

IDEA Public Schools
Yukon College Prep
2023-2024 Improvement Plan



Mission Statement

IDEA Public Schools prepare students from underserved communities for success in college and citizenship.

Vision

To ensure students reach their potential, IDEA Public Schools will become the region's largest creator of college graduates.

Core Values

Our drive to translate our mission and vision into reality are based upon the following core values:

- We achieve **Academic Excellence**
- We deliver **Results**
- We ensure **Equity**
- We build **Team & Family**
- We act with **Integrity**
- We bring **Joy**
- We **Sweat the Small Stuff**

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Comprehensive Needs Assessment

Demographics

Demographics Summary

During the 22-23 school year, IDEA Yukon College Prep only serviced 6th and 7th grade but will scale to include 8th grade during the 23-24 school year.

Scholar attendance for 22-23 was 95.35 as of 5/22/23. 19% of scholars receive special education services. 13.7% of scholars receive EB services and accommodations.

85% of teachers across IDEA Yukon will be returning for the 23-24 school year.

Demographics Strengths

Yukon CP teachers have an 85% retention rate, which is the goal for staff retention.

Problem Statements Identifying Demographics Needs

Problem Statement 1 (Prioritized): Attendance sits at just over 95%, below the benchmark of 97%. **Root Cause:** Attendance matrix was rolled out late into the school year and was not followed with fidelity.

Problem Statement 2: SpEd scholars are off-track to reach their target achievement levels on STAAR. **Root Cause:** New teachers struggled to differentiate lessons for all scholars.

Student Learning

Student Learning Summary

Internal Mock exams for RLA showed achievement at 61.25.5 for an SAS of 31 in 6th grade and 60.36.15 for a SAS of 37 in 7th grade. The most recent STAAR Interim showed a SAS of 47 for 6th and a SAS of 50 for 7th.

Internal Mock exams for Math showed achievement at 81.38.4 for an SAS of 41 in 6th grade and 63.39.17 for a SAS of 40 in 7th grade.

Student Learning Strengths

Renstar data shows 2.5 years of growth in Math.

IDEA Yukon was named the Imagine Nation School of Excellence, reaching above 90% Math Masters and 47% Math Geniuses.

80% Word Masters and 24% Royal Readers.

Semester Exams placed reading in the top 75% of the district for 7th grade and 90%tile for 6th grade.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: RLA scores for are well below the goal SAS of 60. **Root Cause:** Teacher planning does not incorporate enough TEKS aligned writing, editing and revising on a daily basis.

Problem Statement 2 (Prioritized): SPED scholars are not on track to reach their target on RLA STAAR Exam. **Root Cause:** Teacher planning does not include effective differentiation.

School Processes & Programs

School Processes & Programs Summary

Leaders train teachers through a coaching cycle that ensure teachers are developing individualized skills to drive their teaching. All teachers participate in a daily Deliberate Practice protocol, which allows teachers to learn skills together while also ensure that school systems and procedures are universal.

Lead team meets multiple times a week with a different lens, including instructional rounds, tactical, huddle, and schedule meetings. This ensures that all areas of the school are functioning effectively and roles are clear.

All teachers have access to projectors, document cameras, and computers. Pear deck has been integrated into lessons across all contents, allowing for students to receive real-time feedback. Chromebooks are 1-1 across all grade levels.

School Processes & Programs Strengths

IDEA provides students access to accelerated instruction through the 1:1 technology device, including adaptive software for mathematics and literacy and access to hundreds of thousands of books in the district's digital library.

IDEA curricular resources include high-quality instructional materials that earn the highest ratings on national evaluation measures across all contents including electives courses. This curriculum is regularly evaluated using a quality evaluation tool, ensuring alignment to the Texas Essential Knowledge and Skills and AP course standards, as well as the STAAR/EOC and AP exams.

86% of families chose "always" for the statement "My child's school is preparing my child for college".

86% of families chose "always" for the statement "This school hold my child to high academic standards".

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Lesson plans are inconsistently created and submitted across contents, grades, and teachers. **Root Cause:** The lesson planning components were taught, but not monitored for effective execution, leaving gaps in teacher skill sets and expectations adherence.

Problem Statement 2 (Prioritized): The coaching cycle is not adhered to with fidelity across all leaders and teachers. **Root Cause:** Leaders do not have a normed system to give and track feedback for teachers.

Perceptions

Perceptions Summary

Staff retention for the 23-24 school year is 82%. 94% of leaders, 85% of teachers, and 69% of our OPS team members are remaining on campus.

Yukon has started a PTA to create more space for parents within our school. The PTA has sponsored things such as Teacher Appreciation week and the yearbook planning.

The goal of 60% engagement from families and community members during our monthly family engagement events was surpassed, reaching 89% across all events throughout the school year.

Currently, student retention for the 23/24 school year is 93.62%. This is below the benchmark for this time of year.

Perceptions Strengths

Families are wanting to be engaged, this is evident by the turn out to events. Events have been more balanced between College Prep and Academy planning.

85% of teachers and 94% of leaders are remaining with the campus, which is at or above our benchmark goal.

