/a           95%	American 51% 51% 94% n/a 95%	62% n/a 94% n/a 95%	White 74% n/a 95% n/a 96%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98%	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89%	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95%	Continu- ously Enrolled Not Available n'a 89% n'a 91%	Disadv 58% n/a 94% n/a 95%	46 n/ 94 n/ 95
AR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal CCMR (2021) Goal	Students Ready in the prior so 66% n/a 94% n/a 95% n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	White 74% n/a 95% n/a 96% n/a	American Indian 60% n/a 94% n/a 95% n/a	Asian 87% n/a 97% n/a 98% n/a	Pacific Islander 60% n/a 94% n/a	Two or More Races 68% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	465 n/s 949 n/s 959 n/s
IR STATE (2019) Performance CCMR (2020) Goal CCMR (2020) Coal CCMR (2020) Performance CCMR (2021) Performance CCMR (2021) Performance CCMR (2022) Goal	Students           66%           n/a           94%           n/a           95%	American 51% 51% 94% n/a 95%	62% n/a 94% n/a 95%	White 74% n/a 95% n/a 96%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98%	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89%	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95%	Continu- ously Enrolled Not Available n'a 89% n'a 91%	Disadv 58% n/a 94% n/a 95%	46 n/ 94 n/ 95 n/
IR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal CCMR (2021) Goal	Students           Ready in the prior sr           66%           n/a           94%           n/a           95%           n/a           96%	American chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 96%	White 74% n/a 95% n/a 96% n/a 97%	American Indian 60% n/a 94% n/a 96%	Asian 87% n/a 97% n/a 98% n/a 98%	Pacific Islander 60% n/a 95% n/a 96%	Two or More Races 68% n/a 94% n/a 95% n/a 96%	Ed (Current) 63% n/a 87% n/a 91%	Ed (Former) Not Available n/a 74% n/a 77% n/a 80%	ously Enrolled Not Available n/a 95% n/a 95% n/a 96%	Continu- ously Enrolled Not Available n'a 91% n'a 93%	Disadv 58% n/a 94% n/a 95% n/a	46: 94 94 95 95
IR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal CCMR (2022) Performance CCMR (2022) Performance CCMR (2022) Goal	Students Ready in the prior so 66% n/a 94% n/a 95% n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	White 74% n/a 95% n/a 96% n/a	American Indian 60% n/a 94% n/a 95% n/a	Asian 87% n/a 97% n/a 98% n/a	Pacific Islander 60% n/a 94% n/a	Two or More Races 68% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	46 n/ 94 n/ 95 n/ 96
IR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Performance CCMR (2022) Fedformance CCMR (2022) Goal CCMR (2022) Fedformance	Students           Ready in the prior so           66%           n/a           94%           n/a           95%           n/a           96%           97%	American chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 96%	White 74% n/a 95% n/a 96% n/a 97%	American Indian 60% n/a 94% n/a 96%	Asian 87% n/a 97% n/a 98% n/a 98%	Pacific Islander 60% n/a 95% n/a 96%	Two or More Races 68% n/a 94% n/a 95% n/a 96%	Ed (Current) 63% n/a 87% n/a 91%	Ed (Former) Not Available n/a 74% n/a 77% n/a 80%	ously Enrolled Not Available n/a 95% n/a 95% n/a 96%	Continu- ously Enrolled Not Available n'a 91% n'a 93%	Disadv 58% n/a 94% n/a 95% n/a 96% 97%	46 n 94 n 95 n 96
CCMR (2020) Goal CCMR (2020) Fedromance CCMR (2021) Goal CCMR (2021) Performance CCMR (2022) Goal CCMR (2022) Performance CCMR (2022) Performance	Students           Ready in the prior sr           66%           n/a           94%           n/a           95%           n/a           96%	American chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 96%	White 74% n/a 95% n/a 96% n/a 97%	American Indian 60% n/a 94% n/a 96%	Asian 87% n/a 97% n/a 98% n/a 98%	Pacific Islander 60% n/a 95% n/a 96%	Two or More Races 68% n/a 94% n/a 95% n/a 96%	Ed (Current) 63% n/a 87% n/a 91%	Ed (Former) Not Available n/a 74% n/a 77% n/a 80%	ously Enrolled Not Available n/a 95% n/a 95% n/a 96%	Continu- ously Enrolled Not Available n'a 91% n'a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	EL 463 943 959 969 969 979 979

# IDEA Health Professions

Yearly	Target	Goals and	Performance

					Yearly Target	doals and	Performanc	e	I					
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy – % at Meets on STAAR														
(Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	11%	0%	4%	50%	•	•			•		0%	13%	10%	7%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	16%		16%						13%	•	13%	19%	18%	37%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	14%	9%	10%	33%				•	29%	•	21%	4%	13%	
(Math) 3rd Literacy (2024) Goal	16%	11%	12%	35%	62%	89%	71%	73%	31%	49%	23%	6%	15%	57%
(Math) 3rd Literacy (2024) Performance														

Vearly Target Goals and Barforms

		1								1		Non-		1
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	EL
ading) 3rd Literacy % at Meets on STAAR														
ading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	17%	11%	11%	43%	•	•		-	•		20%	17%	14%	7%
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	35%		35%						38%	•	22%	47%	32%	44%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	35%	45%	23%	56%				•	29%	•	50%	17%	34%	33%
(Reading) 3rd Literacy (2024) Goal	37%	47%	25%	58%	63%	80%	61%	87%	31%	56%	52%	19%	36%	35%
(Reading) 3rd Literacy (2024) Performance					Yearly Target	Goals and	Performanc	e						
(Reading) 3rd Literacy (2024) Performance					Yearly Target	Goals and	Performanc		Snecial	Special	Continue	Non-		
(Reading) 3rd Liferacy (2024) Performance	All	African				doals and		Two or	Special	Special	Continu-	Continu-	Econ	
(Reading) 3rd Literacy (2024) Performance	All	African	Hispania		American		Pacific	Two or More	Ed	Ed	ously	Continu- ously	Econ	FI
	Students	American	Hispanic	White		Goals and		Two or				Continu-	Econ Disadv	EL
IR – % of 12th graders College, Career, or Military R	Students	American	Hispanic 62%		American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL
AR – % of 12th graders College, Career, or Military Re AR STATE (2019) Performance	Students eady in the prior se 66%	American chool year 51%	62%	White 74%	American Indian 60%	Aslan 87%	Pacific Islander	Two or More Races	Ed (Current) 63%	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv 58%	46%
MR – % of 12th graders College, Career, or Military Re MS STATE (2019) Performance COMB Baseline (2019) Performance	Students eady in the prior so 66% n/a	American chool year 51% n/a	62% n/a	White 74% n/a	American Indian	Asian	Pacific Islander	Two or More Races 68%	Ed (Current) 63% n/a	Ed (Former)	ously Enrolled	Continu- ously Enrolled Not Available	Disadv 58% n/a	46% n/a
MR – % of 12th graders College, Career, or Military Re MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Coal	Students eady in the prior so 66% n/a 94%	American chool year 51% n/a 94%	62% n/a 94%	White 74% n/a 95%	American Indian 60% n/a 94%	Asian 87% n/a 97%	Pacific Islander	Two or More Races 68% n/a 94%	Ed (Current) 63% n/a 87%	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89%	Disadv 58% n/a 94%	465 n/a 949
MR – % of 12th graders College, Career, or Military Re MR STATE (2019) Performance COMR Residen (2019) Performance COMR (2020) Fedromance COMR (2020) Fedromance	Students eady in the prior so 66% n/a 94% n/a	American chool year 51% n/a 94% n/a	62% n/a 94% n/a	White 74% n/a 95% n/a	American Indian 60% n/a 94% n/a	Asian 87% n/a	Pacific Islander 60% n/a 94% n/a	Two or More Races 68% n/a 94% n/a	Ed (Current) 63% n/a 87% n/a	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89% n/a	Disadv 58% n/a 94% n/a	469 n/z 949 n/z
AR – % of 12th graders College, Career, or Military Re AR STATE (2019) Performance COMR Bassine 2019) Performance COMR (2020) Coal COMR (2020) Performance COMR (2021) Coal	Students           66%           n/a           94%           n/a           95%	American 51% 51% 94% n/a 95%	62% n/a 94% n/a 95%	White 74% n/a 95% n/a 96%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98%	Pacific Islander	Two or More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89%	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95%	Continu- ously Enrolled Not Available n/a 89% n/a 91%	Disadv 58% n/a 94% n/a 95%	465 n/2 949 n/2 959
MR – %, of 12th graders College, Career, or Military Re MS STATE (2019) Performance COMP Statistics (2019) Performance COMP (2020) Ferformance COMP (2020) Ferformance COMP (2021) Ferformance	Students           eady in the prior set           66%           n/a           94%           n/a           95%           n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	White 74% n/a 95% n/a 96% n/a	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 88%	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	465 n/z 943 n/z 959 n/z
HR – % of 12th graders College, Carser, or Military Re NR STATE (2019) Performance COMB Good Cast COMB (2009) Cast COMB (2009) Cast COMB (2007) Cast COMB (2007) Cast COMB (2007) Cast COMB (2007) Cast	Students           66%           n/a           94%           n/a           95%	American 51% 51% 94% n/a 95%	62% n/a 94% n/a 95%	White 74% n/a 95% n/a 96%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98%	Pacific Islander	Two or More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89%	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95%	Continu- ously Enrolled Not Available n/a 89% n/a 91%	Disadv 58% n/a 94% n/a 95%	465 n/s 945 n/s 955 n/s
NR – %, of 12th graders College, Career, or Military Re RS STATE (2019) Performance COMR State (2019) Performance COMR (2020) Fedformance COMR (2020) Fedformance COMR (2021) Fedformance COMR (2022) Fedformance COMR (2022) Fedformance	Students           eady in the prior sr           65%           n/a           94%           n/a           95%           n/a           96%	American chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 96%	White 74% nia 95% nia 96% nia 97%	American Indian 60% n/a 94% n/a 95% n/a 96%	Asian 87% nia 97% nia 96% nia 98%	Pacific Islander 60% n/a 94% n/a 95% n/a	Two or More Races 68% n/a 94% n/a 96%	Ed (Current) 63% n/a 87% n/a 99% n/a 91%	Ed (Former) Not Available n/a 74% n/a 80%	ously Enrolled Not Available 94% n/a 95% n/a 95% n/a	Continu- ously Enrolled Nat Available n/a 91% n/a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	465 n/s 945 n/s 955 n/s 965
8R – % of 12th graders College, Carter, or Military Rx RS TATE (2019) Performance COMR Biologia (2019) Performance COMR (2020) Federmance COMR (2021) Pedermance COMR (2021) Pedermance COMR (2022) Pedermance COMR (2022) Reformance COMR (2022) Cost	Students           eady in the prior set           66%           n/a           94%           n/a           95%           n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	White 74% n/a 95% n/a 96% n/a	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 88%	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	465 n/s 945 n/s 955 n/s 965
MR – % of 12th graders College, Career, or Military Re MS STATE (2019) Performance COMR (2020) Coll COMR (2020) Coll COMR (2020) Performance COMR (2021) Foot COMR (2021) Foot COMR (2021) Foot COMR (2022) Foot COMR (2022) Foot COMR (2022) Foot COMR (2022) Foot COMR (2022) Foot	Students           eady in the prior sr           65%           n/a           94%           n/a           95%           n/a           96%	American chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 96%	White 74% nia 95% nia 96% nia 97%	American Indian 60% n/a 94% n/a 95% n/a 96%	Asian 87% nia 97% nia 96% nia 98%	Pacific Islander 60% n/a 94% n/a 95% n/a	Two or More Races 68% n/a 94% n/a 96%	Ed (Current) 63% n/a 87% n/a 99% n/a 91%	Ed (Former) Not Available n/a 74% n/a 80%	ously Enrolled Not Available 94% n/a 95% n/a 95% n/a	Continu- ously Enrolled Nat Available n/a 91% n/a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	465 n/2 949 n/2 959

#### IDEA Hidden Meadow

Veryly Terret Coole and Derfermen

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
ath) 3rd Literacy – % at Meets on STAAR														
Nath) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	67%	64%	63%	76%		•			50%	83%	77%	60%	63%	69%
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%
(Math) 3rd Literacy (2024) Performance														
					Yearly Target	t Goals and	Performanc	e						
								Two or	Special	Special	Continu-	Non- Continu-		

	Students	American	Hispanic	White										
Reading) 3rd Literacy % at Meets on STAAR														
Reading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	68%	73%	63%	76%		•			40%	67%	77%	61%	67%	54%
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	42%	56%	63%	56%	57%	57%
(Reading) 3rd Literacy (2024) Performance														
					Yearly Target	t Goals and	Performanc		Special	Special	Continue	Non-		
	All Students	African American	Hispanic	White	Yearly Target	Goals and	Performanc Pacific Islander	e Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
CCMR – % of 12th graders College, Career, or Military R	Students	American	Hispanic		American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL
CCMR – % of 12th graders College, Career, or Military Re CCMR 5TATE (2019) Performance	Students	American	Hispanic 62%		American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL 46%
	Students eady in the prior so	American chool year		White	American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	
CCMR STATE (2019) Performance	Students eady in the prior so 66%	American chool year 51%	62%	White 74%	American Indian 60%	Asian 87%	Pacific Islander	Two or More Races	Ed (Current) 63%	Ed (Former) Not Available	ously Enrolled	Continu- ously Enrolled	Disadv 58%	46%
CCMR STATE (2019) Performance CCMR Baseline (2019) Performance	Students eady in the prior so 66% n/a	American chool year 51% n/a	62% n/a	White 74% n/a	American Indian 60% n/a	Asian 87% n/a	Pacific Islander 60% n/a	Two or More Races 68%	Ed (Current) 63% n/a	Ed (Former) Not Available n/a	ously Enrolled Not Available	Continu- ously Enrolled Not Available	Disadv 58% n/a	46% n/a
CCMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal	Students eady in the prior so 66% n/a 94%	American shool year 51% n/a 94%	62% n/a 94%	White 74% n/a 95%	American Indian 60% n/a 94%	Asian 87% n/a 97%	Pacific Islander 60% n/a 94%	Two or More Races 68% n/a 94%	Ed (Current) 63% n/a 87%	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89%	Disadv 58% n/a 94%	46% n/a 94%
CMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance	Students eady in the prior so 66% n/a 94% n/a	American shool year 51% n/a 94% n/a	62% n/a 94% n/a	White 74% n/a 95% n/a	American Indian 60% n/a 94% n/a	Asian 87% n/a 97% n/a	Pacific Islander 60% n/s 94% n/s	Two or More Races 68% n/a 94% n/a	Ed (Current) 63% n/a 87% n/a	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89% n/a	Disadv 58% n/a 94% n/a	46% n/a 94% n/a
CCMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal	Students 66% n/a 94% n/a 95%	American 51% 51% 94% n/a 95%	62% n/a 94% n/a 95%	White 74% n/a 95% n/a 96%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98%	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89%	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95%	Continu- ously Enrolled Not Available n/a 89% n/a 91%	Disadv 58% n/a 94% n/a 95%	46% n/a 94% n/a 95%
CCMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Coal CCMR (2020) Performance CCMR (2021) Goal CCMR (2021) Goal	Students eady in the prior so 66% n/a 94% n/a 95% n/a	American shool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	White 74% n/a 95% n/a 96% n/a	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 88% n/a	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	46% n/a 94% n/a 95% n/a
CCMR STATE (2019) Performance CCMR Baseline (2010) Performance CCMR (2020) Coal CCMR (2020) Performance CCMR (2021) Coal CCMR (2021) Coal CCMR (2022) Coal CCMR (2022) Coal	Students           addy in the prior so           66%           n/a           94%           n/a           95%           n/a           96%	American 51% 1/3 94% 1/3 95% 1/3 95% 1/3 96%	62% n/a 94% n/a 95% n/a 98%	White 74% nia 95% nia 96% nia 97%	American Indian 60% n/a 94% n/a 95% n/a 96%	Asian 87% nia 97% nia 96% nia 98%	Pacific Islander 60% n/a 94% n/a 95% n/a 96%	Two or More Races 68% n/a 94% n/a 95% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 77% n/a 80%	ously Enrolled Not Available 94% n/a 95% n/a 96%	Continu- ously Enrolled	Disadv 58% n/a 94% n/a 95% n/a 96%	46% n/a 94% n/a 95% n/a 96%
CLMR STATE (2019) Performance CLMR Baseline (2014) Performance CCMR (2020) Performance CCMR (2021) Coal CCMR (2021) Fordimance CCMR (2022) Performance CCMR (2022) Performance CCMR (2022) Performance CCMR (2022) Performance	Students eady in the prior so 66% n/a 94% n/a 95% n/a	American shool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	White 74% n/a 95% n/a 96% n/a	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 88% n/a	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	46% n/a 94% n/a 95% n/a
CCMR STATE (2019) Performance CCMR Baseline (2010) Performance CCMR (2020) Coal CCMR (2020) Performance CCMR (2021) Coal CCMR (2021) Coal CCMR (2022) Coal CCMR (2022) Coal	Students           addy in the prior so           66%           n/a           94%           n/a           95%           n/a           96%	American 51% 1/3 94% 1/3 95% 1/3 95% 1/3 96%	62% n/a 94% n/a 95% n/a 98%	White 74% nia 95% nia 96% nia 97%	American Indian 60% n/a 94% n/a 95% n/a 96%	Asian 87% nia 97% nia 96% nia 98%	Pacific Islander 60% n/a 94% n/a 95% n/a 96%	Two or More Races 68% n/a 94% n/a 95% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 77% n/a 80%	ously Enrolled Not Available 94% n/a 95% n/a 96%	Continu- ously Enrolled	Disadv 58% n/a 94% n/a 95% n/a 96%	46% n/a 94% n/a 95% n/a 96%

IDEA Horizon Vista

Veerly Terret Coole and Devicemen

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
ath) 3rd Literacy % at Meets on STAAR														
Nath) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	36%		35%					-	30%	40%	60%	33%	33%	32%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	38%	•	36%	•					38%	•	46%	30%	38%	38%
(Math) 3rd Literacy (2024) Goal	40%	57%	38%	71%	62%	89%	71%	73%	40%	49%	48%	32%	40%	40%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
ading) 3rd Literacy % at Meets on STAAR														
eading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	45%		44%						40%	40%	50%	44%	43%	39%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	52%	•	51%	•					33%	•	60%	43%	49%	56%
(Reading) 3rd Literacy (2024) Goal	54%	63%	53%	64%	63%	80%	61%	87%	35%	56%	62%	45%	51%	58%
(Reading) 3rd Literacy (2024) Performance					Yearly Target	Goals and	Performanc	e						
(Reading) 3rd Literacy (2024) Performance	All	African	Hispanis	White	American		Pacific	Two or More	Special Ed (Current)	Special Ed	Continu- ously	Non- Continu- ously Enrolled	Econ	FI
	Students	American	Hispanic	White		Goals and		Two or				Continu-	Econ Disadv	EL
(Reading) 3rd Literacy (2024) Performance MR – % of 12th graders College, Career, or Military R MR 5TATE (2019) Performance	Students	American	Hispanic 62%	White 74%	American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		
MR – % of 12th graders College, Career, or Military R	Students leady in the prior so	American chool year			American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	EL 469
MR – % of 12th graders College, Career, or Military R MR STATE (2019) Performance	Students teady in the prior so 66%	American chool year 51%	62%	74%	American Indian 60%	Asian 87%	Pacific Islander	Two or More Races	Ed (Current) 63%	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv 58%	469 n/a
MR – % of 12th graders College, Career, or Military R MF STATE (2019) Performance COMR Baseline (2019) Performance	Students teady in the prior so 66% n/a	American chool year 51% n/a	62% n/a	74% n/a	American Indian 60% n/a	Aslan 87% n/a	Pacific Islander 60%	Two or More Races 68%	Ed (Current) 63% n/a	Ed (Former) Not Available	ously Enrolled Not Available n/a	Continu- ously Enrolled Not Available	Disadv 58% n/a	469 n/a 949
MR – % of 12th graders College, Career, or Military R MR STATE (2019) Performance COMR Reasons (2019) Performance OCMR (2020) Octomance	Students teady in the prior so 66% n/a 94% n/a	American chool year 51% n/a 94% n/a	62% n/a 94%	74% n/a 95%	American Indian 60% n/a 94% n/a	Asian 87% n/a 97% n/a	Pacific Islander 60% n/a 94% n/a	Two or More Races 68% n/a 94% n/a	Ed (Current) 63% n/a 87% n/a	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89%	Disadv 58% n/a 94% n/a	469 n/a 949 n/a
MR – % of 12th graders College, Career, or Milliary R MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Performance CCMR (2020) Performance CCMR (2021) Cod	Students teady in the prior so 66% n/a 94% n/a 95%	American 51% 51% 94% n/a 95%	62% n/a 94% n/a 95%	74% n/a 95% n/a 96%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98%	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89%	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95%	Continu- ously Enrolled Not Available n'a 89% n'a 91%	Disadv 58% n/a 94% n/a 95%	469 n/a 949 n/a 959
MR – % of 12th graders College, Career, or Military R MR STATE (2019) Performance COMR Backine 2019) Performance CCMR (2020) Octomation CCMR (2020) Octomation CCMR (2021) Geal CCMR (2021) Geal	Students teady in the prior so 66% n/a 94% n/a 95% n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	74% n/a 95% n/a	American Indian 60% n/a 94% n/a 95% n/a	Aslan 87% n/a 97% n/a 98% n/a	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a	Continu- ously Enrolled Not Available n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	46%
MR – % of 12th graders College, Career, or Military R MR STATE (2019) Performance COMB Backbook (2019) Performance COMB (2010) Case COMR (2021) Case COMR (2021) Performance CCMR (2021) Performance CCMR (2021) Casel	Students           teady in the prior so           66%           n/a           94%           n/a           95%           n/a           96%	American 51% 1% 94% 1% 95% 1% 95% 1% 96%	62% n/a 94% n/a 95% n/a 96%	74% n/a 95% n/a 96% n/a 97%	American Indian 60% n/a 94% n/a 95% n/a 96%	Asian 87% n/a 9% n/a 98% 98%	Pacific Islander 60% n/a 94% n/a 95% n/a 96%	Two or More Races 68% n/a 94% n/a 95% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available nia 74% nia 77% nia 80%	ously Enrolled Not Available n/a 95% n/a 96%	Continu- ously Enrolled Nat Available n'a 89% n'a 91% n'a 91%	Disadv 58% n/a 94% n/a 95% n/a 96%	469 n/a 949 n/a 959 n/a 969
MR – % of 12th graders College, Career, or Military R MS STATE (2019) Performance COMR (2020) Geol CCMR (2020) Forformance CCMR (2020) Performance CCMR (2021) Geol CCMR (2021) Geol CCMR (2022) Geol CCMR (2022) Geol CCMR (2022) Geol	Students           teady in the prior so           66%           n/a           94%           n/a           95%           n/a           96%           n/a	American 51% 1/3 94% 1/3 95% 1/3 96% 1/3	62% n/a 94% n/a 95% n/a 96% n/a	74% n/a 95% n/a 96% n/a 97% n/a	American Indian 60% n/a 95% n/a 96% n/a	Asian 87% n/a 97% n/a 98% n/a 98% n/a	Pacific Islander 60% 04% 04% 05% 0% 0% 0%	Two or More Races 68% n/a 94% n/a 96% n/a 96% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a 91% n/a	Ed (Former) Not Available n/a 77% n/a 80% n/a	ously Enrolled Not Available 94% n/a 95% n/a 96% n/a	Continu- ously Enrolled Not Available n'a 91% n'a 93% n'a	Disadv 58% n/a 94% n/a 96% n/a	469 n/a 949 n/a 959 n/a 969 n/a
MR – % of 12th graders College, Career, or Military R MR STATE (2019) Performance COMR (2020) Geal COMR (2020) Geal COMR (2020) Performance COMR (2021) Performance COMR (2022) performance COMR (2022) performance COMR (2022) Geal	Students           teady in the prior so           66%           n/a           94%           n/a           95%           n/a           96%	American 51% 1% 94% 1% 95% 1% 95% 1% 96%	62% n/a 94% n/a 95% n/a 96%	74% n/a 95% n/a 96% n/a 97%	American Indian 60% n/a 94% n/a 95% n/a 96%	Asian 87% n/a 9% n/a 98% 98%	Pacific Islander 60% n/a 94% n/a 95% n/a 96%	Two or More Races 68% n/a 94% n/a 95% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available nia 74% nia 77% nia 80%	ously Enrolled Not Available n/a 95% n/a 96%	Continu- ously Enrolled Nat Available n'a 89% n'a 91% n'a 91%	Disadv 58% n/a 94% n/a 95% n/a 96%	469 n/a 949 n/a 959 n/a 969
MR – % of 12th graders College, Career, or Military R MS STATE (2019) Performance COMR (2020) Geol CCMR (2020) Forformance CCMR (2020) Performance CCMR (2021) Geol CCMR (2021) Geol CCMR (2022) Geol CCMR (2022) Geol CCMR (2022) Geol	Students           teady in the prior so           66%           n/a           94%           n/a           95%           n/a           96%           n/a	American 51% 1/3 94% 1/3 95% 1/3 96% 1/3	62% n/a 94% n/a 95% n/a 96% n/a	74% n/a 95% n/a 96% n/a 97% n/a	American Indian 60% n/a 95% n/a 96% n/a	Asian 87% n/a 97% n/a 98% n/a 98% n/a	Pacific Islander 60% 04% 04% 05% 0% 0% 0%	Two or More Races 68% n/a 94% n/a 96% n/a 96% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a 91% n/a	Ed (Former) Not Available n/a 77% n/a 80% n/a	ously Enrolled Not Available 94% n/a 95% n/a 96% n/a	Continu- ously Enrolled Not Available n'a 91% n'a 93% n'a	Disadv 58% n/a 94% n/a 96% n/a	465 n/s 945 n/s 955 n/s 965 n/s

IDEA Ingram Hills

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
Math) 3rd Literacy – % at Meets on STAAR														
Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	43%	•	36%	80%				•	•		36%	55%	40%	•
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	57%		57%				-		33%		59%	50%	53%	40%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	37%	•	38%	11%		•			18%	•	37%	35%	36%	43%
(Math) 3rd Literacy (2024) Goal	39%	57%	40%	13%	62%	89%	71%	73%	20%	49%	39%	37%	38%	45%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL
ading) 3rd Literacy % at Meets on STAAR														
eading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	45%	•	42%	80%				•	•		44%	45%	42%	•
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	68%		68%						42%		68%	69%	64%	60%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	63%	•	61%	78%		•			27%	•	67%	43%	61%	50%
(Reading) 3rd Literacy (2024) Goal	62%	63%	63%	64%	63%	80%	61%	87%	29%	56%	63%	45%	57%	529
(Reading) 3rd Literacy (2024) Performance					Yearly Target	Goals and	Performanc	e						
(Reading) 3rd Literacy (2024) Performance	All	African			Yearly Target	Goals and	Pacific	e Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	
(Reading) 3rd Literacy (2024) Performance	All Students	African American	Hispanic	White		Goals and		Two or				Continu-	Econ Disadv	EL
	Students	American	Hispanic		American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL
MR – % of 12th graders College, Career, or Military R	Students	American	Hispanic 62%		American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL 469
MR – % of 12th graders College, Career, or Military R	Students eady in the prior so	American chool year		White	American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	
MR – % of 12th graders College, Career, or Milliary Ro MR STATE (2019) Performance	Students eady in the prior so 66%	American chool year 51%	62%	White 74%	American Indian 60%	Asian 87%	Pacific Islander	Two or More Races	Ed (Current) 63%	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv 58%	46%
MR – % of 12th graders College, Career, or Military R MS STATE (2019) Performance COMB Resolute (2019) Performance	Students eady in the prior so 66% n/a	American chool year 51% n/a	62% n/a	White 74% r/a	American Indian 60% n/a	Aslan 87% n/a	Pacific Islander 60% n/a	Two or More Races 68% n/a	Ed (Current) 63% n/a	Ed (Former) Not Available n/a	ously Enrolled Not Available	Continu- ously Enrolled Not Available	Disadv 58% n/a	469 n/a
MR – % of 12th graders College, Career, or Military Ro MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Cod	Students eady in the prior so 66% n/a 94%	American chool year 51% n/a 94%	62% n/a 94%	White 74% n/a 95%	American Indian 60% n/a 94%	Asian 87% n/a 97%	Pacific Islander 60% n/a 94%	Two or More Races 68% n/a 94%	Ed (Current) 63% n/a 87%	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89%	Disadv 58% n/a 94%	469 n/a 949
MR – % of 12th graders College, Career, or Military Re MR STATE (2019) Performance COMR Basiseine (2019) Performance COMR (2020) Fedromance COMR (2020) Fedromance	Students eady in the prior so 66% n/a 94% n/a	American chool year 51% n/a 94% n/a	62% n/a 94% n/a	White 74% n/a 95% n/a	American Indian 60% n/a 94% n/a	Asian 87% n/a 97% n/a	Pacific Islander 60% n/s 94% n/s	Two or More Races 68% n/a 94% n/a	Ed (Current) 63% n/a 87% n/a	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89% n/a	Disadv 58% n/a 94% n/a	469 n/a 949 n/a
MR – % of 12th graders College, Career, or Military Ro MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Performance CCMR (2020) Performance CCMR (2021) Goal	Students           eady in the prior so           66%           n/a           94%           n/a           95%	American 51% n/a 94% n/a 95%	62% n/a 94% n/a 95%	White 74% n/a 95% n/a 96%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98%	Pacific Islander	Two or More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89%	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95%	Continu- ously Enrolled Not Available n/a 89% n/a 91%	Disadv 58% n/a 94% n/a 95%	469 n/a 949 n/a 959
MR – % of 12th graders College, Career, or Military R MR STAFE (2019) Performance COMR 2009) Code COMR 2009) Code COMR (2021) Februmance CCMR (2021) Februmance CCMR (2021) Code	Students eady in the prior so 66% n/a 94% n/a 95% n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	White 74% n/a 96% n/a 96%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98% n/a	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 71% n/a	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	469 n/a 949 n/a 959 n/a
AR – % of 12th graders College, Career, or Military Re AR STATE (2019) Performance COMR States (2019) Performance COMR (2020) Performance COMR (2021) foot COMR (2021) foot COMR (2021) foot COMR (2022) foot COMR (2022) foot COMR (2022) foot COMR (2022) foot COMR (2022) foot	Students           eady in the prior so           66%           n/a           94%           n/a           95%           n/a           96%	American chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 98%	White 74% n/a 95% n/a 96% n/a 97%	American Indian 60% n/a 95% n/a 95%	Asian 87% n/a 97% n/a 98% n/a 98%	Pacific Islander 60% n/a 94% n/a 95% n/a 96%	Two or More Races 68% n/a 94% n/a 95% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 77% n/a 80%	ously Enrolled Not Available n/a 95% n/a 95% n/a 96%	Continu- ously Enrolled Nat Available n/a 91% n/a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	465 n/s 949 n/s 959 n/s
MR – % of 12th graders College, Career, or Military R MS STATE (2019) Performance COMR Basis (2019) Performance COMR (2020) Informance COMR (2021) Informance COMR (2021) Performance COMR (2022) Performance COMR (2022) Performance COMR (2022) Destimance	Students eady in the prior so 66% n/a 94% n/a 95% n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	White 74% n/a 96% n/a 96%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98% n/a	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	46 n/: 94 n/: 95 n/: 96
MR – % of 12th graders College, Career, or Military Re MR STATE (2019) Performance COMR (2020) Ceal COMR (2020) Ceal COMR (2020) Performance COMR (2021) Geal COMR (2021) Foot COMR (2021) Ceal COMR (2022) Ceal COMR (2022) Ceal COMR (2022) Ceal	Students           eady in the prior so           66%           n/a           94%           n/a           95%           n/a           96%	American chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 98%	White 74% n/a 95% n/a 96% n/a 97%	American Indian 60% n/a 95% n/a 95%	Asian 87% n/a 97% n/a 98% n/a 98%	Pacific Islander 60% n/a 94% n/a 95% n/a 96%	Two or More Races 68% n/a 94% n/a 95% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 77% n/a 80%	ously Enrolled Not Available n/a 95% n/a 95% n/a 96%	Continu- ously Enrolled Nat Available n/a 91% n/a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	46 n/: 94 n/: 95 n/: 96

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	All Students	African American	Hispanic	White	American Indian	Aslan	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
fath) 3rd Literacy – % at Meets on STAAR														
Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	36%	35%	36%	44%		•		40%	29%	•	39%	29%	30%	13%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	11%	9%	9%	8%		•	•	•	10%	•	12%	10%	9%	10%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	52%	-	52%						29%	•	49%	64%	44%	58%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	44%	22%	43%	77%		•		60%	7%		47%	36%	38%	42%
(Math) 3rd Literacy (2024) Goal	46%	24%	45%	71%	62%	89%	71%	62%	9%	49%	49%	38%	40%	44%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
ading) 3rd Literacy % at Meets on STAAR														
ading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	46%	53%	42%	56%		•		80%	29%	•	50%	35%	40%	25%
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	459
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	489
(Reading) 3rd Literacy (2021) Performance	35%	36%	29%	58%		•	•	•	20%	•	40%	24%	25%	279
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	519
(Reading) 3rd Literacy (2022) Performance	61%		61%						29%	•	62%	55%	53%	539
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	549
(Reading) 3rd Literacy (2023) Performance	59%	56%	57%	77%		•		60%	27%		64%	47%	55%	639
(Reading) 3rd Literacy (2024) Goal	61%	58%	59%	64%	63%	80%	61%	62%	29%	56%	63%	49%	57%	579
(Reading) 3rd Literacy (2024) Performance														
	AU	African			Amorican		Paolifio	Two or	Special	Special	Continu-	Non- Continu-	Foon	
	All	African	Hispapis	White	American	Asian	Pacific	More	Ed	Ed	ously	Continu- ously	Econ	FI
IR – % of 12th graders College, Career, or Military R	Students	American	Hispanic	White	American Indian	Aslan	Pacific Islander					Continu-	Econ Disadv	EL
	Students	American	Hispanic 62%	White 74%		Asian 87%		More	Ed	Ed	ously	Continu- ously		
	Students Ready in the prior so	American chool year			Indian		Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	EL 465
MR STATE (2019) Performance	Students Ready in the prior so 66%	American chool year 51%	62%	74%	Indian 60%	87%	Islander 60%	More Races	Ed (Current) 63%	Ed (Former) Not Available	ously Enrolled	Continu- ously Enrolled	Disadv 58%	46. n/
	Students Ready in the prior so 66% n/a	American chool year 51% n/a	62% n/a	74% n/a	Indian 60% n/a	87% n/a	Islander 60% n/a	More Races 68% n/a	Ed (Current) 63% n/a	Ed (Former) Not Available n/a	ously Enrolled Not Available	Continu- ously Enrolled Not Available n/a	Disadv 58% n/a	46 n/ 94
AR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal	Students Ready in the prior so 66% n/a 94%	American chool year 51% n/a 94%	62% n/a 94%	74% n/a 95%	60% n/a 94%	87% n/a 97%	Islander 60% n/a 94%	More Races 68% n/a 94%	Ed (Current) 63% n/a 87%	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89%	Disadv 58% n/a 94%	46
AR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance	Students Ready in the prior so 66% n/a 94% n/a	American chool year 51% n/a 94% n/a	62% n/a 94% n/a	74% n/a 95% n/a	60% n/a 94% n/a	87% n/a 97% n/a	Islander 60% n/a 94% n/a	More Races 68% n/a 94% n/a	Ed (Current) 63% n/a 87% n/a	Ed (Former) Not Available n/a 74% n/a	ously Enrolled Not Available n/a	Continu- ously Enrolled Not Available n/a 89% n/a	Disadv 58% n/a 94% n/a	465 n/a 945 n/a
AR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal	Students Ready in the prior so 66% n/a 94% n/a 95%	American chool year 51% n/a 94% n/a 95%	62% n/a 94% n/a 95%	74% n/a 95% n/a 96%	60% n/a 94% n/a 95%	87% n/a 97% n/a 98%	60% n/a 94% n/a 95%	More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89%	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95%	Continu- ously Enrolled Not Available n'a 89% n'a 91%	Disadv 58% n/a 94% n/a 95%	46: n/: 94' n/: 95'
IR STATE (2019) Performance CCMR (2020) Performance CCMR (2020) Codal CCMR (2020) Performance CCMR (2021) Geal CCMR (2021) Performance	Students Ready in the prior so 66% n/a 94% n/a 95% n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95%	74% n/a 95% n/a 96% n/a	60% n/a 94% n/a 95% n/a	87% n/a 97% n/a 98% n/a	60% n/a 94% n/a 95% n/a	More Races 68% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 89% n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	46 n/i 94 n/i 95 n/i
AR STATE (2019) Performance CCMR (2020) Goal CCMR (2020) Ceal CCMR (2020) Performance CCMR (2021) Coal CCMR (2021) Performance CCMR (2022) Coal	Students Ready in the prior so 66% n/a 94% n/a 95% n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95%	74% n/a 95% n/a 96% n/a	60% n/a 94% n/a 95% n/a	87% n/a 97% n/a 98% n/a	60% n/a 94% n/a 95% n/a	More Races 68% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 89% n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	46 n/i 94 n/i 95 n/i
AR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Codel CCMR (2020) Performance CCMR (2021) Performance CCMR (2021) Performance CCMR (2022) Codel CCMR (2022) Codel CCMR (2022) Codel	Students           & 65%           n/a           94%           n/a           95%           n/a           96%	American chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 96%	74% n/a 95% n/a 96% n/a 97%	Indian 60% n/a 94% n/a 95% n/a 96%	87% n/a 97% n/a 98% n/a 98%	60% n/a 94% n/a 95% n/a 96%	More Races	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 77% n/a 80%	ously Enrolled Not Available 94% n/a 95% n/a 95% n/a	Continu- ously Enrolled Not Available n'a 91% n'a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	46 n/ 94 n/ 95 n/ 96
IR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Feformance CCMR (2021) Goal CCMR (2022) Feformance CCMR (2022) Performance CCMR (2022) Goal	Students           & 65%           n/a           94%           n/a           95%           n/a           96%	American chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 96%	74% n/a 95% n/a 96% n/a 97%	Indian 60% n/a 94% n/a 95% n/a 96%	87% n/a 97% n/a 98% n/a 98%	60% n/a 94% n/a 95% n/a 96%	More Races	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 77% n/a 80%	ously Enrolled Not Available 94% n/a 95% n/a 95% n/a	Continu- ously Enrolled Not Available n'a 91% n'a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	46 ni 94 ni 95 ni 96

