

Texas Academic Performance Report (TAPR)

Public Hearing & Workshop

Jeff Cottrill, Ed.D.
CEO & Superintendent

Annual Report Requirements & District Accreditation Status

Jessica Hess
Chief Governance Officer

Public Hearing Requirement

- Statute requires that districts hold a hearing for public discussion of the annual report within 90 calendar days of the date of the release of the PDF TAPR. The 2022-23 TAPR was released on December 15, 2023.

Annual Report Requirements

- District Accreditation Status
- Financial Standard Report
- Texas Academic Performance Report (TAPR)
- Student Performance in Post Secondary Institutions – produced by the Higher Education Coordinating Board
- Campus Improvement Plans
- Special Education Determination Status
 - not available as of December 2023
- Progress Toward Meeting House Bill 3 Goals
- Report on Violent and Criminal Incidents

District Accreditation Status

The accreditation status assigned to a district generally reflects performance under the state academic accountability rating system and financial accountability rating system.

Accreditation status for 22-23 school year was assigned by TEA on February 9.

CDN	DISTRICT NAME	ESC	2022 FIRST Rating	2022 Accountability Rating	2022-2023 Accreditation Status	Reason For Status	Notes
108807	IDEA PUBLIC SCHOOLS	1	A - Superior Achievement	B	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,206 total entries)

Previous

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Financial Standard Report

Stephen Parmer
VP of Financial Planning & Treasury

Financial Standard Report



2021 - 2022 Actual Financial Data
Totals for IDEA PUBLIC SCHOOLS (108807)
Total Enrolled Membership: 67,988

[Link to view IDEA's 2021-22 Financial Standard Report](#)

Actual Financial Data

- Financial Standard Report is produced by TEA on a separate website and not included as part of the TAPR report
- Review Revenues compared:
 - to audited financials
 - and state averages
- Review Expenses compared:
 - to audited financials
 - and state averages
- Review Net Assets compared:
 - to audited financials

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$26,795,122,749	39.67%	\$4,960
State Operating Funds	\$706,251,468	97.41%	\$10,388	\$714,488,890	75.89%	\$10,509	\$24,396,897,632	36.12%	\$4,516
Federal Funds	\$11,666,898	1.61%	\$172	\$199,300,444	21.17%	\$2,931	\$14,103,811,039	20.88%	\$2,611
Other Local	\$7,127,122	0.98%	\$105	\$27,672,874	2.94%	\$407	\$2,250,851,644	3.33%	\$417
Total Operating Revenue	\$725,045,488	100.00%	\$10,664	\$941,462,208	100.00%	\$13,847	\$67,546,683,064	100.00%	\$12,504
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$0	0.00%	\$0	\$8,860,960,306	86.81%	\$1,640
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0	\$319,288,915	3.13%	\$59
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$75,078,438	0.74%	\$14
Other Receipts (excluding debt service financing)	\$-494,738	100.00%	\$-7	\$-494,738	100.00%	\$-7	\$952,245,471	9.33%	\$176
Total Other Revenue	\$-494,738	100.00%	\$-7	\$-494,738	100.00%	\$-7	\$10,207,573,130	100.00%	\$1,890
Subtotal: Operating and Other Revenue	\$724,550,750	100.00%	\$10,657	\$940,967,470	100.00%	\$13,840	\$77,754,256,194	100.00%	\$14,394
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,002,039,317	100.00%	\$556
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,002,039,317	100.00%	\$556
Subtotal: Operating, Other and Recaptured Revenue	\$724,550,750	100.00%	\$10,657	\$940,967,470	100.00%	\$13,840	\$80,756,295,511	100.00%	\$14,949
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,864,835,809	65.96%	\$901
Estimated State TRS Contributions	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,510,251,870	34.04%	\$465
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$7,375,087,679	100.00%	\$1,365
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$724,550,750	100.00%	\$10,657	\$940,967,470	100.00%	\$13,840	\$85,129,343,873	100.00%	\$15,759

Financial Standard Report

2021-22 Actual Financial Data	IDEA All Funds	%	IDEA Per Student	State All Funds	%	State Per Student
Totals for IDEA PUBLIC SCHOOLS (108807)						
Operating Revenue						
Local Property Tax from M&O (excluding recapture)	\$0	0%	\$0	\$26,795,122,749	40%	\$4,960
State Operating Funds	\$714,488,890	76%	\$10,509	\$24,396,897,632	36%	\$4,516
Federal Funds	\$199,300,444	21%	\$2,931	\$14,103,811,039	21%	\$2,611
Other Local	\$27,672,874	3%	\$407	\$2,250,851,644	3%	\$417
Total Operating Revenue	\$941,462,208	100%	\$13,847	\$67,546,683,064	100%	\$12,504
Other Revenue						
Local Property Tax from I&S	\$0	0%	\$0	\$8,860,960,306	87%	\$1,640
State Assistance for Debt Service	\$0	0%	\$0	\$319,288,915	3%	\$59
Misc Rev Debt Service Fund (F599)	\$0	0%	\$0	\$75,078,438	1%	\$14
Other Receipts (excluding debt service financing)	-\$494,738	100%	-\$7	\$952,245,471	9%	\$176
Total Other Revenue	-\$494,738	100%	-\$7	\$10,207,573,130	100%	\$1,890
Subtotal: Operating and Other Revenue	\$940,967,470	100%	\$13,840	\$77,754,256,194	100%	\$14,394
Recapture Revenue						
Local Property Tax Recaptured	\$0	0%	\$0	\$3,002,039,317	100%	\$556
Total Recaptured Revenue	\$0	0%	\$0	\$3,002,039,317	100%	\$556
Subtotal: Operating, Other and Recaptured Revenue	\$940,967,470	100%	\$13,840	\$80,756,295,511	100%	\$14,949
Debt Service Financing and TRS Estimate Revenue						
Debt Service Financing Related Revenue	\$0	0%	\$0	\$4,864,835,809	66%	\$901
Estimated State TRS Contributions	\$0	0%	\$0	\$2,510,251,870	34%	\$465
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$0	0%	\$0	\$7,375,087,679	100%	\$1,365
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$940,967,470	100%	\$13,840	\$85,129,343,873	100%	\$15,759

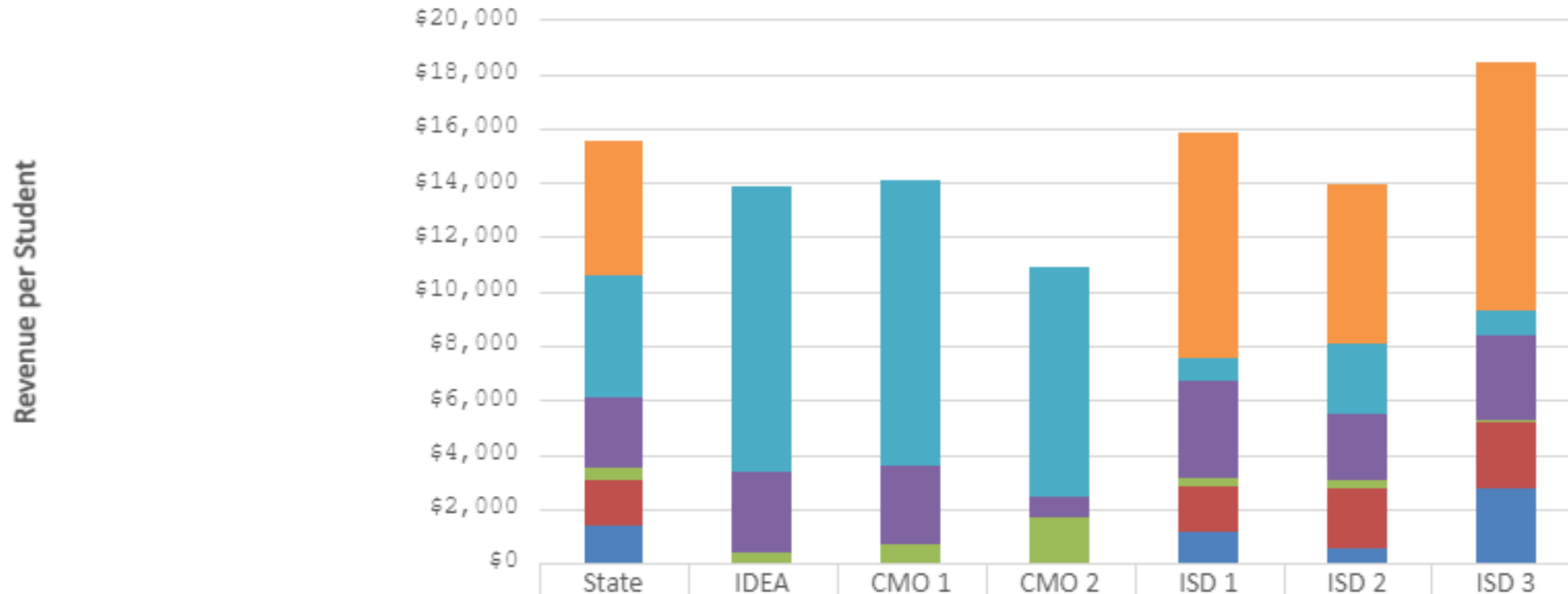
[Link to view IDEA's 2021-22 Financial Standard Report:](#)

Revenue

- Average state revenue across ISDs is a combination of local property tax revenue and state funds
 - The blend between local maintenance & operations and state funding is relative to the property tax collections as a function of property values and tax rates
- Charters have no local property tax revenues and majority funded by the state
 - 76% of IDEA's revenue in 2021-22 was state aid
- Charters are also not able to generate I&S tax revenue and do not benefit from state assistance for debt service in contrast to ISDs
 - Charters do continue to benefit from facilities funding, but that amount is capped and will continue to lower on a per student basis as the charter population grows
 - IDEA received \$10.2MM in facilities funding in 2021-22, \$180 per student

Financial Standard Report

2021-22 Revenue Comparisson



Local Property Tax from M&O (excluding recapture)	\$4,960	\$0	\$0	\$0	\$8,313	\$5,896	\$9,191
State Operating Funds	\$4,516	\$10,509	\$10,470	\$8,483	\$836	\$2,553	\$890
Federal Funds	\$2,611	\$2,931	\$2,879	\$743	\$3,609	\$2,451	\$3,142
Other Local	\$417	\$407	\$710	\$1,679	\$329	\$311	\$69
Local I&S Tax & State Assistance for Debt Service	\$1,699	\$0	\$0	\$0	\$1,662	\$2,160	\$2,383
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$1,365	\$0	\$0	\$0	\$1,133	\$565	\$2,782

Financial Standard Report

Operating Expenditures by Function (61xx-64xx only)						
2021-22 Actual Financial Data						
Totals for IDEA PUBLIC SCHOOLS (108807)	IDEA All Funds	%	IDEA Per Student	State All Funds	%	State Per Student
Instruction (Function 11,95)	392,579,207	45%	5,774	36,035,016,731	56%	6,671
Instructional Resources & Media Services (Function 12)	4,588,000	1%	67	646,159,944	1%	120
Curriculum & Staff Development (Function 13)	5,911,112	1%	87	1,570,292,996	2%	291
Instructional Leadership (Function 21)	30,309,327	4%	446	1,113,087,133	2%	206
School Leadership (Function 23)	91,933,110	11%	1,352	3,715,762,954	6%	688
Guidance Counseling Services (Function 31)	34,433,494	4%	506	2,527,496,320	4%	468
Social Work Services (Function 32)	2,377,457	0%	35	230,790,970	0%	43
Health Services (Function 33)	6,859,457	1%	101	753,509,900	1%	139
Transportation (Function 34)	30,914,062	4%	455	1,904,677,571	3%	353
Food Services (Function 35)	71,793,435	8%	1,056	3,228,715,442	5%	598
Extracurricular (Function 36)	10,699,976	1%	157	1,918,276,966	3%	355
General Administration (Function 41,92)	51,346,390	6%	755	2,123,586,250	3%	393
Facilities Maintenance & Operations (Function 51)	96,431,835	11%	1,418	6,359,467,682	10%	1,177
Security & Monitoring Services (Function 52)	5,538,512	1%	81	710,274,203	1%	131
Data Processing Services (Function 53)	19,918,601	2%	293	1,330,336,046	2%	246
Community Services (Function 61)	1,731,665	0%	25	326,634,310	1%	60
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	8,444,680	1%	124	23,725,644	0%	4
Total Operating Expenditures by Function	\$865,810,320	100%	\$12,735	\$64,517,811,062	100%	\$11,943
Non-Operating Expenditures by Function						

