

IDEA Public Schools
Montopolis Academy
2023-2024 Campus Improvement Plan



Public Presentation Date: August 31, 2023

Mission Statement

IDEA Montopolis Academy will be the #1 choice elementary school in the city of Austin.

Vision

Montopolis Academy K-5 will be a model for elementary education reform in the city of Austin. We WILL be the Austin Icon for choice schools. As we grow, other IDEA Austin schools will come learn from our traditions and not have to travel to the valley. We will be the first choice school to send 100% of scholars to college.

Core Values

Our drive to translate our mission and vision into reality are based upon the following core values:

- We achieve **Academic Excellence**
- We deliver **Results**
- We ensure **Equity**
- We build **Team & Family**
- We act with **Integrity**
- We bring **Joy**
- We **Sweat the Small Stuff**

Table of Contents

Comprehensive Needs Assessment	4
Demographics	4
Student Learning	6
School Processes & Programs	8
Perceptions	9
Priority Problem Statements	10
Goals	11
Goal 1: All IDEA students matriculate to college	11
Goal 2: IDEA achieves an A Rating	13
Goal 3: Increase student persistence	20
Goal 4: Increase student daily attendance	23
Goal 5: Increase staff retention	26
State Compensatory	28
Budget for Montopolis Academy	28
Campus Funding Summary	29

Comprehensive Needs Assessment

Revised/Approved: August 3, 2023

Demographics

Demographics Summary

Demographics Data for our K-5 Academy are as follows:

- 656 Total Meetings
- 325 Males, 331 Females
- Not Economically Disadvantaged: 46 students
- Eligible for free meals: 417
- Reduced priced meals: 28
- Other Economic Disadvantage: 163
- Students with 504 Plan: 20
- Emergent Bilingual: 415/656
- Intellectual Disability: 9
- Learning Disability: 20
- Speech Impairment: 16
- Autism: 5
- Homeless: 3
- Immigrants: 29
- Year to Date Attendance: 93.52%, Goal: 97.5% ADA.
- Persistence: 91.36%, Goal: 90%.
- Teacher Retention: 96% of teacher finished the year, 72% of teachers plan to return for the 23-24 school year.
- Kinder classrooms: 27 students-to 2 lead teachers, 1st-5th lead teachers, 30 students to 1 lead teacher.
- Y22-23, 3 teachers were distinguished as "level 5".
- 0 Paraprofessionals.

Demographics Strengths

Teachers are aware of students who have specific plans and accommodations. Grade levels work together to help new teachers understand what will best help students succeed. At the beginning of the school year, teachers meet to discuss students who are in special pops and each of their accommodations. The school

provides free meals, Christmas gifts to help children with economical disadvantages. We also provide free Spanish to English learning materials to this English as a second language learners. We provide academic RTI that can benefit children with learning disabilities and do a decent role of providing students with intervention supports in specific contents ranging from small groups to CSI. We celebrate diverse cultures and perspectives on a monthly basis. Whenever we find out about a student who is homeless we do our best to help the family out with extra meals, gift cards, supplies etc. to help them get back on their feet. We met our persistence and teacher retention goal this year.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Only 7% of our scholars in Critical Student Intervention grew 2 or more years this school year. Our district goal is 50% of our scholars in Critical Student Intervention grow 2 or more years. We were significantly behind our benchmark this year. **Root Cause:** Renstar is not aligned to our decoding program. Students were not given comprehension instruction, solely decoding while with CSI teachers. The renstar assessment is a vocabulary and comprehension assessment.

Student Learning

Student Learning Summary

Student Learning Data for Montopolis Academy are listed below:

- 3rd ELA: Semester Exam: 10, Mock: 27
- 4th ELA: Semester Exam: 33, Mock: 46
- 5th ELA: Semester Exam: 31, Mock: 40
- 3rd Math: Semester Exam 33, Mock: 30
- 4th Math: Semester Exam: 40, Mock: 39
- 5th Math: Semester Exam: 47, Mock: 46
- 5th Science Mock: 40
- Direct Instruction Reading on level K: 44%
- Direct Instruction Reading on level 1st: 39%
- Direct Instruction Reading on level 2nd: 68%
- Critical Student Intervention Renstar End of Year Scores: 7% of students grew 2 or more years.
- 3% grew a level on TELPAS in 1st.
- 6.5% grew a level on TELPAS in 2nd.
- 15.7% grew a level on TELPAS in 3rd.
- 13.6% grew a level on TELPAS in 4th.
- 9.5% grew a level on TELPAS in 5th.