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
fath) 3rd Literacy – % at Meets on STAAR														
Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	21%	•	20%	27%				•	27%	•	17%	27%	12%	16%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	36%		36%						•	14%	41%	17%	30%	23%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	34%	•	30%	60%	•	•			15%	•	39%	17%	28%	24%
(Math) 3rd Literacy (2024) Goal	36%	57%	32%	62%	62%	89%	71%	73%	17%	49%	41%	19%	30%	26%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
eading) 3rd Literacy % at Meets on STAAR														
eading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	31%	•	25%	70%				•	27%	•	27%	37%	23%	26%
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	48%		48%						•	29%	53%	30%	45%	42%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	55%	•	53%	67%	•	•			23%	•	60%	38%	52%	48%
(Reading) 3rd Literacy (2024) Goal	57%	63%	55%	64%	63%	80%	61%	87%	25%	56%	62%	40%	54%	50%
(Reading) 3rd Literacy (2024) Performance														
					Yearly Target	t Goals and	Performanc	e						
	All	African			American	Goals and	Pacific	e Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	
	All Students	African American	Hispanic	White		Asian		Two or				Continu-	Econ Disadv	EL
AR – % of 12th graders College, Career, or Military R	Students	American	Hispanic	White	American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL
	Students	American	Hispanic 62%	White 74%	American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL 46%
	Students eady in the prior s	American chool year			American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	
MR STATE (2019) Performance	Students eady in the prior so 66%	American chool year 51%	62%	74%	American Indian 60%	Aslan 87%	Pacific Islander	Two or More Races	Ed (Current) 63%	Ed (Former) Not Available	ously Enrolled	Continu- ously Enrolled	Disadv 58%	46%
MR STATE (2019) Performance CCMR Baseline (2019) Performance	Students eady in the prior se 66% n/a	American chool year 51% n/a	62% n/a	74% n/a	American Indian 60% n/a	Asian 87% n/a	Pacific Islander 60%	Two or More Races 68%	Ed (Current) 63% n/a	Ed (Former) Not Available n/a	ously Enrolled Not Available	Continu- ously Enrolled Not Available	Disadv 58% n/a	46% n/a
MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal	Students eady in the prior so 66% n/a 94%	American chool year 51% n/a 94%	62% n/a 94%	74% n/a 95%	American Indian 60% n/a 94%	Asian 87% n/a 97%	Pacific Islander 60% n/a 94%	Two or More Races 68% n/a 94%	Ed (Current) 63% n/a 87%	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89%	Disadv 58% n/a 94%	46% n/a 94%
MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance	Students eady in the prior so 66% n/a 94% n/a	American chool year 51% n/a 94% n/a	62% n/a 94% n/a	74% n/a 95% n/a	American Indian 60% n/a 94% n/a	Asian 87% n/a 97% n/a	Pacific Islander 60% n/a 94% n/a	Two or More Races 68% n/a 94% n/a	Ed (Current) 63% n/a 87% n/a	Ed (Former) Not Available n/a 74% n/a	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89% n/a	Disadv 58% n/a 94% n/a	46% n/a 94% n/a
MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal	Students           eady in the prior set           66%           n/a           94%           n/a           95%	American 51% 51% 94% n/a 95%	62% n/a 94% n/a 95%	74% n/a 95% n/a 96%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98%	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89%	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95%	Continu- ously Enrolled Not Available n/a 89% n/a 91%	Disadv 58% n/a 94% n/a 95%	46% n/a 94% n/a 95%
MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal CCMR (2021) Ferformance	Students           eady in the prior set           66%           n/a           94%           n/a           95%           n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	74% n/a 95% n/a 96% n/a	American Indian 60% n/a 94% n/a	Asian 87% n/a 97% n/a 88% n/a	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 58% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	469 n/a 949 n/a 959 n/a
MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Performance CCMR (2020) Performance CCMR (2021) Performance CCMR (2022) Fordomance CCMR (2022) Fordomance	Students           eady in the prior sr           66%           n/a           94%           n/a           95%           n/a           96%	American chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 98%	74% n/a 95% n/a 96% n/a 97%	American Indian 60% n/a 94% n/a 95% n/a 96%	Asian 87% nia 97% nia 96% nia 98%	Pacific Islander 60% n/a 94% n/a 95% n/a 96%	Two or More Races 68% n/a 94% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 77% n/a 80%	ously Enrolled Nat Available 94% nia 95% nia 95% nia 96%	Continu- ously Enrolled Nat Available n'a 91% n'a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	469 n/a 949 n/a 959 n/a 969
MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2021) Gestomance CCMR (2021) Performance CCMR (2022) Performance CCMR (2022) Performance CCMR (2022) Performance CCMR (2022) Performance	Students           eady in the prior set           66%           n/a           94%           n/a           95%           n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	74% n/a 95% n/a 96% n/a	American Indian 60% n/a 94% n/a	Asian 87% n/a 97% n/a 88% n/a	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 58% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	469 n/z 949 n/z 959 n/z 969
CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal CCMR (2021) Performance CCMR (2022) Coal CCMR (2022) Performance	Students           eady in the prior sr           66%           n/a           94%           n/a           95%           n/a           96%	American chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 98%	74% n/a 95% n/a 96% n/a 97%	American Indian 60% n/a 94% n/a 95% n/a 96%	Asian 87% nia 97% nia 96% nia 98%	Pacific Islander 60% n/a 94% n/a 95% n/a 96%	Two or More Races 68% n/a 94% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 77% n/a 80%	ously Enrolled Nat Available 94% nia 95% nia 95% nia 96%	Continu- ously Enrolled Nat Available n'a 91% n'a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	469 n/a 949 n/a 959 n/a

IDEA La Joya

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
Math) 3rd Literacy – % at Meets on STAAR														
Aath) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	459
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	489
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	519
(Math) 3rd Literacy (2022) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	549
(Math) 3rd Literacy (2023) Performance	39%		40%	•					28%		36%	40%	39%	339
(Math) 3rd Literacy (2024) Goal	41%	57%	42%	71%	62%	89%	71%	73%	30%	49%	38%	42%	41%	359
(Math) 3rd Literacy (2024) Performance														
								Two or	Special	Special	Continu-	Non- Continu-		
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
	Students	American			Indian		Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	
			Hispanic 39%	White 56%		Asian 72%		More	Ed	Ed	ously	Continu- ously		
	Students	American			Indian		Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	399
Reading) 3rd Literacy STATE (2019) Performance (Reading) 3rd Literacy Baseline (2019) Performance	Students 45% n/a	American 33% n/a	39% n/a	56% n/a	Indian 42% n/a	72% n/a	Islander 47% n/a	More Races 51% n/a	Ed (Current) 27% n/a	Ed (Former) 39%	ously Enrolled 46% n/a	Continu- ously Enrolled 42% n/a	Disadv 35% n/a	39% n/a
Reading) 3rd Literacy STATE (2019) Performance (Reading) 3rd Literacy Baseline (2019) Performance (Reading) 3rd Literacy (2020) Goal	Students	American 33%	39%	56%	Indian 42%	72%	Islander 47%	More Races	Ed (Current) 27%	Ed (Former) 39% n/a	ously Enrolled 46%	Continu- ously Enrolled 42%	Disadv 35%	39% n/a 45%
Reading) 3rd Literacy STATE (2019) Performance (Reading) 3rd Literacy Baseline (2019) Performance	45% n/a 47%	American 33% n/a 48%	39% n/a 47%	56% n/a 49%	1ndian 42% n/a 48%	72% n/a 72%	47% 47% n/a 53%	More Races 51% n/a 83%	Ed (Current) 27% n/a 34%	Ed (Former) 39% n/a 44%	ously Enrolled 46% n/a 51%	Continu- ously Enrolled 42% n/a 44%	Disadv 35% n/a 45%	39% n/a 45% n/a
Reading) 3rd Literacy STATE (2019) Performance (Reading) 3rd Literacy Baseline (2019) Performance (Reading) 3rd Literacy (2020) Goal (Reading) 3rd Literacy (2020) Performance	Students 45% n/a 47% n/a	American 33% n/a 48% n/a	39% n/a 47% n/a	56% n/a 49% n/a	1ndian 42% n/a 48% n/a	72% n/a 72% n/a	47% 47% 53% n/a	More Races 51% n/a 83% n/a	Ed (Current) 27% n/a 34% n/a	Ed (Former) 39% n/a 44% n/a	ously Enrolled 46% n/a 51% n/a	Continu- ously Enrolled 42% n/a 44%	Disadv 35% n/a 45% n/a	39% n/a 45% n/a 48%
Reading) 3rd Literacy STATE (2019) Performance (Reading) 3rd Literacy Baseline (2019) Performance (Reading) 3rd Literacy (2020) Goal (Reading) 3rd Literacy (2020) Performance (Reading) 3rd Literacy (2021) Goal	45% 1/a 47% 1/a 53%	American 33% n/a 48% n/a 54%	39% n/a 47% n/a 53%	56% n/a 49% n/a 55%	1ndian 42% n/a 48% n/a 54%	72% n/a 72% n/a 74%	47% 47% n/a 53% n/a 55%	More Races 51% n/a 83% n/a 84%	Ed (Current) 27% n/a 34% n/a 37%	Ed (Former) 39% n/a 44% n/a 47%	ously Enrolled 45% n/a 51% n/a 54%	Continu- ously Enrolled 42% n/a 44% n/a 47%	Disadv 35% n/a 45% n/a 48%	399 n/a 453 n/a 483 n/a
Reading) 3rd Literacy STATE (2019) Performance (Reading) 3rd Literacy Baseline (2019) Performance (Reading) 3rd Literacy (2020) Coal (Reading) 3rd Literacy (2020) Performance (Reading) 3rd Literacy (2021) Performance	Students           45%           n/a           47%           n/a           53%           n/a           56%           n/a	American 33% n/a 48% n/a 54% n/a	39% n/a 47% n/a 53% n/a	56% n/a 49% n/a 55% n/a	Indian 42% n/a 48% n/a 54% n/a 57% n/a	72% n/a 72% n/a 74% n/a 76% n/a	47% 47% 53% n/a 55% n/a 57% n/a	More Races 51% n/a 83% n/a 84% n/a 85% n/a	Ed (Current) 27% n/a 34% n/a 40% n/a	Ed (Former) 39% n/a 44% n/a 47% n/a	ously Enrolled 46% n/a 51% n/a 54%	Continu- ously Enrolled 42% n/a 44% n/a 47% n/a	Disadv 35% n/a 45% n/a 51% 51%	399 n/a 459 n/a 489 n/a 519 n/a
Reading) 3rd Literacy STATE (2019) Performance (Reading) 3rd Literacy Baseline (2019) Performance (Reading) 3rd Literacy (2020) Goal (Reading) 3rd Literacy (2020) Performance (Reading) 3rd Literacy (2021) Goal (Reading) 3rd Literacy (2021) Performance (Reading) 3rd Literacy (2022) Fordinance	Students           45%           n/a           53%           n/a           58%           n/a           59%	American 33% n/a 48% n/a 54% 54% 57%	39% n/a 47% n/a 53% n/a 56% n/a 56%	56% n/a 49% n/a 55% n/a 58% n/a 81%	1ndian 42% n/a 48% n/a 54% n/a 57%	72% n/a 72% n/a 74% n/a 76%	47% 47% 53% n/a 55% n/a 57%	More Races 51% n/a 83% n/a 84% n/a 85%	Ed (Current) 27% n/a 34% n/a 37% n/a 40% n/a 43%	Ed (Former) 339% n/a 44% n/a 47% n/a 50%	ously Enrolled 45% n/a 51% n/a 54% n/a 57% n/a 60%	Continu- ously Enrolled 42% n/a 44% 1/a 47% n/a 50% n/a 50% n/a 53%	Disadv 35% n/a 45% n/a 51% n/a 51% 64%	39% n/a 45% n/a 51% n/a 51% 51%
leading) 3rd Literacy STATE (2019) Performance (Reading) 3rd Literacy Baseline (2019) Performance (Reading) 3rd Literacy (2020) Goal (Reading) 3rd Literacy (2020) Coal (Reading) 3rd Literacy (2021) Coal (Reading) 3rd Literacy (2022) Coal (Reading) 3rd Literacy (2022) Coal (Reading) 3rd Literacy (2022) Coal (Reading) 3rd Literacy (2022) Coal	Students           45%           n/a           47%           n/a           53%           n/a           56%           n/a	American 33% n/a 48% n/a 54% n/a 57% n/a	39% n/a 47% n/a 53% n/a 56% n/a	56% n/a 49% n/a 55% n/a 58% n/a	Indian 42% n/a 48% n/a 54% n/a 57% n/a	72% n/a 72% n/a 74% n/a 76% n/a	47% 47% 53% n/a 55% n/a 57% n/a	More Races 51% n/a 83% n/a 84% n/a 85% n/a	Ed (Current) 27% n/a 34% n/a 40% n/a	Ed (Former) 39% n/a 44% n/a 47% n/a 50% n/a	ously Enrolled 45% n/a 51% n/a 54% n/a 57% n/a	Continu- ously Enrolled 42% n/a 44% n/a 47% n/a 50% n/a	Disadv 35% n/a 45% n/a 51% 51%	39% n/a 45% n/a 51% n/a 51% 51%
Iteading) 3rd Literacy STATE (2019) Performance (Reading) 3rd Literacy Baseline (2019) Performance (Reading) 3rd Literacy (2020) Performance (Reading) 3rd Literacy (2021) Performance (Reading) 3rd Literacy (2021) Performance (Reading) 3rd Literacy (2022) Performance (Reading) 3rd Literacy (2022) Performance (Reading) 3rd Literacy (2022) Real	Students           45%           n/a           53%           n/a           58%           n/a           59%	American 33% n/a 48% n/a 54% n/a 57% n/a	39% n/a 47% n/a 53% n/a 56% n/a 56%	56% n/a 49% n/a 55% n/a 58% n/a 81%	Indian 42% n/a 48% n/a 54% n/a 57% n/a	72% n/a 72% n/a 74% n/a 76% n/a	47% 47% 53% n/a 55% n/a 57% n/a 59%	More Races 51% n/a 83% n/a 84% n/a 85% n/a 85%	Ed (Current) 27% n/a 34% n/a 37% n/a 40% n/a 43%	Ed (Former) 39% n/a 44% n/a 50% n/a 53%	ously Enrolled 45% n/a 51% n/a 54% n/a 57% n/a 60%	Continu- ously Enrolled 42% n/a 44% n/a 47% n/a 50% n/a 50% n/a 53%	Disadv 35% n/a 45% n/a 51% n/a 51% 64%	39% n/a 45% n/a 51% n/a 51% 51% 32%
Iteading) 3rd Literacy STATE (2019) Performance (Reading) 3rd Literacy Baseline (2019) Performance (Reading) 3rd Literacy (2020) Performance (Pereding) 3rd Literacy (2020) Performance (Pereding) 3rd Literacy (2020) Performance (Reading) 3rd Literacy (2022) Goal (Reading) 3rd Literacy (2022) Goal	Students           45%           n/a           53%           n/a           56%           n/a           56%           n/a           59%           34%	American 33% n/a 48% n/a 54% n/a 57% n/a 60% -	39% n/a 47% n/a 53% n/a 56% n/a 59% 34%	56% n/a 49% n/a 55% n/a 58% n/a 61%	Indian 42% n/a 46% n/a 54% n/a 57% n/a 57% 60%	72% n/a 72% n/a 74% n/a 76% n/a 76% n/a 78%	47% 47% 11/2 53% 11/2 55% 11/2 57% 11/2 59% -	More Races 51% n/a 83% n/a 85% n/a 85% n/a 86%	Ed (Current) 27% n/a 34% a/a 37% n/a 40% n/a 40% a/3% 28%	Ed (Former) 39% n/a 44% n/a 50% n/a 53%	ously Enrolled 45% n/a 51% n/a 57% n/a 60% 55%	Continu- ously Enrolled 42% n/a 44% n/a 50% n/a 53% 31%	Disadv 35% n/a 45% n/a 48% n/a 51% 51% 54% 34%	399 n/4 459 n/4 489 n/4 519 519 549 329
(Reading) 3td Litency (2020) Goal (Reading) 3td Litency (2020) Performance (Reading) 3td Litency (2021) Fedformance (Reading) 3td Litency (2022) Performance (Reading) 3td Litency (2022) Fedformance (Reading) 3td Litency (2023) Fedformance (Reading) 3td Litency (2023) Fedformance (Reading) 3td Litency (2023) Fedformance (Reading) 3td Litency (2023) Fedformance	Students           45%           n/a           53%           n/a           56%           n/a           56%           n/a           59%           34%	American 33% n/a 48% n/a 54% n/a 57% n/a 60% -	39% n/a 47% n/a 53% n/a 56% n/a 59% 34%	56% n/a 49% n/a 55% n/a 58% n/a 61%	Indian 42% n/a 46% n/a 54% n/a 57% n/a 57% 60%	72% n/a 72% n/a 74% n/a 76% n/a 78%	Islander 4 7% n/a 53% n/a 55% n/a 55% n/a 59% 61%	More Races	Ed (Current) 27% n/a 34% a/a 37% n/a 40% n/a 40% a/3% 28%	Ed (Former) 39% n/a 44% n/a 50% n/a 53%	ously Enrolled 45% n/a 51% n/a 57% n/a 60% 55%	Continu- ously Enrolled 42% n/a 44% n/a 50% n/a 53% 31%	Disadv 35% n/a 45% n/a 48% n/a 51% 51% 54% 34%	EL 39% n/a 45% n/a 51% n/a 54% 54% 34%
Reading) 3rd Literacy STATE (2019) Performance (Reading) 3rd Literacy Backing 2019) Reformance (Reading) 3rd Literacy (2020 Option) (Reading) 3rd Literacy (2020 Option) (Reading) 3rd Literacy (2020 Option) (Reading) 3rd Literacy (2020 Performance (Reading) 3rd Literacy (2020 Performance (Reading) 3rd Literacy (2020 Performance (Reading) 3rd Literacy (2020 Performance (Reading) 3rd Literacy (2020 Performance	Students           45%           n/a           53%           n/a           56%           n/a           56%           n/a           59%           34%	American 33% n/a 48% n/a 54% n/a 57% n/a 60% -	39% n/a 47% n/a 53% n/a 56% n/a 59% 34%	56% n/a 49% n/a 55% n/a 58% n/a 61%	Indian 42% n/a 43% n/a 54% n/a 54% n/a 57% n/a 60% - 63%	72% n/a 72% n/a 74% n/a 76% n/a 78%	Islander 4 7% n/a 53% n/a 55% n/a 55% n/a 59% 61%	More Races	Ed (Current) 27% n/a 34% a/a 37% n/a 40% n/a 40% a/3% 28%	Ed (Former) 39% n/a 44% n/a 50% n/a 53%	ously Enrolled 45% n/a 51% n/a 57% n/a 60% 55%	Continu- ously Enrolled 42% n/a 44% n/a 50% n/a 53% 31%	Disadv 35% n/a 45% n/a 48% n/a 51% 51% 54% 34%	399 n/a 459 n/a 489 n/a 519 n/a 549 329

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	EL
CCMR - % of 12th graders College, Career, or Military R	eady in the prior s	chool year												
CCMR STATE (2019) Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Not Available	Not Available	Not Available	58%	46%
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMR (2024) Performance														

					Yearly Targe	t Goals and	Performanc	e						
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
lath) 3rd Literacy – % at Meets on STAAR														
Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	459
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/:
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	489
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/2
(Math) 3rd Literacy (2022) Goal (Math) 3rd Literacy (2022) Performance	54%	52%	53% n/a	65% n/a	56% n/a	83% n/a	65%	67% n/a	39% n/a	43%	54%	54%	50% n/a	519 n/s
(Math) 3rd Literacy (2022) Penormance (Math) 3rd Literacy (2023) Goal	57%	55%	n/a 56%	68%	59%	n/a 86%	68%	70%	42%	46%	57%	57%	n/a 53%	n/a 549
(Math) 3rd Literacy (2023) Goal (Math) 3rd Literacy (2023) Performance	21%	10%	26%	0870	09%	80%	66%	70%	42%	40%	5/76	21%	21%	309
(Math) 3rd Literacy (2023) Performance (Math) 3rd Literacy (2024) Goal	21%	12%	28%	71%	62%	89%	71%	73%	10%	49%	60%	23%	23%	307
(Math) 3rd Literacy (2024) Performance	2010	12.70	2010	11.4	02.10	0070	112	100	10.0	40.0	0074	2010	2010	0£ /
					Yearly Target	Goals and	Performanc	е						
									-					
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL
	Students	American	Hispanic	white	mulan	Asian	Islander	Races	(Guitein)	(Former)	Enrolled	Enroned	Disauv	
eading) 3rd Literacy % at Meets on STAAR														
eading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	399
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	489
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	519
(Reading) 3rd Literacy (2022) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	39%	26%	38%						8%			34%	33%	349
(Reading) 3rd Literacy (2024) Goal (Reading) 3rd Literacy (2024) Performance	41%	28%	40%	64%	63%	80%	61%	87%	10%	56%	63%	36%	35%	369
(Reading) sid Ellelacy (2024) Performance														
					Yearly Target	t Goals and	Performanc	e						
	All	African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	EL
CMR - % of 12th graders College, Career, or Military R	eady in the prior so	chool year												
CMR STATE (2019) Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Not Available	Not Available	Not Available	58%	469
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	943
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96'
CCMR (2022) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	979
CCMR (2023) Performance														5,
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98'

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
Math) 3rd Literacy – % at Meets on STAAR														
Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	56%		56%						57%	•	60%	42%	56%	58%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	57%		56%	63%					50%	•	52%	74%	55%	59%
(Math) 3rd Literacy (2024) Goal	59%	57%	58%	65%	62%	89%	71%	73%	45%	49%	54%	60%	57%	61%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Aslan	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
eading) 3rd Literacy % at Meets on STAAR														
leading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	46%		46%						29%	•	50%	33%	45%	47%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	51%		50%	63%					38%	•	53%	43%	50%	49%
(Reading) 3rd Literacy (2024) Goal	53%	63%	52%	65%	63%	80%	61%	87%	40%	56%	55%	45%	52%	51%
(Reading) 3rd Literacy (2024) Performance														
					1									
	All	African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific					Continu-	Econ Disady	EL
MR – % of 12th graders College, Career, or Military Re	Students	American	Hispanic	White		Asian		More	Ed	Ed	ously	Continu- ously		EL
	Students	American	Hispanic 62%	White 74%		Aslan 87%		More	Ed	Ed	ously	Continu- ously		
	Students eady in the prior so	American chool year			Indian		Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	EL 46%
MR STATE (2019) Performance	Students eady in the prior so 66%	American chool year 51%	62%	74%	Indian 60%	87%	Islander 60%	More Races	Ed (Current) 63%	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv 58%	46%
MR STATE (2019) Performance CCMR Baseline (2019) Performance	Students eady in the prior so 66% n/a	American chool year 51% n/a	62% n/a	74% n/a	60%	87% n/a	Islander 60% n/a	More Races 68% n/a	Ed (Current) 63% n/a	Ed (Former) Not Available n/a	ously Enrolled Not Available n/a	Continu- ously Enrolled Not Available	Disadv 58% n/a	46% n/a
MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal	Students eady in the prior so 66% n/a 94%	American chool year 51% n/a 94%	62% n/a 94%	74% n/a 95%	60% n/a 94%	87% n/a 97%	Islander 60% n/a 94%	More Races 68% n/a 94%	Ed (Current) 63% n/a 87%	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89%	Disadv 58% n/a 94%	46% n/a 94%
MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal	Students eady in the prior so 66% n/a 94% n/a	American chool year 51% n/a 94% n/a	62% n/a 94% n/a	74% n/a 95% n/a	1ndian 60% n/a 94% n/a	87% n/a 97% n/a	Islander 60% n/a 94% n/a	More Races 68% n/a 94% n/a	Ed (Current) 63% n/a 87% n/a	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a	Continu- ously Enrolled Not Available n/a 89% n/a	Disadv 58% n/a 94% n/a	46% n/a 94% n/a
MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance	Students           eady in the prior so           66%           n/a           94%           n/a           95%	American 51% 51% n/a 94% n/a 95%	62% n/a 94% n/a 95%	74% n/a 95% n/a 96%	60% n/a 94% n/a 95%	87% n/a 97% n/a 98%	60% n/a 94% n/a 95%	More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89%	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95%	Continu- ously Enrolled Not Available n/a 89% n/a 91%	Disadv 58% n/a 94% n/a 95%	46% n/a 94% n/a 95%
MR STATE (2019) Performance CCMR (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Coal CCMR (2021) Performance CCMR (2022) Goal	Students eady in the prior so 66% n/a 94% n/a 95% n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	74% n/a 95% n/a 96% n/a	60% n/a 94% n/a 95% n/a	87% n/a 97% n/a 98% n/a	60% n/a 94% n/a 95% n/a	More Races 68% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77% n/a	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	46% n/a 94% n/a 95% n/a
MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2021) Performance CCMR (2021) Performance CCMR (2022) Fortomance CCMR (2022) Goal CCMR (2022) Fortomance	Students           eady in the prior so           66%           n/a           94%           n/a           95%           n/a           96%	American chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 98%	74% n/a 95% n/a 97%	Indian 60% n/a 94% n/a 95% n/a 96%	87% n/a 97% n/a 98% n/a 98%	60% n/a 94% n/a 95% n/a 96%	More Races	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 77% n/a 80%	ously Enrolled Not Available 94% n/a 95% n/a 95% n/a	Continu- ously Enrolled Nat Available n/a 91% n/a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	46% n/a 94% n/a 95% n/a 96%
IMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2021) Performance CCMR (2021) Performance CCMR (2022) Performance CCMR (2022) Performance CCMR (2022) Performance CCMR (2022) Performance	Students eady in the prior so 66% n/a 94% n/a 95% n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	74% n/a 95% n/a 96% n/a	60% n/a 94% n/a 95% n/a	87% n/a 97% n/a 98% n/a	60% n/a 94% n/a 95% n/a	More Races 68% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77% n/a	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	46% n/a 94% n/a 95% n/a 96%
CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal CCMR (2021) Performance CCMR (2022) Performance	Students           eady in the prior so           66%           n/a           94%           n/a           95%           n/a           96%	American chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 98%	74% n/a 95% n/a 97%	Indian 60% n/a 94% n/a 95% n/a 96%	87% n/a 97% n/a 98% n/a 98%	60% n/a 94% n/a 95% n/a 96%	More Races	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 77% n/a 80%	ously Enrolled Not Available 94% n/a 95% n/a 95% n/a	Continu- ously Enrolled Nat Available n/a 91% n/a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	46% n/a 94% n/a 95% n/a

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
lath) 3rd Literacy – % at Meets on STAAR														
Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	50%	67%	47%	•				•	13%		43%	63%	41%	40%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	46%	50%	43%	67%				•	56%	•	48%	36%	40%	38%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	66%		66%						69%		66%	67%	55%	63%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	51%	33%	52%	57%		•		•	38%	•	53%	46%	43%	26%
(Math) 3rd Literacy (2024) Goal	53%	35%	54%	59%	62%	89%	71%	73%	40%	49%	55%	48%	45%	28%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
eading) 3rd Literacy % at Meets on STAAR														
eading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	44%	44%	44%					•	0%		43%	46%	36%	30%
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	61%	75%	56%	83%				•	56%	•	63%	50%	51%	50%
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	57%		57%						31%		54%	64%	48%	38%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	58%	50%	58%	57%		•		•	38%	•	60%	48%	51%	42%
(Reading) 3rd Literacy (2024) Goal	60%	52%	60%	59%	63%	80%	61%	87%	40%	56%	62%	50%	53%	44%
(Reading) 3rd Literacy (2024) Performance														
(receiving) and Encludy (2024) r anomalica					Yearly Target	Goals and	Performanc	e						
(receiving) and encoder (every), construints oc	All	African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	
y county as choosy (every forematice	All Students	African American	Hispanic	White		Goals and		Two or				Continu-	Econ Disadv	EL
	Students	American			American		Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	
MR – % of 12th graders College, Career, or Military Ro MR STATE (2019) Performance	Students	American	62%		American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL 46%
MR – % of 12th graders College, Career, or Military R	Students eady in the prior so	American chool year		White	American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	
MR – % of 12th graders College, Career, or Military R MR STATE (2019) Performance	Students eady in the prior so 66%	American chool year 51%	62%	White 74%	American Indian	Asian 87%	Pacific Islander	Two or More Races	Ed (Current) 63%	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv 58%	46%
MR – % of 12th graders College, Career, or Military R MF STATE (2019) Performance COMB Reselme 2019) Performance	Students eady in the prior so 66% n/a	American chool year 51% n/a	62% n/a	White 74% n/a	American Indian 60% n/a	Aslan 87% n/a	Pacific Islander 60% n/a	Two or More Races 68% n/a	Ed (Current) 63% n/a	Ed (Former) Not Available n/a	ously Enrolled Not Available	Continu- ously Enrolled Not Available	Disadv 58% n/a	46% n/a 94%
MR – % of 12th graders College, Career, or Military Ro MS STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Cod	Students eady in the prior so 66% n/a 94%	American chool year 51% n/a 94%	62% n/a 94%	White 74% n/a 95%	American Indian 60% n/a 94%	Asian 87% n/a 97%	Pacific Islander 60% n/a 94%	Two or More Races 68% n/a 94%	Ed (Current) 63% n/a 87%	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89%	Disadv 58% n/a 94%	46% n/a
MR – % of 12th graders College, Career, or Military Re MR STATE (2019) Performance COMR Residen (2019) Performance COMR (2020) Destormance	Students eady in the prior so 66% n/a 94% n/a	American chool year 51% n/a 94% n/a	62% n/a 94% n/a	White 74% n/a 95% n/a	American Indian 60% n/a 94% n/a	Asian 87% n/a 97%	Pacific Islander 60% n/a 94%	Two or More Races 68% n/a 94% n/a	Ed (Current) 63% n/a 87% n/a	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89% n/a	Disadv 58% n/a 94% n/a	46% n/a 94% n/a
MR – % of 12th graders College, Career, or Military Ro MR STATE (2019) Performance CCMR Rassline (2019) Performance CCMR (2020) Cod CCMR (2020) Cod CCMR (2021) Cod	Students           eady in the prior so           66%           n/a           94%           n/a           95%	American 51% 51% 94% n/a 95%	62% n/a 94% n/a 95%	White 74% n/a 95% n/a 96%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98%	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89%	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95%	Continu- ously Enrolled Not Available n/a 89% n/a 91%	Disadv 58% n/a 94% n/a 95%	469 n/a 949 n/a 959
AR – % of 12th graders College, Career, or Military Re AR STATE (2019) Performance COMB Basistic 2019) Performance COMP (2020) Deformance COMP (2020) Performance COMP (2021) Fordomance	Students           eady in the prior so           66%           n/a           94%           n/a           95%           n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95%	White 74% n/a 95% n/a 96% n/a	American Indian 60% n/a 94% n/a 95% n/a	Asian 87% n/a 97% n/a 8% n/a	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77% n/a	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 89% n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	469 n/a 949 n/a 959 n/a
MR – % of 12th graders College, Carser, or Military R MR STATE (2019) Performance COMR 2009) Goal COMR 2009) Goal COMR (2021) Forformance COMR (2021) Forformance COMR (2021) Forformance	Students           eady in the prior so           66%           n/a           94%           n/a           95%           n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95%	White 74% n/a 95% n/a 96% n/a	American Indian 60% n/a 94% n/a 95% n/a	Asian 87% n/a 97% n/a 8% n/a	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77% n/a	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 89% n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	469 n/a 949 n/a 959 n/a
MR – % of 12th graders College, Career, or Military Re MR STATE (2019) Performance COMR (2020) Geal COMR (2020) Geal COMR (2020) Performance COMR (2021) Geal COMR (2021) Geal COMR (2021) Geal COMR (2022) Geal COMR (2022) Geal COMR (2022) Fortunate	Students           eady in the prior so           66%           n/a           94%           n/a           95%           n/a           96%	American chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 96%	White 74% n/a 95% n/a 96% n/a 97%	American Indian 60% n/a 95% n/a 96%	Asian 87% n/a 97% n/a 98% n/a 98%	Pacific Islander 60% n/a 95% n/a 96%	Two or More Races 68% n/a 94% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 77% n/a 80%	ously Enrolled Not Available n/a 95% n/a 95% n/a 96%	Continu- ously Enrolled Na 89% n/a 91% n/a 93%	Disadv 58% n/a 94% n/a 96%	46 n/s 94 n/s 95 n/s 95
MR – ½ of 12th graders College, Career, or Military R MR 51712 (2019) Performance COLR (2020) Geal COLR (2020) Geal COLR (2020) Performance COLR (2021) Performance COLR (2021) Performance COLR (2022) Performance COLR (2022) Performance COLR (2022) Performance	Students           eady in the prior so           66%           n/a           94%           n/a           95%           n/a           96%	American chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 96%	White 74% n/a 95% n/a 96% n/a 97%	American Indian 60% n/a 95% n/a 96%	Asian 87% n/a 97% n/a 98% n/a 98%	Pacific Islander 60% n/a 95% n/a 96%	Two or More Races 68% n/a 94% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 77% n/a 80%	ously Enrolled Not Available n/a 95% n/a 95% n/a 96%	Continu- ously Enrolled Na 89% n/a 91% n/a 93%	Disadv 58% n/a 94% n/a 96%	465 n/a 949 n/a 959 n/a 969