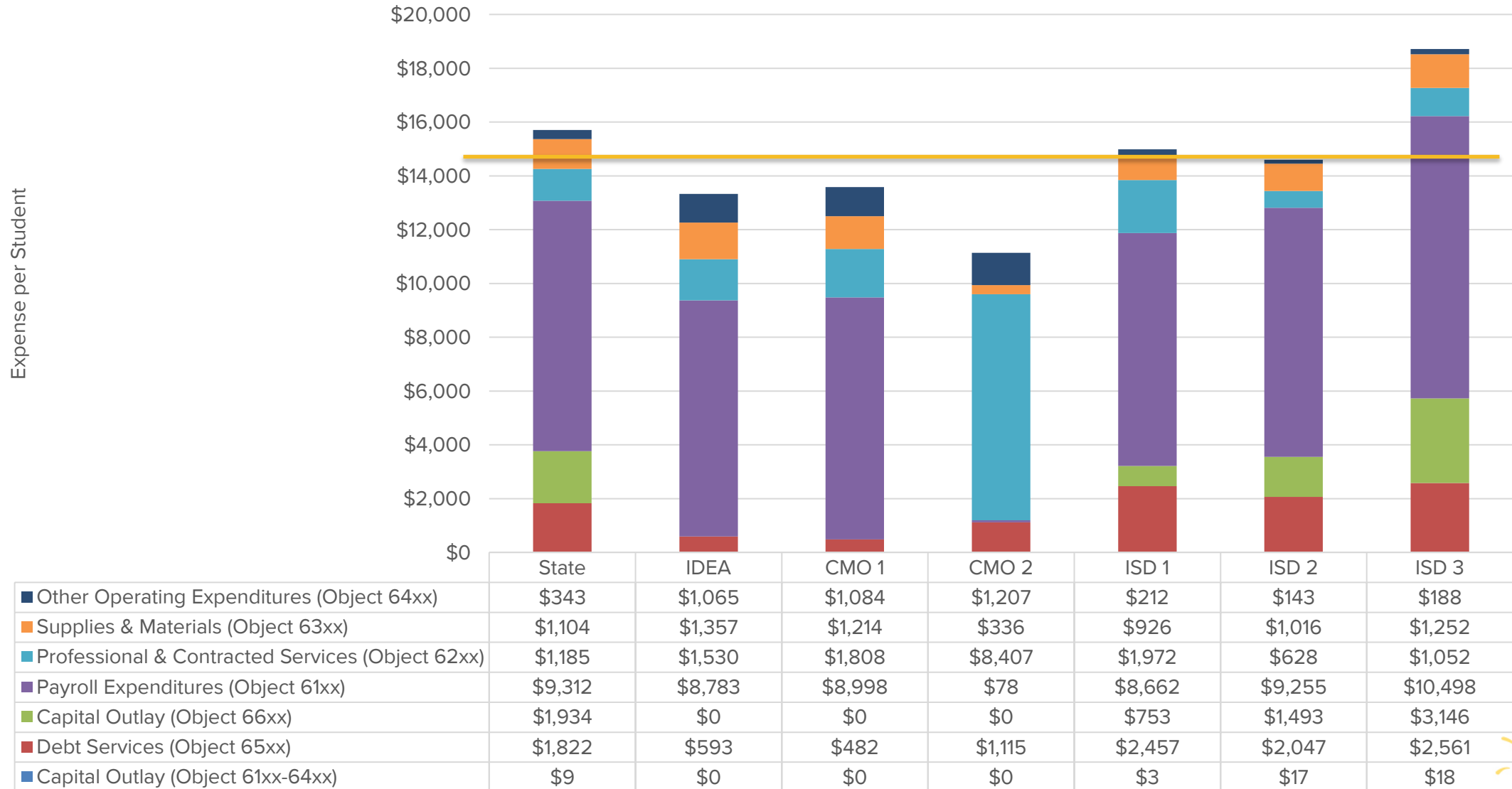
[Link to view IDEA's 2021-22 Financial Standard Report:](#)

Expense

- \$12,735 per student, \$792 more than state average

Financial Standard Report

2021-22 Expense Comparison



Financial Standard Report

	District					
Net Assets** Net Assets	General Fund	%	Per Student	All Funds	%	Per Student
Unrestricted Net Assets	\$0		\$0	\$631,053		\$9
Temporary Restricted Net Assets	\$0		\$0	\$358,078,750		\$5,267
Total Net Asset Balance**	\$0		\$0	\$358,709,803		\$5,276
Net Assets Reconciliation						
2020-2021 Total Net Assets (Previous Year)	\$0		\$0	\$323,930,660		\$5,211
2021-2022 Excess (Deficiency) Operating Expenditures	\$0		\$0	\$35,340,578		\$520
2021-2022 Excess (Deficiency) Non-Operating Expenditures	\$0		\$0	\$-561,435		\$-8
2021-2022 Uncommon Items	\$0		\$0	\$0		\$0
2021-2022 Total Net Assets	\$0		\$0	\$358,709,803		\$5,276

No variance
in Net Asset
Balance

IDEA Public Schools, Inc

Consolidating Statement of Activities for the year ended 06/30/2022

CHANGE IN NET ASSETS 34,779,143

Net assets, beginning of year 323,930,660

Net assets, end of year \$ 358,709,803

Questions?

Academic Performance Report

Ernie Cantu, Ed.D.
Chief Schools Officer

Texas Academic Performance Report

The Texas Academic Performance Reports (TAPR) pull together a wide range of information on the performance of students in each school and district in Texas every year.

Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

[TAPR Glossary](#)

Student Components

- STAAR Performance
- STAAR Participation
- Attendance, Graduation, and Dropout Rates
- College, Career, Military Readiness (CCMR)
- Other Postsecondary Indicators: Dual Credit, Career Technical Education (CTE), Enrollment in Higher Ed
- Student Information
 - Membership by grade, ethnicity, special population/instructional program, gender, disability category, and attrition

Staff Components

- Staff Information
 - Job category, ethnicity, gender, degree held, years of experience, leadership experience, average salaries, turnover rate
- Teacher Incentive Allotment
- Teachers by Program

Comparative Data In TAPR

- Across each data point, comparative data is provided to highlight how IDEA as a district compares to the state and Region 1 averages.

School Year	State	Region 01	District
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- Some metrics also provide breakdowns on performance by subpops.

Academic Performance

Dolores Gonzalez
Chief Program Officer

2022-23 TAPR Highlights

- District 2023 Accountability Rating: B
 - No official letter grades released, only by request
- IDEA has higher rates of students meeting College, Career and Military Readiness standards than the state and other regions at 95.5% (one point higher than LY)
- IDEA continues to provide significantly more AP/IB participation opportunities for students compared to the state and other regions at nearly 3.5x
- IDEA had 6.1% graduates which were students with special needs/disabilities, one point higher than last year

	CCMR Graduates	AP/IB
IDEA	95.5%	74%
Texas	70%	20.5%
ESC 1: Edinburg	88.5%	21.6%
ESC 11: Fort Worth	66.6%	20.6%
ESC 13: Austin	70.5%	29%
ESC 19: El Paso	75.2%	19.4%
ESC 20: San Antonio	62.8%	19.2%

All Tests	Approach	Meets	Masters	Participation
IDEA	79%	50%	20%	100%
Texas	76%	49%	20%	99%
ESC 1: Edinburg	76%	48%	18%	99%
ESC 4: Houston	76%	50%	21%	99%
ESC 11: Fort Worth	77%	50%	21%	99%
ESC 13: Austin	77%	53%	24%	98%
ESC 8: Midland	71%	40%	13%	99%
ESC 19: El Paso	78%	48%	17%	99%
ESC 20: San Antonio	75%	47%	18%	99%

Student & Staff Demographics

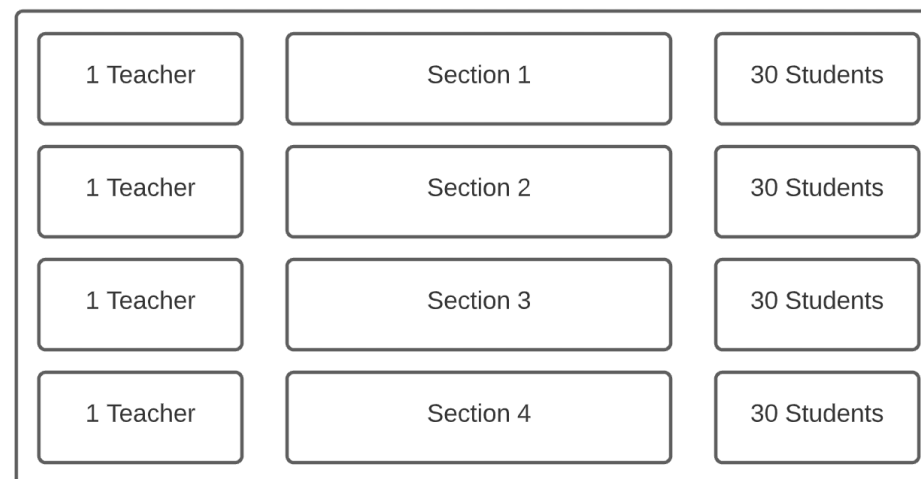
Ernie Cantu, Ed.D.
Chief Schools Officer

Non-Academic Components

- Student enrollment and demographics
- Staff demographics

Standard Academic Model

- In a normal year, an on-model schedule is composed of 4 sections of 25-30 students each with one teacher, resulting in a 1:30 class size ratio
- This information is submitted as part of the annual submissions process and reflected in the TAPR



Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	26.7	19.0
Grade 1	26.8	18.9
Grade 2	24.8	18.8
Grade 3	27.7	19.0
Grade 4	27.8	19.2
Grade 5	28.3	20.9
Grade 6	25.1	20.4
Secondary:		
English/Language Arts	19.6	16.4
Foreign Languages	19.8	18.7
Mathematics	19.5	17.8
Science	19.0	18.8
Social Studies	20.3	19.3

Student Demographics

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	74,217	100.0%	5,504,150	100.0%	74,217	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	17,201	0.3%	0	0.0%	25,110	0.5%
Pre-Kindergarten	2,006	2.7%	243,493	4.4%	2,006	2.7%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	2,006	2.7%	203,294	3.7%	2,006	2.7%	203,749	3.7%
Kindergarten	6,792	9.2%	367,180	6.7%	6,792	9.2%	367,633	6.7%
Grade 1	7,066	9.5%	399,048	7.2%	7,066	9.5%	399,419	7.2%
Grade 2	7,114	9.6%	395,639	7.2%	7,114	9.6%	395,969	7.2%
Grade 3	7,114	9.6%	393,583	7.2%	7,114	9.6%	393,871	7.1%
Grade 4	6,203	8.4%	393,765	7.2%	6,203	8.4%	394,020	7.1%
Grade 5	5,334	7.2%	395,111	7.2%	5,334	7.2%	395,384	7.2%
Grade 6	6,645	9.0%	399,341	7.3%	6,645	9.0%	399,557	7.2%
Grade 7	6,842	9.2%	409,362	7.4%	6,842	9.2%	409,566	7.4%
Grade 8	6,269	8.4%	425,589	7.7%	6,269	8.4%	425,758	7.7%
Grade 9	4,697	6.3%	477,875	8.7%	4,697	6.3%	478,101	8.7%
Grade 10	3,540	4.8%	436,752	7.9%	3,540	4.8%	437,002	7.9%
Grade 11	2,513	3.4%	385,894	7.0%	2,513	3.4%	386,246	7.0%
Grade 12	2,082	2.8%	364,317	6.6%	2,082	2.8%	366,512	6.6%
Ethnic Distribution:								
African American	5,380	7.2%	705,310	12.8%	5,380	7.2%	706,775	12.8%
Hispanic	63,826	86.0%	2,915,219	53.0%	63,826	86.0%	2,921,416	52.9%
White	3,787	5.1%	1,410,571	25.6%	3,787	5.1%	1,416,240	25.7%
American Indian	101	0.1%	17,920	0.3%	101	0.1%	17,976	0.3%
Asian	729	1.0%	280,306	5.1%	729	1.0%	280,742	5.1%
Pacific Islander	90	0.1%	8,696	0.2%	90	0.1%	8,718	0.2%
Two or More Races	304	0.4%	166,128	3.0%	304	0.4%	166,565	3.0%

Student Demographics

	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Sex:								
Female	36,749	49.5%	2,688,496	48.8%	36,749	49.5%	2,693,780	48.8%
Male	37,468	50.5%	2,815,654	51.2%	37,468	50.5%	2,824,652	51.2%
Economically Disadvantaged	64,575	87.0%	3,415,987	62.1%	64,575	87.0%	3,421,217	62.0%
Non-Educationally Disadvantaged	9,642	13.0%	2,088,163	37.9%	9,642	13.0%	2,097,215	38.0%
Section 504 Students	1,749	2.4%	407,619	7.4%	1,749	2.4%	407,904	7.4%
EB Students/EL	32,080	43.2%	1,269,408	23.1%	32,080	43.2%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	87,162	1.5%				
Students w/ Dyslexia	851	1.1%	302,409	5.5%	851	1.1%	302,615	5.5%
Foster Care	1	0.0%	13,415	0.2%	1	0.0%	13,453	0.2%
Homeless	63	0.1%	72,534	1.3%	63	0.1%	72,654	1.3%
Immigrant	1,169	1.6%	122,390	2.2%	1,169	1.6%	122,504	2.2%
Migrant	72	0.1%	13,769	0.3%	72	0.1%	13,810	0.3%
Title I	73,190	98.6%	3,555,650	64.6%	73,190	98.6%	3,563,890	64.6%
Military Connected	5	0.0%	199,203	3.6%	5	0.0%	199,325	3.6%
At-Risk	44,231	59.6%	2,935,164	53.3%	44,231	59.6%	2,938,753	53.3%

Student Demographics

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	30,713	41.4%	1,278,846	23.2%	30,713	41.4%	1,279,697	23.2%
Career and Technical Education	10,051	13.5%	1,459,380	26.5%	10,051	13.5%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	6,476	50.5%	1,203,083	72.3%	6,476	50.5%	1,203,363	72.2%
Gifted and Talented Education	0	0.0%	453,585	8.2%	0	0.0%	453,689	8.2%
Special Education	6,570	8.9%	693,061	12.6%	6,570	8.9%	702,785	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	6,570		693,060					
By Type of Primary Disability								
Students with Intellectual Disabilities	2,907	44.2%	305,800	44.1%				
Students with Physical Disabilities	1,284	19.5%	138,820	20.0%				
Students with Autism	1,229	18.7%	107,586	15.5%				
Students with Behavioral Disabilities	1,099	16.7%	130,018	18.8%				
Students with Non-Categorical Early Childhood	51	0.8%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	7,876	12.6%	893,031	16.8%				
By Ethnicity:								
African American	872	1.4%	176,665	3.3%				
Hispanic	6,274	10.0%	462,284	8.7%				
White	563	0.9%	180,620	3.4%				
American Indian	11	0.0%	3,221	0.1%				
Asian	67	0.1%	38,716	0.7%				
Pacific Islander	16	0.0%	2,067	0.0%				
Two or More Races	73	0.1%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	800	13.9%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	2,107	8.4%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	5,316	10.4%	604,295	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	12,700	20.5%	751,495	18.1%				

