

**IDEA Public Schools**  
**Judson College Prep**  
**2023-2024 Improvement Plan**



**Public Presentation Date:** August 31, 2023

# Mission Statement

IDEA Public Schools prepare students from underserved communities for success in college and citizenship.

## Vision

To ensure students reach their potential, IDEA Public Schools will become the region's largest creator of college graduates.

## Core Values

Our drive to translate our mission and vision into reality are based upon the following core values:

- We achieve **Academic Excellence**
- We deliver **Results**
- We ensure **Equity**
- We build **Team & Family**
- We act with **Integrity**
- We bring **Joy**
- We **Sweat the Small Stuff**

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

IDEA Judson CP is a public charter school that includes a very diverse and inclusive community that comprises around 750 students.

### Demographics Strengths

CSI student data in reading is really good and consistently in the top 5 in the district. High percentage of EL students every year.

### Problem Statements Identifying Demographics Needs

**Problem Statement 1 (Prioritized):** Domain 3, SPED students are not performing consistently to meet their AA goals. **Root Cause:** No consistent additional support for SPED students outside of their service minutes.

**Problem Statement 2 (Prioritized):** EL students are not exiting the program in the three-year span. **Root Cause:** Staff is not adequately trained to meet EL needs and support them within the classroom.

# Student Learning

## Student Learning Summary

Student performance overall excels in comparison to the district or other schools/school systems. This is due, in part, to teacher engagement and commitment to helping students be successful. Subgroups are performing at or above their academic levels. There are indicators available to suggest individual student growth. The data available to us tells us the majority of the student body is succeeding in comprehension and mastery of subjects. This includes small intervention groups that have teamed up with grade levels to help all students be successful.

## Student Learning Strengths

We have small group interventions for SPED, ELLs, and students struggling with mastery of comprehending the subject. The teachers of these groups also do in class

support when needed. Core teachers and small group teachers work together to create a plan of action that will ensure student success. We offer tutoring before and after

school, as well as during lunch. We also hold Saturday school for extra help and support.

## Problem Statements Identifying Student Learning Needs

**Problem Statement 1 (Prioritized):** Differentiation within the curriculum to provide opportunities for effective small group instruction. **Root Cause:** District curriculum is paced to only provide the instruction and it is jam packed.

**Problem Statement 2 (Prioritized):** Vertical alignment across grade levels to ensure consistency. **Root Cause:** Teachers create their own systems that are grade level specific that sometimes does not transfer across. (mnemonics, acronyms).

# School Processes & Programs

## School Processes & Programs Summary

Parents and students are given information packets containing details on procedural and academic differences between each campus. Parents and students are also invite to various seminars.

## School Processes & Programs Strengths

All students are given the opportunities to succeed.

## Problem Statements Identifying School Processes & Programs Needs

**Problem Statement 1 (Prioritized):** Parents and staff feel that they do not receive communication in a timely manner. **Root Cause:** Lack of year at a glance planning by administration to plan.

**Problem Statement 2 (Prioritized):** Student behaviors are not consistently addressed by teachers and communicated consistently throughout College Preparatory. **Root Cause:** Inconsistent administration, GTL, and teacher discipline matrix follow through that go along with the student code of conduct.

# Perceptions

## Perceptions Summary

There are avenues for teachers to get additional pointers and tips for becoming a better educator. Other teachers and administrators are willing to offer insight and best practices. There have also been PD meetings where we discussed ways to be better educators. Administration and grade team do an incredible job at making sure all teachers are equipped to succeed in the classroom. There are procedures in place for transitions, do nows, and logs for things that might keep the student from valuable instructional time. Teachers do an excellent job of making sure students are where they are supposed to be.

## Perceptions Strengths

All struggling students are identified and given small group intensive instruction when necessary. All teachers use CFU's to make sure there is little confusion with content for at-risk students. IDEA is a closed campus. The gate to the campus is locked at the start of the school day, all guests must register with the front office, all employees must wear ID badges on their person. Every precautions that can be taken to maintain the safety of our students is taken.

