IDEA Public Schools Mesa Hills Academy



Public Presentation Date: August 24, 2023

Mission Statement

IDEA Public Schools prepare students from underserved communities for success in college and citizenship.

Vision

To ensure students reach their potential, IDEA Public Schools will become the region's largest creator of college graduates.

Core Values

Our drive to translate our mission and vision into reality are based upon the following core values:

•	We achieve Academic Excellence
•	We deliver Results
•	We ensure Equity
•	We build Team & Family
•	We act with Integrity
•	We bring Joy
•	We Sweat the Small Stuff

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Comprehensive Needs Assessment

Needs Assessment Overview

Needs Assessment Overview Summary

Survey sent out on REMIND for 23-24 improvement

https://forms.office.com/r/kXsGPUGEcj

Goals

Goal 1: IDEA achieves an A Rating

Performance Objective 1: IA: Third-Fifth grade students performing at or above grade level in reading will increase 54% and math will increase 31% as measured by the Meets Grade Level Standard on STAAR in Spring 2024 (HB3)

High Priority

HB3 Goal

Evaluation Data Sources: 1. District exams, Mock exams, and STAAR

- 2. ET after every lesson, intervention session, and tutoring
- 3. Lesson rehearsals and purposeful LP feedback

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details		Reviews			
Strategy 1: Ensure 1st teach is at mastery by the end of October.		Formative		Summative	
Strategy's Expected Result/Impact: By October 31st	Oct	Jan	Mar	June	
Staff Responsible for Monitoring: Principal and API's managing their grade level TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	30%	85%		→	
No Progress Accomplished — Continue/Modify	X Discon	tinue			

Goal 2: Increase student persistence

Performance Objective 1: IA: 100% of schools will be in compliance with the Title 1 Family Engagement requirements through the following events: Meet the Teacher, Public Hearing, Spring Town Hall and Semester 1 Report Card Pick Up. (TEC 11.253(d)(9))

Required Strategy: timely communication to families regarding school events to promote family engagement and attendance. (TEC 11.253(d)(9))

High Priority

Evaluation Data Sources: Coffee with Principal, Monthly Surveys to families, Remind

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Principal will continue connecting with our stakeholders/parents to ensure they are up to date with all that is		Summative		
going on at Mesa hills.	Oct	Jan	Mar	June
Strategy's Expected Result/Impact: use of Social Media, Remind, Monthly TownHall's (Coffee w/the Principal sessions, Activities in the afternoon for parents learning. Staff Responsible for Monitoring: Principal, API's, Teachers, Counselor ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction	85%	85%		\
No Progress Accomplished — Continue/Modify	X Discon	tinue		

Goal 2: Increase student persistence

Performance Objective 2: IA: 100% of schools will complete the Anti-Bullying and Safer, Smarter School curriculum by deadline indicated on the district calendar. (TEC 11.253(d)(8))

High Priority

Evaluation Data Sources: Move this world on a daily basis 7:45-8:00

Monthly classes by the counselor regarding the topic. Constant communication with parents to address issue

Strategy 1 Details	Reviews			
Strategy 1: Move this World will be shown in HR classes on a daily basis 7:45-8		Formative		
Counselor will have monthly check in with classes struggling with this topic. Strategy's Expected Result/Impact: 100% of our scholars will attend school every day, feeling safe and joyous. Staff Responsible for Monitoring: Counselor, Principal and API's TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction	Oct 85%	Jan 85%	Mar	June
Strategy 2 Details		Rev	iews	•
Strategy 2: Counselor will have monthly check ins with grade levels struggling with this topic.	Formative Su		Summative	
TEA Priorities:	Oct	Jan	Mar	June
Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction	35%	85%		\rightarrow
No Progress Continue/Modify	X Discon	tinue		

Goal 3: Increase staff retention

Performance Objective 1: IA: 100% of full-time staff members complete all tasks within IDEA's staff development cycle including: goal setting, 2x2 and annual performance reviews during the 2023-24 school year.

Required Strategy: Managers provide feedback and professional development/coaching for each staff member through each SDC cycle.

High Priority

Evaluation Data Sources: Ensure all teachers understand how to complete their goals (during a mini PD), have consistent check in's with direct reports to go over PTG, this will set them with success

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details R		Rev	eviews	
Strategy 1: 100% of IDEA Mesa Hills Staff will complete their staff development cycle ie: 2x2, APR's		Formative		Summative
Strategy's Expected Result/Impact: 6/24	Oct	Jan	Mar	June
Staff Responsible for Monitoring: Principal, API's TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture	90%	85%		→
No Progress Accomplished — Continue/Modify	X Discon	tinue		

Goal 3: Increase staff retention

Performance Objective 2: IA IDEA is 100% staffed for all teacher positions throughout the 2023-24 school year. Required Strategy: recruit and hire high quality candidates per role by using high quality resume criteria

High Priority

Evaluation Data Sources: In order to meet 85% goal for staff retention, I need to do the following:

- 1. Listening sessions (monthly)
- 2. Celebrate wins and acknowledgement on social media, newsletters and remind.

Summative Evaluation: Met Objective

Strategy 1 Details	trategy 1 Details Reviews			
Strategy 1: Culture of Joy Campus by celebrating teachers growth and success.		Formative		Summative
Strategy's Expected Result/Impact: Team & Family	Oct	Jan	Mar	June
Staff Responsible for Monitoring: Principal, Counselor, and API's TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 5: Effective Instruction	95%	90%		→
No Progress Continue/Modify	X Discon	tinue		

Goal 4: Increase student enrollment (no required performance objectives/strategies)

Performance Objective 1: 100% enroll contracted seats by Oct. snapshot

High Priority

Evaluation Data Sources: Power BI Tracker, ADA huddles, GTL's and API's continue communication on daily basis, Principal communicates on REMIND and social media, and hosts monthly touchpoints w/parents IE Coffee w/Principals

Summative Evaluation: Met Objective

Strategy 1 Details		Reviews		
Strategy 1: Recruitment		Formative		Summative
Strategy's Expected Result/Impact: By having 100% contracted seats, Mesa Hills will not have to recruit as many scholars and are able to retain more scholars and teachers.		Jan	Mar	June
Staff Responsible for Monitoring: APO- Jerry Valdez and Enrollment Counselor Nimsi TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools	100%	100%		→
No Progress Accomplished Continue/Modify	X Discon	tinue		

Goal 5: 97.5% ADA

Performance Objective 1: 97.5% of Academy Scholars will attend school everyday

High Priority

Evaluation Data Sources: ADA Huddles, first initial call HR Teachers. Tiger team continues calls and inputs results on ADA tracker daily, API's will follow up with scholars who haven't been contacted, lastly counselor will follow up with excessive absences and schedule a 1:1 appointment with parents and Principal.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details		Reviews		
Strategy 1: ADA Huddles, Daily Communication		Formative		Summative
Strategy's Expected Result/Impact: Scholars will attend everyday feeling safe and joyous.	Oct	Jan	Mar	June
Staff Responsible for Monitoring: APO-Principal-API's TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 5: Effective Instruction	85%	85%		→
No Progress Accomplished Continue/Modify	X Discon	tinue		