Staff Demographics

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	8,916.5	100.0%	763,729.4	100.0%
Professional Staff:	5,377.4	60.3%	489,326.8	64.1%
Teachers	3,841.1	43.1%	371,646.7	48.7%
Professional Support	1,073.2	12.0%	82,878.8	10.9%
Campus Administration (School Leadership)	420.9	4.7%	25,300.5	3.3%
Central Administration	42.2	0.5%	9,500.8	1.2%
Educational Aides:	1,131.1	12.7%	86,185.9	11.3%
Auxiliary Staff:	2,408.0	27.0%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	139.0	n/a	13,815.0	n/a
Part-time Counselors	48.0	n/a	1,240.0	n/a
Total Minority Staff:	7,973.8	89.4%	406,630.8	53.2%

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Ethnicity:				
African American	405.0	10.5%	44,033.4	11.8%
Hispanic	2,898.5	75.5%	110,015.9	29.6%
White	444.1	11.6%	203,967.5	54.9%
American Indian	15.9	0.4%	1,274.2	0.3%
Asian	50.5	1.3%	7,310.0	2.0%
Pacific Islander	7.8	0.2%	514.6	0.1%
Two or More Races	19.2	0.5%	4,531.1	1.2%
Teachers by Sex:				
Males	972.2	25.3%	90,752.5	24.4%
Females	2,868.8	74.7%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	0.5	0.0%	7,591.2	2.0%
Bachelors	3,085.9	80.3%	268,238.6	72.2%
Masters	742.3	19.3%	92,878.9	25.0%
Doctorate	12.3	0.3%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	360.9	9.4%	36,179.6	9.7%
1-5 Years Experience	2,521.4	65.6%	97,667.0	26.3%
6-10 Years Experience	575.5	15.0%	76,209.5	20.5%
11-20 Years Experience	297.8	7.8%	101,173.2	27.2%
21-30 Years Experience	72.8	1.9%	49,550.0	13.3%
Over 30 Years Experience	12.7	0.3%	10,867.4	2.9%
Number of Students per Teacher				
	19.3	n/a	14.8	n/a

Staff Demographics

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	3.3	6.1
Average Years Experience of Principals with District	3.1	5.3
Average Years Experience of Assistant Principals	2.8	5.2
Average Years Experience of Assistant Principals with District	2.7	4.4
Average Years Experience of Teachers:	4.6	11.0
Average Years Experience of Teachers with District:	4.1	6.9
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$58,491	\$53,300
1-5 Years Experience	\$58,502	\$56,516
6-10 Years Experience	\$61,992	\$59,732
11-20 Years Experience	\$63,193	\$63,389
21-30 Years Experience	\$69,229	\$67,876
Over 30 Years Experience	\$69,394	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$59,627	\$60,717
Professional Support	\$79,740	\$72,022
Campus Administration (School Leadership)	\$86,924	\$85,167
Central Administration	\$142,499	\$112,702
Instructional Staff Percent:	55.3%	65.1%
Turnover Rate for Teachers:	24.5%	21.4%

Questions?

Higher Ed Coordinating Board Report

Phillip Garza
Chief College Officer

Pre-Test

1,405

71%

40%



The First Year of College

Texas Higher Education Coordinating Board (THECB)

February 2024

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Texas Higher Education Coordinating Board

WHAT DOES THECB SHOW?

- Academic data for Texas high school graduates at Texas public post-secondary institutions.

Class of 2021

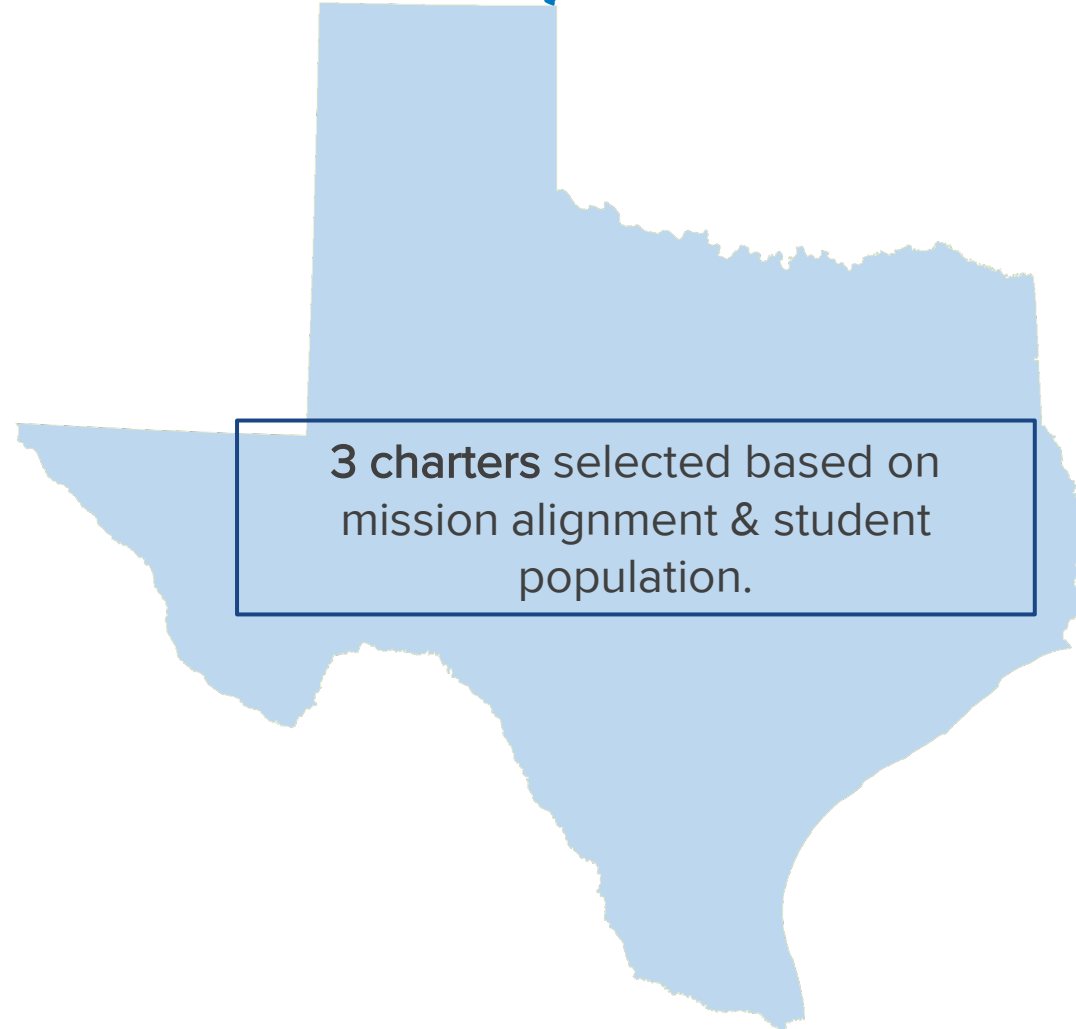
LIMITATIONS

- ▲ THECB only reports census data for 2- and 4-year colleges in Texas.
- ▲ Data does **not** include high school graduates at out-of-state colleges.

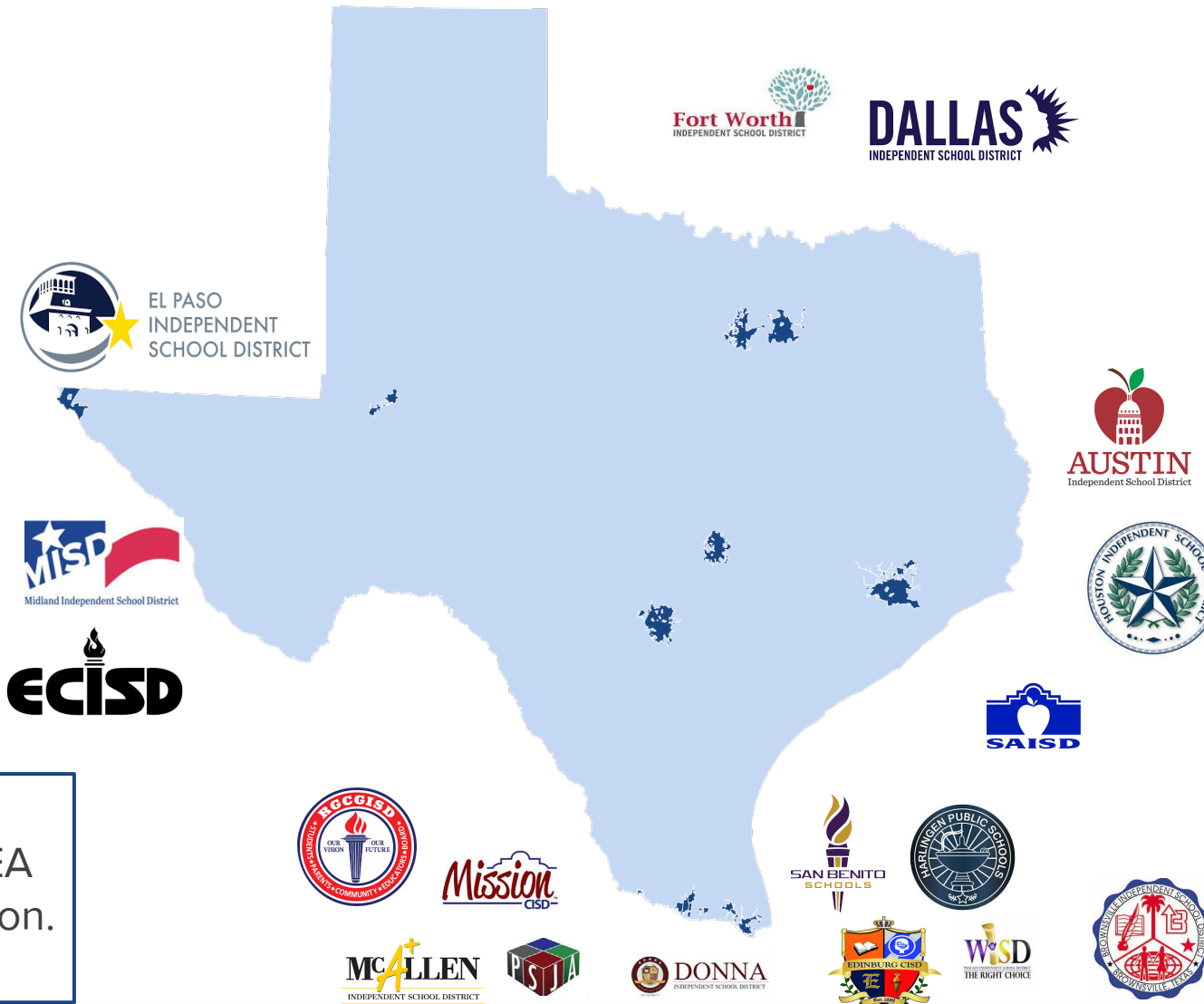
WHAT DID WE ANALYZE?

- First-year college enrollment and GPA data for IDEA alumni.
- Comparative data from a sample of Texas charter schools and ISDs.

Texas Charters For Comparison



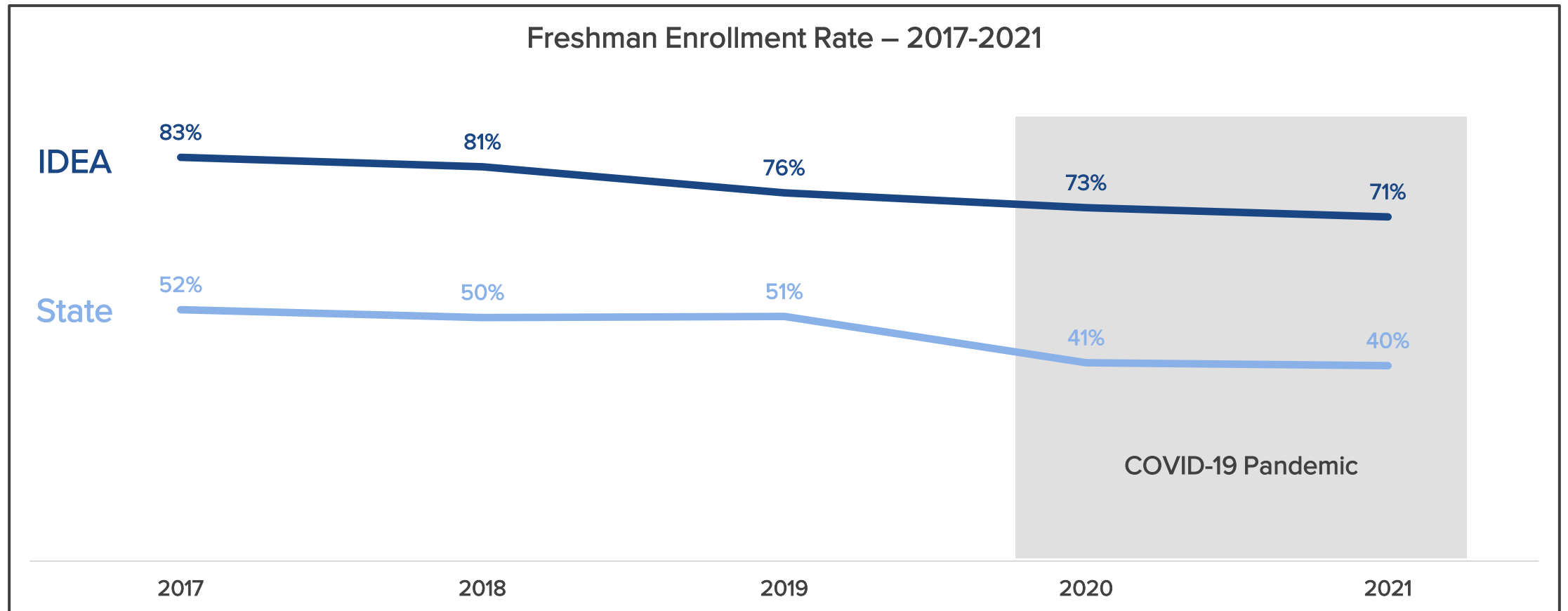
Texas ISDs For Comparison



18 ISDs selected based on geographical proximity to IDEA campuses & student population.

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IDEA continues to lead college enrollment, despite the pandemic.