Student Learning Strengths

As a school we do a really good job of recognizing students and their differences. We not only recognize the differences but we celebrate their differences especially when it comes to ethnic backgrounds. We are also doing well with knowing our 504, SPED and EL students. We for the most part know their accommodations and how to incorporate them in lessons and through independent practice. Significant growth was made from Semester to Mock data in almost all subjects and grades. TELPAS results show most 5th graders in the A and AH level according to the composite scores.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: The goal for direct instruction in Kinder-2nd grade is 90% on level. Right now we are behind in every grade level. K-44%, 1st-39%, and 2nd 68%. This has an major impact on state testing in all subjects for 3-5. **Root Cause:** Double dosing was pushed in early October and not implemented with fidelity across k-2. We only had 1 co

teacher for 1st grade and were unable to double dose priority groups. There is a gap in the fluency portion of the programs. Scholars were required to almost double their WPM in order to pass into the next program We began the year with 47% of 2nd graders 2+ years behind.

School Processes & Programs

School Processes & Programs Summary

Montopolis Academy School Processes and Programs Summary:

- Teachboost - platform for manager to leave low inference data/ratings for teachers.
- Teacher Career Pathway (levels 1,2,3,4,5), based on student achievement results and ratings teachers are placed on a level from novice to high performing.
- Yearly Coaching conversations with direct manager: Goal Setting, Two by two, Annual Performance Review.
- Content Teams Weekly Meetings during prep. All 1-5 content teams off at the same time for instructional professional development and exit ticket huddles (student work analysis meetings).
- Whole School Huddles: Every Friday at 7:15am, school shout outs and awards given.
- Teacher retention plan created at BOY.

School Processes & Programs Strengths

Teachers believe that the platform teachboost is a user friendly platform and an efficient way to rate staff when used consistently. The coaches that DO use teachboost regularly and stick to the coaching cycle of (goal setting, 2x2, and APRs), have higher teacher retention numbers. Teachers enjoy our weekly incentives of time back, food or icebreakers.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Only 50% of staff and 0% of APIs are being rated on teachboost. **Root Cause:** Core calendar is not being followed with fidelity, therefore ratings and observations are inconsistent.

Perceptions

Perceptions Summary

School Perceptions Data:

- Persistence Data: K - 89%, 1- 87%, 2- 94%, 3-94%, 4- 92%, 5- 90%. Overall persistence 91.36%.
- Student Survey Data: Emotional Regulation - 3.5/5, Self Management - 3.9/5, Social Awareness 3.9/5.
- Communication Data: 92% of parents connected to class dojo.
- Teacher retention: 72%
- There's no parent teacher association. Parent weekly sent out every Friday.

Perceptions Strengths

- Met our persistence goal for the year with a 91.36%.
- Met our teacher retention goal for the 22-23 year with 95% of staff finishing the year. 72% are planning to return for the 23-24 SY.
- Parent feedback: Social emotional learning class was impactful and parents saw benefits at home and parent weekly is super helpful and consistent.
- 92% of families connected to class dojo.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: 50% of parents interviewed feel there is not enough communication between teachers and parents in regards to grades and school events. **Root Cause:** We do not have an official PTO. A myriad of parents have asked for this and we have yet to create it.