IDEA McAllen

					rearly large	t Goals and	Performanc	e	l					
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy – % at Meets on STAAR														
(Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	50%		50%	•		•		-	25%	•	51%	•	40%	42%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	18%	•	16%	•		•			•		17%	30%	13%	14%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	39%		39%						•		40%	33%	33%	33%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	36%	•	36%	40%		•			•	•	41%	17%	27%	39%
(Math) 3rd Literacy (2024) Goal	38%	57%	38%	42%	62%	89%	71%	73%	45%	49%	43%	19%	29%	41%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
eading) 3rd Literacy % at Meets on STAAR														
eading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	53%		52%	•		•			13%	•	54%	•	44%	43%
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	35%	•	33%	•		•			•		35%	40%	28%	33%
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	56%		56%						•		58%	17%	54%	54%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	47%	•	45%	80%		•			•	•	51%	32%	39%	49%
(Reading) 3rd Literacy (2024) Goal	49%	63%	47%	64%	63%	80%	61%	87%	46%	56%	53%	34%	41%	51%
(Reading) 3rd Literacy (2024) Performance					Yearly Target	Goals and	Performanc	e						
(Keeding) 3rd Literacy (2024) Performance	All	African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	
	Students	American	Hispanic	White		Goals and		Two or				Continu-	Econ Disadv	EL
MR – % of 12th graders College, Career, or Military R	Students leady in the prior so	American chool year		White	American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	
MR – % of 12th graders College, Career, or Milliary R MR 51ATE (2019) Performance	Students teady in the prior so 66%	American	62%	White 74%	American		Pacific Islander	Two or More Races	Ed (Current) 63%	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv 58%	46%
MR – % of 12th graders College, Career, or Military R MR 51712 (2019) Performance CORR Baseline (2019) Performance	Students teady in the prior so 66% 100.00%	American chool year 51%	62% 100.00%	White 74%	American Indian 60%	Asian 87%	Pacific Islander 60%	Two or More Races	Ed (Current) 63%	Ed (Former) Not Available Not Available	ously Enrolled Not Available Not Available	Continu- ously Enrolled Not Available Not Available	Disadv 58% 100.00%	46%
MR – % of 12th graders College, Career, or Milliary R MR 5TATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Coal	Students teady in the prior so 66% 100.00% 94%	American chool year	62% 100.00% 94%	White 74% 95%	American Indian	Asian 87% • 97%	Pacific Islander	Two or More Races	Ed (Current) 63%	Ed (Former) Not Available Not Available 74%	ously Enrolled Not Available Not Available 94%	Continu- ously Enrolled Not Available Not Available 89%	Disadv 58% 100.00% 94%	46% 100.00 94%
MR – % of 12th graders College, Career, or Military R MR 5TATE (2019) Performance COLRR (2020) Goal CCLRR (2020) Octomance CCLRR (2020) Octomance	Students teady in the prior so 66% 100.00% 94% 100.00%	American shool year 51% 94%	62% 100.00% 94% 100.00%	White 74% 95%	American Indian 60%	Asian 87% 97%	Pacific Islander 60%	Two or More Races	Ed (Current) 63% 87%	Ed (Former) Not Available 74% Not Available	ously Enrolled Not Available 94% Not Available	Continu- ously Enrolled Not Available 89% Not Available	Disadv 58% 100.00% 94% 100.00%	4 <i>6%</i> 100.00 94% 100.00
MR – % of 12th graders College, Career, or Military R MR 51747E (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Performance CCMR (2020) Performance CCMR (2021) Goal	Students           teady in the prior so           66%           100.00%           94%           100.00%           95%	American shool year 51% - 94%	62% 100.00% 94% 100.00% 95%	White 74% • 95% •	American Indian 60%	Asian 87% • 97%	Pacific Islander	Two or More Races 68% 94%	Ed (Current) 63% 87%	Ed (Former) Not Available 74% Not Available 77%	ously Enrolled Not Available 94% Not Available 95%	Continu- ously Enrolled Not Available Not Available 91%	Disadv 58% 100.00% 94% 100.00% 95%	46% 100.00 94% 100.00 95%
MR – % of 12th graders College, Career, or Military R MR 5TATE (2019) Performance COMR (2020) Coll Performance COMR (2020) Optimation COMR (2020) Optimation COMR (2021) Optimation COMR (2021) Optimation	Students           66%           100.00%           94%           100.00%           95%           98.0%	American shool year 51% - 94% - 95% -	62% 100.00% 94% 100.00% 95% 98.80%	White 74% 95% 96%	American Indian 60% 94% - 95%	Asian 87% 97% - 98%	Pacific Islander 60% 94% - 95%	Two or More Races 68% 94% - 95%	Ed (Current) 63% 87% 89%	Ed (Former) Not Available 74% Not Available 77% Not Available	ously Enrolled Not Available 94% Not Available 95% Not Available	Continu- ously Enrolled Not Available Not Available 91% Not Available	Disadv 58% 100.00% 94% 100.00% 95% 98.60%	469 100.00 94% 100.00 95% 100.00
MR – % of 12th graders College, Career, or Military R M4 STATE (2019) Performance COMB Resolution (2014) Performance COMB (2014) Control (2014) COMB (2014) Control (2014) COMB (2014) Performance COMB (2014) Performance COMB (2012) Cont	Students           teady in the prior so           66%           100.00%           94%           100.00%           95%	American shool year 51% 94%	62% 100.00% 94% 100.00% 95%	White 74% • 95% •	American Indian 60% 94% 95%	Asian 87% • 97% • 98%	Pacific Islander 60% - 94% - 95%	Two or More Races 68% - 94% - 95%	Ed (Current) 63% 87%	Ed (Former) Not Available 74% Not Available 77%	ously Enrolled Not Available 94% Not Available 95%	Continu- ously Enrolled Not Available Not Available 91%	Disadv 58% 100.00% 94% 100.00% 95%	46% 100.00 94% 100.00 95% 100.00
MR - % of 12th graders College, Career, or Military R MR 57A72 (2019) Performance COMR 2020) Geol CCMR 2020) Performance CCMR 2020) Performance CCMR 2020) Performance CCMR 2021) Performance CCMR 2022) Geol CCMR 2022) Geol	Students           teady in the prior so           66%           100.00%           94%           100.00%           95%           96.80%           96%	American 51% 94% - 95% - 96%	62% 100.00% 94% 100.00% 95% 98.80% 98%	White 74% 95% 96% 97%	American Indian 60% - 94% - 95% - 96%	Aslan 87% • 97% • 98%	Pacific Islander 60% - 94% - 95% - 96%	Two or More Races 68% - 94% - 95% - 96%	Ed (Current) 63% 87% 89% 91%	Ed (Former) Not Available 74% Not Available 77% Not Available 80%	ously Enrolled Not Available 94% Not Available 95% Not Available 98%	Continu- ously Enrolled Not Available 89% Not Available 91% Not Available 93%	Disadv 58% 100.00% 94% 100.00% 95% 98.60% 96%	46% 100.00 94% 100.00 95% 100.00 96%
MR – ½ of 12th graders College, Career, or Military R MR 51712 (2019) Performance CCMR (2020) Geal CCMR (2020) Ferformance CCMR (2020) Performance CCMR (2021) Performance CCMR (2021) Performance CCMR (2022) Performance CCMR (2022) Performance CCMR (2022) Performance	Students           66%           100.00%           94%           100.00%           95%           98.0%	American shool year 51% - 94% - 95% -	62% 100.00% 94% 100.00% 95% 98.80%	White 74% 95% 96%	American Indian 60% 94% - 95%	Asian 87% 97% - 98%	Pacific Islander 60% 94% - 95%	Two or More Races 68% 94% - 95%	Ed (Current) 63% 87% 89%	Ed (Former) Not Available 74% Not Available 77% Not Available	ously Enrolled Not Available 94% Not Available 95% Not Available	Continu- ously Enrolled Not Available Not Available 91% Not Available	Disadv 58% 100.00% 94% 100.00% 95% 98.60%	46% 100.00 94% 100.00 95% 100.00 96%
CMR – % of 12th graders College, Career, or Military R CMR STATE (2019) Performance CCMR Baseline (2010) Reformance CCMR (2020) Deformance CCMR (2020) Performance CCMR (2021) Coll CCMR (2022) Fool CCMR (2022) Fool CCMR (2022) Fool CCMR (2023) Goal CCMR (2023) Goal CCMR (2023) Goal CCMR (2023) Fool	Students           teady in the prior so           66%           100.00%           94%           100.00%           95%           96.80%           96%           97%	American 51% - 94% - 95% - 96% 97%	62% 100.00% 94% 100.00% 95% 98.00% 96% 97%	White 74% - 96% - 97% 98%	American Indian 60% - 94% - 95% - 99% 99%	Asian 87% • 97% • 98% • 98%	Pacific Islander 60% - 94% - 95% - 96% 99%	Two or More Races 68% - 94% - 95% - 96% 90%	Ed (Current) 63% 89% 91% 93%	Ed (Former) Not Available 74% Not Available 77% Not Available 80% 85%	ously Enrolled Not Available 94% Not Available 95% Not Available 96% 96%	Continu- ously Enrolled Not Available 89% Not Available 91% Not Available 93% 93%	Disadv 58% 100.00% 94% 100.00% 95% 98% 96% 97%	46% 100.00 94% 100.00 95% 100.00 96%
CMR – % of 12th graders College, Career, or Military R CMR 51ATE (2019) Ferformance CCMR Basics (2010) Performance CCMR (2020) Geal CCMR (2020) Performance CCMR (2020) Performance CCMR (2022) Performance CCMR (2022) Performance CCMR (2022) Performance	Students           teady in the prior so           66%           100.00%           94%           100.00%           95%           96.80%           96%	American 51% 94% - 95% - 96%	62% 100.00% 94% 100.00% 95% 98.80% 98%	White 74% 95% 96% 97%	American Indian 60% - 94% - 95% - 96%	Aslan 87% • 97% • 98%	Pacific Islander 60% - 94% - 95% - 96%	Two or More Races 68% - 94% - 95% - 96%	Ed (Current) 63% 87% 89% 91%	Ed (Former) Not Available 74% Not Available 77% Not Available 80%	ously Enrolled Not Available 94% Not Available 95% Not Available 98%	Continu- ously Enrolled Not Available 89% Not Available 91% Not Available 93%	Disadv 58% 100.00% 94% 100.00% 95% 98.60% 96%	EL 46% 100.00 94% 100.00 95% 100.00 96% 97% 98%

IDEA Mesa Hills

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
Math) 3rd Literacy – % at Meets on STAAR														
Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	38%		38%						20%	•	34%	43%	29%	35%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	29%	•	29%	25%		•	•	•	29%	•	30%	26%	25%	16%
(Math) 3rd Literacy (2024) Goal	31%	57%	31%	27%	62%	89%	71%	73%	31%	49%	32%	28%	27%	18%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Aslan	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
eading) 3rd Literacy % at Meets on STAAR														
eading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	49%		49%						30%	•	45%	55%	38%	44%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	52%	•	52%	50%		•	•	•	12%	•	58%	42%	48%	41%
(Reading) 3rd Literacy (2024) Goal	54%	63%	54%	52%	63%	80%	61%	87%	14%	56%	60%	44%	50%	43%
(Reading) 3rd Literacy (2024) Performance														
					Yearly Target	Goals and	Performanc	e						
	All	African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	
	All Students	African American	Hispanic	White		Goals and		Two or				Continu-	Econ Disady	EL
MR – % of 12th graders College, Career, or Military R	Students	American	Hispanic		American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL
	Students	American	Hispanic 62%		American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL 46%
	Students leady in the prior so	American chool year		White	American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	
MR STATE (2019) Performance	Students teady in the prior so 66%	American chool year 51%	62%	White 74%	American Indian 60%	Asian 87%	Pacific Islander	Two or More Races	Ed (Current) 63%	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv 58%	46%
MR STATE (2019) Performance CCMR Baseline (2019) Performance	Students teady in the prior so 66% n/a	American chool year 51% n/a	62% n/a	White 74% r/a	American Indian 60% n/a	Asian 87% n/a	Pacific Islander 60%	Two or More Races 68% n/a	Ed (Current) 63% n/a	Ed (Former) Not Available	ously Enrolled Not Available	Continu- ously Enrolled Not Available	Disadv 58% n/a	46% n/a
MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal	Students leady in the prior so 66% n/a 94%	American chool year 51% n/a 94%	62% n/a 94%	White 74% n/a 95%	American Indian 60% n/a 94%	Asian 87% n/a 97%	Pacific Islander 60% n/a 94%	Two or More Races 68% n/a 94%	Ed (Current) 63% n/a 87%	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89%	Disadv 58% n/a 94%	46% n/a 94% n/a
MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance	Students teady in the prior so 66% n/a 94% n/a	American chool year 51% n/a 94% n/a	62% n/a 94% n/a	White 74% n/a 95% n/a	American Indian 60% n/a 94% n/a	Asian 87% n/a 97% n/a	Pacific Islander 60% n/a 94% n/a	Two or More Races 68% n/a 94% n/a	Ed (Current) 63% n/a 87% n/a	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94% n/a	Continu- ously Enrolled Not Available n/a 89% n/a	Disadv 58% n/a 94% n/a	46% n/a 94%
MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal	Students 66% n/a 94% n/a 95%	American 51% 51% 94% n/a 95%	62% n/a 94% n/a 95%	White 74% n/a 95% n/a 96%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98%	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89%	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95%	Continu- ously Enrolled Not Available n/a 89% n/a 91%	Disadv 58% n/a 94% n/a 95%	4 <i>6%</i> n/a 94% n/a 95%
MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal CCMR (2021) Performance	Students 66% n/a 94% n/a 95% n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	White 74% n/a 96% n/a 96% n/a	American Indian 60% n/a 94% n/a 95% n/a	Asian 87% n/a 97% n/a 8% n/a	Pacific Islander 60% n/a 94% n/a	Two or More Races 68% n/a 94% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	4 <i>69</i> n/a 94% n/a 95% n/a
VIR STATE (2019) Performance CCMR (2019) Performance CCMR (2020) Coal CCMR (2020) Performance CCMR (2021) Coal CCMR (2021) Performance CCMR (2022) Coal	Students 66% n/a 94% n/a 95% n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	White 74% n/a 96% n/a 96% n/a	American Indian 60% n/a 94% n/a 95% n/a	Asian 87% n/a 97% n/a 8% n/a	Pacific Islander 60% n/a 94% n/a	Two or More Races 68% n/a 94% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	46% n/a 94% n/a 95% n/a 96%
VIR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2021) Performance CCMR (2021) Performance CCMR (2022) Performance CCMR (2022) Performance CCMR (2022) Performance CCMR (2022) Performance	Students           teady in the prior so           65%           n/a           94%           n/a           95%           n/a           96%	American chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 98%	White 74% n/a 95% n/a 96% n/a 97%	American Indian 60% n/a 95% n/a 96%	Asian 87% n/a 97% n/a 98% n/a 98%	Pacific Islander 60% n/a 95% n/a 96%	Two or More Races 68% n/a 94% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 80%	ously Enrolled Not Available n/a 95% n/a 95% n/a 96%	Continu- ously Enrolled Nat Available n'a 91% n'a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	469 n/a 949 n/a 959 n/a 969
CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal CCMR (2021) Performance CCMR (2022) Performance	Students           teady in the prior so           65%           n/a           94%           n/a           95%           n/a           96%	American chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 98%	White 74% n/a 95% n/a 96% n/a 97%	American Indian 60% n/a 95% n/a 96%	Asian 87% n/a 97% n/a 98% n/a 98%	Pacific Islander 60% n/a 95% n/a 96%	Two or More Races 68% n/a 94% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 80%	ously Enrolled Not Available n/a 95% n/a 95% n/a 96%	Continu- ously Enrolled Nat Available n'a 91% n'a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	46% n/a 94% n/a 95% n/a

### IDEA Mesquite Hills

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
ath) 3rd Literacy – % at Meets on STAAR														
Aath) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	41%	63%	37%	67%					25%	•	67%	39%	35%	13%
(Math) 3rd Literacy (2024) Goal	43%	65%	39%	69%	62%	89%	71%	73%	27%	49%	69%	41%	37%	15%
(Math) 3rd Literacy (2024) Performance														
					Yearly Targe	t Goals and	Performanc	e						
												Non-		
								Two or	Special	Special	Continu-	Continu-		

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	EL
Reading) 3rd Literacy % at Meets on STAAR														
Reading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	62%	88%	59%	67%					50%	•	83%	61%	54%	40%
(Reading) 3rd Literacy (2024) Goal	62%	63%	61%	64%	63%	80%	61%	87%	46%	56%	63%	56%	56%	42%
(Reading) 3rd Literacy (2024) Performance														
					Yearly Target	Goals and	Performanc					Non-		
	All	African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	51
CMR – %, of 12th graders College, Career, or Military R	Students	American	Hispanic	White		Goals and		Two or				Continu-	Econ Disadv	EL
	Students	American	Hispanic 62%		American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL 46%
	Students eady in the prior so	American chool year		White	American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	
CMR STATE (2019) Performance	Students eady in the prior so 66%	American chool year 51%	62%	White 74%	American Indian 60%	Asian 87%	Pacific Islander	Two or More Races	Ed (Current) 63%	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv 58%	46%
CMR STATE (2019) Performance CCMR Baseline (2019) Performance	Students eady in the prior so 66% n/a	American chool year 51% n/a	62% n/a	White 74% n/a	American Indian 60% n/a	Aslan 87% n/a	Pacific Islander 60%	Two or More Races 68%	Ed (Current) 63% n/a	Ed (Former) Not Available n/a	ously Enrolled Not Available n/a	Continu- ously Enrolled Not Available	Disadv 58% n/a	46% n/a
CMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal	Students eady in the prior so 66% n/a 94%	American shool year 51% n/a 94%	62% n/a 94%	White 74% n/a 95%	American Indian 60% n/a 94%	Asian 87% n/a 97%	Pacific Islander 60% n/a 94%	Two or More Races 68% n/a 94%	Ed (Current) 63% n/a 87%	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89%	Disadv 58% n/a 94%	46% n/a 94%
CMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance	Students eady in the prior so 66% n/a 94% n/a	American shool year 51% n/a 94% n/a	62% n/a 94% n/a	White 74% n/a 95% n/a	American Indian 60% n/a 94%	Asian 87% n/a 97% n/a	Pacific Islander 60% n/a 94% n/a	Two or More Races 68% n/a 94% n/a	Ed (Current) 63% n/a 87% n/a	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89% n/a	Disadv 58% n/a 94% n/a	46% n/a 94% n/a
CMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal	Students eady in the prior so 66% n/a 94% n/a 95%	American 51% 51% 94% n/a 95%	62% n/a 94% n/a 95%	White 74% n/a 95% n/a 96%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98%	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89%	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95%	Continu- ously Enrolled Not Available n'a 89% n'a 91%	Disadv 58% n/a 94% n/a 95%	46% n/a 94% n/a 95%
CMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Coal CCMR (2021) Coal CCMR (2021) Performance CCMR (2021) Performance	Students eady in the prior so 66% n/a 94% n/a 95% n/a	American shool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	White 74% n/a 96% n/a	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98% n/a	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 89% n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	46% n/a 94% n/a 95% n/a
CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal CCMR (2021) Performance CCMR (2022) Goal	Students           eady in the prior sc         66%           n/a         94%           n/a         95%           n/a         96%	American           shool year           51%           n/a           94%           n/a           95%           n/a           96%	62% n/a 94% n/a 95% n/a 96%	White 74% n/a 95% n/a 96% n/a 97%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 9% n/a 98% n/a 98%	Pacific Islander 60% n/a 94% n/a 95% n/a 96%	Two or More Races 68% n/a 94% n/a 95% n/a 95%	Ed (Current) 63% 0/a 87% 0/a 89% 0/a 91%	Ed (Former) Not Available n/a 77% n/a 80%	ously Enrolled Not Available n/a 95% n/a 96%	Continu- ously Enrolled Nat Available n/a 89% n/a 91% 91% 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	45% n/a 94% n/a 95% n/a 98%
CDMR STATE (2019) Performance CDMR Baseline (2014) Performance CDMR (2020) Performance CDMR (2021) Performance CDMR (2021) Performance CDMR (2022) Performance CDMR (2022) Performance CDMR (2022) Performance CDMR (2022) Performance	Students           eady in the prior so           66%           n/a           94%           n/a           95%           n/a           96%           n/a	American 51% 1/3 94% 1/3 95% 1/3 96% 1/3	62% n/a 94% n/a 95% n/a	White 74% 95% n/a 96% n/a 97% n/a	American Indian 60% n/a 96% n/a 96% n/a	Asian 87% n/a 97% n/a 98% n/a 98% n/a	Pacific Islander 0% 0% 95% n/a 95% n/a	Two or More Races 68% n/a 94% n/a 95% n/a 96% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a 91% n/a	Ed (Former) Not Available n/a 74% n/a 77% n/a 80% n/a	ously Enrolled Not Available 94% n/a 95% n/a 96% n/a	Continu- ously Enrolled Not Available n'a 91% n'a 93% n'a	Disadv 58% n/a 94% n/a 95% n/a 96% n/a	46% n/a 94% n/a 95% n/a 96%
CMR 512 (2019) Performance CCMR Baseline (2019) Berformance CCMR (2020) Goal CCMR (2020) Goal CCMR (2021) Goal CCMR (2021) Goal CCMR (2022) Goal CCMR (2022) Goal	Students           eady in the prior so           66%           n/a           94%           n/a           95%           n/a           96%           n/a	American 51% 1/3 94% 1/3 95% 1/3 96% 1/3	62% n/a 94% n/a 95% n/a	White 74% 95% n/a 96% n/a 97% n/a	American Indian 60% n/a 96% n/a 96% n/a	Asian 87% n/a 97% n/a 98% n/a 98% n/a	Pacific Islander 0% 0% 95% n/a 95% n/a	Two or More Races 68% n/a 94% n/a 95% n/a 96% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a 91% n/a	Ed (Former) Not Available n/a 74% n/a 77% n/a 80% n/a	ously Enrolled Not Available 94% n/a 95% n/a 96% n/a	Continu- ously Enrolled Not Available n'a 91% n'a 93% n'a	Disadv 58% n/a 94% n/a 95% n/a 96% n/a	46% n/a 94% n/a 95% n/a 98% n/a

IDEA Mission

					Yearly Targe	t Goals and	Performanc	e						
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy – % at Meets on STAAR														
(Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	29%		29%	•					40%		28%	33%	28%	31%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	23%	•	24%	•					20%	•	23%	23%	21%	25%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	26%		26%						0%	•	24%	33%	24%	24%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	57%		58%	•					45%	•	60%	17%	55%	55%
(Math) 3rd Literacy (2024) Goal	59%	57%	60%	71%	62%	89%	71%	73%	47%	49%	62%	19%	57%	57%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
teading) 3rd Literacy % at Meets on STAAR														
Reading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	41%		41%	•					40%		40%	43%	38%	40%
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	27%	•	28%	•				-	20%	•	29%	22%	26%	27%
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	55%		55%						0%	•	58%	39%	55%	55%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	57%		57%	•					55%	•	57%	50%	54%	51%
(Reading) 3rd Literacy (2024) Goal	59%	63%	59%	64%	63%	80%	61%	87%	57%	56%	59%	52%	56%	53%
(Reading) 3rd Literacy (2024) Performance			1		Yearly Target	Goals and	Performanc	e						
(reeoing) ara Literacy (2024) Petromance	All Students	African American	Hispanic	White	Yearly Target	Goals and	Performance Pacific Islander	e Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL
	Students	American	Hispanic		American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL
CMR — % of 12th graders College, Career, or Milliary R	Students	American	Hispanic 62%		American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		
CMR – % of 12th graders College, Career, or Military R	Students eady in the prior se	American chool year		White	American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	46%
CMR – % of 12th graders College, Career, or Milliary R CMR 5TATE (2019) Performance	Students eady in the prior s 66%	American chool year	62%	White 74%	American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current) 63%	Ed (Former)	ously Enrolled	Continu- ously Enrolled Not Available	Disadv 58%	
CMR – % of 12th graders College, Career, or Military R CMR 5TATE (2019) Performance CCMR Statewire (2019) Performance	Students eady in the prior so 66% 98.90%	American chool year 51%	62% 98.90%	White 74%	American Indian 60%	Aslan 87%	Pacific Islander 60%	Two or More Races	Ed (Current) 63%	Ed (Former) Not Available Not Available	ously Enrolled Not Available Not Available	Continu- ously Enrolled Not Available Not Available	Disadv 58% 98.80%	46%
CMR – % of 12th graders College, Career, or Milliary R CMR 5TATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Coal	Students eady in the prior so 66% 98.90% 94%	American chool year 51% - 94%	62% 98.90% 94%	White 74%	American Indian 60% 94%	Asian 87%	Pacific Islander	Two or More Races 68% 94%	Ed (Current) 63% 87%	Ed (Former) Not Available Not Available 74%	ously Enrolled Not Available Not Available 94%	Continu- ously Enrolled Not Available Not Available 89%	Disadv 58% 98.80% 94%	45% 90.003 94%
CMR – % of 12th graders College, Career, or Milliary R CMR 5TATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Performance CCMR (2020) Performance CCMR (2021) Coal	Students eady in the prior so 66% 98.90% 94% 97.90%	American chool year 51% 94%	62% 98.90% 94% 97.80%	White 74% 95%	American Indian 60%	Asian 87% 97%	Pacific Islander 60%	Two or More Races	Ed (Current) 63% 87%	Ed (Former) Not Available 74% Not Available	ously Enrolled Not Available 94% Not Available	Continu- ously Enrolled Not Available 89% Not Available	Disadv 58% 98.80% 94% 97.80%	46% 90.005 94% 94.705
CMR - % of 12th graders College, Career, or Military R CMR 5TATE (2019) Performance CCMR Backenic 2019 Performance CCMR (2020) Geal CCMR (2020) Geal	Students           eady in the prior set           66%           98.90%           94%           97.90%           95%	American chool year 51% - 94% - 95%	62% 98.90% 94% 97.80% 95%	White 74% • 95% •	American Indian 60% 94% 95%	Asian 87% - 97% - 98%	Pacific Islander 60% - 94% - 95%	Two or More Races 68% - 94% - 95%	Ed (Current) 63% 	Ed (Former) Not Available 74% Not Available 77%	ously Enrolled Not Available 94% Not Available 95%	Continu- ously Enrolled Not Available 89% Not Available 91%	Disadv 58% 98.80% 94% 97.80% 95%	46% 90.005 94% 94.705 95%
CMR – % of 12th graders College, Career, or Military R CMR 51ATE (2019) Ferformance COMR 2010 Coll COMR (2010) Coll COMR (2010) Coll COMR (2010) Performance CCMR (2021) Performance CCMR (2021) Performance	Students           eady in the prior so           66%           98.90%           94%           97.90%           95%           92.60%	American chool year 51% - 94% - 95% -	62% 98.90% 94% 97.80% 95% 92.60%	White 74% 95% 96%	American Indian 60% 94% 95%	Asian 87% 97% - 98%	Pacific Islander 60% 94% -	Two or More Races 68% 94% - 95%	Ed (Current) 63% 87% 89% 100.00%	Ed (Former) Not Available 74% Not Available 77% Not Available	ously Enrolled Not Available 94% Not Available 95% Not Available	Continu- ously Enrolled Not Available 89% Not Available 91% Not Available	Disadv 58% 94% 97.80% 95% 93.50%	46% 90.009 94% 94.709 95% 81.309
CMR – % of 12th graders College, Career, or Military R CMR 5714 (2019) Performance CCMR (2020) Seal CCMR (2020) Seal CCMR (2020) Seal CCMR (2020) Performance CCMR (2021) Seal CCMR (2021) Seal CCMR (2022) Seal	Students           eady in the prior sr           66%           96.90%           94%           97.90%           95%           92.60%           96%	American chool year 51% - 94% - 95% - 96%	62% 98.90% 94% 97.80% 95% 92.60% 96%	White 74% 96% 96% 97%	American Indian 60% - 94% - 95% - 96%	Asian 87% - 97% - 98%	Pacific Islander 60% - 94% - 95% - 96%	Two or More Races 68% - 94% - 95% - 96%	Ed (Current) 63% * 87% * 89% 100.00% 91%	Ed (Former) Not Available 74% Not Available 77% Not Available 80%	ously Enrolled Not Available 94% Not Available 95% Not Available 98%	Continu- ously Enrolled Not Available 85% Not Available 91% Not Available 93%	Disadv 58% 98.80% 94% 97.80% 95% 93.50% 96%	46% 90.00 94% 94.70 95% 81.30 96%
CMR —% of 12th graders College, Career, or Military R CMR 5147E (2019) Performance CCMR Basics (2010) Performance CCMR (2020) Cesi CCMR (2020) Performance CCMR (2020) Performance CCMR (2022) Performance CCMR (2022) Performance CCMR (2022) Performance	Students           eady in the prior so           66%           98.90%           94%           97.90%           95%           92.60%	American chool year 51% - 94% - 95% -	62% 98.90% 94% 97.80% 95% 92.60%	White 74% 95% 96%	American Indian 60% 94% 95%	Asian 87% 97% - 98%	Pacific Islander 60% 94% -	Two or More Races 68% 94% - 95%	Ed (Current) 63% 87% 89% 100.00%	Ed (Former) Not Available 74% Not Available 77% Not Available	ously Enrolled Not Available 94% Not Available 95% Not Available	Continu- ously Enrolled Not Available 89% Not Available 91% Not Available	Disadv 58% 94% 97.80% 95% 93.50%	46% 90.009 94% 94.709 95% 81.309
CMR – % of 12th graders College, Career, or Military R CMR 5714 (2019) Performance CCMR (2020) Seal CCMR (2020) Seal CCMR (2020) Seal CCMR (2020) Performance CCMR (2021) Seal CCMR (2021) Seal CCMR (2022) Seal	Students           eady in the prior sr           66%           96.90%           94%           97.90%           95%           92.60%           96%	American chool year 51% - 94% - 95% - 96%	62% 98.90% 94% 97.80% 95% 92.60% 96%	White 74% 96% 96% 97%	American Indian 60% - 94% - 95% - 96%	Asian 87% - 97% - 98%	Pacific Islander 60% - 94% - 95% - 96%	Two or More Races 68% - 94% - 95% - 96%	Ed (Current) 63% * 87% * 89% 100.00% 91%	Ed (Former) Not Available 74% Not Available 77% Not Available 80%	ously Enrolled Not Available 94% Not Available 95% Not Available 98%	Continu- ously Enrolled Not Available 85% Not Available 91% Not Available 93%	Disadv 58% 98.80% 94% 97.80% 95% 93.50% 96%	45% 90.001 94% 94.701 95% 81.301 96%

### IDEA Monterrey Park

Yearly	Target	Goals	and E	Porformar

					Yearly Targe	t Goals and	Performanc	e						
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy % at Meets on STAAR														
(Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	17%		15%	27%					0%	•	15%	28%	18%	7%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	18%	•	20%	•		•		•	•	•	20%	7%	18%	14%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	37%		37%						29%	•	41%	25%	33%	18%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	25%	•	24%	0%		•		•	11%	•	26%	21%	21%	14%
(Math) 3rd Literacy (2024) Goal	27%	57%	26%	71%	62%	89%	71%	73%	13%	49%	28%	23%	23%	16%
(Math) 3rd Literacy (2024) Performance														