Reported 2020

Reported 2021

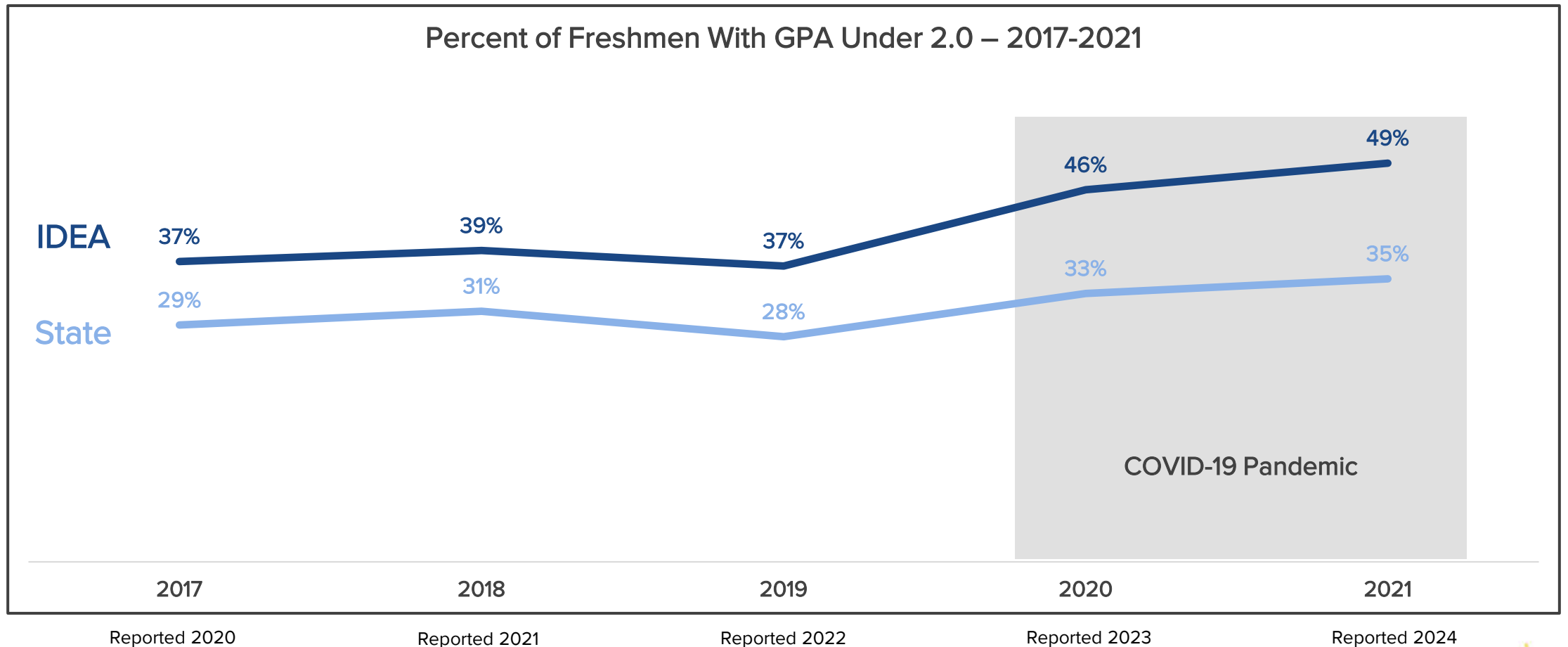
Reported 2022

Reported 2023

Reported 2024

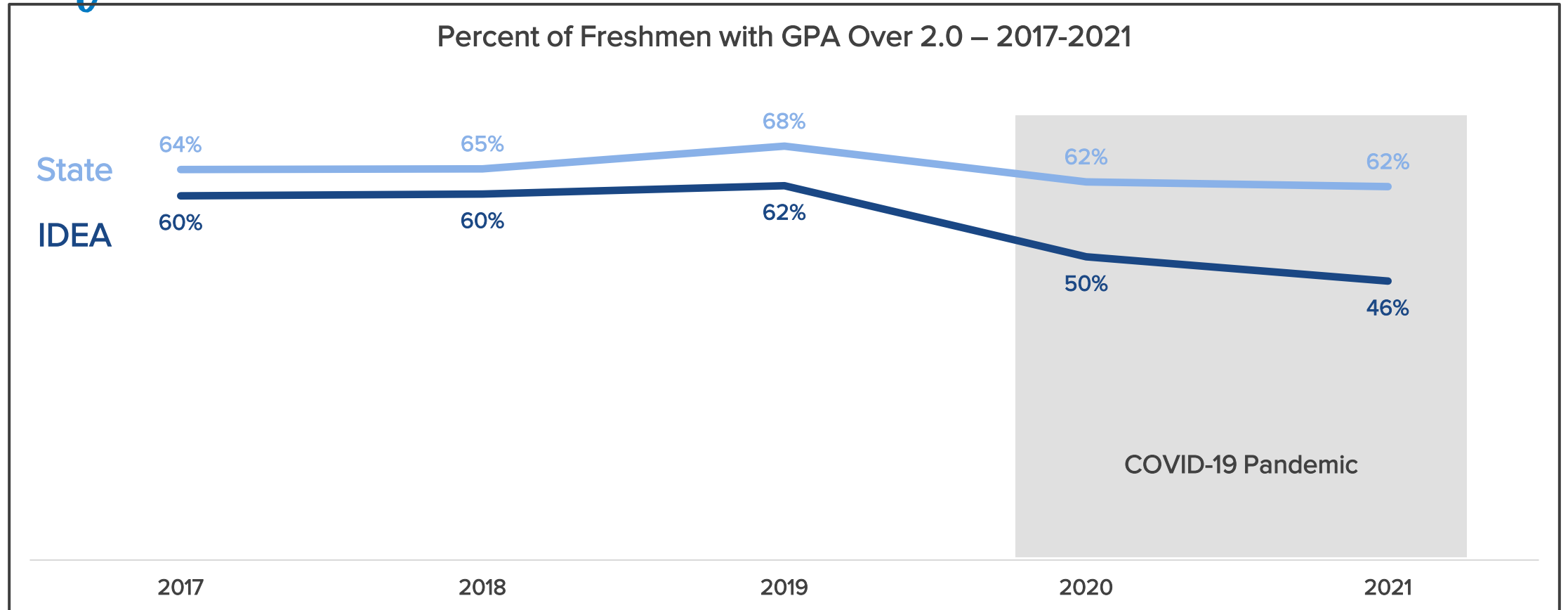
Note: Texas data points are the average of all districts in the sample.

Nearly half of IDEA freshmen earned below a 2.0 in 2021, 14% more than the Texas average.



Note: Texas data points are the average of all districts in the sample.

IDEA freshmen earning above a 2.0 declined by 15% from before the pandemic.



Reported 2020

Reported 2021

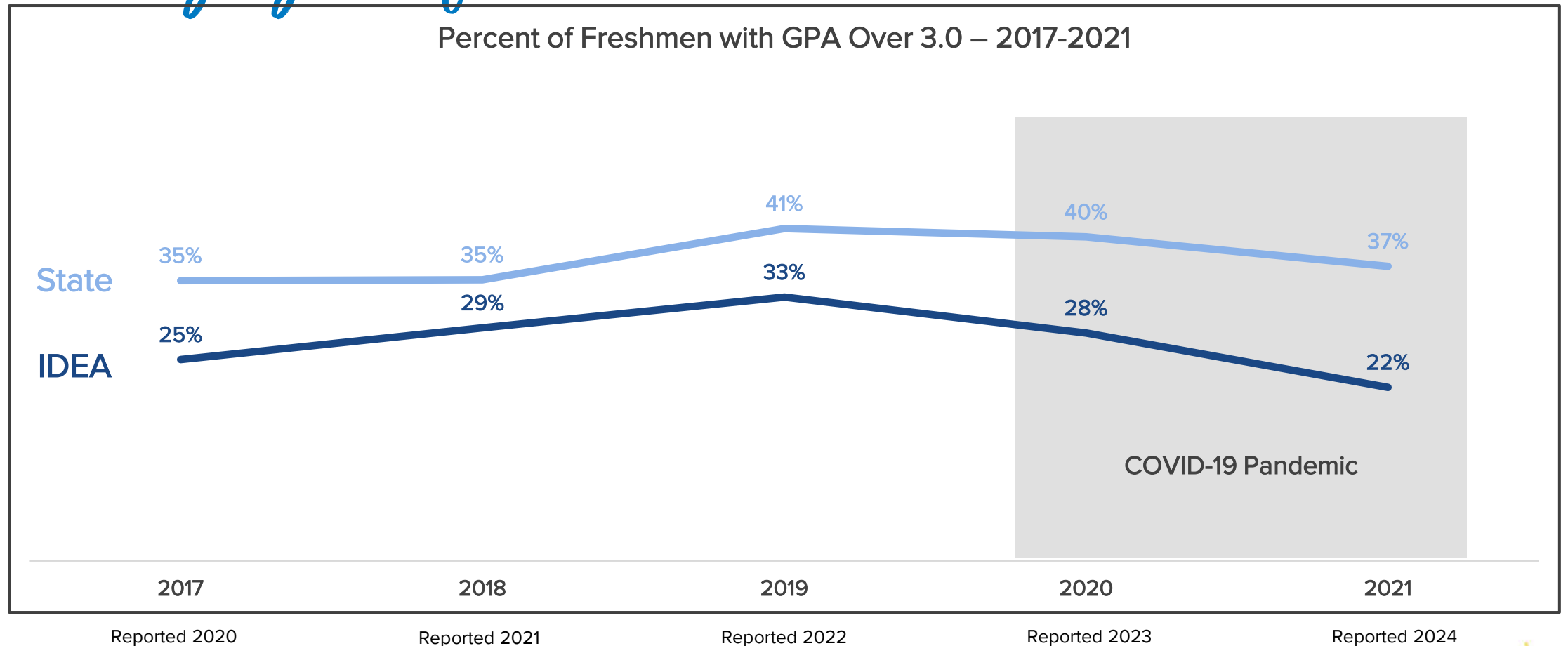
Reported 2022

Reported 2023

Reported 2024

Note: Texas data points are the average of all districts in the sample.

IDEA freshmen with high GPAs declined by 11% after peaking right before the pandemic.



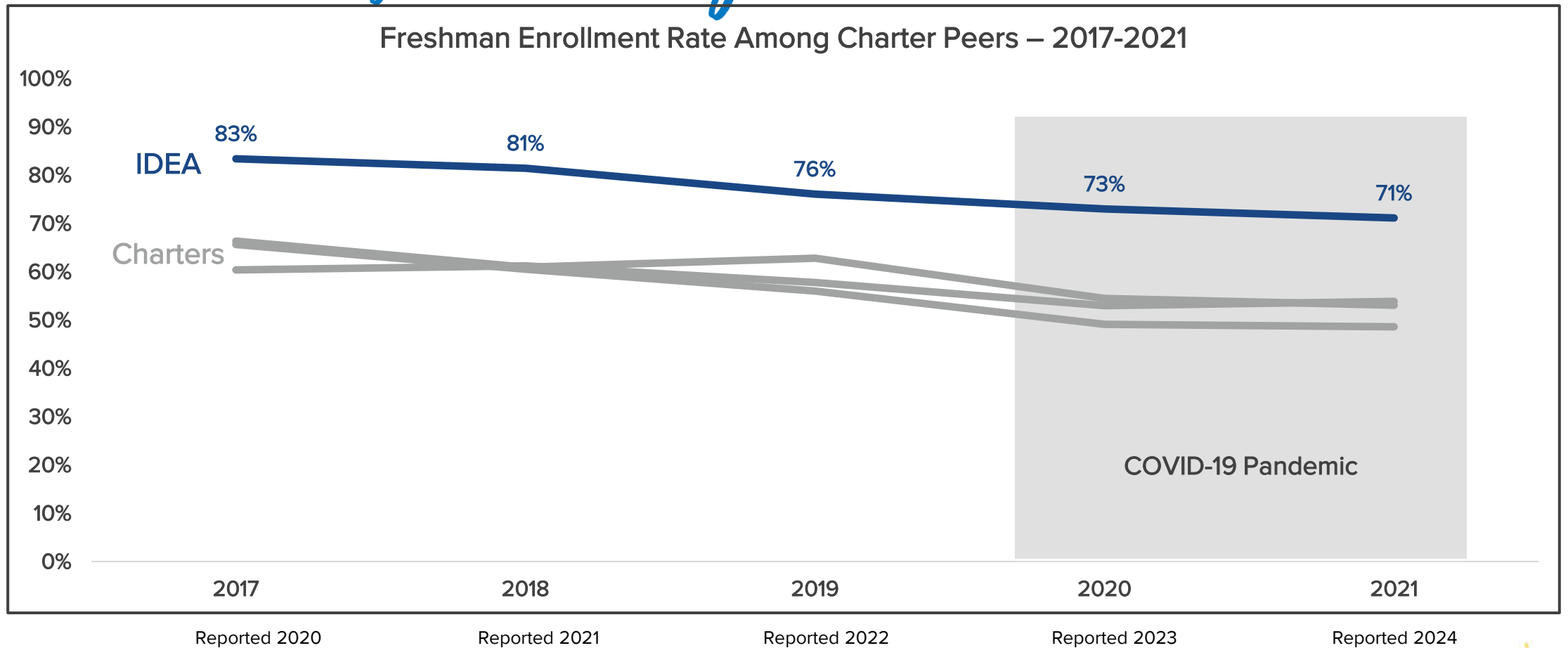
Note: Texas data points are the average of all districts in the sample.



