

**IDEA Public Schools**  
**Edgecliff Academy**  
**2023-2024 Campus Improvement Plan**



**Public Presentation Date:** September 28, 2023

# Mission Statement

IDEA Public Schools prepare students from underserved communities for success in college and citizenship.

## Vision

To ensure students reach their potential, IDEA Public Schools will become the region's largest creator of college graduates.

## Core Values

Our drive to translate our mission and vision into reality are based upon the following core values:

- We achieve **Academic Excellence**
- We deliver **Results**
- We ensure **Equity**
- We build **Team & Family**
- We act with **Integrity**
- We bring **Joy**
- We **Sweat the Small Stuff**

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

IDEA Edgecliff Academy is a K-5th charter school in District 8 in Fort Worth. As of 22-23 school year, close to 90% of students were minorities, mostly Hispanic and African American, with less than 7% caucasian. Due to the area in which the school is located, over 90% of students had an economic disadvantage and the campus offered free breakfast and lunch as a whole.

IDEA believes in the mission of getting students to and through college, so Academy focuses on getting students reading at their grade level. Additionally, students are improving their writing skills in preparation of state testing and a rigorous middle school curriculum.

### Demographics Strengths

Student persistence increased almost 4% compared to the previous school year, with new student persistence staying above 94%. And even though we did not reach the district attendance goal of 97.5%, we saw an increase compared to the previous year with over 0.60% increase from January to May.

### Problem Statements Identifying Demographics Needs

**Problem Statement 1:** Daily attendance continues to average below the goal of 97.5% at only 94% for the year. **Root Cause:** A late implementation of an incentives program kept teachers and students from being fully invested in improving attendance. Additionally, the escalation matrix for attendance was not followed with fidelity, preventing chronically absent students from making progress.

**Problem Statement 2:** Student persistence affected by College Prep's number of leavers due to sibling status. **Root Cause:** Although persistence was higher year-over-year, some student withdrawals were caused by culture/disciplinary issues within CP.

# Student Learning

## Student Learning Summary

Overall at Edgecliff Academy our scholars progressed very well. 89% of our K-2 scholars ended the year at or above grade level in reading. Our Upper Academy prepared well for the STAAR redesign by implementing screen to scratch practices in 3rd and 4th grade. The campus also continued to improve in its ability to progress scholars for RTI.

## Student Learning Strengths

K-2 DI is one of our strengths. 89% of scholars finished the year at or above reading level.

ELA continues to be a strength for the campus. Both STAAR tested grades performed better than the other academies in TaCO. Additionally our EL scholars continue to score above the campus average.

## Problem Statements Identifying Student Learning Needs

**Problem Statement 1:** In K-1, 25 scholars will not complete their grade level program. **Root Cause:** Scholars did not receive adequate RTI support early enough. Leaders did not consistently ensure that time stamps were followed to fidelity in 100% of K-1 spaces.

**Problem Statement 2 (Prioritized):** In STAAR tested math, students did not adequately engage in vocabulary acquisition. **Root Cause:** Teachers had major gaps in content and planning ability. Leaders did not adequately plan for vocabulary acquisition

**Problem Statement 3 (Prioritized):** 80% of 3rd graders were not prepared for rigorous writing based on the Mock Exam results. **Root Cause:** Leaders pushed the transition to screen to scratch too late. Scholars did not have adequate at-bats in 2nd grade at rigorous writing.

**Problem Statement 4:** 3rd and 4th grade teachers collaborated too late on norming with writing processes that matched the STAAR. **Root Cause:** Leaders stuck to the BAW curriculum to fidelity for too long. Leaders and teachers did not norm on a strategy for screen to scratch until late in the 1st semester.

# School Processes & Programs

## School Processes & Programs Summary

Edgecliff Academy just completed its 3rd year of existence. We were able to strengthen systems and processes to make the student experience stronger. We were able to increase student and parent participation this year for multiple events. Our athletics program continues to expand for all scholars. We continue to look for ways to smoothen our campus-wide processes to lessen the lift for dismissal.

## School Processes & Programs Strengths

Increased student programming with adding a student council, a talent show, a spelling bee, and more sports for athletics.

Onboarded a new FM that has created more urgency in upkeep in the building.