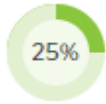

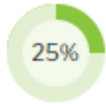

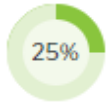





Priority Problem Statements

Goals

Goal 1: All IDEA students matriculate to college

Performance Objective 1: College Prep Average ACT score of 21 or better by high school graduation (HB3)

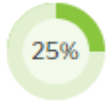
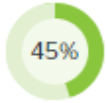


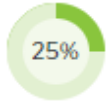





Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: 100% of K-5 scholars will read at or above grade level. If 100% of our 5th grade scholars are advanced readers, they will matriculate to college more easily and achieve a 21 or better on their ACT. Strategy's Expected Result/Impact: 90% approaches on STAAR exam in 3-5. Staff Responsible for Monitoring: All K-5 Academy teachers and co-teachers.	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: 85% teacher retention: Our veteran teacher produces the best results. Enduring 100% of teacher have check is with teachboost feedback around "what" key points, lesson planning and aggressive monitoring. Strategy's Expected Result/Impact: 90/60/30 on staar tests in 3-5 & 85% teacher retention. Staff Responsible for Monitoring: IA lead team.	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: 100% of teachers will submit lesson plans on time. Strategy's Expected Result/Impact: 90/60/30 on staar assessments in 3-5. Staff Responsible for Monitoring: IA lead team.	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: All IDEA students matriculate to college

Performance Objective 2: 100% of graduates meet TSIA college readiness benchmark (HB3)



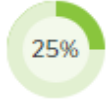



Summative Evaluation: Significant progress made toward meeting Objective







Strategy 1 Details	Reviews			
Strategy 1: Hit 90% persistence each year in K-5 grade levels. This will ensure our scholars are ready for 6-12 readiness and college benchmark exams. Strategy's Expected Result/Impact: Scholars that stay in our k-5 setting, are better prepared for the rigor of our college preparatory and beyond. When transfer students come in, we have to catch them up. If our scholars persist with us, they will always be on grade level. Staff Responsible for Monitoring: All K-5 Academy teachers and co-teachers.	Formative			Summative
	Oct	Jan	Mar	June
			N/A	
Strategy 2 Details	Reviews			
Strategy 2: 100% of persistence plan for IA is implemented with fidelity. Strategy's Expected Result/Impact: 90% student persistence. Staff Responsible for Monitoring: IA lead team.	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: 85% teacher retention: veteran teachers produce the best results. 100% percent of teachers will have weekly check ins with feedback in teachboost. Strategy's Expected Result/Impact: 90/60/30 on staar assessments in 3-5. Staff Responsible for Monitoring: IA lead team.	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: IDEA achieves an A Rating

Performance Objective 1: IA: Third-grade students performing at or above grade level in reading as measured by the Meets Grade Level Standard on STAAR will increase from 55% to 57% in Spring 2024 (HB3)

Summative Evaluation: Significant progress made toward meeting Objective




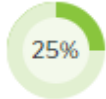





Strategy 1 Details	Reviews			
Strategy 1: Our current high cut scores for 3-5 ELA are as follows: 94%, 96%, and 98%. Official scores will be released August 11th. In order to maintain these scores, we will continue to retain our veteran ELA teachers and help them achieve a Level 5 on our Teacher Career Pathway. Prioritizing our K-2 grade level reading proficiency has had a positive impact on our state scores. Strategy's Expected Result/Impact: 100% of CP scholars will achieve a 21 or higher on their ACT. Staff Responsible for Monitoring: 100% k-5 academy teacher and co teachers.	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: 100% of teachers will receive teachboost ratings on Aggressive monitoring and key points weekly. Strategy's Expected Result/Impact: 90% approaches on STAAR. Staff Responsible for Monitoring: Academy lead team.	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Track each students performance in domains 1-3 by using the Locus dashboard and respond to data appropriately (TEC 11.253(d)(3)) Strategy's Expected Result/Impact: Responsiveness to data: 90% approaches on STAAR. Staff Responsible for Monitoring: Academy lead team.	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: Train families at parent events on how they can use manipulatives/curriculum and purchased software like myon and IXL at home to practice math and reading. Strategy's Expected Result/Impact: Ensure families know our supplemental curriculum. Staff Responsible for Monitoring: Lead teachers and admin Title I: 2.4 Funding Sources: Event materials, supplemental online curriculums - Title I, Part A (4120) - \$3,205.47	Formative			Summative
	Oct	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 2: IDEA achieves an A Rating