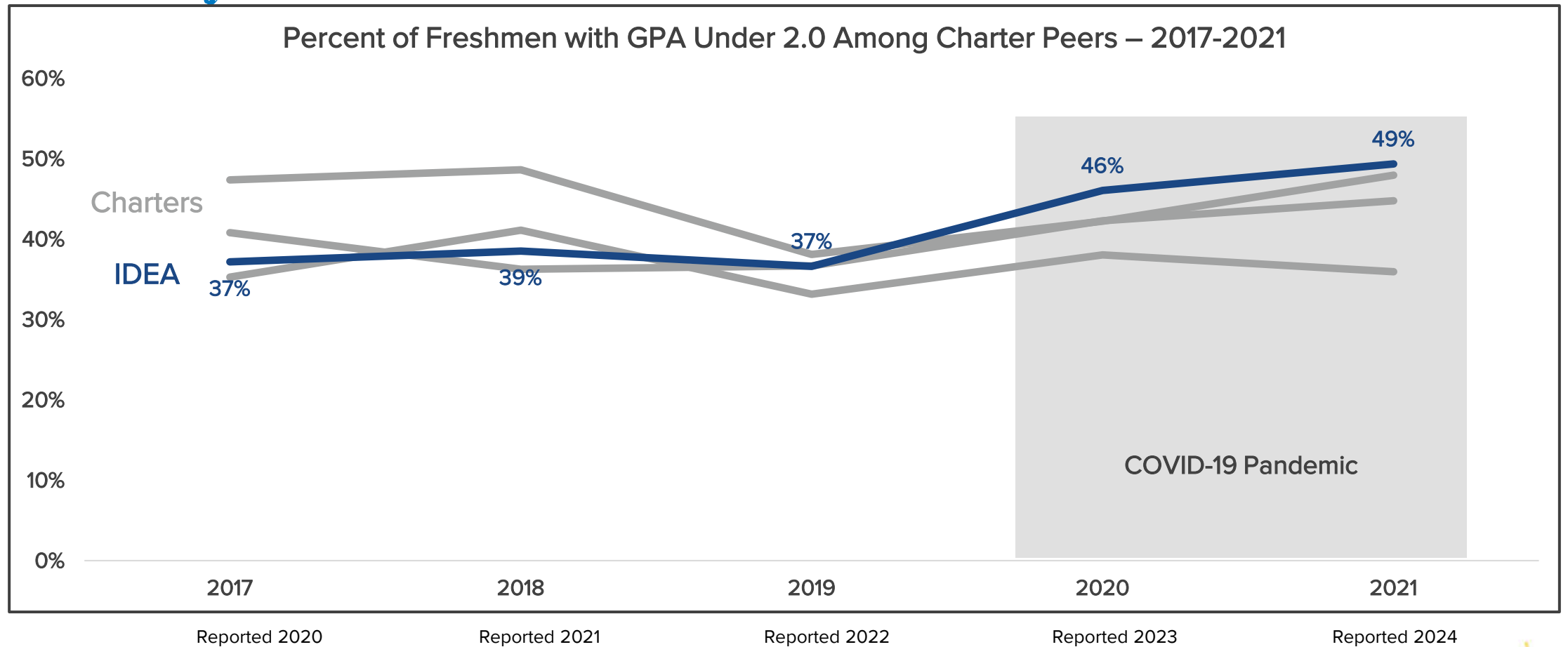
The Charter Context

How IDEA Compares to Our Charter Peers

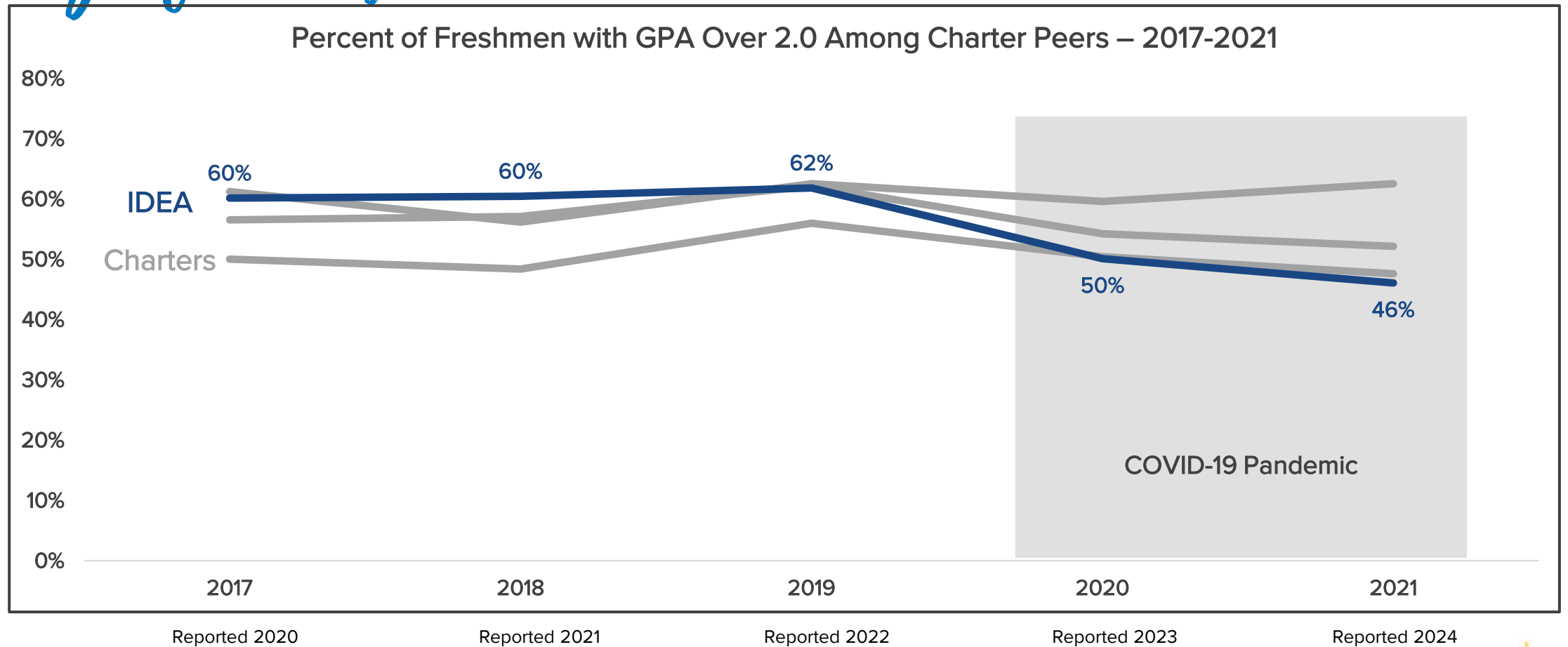
IDEA continues to lead its charter peers in college enrollment by a wide margin.



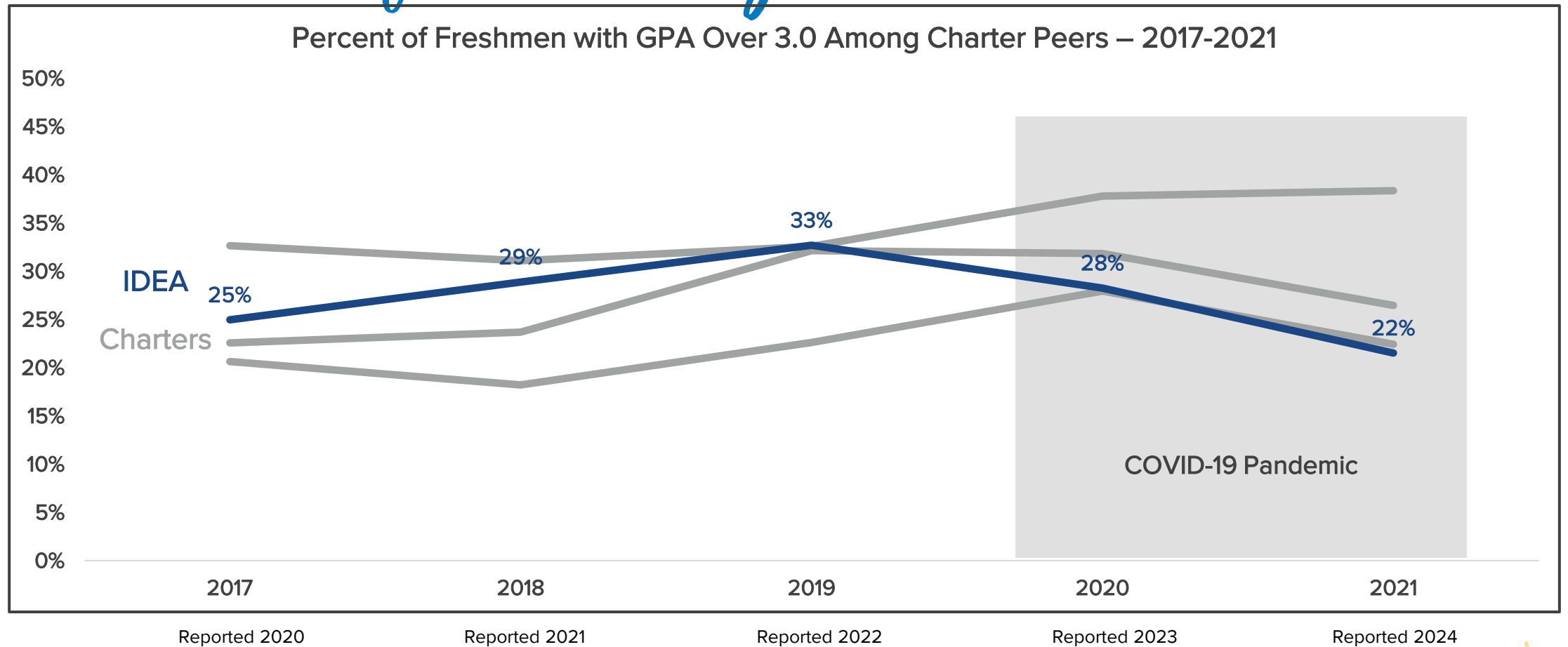
IDEA freshmen with low GPAs has increased more severely relative to our charter peers.

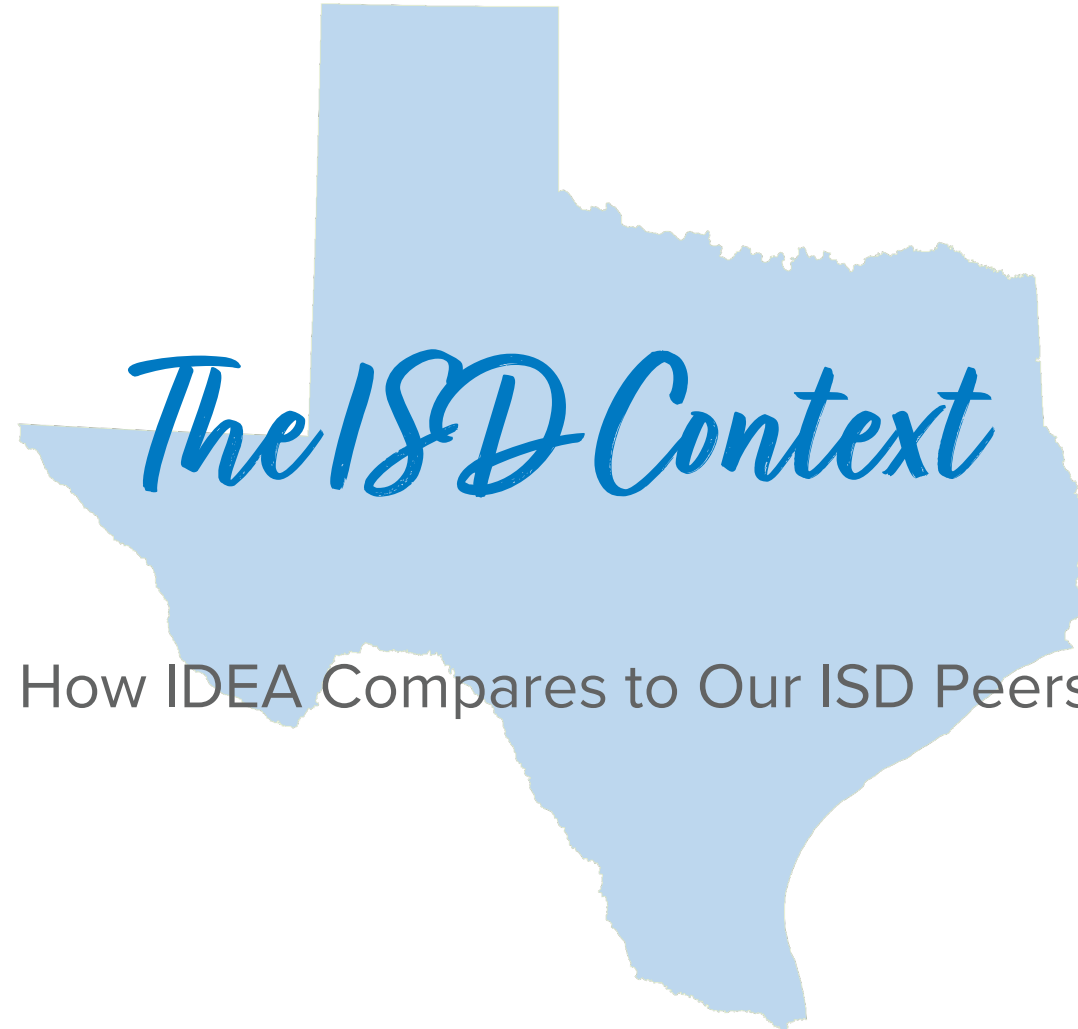


IDEA freshmen with GPAs over 2.0 declined significantly relative to our charter peers.



IDEA freshmen with high GPAs fell more than our charter peers after co-leading in 2019.



