IDEA Public Schools Health Professions College Prep 2023-2024 Improvement Plan



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Mission Statement

IDEA Public Schools prepare students from underserved communities for success in college and citizenship.

Vision

To ensure students reach their potential, IDEA Public Schools will become the region's largest creator of college graduates.

Core Values

Our drive to translate our mission and vision into reality are based upon the following core values:

•	We achieve Academic Excellence
•	We deliver Results
•	We ensure Equity
•	We build Team & Family
•	We act with Integrity
•	We bring Joy
•	We Sweat the Small Stuff

We **IGNITE** students to be here to growâ€∢

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We **EMPOWER** students in our ABC'sâ€∢

(Academic excellence & equity, Belonging, Commitment to dismantling racism & oppression)â€∢

We $\underline{\textbf{LEAD}}$ students to be the best version of themselves so they can lead others. $\hat{a} \in \langle$

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Comprehensive Needs Assessment

Demographics

Demographics Summary

IDEA Health Professions College Prep is a Title 1 campus that has a STEAM focus specifically geared towards Biomedical study. IDEA Health Professions CP currently serves 6th to 10th grade with expansion plans to 12th grade within the next two year. We have an extremely diverse group of students, staff, and families. Here at IDEA Health Professions, we believe in creating an environment where students and staff feels seen, heard, and appreciated throughout their entire experience here which is why our persistence and retention is so important within our school planning.

Demographics Strengths

- Strong morning advisory plans geared toward SEL & student identity
- High teacher retention
- Diverse group of staff, teachers, and leaders within the building

Problem Statements Identifying Demographics Needs

Problem Statement 1: Building an even more diverse student body Root Cause: Becoming more embedded within the community around our school

Student Learning

Student Learning Summary

Students have shown tremendous growth around math, science, and ELA historically via our STAAR exam with a very strong growth around TELPAS and SPED data.

Student Learning Strengths

- English 1 STAAR data
- Math historical data growth in STAAR
- TELPAS growth to 61%
- CSI growth to 64%

Problem Statements Identifying Student Learning Needs

Problem Statement 1: ELA data growth **Root Cause:** Independent reading levels

School Processes & Programs

School Processes & Programs Summary

Currently we lead weekly professional development sessions with all teachers with hands-on real-time coaching each and every day while simultaneously creating an extracurricular program for students to find joy within school each week.

School Processes & Programs Strengths

- Teacher & student joy
- Quick growth
- Clear expectations
- Clear growth structure

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Teacher collaboration Root Cause: Giving more ownership to teachers for growth opportunities

Perceptions

Perceptions Summary

Throughout the year we college feedback from staff, students, and families through quarterly surveys and weekly staff surveys to make sure our staff, students, and families feel heard and seen.

Perceptions Strengths

- Parent Communication
- Feedback driven school
- Quick adjustments

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Additional communication with families that are more difficult to get in contact with **Root Cause:** Additional family events and strategic face to face communication.

Priority Problem Statements

Goals

Goal 1: IDEA achieves an A Rating

Performance Objective 1: IA: Third-grade students performing at or above grade level in reading as measured by the Meets Grade Level Standard on STAAR will increase from X% to X% in Spring 2024 (HB3)

Strategy 1 Details	Reviews			
Strategy 1: Leverage "LOVE" acronym across content to support students with breaking down, internalizing, and grappling	Formative S			Summative
with reading within all levels.	Oct	Jan	Mar	June
Strategy's Expected Result/Impact: Increase student STAAR level Staff Responsible for Monitoring: APIs	50%			
No Progress Continue/Modify	X Discon	tinue		

Performance Objective 2: IA: Third-grade students performing at or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase from X% to X% in Spring 2024. (HB3)

Strategy 1 Details	Reviews			
Strategy 1: Leverage "LOVE" acronym across content to support students with breaking down, internalizing, and grappling		Formative		Summative
with math within all levels.	Oct	Jan	Mar	June
Strategy's Expected Result/Impact: Increase student STAAR level Staff Responsible for Monitoring: APIs	60%			
No Progress Accomplished — Continue/Modify	X Discon	tinue		