Reading) 3rd Literacy - 5k at Meals on STAM         Softwork         A2%         Softwork						Yearly Targe	t Goals and	Performanc	e						
Needed         333         393         565         42%         72%         47%         51%         27%         393         465         42%         51%         27%         51%         51%         57%         56%         55%         67%         57%<				Hispanic	White		Aslan		More	Ed	Ed	ously	Continu- ously		EL
Quantum jike Lineary (Data) Performance         295         -         -         -         -         -         0%         -         27%         55%         35% </td <td>Reading) 3rd Literacy % at Meets on STAAR</td> <td></td>	Reading) 3rd Literacy % at Meets on STAAR														
Pre-strip         Organization         OPA         OPA     OPA	Reading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
Alternation         Alternation         Na         Na <td>(Reading) 3rd Literacy Baseline (2019) Performance</td> <td>39%</td> <td></td> <td>40%</td> <td>36%</td> <td></td> <td></td> <td></td> <td></td> <td>0%</td> <td></td> <td>37%</td> <td>50%</td> <td>35%</td> <td>36%</td>	(Reading) 3rd Literacy Baseline (2019) Performance	39%		40%	36%					0%		37%	50%	35%	36%
Alternation         Alternation         Na         Na <td>(Reading) 3rd Literacy (2020) Goal</td> <td>47%</td> <td>48%</td> <td>47%</td> <td>49%</td> <td>48%</td> <td>72%</td> <td>53%</td> <td>83%</td> <td>34%</td> <td>44%</td> <td>51%</td> <td>44%</td> <td>45%</td> <td>45%</td>	(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
Reading 3b Lineary 0221 (bail (bail) (bail) (bail) (bail) 24%       54%       54%       74%       55%       64%       77%       57%				n/a							n/a		n/a		n/a
(#exing) 3d Linesp (202) Performance       24%       ·															48%
(Resting) 30 Lanesy (2022) Performance       42%       -       -       -       -       43%       -       45%       30%       41%       1         (Resting) 30 Lanesy (2022) Performance       34%       -       33%       33%       40%       -       -       -       42%       53%       60%       53%       53%       60%       53%       53%       60%       53%       53%       60%       53%       53%       60%       53%       60%       53%       60%       53%       60%       63%       63%       63%       63%       63%       63%       63%       63%       63%       63%       63%       63%       63%       63%       63%       63%       63%       63%       63%		24%	•	23%	•		•		•	•	•	25%	15%	24%	14%
Residen j3d Literery (2023) Coall         99%         09% <t< td=""><td>(Reading) 3rd Literacy (2022) Goal</td><td></td><td>57%</td><td>56%</td><td>58%</td><td>57%</td><td>76%</td><td>57%</td><td>85%</td><td>40%</td><td>50%</td><td>57%</td><td>50%</td><td>51%</td><td>51%</td></t<>	(Reading) 3rd Literacy (2022) Goal		57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
All       African       State       Control       State       Control       State	(Reading) 3rd Literacy (2022) Performance														27%
Residency 3d Litency (2024) Coall         36%         6.9%         36%         6.9%         6.9%         6.9%         6.9%         6.9%         6.9%         3.9%         3.2%         3.4%         5.7%           (Reading) 3d Litency (2024) Ordinance         0 <td< td=""><td>(Reading) 3rd Literacy (2023) Goal</td><td>59%</td><td>60%</td><td>59%</td><td>61%</td><td>60%</td><td>78%</td><td>59%</td><td>86%</td><td>43%</td><td>53%</td><td>60%</td><td>53%</td><td>54%</td><td>54%</td></td<>	(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Resard) 34 Likescy (2024) Performance       (Res       (Res<       (Res	(Reading) 3rd Literacy (2023) Performance	34%	•	33%	40%		•		•	22%		36%	30%	32%	24%
Verify Target Goals and Performance         Non- Control       Control       Non- Control       Control       Non- Control       Control       Non- Control       Non- Control <td>(Reading) 3rd Literacy (2024) Goal</td> <td>36%</td> <td>63%</td> <td>35%</td> <td>42%</td> <td>63%</td> <td>80%</td> <td>61%</td> <td>87%</td> <td>24%</td> <td>56%</td> <td>38%</td> <td>32%</td> <td>34%</td> <td>269</td>	(Reading) 3rd Literacy (2024) Goal	36%	63%	35%	42%	63%	80%	61%	87%	24%	56%	38%	32%	34%	269
All         African American         Hispanic         White         American Indian         Agin         Pacific Pacific         Non- Special Biandor         Special Ed Biandor         Special Ed Biandor         Special Ed Biandor         Continu- ously Enrolled         Non- Continu- Ously Enrolled         Non- Continu- Ously Enrolled         Non- Continu- Ously Enrolled         Non- Continu- Ously Enrolled         Non- Continu- Ously Enrolled         Non- Continu- Continu- Disador         Non- Continu- Continu- Disador         Non- Continu- Continu- Disador         Non- Continu- Continu- Disador         Non- Continu- Disador         Non- Continue         Non- Continue </td <td>(Reading) 3rd Literacy (2024) Performance</td> <td></td>	(Reading) 3rd Literacy (2024) Performance														
All American Students         Arria American American American American Students         Arria White         American Indian         Americ						Yearly Targe	t Goals and	Performanc	e						
Students         America         Hisganic         While         Indian         Asian         Islander         (Gurrent)         (Formel)         Enrolled         Enrolled         Disade           CMR - % of 120 performance         65%         51%         62%         74%         60%         87%         60%         63%         Not Available         Not Available         Not Available         Not Available         58%         58%         60%         63%         10%         1						Yearly Targe	t Goals and	Performanc		Special	Special	Continu-			
CDMR Factor 2016 ge, Career, or Milliary Ready in the prior school year         STM         60%         67%         66%         63%         Not Available         Not Available         55%         4           CDMR Backgroup Contained         nia         nia <th></th> <th>All</th> <th>African</th> <th></th> <th></th> <th></th> <th>t Goals and</th> <th></th> <th>Two or</th> <th></th> <th></th> <th></th> <th>Continu-</th> <th>From</th> <th></th>		All	African				t Goals and		Two or				Continu-	From	
XMR STATE (2019) Performance         66%         51%         62%         74%         60%         60%         63%         Not Available         N				Hispanic	White	American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		FL
CCMR Seating 2019 Informance         rela         <	No. 1994 - Martine Callere Canasi et Million	Students	American	Hispanic	White	American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL
COMR (2020) Cold         94%		Students eady in the prior s	American chool year			American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	
CDMR (2020) Pedismance         n'a         n'a <th'a< th="">         n'a         n'a</th'a<>	MR STATE (2019) Performance	Students eady in the prior so 66%	American chool year 51%	62%	74%	American Indian 60%	Aslan 87%	Pacific Islander 60%	Two or More Races	Ed (Current) 63%	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv 58%	469
CCMR (2021) Poletimization         95% </td <td>CMR STATE (2019) Performance CCMR Baseline (2019) Performance</td> <td>Students eady in the prior se 66% n/a</td> <td>American chool year 51% n/a</td> <td>62% n/a</td> <td>74% n/a</td> <td>American Indian 60% n/a</td> <td>Asian 87% n/a</td> <td>Pacific Islander 60% n/a</td> <td>Two or More Races 68%</td> <td>Ed (Current) 63% n/a</td> <td>Ed (Former) Not Available</td> <td>ously Enrolled Not Available</td> <td>Continu- ously Enrolled Not Available</td> <td>Disadv 58% n/a</td> <td>469 n/a</td>	CMR STATE (2019) Performance CCMR Baseline (2019) Performance	Students eady in the prior se 66% n/a	American chool year 51% n/a	62% n/a	74% n/a	American Indian 60% n/a	Asian 87% n/a	Pacific Islander 60% n/a	Two or More Races 68%	Ed (Current) 63% n/a	Ed (Former) Not Available	ously Enrolled Not Available	Continu- ously Enrolled Not Available	Disadv 58% n/a	469 n/a
CCMR (022) Februance         87.0%         *         88.2%         *         *         *         Not Available         Not Available         87.0%           CCMR (022) Februance         96% <td< td=""><td>CMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal</td><td>Students eady in the prior so 66% n/a 94%</td><td>American chool year 51% n/a 94%</td><td>62% n/a 94%</td><td>74% n/a 95%</td><td>American Indian 60% n/a 94%</td><td>Asian 87% n/a 97%</td><td>Pacific Islander 60% n/a 94%</td><td>Two or More Races 68% n/a 94%</td><td>Ed (Current) 63% n/a 87%</td><td>Ed (Former) Not Available n/a 74%</td><td>ously Enrolled Not Available n/a 94%</td><td>Continu- ously Enrolled Not Available n/a 89%</td><td>Disadv 58% n/a 94%</td><td>469 n/a 949</td></td<>	CMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal	Students eady in the prior so 66% n/a 94%	American chool year 51% n/a 94%	62% n/a 94%	74% n/a 95%	American Indian 60% n/a 94%	Asian 87% n/a 97%	Pacific Islander 60% n/a 94%	Two or More Races 68% n/a 94%	Ed (Current) 63% n/a 87%	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89%	Disadv 58% n/a 94%	469 n/a 949
CCMR (2022) Polemane         99%	CMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance	Students eady in the prior so 66% n/a 94% n/a	American chool year 51% n/a 94% n/a	62% n/a 94% n/a	74% n/a 95% n/a	American Indian 60% n/a 94% n/a	Asian 87% n/a 97% n/a	Pacific Islander 60% n/a 94% n/a	Two or More Races 68% n/a 94% n/a	Ed (Current) 63% n/a 87% n/a	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89% n/a	Disadv 58% n/a 94% n/a	465 n/z 943 n/z
CCMR (2022) Performance         97%         97%         98%         97%         98%         97%         97%         93%         65%         97%         96%         97%           CCMR (2023) Performance         97%         97%         98%         97%         93%         65%         97%         96%         97%	CMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal	Students           eady in the prior set           66%           n/a           94%           n/a           95%	American chool year 51% n/a 94% n/a 95%	62% n/a 94% n/a 95%	74% n/a 95% n/a 96%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98%	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89%	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95%	Continu- ously Enrolled Not Available n'a 89% n'a 91%	Disadv 58% n/a 94% n/a 95%	465 n/a 949 n/a 959
CCMR (2022) Polymane 97% 97% 97% 98% 97% 98% 97% 98% 97% 98% 97% 98% 97% 98% 97% 97% 97% 97% 97% 97% 97% 97%	CMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal CCMR (2021) Goal	Students           eady in the prior set           66%           n/a           94%           n/a           95%           87.10%	American chool year 51% n/a 94% n/a 95%	62% n/a 94% n/a 95% 86.20%	74% n/a 95% n/a 96%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98%	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89%	Ed (Former) Not Available n/a 74% Not Available	ously Enrolled Not Available n/a 94% n/a 95% Not Available	Continu- ously Enrolled Not Available n/a 91% Not Available	Disadv 58% n/a 94% n/a 95% 87.10%	469 n/a 949 n/a 959
CCMR (2023) Performance	CRR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Performance CCMR (2021) Performance	Students           eady in the prior set           66%           n/a           94%           n/a           95%           87.10%	American chool year 51% n/a 94% n/a 95%	62% n/a 94% n/a 95% 86.20%	74% n/a 95% n/a 96%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98%	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89%	Ed (Former) Not Available n/a 74% Not Available	ously Enrolled Not Available n/a 94% n/a 95% Not Available	Continu- ously Enrolled Not Available n/a 91% Not Available	Disadv 58% n/a 94% n/a 95% 87.10%	465 n/2 949 n/2 959
	CMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Coal CCMR (2021) Performance CCMR (2021) Coal CCMR (2021) Performance CCMR (2022) Goal CCMR (2022) Forthermance	Students           eady in the prior sr           66%           n/a           94%           n/a           95%           87.10%           96%	American chool year 51% n/a 94% n/a 95% - 96%	62% n/a 94% n/a 95% 86.20% 96%	74% n/a 95% n/a 98% *	American Indian 60% 94% 94% 95% • 96%	Asian 87% n/a 97% n/a 98% - 98%	Pacific Islander 60% 94% 95% -	Two or More Races 68% n/a 94% - 95% - 96%	Ed (Current) 63% n/a 87% n/a 89% 91%	Ed (Former) Not Available n/a 77% Not Available 80%	ously Enrolled Not Available 94% n/a 95% Not Available 98%	Continu- ously Enrolled	Disadv 58% n/a 94% n/a 95% 87.10% 96%	465 n/z 949 n/z 959 •
CUMR (2024) Goal 96% 96% 96% 96% 96% 96% 96% 96% 96% 96%	CMR STATE (2019) Performance CCMR Baseline 2019) Performance CCMR (2020) Performance CCMR (2021) Deformance CCMR (2021) Deformance CCMR (2022) Performance CCMR (2022) Performance CCMR (2022) Performance	Students           eady in the prior sr           66%           n/a           94%           n/a           95%           87.10%           96%	American chool year 51% n/a 94% n/a 95% - 96%	62% n/a 94% n/a 95% 86.20% 96%	74% n/a 95% n/a 98% *	American Indian 60% 94% 94% 95% • 96%	Asian 87% n/a 97% n/a 98% - 98%	Pacific Islander 60% 94% 95% -	Two or More Races 68% n/a 94% - 95% - 96%	Ed (Current) 63% n/a 87% n/a 89% 91%	Ed (Former) Not Available n/a 77% Not Available 80%	ously Enrolled Not Available 94% n/a 95% Not Available 98%	Continu- ously Enrolled	Disadv 58% n/a 94% n/a 95% 87.10% 96%	469 n/a 949 n/a 959 •
CCMR (2024) Performance	CMR STATE (2019) Performance CCMR (2020) Geal CCMR (2020) Geal CCMR (2020) Geal CCMR (2021) Geal CCMR (2021) Geal CCMR (2022) Geal CCMR (2022) Geal CCMR (2022) Geal CCMR (2022) Geal CCMR (2023) Geal	Students           eady in the prior so           66%           n/a           94%           n/a           95%           87.10%           96%           97%	American chool year 51% n/a 94% n/a 95% 96% 96% 97%	62% n/a 94% 95% 86.20% 96% 97%	74% n/a 95% n/a 96% * 97% 98%	American Indian 60% 94% 94% 95% • 96% 96%	Asian 87% n/a 97% n/a 98% - 98% 98%	Pacific Islander 60% 94% 94% 95% - 96% 96%	Two or More Races 68% 94% 94% 95% - 96% 96%	Ed (Current) 63% 87% 89% • 91% 93%	Ed (Former) Not Available n/a 74% Not Available 80% 85%	ously Enrolled Not Available 94% Not Available 96% 96%	Continu- ously Enrolled Not Available n/a 89% n/a 91% Not Available 93% 95%	Disadv 58% n/a 94% 87.10% 96% 97%	

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy – % at Meets on STAAR														
(Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	48%	•	47%	•				-	20%	•	50%	36%	45%	53%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	22%	•	18%	57%					•	•	24%	14%	20%	16%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	33%		33%						14%	•	37%	19%	31%	37%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	37%	40%	38%	40%	•	•		•	44%	•	37%	38%	37%	39%
(Math) 3rd Literacy (2024) Goal	39%	42%	40%	42%	62%	89%	71%	73%	46%	49%	39%	40%	39%	41%
(Math) 3rd Literacy (2024) Performance														

					Yearly Targe	e oouro una	1 offormatio							
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
eading) 3rd Literacy % at Meets on STAAR														
leading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	45%		46%	•					60%	•	49%	21%	41%	49%
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	32%	•	31%	57%				-	•	•	39%	7%	31%	30%
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	55%		55%						14%	•	61%	32%	50%	55%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	55%	50%	55%	60%	•	•		•	33%	•	52%	64%	56%	54%
(Reading) 3rd Literacy (2024) Goal	57%	52%	57%	62%	63%	80%	61%	87%	35%	56%	54%	66%	58%	56%
(Reading) 3rd Literacy (2024) Performance														
					Yearly Targe	t Goals and	Performanc	e						
												Non-		
								Two or	Special	Special	Continu-	Continu-		
	All	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	EL
MR – % of 12th graders College, Career, or Military R	eady in the prior so	chool year												
MR STATE (2019) Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Not Available	Not Available	Not Available	58%	46%
COMP Reselles (2010) Defermence	09 909/		00 700/						100.009/	Mark Association	Net Available	Mark Association	00.000	400.00

CCMR Baseline (2019) Performance	98.80%		98.70%	•					100.00%	Not Available	Not Available	Not Available	98.60%	100.00%
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	98.70%		98.70%						•	Not Available	Not Available	Not Available	98.60%	94.40%
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance	89.20%	•	89.00%						•	Not Available	Not Available	Not Available	88.50%	88.50%
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMR (2024) Performance														

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												Non-		
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
lath) 3rd Literacy – % at Meets on STAAR														
Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	33%	19%	38%	•					25%		20%	34%	24%	0%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	13%	14%	11%	•				•	50%		21%	0%	14%	13%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	41%		41%						20%	•	47%	26%	36%	37%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	24%	26%	23%	•					•		29%	15%	24%	15%
(Math) 3rd Literacy (2024) Goal	26%	28%	25%	71%	62%	89%	71%	73%	45%	49%	31%	17%	26%	17%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Aslan	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
ading) 3rd Literacy % at Meets on STAAR														
ading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	36%	38%	37%	•					13%		40%	36%	30%	11%
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	459
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	489
(Reading) 3rd Literacy (2021) Performance	14%	14%	15%	•				•	17%		15%	12%	14%	259
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	519
(Reading) 3rd Literacy (2022) Performance	46%		46%						10%	•	58%	15%	45%	429
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	549
(Reading) 3rd Literacy (2023) Performance	41%	42%	40%	•					•		46%	30%	38%	319
(Reading) 3rd Literacy (2024) Goal	43%	44%	42%	64%	63%	80%	61%	87%	46%	56%	48%	32%	40%	339
(Reading) 3rd Literacy (2024) Performance														
(Reading) 3rd Literacy (2024) Performance					Yearly Target	Goals and	Performanc	e						
(Reading) 3rd Literacy (2024) Performance	All Students	African American	Hispanic	White	Yearly Target	Goals and	Performanc Pacific Islander	e Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
AR - % of 12th graders College, Career, or Military R	Students eady in the prior so	American chool year		White	American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	
IR – % of 12th graders College, Career, or Military R	Students	American	Hispanic 62%		American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		
MR - % of 12th graders College, Career, or Military R	Students eady in the prior so	American chool year		White	American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	EL 463
MR – % of 12th graders College, Career, or Military R VR STATE (2019) Performance	Students eady in the prior so 66%	American chool year 51%	62%	White 74%	American Indian 60%	Asian 87%	Pacific Islander	Two or More Races	Ed (Current) 63%	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv 58%	46
MR – % of 12th graders College, Career, or Military R MR STATE [2019] Performance COMR Baseline (2019) Performance	Students eady in the prior so 66% n/a	American chool year 51% n/a	62% n/a	White 74% n/a	American Indian 60% n/a	Aslan 87% n/a	Pacific Islander 60%	Two or More Races 68%	Ed (Current) 63% n/a	Ed (Former) Not Available n/a	ously Enrolled Not Available	Continu- ously Enrolled Not Available n/a	Disadv 58% n/a	46
AR – % of 12th graders College, Career, or Military R AR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Cod	Students eady in the prior so 66% n/a 94%	American chool year 51% n/a 94%	62% n/a 94%	White 74% n/a 95%	American Indian 60% n/a 94%	Asian 87% n/a 97%	Pacific Islander	Two or More Races 68% n/s 94%	Ed (Current) 63% n/a 87%	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89%	Disadv 58% n/a 94%	46 n/i 94
AR – % of 12th graders College, Career, or Military R AR STATE (2019) Performance COMR Basisine (2019) Performance COMR (2020) Fedromance	Students eady in the prior so 66% n/a 94% n/a	American chool year 51% n/a 94% n/a	62% n/a 94% n/a	White 74% n/a 95% n/a	American Indian 60% n/a 94% n/a	Asian 87% n/a 97% n/a	Pacific Islander 60% n/a 94% n/a	Two or More Races 68% n/a 94% n/a	Ed (Current) 63% n/a 87% n/a	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89% n/a	Disadv 58% n/a 94% n/a	46 n/ 94
IR – % of 12th graders College, Carner, or Military R R STATE (2019) Performance COLR Easeline (2019) Performance COLR (2020) Could COLR (2020) Could COLR (2020) Could COLR (2020) Could COLR (2021) Could	Students           eady in the prior so           66%           n/a           94%           n/a           95%	American 51% 51% 94% n/a 95%	62% n/a 94% n/a 95%	White 74% n/a 95% n/a 96%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98%	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89%	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95%	Continu- ously Enrolled Not Available n'a 89% n'a 91%	Disadv 58% n/a 94% n/a 95%	46 n/ 94 n/ 95
R – % of 12th graders College, Carser, or Military R 48 STATE (2019) Performance CORR 62000 (South Coll Statemance CORR 62000) Cost CORR 62001 (South Coll Statemance CORR 62011 (South Coll Statemance) CORR 62011 (South Coll Statemance)	Students eady in the prior so 66% n/a 94% n/a 95% n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	White 74% n/a 95% n/a 96% n/a	American Indian 60% n/a 94% n/a 95% n/a	Asian 87% n/a 97% n/a 98% n/a	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 71% n/a	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	46 n/ 94 n/ 95 n/
HR — % of 12th graders College, Career, or Military R 87 S17E (2019) Performance COMR 2000) Call COMR 2000 (Call Coll Coll Coll Coll Coll Coll Coll	Students           eady in the prior so           66%           n/a           94%           n/a           95%           n/a           96%	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	White 74% n/a 95% n/a 96% n/a	American Indian 60% n/a 94% n/a 95% n/a	Asian 87% n/a 97% n/a 98% n/a	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 71% n/a	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	46 n/ 94 n/ 95 n/
MR - % of 12th graders College, Career, or Military R MR STATE (2019) Performance COMR (2020) Gea COMR (2020) Gea COMR (2020) Performance COMR (2021) Geal COMR (2021) Geal COMR (2021) Geal COMR (2022) Geal COMR (2022) Geal COMR (2022) Fortunate	Students eady in the prior so 66% n/a 94% n/a 95% n/a	American chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 96%	White 74% nia 95% nia 96% nia 97%	American Indian 60% n/a 95% n/a 96%	Asian 87% n/a 97% n/a 98% n/a 98%	Pacific Islander 60% n/a 94% n/a 95% n/a	Two or More Races 68% n/a 94% n/a 95% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 77% n/a 80%	ously Enrolled Not Available n/a 95% n/a 95% n/a 96%	Continu- ously Enrolled Nat Available n'a 91% n'a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	46 n/ 94 n/ 95 n/ 96
MR – % of 12th graders College, Career, or Military R MS STATE (2019) Performance COMR Basisine (2019) Performance COMR (2020) Deformance COMR (2021) Performance COMR (2021) Performance COMR (2022) Deformance COMR (2022) Deformance COMR (2022) Deformance	Students           eady in the prior so           66%           n/a           94%           n/a           95%           n/a           96%	American chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 96%	White 74% nia 95% nia 96% nia 97%	American Indian 60% n/a 95% n/a 96%	Asian 87% n/a 97% n/a 98% n/a 98%	Pacific Islander 60% n/a 94% n/a 95% n/a	Two or More Races 68% n/a 94% n/a 95% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 77% n/a 80%	ously Enrolled Not Available n/a 95% n/a 95% n/a 96%	Continu- ously Enrolled Nat Available n'a 91% n'a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	46 ni 94 ni 95 ni 96

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								Two or	Special	Special	Continu-	Non- Continu-		
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	EL
ath) 3rd Literacy – % at Meets on STAAR														
Aath) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	49%		47%	•		•			•		46%	65%	46%	46%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	17%	•	17%	•					64%		17%	13%	16%	9%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	52%		52%						50%	•	54%	33%	51%	49%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	57%		58%	•					45%	•	60%	17%	55%	55%
(Math) 3rd Literacy (2024) Goal	59%	57%	60%	71%	62%	89%	71%	73%	47%	49%	62%	19%	57%	57%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
Reading) 3rd Literacy % at Meets on STAAR														
leading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	51%		50%			•	-				50%	55%	45%	46%
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	38%	•	38%	•				-	50%		36%	50%	33%	33%
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	66%		66%					-	60%	•	68%	42%	64%	63%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	57%		57%	•				-	55%	•	57%	50%	54%	51%
(Reading) 3rd Literacy (2024) Goal	59%	63%	59%	64%	63%	80%	61%	87%	57%	56%	59%	52%	56%	53%
(Reading) 3rd Literacy (2024) Performance														
					Yearly Target	Goals and	Performanc	e						
	All	African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	
	All Students	African American	Hispanic	White		Goals and		Two or				Continu-	Econ Disadv	EL
- % of 12th graders College, Career, or Military R	Students	American	Hispanic		American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL
	Students	American	Hispanic 62%		American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL 45%
	Students Ready in the prior so	American chool year		White	American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	
CMR STATE (2019) Performance	Students Ready in the prior so 66%	American chool year 51%	62%	White 74%	American Indian 60%	Aslan 87%	Pacific Islander	Two or More Races	Ed (Current) 63%	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv 58%	46%
CMR STATE (2019) Performance CCMR Baseline (2019) Performance	Students Ready in the prior so 66% n/a	American chool year 51% n/a	62% n/a	White 74% r/a	American Indian 60% n/a	Aslan 87% n/a	Pacific Islander 60%	Two or More Races 68%	Ed (Current) 63% n/a	Ed (Former) Not Available n/a	ously Enrolled Not Available n/a	Continu- ously Enrolled Not Available	Disadv 58% n/a	46% n/a
CMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal	Students Ready in the prior so 66% n/a 94%	American chool year 51% n/a 94%	62% n/a 94%	White 74% n/a 95%	American Indian 60% n/a 94%	Asian 87% n/a 97%	Pacific Islander 60% n/a 94%	Two or More Races 68% n/a 94%	Ed (Current) 63% n/a 87%	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89%	Disadv 58% n/a 94%	46% n/a 94%
CMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance	Students Ready in the prior so 66% n/a 94% n/a	American chool year 51% n/a 94% n/a	62% n/a 94% n/a	White 74% n/a 95% n/a	American Indian 60% n/a 94% n/a	Asian 87% n/a 97% n/a	Pacific Islander 60% n/a 94% n/a	Two or More Races 68% n/a 94% n/a	Ed (Current) 63% n/a 87% n/a	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a	Continu- ously Enrolled Not Available n/a 89% n/a	Disadv 58% n/a 94% n/a	46% n/a 94% n/a
CMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal	Students 66% n/a 94% n/a 95%	American 51% 1/a 94% 1/a 95%	62% n/a 94% n/a 95%	White 74% n/a 95% n/a 96%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98%	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89%	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95%	Continu- ously Enrolled Not Available n'a 89% n'a 91%	Disadv 58% n/a 94% n/a 95%	46% n/a 94% n/a 95%
CMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Coal CCMR (2020) Performance CCMR (2021) Goal CCMR (2021) Goal	Students Ready in the prior so 66% n/a 94% n/a 95% n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	White 74% n/a 95% n/a 96% n/a	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98% n/a	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 58% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 71% n/a	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	46% n/a 94% n/a 95% n/a
CRR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Coal CCMR (2020) Performance CCMR (2021) Performance CCMR (2021) Performance	Students Ready in the prior so 66% n/a 94% n/a 95% n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	White 74% n/a 95% n/a 96% n/a	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98% n/a	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 58% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 71% n/a	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	46% n/a 94% n/a 95% n/a
CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Fool CCMR (2021) Performance CCMR (2022) Performance CCMR (2022) Performance	Students           Ready in the prior so           66%           n/a           94%           n/a           95%           n/a           96%	American chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 96%	White 74% n/a 95% n/a 96% n/a 97%	American Indian 60% n/a 94% n/a 96%	Asian 87% n/a 97%, n/a 98% n/a 98%	Pacific Islander 60% n/a 94% n/a 95% n/a 96%	Two or More Races 68% n/a 94% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 77% n/a 80%	ously Enrolled Not Available 94% n/a 95% n/a 95% n/a	Continu- ously Enrolled Not Available n'a 91% n'a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	46% n/a 94% n/a 95% n/a 96%
CMR STATE (2019) Performance CCMR Raseline (2019) Performance CCMR (2021) Deformance CCMR (2021) Deformance CCMR (2021) Coal CCMR (2022) Performance CCMR (2022) Performance CCMR (2022) Performance CCMR (2022) Performance	Students           Ready in the prior so           66%           n/a           94%           n/a           95%           n/a           96%	American chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 96%	White 74% n/a 95% n/a 96% n/a 97%	American Indian 60% n/a 94% n/a 96%	Asian 87% n/a 97%, n/a 98% n/a 98%	Pacific Islander 60% n/a 94% n/a 95% n/a 96%	Two or More Races 68% n/a 94% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 77% n/a 80%	ously Enrolled Not Available 94% n/a 95% n/a 95% n/a	Continu- ously Enrolled Not Available n'a 91% n'a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	46% n/a 94% n/a 95% n/a 96%

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
ath) 3rd Literacy – % at Meets on STAAR														
Aath) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	28%	•	29%	11%		•			•	29%	29%	26%	30%	32%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	40%		40%						75%		41%	36%	39%	35%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	45%	•	44%	•		•		•	•	•	46%	42%	43%	37%
(Math) 3rd Literacy (2024) Goal	47%	57%	46%	71%	62%	89%	71%	73%	45%	49%	48%	44%	45%	39%
(Math) 3rd Literacy (2024) Performance														

					Yearly Target	Goals and	Performanc	e						
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
Reading) 3rd Literacy % at Meets on STAAR														
Reading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Boar	n/a	40% n/a	47.% n/a	49.%	+0 /0 n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40% n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	33%		35%	0%						14%	35%	30%	33%	30%
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	59%		59%						75%		59%	59%	57%	52%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	52%		51%								53%	42%	50%	45%
(Reading) 3rd Literacy (2024) Goal	54%	63%	53%	64%	63%	80%	61%	87%	46%	56%	55%	44%	52%	47%
(Reading) 3rd Literacy (2024) Performance														
					Yearly Target	Goals and	Performanc	e				Non-		
	All Students	African American			American		Pacific	Two or More	Special Ed	Special Ed	Continu-	Continu-		
		American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	ously Enrolled	ously Enrolled	Econ Disadv	EL
CMR – % of 12th graders College, Career, or Military F	leady in the prior s		Hispanic	White		Asian								EL
	eady in the prior so 66%		Hispanic 62%	White 74%		Asian 87%								EL 46%
		chool year			Indian		Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	46%
CMR – % of 12th graders College, Career, or Military F CMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal	66%	chool year 51%	62%	74%	Indian 60%	87%	Islander 60%	Races	(Current) 63%	(Former)	Enrolled Not Available	Enrolled Not Available	Disadv 58%	469 n/a
CCMR STATE (2019) Performance CCMR Baseline (2019) Performance	66% n/a	chool year 51% n/a	62% n/a	74% n/a	60%	87% n/a	Islander 60% n/a	Races 68% n/a	(Current) 63% n/a	(Former) Not Available n/a	Enrolled Not Available	Enrolled Not Available	Disadv 58% n/a	469 n/a 949
CMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal	66% n/a 94%	51% 51% n/a 94%	62% n/a 94%	74% n/a 96%	60% n/a 94%	87% n/a 97%	Islander 60% n/a 94%	Races 68% n/a 94%	(Current) 63% n/a 87%	(Former) Not Available n/a 74%	Enrolled Not Available n/a 94%	Enrolled Not Available n/a 89%	Disadv 58% n/a 94%	
CMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance	66% n/a 94% n/a	51% 51% 94% n/a	62% n/a 94% n/a	74% n/a 95% n/a	1ndian 60% n/a 94% n/a	87% n/a 97% n/a	60% n/a 94% n/a	68% n/a 94% n/a	(Current) 63% n/a 87% n/a	(Former) Not Available n/a 74% n/a	Enrolled Not Available n/a 94% n/a	Enrolled Not Available n/a 89% n/a	Disadv 58% n/a 94% n/a	469 n/a 949 n/a
CMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal	66% n/a 94% n/a 95%	chool year 51% n/a 94% n/a 95%	62% n/a 94% n/a 95%	74% n/a 96% n/a 96%	60% n/a 94% n/a 95%	87% n/a 97% n/a 98%	60% n/a 94% n/a 95%	68% n/a 94% n/a 95%	(Current) 63% n/a 87% n/a 89%	(Former) Not Available n/a 74% n/a 77%	Enrolled Not Available n/a 94% n/a 95%	Enrolled Not Available n/a 89% n/a 91%	Disadv 58% n/a 94% n/a 95%	469 n/a 949 n/a 959
CMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Performance CCMR (2021) Performance CCMR (2022) Goal	66% n/a 94% n/a 95% n/a	51% 51% 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	74% n/a 95% n/a 96% n/a	60% n/a 94% n/a 95% n/a	87% n/a 97% n/a 98% n/a	60% n/a 94% n/a 95% n/a	68% n/a 94% n/a 95% n/a	(Current) 63% n/a 87% n/a 89% n/a	(Former) Not Available n/a 74% n/a n/a	Enrolled Not Available n/a 94% n/a 95% n/a	Enrolled Not Available Na 89% Na 91% Na	Disadv 58% n/a 94% n/a 95% n/a	469 n/a 949 n/a 959 n/a
CMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Performance CCMR (2021) Performance CCMR (2021) Performance CCMR (2022) Footomance CCMR (2022) Performance	66% n/a 94% n/a 95% n/a 96%	Chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 98%	74% n/a 95% n/a 97%	Indian 60% n/a 94% n/a 95% n/a 96%	87% n/a 97% n/a 98% n/a 98%	60% n/a 94% n/a 95% n/a 96%	Races 68% N/a 94% N/a 95% N/a 96%	(Current) 63% n/a 87% n/a 89% n/a 91%	(Former) Not Available n/a 74% n/a 77% n/a 80%	Enrolled Not Available n/a 94% n/a 95% n/a 96%	Enrolled Not Available n/a 89% n/a 91% n/a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	469 n/a 949 n/a 959 n/a 969
CMR STATE (2019) Performance CCMR (2001) Self Condition (2014) CCMR (2020) Performance CCMR (2021) Performance CCMR (2021) Performance CCMR (2022) Performance CCMR (2022) Performance CCMR (2022) Performance CCMR (2022) Performance	66% n/a 94% n/a 95% n/a	51% 51% 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	74% n/a 95% n/a 96% n/a	60% n/a 94% n/a 95% n/a	87% n/a 97% n/a 98% n/a	60% n/a 94% n/a 95% n/a	68% n/a 94% n/a 95% n/a	(Current) 63% n/a 87% n/a 89% n/a	(Former) Not Available n/a 74% n/a n/a	Enrolled Not Available n/a 94% n/a 95% n/a	Enrolled Not Available Na 89% Na 91% Na	Disadv 58% n/a 94% n/a 95% n/a	465 n/z 943 n/z 959 n/z
CCMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Performance CCMR (2021) Performance CCMR (2021) Performance CCMR (2022) Foot	66% n/a 94% n/a 95% n/a 96%	Chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 98%	74% n/a 95% n/a 97%	Indian 60% n/a 94% n/a 95% n/a 96%	87% n/a 97% n/a 98% n/a 98%	60% n/a 94% n/a 95% n/a 96%	Races 68% N/a 94% N/a 95% N/a 96%	(Current) 63% n/a 87% n/a 89% n/a 91%	(Former) Not Available n/a 74% n/a 77% n/a 80%	Enrolled Not Available n/a 94% n/a 95% n/a 96%	Enrolled Not Available n/a 89% n/a 91% n/a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	465 n/a 949 n/a 959 n/a 969

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
lath) 3rd Literacy – % at Meets on STAAR														
Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	25%	-	25%				-		20%	•	17%	27%	24%	26%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	34%		33%	•					38%	•	43%	24%	33%	40%
(Math) 3rd Literacy (2024) Goal	36%	57%	35%	71%	62%	89%	71%	73%	40%	49%	45%	26%	35%	42%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
ading) 3rd Literacy % at Meets on STAAR														
ading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	36%		36%						13%	•	28%	38%	36%	32%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	29%		29%	•					25%	•	32%	26%	28%	29%
(Reading) 3rd Literacy (2024) Goal	31%	63%	31%	64%	63%	80%	61%	87%	27%	56%	34%	28%	30%	319
(Reading) 3rd Literacy (2024) Performance														
(Reading) std Literacy (2024) Performance					Yearly Target	Goals and	Performanc	e						
(robaing) an Literacy (2024) renormance					Yearly Target	Goals and	Performanc		Special	Special	Continu-	Non- Continu-		
(Reading) and Literacy (2024) Periodinance	All	African				Goals and		Two or	Special Ed	Special Ed	Continu-	Continu-	Econ	
(resung) au Linnay (cocs) reinimaire	All Students	African American	Hispanic		Yearly Target		Performanc				Continu- ously Enrolled		Econ Disady	EL
	Students	American	Hispanic	White	American	Goals and	Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL
MR - % of 12th graders College, Career, or Military R	Students	American	Hispanic 62%		American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL 469
MR – % of 12th graders College, Career, or Military R	Students eady in the prior s	American chool year		White	American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	
MR – % of 12th graders College, Career, or Military R VR STATE (2019) Performance	Students eady in the prior so 66%	American chool year 51%	62%	White 74%	American Indian 60%	Aslan 87%	Pacific Islander	Two or More Races	Ed (Current) 63%	Ed (Former) Not Available	ously Enrolled	Continu- ously Enrolled	Disadv 58%	469
MR – % of 12th graders College, Career, or Military R MF STATE (2019) Performance COM Baseline 2019) Performance	Students eady in the prior so 66% n/a	American chool year 51% n/a	62% n/a	White 74% r/a	American Indian 60% n/a	Aslan 87% n/a	Pacific Islander 60% n/a	Two or More Races 68%	Ed (Current) 63% n/a	Ed (Former) Not Available n/a	ously Enrolled Not Available n/a	Continu- ously Enrolled Not Available	Disadv 58% n/a	469 n/a
MR – % of 12th graders College, Career, or Military R MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Cod	Students eady in the prior so 66% n/a 94%	American chool year 51% n/a 94%	62% n/a 94%	White 74% n/a 95%	American Indian 60% n/a 94%	Asian 87% n/a 97%	Pacific Islander 60% n/a 94%	Two or More Races 68% n/a 94%	Ed (Current) 63% n/a 87%	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89%	Disadv 58% n/a 94%	469 n/a 949
MR – % of 12th graders College, Career, or Military R MF STATE (2019) Performance COMR Residen (2019) Performance COMR (2020) Destormance	Students eady in the prior so 66% n/a 94% n/a	American chool year 51% n/a 94% n/a	62% n/a 94% n/a	White 74% n/a 95% n/a	American Indian 60% n/a 94% n/a	Asian 87% n/a 97% n/a	Pacific Islander 60% n/a 94% n/a	Two or More Races 68% n/a 94% n/a	Ed (Current) 63% n/a 87% n/a	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a	Continu- ously Enrolled Not Available n/a 89% n/a	Disadv 58% n/a 94% n/a	465 n/z 943 n/z
MR – % of 12th graders College, Career, or Military R MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Performance CCMR (2020) Performance CCMR (2021) Cod	Students eady in the prior so 66% n/a 94% n/a 95%	American 51% n/a 94% n/a 95%	62% n/a 94% n/a 95%	White 74% n/a 95% n/a 96%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98%	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89%	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95%	Continu- ously Enrolled Not Available n/a 89% n/a 91%	Disadv 58% n/a 94% n/a 95%	465 n/2 949 n/2 959
AR – % of 12th graders College, Career, or Military R AR STATE (2019) Performance COMR Backing (2019) Performance COMR (2020) Cedit COMR (2020) Performance COMR (2021) Seat COMR (2021) Seat	Students eady in the prior so 66% n/a 94% n/a 95% n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	White 74% n/a 96% n/a 96% n/a	American Indian 60% n'a 94% n'a 95% n'a	Asian 87% n/a 97% n/a 98% n/a	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77% n/a	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	465 n/s 949 n/s 959 n/s
HR — % of 12th graders College, Career, or Military R 87 S17E (2019) Performance COMR 2000) Call COMR 2000 (Call Coll Coll Coll Coll Coll Coll Coll	Students eady in the prior so 66% n/a 94% n/a 95% n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	White 74% n/a 96% n/a 96% n/a	American Indian 60% n'a 94% n'a 95% n'a	Asian 87% n/a 97% n/a 98% n/a	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77% n/a	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	465 n/a 949 n/a 959 n/a
AR - % of 12th graders College, Career, or Military R AR STATE (2019) Performance CCMR 2020) Goal CCMR 2020) Deformance CCMR 2020) Performance CCMR 2021) Sel CCMR 2021) Sel CCMR 2021) Sel CCMR 2022) Sel CCMR 2022) Sel	Students           eady in the prior sr           66%           n/a           94%           n/a           95%           n/a           96%	American chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 98%	White 74% n/a 95% n/a 96% n/a 97%	American Indian 60% n/a 95% n/a 96%	Asian 87% n/a 97%, n/a 98% n/a 98%	Pacific Islander 60% n/a 94% n/a 95% n/a 96%	Two or More Races 68% n/a 94% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 77% n/a 80%	ously Enrolled Not Available 94% n/a 95% n/a 95% n/a	Continu- ously Enrolled Nat Available n/a 91% n/a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	465 n/s 945 n/s 955 n/s 965
MR – % of 12th graders College, Career, or Military R MS STATE (2019) Performance COMR Basisine (2019) Performance COMR (2020) Deformance COMR (2021) Performance COMR (2021) Performance COMR (2022) Deformance COMR (2022) Deformance COMR (2022) Deformance	Students           eady in the prior sr           66%           n/a           94%           n/a           95%           n/a           96%	American chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 98%	White 74% n/a 95% n/a 96% n/a 97%	American Indian 60% n/a 95% n/a 96%	Asian 87% n/a 97%, n/a 98% n/a 98%	Pacific Islander 60% n/a 94% n/a 95% n/a 96%	Two or More Races 68% n/a 94% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 77% n/a 80%	ously Enrolled Not Available 94% n/a 95% n/a 95% n/a	Continu- ously Enrolled Nat Available n/a 91% n/a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	46 n/ 94 n/ 95 n/ 96

IDEA Parmer Park

					Yearly Targe	t Goals and	Performanc	e						
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
Math) 3rd Literacy – % at Meets on STAAR														
Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	6%	0%	2%	18%		•	•	•	0%	•	13%	5%	5%	0%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	519
(Math) 3rd Literacy (2022) Performance	29%		29%					-	0%	0%	30%	27%	29%	19%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	35%	29%	31%	42%	•	67%		•	18%	0%	38%	27%	31%	22%
(Math) 3rd Literacy (2024) Goal	37%	31%	33%	44%	62%	69%	71%	73%	20%	49%	40%	29%	33%	24%
(Math) 3rd Literacy (2024) Performance														
					Yearly Targe	t Goals and	Performanc	e						
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
Reading) 3rd Literacy % at Meets on STAAR														
Reading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
			1			1	1	1		1		1	1	

(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	19%	23%	14%	40%		•		•	0%	•	25%	19%	16%	13%
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	39%		39%						0%	0%	35%	43%	36%	36%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	49%	48%	41%	67%	•	83%		•	10%	40%	57%	28%	44%	37%
(Reading) 3rd Literacy (2024) Goal	51%	50%	43%	69%	63%	80%	61%	87%	12%	42%	59%	30%	46%	39%
(Reading) 3rd Literacy (2024) Performance														
					Yearly Targe	t Goals and	Performanc	e						
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
CCMR – % of 12th graders College, Career, or Military F	Ready in the prior so	chool year												
CCMR STATE (2019) Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Not Available	Not Available	Not Available	58%	46%
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMR (2024) Performance														