Performance Objective 2: IA: Third-grade students performing at or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase from 37% to 39% in Spring 2024. (HB3)

Summative Evaluation: Significant progress made toward meeting Objective

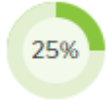



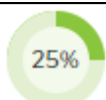





Strategy 1 Details	Reviews			
Strategy 1: Our current high cut scores for 3-5 Math are as follows: 96%, 90%, and 98%. Official scores will be released August 11th. In order to maintain these scores, we will continue to retain our veteran Math teachers and help them achieve a Level 5 on our Teacher Career Pathway. Prioritizing our K-2 grade 90/60/30 on each blind exam and aligning k-5 math has had a positive impact on our state scores. Strategy's Expected Result/Impact: 100% of CP scholars will achieve a 21 or higher on their ACT. Staff Responsible for Monitoring: All K-5 Academy teachers and co teachers.	Formative			Summative
	Oct	Jan	Mar	June
		N/A		
Strategy 2 Details	Reviews			
Strategy 2: 100% of teachers will have exit ticket huddles with manager or content lead. Strategy's Expected Result/Impact: 90% approaches. Staff Responsible for Monitoring: IA Lead team.	Formative			Summative
	Oct	Jan	Mar	June
			N/A	
Strategy 3 Details	Reviews			
Strategy 3: 100% of teachers will have weekly check ins with manager and receive feedback on teachboost. Strategy's Expected Result/Impact: 90% approaches on staar. Staff Responsible for Monitoring: Academy lead team.	Formative			Summative
	Oct	Jan	Mar	June
				
<div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div>				

Goal 2: IDEA achieves an A Rating

Performance Objective 3: IA & CP: X% of students taking TELPAS assessments will maintain or increase a proficiency level. ((TEC 11.253(d)(2))

Evaluation Data Sources: 20% of our scholars taking telpas will increase a proficiency level. A big reason why this did not happen in the spring of 23 is due to a poorly executed testing plan. This year we will ensure our leadership and staff members are prepared to administer this exam.

Summative Evaluation: Significant progress made toward meeting Objective

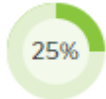
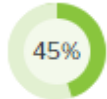


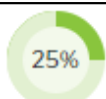
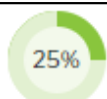




Strategy 1 Details	Reviews			
Strategy 1: 20% of our scholars taking telpas will increase a proficiency level. A big reason why this did not happen in the spring of 23 is due to a poorly executed testing plan. This year we will ensure our leadership and staff members are prepared to administer this exam. Strategy's Expected Result/Impact: 90/60/30 on spring staar exam in 2024.	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Testing plan is created 2 months in advance. Strategy's Expected Result/Impact: Meet Telpas campus goal. Staff Responsible for Monitoring: Testing coordinator and Principal	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: 100% of materials ready for Telpas 2 weeks before exam. Strategy's Expected Result/Impact: We intend to hit our telpas goal next year. Staff Responsible for Monitoring: Principal, testing coordinator.	Formative			Summative
	Oct	Jan	Mar	June
				
<div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div>				

Goal 2: IDEA achieves an A Rating

Performance Objective 4: IA & CP: 100% of identified scholars meet required minutes per House Bill 4545 (HB4545)

Evaluation Data Sources: 100% of our scholars did hit their HB45 minutes. We will continue to document their minutes.





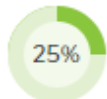





Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: 100% of our scholars did hit their HB45 minutes. We will continue to document their minutes. Strategy's Expected Result/Impact: 90% approaches for sped scholars in 3-5 Math and Reading. Staff Responsible for Monitoring: 3-5 Math and Reading lead teachers. Lead Sped teachers.	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Observe small groups weekly that receive minutes with teachboost ratings. Strategy's Expected Result/Impact: Minutes met, 90% approaches on staar. Staff Responsible for Monitoring: Interventionists, lead teachers, Lead team members.	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: 100% of checks with teachers happen weekly. Strategy's Expected Result/Impact: Responsiveness to data, 90% approaches on all staar tests. Staff Responsible for Monitoring: Academy lead team.	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: IDEA achieves an A Rating