## Problem Statements Identifying Perceptions Needs

**Problem Statement 1 (Prioritized):** Families feel that the school culture is not meeting their children's social emotional well-being. **Root Cause:** Inconsistent social emotional growth trainings for students and staff.

**Problem Statement 2 (Prioritized):** Students are not celebrated as often as students are reprimanded. **Root Cause:** Lack of consistent investment from students and staff.

# Priority Problem Statements

**Problem Statement 1:** Students are not celebrated as often as students are reprimanded.

**Root Cause 1:** Lack of consistent investment from students and staff.

**Problem Statement 1 Areas:** Perceptions

**Problem Statement 2:** Parents and staff feel that they do not receive communication in a timely manner.

**Root Cause 2:** Lack of year at a glance planning by administration to plan.

**Problem Statement 2 Areas:** School Processes & Programs

**Problem Statement 3:** Differentiation within the curriculum to provide opportunities for effective small group instruction.

**Root Cause 3:** District curriculum is paced to only provide the instruction and it is jam packed.

**Problem Statement 3 Areas:** Student Learning

**Problem Statement 4:** Domain 3, SPED students are not performing consistently to meet their AA goals.

**Root Cause 4:** No consistent additional support for SPED students outside of their service minutes.

**Problem Statement 4 Areas:** Demographics

**Problem Statement 5:** EL students are not exiting the program in the three-year span.

**Root Cause 5:** Staff is not adequately trained to meet EL needs and support them within the classroom.

**Problem Statement 5 Areas:** Demographics

**Problem Statement 6:** Student behaviors are not consistently addressed by teachers and communicated consistently throughout College Preparatory.

**Root Cause 6:** Inconsistent administration, GTL, and teacher discipline matrix follow through that go along with the student code of conduct.

**Problem Statement 6 Areas:** School Processes & Programs

**Problem Statement 7:** Families feel that the school culture is not meeting their children's social emotional well-being.

**Root Cause 7:** Inconsistent social emotional growth trainings for students and staff.

**Problem Statement 7 Areas:** Perceptions

**Problem Statement 8:** Vertical alignment across grade levels to ensure consistency.

**Root Cause 8:** Teachers create their own systems that are grade level specific that sometimes does not transfer across. (mnemonics, acronyms).

**Problem Statement 8 Areas:** Student Learning







# Goals

**Goal 1:** All IDEA students matriculate to college

**Performance Objective 1:** College Prep Average ACT score of 21 or better by high school graduation (HB3)

**High Priority**





**HB3 Goal**

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implement ACT prep course during RTTC rotation to focus on math and English data.	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 1:** All IDEA students matriculate to college





**Performance Objective 2:** 100% of graduates meet TSIA college readiness benchmark (HB3)

**HB3 Goal**

Strategy 1 Details	Reviews			
Strategy 1: Implement Math and English focus groups in the summer and fall to meet benchmark by December.	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 2:** IDEA achieves an A Rating





**Performance Objective 1:** IA: Third-grade students performing at or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase from X% to X% in Spring 2024. (HB3)

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Conduct weekly lesson plan clinics in grades 3-5 with a focus on academic vocabulary, writing, and providing evidence to support answers.	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 2:** IDEA achieves an A Rating

**Performance Objective 2:** IA & CP: 37% of students taking TELPAS assessments will maintain or increase a proficiency level. ((TEC 11.253(d)(2))





**High Priority**

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Students complete training and instruction aligned to writing, reading, and listening practice for TELPAS during first half of elective classes.	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 2:** IDEA achieves an A Rating





**Performance Objective 3:** IA & CP: 100% of identified scholars meet required minutes per House Bill 4545 (HB4545)

**High Priority**

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Students completing HB4545 minutes for required content during intervention for specific content as a part of their scheduled rotation throughout the year.	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 2:** IDEA achieves an A Rating

**Performance Objective 4:** IA & CP: 50% of SPED Students attain approaches in STAAR by June 2024 (TEC 11.253(d)(2))





Strategy 1 Details	Reviews			
Strategy 1: Create priority student groups following each exam data analysis to target Special pops.	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 2:** IDEA achieves an A Rating

**Performance Objective 5:** IA & CP: School achieves 90/60/30 in approaches/meets/masters as measured by the STAAR testing