IDEA Pflugerville

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
lath) 3rd Literacy – % at Meets on STAAR														
Aath) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	11%	7%	9%	14%		33%		•	13%	17%	12%	8%	5%	11%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	36%		36%						58%	•	36%	35%	32%	36%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	35%	41%	23%	50%		71%		•	46%	•	38%	31%	33%	38%
(Math) 3rd Literacy (2024) Goal	37%	43%	25%	52%	62%	73%	71%	73%	48%	49%	40%	33%	35%	40%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
ading) 3rd Literacy % at Meets on STAAR														
ading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	489
(Reading) 3rd Literacy (2021) Performance	22%	29%	13%	29%		33%		•	0%	17%	23%	20%	17%	209
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	519
(Reading) 3rd Literacy (2022) Performance	62%		62%						42%	•	60%	65%	54%	459
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	549
(Reading) 3rd Literacy (2023) Performance	44%	45%	40%	45%		71%		•	54%	•	42%	48%	42%	409
(Reading) 3rd Literacy (2024) Goal	46%	47%	42%	47%	63%	73%	61%	87%	56%	56%	44%	50%	44%	429
(Reading) 3rd Literacy (2024) Performance					Yearly Target	Goals and	Performanc	e						
(Reading) 3rd Literacy (2024) Performance	All	African	Hispanic		American		Pacific	Two or More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ	FI
	Students	American	Hispanic	White		Goals and		Two or				Continu-	Econ Disadv	EL
(Reading) 3rd Literacy (2024) Performance MR – % of 12th graders College, Career, or Military R MR STATE (2019) Performance	Students	American	Hispanic 62%		American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		
MR – % of 12th graders College, Career, or Milliary R	Students Ready in the prior so	American chool year		White	American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	EL 469 n/2
MR – % of 12th graders College, Career, or Military R MR STATE (2019) Performance	Students Ready in the prior so 66%	American chool year 51%	62%	White 74%	American Indian 60%	Asian 87%	Pacific Islander	Two or More Races	Ed (Current) 63%	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv 58%	46
MR – % of 12th graders College, Career, or Military R MR STATE (2019) Performance COMR Baseline (2019) Performance	Students Ready in the prior so 66% n/a	American chool year 51% n/a	62% n/a	White 74% r/a	American Indian 60% n/a	Asian 87% n/a	Pacific Islander 60%	Two or More Races 68%	Ed (Current) 63% n/a	Ed (Former) Not Available	ously Enrolled Not Available n/a	Continu- ously Enrolled Not Available	Disadv 58% n/a	46 n/ 94
MR – % of 12th graders College, Career, or Military R MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Codel	Students Ready in the prior so 66% n/a 94%	American chool year 51% n/a 94%	62% n/a 94%	White 74% n/a 95%	American Indian 60% n/a 94%	Asian 87% n/a 97%	Pacific Islander 60% n/a 94%	Two or More Races 68% n/a 94%	Ed (Current) 63% n/a 87%	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89%	Disadv 58% n/a 94%	46: n/a
MR – % of 12th graders College, Career, or Military R MF STATE (2019) Performance COMR Reason (2019) Performance COMR (2020) Dedromance COMR (2020) Dedromance	Students Ready in the prior so 66% n/a 94% n/a	American chool year 51% n/a 94% n/a	62% n/a 94% n/a	White 74% n/a 95% n/a	American Indian 60% n/a 94% n/a	Asian 87% n/a 97% n/a	Pacific Islander 60% n/a 94% n/a	Two or More Races 68% n/a 94% n/a	Ed (Current) 63% n/a 87% n/a	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a	Continu- ously Enrolled Not Available n/a 89% n/a	Disadv 58% n/a 94% n/a	46) n/z 94 n/z
MR – % of 12th graders College, Career, or Military R MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Performance CCMR (2021) Performance CCMR (2021) Goal	Students Ready in the prior so 66% n/a 94% n/a 95%	American 51% 51% 94% n/a 95%	62% n/a 94% n/a 95%	White 74% n/a 95% n/a 96%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98%	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89%	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95%	Continu- ously Enrolled Not Available n/a 89% n/a 91%	Disadv 58% n/a 94% n/a 95%	465 n/s 949 n/s 959
MR – % of 12th graders College, Career, or Military R MR STATE (2019) Performance COMR Baseline (2018) Performance COMR (2020) Octomance COMR (2020) Octomance COMR (2021) Octomance	Students Ready in the prior so 65% n/a 94% n/a 95% n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	White 74% n/a 96% n/a 96%	American Indian 60% n/a 94% n/a 95% n/a	Asian 87% n/a 97% n/a 8% n/a	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 58% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	4.6. nh 94' nh 95' nh
MR – % of 12th graders College, Career, or Military R MR STAFE (2019) Performance COMR 2000) Goal COMR 2000) Goal COMR (2021) Performance COMR (2021) Performance COMR (2021) Performance COMR (2021) Coal	Students           Ready in the prior so           66%           n/a           94%           n/a           95%           n/a           96%	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	White 74% n/a 96% n/a 96%	American Indian 60% n/a 94% n/a 95% n/a	Asian 87% n/a 97% n/a 8% n/a	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 58% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	4.6. nh 94' nh 95' nh
MR – % of 12th graders College, Career, or Military R MR STATE (2019) Performance CCMR (2020) Gea CCMR (2020) Gea CCMR (2020) Performance CCMR (2021) Geal CCMR (2021) Geal CCMR (2022) Geal CCMR (2022) Geal CCMR (2022) Geal	Students Ready in the prior so 65% n/a 94% n/a 95% n/a	American 51% 1/3 94% 1/3 95% 1/3 95% 1/3 96%	62% n/a 94% n/a 95% n/a 96%	White 74% n/a 95% n/a 96% n/a 97%	American Indian 60% n/a 94% n/a 95% n/a 96%	Aslan 87% n/a 97% n/a 98% n/a 98%	Pacific Islander 60% n/a 94% n/a 96%	Two or More Races 68% n/a 94% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 80%	ously Enrolled Not Available n/a 95% n/a 95% n/a 96%	Continu- ously Enrolled Not Available n'a 91% n'a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	46 n/ 94 n/ 95 n/ 96
MR – % of 12th graders College, Career, or Military R MS STATE (2019) Performance COMR Basisine (2019) Performance COMR (2020) Deformance COMR (2021) Performance COMR (2021) Performance COMR (2022) Performance COMR (2022) Deformance COMR (2022) Deformance	Students           Ready in the prior so           66%           n/a           94%           n/a           95%           n/a           96%	American 51% 1/3 94% 1/3 95% 1/3 95% 1/3 96%	62% n/a 94% n/a 95% n/a 96%	White 74% n/a 95% n/a 96% n/a 97%	American Indian 60% n/a 94% n/a 95% n/a 96%	Aslan 87% n/a 97% n/a 98% n/a 98%	Pacific Islander 60% n/a 94% n/a 96%	Two or More Races 68% n/a 94% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 80%	ously Enrolled Not Available n/a 95% n/a 95% n/a 96%	Continu- ously Enrolled Not Available n'a 91% n'a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	46 n 94 n 95 n 96

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Vearly Target Cools and Berformance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
ath) 3rd Literacy – % at Meets on STAAR														
Nath) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	38%		38%						•	•	39%	27%	33%	35%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	9%		9%							•	10%	0%	7%	7%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	30%		30%						•	•	31%	25%	28%	31%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	49%		49%								53%	37%	49%	52%
(Math) 3rd Literacy (2024) Goal	51%	57%	51%	71%	62%	89%	71%	73%	45%	49%	55%	39%	51%	54%
(Math) 3rd Literacy (2024) Performance														

Vearly Target Goale and Perfor

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
eading) 3rd Literacy % at Meets on STAAR														
eading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	32%		32%						•		35%	13%	28%	31%
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	29%		29%							•	29%	29%	27%	27%
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	41%		41%						•	•	45%	25%	40%	40%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	62%		62%								61%	63%	63%	63%
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	57%
(Reading) 3rd Literacy (2024) Performance														
					Yearly Targe	t Goals and	Performanc	e						
								Two or	Special	Special	Continu-	Non- Continu-		
	All	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disady	EL

CCMR STATE (2019) Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Not Available	Not Available	Not Available	58%	46%
CCMR Baseline (2019) Performance	100.00%		100.00%			•			•	Not Available	Not Available	Not Available	100.00%	100.00%
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	100.00%		100.00%	•						Not Available	Not Available	Not Available	100.00%	100.00%
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance	100.00%		100.00%	•					•	Not Available	Not Available	Not Available	100.00%	100.00%
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMR (2024) Performance														

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					rearly large	t Goals and	Performanc	e	l					
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy – % at Meets on STAAR														
(Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	62%	•	61%	60%		•		-	40%	•	61%	68%	60%	55%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	38%	•	37%	•		•			•		40%	31%	37%	48%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	57%		57%						•	•	55%	65%	55%	58%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	47%		44%	•		•			18%		47%	46%	44%	39%
(Math) 3rd Literacy (2024) Goal	49%	57%	46%	71%	62%	89%	71%	73%	20%	49%	49%	48%	46%	41%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
eading) 3rd Literacy % at Meets on STAAR														
eading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	58%		57%	60%		•			20%	•	55%	74%	56%	45%
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	43%	•	43%	•		•			•		43%	44%	42%	53%
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	70%		70%						•	•	69%	75%	68%	65%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	67%		66%	•		•		-	18%		68%	63%	63%	56%
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	20%	56%	63%	56%	57%	58%
(Reading) 3rd Literacy (2024) Performance					Yearly Target	Goals and	Performanc	e						
(Reading) 3rd Literacy (2024) Performance	All	African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	
	Students	American	Hispanic	White		Goals and		Two or				Continu-	Econ Disadv	EL
MR - % of 12th graders College, Career, or Military R	Students leady in the prior s	American chool year			American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	
MR – % of 12th graders College, Career, or Military R MR STATE (2019) Performance	Students teady in the prior so 66%	American chool year 51%	62%	74%	American Indian 60%		Pacific	Two or More	Ed (Current) 63%	Ed	ously	Continu- ously Enrolled	Disadv 58%	
AR - % of 12th graders College, Career, or Military R	Students teady in the prior so 66% 96.60%	American chool year 51%	62% 97:40%	74%	American Indian 60%	Asian 87%	Pacific Islander 60%	Two or More Races	Ed (Current) 63%	Ed (Former) Not Available Not Available	ously Enrolled Not Available Not Available	Continu- ously Enrolled Not Available Not Available	Disadv 58% 96.20%	46%
MR – % of 12th graders College, Career, or Military R MR STATE (2019) Performance COMR Baseline (2019) Performance CCMR (2020) Codel	Students teady in the prior so 66% 96.60% 94%	American chool year 51% 94%	62% 97.40% 94%	74% * 95%	American Indian 60%	Asian	Pacific Islander	Two or More Races	Ed (Current) 63% 	Ed (Former) Not Available Not Available 74%	ously Enrolled Not Available Not Available 94%	Continu- ously Enrolled Not Available Not Available 89%	Disadv 58% 96.20% 94%	46%
MR – % of 12th graders College, Career, or Military R MR STATE (2019) Performance COMR Baseline (2019) Performance	Students teady in the prior so 66% 96.80% 94% 94% 97.40%	American chool year 51% 94%	62% 97:40%	74% 95%	American Indian 60%	Asian 87% 97%	Pacific Islander	Two or More Races	Ed (Current) 63% 	Ed (Former) Not Available Not Available	ously Enrolled Not Available Not Available	Continu- ously Enrolled Not Available 89% Not Available	Disadv 58% 96.20% 94% 97.20%	46%
MR – % of 12th graders College, Career, or Military R MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Cod	Students           66%         96.80%         94%         97.40%         95%	American chool year 51% 94% • 95%	62% 97.40% 94% 97.20% 95%	74% 95% 96%	American Indian 60%	Asian 87% • 97% • 98%	Pacific Islander 60%	Two or More Races	Ed (Current) 63% 	Ed (Former) Not Available 74% Not Available 77%	ously Enrolled Not Available 94% Not Available 95%	Continu- ously Enrolled Not Available 89% Not Available 91%	Disadv 58% 96.20% 94% 97.20% 95%	4 <i>6%</i> 94% 95%
MR – % of 12th graders College, Career, or Military R MR STATE (2019) Performance COMR Baseline (2018) Performance COMR (2020) Cest COMR (2020) Performance COMR (2021) Gest COMR (2021) Fordiamace	Students           66%         96.80%         94%         97.40%         95%         95%         95%         95.40%	American chool year 51% 94% 95%	62% 97.40% 94% 97.20%	74% 95% 96%	American Indian 60% 94% - 95%	Asian 87% • 97% • 98%	Pacific Islander 60% 94% - 95%	Two or More Races 68% 94% - 95%	Ed (Current) 63% 87% 89% 83.30%	Ed (Former) Not Available 74% Not Available 77% Not Available	ously Enrolled Not Available 94% Not Available 95% Not Available	Continu- ously Enrolled Not Available 89% Not Available 91% Not Available	Disadv 58% 96.20% 94% 97.20% 95% 95.20%	46% 94% 95% 100.00
MR – % of 12th graders College, Career, or Military R MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Cod CCMR (2020) Cod CCMR (2021) Cod	Students           66%         96.80%         94%         97.40%         95%	American chool year 51% 94% • 95%	62% 97.40% 94% 97.20% 95%	74% 95% 96%	American Indian 60% - 94% - 95%	Asian 87% • 97% • 98%	Pacific Islander 60% - 94% - 95%	Two or More Races 68% - 94% - 95%	Ed (Current) 63% 	Ed (Former) Not Available 74% Not Available 77%	ously Enrolled Not Available 94% Not Available 95%	Continu- ously Enrolled Not Available 89% Not Available 91%	Disadv 58% 96.20% 94% 97.20% 95%	46% 94% 95% 100.00
MR – % of 12th graders College, Career, or Military R MR STATE (2019) Performance COMR Baseline (2018) Performance COMR (2020) Cest COMR (2020) Performance COMR (2021) Gest COMR (2021) Fordiamace	Students           66%         96.80%         94%         97.40%         95%         95%         95%         95.40%	American chool year 51% 94% • 95% • 95% • 96%	62% 97.40% 94% 97.20% 95% 95.10%	74% 95% 96%	American Indian 60% 94% - 95%	Asian 87% • 97% • 98%	Pacific Islander 60% 94% - 95%	Two or More Races 68% 94% - 95%	Ed (Current) 63% 87% 89% 83.30%	Ed (Former) Not Available 74% Not Available 77% Not Available	ously Enrolled Not Available 94% Not Available 95% Not Available	Continu- ously Enrolled Not Available 89% Not Available 91% Not Available	Disadv 58% 96.20% 94% 97.20% 95% 95.20%	46% 94% 95% 100.00
AR – % of 12th graders College, Career, or Military R AF STATE (2019) Performance COME Roads) Goal COME (2019) Goal COME (2021) Forformance COME (2021) Forformance COME (2021) Forformance COME (2022) Goal	Students           66%         96.80%         94%         97.40%         95%         95%         95%         95.40%	American chool year 51% 94% 95%	62% 97.40% 94% 97.20% 95% 95.10%	74% 95% 96%	American Indian 60% 94% - 95%	Asian 87% • 97% • 98%	Pacific Islander 60% 94% - 95%	Two or More Races 68% 94% - 95%	Ed (Current) 63% 87% 89% 83.30%	Ed (Former) Not Available 74% Not Available 77% Not Available	ously Enrolled Not Available 94% Not Available 95% Not Available	Continu- ously Enrolled Not Available 89% Not Available 91% Not Available	Disadv 58% 96.20% 94% 97.20% 95% 95.20%	46% 94% 95% 100.00 96%
MR - % of 12th graders College, Career, or Military R MR STATE (2019) Performance COMR (2020) Gea COMR (2020) Gea COMR (2020) Performance COMR (2021) Geal COMR (2021) Geal COMR (2021) Geal COMR (2022) Geal COMR (2022) Geal COMR (2022) Fortunate	Students           66%         96.80%         94%           97.40%         95%         95.40%           96.80%         96%         96%	American chool year 51% 94% • 95% • 95% • 96%	62% 97.40% 94% 95% 95% 95.10% 96% 97%	74% • 95% • 96% • 97%	American Indian 60% - 94% - 99% 99% 99%	Asian 87% 97% 98%	Pacific Islander 60% - 95% - 98% 98% 98%	Two or More Races 68% - 94% - 95% - 96% 99%	Ed (Current) 63% 87% 89% 83.30% 91% 93%	Ed (Former) Not Available 74% Not Available 77% Not Available 80% 85%	ously Enrolled Not Available 94% Not Available 95% Not Available 96%	Continu- ously Enrolled Not Available 89% Not Available 91% Not Available 93%	Disadv 58% 96.20% 94% 97.20% 95% 95.20% 96%	45% 94% 95% 100.00 96%
CMR - % of 12th graders College, Career, or Military R CMR 57AF2 (2019) Performance CCMR Basics (2019) Performance CCMR (2020) Deformance CCMR (2020) Performance CCMR (2020) Performance CCMR (2020) Performance CCMR (2020) Performance CCMR (2020) Performance CCMR (2020) Performance	Students           66%         96.80%         94%           97.40%         95%         95.40%           96.80%         96%         96%	American chool year 51% 94% • 95% • 95% • 96%	62% 97.40% 94% 95% 95.10% 96%	74% • 95% • 98% • 97%	American Indian 60% - 94% - 95% - 96%	Asian 87% 97% 98%	Pacific Islander 60% - 94% - 95% - 96%	Two or More Races 68% - 94% - 95%	Ed (Current) 63% 87% 89% 83:30% 91%	Ed (Former) Not Available Not Available 74% Not Available 77% Not Available 80%	ously Enrolled Not Available 94% Not Available 95% Not Available 96%	Continu- ously Enrolled Not Available 89% Not Available 91% Not Available 93%	Disadv 58% 96.20% 94% 97.20% 95% 95.20% 96%	46%

## IDEA Rio Grande City

Vearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
lath) 3rd Literacy – % at Meets on STAAR														
Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	16%		17%	•					50%	•	20%	0%	18%	19%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	37%		37%						57%		37%	35%	36%	34%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	44%		44%	40%					29%	•	45%	36%	40%	44%
(Math) 3rd Literacy (2024) Goal	46%	57%	46%	42%	62%	89%	71%	73%	31%	49%	47%	38%	42%	46%
(Math) 3rd Literacy (2024) Performance														

					Yearly Target	Goals and	Performanc	е						
	All Students	African American	Hispanic	White	American Indian	Aslan	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
eading) 3rd Literacy % at Meets on STAAR														
eading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	36%		37%	•					50%	•	37%	30%	35%	24%
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	50%		50%						57%		52%	40%	47%	46%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	45%		45%	40%					29%	•	49%	27%	40%	44%
		63%	47%	42%	63%	80%	61%	87%	31%	56%	51%	29%	42%	46%
(Reading) 3rd Literacy (2024) Goal	47%													
(Reading) 3rd Literacy (2024) Goal (Reading) 3rd Literacy (2024) Performance	47%	03%	4770		Yearly Target									
	4/%	03%	47.70					e				Non-		
			47.70		Yearly Target		Performanc	e Two or	Special	Special	Continu-	Continu-	Econ	
	All	African			Yearly Target	Goals and	Performanc	e Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	
(Reading) 3rd Litency (2024) Performance	All Students	African American	Hispanic		Yearly Target		Performanc	e Two or	Special	Special	Continu-	Continu-	Econ Disadv	EL
(Reading) 3rd Literacy (2024) Performance MR – % of 12th graders College, Career, or Military R	All Students Ready in the prior so	African American chool year	Hispanic	White	Yearly Target	Goals and	Performanc Pacific Islander	e Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Disadv	
(Reading) 3rd Litency (2024) Performance 2018 – % of 12th graders College, Career, or Military R 2018 7 TATE (2019) Performance	All Students Ready in the prior si 66%	African American chool year 51%	Hispanic 62%		Yearly Target American Indian	Goals and Asian 87%	Performanc Pacific Islander 60%	C Two or More Races	Special Ed (Current) 63%	Special Ed	Continu- ously	Continu- ously	Disadv 58%	46%
(Reading) 3rd Literacy (2024) Performance 2014 - Wood (2014) Performance 2014 - Wood 12th graders College, Career, or Military R	All Students Ready in the prior so 66% n/a	African American chool year 51% n/a	Hispanic 62% n/a	White 74%	Yearly Target	Goals and Asian 87% n/a	Performanc Pacific Islander	e Two or More Races	Special Ed (Current) 63% n/a	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled Not Available	Disadv 58% n/a	
(Reading) 3rd Literacy (2024) Performance CMR — % of 12th graders College, Career, or Military R CMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Ceal	All Students Ready in the prior so 66% n/a 94%	African American chool year 51% n/a 94%	Hispanic 62% n/a 94%	White 74% n/a 95%	Yearly Target American Indian 60% r/a 94%	Soals and Asian 87% n/a 97%	Performanc Pacific Islander	e Two or More Races 68% n/a 94%	Special Ed (Current) 63% n/a 87%	Special Ed (Former) Not Available n/a 74%	Continu- ously Enrolled Not Available n/a 94%	Continu- ously Enrolled	Disadv 58% n/a 94%	46% n/a 94%
(Reading) 3rd Literacy (2024) Performance CMR – % of 12th graders College, Career, or Military R CMR STATE (2019) Performance CCRR Baseline (2019) Performance	All Students Ready in the prior so 66% n/a	African American chool year 51% n/a	Hispanic 62% n/a	White 74%	Yearly Target American Indian 60% n/a	Goals and Asian 87% n/a	Performanc Pacific Islander	e Two or More Races	Special Ed (Current) 63% n/a	Special Ed (Former) Not Available	Continu- ously Enrolled Not Available	Continu- ously Enrolled Not Available	Disadv 58% n/a	46% n/a
(Reading) 3rd Literacy (2024) Performance EMR – % of 12th graders College, Career, or Military R MR STATE (2019) Performance CDNR Baseline (2019) Performance CDNR (2020) Coal	All Students Ready in the prior so 66% n/a 94%	African American chool year 51% n/a 94%	Hispanic 62% n/a 94%	White 74% n/a 95%	Yearly Target American Indian 60% r/a 94%	Soals and Asian 87% n/a 97%	Performanc Pacific Islander	e Two or More Races 68% n/a 94%	Special Ed (Current) 63% n/a 87%	Special Ed (Former) Not Available n/a 74%	Continu- ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89%	Disadv 58% n/a 94%	46% n/a 94%
(Reading) 3rd Literacy (2024) Performance CMR – % of 12th graders College, Career, or Military R MM 51ATE (2019) Performance CCMR (2020) Geal CCMR (2020) Geal CCMR (2020) Geal	Ali Students Ready in the prior so 66% n/a 94% n/a	African American chool year 51% n/a 94%	Hispanic 62% n/a 94% n/a	White 74% n/a 95% n/a	Yearly Target	Soals and Aslan 87% n/a 97% n/a	Performanc Pacific Islander 60% n/a 94% n/a	C Two or More Races 68% n/a 94% n/a	Special Ed (Current) 63% n/a 87% n/a	Special Ed (Former) Not Available n/a 74%	Continu- ously Enrolled Not Available 94% 94%	Continu- ously Enrolled Not Available n/a 89% n/a	Disadv 58% n/a 94% n/a	46% n/a 94% n/a
(Reading) 3rd Literacy (2024) Performance CMR – % of 12th graders College, Career, or Military R CMR STATE (2019) Performance CCMR (2020) Performance CCMR (2020) Performance CCMR (2020) Performance CCMR (2020) Performance CCMR (2020) Performance	All Students Ready in the prior sr 66% n/a 94% n/a 95%	African American chool year 51% n/a 94% n/a 95%	Hispanic 62% 0/8 94% n/8 95%	White 74% n/a 95% n/a 96%	Yearly Target American Indian 60% r/a 94% r/a 95%	Boals and Asian 87% n/a 97% n/a 98%	Performanc Pacific Islander 60% n/a 94% n/a 95%	C Two or More Races 68% n/a 94% n/a 95%	Special Ed (Current) 63% n/a 87% n/a 89%	Special Ed (Former) Not Available nía 74% nía 77%	Continu- ously Enrolled Not Available n/a 94% n/a 95%	Continu- ously Enrolled Not Available n/a 89% n/a 91%	Disadv 58% n/a 94% n/a 95%	46% n/a 94% n/a 95%
(Reading) 3rd Litency (2024) Performance 2MR – % of 52b, graders College, Career, or Military R MR 5TATE (2019) Performance CDMR Biologic 2010) Performance CDMR (2020) Performance CCMR (2020) Performance CCMR (2020) Performance	All Students Ready in the prior sr 66% n/a 94% n/a 95% n/a	African American 51% n/a 94% n/a 95% n/a	Hispanic 62% n/a 94% n/a 95% n/a	White 74% n/a 95% n/a 96% n/a	American Indian 60% n/a 94% n/a 95% n/a	Goals and Asian 87% n/a 97% n/a 98% n/a	Performanc Pacific Islander 60% n/a 94% n/a 95% n/a	C Two or More Races 68% n/a 94% n/a 95% n/a	Special Ed (Current) 63% n/a 87% n/a 89% n/a	Special Ed (Former) Not Available n/a 74% n/a	Continu- ously Enrolled Not Available Na 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 9% n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	46% n/a 94% n/a 95% n/a
(Reading) 3rd Literacy (2024) Performance CMR – % of 12th graders College, Career, or Military R CMR STATE (2019) Performance CCMR (2020) Performance CCMR (2020) Performance CCMR (2020) Performance CCMR (2021) Performance CCMR (2021) Performance CCMR (2021) Performance CCMR (2021) Performance CCMR (2021) Performance CCMR (2021) Coal	All Students Ready in the prior sr 66% n/a 94% n/a 95% n/a	African American 51% n/a 94% n/a 95% n/a	Hispanic 62% n/a 94% n/a 95% n/a	White 74% n/a 95% n/a 96% n/a	American Indian 60% n/a 94% n/a 95% n/a	Goals and Asian 87% n/a 97% n/a 98% n/a	Performanc Pacific Islander 60% n/a 94% n/a 95% n/a	C Two or More Races 68% n/a 94% n/a 95% n/a	Special Ed (Current) 63% n/a 87% n/a 89% n/a	Special Ed (Former) Not Available n/a 74% n/a	Continu- ously Enrolled Not Available Na 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 9% n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	46% n/a 94% n/a 95% n/a
(Reading) 3rd Litency (2024) Performance CMR – % of 12th graders College, Carser, or Military R MR 5TATE (2019) Performance CCMR (2020) Cell CCMR (2020) Cell CCMR (2021) Cell CCMR (2021) Cell CCMR (2022) Cell CCMR (2022) Cell CCMR (2022) Cell	All Students 66% n/a 94% n/a 95% 95%	African American chool year 51% n/a 94% n/a 95% 95%	Hispanic 62% nia 94% nia 95% nia 96%	White 74% n/a 96% n/a 96% n/a 97%	American Indian 60% mia 94% mia 95% mia 96%	Coals and Asian 87% n/a 99% n/a 98%	Performance Pacific Islander 60% n/a 94% n/a 95% 95%	C Two or More Races 68% n/a 94% n/a 95% n/a 96%	Special Ed (Current) 63% n/a 87% n/a 91%	Special Ed (Former) Not Available n/s 74% n/s 80%	Continu- ously Enrolled Not Available n/a 96% 95% 96%	Continu- ously Enrolled Nat Available n/a 91% n/a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	45% n/a 94% n/a 95% n/a 96%
(Reading) 3rd Literacy (2024) Performance (Reading) 3rd Literacy (2024) Performance COMR - % of 12th graders College, Career, or Military R CMR STATE (2019) Performance CCMR (2020) Performance	All Students 66% n/a 94% n/a 95% 95%	African American chool year 51% n/a 94% n/a 95% 95%	Hispanic 62% nia 94% nia 95% nia 96%	White 74% n/a 96% n/a 96% n/a 97%	American Indian 60% mia 94% mia 95% mia 96%	Coals and Asian 87% n/a 99% n/a 98%	Performance Pacific Islander 60% n/a 94% n/a 95% 95%	C Two or More Races 68% n/a 94% n/a 95% n/a 96%	Special Ed (Current) 63% n/a 87% n/a 91%	Special Ed (Former) Not Available n/s 74% n/s 80%	Continu- ously Enrolled Not Available n/a 96% 95% 96%	Continu- ously Enrolled Nat Available n/a 91% n/a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	45% n/a 94% n/a 95% n/a 96%

IDEA Rio Vista

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
Math) 3rd Literacy – % at Meets on STAAR														
Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	13%	•	11%	40%					0%	•	13%	13%	14%	11%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	22%		22%						30%	0%	29%	11%	25%	24%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	27%	•	24%	60%				•	40%	•	33%	8%	26%	21%
(Math) 3rd Literacy (2024) Goal	29%	57%	26%	62%	62%	89%	71%	73%	42%	49%	35%	10%	28%	23%
(Math) 3rd Literacy (2024) Performance														

Interact         -% at Meets on STAAR           Reading) 3rd Literacy STATE (2019) Performance         45%           (Reading) 3rd Literacy (State) Performance         ria           (Reading) 3rd Literacy (2020) Performance         nia           (Reading) 3rd Literacy (2020) Performance         nia           (Reading) 3rd Literacy (2020) Performance         nia           (Reading) 3rd Literacy (2020) Performance         nia	33% n/a 48%	39% n/a 47%	56% n/a	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance         n/a           (Reading) 3rd Literacy (2020) Goal         47%           (Reading) 3rd Literacy (2020) Performance         n/a	n/a 48%	n/a	n/a					27%	39%	46%	42%	35%	20%
(Reading) 3rd Literacy (2020) Goal 47% (Reading) 3rd Literacy (2020) Performance n/a	48%			n/a	n/a								
(Reading) 3rd Literacy (2020) Performance n/a		47%				n/a							
			49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2021) Goal 53%		n/a											
	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance 30%	•	31%	25%					33%	0%	34%	27%	29%	21%
(Reading) 3rd Literacy (2022) Goal 56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance 47%		47%						30%	20%	60%	27%	48%	43%
(Reading) 3rd Literacy (2023) Goal 59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance 44%	•	42%	60%				•	40%	•	48%	28%	42%	38%
(Reading) 3rd Literacy (2024) Goal 46%	63%	44%	62%	63%	80%	61%	87%	42%	56%	50%	30%	44%	40%
(Reading) 3rd Literacy (2024) Performance													
	African			American		Pacific	Two or More	Special Ed	Special Ed	Continu-	Non- Continu-	Econ	
Students	American		White	Indian	Asian	Islander	Races	(Current)	(Former)	ously Enrolled	ously Enrolled	Disady	EL
MR - % of 12th graders College. Career, or Military Ready in the prior so		Hispanic	white	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	EL
	51%	62%	74%	60%	87%	60%	68%	63%	Not Available	Not Available	Not Available	58%	46%
					n/a								
	nía	D/S											
CCMR Baseline (2019) Performance n/a	n/a	n/a 04%	n/a	n/a									n/a
CCMR Baseline (2019) Performance n/a CCMR (2020) Goal 94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR Baseline (2019) Performance n/a CCMR (2020) Goal 94% CCMR (2020) Performance n/a	94% n/a	94% n/a	95% n/a	94% n/a	97% n/a	94% n/a	94% n/a	87% n/a	74% n/a	94% n/a	89% n/a	94% n/a	94% n/a
CCMR Baseline (2019) Performance         n/a           CCMR (2020) Goal         94%           CCMR (2020) Performance         n/a           CCMR (2021) Goal         95%	94% n/a 95%	94% n/a 95%	95% n/a 96%	94% n/a 95%	97% n/a 98%	94% n/a 95%	94% n/a 95%	87% n/a 89%	74% n/a 77%	94% n/a 95%	89% n/a 91%	94% n/a 95%	94% n/a 95%
CCMR Baseline (2019) Performance         n/a           CCMR (2020) Goal         94%           CCMR (2020) Performance         n/a           CCMR (2021) Coal         95%           CCMR (2021) Coal         95%	94% n/a 95% n/a	94% n/a 95% n/a	95% n/a 96% n/a	94% n/a 95% n/a	97% n/a 98% n/a	94% n/a 95% n/a	94% n/a 95% n/a	87% n/a 89% n/a	74% n/a 77% n/a	94% n/a 95% n/a	89% n/a 91% n/a	94% n/a 95% n/a	94% n/a 95% n/a
CCMR (2021) Deformance         ná           CCMR (2021) Coold         94%           CCMR (2021) Deformance         ná           CCMR (2021) Cool         95%           CCMR (2021) Performance         ná           CCMR (2021) Performance         ná           CCMR (2022) Deformance         ná           CCMR (2022) Cool         95%	94% n/a 95%	94% n/a 95%	95% n/a 96%	94% n/a 95%	97% n/a 98%	94% n/a 95%	94% n/a 95%	87% n/a 89%	74% n/a 77%	94% n/a 95%	89% n/a 91%	94% n/a 95%	949 n/a 959 n/a
COMR Baseline (2019) Performance mis COMR (2020) Coul 94% COMR (2020) Performance mis COMR (2020) Performance mis COMR (2021) Performance mis COMR (2021) Coul 96% COMR (2022) Coul 96%	94% n/a 95% n/a 96%	94% n/a 95% n/a 96%	95% n/a 96% n/a 97%	94% n/a 95% n/a 96%	97% n/a 98% n/a 98%	94% n/a 95% n/a 96%	94% n/a 95% n/a 96%	87% n/a 89% n/a 91%	74% n/a 77% n/a 80%	94% n/a 95% n/a 96%	89% n/a 91% n/a 93%	94% n/a 95% n/a 96%	949 n/a 959 n/a 969
CCMR Baseline (2019) Performance         nia           CCRR (2020) Good         94%           CCMR (2020) Fefformance         nia           CCRR (2021) Good         95%           CCMR (2021) Fefformance         nia           CCRR (2022) Good         95%           CCMR (2022) Fefformance         nia           CCRR (2022) Good         95%           CCMR (2022) Fefformance         95%           CCMR (2022) Good         95%	94% n/a 95% n/a	94% n/a 95% n/a	95% n/a 96% n/a	94% n/a 95% n/a	97% n/a 98% n/a	94% n/a 95% n/a	94% n/a 95% n/a	87% n/a 89% n/a	74% n/a 77% n/a	94% n/a 95% n/a	89% n/a 91% n/a	94% n/a 95% n/a	949 n/a 959 n/a
COMR Baseline (2019) Performance mis COMR (2020) Coul 94% COMR (2020) Performance mis COMR (2020) Performance mis COMR (2021) Performance mis COMR (2021) Coul 96% COMR (2022) Coul 96%	94% n/a 95% n/a 96%	94% n/a 95% n/a 96%	95% n/a 96% n/a 97%	94% n/a 95% n/a 96%	97% n/a 98% n/a 98%	94% n/a 95% n/a 96%	94% n/a 95% n/a 96%	87% n/a 89% n/a 91%	74% n/a 77% n/a 80%	94% n/a 95% n/a 96%	89% n/a 91% n/a 93%	94% n/a 95% n/a 96%	949 n/a 959 n/a 969