## Problem Statements Identifying School Processes & Programs Needs

**Problem Statement 1 (Prioritized):** Dismissal is time consuming and adult labor consuming. **Root Cause:** Inadequate leader presence in every space on campus for dismissal. Inadequate teacher input into the system development.

**Problem Statement 2 (Prioritized):** Culture of cleanliness is non-existent in 100% areas of the school. **Root Cause:** Lack of accountability from leaders towards this GET row. Inadequate upholding of cleanliness expectations in 100% of spaces.

# Perceptions

## Perceptions Summary

At Edgecliff Academy we had our best year yet for student persistence. On the last day of school we were still over 95% student persistence, which showed that we have built deep trust with parents. Additionally we had very little staff turnover this year. As of summer we are still over 85% staff retention.

## Perceptions Strengths

Student persistence was over 95% on the LDOS.

Staff retention is currently over 85%

## Problem Statements Identifying Perceptions Needs

**Problem Statement 1 (Prioritized):** ADA was below 95% for the 2022-2023 school year. **Root Cause:** We did not have a pro-active system to reward attendance prior to December. Operations alone were not able to stay on top of habitual attendance issues.

**Problem Statement 2 (Prioritized):** Social Emotional Learning for all scholars was not provided on a consistent basis to 100% of scholars, daily **Root Cause:** Teachers did not have a buy-in with MTW. MTW did not prove to be an effective tier 1 SEL platform to meet the needs of all scholars.

# Priority Problem Statements

**Problem Statement 1:** In STAAR tested math, students did not adequately engage in vocabulary acquisition.

**Root Cause 1:** Teachers had major gaps in content and planning ability. Leaders did not adequately plan for vocabulary acquisition

**Problem Statement 1 Areas:** Student Learning

**Problem Statement 2:** 80% of 3rd graders were not prepared for rigorous writing based on the Mock Exam results.

**Root Cause 2:** Leaders pushed the transition to screen to scratch too late. Scholars did not have adequate at-bats in 2nd grade at rigorous writing.

**Problem Statement 2 Areas:** Student Learning

**Problem Statement 3:** Culture of cleanliness is non-existent in 100% areas of the school.

**Root Cause 3:** Lack of accountability from leaders towards this GET row. Inadequate upholding of cleanliness expectations in 100% of spaces.

**Problem Statement 3 Areas:** School Processes & Programs

**Problem Statement 4:** Dismissal is time consuming and adult labor consuming.

**Root Cause 4:** Inadequate leader presence in every space on campus for dismissal. Inadequate teacher input into the system development.

**Problem Statement 4 Areas:** School Processes & Programs

**Problem Statement 5:** ADA was below 95% for the 2022-2023 school year.

**Root Cause 5:** We did not have a pro-active system to reward attendance prior to December. Operations alone were not able to stay on top of habitual attendance issues.

**Problem Statement 5 Areas:** Perceptions

**Problem Statement 6:** Social Emotional Learning for all scholars was not provided on a consistent basis to 100% of scholars, daily

**Root Cause 6:** Teachers did not have a buy-in with MTW. MTW did not prove to be an effective tier 1 SEL platform to meet the needs of all scholars.

**Problem Statement 6 Areas:** Perceptions



# Goals

**Goal 1:** IDEA achieves an A Rating

**Performance Objective 1:** IA: Third-grade students performing at or above grade level in reading as measured by the Meets Grade Level Standard on STAAR will increase from 44% to 46% in Spring 2024 (HB3)

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** STAAR  
 Benchmarks  
 Mock Exams

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implement screen to scratch strategies with fidelity. <b>Strategy's Expected Result/Impact:</b> Prepare scholars for STAAR <b>Staff Responsible for Monitoring:</b> Instructional leaders	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> 100% of teachers receive weekly, lesson plan feedback. <b>Strategy's Expected Result/Impact:</b> Strong first teach <b>Staff Responsible for Monitoring:</b> Instructional Lead Team	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Daily Exit Ticket sorts with STAAR Tested teachers <b>Strategy's Expected Result/Impact:</b> Increased reaction to data <b>Staff Responsible for Monitoring:</b> Teachers Instructional Lead Team	Formative			Summative
	Oct	Jan	Mar	June



No Progress



Accomplished











Continue/Modify



Discontinue

**Goal 1:** IDEA achieves an A Rating







**Performance Objective 2:** IA: Third-grade students performing at or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase from 26 % to 28% in Spring 2024. (HB3)