Performance Objective 5: IA & CP: X% of SPED Students attain approaches in STAAR by June 2024 (TEC 11.253(d)(2))

Summative Evaluation: Significant progress made toward meeting Objective





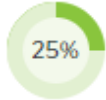





Strategy 1 Details	Reviews			
Strategy 1: We have not received any high or low projected cut scores for our sped scholars staar exam in spring 2023 but hope to achieve 50% of our sped population hit 90% approaches on their state exam. Strategy's Expected Result/Impact: 100% of SPED teachers are compliant with their caseload push in and pull out minutes. Ged Ed and Sped teachers run exit huddles together and collaborate daily. Staff Responsible for Monitoring: Lead Sped teachers, 100% gen ed academy teachers.	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: 100% of check ins with sped teachers happen weekly. Strategy's Expected Result/Impact: 85% teacher retention, 50% of sped scholars get 90% approaches. Staff Responsible for Monitoring: IA lead team.	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: 100% of sped teachers drop 90/60/30 exit ticket data daily for their groups. Strategy's Expected Result/Impact: 85% teacher retention, 50% of sped scholars get 90% approaches. Staff Responsible for Monitoring: IA Lead team.	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: IDEA achieves an A Rating

Performance Objective 6: IA & CP: School achieves 90/60/30 in approaches/meets/masters as measured by the STAAR testing

Required Strategy: Track each students performance in domains 1-3 by using the Locus dashboard and respond to data appropriately (TEC 11.253(d)(3))

Summative Evaluation: Significant progress made toward meeting Objective

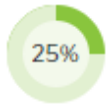

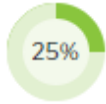







Strategy 1 Details	Reviews			
Strategy 1: Our strategies go as follows: Data tracking of 90/60/30 daily and dropping in our data drop chat. A focus on disciplinary literacy in ALL contents. Content meetings and script practice happen weekly. Strategy's Expected Result/Impact: 100% of 5th graders will move onto middle school on or above grade level.	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: 100% of teachers drop 90/60/30 daily in our data drop with misconception. Strategy's Expected Result/Impact: 90% approaches on staar (60 achievement score) Staff Responsible for Monitoring: IA lead team.	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: 100% of teacher have an exit ticket huddle after first teach with coach. Strategy's Expected Result/Impact: 60 achievement score on staar. Staff Responsible for Monitoring: IA lead team.	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Increase student persistence

Performance Objective 1: IA & CP: Campus receive a score of proficient or higher on the campus safety scorecard for the 2023- 24 school year (TEC 11.253(d)(8))

Evaluation Data Sources: Campus crisis meetings occur biweekly with 100% of required staff in attendance. 100% of drills executed and soft feedback given to 100% of teachers out of compliance. 100% of Campus crisis member complete required trainings/submit certificates.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Campus crisis meetings occur biweekly with 100% of required staff in attendance. 100% of drills executed and soft feedback given to 100% of teachers out of compliance. 100% of Campus crisis member complete required trainings/submit certificates. Strategy's Expected Result/Impact: 85% teacher retention, 90% persistence, proficient score card. Staff Responsible for Monitoring: Campus crisis team members.	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: 100% of staff member have proper safety materials in their classrooms, every day. Strategy's Expected Result/Impact: 85% staff retention, Proficient scorecard. Staff Responsible for Monitoring: Academy lead team and campus crisis team.	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: 100% of staff the FWOS will have lessons with scholars on school safety, so that 100% of scholars know what to do during drills. Strategy's Expected Result/Impact: 85% staff retention, Proficient scorecard. Staff Responsible for Monitoring: Academy lead team and campus crisis team.	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

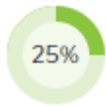
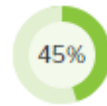
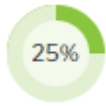

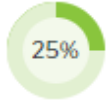





Goal 3: Increase student persistence

Performance Objective 2: IA & CP: 100% of schools will be in compliance with the Title 1 Family Engagement requirements through the following events: Meet the Teacher, Public Hearing, Spring Town Hall and Semester 1 Report Card Pick Up. (TEC 11.253(d)(9))

Required Strategy: timely communication to families regarding school events to promote family engagement and attendance. (TEC 11.253(d)(9))

Evaluation Data Sources: 100% of admin will post and promote (MTTN, Towns halls and Report Card pick up), 3 weeks before through all modes of communication.