Performance Objective 3: IA & CP: X% of students taking TELPAS assessments will maintain or increase a proficiency level. ((TEC 11.253(d)(2))

Strategy 1 Details	Reviews			
Strategy 1: Implement desk scaffolds in all subjects including EB folders for practice to push student achievement within	Formative Sumi			
our EB community.	Oct	Jan	Mar	June
Strategy's Expected Result/Impact: Increase Telpas level Staff Responsible for Monitoring: EB coordinator	25%			
No Progress Continue/Modify	X Discon	tinue		

Performance Objective 4: IA & CP: 100% of identified scholars meet required minutes per House Bill 4545 (HB4545)

Strategy 1 Details	Reviews			
Strategy 1: Create built in HB4545 schedule within AR Hotspot & ACT Prep for tutoring students that are identified within		Formative		Summative
HB4545.		Jan	Mar	June
Strategy's Expected Result/Impact: Students complete HB4545 minutes and pass necessary test Staff Responsible for Monitoring: Principal	25%			
No Progress Accomplished — Continue/Modify	X Discon	tinue		

Performance Objective 5: IA & CP: X% of SPED Students attain approaches in STAAR by June 2024 (TEC 11.253(d)(2))

Strategy 1 Details	Reviews			
Strategy 1: Teachers responsible for differentiating lesson plans and planning for scaffolds for SPED students.		Formative		Summative
Strategy's Expected Result/Impact: Increase student achievement for SPED population	Oct	Jan	Mar	June
Staff Responsible for Monitoring: Teachers	40%			
No Progress Accomplished Continue/Modify	X Discon	tinue		

Performance Objective 6: IA & CP: School achieves 90/60/30 in approaches/meets/masters as measured by the STAAR testing Required Strategy: Track each students performance in domains 1-3 by using the Locus dashboard and respond to data appropriately (TEC 11.253(d)(3))

Strategy 1 Details	Reviews			
Strategy 1: Create student goal tracking system aligned to celebration and rewards to educate and motivate students around		Formative		
their goals and gaining mastery.	Oct	Jan	Mar	June
Strategy's Expected Result/Impact: Increase student achievement to be aligned with 90/60/30	30%			
No Progress Continue/Modify	X Discon	tinue		

Goal 2: Increase student persistence

Performance Objective 1: IA & CP: Campus receive a score of proficient or higher on the campus safety scorecard for the 2023- 24 school year (TEC 11.253 (d)(8))

Strategy 1 Details	Reviews			
Strategy 1: School holds monthly CCT meeting to align feedback to increase safety within the school.	Formative Su			Summative
Strategy's Expected Result/Impact: Increase campus safety.	Oct	Jan	Mar	June
Staff Responsible for Monitoring: APO & Principals ESF Levers: Lever 1: Strong School Leadership and Planning	25%			
No Progress Accomplished Continue/Modify	X Discon	tinue		

Goal 2: Increase student persistence

Performance Objective 2: IA & CP: 100% of schools will be in compliance with the Title 1 Family Engagement requirements through the following events: Meet the Teacher, Public Hearing, Spring Town Hall and Semester 1 Report Card Pick Up. (TEC 11.253(d)(9))

Required Strategy: timely communication to families regarding school events to promote family engagement and attendance. (TEC 11.253(d)(9))

Strategy 1 Details	Reviews				
Strategy 1: Complete yearly calendar planning within the first month of school to schedule out family engagement events		Formative			
ahead of time and provide spanish translation to increase attendance.	Oct	Jan	Mar	June	
Strategy's Expected Result/Impact: Clear communication and planning Staff Responsible for Monitoring: Counselor	40%				
No Progress Accomplished — Continue/Modify	X Discon	tinue			

Goal 2: Increase student persistence

Performance Objective 3: IA & CP: 100% of schools will complete the Anti-Bullying and Safer, Smarter School curriculum by deadline indicated on the district calendar. (TEC 11.253(d)(8))