IDEA Rise

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
fath) 3rd Literacy – % at Meets on STAAR														
Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	30%	22%	36%	50%	•			•	36%	0%	•	30%	28%	31%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	46%		44%			•			6%	•	68%	31%	45%	64%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	30%	20%	31%	80%		•		•	21%	•	36%	21%	29%	28%
(Math) 3rd Literacy (2024) Goal	32%	22%	33%	82%	62%	89%	71%	73%	23%	49%	38%	23%	31%	30%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
eading) 3rd Literacy % at Meets on STAAR														
eading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	24%	22%	22%	50%	•			•	36%	20%	•	23%	21%	15%
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	45%		45%			•			12%	•	54%	39%	43%	48%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	46%	43%	45%	80%		•		•	29%	•	53%	35%	45%	40%
(Reading) 3rd Literacy (2024) Goal	48%	45%	47%	82%	63%	80%	61%	87%	31%	56%	55%	37%	47%	42%
(Reading) 3rd Literacy (2024) Performance					Yearly Target	Goals and	Performanc	e						
(Reading) 3rd Literacy (2024) Performance	All	African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	
	Students	American	Hispanic	White		Goals and		Two or				Continu-	Econ Disadv	EL
MR – % of 12th graders College, Career, or Military R	Students Ready in the prior so	American chool year			American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	
MR – % of 12th graders College, Career, or Military R MR STATE (2019) Performance	Students	American	Hispanic 62%	White 74%	American		Pacific	Two or More	Ed	Ed	ously	Continu- ously	Disadv 58%	EL 46%
MR – % of 12th graders College, Career, or Military R MF STATE (2019) Performance CORR Baseline (2019) Performance	Students Ready in the prior so 66% n/a	American chool year 51% n/a	62% n/a	74% n/a	American Indian 60% n/a	Aslan 87% n/a	Pacific Islander 60%	Two or More Races 68% r/a	Ed (Current) 63% n/a	Ed (Former) Not Available	ously Enrolled Not Available	Continu- ously Enrolled Not Available	Disadv 58% n/a	46% n/a
MR – % of 12th graders College, Career, or Military R MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Coal	Students Ready in the prior so 66%	American chool year 51%	62%	74%	American Indian	Asian 87%	Pacific Islander	Two or More Races	Ed (Current) 63%	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv 58%	46%
MR – % of 12th graders College, Career, or Military R MF STATE (2019) Performance CORR Baseline (2019) Performance	Students Ready in the prior so 66% n/a	American chool year 51% n/a	62% n/a	74% n/a	American Indian 60% n/a	Aslan 87% n/a	Pacific Islander 60%	Two or More Races 68% r/a	Ed (Current) 63% n/a	Ed (Former) Not Available	ously Enrolled Not Available	Continu- ously Enrolled Not Available	Disadv 58% n/a	46% n/a 94%
MR – % of 12th graders College, Career, or Military R MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Coal	Students Ready in the prior so 66% n/a 94%	American chool year 51% n/a 94%	62% n/a 94%	74% n/a 95%	American Indian 60% n/a 94%	Asian 87% n/a 97%	Pacific Islander 60% n/a 94%	Two or More Races 68% n/a 94%	Ed (Current) 63% n/a 87%	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89%	Disadv 58% n/a 94%	46% n/a 94% n/a
MR - % of 12th graders College, Career, or Military R MR STATE (2019) Performance CCMR (2020) Geal CCMR (2020) Geal CCMR (2020) Optimance	Students Ready in the prior so 66% n/a 94% n/a	American chool year 51% n/a 94% n/a	62% n/a 94% n/a	74% n/a 95% n/a	American Indian 60% n/a 94% n/a	Asian 87% n/a 97% n/a	Pacific Islander 60% n/a 94% n/a	Two or More Races	Ed (Current) 63% n/a 87% n/a	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89% n/a	Disadv 58% n/a 94% n/a	46% n/a 94% n/a 95%
MR – % of 12th graders College, Career, or Military R MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Performance CCMR (2020) Performance CCMR (2021) Coal	Students Ready in the prior so 66% n/a 94% n/a 95%	American 51% 1/a 94% 1/a 95%	62% n/a 94% n/a 95%	74% n/a 95% n/a 96%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98%	Pacific Islander	Two or More Races 68% rva 94% rva 95%	Ed (Current) 63% n/a 87% n/a 89%	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95%	Continu- ously Enrolled Not Available n/a 89% n/a 91%	Disadv 58% n/a 94% n/a 95%	46% n/a
MR – % of 12th graders College, Career, or Military R MR STATE (2019) Performance COMR Readow Coll Performance CCMR (2020) Performance CCMR (2020) Octomance CCMR (2021) Geal CCMR (2021) Geal	Students Ready in the prior so 66% n/a 94% n/a 95% n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95%	74% n/a 95% n/a 96% n/a	American Indian 60% n/a 94% n/a 95% n/a	Asian 87% n/a 97% n/a 8% n/a	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% r/a 94% r/a 95% r/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 9% n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	469 n/a 949 n/a 959 n/a
MR – % of 12th graders College, Career, or Military R M4 STATE [2019] Performance COMR (2020) Cast COMR (2020) Cast COMR (2021) Cost COMR (2021) Performance COMR (2021) Performance COMR (2021) Cost	Students Ready in the prior so 66% n/a 94% n/a 95% n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95%	74% n/a 95% n/a 96% n/a	American Indian 60% n/a 94% n/a 95% n/a	Asian 87% n/a 97% n/a 8% n/a	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% r/a 94% r/a 95% r/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 9% n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	4 <i>69</i> n/a 94% n/a 95% n/a
MR – % of 12th graders College, Career, or Military R MR STATE [2019] Performance COMR (2020) Geal COMR (2020) Geal COMR (2020) Performance COMR (2021) Performance COMR (2022) Performance COMR (2022) Performance COMR (2022) Performance COMR (2022) Geal	Students           Ready in the prior so           66%           n/a           94%           n/a           95%           n/a           96%	American           chool year           51%           n/a           94%           n/a           95%           n/a           96%	62% n/a 94% n/a 95% n/a 96%	74% n/a 95% n/a 96% n/a 97%	American Indian 60% n/a 96% n/a 96%	Asian 87% n/a 97% n/a 98% n/a 98%	Pacific Islander 60% n/a 94% n/a 95% n/a	Two or More Races 68% n/a 94% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 80%	ously Enrolled Not Available n/a 95% n/a 95% n/a 96%	Continu- ously Enrolled Nat Available n/a 91% n/a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	469 n/a 949 n/a 959 n/a 969
MR – % of 12th graders College, Career, or Military R MS 5TATE (2019) Performance COMR 2020) Geal CCMR (2020) Performance CCMR (2020) Performance CCMR (2021) Geal CCMR (2021) Geal CCMR (2022) Geal CCMR (2022) Geal	Students           Ready in the prior so           66%           n/a           94%           n/a           95%           n/a           96%	American           chool year           51%           n/a           94%           n/a           95%           n/a           96%	62% n/a 94% n/a 95% n/a 96%	74% n/a 95% n/a 96% n/a 97%	American Indian 60% n/a 96% n/a 96%	Asian 87% n/a 97% n/a 98% n/a 98%	Pacific Islander 60% n/a 94% n/a 95% n/a	Two or More Races 68% n/a 94% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 80%	ously Enrolled Not Available n/a 95% n/a 95% n/a 96%	Continu- ously Enrolled Nat Available n/a 91% n/a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	46 n/s 94 n/s 95 n/s 95

IDEA Riverview

Veerly Terret Coole and Derfermen

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
fath) 3rd Literacy – % at Meets on STAAR														
Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	59%		59%	•					43%	•	58%	67%	57%	58%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	11%		12%	•					•		13%	7%	11%	11%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	49%		49%						60%	•	49%	50%	48%	49%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	50%	•	50%						60%		55%	20%	50%	51%
(Math) 3rd Literacy (2024) Goal	52%	57%	52%	71%	62%	89%	71%	73%	62%	49%	57%	22%	52%	53%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
eading) 3rd Literacy % at Meets on STAAR														
eading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	50%		51%	•					29%	•	52%	44%	49%	50%
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	24%		25%	•					•		27%	13%	25%	25%
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	57%		57%						80%	•	59%	40%	55%	56%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	51%	•	51%					-	60%		56%	20%	50%	52%
(Reading) 3rd Literacy (2024) Goal	53%	63%	53%	64%	63%	80%	61%	87%	62%	56%	58%	22%	52%	549
(Reading) 3rd Literacy (2024) Performance														
					Yearly Target	Goals and	Performanc	е						
					Yearly Target	Goals and	Performanc		Special	Special	Continu-	Non- Continu-		
	All	African			Yearly Target	Goals and	Performanc	e Two or More	Special Ed	Special Ed	Continu-	Non- Continu- ously	Econ	
	All Students	African American	Hispanic	White		Goals and		Two or				Continu-	Econ Disadv	EL
WR – % of 12th oraders College. Career. or Military F	Students	American	Hispanic		American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL
	Students	American	Hispanic 62%		American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		
	Students Ready in the prior so	American chool year		White	American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	EL 469
MR STATE (2019) Performance	Students Ready in the prior so 66%	American chool year 51%	62%	White 74%	American Indian 60%	Aslan 87%	Pacific Islander	Two or More Races 68%	Ed (Current) 63%	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv 58%	469
MR STATE (2019) Performance CCMR Baseline (2019) Performance	Students Ready in the prior so 66% n/a	American chool year 51% n/a	62% n/a	White 74% n/a	American Indian 60% n/a	Aslan 87% n/a	Pacific Islander 60%	Two or More Races	Ed (Current) 63% n/a	Ed (Former) Not Available	ously Enrolled Not Available	Continu- ously Enrolled Not Available	Disadv 58% n/a	469 n/a 949
MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal	Students Ready in the prior so 66% n/a 94%	American chool year 51% n/a 94%	62% n/a 94%	White 74% n/a 95%	American Indian 60% n/a 94%	Asian 87% n/a 97%	Pacific Islander	Two or More Races 68% n/a 94%	Ed (Current) 63% n/a 87%	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89%	Disadv 58% n/a 94%	469 n/a 949 n/a
MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance	Students Ready in the prior so 66% n/a 94% n/a	American chool year 51% n/a 94% n/a	62% n/a 94% n/a	White 74% n/a 95% n/a	American Indian 60% n/a 94% n/a	Asian 87% n/a 97% n/a	Pacific Islander 60% n/a 94% n/a	Two or More Races 68% n/a 94% n/a	Ed (Current) 63% n/a 87% n/a	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89% n/a	Disadv 58% n/a 94% n/a	469 n/a 949 n/a 959
AR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Cod CCMR (2020) Performance CCMR (2021) Cod	Students Ready in the prior so 66% n/a 94% n/a 95%	American 51% 51% 94% n/a 95%	62% n/a 94% n/a 95%	White 74% n/a 95% n/a 96%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98%	Pacific Islander	Two or More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89%	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95%	Continu- ously Enrolled Not Available n/a 89% n/a 91%	Disadv 58% n/a 94% n/a 95%	465 n/z 949 n/z 959 n/z
AR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal CCMR (2021) Performance	Students Ready in the prior so 66% n/a 94% n/a 95% n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	White 74% n/a 95% n/a 96% n/a	American Indian 60% n/a 94% n/a 95% n/a	Asian 87% n/a 97% n/a 88%	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	465 n/z 949 n/z 959 n/z
AR STATE (2019) Performance CCMR (2019) Performance CCMR (2020) Coal CCMR (2020) Performance CCMR (2021) Performance CCMR (2021) Performance	Students Ready in the prior so 66% n/a 94% n/a 95% n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	White 74% n/a 95% n/a 96% n/a	American Indian 60% n/a 94% n/a 95% n/a	Asian 87% n/a 97% n/a 88%	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	465 n/z 949 n/z 959 n/z 969
VIR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Performance CCMR (2021) Performance CCMR (2021) Coal CCMR (2021) Performance CCMR (2022) Foot	Students           Ready in the prior so           66%           n/a           94%           n/a           95%           n/a           96%	American chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 96%	White 74% nia 95% nia 96% nia 97%	American Indian 60% n/a 95% n/a 96%	Asian 87% n/a 97% n/a 98% n/a 98%	Pacific Islander 60% 94% 95% n/a 96%	Two or More Races 68% n/a 94% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 80%	ously Enrolled Not Available n/a 95% n/a 95% n/a 96%	Continu- ously Enrolled Nat Available n/a 91% n/a 93%	Disadv 58% n/a 94% n/a 96%	465 n/s 949 n/s 955 n/s 965
CCMR (2020) Ceal CCMR (2020) Pedromance CCMR (2021) Fedromance CCMR (2021) Fedromance CCMR (2022) Pedromance CCMR (2022) Pedromance CCMR (2022) Pedromance	Students           Ready in the prior so           66%           n/a           94%           n/a           95%           n/a           96%	American chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 96%	White 74% nia 95% nia 96% nia 97%	American Indian 60% n/a 95% n/a 96%	Asian 87% n/a 97% n/a 98% n/a 98%	Pacific Islander 60% 94% 95% n/a 96%	Two or More Races 68% n/a 94% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 80%	ously Enrolled Not Available n/a 95% n/a 95% n/a 96%	Continu- ously Enrolled Nat Available n/a 91% n/a 93%	Disadv 58% n/a 94% n/a 96%	469 n/a

IDEA Robindale

Manufacture (Or all and Deafarment)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
ath) 3rd Literacy – % at Meets on STAAR														
Aath) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	20%		19%	•		•			40%	•	14%	22%	17%	9%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	34%		34%						47%		36%	31%	31%	36%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	31%		29%	•					40%	•	31%	38%	25%	24%
(Math) 3rd Literacy (2024) Goal	33%	57%	31%	71%	62%	89%	71%	73%	42%	49%	33%	40%	27%	26%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
leading) 3rd Literacy % at Meets on STAAR														
eading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	27%		27%	•		•			50%	•	27%	27%	23%	9%
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	46%		46%					-	63%		51%	36%	43%	40%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	48%		48%	•					30%	•	46%	67%	44%	42%
(Reading) 3rd Literacy (2024) Goal (Reading) 3rd Literacy (2024) Performance	50%	63%	50%	64%	63%	80%	61%	87%	32%	56%	48%	69%	46%	44%
					Yearly Target	Goals and	Performanc	e	-					
					Yearly Target	Goals and	Performanc					Non-		
	A!!	African				Goals and		Two or	Special	Special	Continu-	Continu-	From	
	All	African	Hispapia	White	American		Pacific	Two or More	Ed	Ed	ously	Continu- ously	Econ	FI
MD – V of 12th oraclars Collana, Carner, or Military B	Students	American	Hispanic	White		Goals and		Two or				Continu-	Econ Disadv	EL
	Students	American	Hispanic	White 74%	American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		
	Students leady in the prior so	American chool year			American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	EL 469
MR STATE (2019) Performance	Students teady in the prior so 66%	American chool year 51%	62%	74%	American Indian 60%	Aslan 87%	Pacific Islander	Two or More Races 68%	Ed (Current) 63%	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv 58%	46%
MR STATE (2019) Performance CCMR Baseline (2019) Performance	Students teady in the prior so 66% n/a	American chool year 51% n/a	62% n/a	74% n/a	American Indian 60% n/a	Aslan 87% n/a	Pacific Islander 60%	Two or More Races	Ed (Current) 63% n/a	Ed (Former) Not Available n/a	ously Enrolled Not Available	Continu- ously Enrolled Not Available	Disadv 58% n/a	46% n/a 94%
MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal	Students leady in the prior so 66% n/a 94%	American chool year 51% n/a 94%	62% n/a 94%	74% n/a 95%	American Indian 60% n/a 94%	Asian 87% n/a 97%	Pacific Islander 60% n/a 94%	Two or More Races 68% n/a 94%	Ed (Current) 63% n/a 87%	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89%	Disadv 58% n/a 94%	46% n/a 94% n/a
MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance	Students teady in the prior so 66% n/a 94% n/a	American chool year 51% n/a 94% n/a	62% n/a 94% n/a	74% n/a 95% n/a	American Indian 60% n/a 94% n/a	Aslan 87% n/a 97% n/a	Pacific Islander 60% n/a 94% n/a	Two or More Races 68% n/a 94% n/a	Ed (Current) 63% n/a 87% n/a	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89% n/a	Disadv 58% n/a 94% n/a	46% n/a
MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal	Students           66%         66%           94%         n/a           95%         95%	American 51% n/a 94% n/a 95%	62% n/a 94% n/a 95%	74% n/a 95% n/a 96%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98%	Pacific Islander	Two or More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89%	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95%	Continu- ously Enrolled Not Available n/a 89% n/a 91%	Disadv 58% n/a 94% n/a 95%	46% n/a 94% n/a 95%
MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Coal CCMR (2021) Coal CCMR (2021) Coal CCMR (2021) Performance	Students 66% n/a 94% n/a 95% n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	74% n/a 95% n/a 96% n/a	American Indian 60% n/a 94% n/a 95% n/a	Asian 87% n/a 97% n/a 98%	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 58% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 71% n/a	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	4 <i>69</i> n/a 94% n/a 95% n/a
VIR STATE (2019) Performance CCMR (2019) Performance CCMR (2020) Coal CCMR (2020) Performance CCMR (2021) Coal CCMR (2021) Performance CCMR (2022) Coal	Students 66% n/a 94% n/a 95% n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	74% n/a 95% n/a 96% n/a	American Indian 60% n/a 94% n/a 95% n/a	Asian 87% n/a 97% n/a 98%	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 58% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 71% n/a	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	469 n/a 949 n/a 959 n/a 969
MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Performance CCMR (2021) Performance CCMR (2022) Goal CCMR (2022) Fortomance	Students           teady in the prior so           65%           n/a           94%           n/a           95%           n/a           96%	American 51% 1/3 94% 1/3 95% 1/3 95% 1/3 96%	62% n/a 94% n/a 95% n/a 98%	74% n/a 96% n/a 97%	American Indian 60% n/a 94% n/a 96%	Aslan 87% n/a 97%, n/a 98% n/a 98%	Pacific Islander 60% n/a 94% n/a 95% n/a 96%	Two or More Races 68% n/a 94% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 77% n/a 80%	ously Enrolled Not Available n/a 95% n/a 96%	Continu- ously Enrolled Nat Available n/a 91% n/a 93%	Disadv 58% n/a 94% n/a 96%	465 n/a 949 n/a 959 n/a 969
CCMR (2020) Goal CCMR (2020) Pedromance CCMR (2021) Fordiamance CCMR (2021) Fordiamance CCMR (2022) Fordiamance CCMR (2022) Pedromance CCMR (2022) Pedromance	Students           teady in the prior so           65%           n/a           94%           n/a           95%           n/a           96%	American 51% 1/3 94% 1/3 95% 1/3 95% 1/3 96%	62% n/a 94% n/a 95% n/a 98%	74% n/a 96% n/a 97%	American Indian 60% n/a 94% n/a 96%	Aslan 87% n/a 97%, n/a 98% n/a 98%	Pacific Islander 60% n/a 94% n/a 95% n/a 96%	Two or More Races 68% n/a 94% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 77% n/a 80%	ously Enrolled Not Available n/a 95% n/a 96%	Continu- ously Enrolled Nat Available n/a 91% n/a 93%	Disadv 58% n/a 94% n/a 96%	469 n/a 949 n/a 959 n/a

IDEA Round Rock

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
Nath) 3rd Literacy – % at Meets on STAAR														
Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	35%		34%					•	36%	•	33%	35%	25%	44%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	34%	41%	25%	33%	•	80%	-	•	13%	29%	34%	34%	24%	38%
(Math) 3rd Literacy (2024) Goal (Math) 3rd Literacy (2024) Performance	36%	43%	27%	35%	62%	82%	71%	73%	15%	31%	36%	36%	26%	40%
					, , , , , , , , , , , , , , , , , , ,		Performanc					Non-		
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
teading) 3rd Literacy — % at Meets on STAAR			Hispanic		American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL
			Hispanic 39%		American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		
	Students	American		White	American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	39%
Reading) 3rd Literacy STATE (2019) Performance (Reading) 3rd Literacy Baseline (2019) Performance	Students 45% n/a	American 33% n/a	39%	White 56% n/a	American Indian 42% n/a	Asian 72% n/a	Pacific Islander 47% n/a	Two or More Races 51% n/a	Ed (Current) 27% n/a	Ed (Former) 39%	ously Enrolled 46%	Continu- ously Enrolled 42%	Disadv 35% n/a	39% n/a
Reading) 3rd Literacy STATE (2019) Performance (Reading) 3rd Literacy Baseline (2019) Performance (Reading) 3rd Literacy (2020) Goal	Students 45% n/a 47%	American 33%	39% n/a 47%	White 56%	American Indian 42%	Aslan 72%	Pacific Islander 47% n/a 53%	Two or More Races	Ed (Current) 27% n/a 34%	Ed (Former) 39% n/a	ously Enrolled 46% n/a	Continu- ously Enrolled 42% n/a	Disadv 35%	39% n/a
Reading) 3rd Literacy STATE (2019) Performance (Reading) 3rd Literacy Baseline (2019) Performance	Students 45% n/a	American 33% n/a 48%	39% n/a	White 56% n/a 49%	American Indian 42% n/a 48%	Asian 72% n/a 72%	Pacific Islander 47% n/a	Two or More Races 51% n/a	Ed (Current) 27% n/a	Ed (Former) 39% n/a 44%	ously Enrolled 46% n/a 51%	Continu- ously Enrolled 42% n/a 44%	Disadv 35% n/a 45%	39% n/a 45% n/a
Reading) 3rd Literacy STATE (2019) Performance (Reading) 3rd Literacy Baseline (2019) Performance (Reading) 3rd Literacy (2020) Goal (Reading) 3rd Literacy (2020) Performance	45% n/a 47% n/a	American 33% n/a 48% n/a	39% n/a 47% n/a	White 56% n/a 49% n/a	American Indian 42% n/a 48% n/a	Asian 72% n/a 72% n/a	Pacific Islander 47% n/a 53%	Two or More Races 51% n/a 83% n/a	Ed (Current) 27% n/a 34% n/a	Ed (Former) 39% n/a 44% n/a	ously Enrolled 46% n/a 51% n/a	Continu- ously Enrolled 42% n/a 44%	Disadv 35% n/a 45% n/a	39% n/a 45% n/a
Reading) 3rd Literacy STATE (2019) Performance (Reading) 3rd Literacy Baseline (2019) Performance (Reading) 3rd Literacy (2020) Goal (Reading) 3rd Literacy (2020) Performance (Reading) 3rd Literacy (2020) Performance	Students 45% n/a 47% n/a 53%	American 33% n/a 48% n/a 54%	39% nia 47% nia 53%	White 56% n/a 49% n/a 55%	American Indian 42% n/a 48% r/a 54%	Asian 72% n/a 72% n/a 74%	Pacific Islander 47% n/a 53% n/a 55%	Two or More Races 51% n/a 83% n/a 84%	Ed (Current) 27% n/a 34% n/a 37%	Ed (Former) 39% n/a 44% n/a 47%	ously Enrolled 46% n/a 51% n/a 54%	Continu- ously Enrolled 42% n/a 44% n/a 47%	Disadv 35% n/a 45% n/a 48%	39% n/a 45% n/a 48% n/a
eading) 3rd Literacy STATE (2019) Performance (Reading) 3rd Literacy (2020) Performance (Reading) 3rd Literacy (2020) Goal (Reading) 3rd Literacy (2020) Performance (Reading) 3rd Literacy (2021) Performance	Students           45%           n/a           47%           n/a           53%           n/a           58%           51%	American 33% n/a 48% n/a 54% n/a 57% -	39% n/a 47% n/a 53% n/a 56% 51%	White 56% n/a 49% n/a 55% n/a 58%	American Indian 42% n/a 48% n/a 54% n/a 57%	Asian 72% n/a 72% n/a 74% n/a 76%	Pacific Islander 47% n/a 53% n/a 55% n/a 57%	Two or More Races 51% n/a 83% n/a 83% n/a 85% 55%	Ed (Current) 27% n/a 34% n/a 37% n/a 40% 45%	Ed (Former) 39% n/a 44% n/a 47% n/a 50%	ously Enrolled 45% n/a 51% n/a 54% n/a 54% 33%	Continu- ously Enrolled 42% n/a 44% n/a 47% n/a 50% 53%	Disadv 35% n/a 45% n/a 48% 51% 41%	39% n/a 45% n/a 48% n/a 51% 56%
Reading) 3rd Literacy STATE (2019) Performance (Reading) 3rd Literacy (2019) Performance (Reading) 3rd Literacy (2020) Coal (Reading) 3rd Literacy (2020) Performance (Reading) 3rd Literacy (2021) Coal (Reading) 3rd Literacy (2021) Performance (Reading) 3rd Literacy (2022) Coal	Students           45%           n/a           47%           n/a           53%           n/a           56%           51%           59%	American 33% n/a 48% n/a 54% n/a 57% 57% 57%	39% n/a 47% 53% n/a 56% 51% 59%	White 56% n/a 49% n/a 56% n/a 58% - 61%	American Indian 42% n/a 48% n/a 54%	Asian 72% n/a 72% n/a 74% n/a 76% - 78%	Pacific Islander 47% n/a 53% n/a 55%	Two or More Races 51% n/a 83% n/a 84% n/a 85%	Ed (Current) 27% n/a 34% n/a 37% n/a 40% 45% 43%	Ed (Former) 39% n/a 44% n/a 50% 53%	ously Enrolled 45% n/a 51% n/a 54% 54% 57% 33% 60%	Continu- ously Enrolled 42% n/a 44% n/a 47% n/a 50% 53% 53%	Disadv 35% n/a 45% n/a 61% 51% 41% 54%	39% n/a 45% n/a 48% n/a 51% 58%
leading) 3rd Literacy STATE (2019) Performance (Reading) 3rd Literacy Baseline (2019) Performance (Reading) 3rd Literacy (2020) Coal (Reading) 3rd Literacy (2021) Performance (Reading) 3rd Literacy (2021) Performance (Reading) 3rd Literacy (2022) Performance (Reading) 3rd Literacy (2022) Performance	Students           45%           n/a           47%           n/a           53%           n/a           58%           51%	American 33% n/a 48% n/a 54% n/a 57% -	39% n/a 47% n/a 53% n/a 56% 51%	White 56% Na 49% Na 55% Na 55% Na 55% 1% 61% 33%	American Indian 42% n/a 48% n/a 54% n/a 57%	Asian 72% n/a 72% n/a 74% n/a 76%	Pacific Islander 47% n/a 53% n/a 55% n/a 57%	Two or More Races 51% n/a 83% n/a 83% n/a 85% 55%	Ed (Current) 27% n/a 34% n/a 37% n/a 40% 45%	Ed (Former) 39% n/a 44% n/a 47% n/a 50%	ously Enrolled 45% n/a 51% n/a 54% n/a 54% 33%	Continu- ously Enrolled 42% n/a 44% n/a 47% n/a 50% 53%	Disadv 35% n/a 45% n/a 48% 51% 41%	39% n/a 45% n/a 48% n/a 51% 58%
eading) 3rd Literacy STATE (2019) Performance (Reading) 3rd Literacy Baseline (2019) Performance (Reading) 3rd Literacy (2020) Celal (Reading) 3rd Literacy (2021) Performance (Reading) 3rd Literacy (2021) Celal (Reading) 3rd Literacy (2021) Celal (Reading) 3rd Literacy (2022) Celal (Reading) 3rd Literacy (2022) Celal (Reading) 3rd Literacy (2022) Celal	Students           45%           n/a           47%           n/a           53%           n/a           56%           51%           59%	American 33% n/a 48% n/a 54% n/a 57% 57% 57%	39% n/a 47% 53% n/a 56% 51% 59%	White 56% n/a 49% n/a 56% n/a 58% - 61%	American Indian 42% nia 48% nia 54% nia 57% 	Asian 72% n/a 72% n/a 74% n/a 76% - 78%	Pacific Islander 47% n/a 53% n/a 55% n/a 57%	Two or More Races 51% n/a 83% n/a 84% 85% 86%	Ed (Current) 27% n/a 34% n/a 37% n/a 40% 45% 43%	Ed (Former) 39% n/a 44% n/a 50% 53%	ously Enrolled 45% n/a 51% n/a 54% 54% 57% 33% 60%	Continu- ously Enrolled 42% n/a 44% n/a 47% n/a 50% 53% 53%	Disadv 35% n/a 45% n/a 61% 51% 41% 54%	39% n/a 45% n/a 48% n/a 51% 58% 58%
eading) 3rd Literacy STATE (2019) Performance (Reading) 3d Literacy (2020) Goal (Reading) 3d Literacy (2020) Goal (Reading) 3d Literacy (2020) Performance (Reading) 3d Literacy (2020) Performance (Reading) 3d Literacy (2021) Performance (Reading) 3d Literacy (2021) Performance (Reading) 3d Literacy (2022) Goal (Reading) 3d Literacy (2023) Goal (Reading) 3d Literacy (2023) Goal (Reading) 3d Literacy (2023) Goal	8tudents 45% n/a 47% n/a 53% 56% 51% 59% 52%	American 33% n/a 48% n/a 54% n/a 57% - 60% 50%	39% n/a 47% 53% 53% 56% 51% 59% 51%	White 56% Na 49% Na 55% Na 55% Na 55% 1% 61% 33%	American Indian 42% n/a 54% n/a 57% - 0%	Asian 72% n/a 72% n/a 74% n/a 74% - 78% - 78% 100%	Pacific Islander 4 7% n/a 53% n/a 55% n/a 55% - 5% - 5%	Two or More Races 51% n/a 83% n/a 84% n/a 85% • •	Ed (Current) 27% n/a 34% n/a 37% n/a 40% 45% 43% 13%	Ed (Former) 39% n/a 44% n/a 50% 53% 43%	ously Enrolled 46% n/a 51% n/a 57% 33% 60% 56%	Continu- ously Enrolled 42% n/a 47% n/a 47% 50% 53% 53% 44%	Disadv 35% n/a 45% n/a 48% n/a 51% 41% 54% 41%	39% n/a 45% n/a 48% n/a 51% 56% 56% 56%
(Reading) Star Literacy (2020) Geal (Reading) Ad Literacy (2021) Performance (Reading) Star Literacy (2021) Fediromance (Reading) Star Literacy (2022) Fediromance (Reading) Star Literacy (2022) Fediromance (Reading) Star Literacy (2023) Fediromance (Reading) Star Literacy (2023) Fediromance (Reading) Star Literacy (2023) Fediromance	8tudents 45% n/a 47% n/a 53% 56% 51% 59% 52%	American 33% n/a 48% n/a 54% n/a 57% - 60% 50%	39% n/a 47% 53% 53% 56% 51% 59% 51%	White 56% n/a 49% n/a 55% n/a 56% - 61% 33% 35%	American Indian 42% n/a 54% n/a 57% - 0%	Asian 72% n/a 72% n/a 74% n/a 76% - - 75% 100% 80%	Pacific Islander 47% n/a 55% n/a 55% n/a 57% - 59% - 61%	Two or More Races 51% n/a 83% n/a 85% 86% 86% 86% 87%	Ed (Current) 27% n/a 34% n/a 37% n/a 40% 45% 43% 13%	Ed (Former) 39% n/a 44% n/a 50% 53% 43%	ously Enrolled 46% n/a 51% n/a 57% 33% 60% 56%	Continu- ously Enrolled 42% n/a 47% n/a 47% 50% 53% 53% 44%	Disadv 35% n/a 45% n/a 48% n/a 51% 41% 54% 41%	39% n/a 45% n/a 48%

	All	African			American		Pacific	More	Ed	Ed	ously Enrolled	ously Enrolled	Econ Disady	
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	EL
CCMR – % of 12th graders College, Career, or Milita	ry Ready in the prior s	chool year												
CCMR STATE (2019) Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Not Available	Not Available	Not Available	58%	46%
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMR (2024) Devlemence														

IDEA Rundberg

Versity Tennet Oralls and Deaf

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
ath) 3rd Literacy – % at Meets on STAAR														
1ath) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	41%	•	41%	50%		•			20%		38%	47%	38%	42%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	489
(Math) 3rd Literacy (2021) Performance	10%	0%	12%	0%					20%	0%	9%	11%	10%	109
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	519
(Math) 3rd Literacy (2022) Performance	27%		27%						29%	•	30%	17%	25%	229
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	549
(Math) 3rd Literacy (2023) Performance	36%	42%	35%	•			•		27%	•	36%	34%	37%	369
(Math) 3rd Literacy (2024) Goal	38%	44%	59%	71%	62%	89%	71%	73%	29%	49%	38%	36%	39%	389
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
eading) 3rd Literacy % at Meets on STAAR														
eading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	41%		38%	38%					20%		41%	38%	35%	35%
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	16%	13%	18%	0%					20%	0%	17%	16%	17%	19%
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	44%		44%						29%	•	49%	30%	41%	41%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	38%	36%	40%	•			•		30%	•	40%	33%	39%	40%
(Reading) 3rd Literacy (2024) Goal	40%	38%	42%	64%	63%	80%	61%	87%	32%	56%	42%	35%	41%	42%
(Reading) 3rd Literacy (2024) Performance														
	All	African	Hispania	White	American	Acian	Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously Enrolled	Econ	FI
MP. W of 12th anders College Carper or Military Pe	Students	American	Hispanic	White	American Indian	Aslan	Pacific Islander					Continu-	Econ Disadv	EL
	Students	American	Hispanic 62%	White 74%		Asian 87%		More	Ed	Ed	ously	Continu- ously		EL 46%
MR STATE (2019) Performance	Students eady in the prior so 66%	American chool year 51%	62%	74%	Indian 60%	87%	Islander 60%	More Races	Ed (Current) 63%	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv 58%	46%
MR STATE (2019) Performance CCMR Baseline (2019) Performance	Students eady in the prior so 66% n/a	American chool year 51% n/a	62% n/a	74% n/a	60%	87% n/a	Islander 60% n/a	More Races 68% n/a	Ed (Current) 63% n/a	Ed (Former)	ously Enrolled Not Available	Continu- ously Enrolled Not Available n/a	Disadv 58% n/a	46% n/a
CCMR (2020) Goal	Students eady in the prior so 66% n/a 94%	American chool year 51% n/a 94%	62% n/a 94%	74% n/a 95%	60% n/a 94%	87% n/a 97%	fslander 60% n/a 94%	More Races 68% n/a 94%	Ed (Current) 63% n/a 87%	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89%	Disadv 58% n/a 94%	
MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance	Students eady in the prior so 66% n/a 94% n/a	American chool year 51% n/a 94% n/a	62% n/a 94% n/a	74% n/a 95% n/a	1ndian 60% n/a 94% n/a	87% n/a 97% n/a	60% n/a 94% n/a	More Races 68% n/a 94% n/a	Ed (Current) 63% n/a 87% n/a	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89% n/a	Disadv 58% n/a 94% n/a	469 n/a 949 n/a
MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal	Students 66% n/a 94% n/a 95%	American 51% 51% 94% n/a 95%	62% n/a 94% n/a 95%	74% n/a 95% n/a 96%	60% n/a 94% n/a 95%	87% n/a 97% n/a 98%	60% n/a 94% n/a 95%	More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89%	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95%	Continu- ously Enrolled Not Available n'a 89% n'a 91%	Disadv 58% n/a 94% n/a 95%	469 n/a 949 n/a 959
MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal CCMR (2021) Goal	Students eady in the prior so 66% n/a 94% n/a 95% n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	74% n/a 95% n/a 96% n/a	60% n/a 94% n/a 95% n/a	87% n/a 97% n/a 98% n/a	60% n/a 94% n/a 95% n/a	More Races 68% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 71% n/a	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 89% n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	469 n/a 949 n/a
VIR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Coal CCMR (2020) Performance CCMR (2021) Performance CCMR (2022) Performance	Students 66% n/a 94% n/a 95%	American 51% 51% 94% n/a 95%	62% n/a 94% n/a 95%	74% n/a 95% n/a 96%	60% n/a 94% n/a 95%	87% n/a 97% n/a 98%	60% n/a 94% n/a 95%	More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89%	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95%	Continu- ously Enrolled Not Available n'a 89% n'a 91%	Disadv 58% n/a 94% n/a 95%	469 n/a 949 n/a 959 n/a
VIR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Performance CCMR (2022) Performance CCMR (2022) Goal CCMR (2022) Performance	Students           addy in the prior so           66%           n/a           94%           n/a           95%           n/a           96%	American chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 98%	74% n/a 96% n/a 97%	Indian 60% n/a 94% n/a 95% n/a 96%	87% n/a 97% n/a 98% n/a 98%	60% n/a 94% n/a 95% n/a 96%	More Races	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 77% n/a 80%	ously Enrolled Not Available n/a 95% n/a 95% n/a 96%	Continu- ously Enrolled Not Available n'a 91% n'a 93%	Disadv 58% n/a 94% n/a 96%	465 n/a 949 n/a 959 n/a 969
MR STATE (2019) Performance CCMR Baseline (2019) Deformance CCMR (2020) Goal CCMR (2020) Federomance CCMR (2021) Federomance CCMR (2022) Federomance CCMR (2022) Federomance CCMR (2022) Goal	Students eady in the prior so 66% n/a 94% n/a 95% n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	74% n/a 95% n/a 96% n/a	60% n/a 94% n/a 95% n/a	87% n/a 97% n/a 98% n/a	60% n/a 94% n/a 95% n/a	More Races 68% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 89% n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	465 n/s 949 n/s 959 n/s
MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Performance CCMR (2021) Performance CCMR (2022) Goal CCMR (2022) Performance	Students           addy in the prior so           66%           n/a           94%           n/a           95%           n/a           96%	American chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 98%	74% n/a 96% n/a 97%	Indian 60% n/a 94% n/a 95% n/a 96%	87% n/a 97% n/a 98% n/a 98%	60% n/a 94% n/a 95% n/a 96%	More Races	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 77% n/a 80%	ously Enrolled Not Available n/a 95% n/a 95% n/a 96%	Continu- ously Enrolled Not Available n'a 91% n'a 93%	Disadv 58% n/a 94% n/a 96%	46 n/i 94 n/i 95 n/i 96