Summative Evaluation: Significant progress made toward meeting Objective

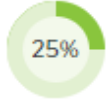
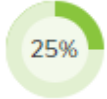
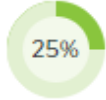







Strategy 1 Details	Reviews			
Strategy 1: 100% of admin will post and promote (MTTN, Towns halls and Report Card pick up), 3 weeks before through all modes of communication. We will partner with our College Prep Campus this year to increase family engagement. Strategy's Expected Result/Impact: 90% persistence. Staff Responsible for Monitoring: All k-12 staff.	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Host 3 event with CP lead team/staff: Open gym even, BHM pep rally, Staar success pep rally. Strategy's Expected Result/Impact: 95% ada, 90% persistence. Staff Responsible for Monitoring: CP/IA lead team members.	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Timely communication to families regarding school events to promote family engagement and attendance. (TEC 11.253(d)(9)) Strategy's Expected Result/Impact: 95% ada, 90% persistence. Staff Responsible for Monitoring: IA lead team members.	Formative			Summative
	Oct	Jan	Mar	June
				
<div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div>				

Goal 3: Increase student persistence

Performance Objective 3: IA & CP: 100% of schools will complete the Anti-Bullying and Safer, Smarter School curriculum by deadline indicated on the district calendar. (TEC 11.253(d)(8))

Evaluation Data Sources: Our staff have already submitted their scope and sequence for the year to include these plans.

Summative Evaluation: Significant progress made toward meeting Objective



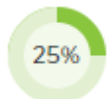

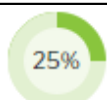





Strategy 1 Details	Reviews			
Strategy 1: Our staff have already submitted their scope and sequence for the year to include these plans. Assistant principals will observe teachers delivering these lessons. Strategy's Expected Result/Impact: 90% persistence, 95% ADA. Staff Responsible for Monitoring: K-5 Lead Academy teachers.	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: 100% of teacher will receive teachboost feedback on anti-bullying lessons the FWOS. Strategy's Expected Result/Impact: 90% persistence, 95% ada. Staff Responsible for Monitoring: Academy lead team + Academy lead staff.	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Annual Anti-bullying pep rally in January. Strategy's Expected Result/Impact: 90% student persistence, 95% ada. Staff Responsible for Monitoring: Academy lead team + Academy lead staff.	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: Increase student daily attendance

Performance Objective 1: IA: 100% of students from 2nd through 5th Grade meet their MVPA minutes goal of X. (TEC 11.253(d)(10))

Evaluation Data Sources: 85% teacher retention, retain both PE and PE co next year.





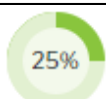
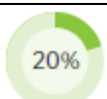




Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: 100% of our 1-5 scholars will hit their required minutes in the zone and become "fitness ambassadors". PE lead and co teacher will be observed weekly with ratings in teachboost biweekly. Strategy's Expected Result/Impact: 90% persistence, 95% ADA.	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Pe and PE co will have weekly check ins with coach in response to the number of scholars in the zone. Strategy's Expected Result/Impact: 90% persistence, 95% ada, 85% teacher retention. Staff Responsible for Monitoring: Academy lead team and PE lead, PE co.	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: 70% of our scholars will attend Bunny Hop and Turkey Trot (fitness events) Strategy's Expected Result/Impact: 90% persistence. Staff Responsible for Monitoring: Academy lead team, PE lead, Pe co	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: Increase student daily attendance

Performance Objective 2: IA & CP: IDEA XX will achieve a XX% annual attendance rate for the 23-24 school year