Required Strategy: Track each students performance in domains 1-3 by using the Locus dashboard and respond to data appropriately (TEC 11.253(d)(3))

**High Priority**

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Track each students performance in domains 1-3 by using the Locus dashboard and respond to data appropriately (TEC 11.253(d)(3))	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 3:** Increase student persistence

**Performance Objective 1:** IA & CP: Campus receive a score of proficient or higher on the campus safety scorecard for the 2023- 24 school year (TEC 11.253 (d)(8))

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Complete bi-weekly walk throughs to assess status of campus safety and provide feedback based on results that are aligned to scoring a proficient or higher on scorecard.	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				







**Goal 3:** Increase student persistence

**Performance Objective 2:** IA & CP: 100% of schools will be in compliance with the Title 1 Family Engagement requirements through the following events: Meet the Teacher, Public Hearing, Spring Town Hall and Semester 1 Report Card Pick Up. (TEC 11.253(d)(9))





Required Strategy: timely communication to families regarding school events to promote family engagement and attendance. (TEC 11.253(d)(9))

**High Priority**

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> timely communication to families regarding school events to promote family engagement and attendance. (TEC 11.253(d)(9))  <b>Funding Sources:</b> - Title I, Part A (4120) - \$2,695.96	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				





**Goal 3:** Increase student persistence

**Performance Objective 3:** IA & CP: 100% of schools will complete the Anti-Bullying and Safer, Smarter School curriculum by deadline indicated on the district calendar. (TEC 11.253(d)(8))

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide resources and training required during beginning of school year for teachers to roll out Anti-Bullying and Safer Smarter school curriculum and include sessions during culture camp for students.	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>				

**Goal 4:** Increase student daily attendance

**Performance Objective 1:** IA: 100% of students from 2nd thru 5th Grade meet their MVPA minutes goal of X. (TEC 11.253(d)(10))





Strategy 1 Details	Reviews			
Strategy 1: Conduct weekly check ins with PE teachers to receive updates on goal and to adjust backwards plan.	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 4:** Increase student daily attendance

**Performance Objective 2:** IA & CP: IDEA XX will achieve a 97% annual attendance rate for the 23-24 school year





**High Priority**

**Evaluation Data Sources:** Consistently follow and implement ADA matrix to include completing ADA phone calls during Homeroom.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Follow campus ADA matrix to follow up on absent scholars <b>Strategy's Expected Result/Impact:</b> To be above 97.5% ADA for the entirety of the school year. <b>Staff Responsible for Monitoring:</b> All staff members	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 4:** Increase student daily attendance

**Performance Objective 3:** CP: 100% of students from 6th-12th grade meet their MVPA minutes goal of 900. (TEC 11.253(d)(10))





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Track and monitor MVPA minutes on a daily basis to assess quarterly benchmarks are achieved throughout the year.	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 5:** Increase staff retention

**Performance Objective 1:** IA & CP: 100% of full-time staff members complete all tasks within IDEA's staff development cycle including: goal setting, 2x2 and annual performance reviews during the 2023-24 school year.

Required Strategy: Managers provide feedback and professional development/coaching for each staff member through each SDC cycle.





**High Priority**

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Managers provide feedback and professional development/coaching for each staff member through each SDC cycle.	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 5:** Increase staff retention

**Performance Objective 2:** IA & CP: IDEA XX is XX% staffed for all teacher positions throughout the 2023-24 school year.

Required Strategy: recruit and hire high quality candidates per role by using high quality resume criteria

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> recruit and hire high quality candidates per role by using high quality resume criteria <b>Strategy's Expected Result/Impact:</b> 90%or higher in staff retention <b>Staff Responsible for Monitoring:</b> API's, Principals,	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

# Campus Funding Summary

Title I, Part A (4120)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	2	1			\$2,695.96
<b>Sub-Total</b>					\$2,695.96
<b>Budgeted Fund Source Amount</b>					\$2,695.96
<b>+/- Difference</b>					\$0.00
<b>Grand Total Budgeted</b>					\$2,695.96
<b>Grand Total Spent</b>					\$2,695.96
<b>+/- Difference</b>					\$0.00