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	All Students	African American	Hispanic	White	American	Asian	Pacific	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL
lath) 3rd Literacy – % at Meets on STAAR	otadento	Anterioun	mopanic	Winte	manan	Asidii		Haces	(ourient)	(romer)	Linoited	Enroned	Distar	
Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	36%		34%	60%		•			•	•	38%	17%	28%	25%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	19%		18%	22%					•	•	18%	22%	16%	15%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	36%		36%						•		39%	21%	30%	36%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	27%		25%	•					22%	•	28%	23%	24%	25%
(Math) 3rd Literacy (2024) Goal	29%	57%	27%	71%	62%	89%	71%	73%	24%	49%	30%	25%	26%	27%
(Math) 3rd Literacy (2024) Performance														

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
Reading) 3rd Literacy % at Meets on STAAR														
(Reading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	41%		39%	60%						•	44%	17%	34%	36%
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	459
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	33%		32%	44%					•	•	34%	30%	30%	24%
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	519
(Reading) 3rd Literacy (2022) Performance	55%		55%						•		58%	37%	47%	539
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	549
(Reading) 3rd Literacy (2023) Performance	44%		44%	•					22%	•	48%	31%	39%	40%
(Reading) 3rd Literacy (2024) Goal	46%	63%	46%	64%	63%	80%	61%	87%	24%	56%	50%	33%	41%	42%
(Reading) 3rd Literacy (2024) Performance														
					Yearly Targe	t Goals and	Performanc	e						-
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
CCMR – % of 12th graders College, Career, or Military R	eady in the prior s	chool year												
CCMR STATE (2019) Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Not Available	Not Available	Not Available	58%	469
CCMR Baseline (2019) Performance	100.00%		100.00%							Not Available	Not Available	Not Available	100.00%	100.0
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	949

CCMR Baseline (2019) Performance	100.00%		100.00%	•		•			•	Not Available	Not Available	Not Available	100.00%	100.00%
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	97.20%		96.90%	100.00%	•				•	Not Available	Not Available	Not Available	97.60%	100.00%
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance	96.80%		96.60%	•		•			•	Not Available	Not Available	Not Available	97.40%	100.00%
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMR (2024) Performance														

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					rearly large	t Goals and	Performanc	e						
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy – % at Meets on STAAR														
(Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	44%	•	43%	•					40%		43%	46%	38%	42%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	16%	•	14%	•		•			•	•	17%	12%	15%	12%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	21%		21%						25%		23%	11%	20%	18%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	33%		32%	•		•			33%		39%	17%	31%	31%
(Math) 3rd Literacy (2024) Goal	35%	57%	34%	71%	62%	89%	71%	73%	35%	49%	41%	19%	33%	33%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
eading) 3rd Literacy % at Meets on STAAR														
eading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	37%		36%	•					40%		40%	25%	28%	33%
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	25%	•	24%	•		•	-	-	•	•	24%	29%	23%	19%
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	44%		44%						38%		47%	30%	42%	41%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	45%		44%	•		•			33%		49%	31%	43%	36%
(Reading) 3rd Literacy (2024) Goal	47%	63%	46%	64%	63%	80%	61%	87%	35%	56%	51%	33%	45%	38%
(Reading) 3rd Literacy (2024) Performance					Yearly Target	Goals and	Performanc	e						
(Reading) 3rd Literacy (2024) Performance	All Students	African American	Hispanic	White	Yearly Target	Goals and	Performanc Pacific Islander	e Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL
	Students	American	Hispanic	White	American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL
MR — % of 12th graders College, Career, or Military R	Students	American	Hispanic 62%	White 74%	American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL 46%
MR — % of 12th graders College, Career, or Military R	Students eady in the prior s	American chool year			American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	
2MR – % of 12th graders College, Career, or Military R MR 5TATE (2019) Performance CORR Baseline (2019) Performance	Students eady in the prior s 66%	American chool year 51%	62%	74%	American Indian 60%	Asian	Pacific Islander	Two or More Races	Ed (Current) 63%	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv 58%	46%
2MR – % of 12th graders College, Career, or Military R IMF STATE (2019) Performance	Students eady in the prior s 66% 97.30%	American chool year 51%	62% 97.30%	74%	American Indian 60%	Aslan 87%	Pacific Islander 60%	Two or More Races	Ed (Current) 63% 100.00%	Ed (Former) Not Available Not Available	ously Enrolled Not Available Not Available	Continu- ously Enrolled Not Available Not Available	Disadv 58% 97.20%	46% 90.90' 94%
MR – % of 12th graders College, Career, or Military Ro M8 STATE (2019) Performance COMR Baseline (2019) Performance CCMR (2020) Codel	Students eady in the prior s 66% 97.30% 94%	American chool year 51% - 94%	62% 97.30% 94%	74%	American Indian 60% 94%	Aslan 87%	Pacific Islander	Two or More Races 68% 94%	Ed (Current) 63% 100.00% 87%	Ed (Former) Not Available Not Available 74%	ously Enrolled Not Available Not Available 94%	Continu- ously Enrolled Not Available Not Available 89%	Disadv 58% 97.20% 94%	4 <i>6%</i> 90.90 94% 92.90
MR – % of 12th graders College, Career, or Military R MR STATE (2019) Performance COMR Bassien (2019) Performance COMR (2020) Geal CCMR (2020) Deformance	Students eady in the prior s 66% 97.30% 94% 93.10%	American chool year 51% - 94%	62% 97.30% 94% 92.90%	74%	American Indian 60%	Asian 87% 97%	Pacific Islander 60%	Two or More Races	Ed (Current) 63% 100.00% 87% 87.50%	Ed (Former) Not Available 74% Not Available	ously Enrolled Not Available 94% Not Available	Continu- ously Enrolled Not Available 89% Not Available	Disadv 58% 97.20% 94% 92.20%	46% 90.90 94% 92.90 95%
MR – % of 12th graders College, Career, or Military R MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Deformance CCMR (2020) Deformance CCMR (2021) Goal	Students eady in the prior s 66% 97.30% 94% 93.10% 95%	American chool year 51% - 94% - 95%	62% 97.30% 94% 92.90% 95%	74% 95% 96%	American Indian 60% 94% 95%	Asian 87% - 97% - 98%	Pacific Islander 60% - 94% - 95%	Two or More Races 68% - 94% - 95%	Ed (Current) 63% 100.00% 87% 87.50% 89%	Ed (Former) Not Available 74% Not Available 77%	ously Enrolled Not Available 94% Not Available 95%	Continu- ously Enrolled Not Available 89% Not Available 91%	Disadv 58% 97.20% 94% 92.20% 95%	46% 90.90 94% 92.90 95% 93.80
MR – % of 12th graders College, Career, or Military Rr MR 57ATE (2019) Performance COMR Biologia (2019) Performance CCMR (2020) Octomatics CCMR (2021) Geal CCMR (2021) Geal CCMR (2021) Geal	Students           eady in the prior s           66%           97.30%           94%           93.10%           95%           95.20%	American chool year 51% - 94% - 95%	62% 97.30% 94% 92.90% 95% 95.10%	74% 95% 96%	American Indian 60% 94% 95%	Asian 87% 97% 98%	Pacific Islander 60% 94% -	Two or More Races 68% 94% - 95%	Ed (Current) 63% 100.00% 87% 87.50% 89%	Ed (Former) Not Available 74% Not Available 77% Not Available	ously Enrolled Not Available 94% Not Available 95% Not Available	Continu- ously Enrolled Not Available Not Available 91% Not Available	Disadv 58% 97.20% 94% 92.20% 95% 95%	46%
MR – % of 12th graders College, Career, or Military Re MR STATE (2019) Performance COMR Booking (2018) Performance COMR (2020) Deformance COMR (2021) Goal COMR (2021) Goal COMR (2021) Goal COMR (2022) Goal COMR (2022) Goal COMR (2022) Goal COMR (2022) Goal	Students           eady in the prior s           66%           97.30%           94%           93.10%           95%           95.20%           96%	American chool year 51% - 94% - 95% - 96%	62% 97.30% 94% 92.90% 95% 95.10% 96%	74% 95% 98%	American Indian 60% - 94% - 95% - 96%	Asian 87% - 97% - 98%	Pacific Islander 60% - 94% - 95% - 96%	Two or More Races 68% - 94% - 95% - 96%	Ed (Current) 63% 100.00% 87% 87% 87.50% 89%	Ed (Former) Not Available Not Available 74% Not Available 77% Not Available 80%	ously Enrolled Not Available 94% Not Available 95% Not Available 96%	Continu- ously Enrolled Not Available 89% Not Available 91% Not Available 93%	Disadv 58% 97.20% 94% 92.20% 95% 94.60% 96%	45% 90.90 94% 92.90 95% 93.80 96%
MR – ½ of 12th graders College, Career, or Military R MR 51ATE [2019] Performance COMR (2020) Geal COMR (2020) Geal COMR (2020) Performance COMR (2021) Performance COMR (2021) Performance COMR (2022) Performance COMR (2022) Performance COMR (2022) Geal	Students           eady in the prior s           66%           97.30%           94%           93.10%           95%           95.20%	American chool year 51% - 94% - 95%	62% 97.30% 94% 92.90% 95% 95.10%	74% 95% 96%	American Indian 60% 94% 95%	Asian 87% 97% 98%	Pacific Islander 60% 94% -	Two or More Races 68% 94% - 95%	Ed (Current) 63% 100.00% 87% 87.50% 89%	Ed (Former) Not Available 74% Not Available 77% Not Available	ously Enrolled Not Available 94% Not Available 95% Not Available	Continu- ously Enrolled Not Available Not Available 91% Not Available	Disadv 58% 97.20% 94% 92.20% 95% 95%	46% 90.90 94% 92.90 95% 93.80
CMR - % of 12th graders College, Career, or Military Re CMR STATE (2019) Performance CCMR (2020) Geal CCMR (2020) Ferformance CCMR (2020) Forformance CCMR (2021) Geal CCMR (2021) Geal CCMR (2022) Geal CCMR (2022) Geal CCMR (2022) Forformance	Students           eady in the prior s           66%           97.30%           94%           93.10%           95%           95.20%           96%	American chool year 51% - 94% - 95% - 96%	62% 97.30% 94% 92.90% 95% 95.10% 96%	74% 95% 98%	American Indian 60% - 94% - 95% - 96%	Asian 87% - 97% - 98%	Pacific Islander 60% - 94% - 95% - 96%	Two or More Races 68% - 94% - 95% - 96%	Ed (Current) 63% 100.00% 87% 87% 87.50% 89%	Ed (Former) Not Available Not Available 74% Not Available 77% Not Available 80%	ously Enrolled Not Available 94% Not Available 95% Not Available 96%	Continu- ously Enrolled Not Available 89% Not Available 91% Not Available 93%	Disadv 58% 97.20% 94% 92.20% 95% 94.60% 96%	45% 90.90 94% 92.90 95% 93.80 96%

## IDEA South Flores

					rearly large	t Goals and	Performanc	e						
	All Students	African American	Hispanic	White	American Indian	Aslan	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy – % at Meets on STAAR														
(Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	44%		42%	•				•	27%	•	45%	38%	39%	32%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	37%		37%	40%				•	•		38%	20%	36%	33%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	44%		44%						20%	•	46%	29%	41%	44%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	33%	•	32%	•				•	36%	•	33%	36%	30%	19%
(Math) 3rd Literacy (2024) Goal	35%	57%	34%	71%	62%	89%	71%	73%	38%	49%	35%	38%	32%	21%
(Math) 3rd Literacy (2024) Performance														

					Yearly Targe	t Goals and	Performanc	e						
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
ading) 3rd Literacy % at Meets on STAAR														
eading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	64%		63%						47%		66%	52%	59%	59%
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	60%		56%	100%				•	•		65%	0%	58%	33%
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	62%		62%						10%	•	64%	50%	61%	56%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	54%	•	52%	•				•	36%	•	53%	60%	49%	44%
(Reading) 3rd Literacy (2024) Goal	56%	63%	54%	64%	63%	80%	61%	87%	38%	56%	55%	62%	51%	46%
(Reading) 3rd Literacy (2024) Performance														
					Yearly Targe	t Goals and	Performanc	ê						
								Two or	Special	Special	Continu-	Non- Continu-	_	
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disady	EL

CCMR STATE (2019) Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Not Available	Not Available	Not Available	58%	46%
CCMR Baseline (2019) Performance										Not Available	Not Available	Not Available		
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	97.10%	•	97.00%	•		•			100.00%	Not Available	Not Available	Not Available	95.90%	100.00%
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance	96.50%		96.50%						•	Not Available	Not Available	Not Available	96.30%	100.00%
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMR (2024) Performance														

IDEA Southeast

Versite Tennet Oralla and Deaferment

					Yearly Targe	t Goals and	Performanc	е						
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
Math) 3rd Literacy – % at Meets on STAAR														
Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020)1 Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	37%	54%	30%						58%	20%		37%	38%	33%
(Math) 3rd Literacy (2024) Goal	39%	56%	32%	71%	62%	89%	71%	73%	60%	22%	60%	39%	40%	35%
(Math) 3rd Literacy (2024) Performance														
	All Students	African American	Hispanic	White	American Indian	Aslan	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
Reading) 3rd Literacy % at Meets on STAAR														
Reading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	44%	57%	39%						58%	20%	•	45%	44%	45%
(Reading) 3rd Literacy (2024) Goal	46%	59%	41%	64%	63%	80%	61%	87%	60%	22%	63%	47%	46%	47%
(Reading) 3rd Literacy (2024) Performance														

(Reading) and Literacy (2024) Goal	40%	09%	4176	0476	03%	80%	01%	87%	00%	2270	0.3%	4/%	40%	4776
(Reading) 3rd Literacy (2024) Performance														
					Yearly Targe	t Goals and	Performanc	е						
									-					
												Non-		
								Two or	Special	Special	Continu-	Continu-		
	All	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	EL
CCMR – % of 12th graders College, Career, or Military	Ready in the prior s	chool year												
CMR STATE (2019) Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Not Available	Not Available	Not Available	58%	46%
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMR (2024) Performance														

IDEA Spears

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
Math) 3rd Literacy – % at Meets on STAAR														
Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	18%		18%						27%	20%	•	18%	18%	25%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	20%	13%	22%	•					•	•	19%	17%	17%	23%
(Math) 3rd Literacy (2024) Goal	22%	15%	24%	71%	62%	89%	71%	73%	45%	49%	21%	19%	19%	25%
(Math) 3rd Literacy (2024) Performance														
					Yearly Targe	t Goals and	Performanc	e						
	All	African			American		Pacific	Two or More	Special Ed	Special Ed	Continu-	Non- Continu-	Econ	

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	EL
Reading) 3rd Literacy % at Meets on STAAR														
Reading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	32%		32%						27%	20%	•	32%	28%	28%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	38%	39%	38%	•					•	•	43%	31%	38%	40%
(Reading) 3rd Literacy (2024) Goal	40%	41%	41%	64%	63%	80%	61%	87%	46%	56%	45%	33%	40%	42%
(Reading) 3rd Literacy (2024) Performance														
				· · · · · · · · · · · · · · · · · · ·	Yearly Targe	t Goals and	Performanc					Non-		
	All	African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	
	Students	American	Hispanic	White		t Goals and		Two or				Continu-	Econ Disadv	EL
	Students eady in the prior sc	American thool year		White	American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	
CMR STATE (2019) Performance	Students eady in the prior sc 66%	American shool year 51%	62%	White 74%	American Indian	Asian 87%	Pacific Islander	Two or More Races	Ed (Current) 63%	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv 58%	46%
CMR STATE (2019) Performance CCMR Baseline (2019) Performance	Students eady in the prior sc 66% n/a	American thool year 51% n/a	62% n/a	White 74% n/a	American Indian 60% n/a	Aslan 87% n/a	Pacific Islander 60% n/a	Two or More Races 68%	Ed (Current) 63% n/a	Ed (Former) Not Available	ously Enrolled Not Available n/a	Continu- ously Enrolled Not Available	Disadv 58% n/a	46% n/a
CMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal	Students eady in the prior sc 66%	American shool year 51%	62%	White 74%	American Indian	Asian 87%	Pacific Islander	Two or More Races	Ed (Current) 63%	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv 58%	46%
CMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance	Students eady in the prior sc 66% n/a 94% n/a	American shool year 51% n/a 94% n/a	62% n/a 94% n/a	White 74% n/a 95% n/a	American Indian 60% n/a 94% n/a	Asian 87% n/a 97% n/a	Pacific Islander 60% n/a 94% n/a	Two or More Races 68% n/a 94% n/a	Ed (Current) 63% n/a 87% n/a	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89% n/a	Disadv 58% n/a 94% n/a	46% n/a 94% n/a
CCMR (2020) Goal	Students eady in the prior sc 66% n/a 94%	American shool year 51% n/a 94%	62% n/a 94%	White 74% n/a 95%	American Indian 60% n/a 94%	Asian 87% n/a 97%	Pacific Islander 60% n/a 94%	Two or More Races 68% n/a 94%	Ed (Current) 63% n/a 87%	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/s 89%	Disadv 58% n/a 94%	46% n/a 94%
CMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Cod CCMR (2021) Derformance CCMR (2021) Derformance	Students eady in the prior sc 66% n/a 94% n/a 95% n/a	American 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	White 74% n/a 95% n/a 96% n/a	American Indian 60% n/a 94% n/a 95% n/a	Asian 87% n/a 97% n/a 98% n/a	Pacific Islander 60% n/a 94% n/a 95% n/a	Two or More Races 68% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n'a 91% n'a	Disadv 58% n/a 94% n/a 95% n/a	46% n/a 94% n/a 95% n/a
CCMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal	Students eady in the prior sc 66% n/a 94% n/a 95%	American 51% n/a 94% n/a 95%	62% n/a 94% n/a 95%	White 74% n/a 95% n/a 96%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98%	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89%	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95%	Continu- ously Enrolled Not Available n/a 89% n/a 91%	Disadv 58% n/a 94% n/a 95%	46% n/a 94% n/a 95%
CMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Cod CCMR (2021) Derformance CCMR (2021) Derformance	Students eady in the prior sc 66% n/a 94% n/a 95% n/a	American 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	White 74% n/a 95% n/a 96% n/a	American Indian 60% n/a 94% n/a 95% n/a	Asian 87% n/a 97% n/a 98% n/a	Pacific Islander 60% n/a 94% n/a 95% n/a	Two or More Races 68% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n'a 91% n'a	Disadv 58% n/a 94% n/a 95% n/a	46% n/a 94% n/a 95% n/a
CRR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Ceal CCMR (2020) Performance CCMR (2021) Performance CCMR (2022) Ceal	Students eady in the prior sc 66% n/a 94% n/a 95% n/a	American 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	White 74% n/a 95% n/a 96% n/a	American Indian 60% n/a 94% n/a 95% n/a	Asian 87% n/a 97% n/a 98% n/a	Pacific Islander 60% n/a 94% n/a 95% n/a	Two or More Races 68% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n'a 91% n'a	Disadv 58% n/a 94% n/a 95% n/a	46% n/a 94% n/a 95% n/a
CMR STATE (2019) Performance CCMR (2020) Goal CCMR (2020) Goal CCMR (2020) Fool CCMR (2021) Fool CCMR (2021) Fool CCMR (2022) Fool CCMR (2022) Fool CCMR (2022) Fool	Students           eady in the prior sc         66%           n/a         94%           n/a         95%           n/a         96%	American 51% 1% 94% 1/a 95% 1/a 96%	62% n/a 94% n/a 95% n/a 98%	White           74%           n/a           96%           n/a           97%	American Indian 60% 94% 95% n/a 96%	Asian 87% n/a 97%, n/a 98% n/a 98%	Pacific Islander 60% n/a 96% 96%	Two or More Races 68% n/a 94% n/a 95% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 77% n/a 80%	ously Enrolled Not Available 94% n/a 95% n/a 95% n/a	Continu- ously Enrolled Na Available n/a 91% n/a 93%	Disadv 58% n/a 94% n/a 96%	45% n/a 94% n/a 95% n/a 96%
CDMR STATE (2019) Performance CDMR Baseline (2014) Performance CDMR (2020) Performance CDMR (2021) Performance CDMR (2021) Performance CDMR (2022) Performance CDMR (2022) Performance CDMR (2022) Performance CDMR (2022) Performance	Students           eady in the prior sc         66%           n/a         94%           n/a         95%           n/a         96%	American 51% 1% 94% 1/a 95% 1/a 96%	62% n/a 94% n/a 95% n/a 98%	White           74%           n/a           96%           n/a           97%	American Indian 60% 94% 95% n/a 96%	Asian 87% n/a 97%, n/a 98% n/a 98%	Pacific Islander 60% n/a 96% 96%	Two or More Races 68% n/a 94% n/a 95% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 77% n/a 80%	ously Enrolled Not Available 94% n/a 95% n/a 95% n/a	Continu- ously Enrolled Na 85% n/a 91% n/a 93%	Disadv 58% n/a 94% n/a 96%	45% n/a 94% n/a 95% n/a 96%

IDEA Sports Park

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
Math) 3rd Literacy – % at Meets on STAAR														
Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	51%		51%						38%	•	63%	48%	51%	38%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	40%		39%	•		•			32%		30%	45%	33%	41%
(Math) 3rd Literacy (2024) Goal	42%	57%	41%	71%	62%	89%	71%	73%	34%	49%	32%	47%	35%	43%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
ading) 3rd Literacy % at Meets on STAAR														
eading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	50%		50%						63%	•	50%	50%	49%	38%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	41%		41%	•		•		-	16%		44%	40%	36%	39%
(Reading) 3rd Literacy (2024) Goal	43%	63%	43%	64%	63%	80%	61%	87%	18%	56%	46%	42%	38%	419
(Reading) 3rd Literacy (2024) Performance					Yearly Target	Goals and	Performanc	e				I		
(Reading) 3rd Literacy (2024) Performance	All Students	African American	Hispanic		Yearly Target		Performanc	e Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL
	Students	American	Hispanic	White	American	Goals and	Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL
MR – % of 12th graders College, Career, or Military R	Students	American	Hispanic 62%		American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		
(Reading) 3rd Litenary (2024) Performance MR – % of 12th graders College, Career, or Military R MS 57ATZ (2019) Performance CORR Bachier (2019) Performance	Students Ready in the prior so	American chool year		White	American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	EL 469
MR – % of 12th graders College, Career, or Millary R MR 51ATE (2019) Performance	Students Ready in the prior so 66%	American chool year 51%	62%	White 74%	American Indian 60%	Asian 87%	Pacific Islander	Two or More Races	Ed (Current) 63%	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv 58%	469 n/a
MR – % of 12th graders College, Career, or Military R MR 51712 (2019) Performance CORR Baseline (2019) Performance	Students Ready in the prior so 66% n/a	American chool year 51% n/a	62% n/a	White 74% r/a	American Indian 60% n/a	Aslan 87% n/a	Pacific Islander 60% n/a	Two or More Races 68%	Ed (Current) 63% n/a	Ed (Former) Not Available n/a	ously Enrolled Not Available	Continu- ously Enrolled Not Available	Disadv 58% n/a	469 n/a 949
MR – % of 12th graders College, Career, or Military R MR STATE (2019) Performance COMR Baseline (2019) Performance CCMR (2020) Coal	Students Ready in the prior so 66% n/a 94%	American chool year 51% n/a 94%	62% n/a 94%	White 74% n/a 95%	American Indian 60% n/a 94%	Asian 87% n/a 97%	Pacific Islander 60% n/a 94%	Two or More Races 68% n/a 94%	Ed (Current) 63% n/a 87%	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89%	Disadv 58% n/a 94%	469 n/a 949 n/a
MR – % of 12th graders College, Career, or Military R MR 5TATE (2019) Performance COLRE Resolution (2019) Performance CCLRE (2020) Geal CCLRE (2020) Performance	Students Ready in the prior so 66% n/a 94% n/a	American chool year 51% n/a 94% n/a	62% n/a 94% n/a	White 74% n/a 95% n/a	American Indian 60% n/a 94% n/a	Asian 87% n/a 97%	Pacific Islander 60% n/a 94% n/a	Two or More Races 68% n/a 94% n/a	Ed (Current) 63% n/a 87% n/a	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89% n/a	Disadv 58% n/a 94% n/a	469 n/a 949 n/a 959
MR – % of 12th graders College, Career, or Milliary R MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Performance CCMR (2020) Performance CCMR (2021) Coal	Students Ready in the prior so 66% n/a 94% n/a 95%	American 51% 51% 94% n/a 95%	62% n/a 94% n/a 95%	White 74% n/a 95% n/a 96%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98%	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89%	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95%	Continu- ously Enrolled Not Available n/a 89% n/a 91%	Disadv 58% n/a 94% n/a 95%	469
IMR – % of 12th graders College, Career, or Military R MR STATE (2019) Performance COLRE (2020) Cold CCLRE (2020) Octomance CCLRE (2020) Octomance CCLRE (2021) Geal CCLRE (2021) Geal CCLRE (2021) Geal	Students Ready in the prior so 65% n/a 94% n/a 95% n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	White 74% n/a 96% n/a 96%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98% n/a	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77% n/a	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n'a 91% n'a	Disadv 58% n/a 94% n/a 95% n/a	465 n/z 943 n/z 959 n/z
MR – % of 12th graders College, Career, or Military R MF STATE (2019) Performance COMR (2020) Code COMR (2020) Code COMR (2021) Performance COMR (2021) Performance COMR (2021) Performance COMR (2022) Code	Students Ready in the prior so 65% n/a 94% n/a 95% n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	White 74% n/a 96% n/a 96%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98% n/a	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77% n/a	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n'a 91% n'a	Disadv 58% n/a 94% n/a 95% n/a	465 n/z 943 n/z 959 n/z
IMR – ½ of 12th graders College, Career, or Military R MR 5TATE (2019) Performance COMR 2020) Geal CCMR (2020) Fordomance CCMR (2020) Performance CCMR (2021) Performance CCMR (2022) Geal CCMR (2022) Geal CCMR (2022) Geal CCMR (2022) Fordomance	Students           Ready in the prior so           66%           n/a           94%           n/a           95%           n/a           96%	American chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 98%	White 74% n/a 95% n/a 96% n/a 97%	American Indian 60% n/a 96% n/a 96% n/a 96%	Asian 87% n/a 97% n/a 98% n/a 98%	Pacific Islander 60% n/a 95% n/a 96%	Two or More Races 68% n/a 94% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 77% n/a 80%	ously Enrolled Not Available n/a 94% n/a 96%	Continu- ously Enrolled Nat Available n'a 91% n'a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	465 n/a 949 n/a 959 n/a 969
MR – ½ of 12th graders College, Career, or Military R MR 51ATE [2019] Performance COMR (2020) Goal COMR (2020) Goal COMR (2020) Performance COMR (2021) Performance COMR (2021) Performance COMR (2022) Performance COMR (2022) Performance COMR (2022) Performance	Students           Ready in the prior so           66%           n/a           94%           n/a           95%           n/a           96%	American chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 98%	White 74% n/a 95% n/a 96% n/a 97%	American Indian 60% n/a 96% n/a 96% n/a 96%	Asian 87% n/a 97% n/a 98% n/a 98%	Pacific Islander 60% n/a 95% n/a 96%	Two or More Races 68% n/a 94% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 77% n/a 80%	ously Enrolled Not Available n/a 94% n/a 96%	Continu- ously Enrolled Nat Available n'a 91% n'a 93%	Disadv 58% n/a 94% n/a 95% n/a 96%	46: 94 94 95 95

IDEA Toros

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
Math) 3rd Literacy – % at Meets on STAAR														
Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
Reading) 3rd Literacy % at Meets on STAAR														
Reading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	57%
(Reading) 3rd Literacy (2024) Performance														
(reading) and Literary (2024) Performance					Yearly Target	Goals and	Performance	e			1			
(resong) are uneasy (2024) Performance	All Students	African American	Hispanic		Yearly Target		Performance Pacific Islander	e Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL
	Students	American	Hispanic	White	American	Goals and	Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL
MR — % of 12th graders College, Career, or Military R	Students	American	Hispanic 62%		American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL 46%
MR — % of 12th graders College, Career, or Military R	Students eady in the prior se	American chool year		White	American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	46%
CMR – % of 12h graders College, Career, or Millary R CMR 57A7E (2019) Performance	Students eady in the prior s 66%	American chool year 51%	62%	White 74%	American Indian	Asian 87%	Pacific Islander	Two or More Races	Ed (Current) 63%	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv 58%	46%
CMR – % of 12th graders College, Career, or Military R CMR 5717E (2019) Performance CCMR Basine (2019) Performance	Students eady in the prior so 66% 93.80%	American chool year 51%	62% 98.70%	White 74%	American Indian 60%	Aslan 87%	Pacific Islander 60%	Two or More Races	Ed (Current) 63%	Ed (Former) Not Available Not Available	ously Enrolled Not Available Not Available	Continu- ously Enrolled Not Available Not Available	Disadv 58% 93.50%	46% 100.009 94%
MR – % of 12th graders College, Career, or Military R MR 5TATE (2019) Performance COMR Baseline (2019) Performance COMR (2020) Codel	Students eady in the prior so 66% 93.80% 94%	American chool year 51% 94%	62% 98.70% 94%	White 74% 95%	American Indian 60%	Aslan 87%	Pacific Islander	Two or More Races	Ed (Current) 63% -	Ed (Former) Not Available Not Available 74%	ously Enrolled Not Available Not Available 94%	Continu- ously Enrolled Not Available Not Available 89%	Disadv 58% 93.50% 94%	46% 100.009 94%
CMR – ½ of 12th graders College, Career, or Military Re MR STATE (2019) Performance CCMR Radiole (2019) Performance CCMR (2020) Octimation CCMR (2020) Octimation	Students eady in the prior so 66% 93.80% 94% 95.50%	American chool year 51% • 94%	62% 96.70% 94% 95.50%	White 74%	American Indian 60%	Asian 87% 97%	Pacific Islander 60%	Two or More Races	Ed (Current) 63% 	Ed (Former) Not Available 74% Not Available	ously Enrolled Not Available 94% Not Available	Continu- ously Enrolled Not Available 89% Not Available	Disadv 58% 93.50% 94% 100.00%	46% 100.009 94% 100.009 95%
CMR – % of 12th graders College, Career, or Milliary R CMR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Performance CCMR (2020) Performance CCMR (2020) Performance	Students           eady in the prior set           66%           93.80%           94%           95.00%           95%	American chool year 51% - 94% - 95%	62% 96.70% 94% 95.50% 95%	White 74% • 95% • 96%	American Indian 60%	Asian 87% 97%	Pacific Islander	Two or More Races 68% - 94% - 95%	Ed (Current) 63% - 87% - 89%	Ed (Former) Not Available 74% Not Available 77%	ously Enrolled Not Available 94% Not Available 95%	Continu- ously Enrolled Not Available Not Available 91%	Disadv 58% 93.50% 94% 100.00% 95%	46% 100.00% 94% 100.00%
CMR - % of 12th graders College, Career, or Military Re CMR STATE (2019) Performance CCMR (2020) Geal CCMR (2020) Geal CCMR (2020) Geal CCMR (2020) Geal CCMR (2020) Geal CCMR (2021) Geal	Students eady in the prior so 66% 93.80% 94% 95.50% 95% 95% 97.00%	American chool year 51% 94% - 95%	62% 96.70% 94% 95.50% 95% 97.00%	White 74% 96% - 96%	American Indian 60% 94% - 95%	Aslan 87% - 97% - 98%	Pacific Islander 60% 94% -	Two or More Races 68% 94% - 95%	Ed (Current) 63% 87% 89%	Ed (Former) Not Available 74% Not Available 77% Not Available	ously Enrolled Not Available 94% Not Available 95% Not Available	Continu- ously Enrolled Not Available Not Available 91% Not Available	Disadv 58% 93.50% 94% 100.00% 95% 96.20%	46% 100.009 94% 100.009 95% 88.90%
CMR – % of 12th graders College, Career, or Military R MM 51A12 (2019) Performance COLRE (2020) Coll COLRE (2020) Coll COLRE (2021) Performance COLRE (2021) Performance COLRE (2021) Performance COLRE (2022) Coll	Students eady in the prior so 66% 93.80% 94% 95.50% 95% 95% 97.00%	American chool year 51% 94% - 95%	62% 96.70% 94% 95.50% 95% 97.00%	White 74% 96% - 96%	American Indian 60% 94% - 95%	Aslan 87% - 97% - 98%	Pacific Islander 60% 94% -	Two or More Races 68% 94% - 95%	Ed (Current) 63% 87% 89%	Ed (Former) Not Available 74% Not Available 77% Not Available	ously Enrolled Not Available 94% Not Available 95% Not Available	Continu- ously Enrolled Not Available Not Available 91% Not Available	Disadv 58% 93.50% 94% 100.00% 95% 96.20%	45% 100.009 94% 100.009 95% 88.90%
CMR – % of 12th graders College, Career, or Military Re CMR STATE (2019) Performance CCMR (2020) Geal CCMR (2020) Geal CCMR (2020) Geal CCMR (2020) Geal CCMR (2021) Geal CCMR (2021) Geal CCMR (2022) Geal CCMR (2022) Geal CCMR (2022) Geal	Students           eady in the prior sr           66%           93.80%           94%           95.50%           95%           97.00%           96%	American chool year 51% - 94% - 95% - 96%	62% 98.70% 94% 95.50% 95% 97.00% 96%	White 74% 95% 96% 97%	American Indian 60% - 94% - 95% - 96%	Asian 87% - 97% - 98%	Pacific Islander 60% - 9% - 9% - 9% - 96%	Two or More Races 68% - 94% - 95% - 96%	Ed (Current) 63% 87% 	Ed (Former) Not Available 74% Not Available 77% Not Available 80%	ously Enrolled Not Available 94% Not Available 95% Not Available 96%	Continu- ously Enrolled Not Available 89% Not Available 91% Not Available 93%	Disadv 58% 93.50% 94% 100.00% 95% 96.20% 96%	46% 100.009 94% 100.009 95% 88.90% 98%
CMR – %, of 12th graders College, Career, or Millary R CMR 51ATE (2019) Performance CCMR Basics (2019) Performance CCMR (2020) Deformance CCMR (2020) Performance CCMR (2020) Performance CCMR (2022) Performance CCMR (2022) Performance CCMR (2022) Performance CCMR (2022) Performance	Students           eady in the prior sr           66%           93.80%           94%           95.50%           95%           97.00%           96%	American chool year 51% - 94% - 95% - 96%	62% 98.70% 94% 95.50% 95% 97.00% 96%	White 74% 95% 96% 97%	American Indian 60% - 94% - 95% - 96%	Asian 87% - 97% - 98%	Pacific Islander 60% - 9% - 9% - 9% - 96%	Two or More Races 68% - 94% - 95% - 96%	Ed (Current) 63% 87% 	Ed (Former) Not Available 74% Not Available 77% Not Available 80%	ously Enrolled Not Available 94% Not Available 95% Not Available 96%	Continu- ously Enrolled Not Available 89% Not Available 91% Not Available 93%	Disadv 58% 93.50% 94% 100.00% 95% 96.20% 96%	45% 100.009 94% 100.009 95% 88.90% 98%