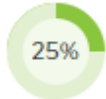





Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: 95% ADA for IA. This year we will be consistent with our monthly family events/dances and continue to invest scholars in our positive incentives during the school day: pep rallies, lunch bunches, friday celebration, bulldog bucks, bodega to shop with their bulldog bucks, bulldog of the day, etc. Strategy's Expected Result/Impact: 90% persistence, 95% ADA.	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Send out weekly parent newsletter at the same time every day friday and include Grade team newsletters that are more specific to their child. Strategy's Expected Result/Impact: 90% persistence and 95% ada Staff Responsible for Monitoring: GTLs, School counselor.	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: 100% of teacher will post 1-2 times per week on class dojo. Strategy's Expected Result/Impact: 90% persistence and 95% ada Staff Responsible for Monitoring: GTLs, School counselor, academy lead team.	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: Increase student daily attendance

Performance Objective 3: CP: 100% of students from 6th-12th grade meet their MVPA minutes goal of X. (TEC 11.253(d)(10))

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details		Reviews			
Strategy 1: This does not apply to IA. Strategy's Expected Result/Impact: This does not apply to IA.		Formative			Summative
		Oct	Jan	Mar	June
					
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>					

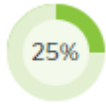

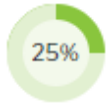

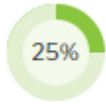





Goal 5: Increase staff retention

Performance Objective 1: IA & CP: 100% of full-time staff members complete all tasks within IDEA's staff development cycle including: goal setting, 2x2 and annual performance reviews during the 2023-24 school year.

Required Strategy: Managers provide feedback and professional development/coaching for each staff member through each SDC cycle.

Evaluation Data Sources: 100% completed in cornerstone

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Recruit and hire high quality candidates per role by using high quality resume criteria. Strategy's Expected Result/Impact: 85% staff retention.	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Managers provide feedback and professional development/coaching for each staff member through each SDC cycle. Strategy's Expected Result/Impact: Better/more fruitful meeting with teachers. Staff Responsible for Monitoring: Academy lead team: 2 APIs, 1 Principal	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: 100% of coaches will provide evidence from teachboost and provide this evidence in cornerstone as justification for rating. Strategy's Expected Result/Impact: 85% teacher retention Staff Responsible for Monitoring: Academy lead team.	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

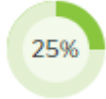
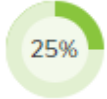
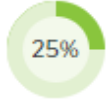

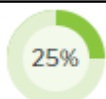
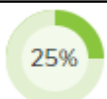




Goal 5: Increase staff retention

Performance Objective 2: IA & CP: IDEA XX is XX% staffed for all teacher positions throughout the 2023-24 school year.

Required Strategy: recruit and hire high quality candidates per role by using high quality resume criteria

Evaluation Data Sources: Current: 79% teacher retention.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: We are 100% staffed at Montop IA as of 8/3.23. Will will continue to execute all parts of our teacher retention plan. Strategy's Expected Result/Impact: 85% teacher retention. Staff Responsible for Monitoring: 100% of lead team members.	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: 100% of teachers will have a weekly check in with their manager. If manager is out it will be reschedule that same week. Strategy's Expected Result/Impact: We are being responsive to the social and emotional needs of our staff. If we don't know what are teachers are struggling with we cannot help them. Staff Responsible for Monitoring: 2 APIs and 1 Principal.	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: 100% of teacher will receive one teachboost rating per week. Strategy's Expected Result/Impact: 100% of teachers will achieve a level 3/4/5 by fall of 24. Staff Responsible for Monitoring: 1 Principal and 2 APIs.	Formative			Summative
	Oct	Jan	Mar	June
				
<div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div>				

State Compensatory

Budget for Montopolis Academy

Total SCE Funds: \$3,205.47

Total FTEs Funded by SCE: 0

Brief Description of SCE Services and/or Programs

We will use these funds for additional learning platforms like sumdog, khan academy, IXL and myon. This will help our critical student intervention program dramatically.

Campus Funding Summary

Title I, Part A (4120)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	4	Event materials, supplemental online curriculums		\$3,205.47
Sub-Total					\$3,205.47
Budgeted Fund Source Amount					\$3,205.47
+/- Difference					\$0.00
Grand Total Budgeted					\$3,205.47
Grand Total Spent					\$3,205.47
+/- Difference					\$0.00