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers receive weekly observations and feedback on instruction based on Get Better Faster rubric. <b>Strategy's Expected Result/Impact:</b> Strong Tier 1 instruction and pedagogy <b>Staff Responsible for Monitoring:</b> Instructional Lead Team	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Teachers receive co-planning and will analyze their data, weekly. <b>Strategy's Expected Result/Impact:</b> To be responsive to data <b>Staff Responsible for Monitoring:</b> Instructional Lead Team	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** IDEA achieves an A Rating

**Performance Objective 3:** IA : 50% of students taking TELPAS assessments will maintain or increase a proficiency level. ((TEC 11.253(d)(2))







**Evaluation Data Sources:** TELPAS  
Mock TELPAS

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> ELL scholars will engage in weekly practice using Elevate. <b>Strategy's Expected Result/Impact:</b> To practice listening, writing, speaking <b>Staff Responsible for Monitoring:</b> Instrucitonal lead team	Formative			Summative
	Oct	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                     </div> <div style="text-align: center;">  Accomplished                     </div> <div style="text-align: center;">  Continue/Modify                     </div> <div style="text-align: center;">  Discontinue                     </div> </div>				

**Goal 1:** IDEA achieves an A Rating

**Performance Objective 4:** IA: 100% of identified scholars meet required minutes per House Bill 4545 (HB4545)

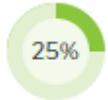





**Evaluation Data Sources:** Internal Trackers

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Identify and track HB4545 scholars' minutes with fidelity and provide targeted instruction on identified skills/TEKs.</p> <p><b>Strategy's Expected Result/Impact:</b> Close the gap for unsuccessful STAAR students</p> <p><b>Staff Responsible for Monitoring:</b> Instructional leaders</p>	Formative			Summative
	Oct	Jan	Mar	June
				
<p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 1:** IDEA achieves an A Rating

**Performance Objective 5:** IA: 40% of SPED Students attain approaches in STAAR by June 2024 (TEC 11.253(d)(2))









**Evaluation Data Sources:** STAAR  
Mock Exams  
IAs

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Ensure 100% of SPED scholars receive their SPED support minutes.  <b>Strategy's Expected Result/Impact:</b> Compliance and providing the modified instruction that scholars need,.  <b>Staff Responsible for Monitoring:</b> SPED staff                      Instructional Leaders</p>	Formative			Summative
	Oct	Jan	Mar	June
				
<p>  No Progress                           Accomplished                           Continue/Modify                           Discontinue                 </p>				

**Goal 1:** IDEA achieves an A Rating

**Performance Objective 6:** IA: School achieves 90/60/30 in approaches/meets/masters as measured by the STAAR testing

Evaluation Data Sources: STAAR







Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Track each students performance in domains 1-3 by using the Locus dashboard and respond to data appropriately (TEC 11.253(d)(3))</p> <p><b>Strategy's Expected Result/Impact:</b> Tracking student performance</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Instructional leaders</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will be trained in effective SWAM (Student Work Analysis Meetings) and approaches to re-teach under-performed standards.</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
<p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 2:** Increase student persistence

**Performance Objective 1:** IA & CP: Campus receive a score of proficient or higher on the campus safety scorecard for the 2023- 24 school year (TEC 11.253(d)(8))

**High Priority**







**Evaluation Data Sources:** Locus

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Perform weekly walks with the APO and Facilities Manager to ensure safety guidelines are being followed.</p> <p><b>Strategy's Expected Result/Impact:</b> Provide regular feedback on the readiness of the building.</p> <p><b>Staff Responsible for Monitoring:</b> APO Principal</p>	Formative			Summative
	Oct	Jan	Mar	June
				
<p style="text-align: center;">  No Progress                   Accomplished                   Continue/Modify                   Discontinue           </p>				










**Goal 2:** Increase student persistence

**Performance Objective 2:** IA & CP: 100% of schools will be in compliance with the Title 1 Family Engagement requirements through the following events: Meet the Teacher, Public Hearing, Spring Town Hall and Semester 1 Report Card Pick Up. (TEC 11.253(d)(9))