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
Math) 3rd Literacy – % at Meets on STAAR														
Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	14%	•	13%	•		•			•		13%	14%	12%	14%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	36%		36%						29%		40%	25%	34%	29%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	42%	•	42%	33%		•	•		80%	•	43%	38%	35%	36%
(Math) 3rd Literacy (2024) Goal	44%	57%	44%	35%	62%	89%	71%	73%	82%	49%	45%	40%	37%	38%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Aslan	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
ading) 3rd Literacy % at Meets on STAAR														
eading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	459
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	489
(Reading) 3rd Literacy (2021) Performance	24%	•	23%	•		•			•		23%	28%	21%	193
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	519
(Reading) 3rd Literacy (2022) Performance	54%		54%						57%		55%	53%	49%	519
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	549
(Reading) 3rd Literacy (2023) Performance	53%	•	55%	33%		•	•		100%	•	56%	42%	47%	449
(Reading) 3rd Literacy (2024) Goal	55%	63%	57%	35%	63%	80%	61%	87%	46%	56%	58%	44%	49%	469
					Yearly Target	Goals and	Performanc	e						
	All Students	African American	Hispanic	White	Yearly Target	Goals and	Performanc Pacific Islander	e Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
	Students leady in the prior s	American chool year		White	American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	
IR STATE (2019) Performance	Students teady in the prior so 66%	American	Hispanic 62%		American Indian 60%	Asian 87%	Pacific	Two or More Races	Ed	Ed	ously	Continu- ously	Disadv 58%	465
AR STATE (2019) Performance CCMR Baseline (2019) Performance	Students teady in the prior so 66% n/a	American chool year 51% n/a	62% n/a	White 74% n/a	American Indian 60% n/a	Aslan 87% n/a	Pacific Islander 60% n/a	Two or More Races 68% n/a	Ed (Current) 63% n/a	Ed (Former) Not Available	ously Enrolled Not Available n/a	Continu- ously Enrolled Not Available	Disadv 58% n/a	465 n/a
MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal	Students teady in the prior so 66%	American chool year 51%	62%	White 74%	American Indian 60%	Asian 87%	Pacific Islander	Two or More Races	Ed (Current) 63%	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv 58%	46
MR STATE (2019) Performance CCMR Baseline (2019) Performance	Students teady in the prior se 66% n/a 94% n/a	American chool year 51% n/a	62% n/a	White 74% n/a	American Indian 60% n/a	Aslan 87% n/a	Pacific Islander 60% n/s 94% n/s	Two or More Races 68% n/a 94% n/a	Ed (Current) 63% n/a 87% n/a	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a	Continu- ously Enrolled Not Available	Disadv 58% n/a	46 n/: 94
IR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal	Students 66% n/a 94% n/a 95%	American 51% 51% 94% n/a 95%	62% n/a 94%	White 74% n/a 95% n/a 96%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98%	Pacific Islander	Two or More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89%	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89%	Disadv 58% n/a 94% n/a 95%	465 n/s 945 n/s
IR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance	Students teady in the prior so 66% n/a 94% n/a 95% n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a	White 74% n/a 95% n/a	American Indian 60% n/a 94% n/a	Asian 87% n/a 97% n/a	Pacific Islander 60% n/s 94% n/s	Two or More Races 68% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a	Continu- ously Enrolled Not Available n/a 89% n/a	Disadv 58% n/a 94% n/a	465 n/s 945 n/s
IR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Coal CCMR (2020) Performance CCMR (2021) Coal	Students 66% n/a 94% n/a 95%	American 51% 51% 94% n/a 95%	62% n/a 94% n/a 95%	White 74% n/a 95% n/a 96%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98%	Pacific Islander	Two or More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89%	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95%	Continu- ously Enrolled Not Available n'a 89% n'a 91%	Disadv 58% n/a 94% n/a 95%	46: n/: 94' n/: 95'
IR STATE (2019) Performance CCMR (2020) Goal CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal CCMR (2021) Geteromance	Students teady in the prior so 66% n/a 94% n/a 95% n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	White 74% n/a 96% n/a	American Indian 60% n/a 94% n/a 95% n/a	Asian 87% nia 97% nia 98% nia	Pacific Islander 60% n/a 94% n/a 95% n/a	Two or More Races 68% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 89% n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	46 nh 94 nh 95 n/
AR STATE (2019) Performance CCMR (2020) Goal CCMR (2020) Cedio CCMR (2020) Performance CCMR (2021) Goal CCMR (2021) Performance CCMR (2022) Goal	Students teady in the prior so 66% n/a 94% n/a 95% n/a	American chool year 51% n/a 94% n/a 95% n/a	62% n/a 94% n/a 95% n/a	White 74% n/a 96% n/a	American Indian 60% n/a 94% n/a 95% n/a	Asian 87% nia 97% nia 98% nia	Pacific Islander 60% n/a 94% n/a 95% n/a	Two or More Races 68% n/a 94% n/a 95% n/a	Ed (Current) 63% n/a 87% n/a 89% n/a	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95% n/a	Continu- ously Enrolled Not Available n/a 89% n/a 91% n/a	Disadv 58% n/a 94% n/a 95% n/a	46 n/ 94 n/ 95 n/
IR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Performance CCMR (2022) Forformance CCMR (2022) Goal CCMR (2022) Coal CCMR (2022) Forformance	Students           66%           n/a           94%           n/a           95%           n/a           96%	American chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 98%	White 74% n/a 95% n/a 96% n/a 97%	American Indian 60% n/a 95% n/a 96%	Asian 87% n/a 97% n/a 98% n/a 98%	Pacific Islander 60% n/a 94% n/a 95% n/a 96%	Two or More Races 68% n/a 94% n/a 95% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 80%	ously Enrolled Not Available 94% n/a 95% n/a 95% n/a	Continu- ously Enrolled Nat Available n'a 91% n'a 93%	Disadv 58% n/a 94% n/a 96%	46 ni 94 ni 95 ni 96
CCMR (2020) Goal CCMR (2020) Fedormance CCMR (2021) Goal CCMR (2021) Fedormance CCMR (2022) Goal CCMR (2022) Pedormance CCMR (2022) Pedormance	Students           66%           n/a           94%           n/a           95%           n/a           96%	American chool year 51% n/a 94% n/a 95% n/a 96%	62% n/a 94% n/a 95% n/a 98%	White 74% n/a 95% n/a 96% n/a 97%	American Indian 60% n/a 95% n/a 96%	Asian 87% n/a 97% n/a 98% n/a 98%	Pacific Islander 60% n/a 94% n/a 95% n/a 96%	Two or More Races 68% n/a 94% n/a 95% n/a 96%	Ed (Current) 63% n/a 87% n/a 89% n/a 91%	Ed (Former) Not Available n/a 74% n/a 80%	ously Enrolled Not Available 94% n/a 95% n/a 95% n/a	Continu- ously Enrolled Nat Available n'a 91% n'a 93%	Disadv 58% n/a 94% n/a 96%	46 n/ 94 n/ 95 n/ 96

IDEA Walzem

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
ath) 3rd Literacy – % at Meets on STAAR														
Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	24%	29%	19%	44%		•	•	•	11%	•	21%	29%	23%	18%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	14%	17%	15%	•			•	•	17%	•	16%	10%	18%	25%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	40%		40%						33%	•	51%	21%	33%	32%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	22%	29%	19%	25%	•	•	•	•	8%	•	26%	16%	20%	0%
(Math) 3rd Literacy (2024) Goal	24%	31%	21%	27%	62%	89%	71%	73%	10%	49%	28%	18%	22%	57%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
eading) 3rd Literacy % at Meets on STAAR														
eading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	29%	29%	28%	11%				•	22%	•	26%	35%	25%	18%
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	489
(Reading) 3rd Literacy (2021) Performance	44%	33%	46%						17%	•	50%	30%	44%	259
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	519
(Reading) 3rd Literacy (2022) Performance	52%		52%						33%	•	58%	41%	43%	429
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	549
(Reading) 3rd Literacy (2023) Performance	47%	45%	52%	38%	•	•	•	•	8%	•	52%	40%	44%	439
(Reading) 3rd Literacy (2024) Goal	49%	47%	54%	40%	63%	80%	61%	87%	10%	56%	54%	42%	46%	45
(Reading) 3rd Literacy (2024) Performance					Yearly Target	Goals and	Performanc	e						
					Yearly Target	Goals and	Performanc	e				Nor		
	All Students	African American	Hispanic		Yearly Target	Goals and	Performanc Pacific Islander	C Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
(Reading) 3rd Litenacy (2024) Performance	All Students	African American			American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL
(Reading) 3rd Literacy (2024) Performance MR – % of 12th graders College, Career, or Military R	All Students	African American			American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL 465
(Reading) 3rd Literacy (2024) Performance MR – % of 12th graders College, Career, or Military R	All Students eady in the prior so	African American chool year	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	46
(Reading) 3rd Literacy (2024) Performance MR — ½ of 12th graders College, Career, or Military R MR 51747E (2019) Performance	All Students eady in the prior so 66%	African American chool year 51%	Hispanic 62%	White 74%	American Indian 60%	Asian 87%	Pacific Islander	Two or More Races	Ed (Current) 63%	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv 58%	46. n/
(Reading) 3rd Literacy (2024) Performance MR – % of 12th graders College, Career, or Milliary R MF STATE (2019) Performance COKR Baseline (2019) Performance	All Students eady in the prior so 66% n/a	African American chool year 51% n/a	Hispanic 62% n/a	White 74% r/s	American Indian 60% n/a	Aslan 87% n/a	Pacific Islander 60%	Two or More Races 68%	Ed (Current) 63% n/a	Ed (Former) Not Available n/a	ously Enrolled Not Available	Continu- ously Enrolled Not Available n/a	Disadv 58% n/a	46 n/ 94
(Reading) 3rd Lifenory (2024) Performance MR – % of 12th graders College, Career, or Military Ro MR STATE (2019) Performance CCMR Baseline 2019) Performance CCMR (2020) Codel	All Students eady in the prior so 65% n/a 94%	African American chool year 51% n/a 94%	Hispanic 62% n/a 94%	White 74% n/a 95%	American Indian 60% n/a 94%	Asian 87% n/a 97%	Pacific Islander 60% n/a 94%	Two or More Races 68% n/a 94%	Ed (Current) 63% n/a 87%	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89%	Disadv 58% n/a 94%	46 n/i 94
(Reading) 3rd Literacy (2024) Performance MR – % of 12th, graders College, Career, or Military R MS STATE (2019) Performance COMR Residence 2019) Performance CCMR (2020) Gold CCMR (2020) Gold	All Students eady in the prior so 65% n/a 94% n/a	African American chool year 51% n/a 94% n/a	Hispanic 62% n/a 94%	White 74% n/a 95% n/a	American Indian 60% n/a 94% n/a	Aslan 87% n/a 97% n/a	Pacific Islander 60% n/a 94% n/a	Two or More Races 68% n/a 94% n/a	Ed (Current) 63% n/a 87% n/a	Ed (Former) Not Available n/a 74%	ously Enrolled Not Available n/a 94%	Continu- ously Enrolled Not Available n/a 89% n/a	Disadv 58% n/a 94% n/a	
(Reading) 3rd Lifency (2024) Performance MR – % of 12th graders College, Career, or Military Ro MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Deformance CCMR (2020) Deformance CCMR (2020) Deformance	All Students aady in the prior sr 66% n/a 94% n/a 95%	African American chool year 51% n/a 94% n/a 95%	Hispanic 62% n/a 94% n/a 95%	White 74% n/a 95% n/a 96%	American Indian 60% n/a 94% n/a	Asian 87% n/a 97% n/a 98%	Pacific Islander	Two or More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89%	Ed (Former) Not Available n/a 74% n/a 77%	ously Enrolled Not Available n/a 94% n/a 95%	Continu- ously Enrolled Not Available n/a 89% n/a 91%	Disadv 58% n/a 94% n/a 95%	465 n/s 945 n/s
(Reading) 3rd Liferacy (2024) Performance MR – ½, of f2th, graders College, Career, or Military R MR STATE (2019) Performance COMR 2020 (Performance CCMR (2020) Coll CCMR (2020) Coll CCMR (2021) Coll CCMR (2021) Coll	All Students eady in the prior sr 66% n/a 94% n/a 95% 68.20%	African American 51% n/a 94% n/a 95% 66.70%	Hispanic 62% n/a 9% 69.60%	White 74% 95% n/a 96%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98%	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89% 100.00%	Ed (Former) Not Available n/a 74% Not Available	ously Enrolled Not Available n/a 94% n/a 95% Not Available	Continu- ously Enrolled Not Available n/a 89% n/a 91% Not Available	Disadv 58% n/a 94% n/a 95% 65.30%	46 nh 94 nh 95 62.5
(Reading) 3rd Lilency (2024) Performance MR – % of 12th graders College, Career, or Military Re MR STATE (2019) Performance CCMR Baseline (2018) Performance CCMR (2020) Detormance CCMR (2020) Detormance CCMR (2020) Detormance CCMR (2020) Detormance CCMR (2020) Detormance CCMR (2020) Detormance CCMR (2020) Detormance	All Students eady in the prior sr 66% n/a 94% n/a 95% 68.20%	African American 51% n/a 94% n/a 95% 66.70%	Hispanic 62% n/a 9% 69.60%	White 74% 95% n/a 96%	American Indian 60% n/a 94% n/a 95%	Asian 87% n/a 97% n/a 98%	Pacific Islander 60% n/a 94% n/a 95%	Two or More Races 68% n/a 94% n/a 95%	Ed (Current) 63% n/a 87% n/a 89% 100.00%	Ed (Former) Not Available n/a 74% Not Available	ously Enrolled Not Available n/a 94% n/a 95% Not Available	Continu- ously Enrolled Not Available n/a 89% n/a 91% Not Available	Disadv 58% n/a 94% n/a 95% 65.30%	46 nh 94 nh 95 62.5
(Reading) 3rd Liferacy (2024) Performance MR – % of 12th, graders College, Career, or Milliary Re MR STATE (2019) Performance COMR Baseline (2019) Performance COMR (2020) Come COMR (2021) Come COMR (2021) Come COMR (2022) Come COMR (2022) Come COMR (2022) Commance COMR (2022) Commance	All Students eady in the prior s 66% 94% n/a 95% 68.2% 96%	African American chool year 51% n/a 94% n/a 95% 66.70% 96%	Hispanic 62% n/a 94% n/a 95% 69.00% 98%	White 74% n/a 95% n/a 98% • 97%	American Indian 60% n/a 94% n/a 95% - 96%	Aslan 87% n/a 97%, n/a 98% - 98%	Pacific Islander 60% n/a 94% n/a 95% • 96%	Two or More Races 68% nia 94% - 1a 96%	Ed (Current) 63% n/a 87% n/a 89% 100.00% 91%	Ed (Former) Not Available n/s 74% n/s 77% Not Available 80%	ously Enrolled Not Available 94% nia 95% Not Available 96%	Continu- ously Enrolled Not Available n'a 91% Not Available 93%	Disadv 58% n/a 94% n/a 95% 65.30% 96%	46 n/ 94 n/ 95 62.5 96
(Reading) 3rd Literacy (2024) Performance MR – % of 12th graders College, Career, or Military Re MR STATE (2019) Performance COMR (2021) Performance CCMR (2022) Performance CCMR (2022) Performance	All Students eady in the prior s 66% 94% n/a 95% 68.2% 96%	African American chool year 51% n/a 94% n/a 95% 66.70% 96%	Hispanic 62% n/a 94% n/a 95% 69.00% 98%	White 74% n/a 95% n/a 98% • 97%	American Indian 60% n/a 94% n/a 95% - 96%	Aslan 87% n/a 97%, n/a 98% - 98%	Pacific Islander 60% n/a 94% n/a 95% • 96%	Two or More Races 68% nia 94% - 1a 96%	Ed (Current) 63% n/a 87% n/a 89% 100.00% 91%	Ed (Former) Not Available n/s 74% n/s 77% Not Available 80%	ously Enrolled Not Available 94% nia 95% Not Available 96%	Continu- ously Enrolled Not Available n'a 91% Not Available 93%	Disadv 58% n/a 94% n/a 95% 65.30% 96%	46 n/ 94 n/ 95 62.5 96

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					Yearly Targe		- on on and							
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
lath) 3rd Literacy – % at Meets on STAAR														
Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	55%		53%	•		•			•	•	56%	50%	53%	56%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	11%	•	11%						•	•	11%	7%	11%	8%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	36%		36%						•	•	34%	41%	35%	26%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	29%	•	28%	50%					20%	•	30%	23%	29%	28%
(Math) 3rd Literacy (2024) Goal	31%	57%	30%	52%	62%	89%	71%	73%	22%	49%	32%	60%	56%	57%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
Reading) 3rd Literacy % at Meets on STAAR														
Reading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	42%		42%	•		•				•	42%	44%	41%	44%
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	30%	•	30%				-		•	•	29%	33%	30%	26%
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	52%		52%						•	•	55%	41%	53%	50%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	44%	•	43%	67%					40%	•	49%	23%	43%	40%
(Reading) 3rd Literacy (2024) Goal	46%	63%	45%	69%	63%	80%	61%	87%	42%	56%	51%	25%	45%	57%
(Reading) 3rd Literacy (2024) Performance					Yearly Target	Goals and	Performanc	e				Neg		
(Keading) 3rd Lifenscy (2024) Performance	All Students	African American	Hispanic	White	Yearly Target	Goals and	Performanc Pacific Islander	e Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL
	Students	American	Hispanic		American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL
CMR – % of 12th graders College, Career, or Military R	Students	American	Hispanic 62%		American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL 46%
CMR – % of 12th graders College, Career, or Military R	Students eady in the prior se	American chool year		White	American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	
CMR - % of 12th graders College, Career, or Military R MR STATE (2019) Performance CCMR Baseline (2019) Performance	Students eady in the prior s 66%	American chool year	62%	White 74%	American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current) 63%	Ed (Former) Not Available	ously Enrolled	Continu- ously Enrolled	Disadv 58%	46%
2MR – % of 12th graders College, Career, or Military R 7MF 3TATE (2019) Performance	Students eady in the prior so 66% 100.00%	American chool year 51%	62% 100.00%	White 74%	American Indian 60%	Aslan 87%	Pacific Islander 60%	Two or More Races	Ed (Current) 63% 100.00%	Ed (Former) Not Available Not Available	ously Enrolled Not Available Not Available	Continu- ously Enrolled Not Available Not Available	Disadv 58% 100.00%	46%
MR – % of 12th graders College, Career, or Military R MR 5TATE (2019) Performance COMR Baseline (2019) Performance COMR (2020) Codel	Students eady in the prior so 66% 100.00% 94%	American chool year 51% - 94%	62% 100.00% 94%	White 74% 95%	American Indian 60% 94%	Aslan 87% 97%	Pacific Islander	Two or More Races	Ed (Current) 63% 100.00% 87%	Ed (Former) Not Available Not Available 74%	ously Enrolled Not Available Not Available 94%	Continu- ously Enrolled Not Available Not Available 89%	Disadv 58% 100.00% 94%	46% 94% 100.00
CMR – ½ of 12th graders College, Career, or Military Re MR STATE (2019) Performance CCMR Radiole (2019) Performance CCMR (2020) Octimation CCMR (2020) Octimation	Students eady in the prior so 66% 100.00% 94% 98.80%	American chool year 51% 94%	62% 100.00% 94% 98.70%	White 74% 95%	American Indian 60%	Asian 87% 97%	Pacific Islander 60%	Two or More Races	Ed (Current) 63% 100.00% 87%	Ed (Former) Not Available 74% Not Available	ously Enrolled Not Available 94% Not Available	Continu- ously Enrolled Not Available Not Available 91%	Disadv 58% 100.00% 94% 98.70%	46% 94% 100.00' 95%
MR – % of 12th graders College, Career, or Military R MR STATE (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Performance CCMR (2020) Performance CCMR (2021) Cod	Students           eady in the prior set           66%           100.00%           94%           98.80%           95%	American chool year 51% - 94% - 95%	62% 100.00% 94% 98.70% 95%	White 74% 95%	American Indian 60% 94% 95%	Asian 87% - 97% - 98%	Pacific Islander 60% - 94% - 95%	Two or More Races 68% - 94% - 95%	Ed (Current) 63% 100.00% 87% - 89%	Ed (Former) Not Available 74% Not Available 77%	ously Enrolled Not Available 94% Not Available 95%	Continu- ously Enrolled Not Available 89% Not Available	Disadv 58% 100.00% 94% 98.70% 95%	46% 94% 100.00
CMR - % of 12th graders College, Career, or Military Rr MR STATE (2019) Performance CCMR Biologia (2010) Performance CCMR (2020) Octomance CCMR (2020) Octomance CCMR (2021) Geal CCMR (2021) Geal	Students eady in the prior so 66% 100.00% 94% 98.80% 95% 87.10%	American chool year 51% 94% 95%	62% 100.00% 94% 98.70% 95% 86.60%	White 74% 95%	American Indian 60% 94% 95%	Asian 87% 97% - 98%	Pacific Islander 60% 94% -	Two or More Races 68% - 94% - 95%	Ed (Current) 63% 100.00% 87% 	Ed (Former) Not Available 74% Not Available 77% Not Available	ously Enrolled Not Available 94% Not Available 95% Not Available	Continu- ously Enrolled Not Available 89% Not Available 91% Not Available	Disadv 58% 100.00% 94% 98.70% 95% 85.30%	46% 94% 100.00 95% 40.005
MR – % of 12th graders College, Career, or Military R MM STATE (2019) Performance COMR (2020) Gent COMR (2020) Gent COMR (2021) Fortomance COMR (2021) Performance COMR (2021) Performance COMR (2022) Gent	Students eady in the prior so 66% 100.00% 94% 98.80% 95% 87.10%	American chool year 51% 94% 95%	62% 100.00% 94% 98.70% 95% 86.60%	White 74% 95%	American Indian 60% 94% 95%	Asian 87% 97% - 98%	Pacific Islander 60% 94% -	Two or More Races 68% - 94% - 95%	Ed (Current) 63% 100.00% 87% 	Ed (Former) Not Available 74% Not Available 77% Not Available	ously Enrolled Not Available 94% Not Available 95% Not Available	Continu- ously Enrolled Not Available 89% Not Available 91% Not Available	Disadv 58% 100.00% 94% 98.70% 95% 85.30%	46% 94% 100.00 95% 40.005
CMR % of 12th graders College, Career, or Military Re CMR STATE (2019) Performance CCMR (2020) Geol CCMR (2020) Federamace CCMR (2020) Federamace CCMR (2021) Pedromance CCMR (2021) Pedromance CCMR (2022) Geol CCMR (2022) Geol CCMR (2022) Federamace	Students           eady in the prior sr           66%           100.00%           94%           98.80%           95%           87.10%           96%	American chool year 51% - 94% - 95% - 96%	62% 100.00% 94% 98.70% 95% 86.60% 96%	White 74% - 96% - 96% - 97%	American Indian 60% - 94% - 95% - 96%	Asian 87% - 97% - 98%	Pacific Islander - - 94% - 95% - - 96%	Two or More Races 68% - 94% - 95% - 96%	Ed (Current) 63% 100.00% 87% - 89% - 91%	Ed (Former) Not Available 74% Not Available 77% Not Available 80%	ously Enrolled Not Available 94% Not Available 95% Not Available 96%	Continu- ously Enrolled Not Available 89% Not Available 91% Not Available 93%	Disadv 58% 100.00% 94% 98.70% 85.30% 96%	45% 94% 100.00' 95% 40.00' 96%
DMR – %, of 12th graders College, Career, or Military R CMR 57AF2 (2019) Performance CCMR (Basics (2019) Performance CCMR (2020) Deformance CCMR (2020) Performance CCMR (2020) Performance CCMR (2020) Performance CCMR (2020) Performance CCMR (2020) Performance CCMR (2020) Performance	Students           eady in the prior sr           66%           100.00%           94%           98.80%           95%           87.10%           96%	American chool year 51% - 94% - 95% - 96%	62% 100.00% 94% 98.70% 95% 86.60% 96%	White 74% - 96% - 96% - 97%	American Indian 60% - 94% - 95% - 96%	Asian 87% - 97% - 98%	Pacific Islander - - 94% - 95% - - 96%	Two or More Races 68% - 94% - 95% - 96%	Ed (Current) 63% 100.00% 87% - 89% - 91%	Ed (Former) Not Available 74% Not Available 77% Not Available 80%	ously Enrolled Not Available 94% Not Available 95% Not Available 96%	Continu- ously Enrolled Not Available 89% Not Available 91% Not Available 93%	Disadv 58% 100.00% 94% 98.70% 85.30% 96%	45% 94% 100.00' 95% 40.00' 96%

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					Tearry Targe	t Goals allu	Fenomanu	e						
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL
Math) 3rd Literacy – % at Meets on STAAR														
(Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	42%		42%	•		•			33%		42%	45%	39%	34%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	16%		16%			•			•	•	14%	•	15%	14%
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	44%		44%						29%	•	44%	•	42%	43%
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	52%		51%	•		•			38%		53%	40%	51%	44%
(Math) 3rd Literacy (2024) Goal	54%	57%	53%	71%	62%	89%	71%	73%	40%	49%	55%	42%	53%	46%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL
ading) 3rd Literacy % at Meets on STAAR														
eading) 3rd Literacy STATE (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	41%		41%					-	33%		43%	27%	36%	32%
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	33%		33%			•	-		•	•	32%	•	29%	21%
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance	50%		50%						14%	•	49%	•	49%	47%
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	53%		52%	•		•			38%		56%	20%	49%	58%
(Reading) 3rd Literacy (2024) Goal	55%	63%	54%	64%	63%	80%	61%	87%	40%	56%	58%	56%	57%	57%
(Reading) 3rd Literacy (2024) Performance														
					Yearly Targe	t Goals and	Performanc	e						
	All Students	African American	Hispanic	White	American	Asian	Pacific	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL

CCMR - % of 12th graders College, Career, or Military	y Ready in the prior s	chool year												
CCMR STATE (2019) Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Not Available	Not Available	Not Available	58%	46%
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance	95.50%		95.50%	•					•	Not Available	Not Available	Not Available	96.10%	100.00%
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMR (2024) Performance														

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
Math) 3rd Literacy – % at Meets on STAAR														
Math) 3rd Literacy STATE (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	489
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	519
(Math) 3rd Literacy (2022) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	549
(Math) 3rd Literacy (2023) Performance	35%	50%	33%	30%					23%			35%	20%	389
	37%	52%	35%	32%	62%	89%	71%	73%	25%	49%	60%	37%	22%	409
(Math) 3rd Literacy (2024) Goal (Math) 3rd Literacy (2024) Performance	3170				Yearly Target	Goals and	Performanc	e Two or	Special	Special	Continu-	Non- Continu-		
	All Students	African American	Hispanic	White	Yearly Target	Goals and	Performanc Pacific Islander	-	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled		Econ Disady	EL
(Math) 3rd Literacy (2024) Performance	All		Hispanic	White	American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL
(Maih) 3rd Literacy (2224) Performance	All		Hispanic 39%	White 56%	American		Pacific	Two or More	Ed	Ed	ously	Continu- ously		EL 399
(Maih) 3rd Literacy (2024) Performance	All Students	American			American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	
(Maih) 3rd Literacy (2024) Performance Iteading) 3rd Literacy – %, at Meets on STAAR Reading) 3rd Literacy 5TATE (2019) Performance	Ali Students 45%	American 33%	39%	56%	American Indian 42%	Asian 72%	Pacific Islander 47%	Two or More Races	Ed (Current) 27%	Ed (Former) 39%	ously Enrolled 46%	Continu- ously Enrolled 42%	Disadv 35%	399
(Maih) 3rd Literacy (2024) Performance Naxding) 3rd Literacy – % at Meets on STAAR Reading) 3rd Literacy STATE (2019) Performance (Reading) 3rd Literacy STATE (2019) Performance	All Students 45%	American 33% n/a	39% n/a	56% n/a	American Indian 42% n/a	Aslan 72% n/a	Pacific Islander 47% n/a	Two or More Races 51% n/a	Ed (Current) 27% n/a	Ed (Former) 39% n/a	ously Enrolled 46% n/a	Continu- ously Enrolled 42% n/a	Disadv 35% n/a	399 n/s
(Maih) 3rd Literacy (2024) Performance teading) 3rd Literacy – %, at Meets on STAAR Reading) 3rd Literacy. STATE (2019) Performance (Reading) 3rd Literacy. STATE (2019) Performance (Reading) 3rd Literacy. State	All Students 45% n/a 47%	American 33% n/a 48%	39% n/a 47%	56% n/a 49%	American Indian 42% n/a 48%	Aslan 72% n/a 72%	Pacific Islander 47% n/a 53%	Two or More Races 51% n/a 83%	Ed (Current) 27% n/a 34%	Ed (Former) 39% n/a 44%	ously Enrolled 46% n/a 51%	Continu- ously Enrolled 42% n/a 44%	Disadv 35% n/a 45%	399 n/s 459
(Math) 3rd Literacy (2024) Performance Reading) 3rd Literacy – % at Meets on STAAR Reading) 3rd Literacy 5717 (2019) Performance (Reading) 3rd Literacy (2020) Goal (Reading) 3rd Literacy (2020) Goal (Reading) 3rd Literacy (2020) Goal	Ali Students 45% n/a 47% n/a	American 33% n/a 48% n/a	39% n/a 47% n/a	56% n/a 49% n/a	American Indian 42% n/a 48% n/a	Asian 72% n/a n/a	Pacific Islander 47% n/a 53%	Two or More Races 51% n/a 83% n/a	Ed (Current) 27% n/a 34% n/a	Ed (Former) 39% n/a 44% n/a	ously Enrolled 46% n/a 51% n/a	Continu- ously Enrolled 42% n/a 44% n/a	Disadv 35% n/a 45% n/a	39) n/i 45' n/i 48'
(Main) 3rd Literacy (2024) Performance Reading) 3rd Literacy – % at Meets on STAAR Reading) 3rd Literacy STATE (2019) Performance (Reading) 3rd Literacy (2020) Performance (Reading) 3 Literacy (2020) Performance (Reading) 3 Literacy (2020) Performance	All Students 45% n/a 47% n/a 53%	American 33% n/a 48% n/a 54%	39% n/a 47% n/a 53%	56% n/a 49% n/a 55%	American Indian 42% n/a 48% n/a 54%	Asian 72% n/a 72% n/a 74%	Pacific Islander 47% n/a 53% n/a 55%	Two or More Races 51% n/a 83% n/a 84%	Ed (Current) 27% n/a 34% n/a 37%	Ed (Former) 39% n/a 44% n/a 47%	ously Enrolled 46% n/a 51% n/a 54%	Continu- ously Enrolled 42% n/a 44% n/a 47%	Disadv 35% n/a 45% n/a 48%	39) n/i 45' n/i 48' n/i
(Maih) 3rd Literacy (2024) Performance teading) 3rd Literacy – %, at Meets on STAAR Reading) 3rd Literacy STATE (2019) Performance (Reading) 3rd Literacy (2020) Feature (Reading) 3rd Literacy (2020) Feature (	All Students 45% n/a 53% n/a 56% n/a	American 33% n/a 48% n/a 54% n/a 57% n/a	39% n/a 47% n/a 53% n/a 56% n/a	56% n/a 49% n/a 55% n/a 58% n/a	American Indian 42% 48% 48% 48% 48% 48% 48% 48% 48% 48% 48	Asian 72% n/a 72% n/a 74% n/a 76% n/a	Pacific Islander 47% n/a 53% n/a 55% n/a 57% n/a	Two or More Races 51% n/a 83% n/a 84% n/a 85% n/a	Ed (Current) 27% n/a 34% n/a 37% n/a 40% n/a	Ed (Former) 39% n/a 44% n/a 47% n/a 50% n/a	ously Enrolled 45% n/a 51% n/a 54% 54% 54% n/a	Continu- ously Enrolled 42% n/a 44% n/a 50% n/a	Disadv 35% n/a 45% n/a 48% n/a 51%	399 n/x 45 <sup>9</sup> n/x 48 <sup>9</sup> n/x 519 n/x
(Maih) 3rd Literacy (2024) Performance (Maih) 3rd Literacy – % at Meets on STAAR teading) 3rd Literacy STATE (2019) Performance (Reading) 3rd Literacy Statistic (2019) Performance (Reading) 3rd Literacy (2021) Call (Peating) 3rd Literacy (2021) Performance (Reading) 3rd Literacy (2021) Performance (Reading) 3rd Literacy (2021) Performance (Reading) 3rd Literacy (2021) Performance	All Students 45% n/a 47% n/a 53% n/a 56%	American 33% n/a 48% n/a 54% 54% 54%	39% n/a 47% n/a 53% n/a 56%	56% n/a 49% n/a 55% n/a 58%	American Indian 42% n/a 54% n/a 54% 57%	Asian 72% n/a 72% n/a 74% n/a 76%	Pacific Islander 4 7% n/a 53% n/a 55% n/a 55%	Two or More Races 51% n/a 83% n/a 84% n/a 85%	Ed (Current) 27% n/a 34% n/a 37% n/a 40%	Ed (Former) 39% n/a 44% n/a 47% n/a 50%	ously Enrolled 46% n/a 51% n/a 54% n/a 57%	Continu- ously Enrolled 42% n/a 44% n/a 47% n/a 47% n/a 50%	Disadv 35% n/a 45% n/a 48% n/a 51%	395 n/s 455 n/s
(Maih) 3rd Literacy (2024) Performance (Maih) 3rd Literacy – %, at Meets on STAAR Reading) 3rd Literacy 57A7E (2019) Performance (Reading) 3rd Literacy 57A7E (2019) Performance (Reading) 3rd Literacy (2020) Performance	All Students 45% n/a 53% n/a 56% n/a	American 33% n/a 48% n/a 54% n/a 57% n/a	39% n/a 47% n/a 53% n/a 56% n/a	56% n/a 49% n/a 55% n/a 58% n/a	American Indian 42% 48% 48% 48% 48% 48% 48% 48% 48% 48% 48	Asian 72% n/a 72% n/a 74% n/a 76% n/a	Pacific Islander 47% n/a 53% n/a 55% n/a 57% n/a	Two or More Races 51% n/a 83% n/a 84% n/a 85% n/a	Ed (Current) 27% n/a 34% n/a 37% n/a 40% n/a	Ed (Former) 39% n/a 44% n/a 47% n/a 50% n/a	ously Enrolled 45% n/a 51% n/a 54% 54% 54% n/a	Continu- ously Enrolled 42% n/a 44% n/a 50% n/a	Disadv 35% n/a 45% n/a 48% n/a 51%	399 n/x 45 <sup>9</sup> n/x 48 <sup>9</sup> n/x 519 n/x
(Main) 3rd Literacy (2024) Performance Maxding) 3rd Literacy – % at Meets on STAAR liceding) 3rd Literacy – % at Meets on STAAR (Reading) 3rd Literacy (2019) Performance (Reading) 3rd Literacy (2020) Goal (Reading) 3rd Literacy (2020) Goal (Reading) 3rd Literacy (2020) Goal (Reading) 3rd Literacy (2020) Goal (Reading) 3rd Literacy (2020) Ferformance (Reading) 3rd Literacy (2020) Goal (Reading) 3rd Literacy (2020) Goal (Reading) 3rd Literacy (2020) Goal	All Students 45% n/a 47% n/a 53% n/a 56% n/a 59%	American 33% n/a 48% n/a 54% n/a 57% n/a 60%	39% n/a 47% n/a 53% n/a 56% n/a 56%	56% n/a 49% n/a 55% n/a 58% n/a 81%	American Indian 42% 48% 48% 48% 48% 48% 48% 48% 48% 48% 48	Asian 72% n/a 72%, n/a 76%, n/a 76%	Pacific Islander 47% n/a 53% n/a 55% n/a 55% n/a 55%	Two or More Races 51% n/a 83% n/a 85% n/a 85%	Ed (Current) 27% n/a 34% n/a 37% n/a 40% n/a 43%	Ed (Former) 39% n/a 44% n/a 50% n/a 53%	ously Enrolled 45% n/a 51% n/a 51% n/a 57% n/a 60%	Continu- ously Enrolled 42% n/a 44% n/a 47% n/a 50% n/a 50% n/a 53%	Disadv 35% n/a 45% n/a 61% n/a 64%	39) n/i 45 n/i 48 n/i 51 54 38
(Maih) 3rd Literacy (2024) Performance Reading) 3rd Literacy – % at Meets on STAAR Reading) 3rd Literacy STATE (2019) Performance (Reading) 3rd Literacy (2021) Ceal (Reading) 3rd Literacy (2022) Ceal (Reading) 3rd Literacy (2022) Ceal (Reading) 3rd Literacy (2023) Ceal (Reading) 3rd Literacy (2023) Ceal	All Students 45% n/a 63% n/a 66% n/a 66% 46%	American 33% n/a 48% n/a 54% n/a 57% n/a 60% 38%	39% n/a 47% n/a 53% n/a 56% n/a 56% 47%	56% n/a 49% n/a 55% n/a 61% 42%	American Indian 42% n/a 64% n/a 54% n/a 65% n/a 60%	Asian 72% n/a 72% n/a 74% n/a 76% n/a 76% *	Pacific Islander 4 7% n/a 53% n/a 55% n/a 5% n/a 5%	Two or More Races 51% n/a 83% n/a 85% n/a 85% n/a 86%	Ed (Current) 27% n/a 34% n/a 40% n/a 40% n/a 40% 31%	Ed (Former) 39% n/a 44% n/a 50% n/a 53%	ously Enrolled 45% n/a 51% n/a 57% n/a 60%	Continu- ously Enrolled 42% n/a 44% n/a 47% n/a 50% n/a 53% 47%	Disadv 35% n/a 45% n/a 48% n/a 51% n/a 51% 54% 36%	399 nh 45 <sup>9</sup> nh 48 <sup>9</sup> nh 51 <sup>9</sup> nh 51 <sup>9</sup>

	All	African			American		Pacific	More	Ed	Ed	ously Enrolled	ously Enrolled	Econ Disady	
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	EL
CCMR – % of 12th graders College, Career, or Milita	ry Ready in the prior s	chool year												
CCMR STATE (2019) Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Not Available	Not Available	Not Available	58%	46%
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMR (2024) Devlemence														