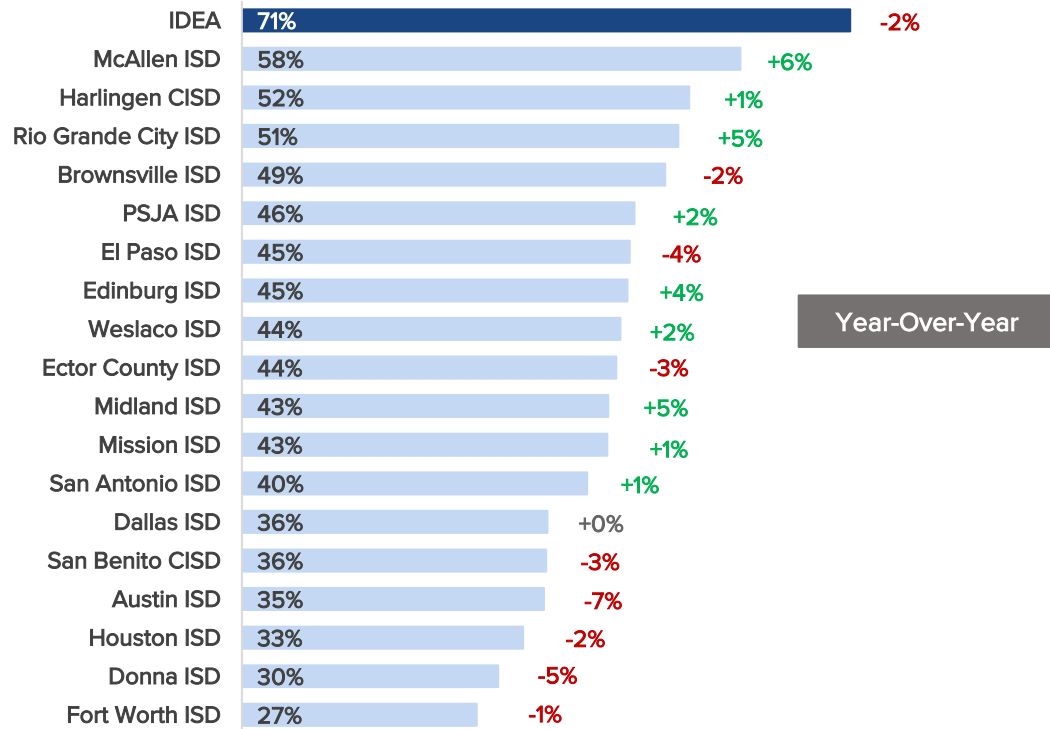


How IDEA Compares to Our ISD Peers

IDEA continued to lead its ISD peers in college enrollment by double digits.

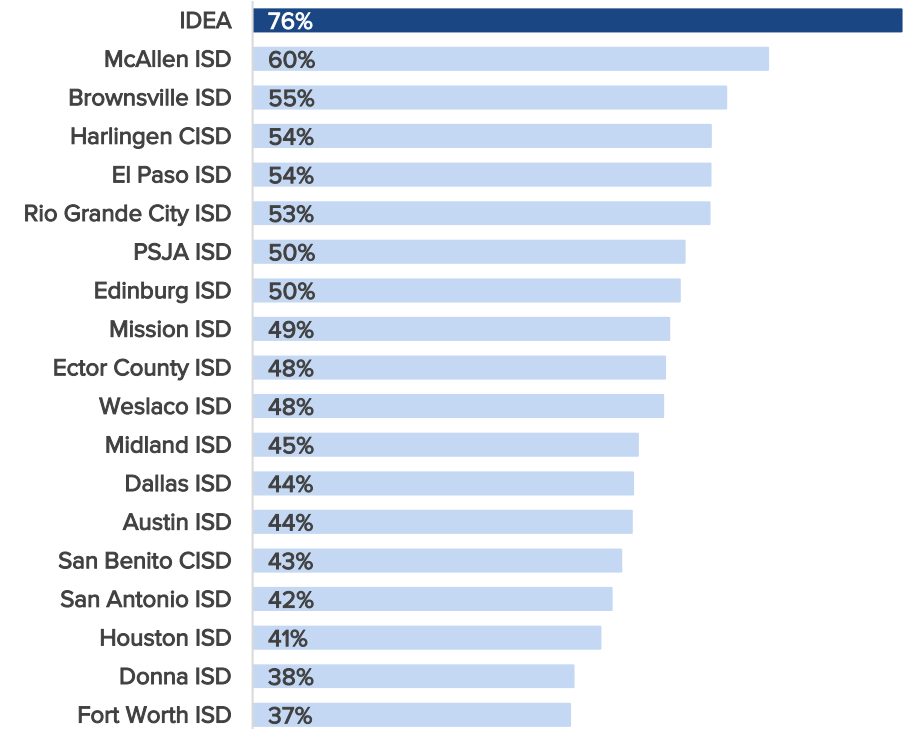
2021

Freshman Enrollment Rate



Last 5 Years

Freshman Enrollment Rate

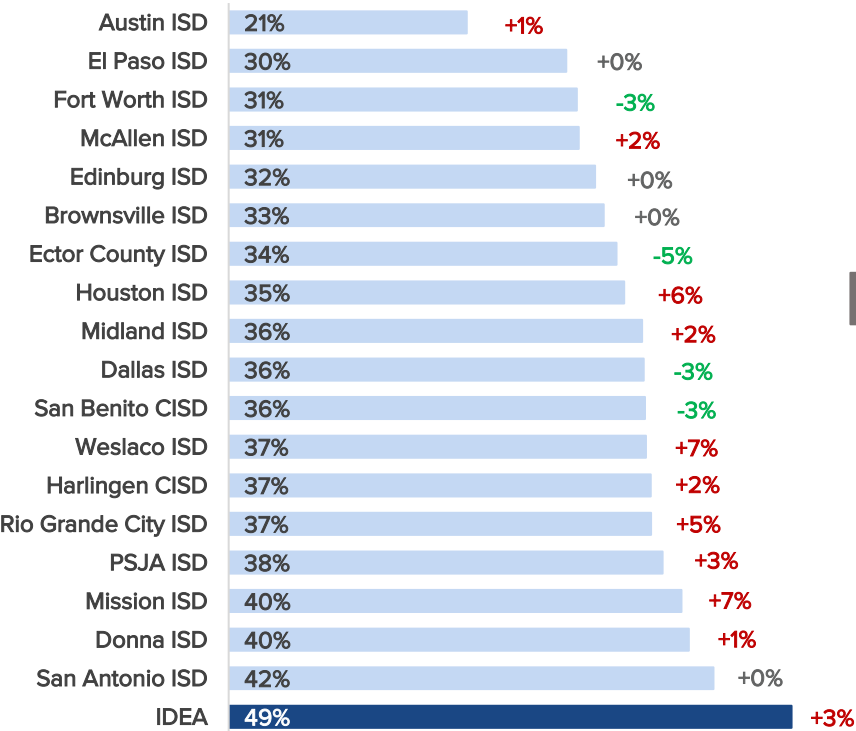


💡 IDEA had 13% more freshmen enrolled than the ISD leader in 2021.

IDEA had the highest rate of low GPAs among our ISD peers.

2021

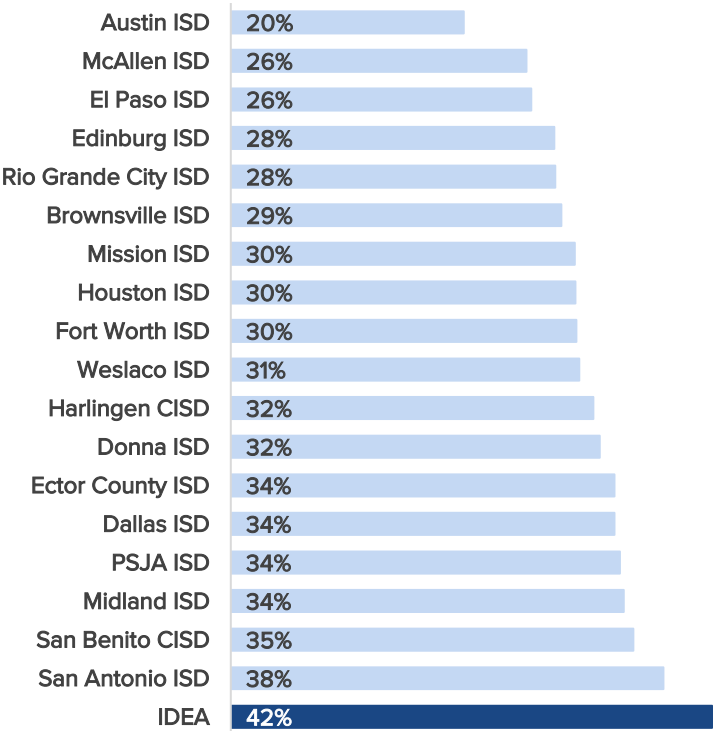
Freshman GPA Under 2.0



Year-Over-Year

Last 5 Years

Freshman GPA Under 2.0

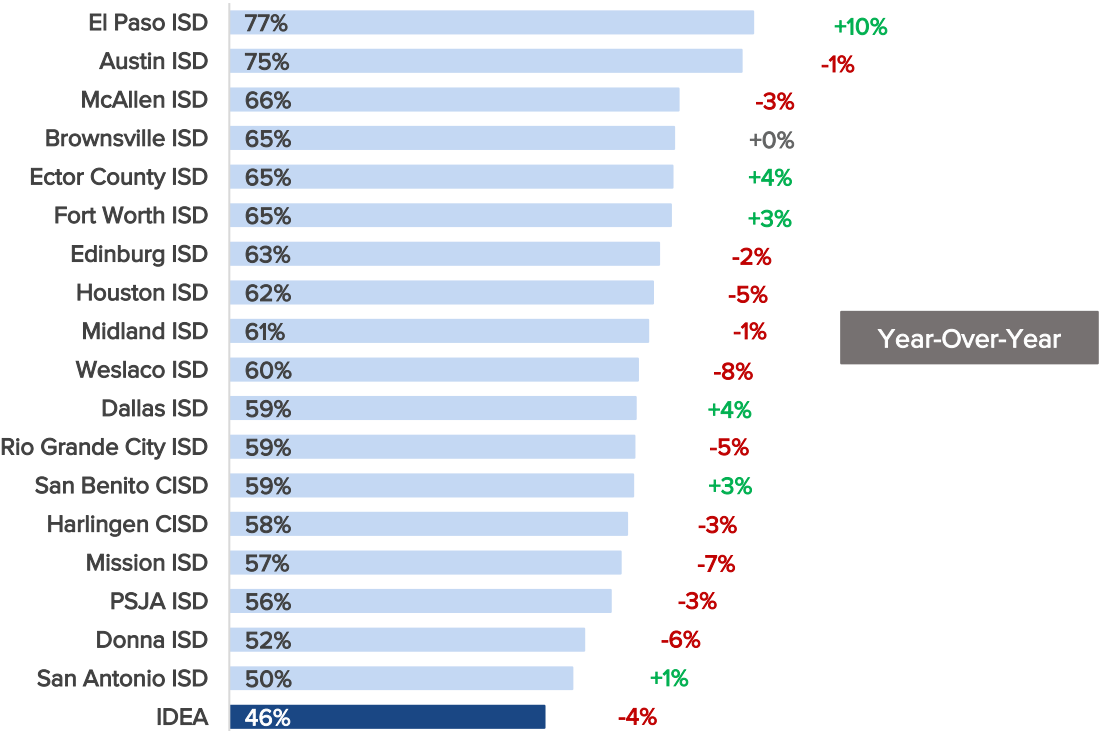


💡 IDEA had **28% more** freshmen with low GPAs than the ISD leader in 2021.

IDEA ranked last among our ISD peers in GPA over 2.0.