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Timely communication to families regarding school events to promote family engagement and attendance. (TEC 11.253(d)(9))</p> <p><b>Strategy's Expected Result/Impact:</b> Create events that engage families.</p> <p><b>Staff Responsible for Monitoring:</b> Ops Counselors</p> <p><b>Funding Sources:</b> - Title I, Part A (4120)</p>	Formative			Summative
	Oct	Jan	Mar	June
				
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				







**Goal 2:** Increase student persistence

**Performance Objective 3:** IA & CP: 100% of schools will complete the Anti-Bullying and Safer, Smarter School curriculum by deadline indicated on the district calendar. (TEC 11.253(d)(8))

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Backwards plan for the effective delivery of of the curriculum with the social worker <b>Strategy's Expected Result/Impact:</b> Pro-active teaching of social skills for all scholars <b>Staff Responsible for Monitoring:</b> Principal	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				









**Goal 3:** Increase student daily attendance

**Performance Objective 1:** IA: 100% of students from 2nd thru 5th Grade meet their MVPA minutes goal of 1200 mins. (TEC 11.253(d)(10))

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Ensure 100% of PE scholars utilize watches with fidelity <b>Strategy's Expected Result/Impact:</b> Scholars track their heart rates <b>Staff Responsible for Monitoring:</b> Lead Team PE coaches	Formative			Summative
	Oct	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                     </div> <div style="text-align: center;">  Accomplished                     </div> <div style="text-align: center;">  Continue/Modify                     </div> <div style="text-align: center;">  Discontinue                     </div> </div>				

**Goal 3:** Increase student daily attendance










**Performance Objective 2:** IA & CP: IDEA Edgecliff will achieve a 95% annual attendance rate for the 23-24 school year

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Execute the ADA matrix with fidelity <b>Strategy's Expected Result/Impact:</b> Hold our chronic families accountable <b>Staff Responsible for Monitoring:</b> APO Principal	Formative			Summative
	Oct	Jan	Mar	June
	 45%	 50%		
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Create and implement a weekly, monthly, quarterly ADA incentive goal for scholars. <b>Strategy's Expected Result/Impact:</b> Increase and drive daily attendance <b>Staff Responsible for Monitoring:</b> Assistant Principal of Operations Principal	Formative			Summative
	Oct	Jan	Mar	June
	 40%	 55%		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <span>No Progress</span> </div> <div style="text-align: center;">  <span>Accomplished</span> </div> <div style="text-align: center;">  <span>Continue/Modify</span> </div> <div style="text-align: center;">  <span>Discontinue</span> </div> </div>				

**Goal 4:** Increase staff retention







**Performance Objective 1: IA :** 100% of full-time staff members complete all tasks within IDEA's staff development cycle including: goal setting, 2x2 and annual performance reviews during the 2023-24 school year.

**Evaluation Data Sources:** Cornerstone

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Managers provide feedback and professional development/coaching for each staff member through each SDC cycle.</p> <p><b>Strategy's Expected Result/Impact:</b> Clear feedback to staff members</p> <p><b>Staff Responsible for Monitoring:</b> Performance managers</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> 100% of teachers will receive a pulse check with the Principal</p> <p><b>Strategy's Expected Result/Impact:</b> Open lines of communication</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p>	Formative			Summative
	Oct	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 4:** Increase staff retention

**Performance Objective 2:** IA: IDEA Edgecliff is 100% staffed for all teacher positions throughout the 2023-24 school year.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Recruit and hire high quality candidates per role by using high quality resume criteria <b>Strategy's Expected Result/Impact:</b> A high quality teacher in front of every student <b>Staff Responsible for Monitoring:</b> Leaders	Formative			Summative
	Oct	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                     </div> <div style="text-align: center;">  Accomplished                     </div> <div style="text-align: center;">  Continue/Modify                     </div> <div style="text-align: center;">  Discontinue                     </div> </div>				

**Goal 5:** Increase student enrollment (no required performance objectives/strategies)

**Performance Objective 1:** IDEA Edgelciff AC will be fully enrolled by the 11th day of school

**Summative Evaluation:** Met Objective

**Goal 6:** 100% of staff will participate in a recruitment day



# Campus Funding Summary

Title I, Part A (4120)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	2	1			\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$2,710.80
+/- Difference					\$2,710.80
<b>Grand Total Budgeted</b>					\$2,710.80
<b>Grand Total Spent</b>					\$0.00
+/- Difference					\$2,710.80