PTA had begun, which has the potential to increase our parent involvement.

Sports and activities are fully launched, which we will continue through to the next year. We have plans to increase our offerings to drive student engagement.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Scholars and families were not clear on IDEA's culture expectations prior to the registering. **Root Cause:** Transition in leadership mid-year caused limited interaction with the school prior to registration.

Problem Statement 2 (Prioritized): Staff members are not remaining with IDEA Yukon College Prep. **Root Cause:** Ops teams are not included in the same structures of support as our teachers and lead team members are.

Priority Problem Statements

Problem Statement 1: Attendance sits at just over 95%, below the benchmark of 97%.

Root Cause 1: Attendance matrix was rolled out late into the school year and was not followed with fidelity.

Problem Statement 1 Areas: Demographics

Problem Statement 2: The coaching cycle is not adhered to with fidelity across all leaders and teachers.

Root Cause 2: Leaders do not have a normed system to give and track feedback for teachers.

Problem Statement 2 Areas: School Processes & Programs

Problem Statement 3: SPED scholars are not on track to reach their target on RLA STAAR Exam.

Root Cause 3: Teacher planning does not include effective differentiation.

Problem Statement 3 Areas: Student Learning

Problem Statement 4: Staff members are not remaining with IDEA Yukon College Prep.

Root Cause 4: Ops teams are not included in the same structures of support as our teachers and lead team members are.





Problem Statement 4 Areas: Perceptions

Goals

Goal 1: IDEA achieves an A Rating

Performance Objective 1: SpEd scholars achieve 40% at the 'Meets' level in STAAR

Evaluation Data Sources: UEs, TQs, LAs will be used for benchmarking. STAAR will be final evaluation.

Strategy 1 Details	Reviews			
<p>Strategy 1: Track SpEd scholar achievement in ELA and Math following each UE/ME/LA.</p> <p>Strategy's Expected Result/Impact: Priority scholars can be identified, allowing for more intentional tutoring and differentiation in class.</p> <p>Staff Responsible for Monitoring: SpEd Teacher</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 2</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: SpEd Collaboration will take place bi-weekly, so support accomodation planning and execution within the Gen Ed classrooms.</p> <p>Strategy's Expected Result/Impact: General Education teachers will effectively plan for and execute accomodations for all scholars.</p> <p>Staff Responsible for Monitoring: SpEd point person</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 2</p>	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Performance Objective 1 Problem Statements:





Student Learning

Problem Statement 2: SPED scholars are not on track to reach their target on RLA STAAR Exam. **Root Cause:** Teacher planning does not include effective differentiation.

Goal 1: IDEA achieves an A Rating

Performance Objective 2: College Prep achieves 90/60/30 in approaches/meets/masters as measured by the STAAR testing in Spring 2024.





Evaluation Data Sources: LA, UE, ME, TQ

Strategy 1 Details	Reviews			
<p>Strategy 1: Track each students' performance in bi-weeklys and district exams. Strategy's Expected Result/Impact: Locus Dashboards will ensure that all scholars are intentionally targeted. Staff Responsible for Monitoring: Instructional Lead Team</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Leaders will provide feedback to submitted lesson plans weekly, allowing for feedback turn around before first teach. Strategy's Expected Result/Impact: Intentional planning allows for effective first teach. Staff Responsible for Monitoring: Instructional Leaders</p> <p>ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative			Summative
	Oct	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: IDEA achieves an A Rating





Performance Objective 3: 49% of students will increase TELPAS level or maintain AH

Evaluation Data Sources: Summit

Strategy 1 Details	Reviews			
Strategy 1: All lesson plans will become proficient in opportunities for writing/speaking	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: IDEA achieves an A Rating





Performance Objective 4: 80% of students receiving Accelerated Instruction will meet their minutes requirements

Strategy 1 Details	Reviews			
Strategy 1: Accelerated Learning will be integrated into a dedicated Academic Block	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Increase student persistence to 90% for Yukon College Prep.

Performance Objective 1: Yukon CP will hold quarterly events including: Meet the Teacher, Public Hearing, Spring Town Hall and Semester 1 Report Card Pick Up, Dances, and athletics/clubs.





Evaluation Data Sources: Attendance at events.

Strategy 1 Details	Reviews			
Strategy 1: Timely communication to families regarding school events to promote family engagement and attendance. (TEC 11.253(d)(9))	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Counselors will plan events that align to the interest of scholars and families within College Prep. Strategy's Expected Result/Impact: Students will be more interested in the events, increasing attendance for families. Staff Responsible for Monitoring: Counselor ESF Levers: Lever 3: Positive School Culture Funding Sources: - Title I, Part A (4120) - \$697.49	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Increase student persistence to 90% for Yukon College Prep.


Performance Objective 2: Complete Anti-Bullying and Safer, Smarter School curriculum.

Evaluation Data Sources: Ensure culture is positive and friendships can be made between scholars.