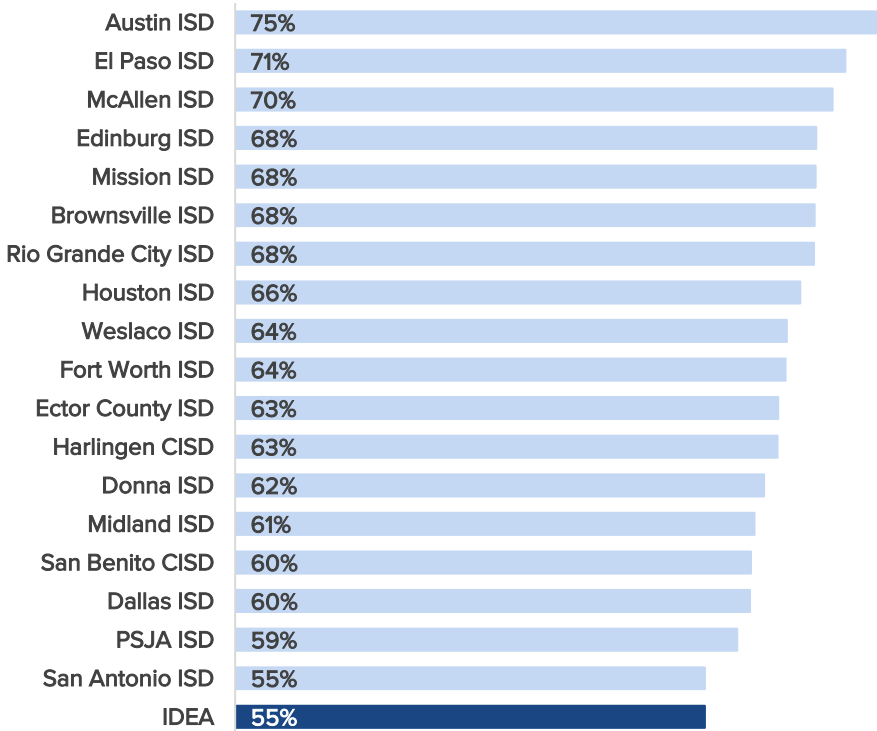
2021

Freshman GPA Over 2.0



Last 5 Years

Freshman GPA Over 2.0

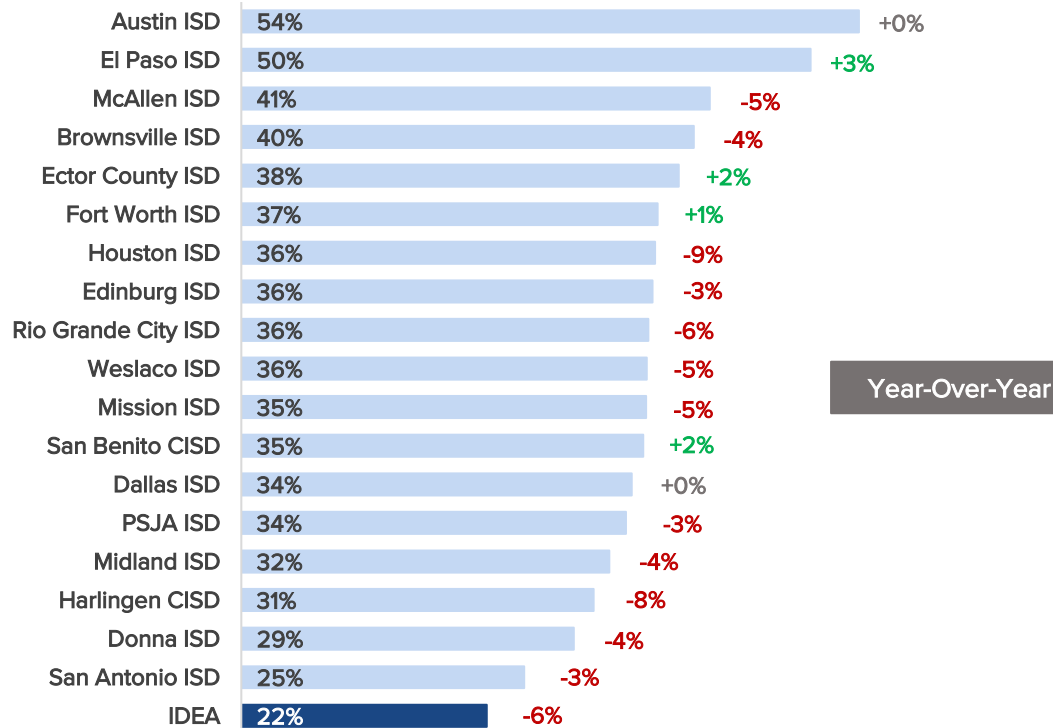


💡 IDEA had **31% fewer** freshmen with GPAs over 2.0 than the ISD leader in 2020.

IDEA also ranked last among ISDs in high GPAs.

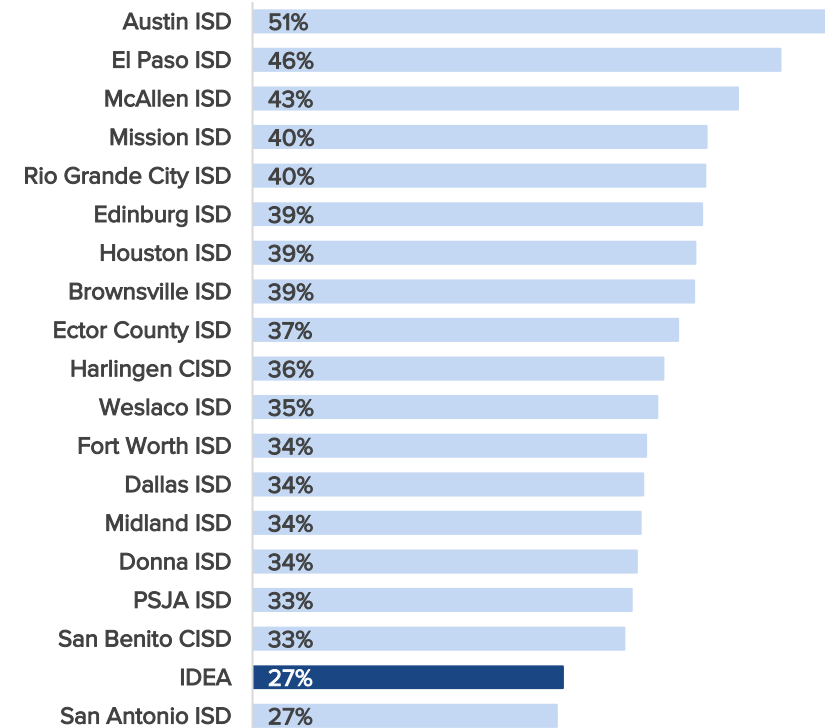
2021

Freshman GPA Over 3.0



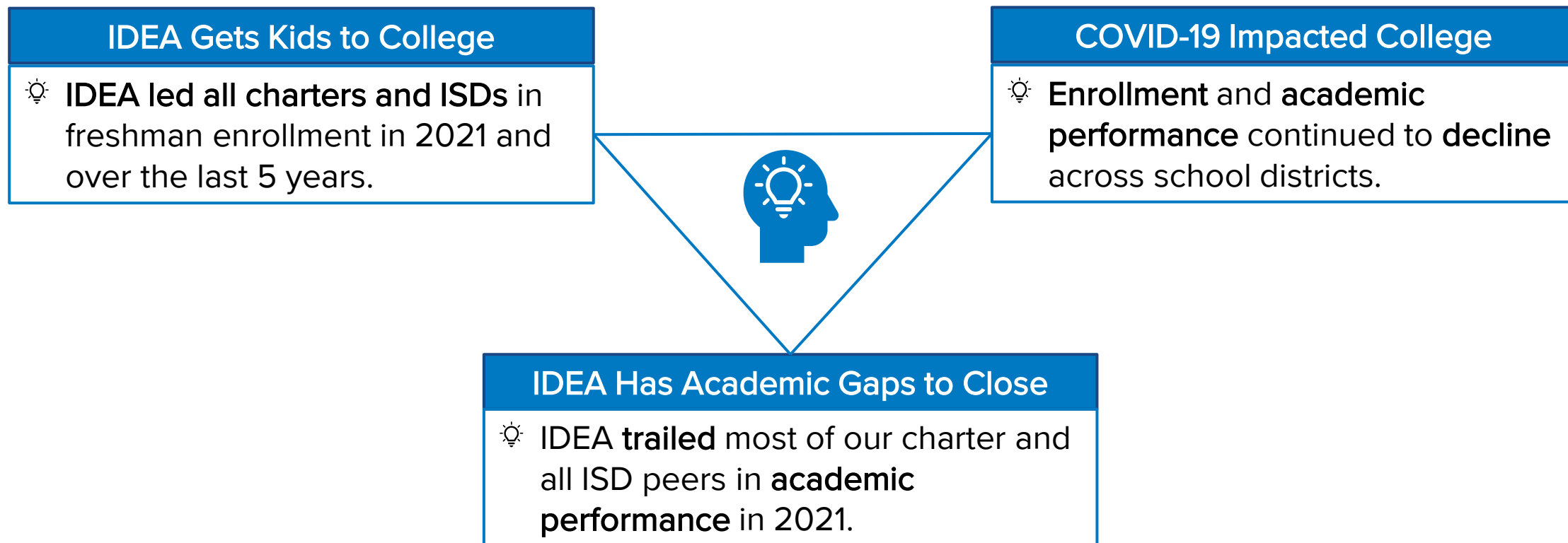
Last 5 Years

Freshman GPA Over 3.0



☀ IDEA had **32% fewer** freshmen with high GPAs than the ISD leader in 2021.

Key takeaways:



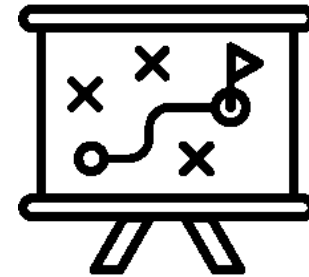
What we are doing:



Drive toward college matriculation



Dial down below 2.0s



Better Prepare
College Freshman

What we are doing:



Foster greater
personal responsibility



Increase **accountability**



Greater collegiality

What we are doing:



Start with RTTC



Work with High Schools



College Bootcamp

Questions?



Campus Improvement Plans (CIP)

Ernie Cantu, Ed.D.
Chief Schools Officer

Campus Improvement Plans

- Campus Performance Objectives TEC, §11.253, requires each campus to have an improvement plan with performance objectives and to measure progress toward meeting these objectives.
- Both the objectives of each campus and each campus' progress toward meeting those objectives must be included in the district's annual report.
- Schools are updating their progress as part of their quarterly Progress Towards Goals meetings
- Reports are attached and posted on our website for public review
- All campus improvement plans include HB3 performance objectives (3rd grade reading & math and CCMR)
- CIP goals are aligned to district goals

Campus Improvement Plan Outline

There are four required components of a Campus Improvement Plan that are essential to effective implementation and the needs assessment is the foundation:

1. Conducting a Comprehensive Needs Assessment
2. Preparing an Improvement Plan, and
3. Connecting the CIP to the budget
4. Reviewing and revising every quarter

Improvement Plan Components

Component	Definition	Examples and Expectations
Goals	Goal topic areas that are set by the district.	<p>Increase student persistence</p> <p>Increase student attendance</p>
Performance Objectives	Measurable ways to meet the goals.	<ul style="list-style-type: none"> Performance objectives should be written as SMART goals that are aligned to the gaps identified in the needs assessment. <i>Example: Reduce chronic absenteeism rate among student population from 30% (2022-23 average) to 10% or less by the end of the 2023-24 academic year.</i>
Strategies	Tactics/actions to achieve the performance objectives	<ul style="list-style-type: none"> Strategies will vary by district/school improvement plan <i>Example: Hold tutorials after semester exams for 3rd-5th grade math students who did not meet growth goals.</i>

Goals

1. All IDEA students matriculate to college (for schools, Academy and College Prep, that do have graduating seniors)
2. IDEA achieves an A Rating
3. Increase student persistence
4. Increase student daily attendance
5. Increase staff retention
6. Increase student enrollment (for schools, Academy and College Prep, that do not have graduating seniors)

DIP & CIP

Required Performance Objectives & Strategies

GOAL	PERFORMANCE OBJECTIVE (COMPLIANCE)	STRATEGY (COMPLIANCE)
Matriculation	College Prep Average ACT score of 21 or better by high school graduation (HB3)	District & School Defined
	100% of graduates meet TSIA college readiness benchmark (HB3)	
A Rating	Third-grade students performing at or above grade level in reading as measured by the Meets Grade Level Standard on STAAR will increase from 47% to 55% in Spring 2024 (HB3)	
	Third-grade students performing at or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase from 35% to 45% in Spring 2024. (HB3)	
	40% of students taking TELPAS assessments will maintain or increase a proficiency level. ((TEC 11.253(d)(2))	
	100% of identified scholars meet required minutes per House Bill 4545 (HB4545)	
	70% of SPED Students attain approaches in STAAR by June 2024 (TEC 11.253(d)(2))	
	School achieves 90/60/30 in approaches/meets/masters as measured by the STAAR testing	Required Strategy: Track each students performance in Domains 1-3 by using the Locus dashboard and respond to data appropriately (TEC 11.253(d)(3))

Required Performance Objectives & Strategies (Cont.)

GOAL	PERFORMANCE OBJECTIVE (COMPLIANCE)	STRATEGY (COMPLIANCE)
Student Persistence	Campus receive a score of proficient or higher on the campus safety scorecard for the 2023- 24 school year (TEC 11.253(d)(8))	School Defined
	95% of schools will be in compliance with the Title 1 Family Engagement requirements through the following events: Meet the Teacher, Public Hearing, Spring Town Hall and Semester 1 Report Card Pick Up. (TEC 11.253(d)(9))	Required Strategy: timely communication to families regarding school events to promote family engagement and attendance. (TEC 11.253(d)(9))
	95% of schools will complete the Anti-Bullying and Safer, Smarter School curriculum by deadline indicated on the district calendar. (TEC 11.253(d)(8))	School Defined
	100% of students from 2nd thru 5th Grade meet their MVPA minutes goal of 1200. (TEC 11.253(d)(10))	District & School Defined
	100% of students from 6 th -12 th grade meet their MVPA minutes goal of 1200. (TEC 11.253(d)(10))	
Attendance	IDEA will achieve a 96% annual attendance rate for the 23-24 school year	School Defined (Examples: utilize escalation matrix, ADA incentives, proactive communication with families)
Retention	100% of full-time staff members complete all tasks within IDEA's staff development cycle including: goal setting, 2x2 and annual performance reviews during the 2023-24 school year.	Required Strategy: Managers provide feedback and professional development/coaching for each staff member through each SDC cycle.
	IDEA XX is 95% staffed for all teacher positions throughout the 2023-24 school year.	Required Strategy: recruit and hire high quality candidates per role by using high quality resume criteria