Strategy 1 Details	Reviews			
Strategy 1: Embed anti-bullying curriculum within advisory.		Formative		Summative
Strategy's Expected Result/Impact: Curriculum rolled out within deadline	Oct	Jan	Mar	June
Staff Responsible for Monitoring: Counselor	100%	100%	100%	
No Progress Accomplished Continue/Modify	X Discon	tinue		

Goal 3: Increase student daily attendance

Performance Objective 1: IA: 100% of students from 2nd thru 5th Grade meet their MVPA minutes goal of X. (TEC 11.253(d)(10))

Strategy 1 Details	Reviews			
Strategy 1: Create tracking system within the gym for student MVPA minutes.		Formative		Summative
Strategy's Expected Result/Impact: All students hit MVPA minutes goal	Oct	Jan	Mar	June
Staff Responsible for Monitoring: PE teacher	55%			
No Progress Continue/Modify	X Discon	tinue		

Goal 3: Increase student daily attendance

Performance Objective 2: IA & CP: IDEA XX will achieve a XX% annual attendance rate for the 23-24 school year

Strategy 1 Details	Reviews			
Strategy 1: Create monthly incentives around attendance, monitor and follow attendance matrix to hold families	Formative			Summative
accountable, and create clear plans for truancy.	Oct	Jan	Mar	June
Strategy's Expected Result/Impact: Stronger student attendance and attendance systems Staff Responsible for Monitoring: Registrar	35%			
No Progress Accomplished Continue/Modify	X Discon	tinue		

Goal 3: Increase student daily attendance

Performance Objective 3: CP: 100% of students from 6th-12th grade meet their MVPA minutes goal of X. (TEC 11.253(d)(10))

Strategy 1 Details	Reviews			
Strategy 1: Create tracking system within the gym for student MVPA minutes.	Formative			Summative
Strategy's Expected Result/Impact: All students meet MVPA minutes	Oct	Jan	Mar	June
Staff Responsible for Monitoring: PE Teacher	45%			
No Progress Accomplished Continue/Modify	X Discon	tinue		

Goal 4: Increase staff retention

Performance Objective 1: IA & CP: 100% of full-time staff members complete all tasks within IDEA's staff development cycle including: goal setting, 2x2 and annual performance reviews during the 2023-24 school year.

Required Strategy: Managers provide feedback and professional development/coaching for each staff member through each SDC cycle.

Strategy 1 Details	Reviews			
Strategy 1: Create professional development around staff development to prepare staff for goal setting and performance	Formative			Summative
review.	Oct	Jan	Mar	June
Strategy's Expected Result/Impact: Staff is clear around development and how to increase EOY score Staff Responsible for Monitoring: Managers	25%			
No Progress Accomplished Continue/Modify	X Discon	tinue		

Goal 4: Increase staff retention

Performance Objective 2: IA & CP: IDEA XX is XX% staffed for all teacher positions throughout the 2023-24 school year. Required Strategy: recruit and hire high quality candidates per role by using high quality resume criteria

Strategy 1 Details	Reviews			
Strategy 1: Create hiring schedules, process, and interview metrics while simultaneously having weekly celebration for	Formative			Summative
staff to feel seen and appreciated.	Oct	Jan	Mar	June
Strategy's Expected Result/Impact: Staff continues in their role Staff Responsible for Monitoring: Leadership Team	15%			
No Progress Accomplished Continue/Modify	X Discon	tinue		

Goal 5: Increase student enrollment (no required performance objectives/strategies)

Performance Objective 1: Idea Health Professions College Prep hit 100% enrollment by the 11th day of the school year.

High Priority

Strategy 1 Details	Reviews			
Strategy 1: Strategize around recruiting for academy and working towards strong persistence through strategy meetings,	Formative			Summative
recruitment days, and registration incentives.	Oct	Jan	Mar	June
Strategy's Expected Result/Impact: Whole school reaches 100% enrollment. Staff Responsible for Monitoring: APO	65%			
No Progress Accomplished — Continue/Modify	X Discon	tinue		