Strategy 1 Details	Reviews			
Strategy 1: Counselor will train teachers on implimentation of lessons prior to the beginning of the school year. ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Counselor will monitor completion rates for all college prep schoolars.	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				


Goal 2: Increase student persistence to 90% for Yukon College Prep.

Performance Objective 3: Campus receives 'proficient' or higher in campus safety scorecard

Strategy 1 Details	Reviews			
Strategy 1: Campus conducts frequent safety audits	Formative			Summative
	Oct	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Increase student persistence to 90% for Yukon College Prep.





Performance Objective 4: Campus will be 100% compliant in holding Title 1 Parent Engagement events

Strategy 1 Details	Reviews			
Strategy 1: : Campus will backward plan all Title 1 events at BOY	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Increase student daily attendance across Yukon College Prep to 97%

Performance Objective 1: IDEA Yukon CP will achieve a 97% annual attendance rate for the 23-24 school year.

Evaluation Data Sources: Locus dashboard for ADA

Strategy 1 Details	Reviews			
<p>Strategy 1: Calls will be made to 100% of families with absent scholars each day. Strategy's Expected Result/Impact: Families will understand the importance of school. Staff Responsible for Monitoring: APO</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture Problem Statements: Demographics 1</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: College Prep leaders will meet weekly to review current absence rates and chronically absent scholars. Strategy's Expected Result/Impact: All leaders will be able to support execution of the ADA matrix. Staff Responsible for Monitoring: APO</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Performance Objective 1 Problem Statements:

Demographics
<p>Problem Statement 1: Attendance sits at just over 95%, below the benchmark of 97%. Root Cause: Attendance matrix was rolled out late into the school year and was not followed with fidelity.</p>

Goal 3: Increase student daily attendance across Yukon College Prep to 97%

Performance Objective 2: Yukon College Prep will take 100% of actions within the ADA Matrix.

Evaluation Data Sources: Matrix tracking through excel.


Strategy 1 Details	Reviews			
<p>Strategy 1: College Prep lead team will have a strategy meeting each Friday to review current matrix and any scholar updates.</p> <p>Strategy's Expected Result/Impact: Scholars will have increase academic success.</p> <p>Staff Responsible for Monitoring: APO</p> <p>Problem Statements: Demographics 1</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Staff will track all daily calls through the ADA Daily Tracker and matrix actions through our Matrix trackers.</p> <p>Strategy's Expected Result/Impact: APO and Principal can see which areas we are in compliance for.</p> <p>Staff Responsible for Monitoring: Principal/APO</p>	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Performance Objective 2 Problem Statements:

Demographics
<p>Problem Statement 1: Attendance sits at just over 95%, below the benchmark of 97%. Root Cause: Attendance matrix was rolled out late into the school year and was not followed with fidelity.</p>

Goal 3: Increase student daily attendance across Yukon College Prep to 97%





Performance Objective 3: 100% of students reach their MVPA minutes goal

Strategy 1 Details	Reviews			
Strategy 1: Use check ins to monitor PTG of MVPA minutes	Formative			Summative
	Oct	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Increase staff retention to 85% for Yukon College Prep staff.

Performance Objective 1: 100% of full-time staff members complete all tasks within IDEA's staff development cycle including: goal setting, 2x2 and annual performance reviews during the 2023-24 school year.





Evaluation Data Sources: Power Bi tracking for completion.

Strategy 1 Details	Reviews			
<p>Strategy 1: Managers provide feedback and professional development/coaching for each staff member through each SDC cycle.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will receive effective coaching through complete coaching cycles on a weekly basis.</p> <p>Strategy's Expected Result/Impact: Teachers will feel competent in their work.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: Increase staff retention to 85% for Yukon College Prep staff.

Performance Objective 2: Quarterly skip level meetings to promote 2 way feedback.





Evaluation Data Sources: Tracking through retention tracker.

Strategy 1 Details	Reviews			
<p>Strategy 1: Recruit and hire high quality candidates per role by using high quality resume criteria</p> <p>Strategy's Expected Result/Impact: New hires will be chosen based on skill set, increasing chances of success of staff member.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers receive weekly feedback on lesson plans and execution through Teachboost and weekly check ins.</p> <p>Strategy's Expected Result/Impact: Teachers will see improvement in their skills and empowered to continue to learn.</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: 100% student enrollment (no required performance objectives/strategies)

Performance Objective 1: Yukon CP will be at 100% enrollment on Day 1.

Evaluation Data Sources: Attendance records

Strategy 1 Details	Reviews			
Strategy 1: Call all scholars that do not attend meet the teacher. Strategy's Expected Result/Impact: Scholars that did not come will get the opportunity to start connecting with teachers. Staff Responsible for Monitoring: GTLs	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Offer additional seats for any grade that is projected to be under enrolled. Strategy's Expected Result/Impact: Additional offers will ensure scholars are in seats on Day 1.	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Campus Funding Summary

Title I, Part A (4120)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	2			\$697.49
Sub-Total					\$697.49
Budgeted Fund Source Amount					\$697.49
+/- Difference					\$0.00
Grand Total Budgeted					\$697.49
Grand Total Spent					\$697.49
+/- Difference					\$0.00