House Bill (HB) 3 Goal Update

Ernesto Cantu, Chief Schools Officer

Phillip Garza, Chief College Officer

HB3 Goal Update

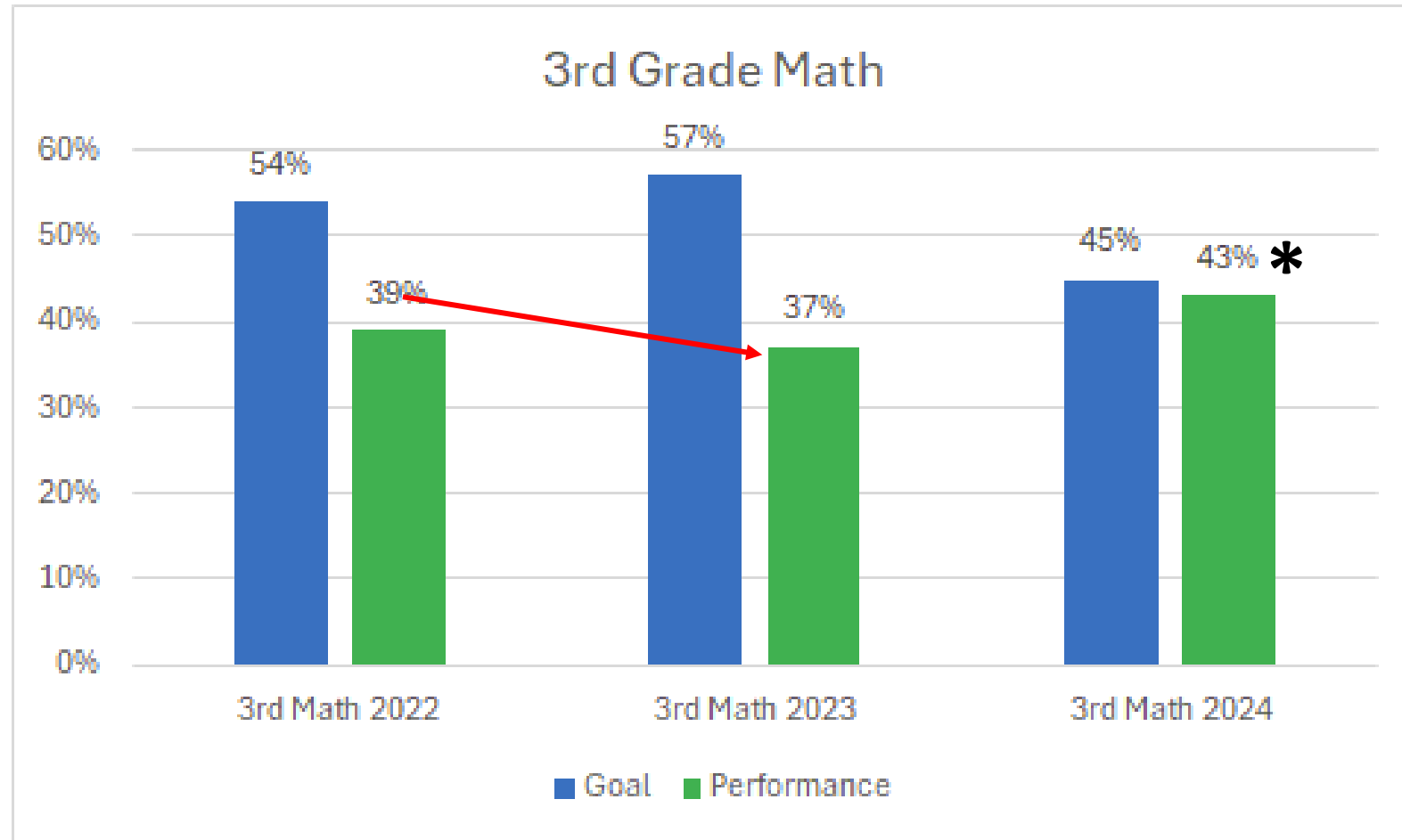
Progress Toward Meeting HB 3 Goals:

the Annual Report to include the progress in the following:

(A) early childhood literacy and mathematics proficiency

(B) college, career, and military readiness plans (CCMR)

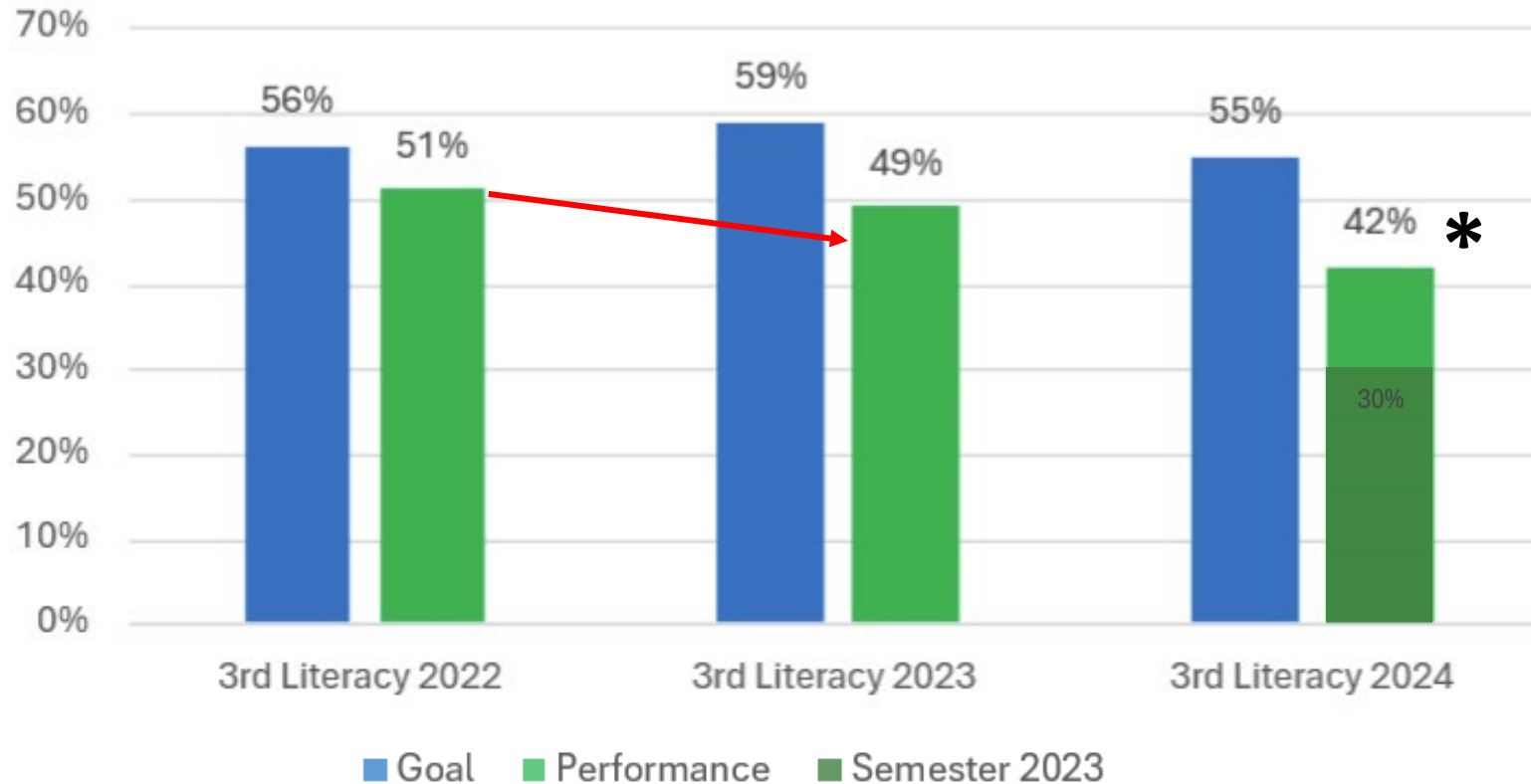
3rd Grade Math



***43% reflects semester exam % at Meets and is not final for 2024**

3rd Grade Reading

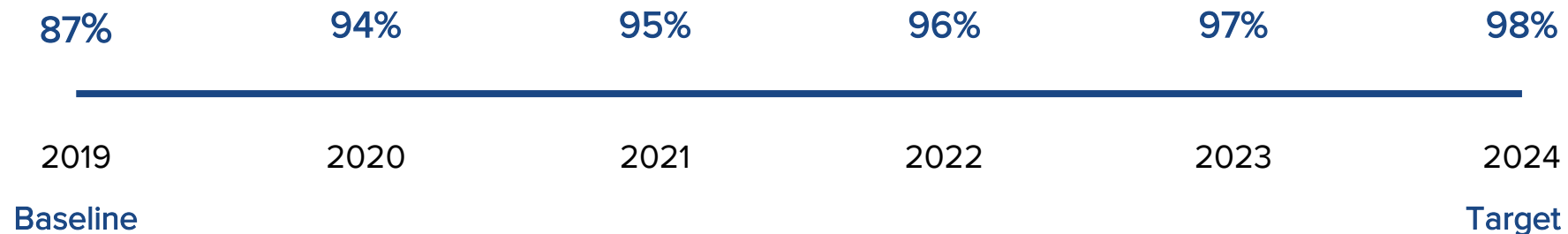
3rd Grade Literacy



***42% reflects Mock exam % at Meets and is not final for 2024
+12% increase from Semester to Mock**

CCMR: What was our baseline and what are our targets?

Year	Class of	Target	PTG
2020	2019	94%	98%
2021	2020	95%	99%
2022	2021	96%	94%
2023	2022	97%	96%
2024	2023	98%	



CCMR: How have we been doing?

	Class of 2018	Class of 2019	Class of 2020	Class of 2021	Class of 2022
IDEA Target	N/A	94%	95%	96%	97%
IDEA Performance	87%	98%	99%	94%	96%
Texas Performance	N/A	73%	63%	65%	70%

Report On Violent Or Criminal Incidents

Ernie Cantu, Ed.D.
Chief Schools Officer

Report On Violent Or Criminal Incidents

The annual report must include information about violent or criminal incidents that occur on each campus:

- The number, rate, and type of violent or criminal incidents that occurred on each campus, to the extent permitted under the Family Educational Rights and Privacy Act (FERPA)
- Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
- Findings from evaluations conducted under the Safe and Drug-Free Schools and Communities Act

Report On Violent Or Criminal Incidents

22-23 Violent / Criminal Incidents District Report		
The Reason Codes listed in this table are the PEIMS/TSDS Action Reason Codes applicable to mandatory expellable incidents that TEA uses in its methodology for Persistently Dangerous Schools as required under the Unsafe School Choice Option (USCO) described in Section 8532 of ESSA.		
Key: N/A = indicates that no PEIMS/TSDS Action Reason Codes applicable to mandatory expellable incidents applied to this campus. * = indicates counts or percentages are not available (i.e. masked) to comply with FERPA. Masked numbers are typically small although larger numbers may be masked to prevent imputation.		
Reason Code	Number of Incidents	% of Incident Rate
(12) - Unlawful Carrying of a Location-Restricted Knife (blade longer than 5.5 inches)	*	*
(19) - Aggravated Kidnapping	*	*
(29) - Aggravated Assault against employee/volunteer	13	0.26%
(30) - Aggravated Assault against someone other than employee/volunteer	26	1.38%
(31) - Sexual/Aggravated Sexual Assault against employee/volunteer	*	*
(32) - Sexual/Aggravated Sexual Assault against someone other than employee/volunteer	*	*
(36) - Felony Controlled Substance Violation	12	0.24%

School Violence Prevention

Lessons for Students:

- Sexual Abuse Prevention
- Anti-Bullying
- Social Emotional Learning Curriculum (Move This World)
- S.A.F.E.T.Y. First Violence Prevention Model

Staff Training:

- Suicide Prevention Training
- Grief or Trauma Informed Practices Training
- Youth Mental Health First Aid Training
- Behavioral Threat Assessment Training
- Substance Use Prevention Tools

Other District Resources:

- Safe and Supportive School Program
- Columbia-Suicide Severity Rating Scale (C-SSRS)
- Comprehensive School Threat Assessment Guidelines (CSTAG)
- Student Code of Conduct
- Campus Crisis Teams
- Normed Discipline Guide

Policies:

- Anti Bullying
- Prohibited Organizations & Hazing
- School Safety Transfers

Questions?

Closing

Jeff Cottrill, Ed.D.
CEO & Superintendent

Appendix

Summary Table - Charters

Summary Table - Charters (2017-2021)				
District	Enrollment	GPA Under 2.0	GPA Over 2.0	GPA Over 3.0
IDEA	76%	42%	55%	27%
Charter 1	57%	40%	56%	28%
Charter 2	59%	37%	61%	35%
Charter 3	54%	46%	49%	23%

Summary Table - ISDs

Summary Table - ISDs (2017-2021)				
District	Enrollment	GPA Under 2.0	GPA Over 2.0	GPA Over 3.0
IDEA	76%	42%	55%	27%
Austin ISD	44%	20%	75%	51%
Brownsville ISD	55%	29%	68%	39%
Dallas ISD	44%	34%	60%	34%
Donna ISD	38%	32%	62%	34%
Ector County ISD	48%	34%	63%	37%
Edinburg ISD	50%	28%	68%	39%
El Paso ISD	54%	26%	71%	46%
Fort Worth ISD	37%	30%	64%	34%
Harlingen CISD	54%	32%	63%	36%
Houston ISD	41%	30%	66%	39%
McAllen ISD	60%	26%	70%	43%
Midland ISD	45%	34%	61%	34%
Mission ISD	49%	30%	68%	40%
PSJA ISD	50%	34%	59%	33%
Rio Grande City ISD	53%	28%	68%	40%
San Antonio ISD	42%	38%	55%	27%
San Benito CISD	43%	35%	60%	33%
Weslaco ISD	48%	31%	64%	35%

Enrollment – Charters (2017-2021)

Enrollment - Charters						
District	2017	2018	2019	2020	2021	Total
IDEA	83%	81%	76%	73%	71%	76%
Charter 1	60%	61%	58%	53%	54%	57%
Charter 2	66%	61%	63%	54%	53%	59%
Charter 3	66%	60%	56%	49%	49%	54%

Enrollment – ISDs (2017-2021)

Enrollment - ISDs						
District	2017	2018	2019	2020	2021	Total
IDEA	83%	81%	76%	73%	71%	76%
Austin ISD	48%	48%	49%	42%	35%	44%
Brownsville ISD	58%	58%	59%	51%	49%	55%
Dallas ISD	49%	50%	51%	36%	36%	44%
Donna ISD	44%	41%	39%	35%	30%	38%
Ector County ISD	54%	49%	49%	46%	44%	48%
Edinburg ISD	57%	52%	51%	41%	45%	50%
El Paso ISD	56%	57%	59%	49%	45%	54%
Fort Worth ISD	46%	42%	42%	28%	27%	37%
Harlingen CISD	54%	55%	55%	52%	52%	54%
Houston ISD	48%	45%	44%	35%	33%	41%
McAllen ISD	64%	64%	63%	53%	58%	60%
Midland ISD	52%	48%	45%	38%	43%	45%
Mission ISD	55%	50%	55%	41%	43%	49%
PSJA ISD	57%	54%	53%	44%	46%	50%
Rio Grande City ISD	60%	57%	54%	46%	51%	53%
San Antonio ISD	44%	42%	44%	39%	40%	42%
San Benito CISD	48%	48%	45%	38%	36%	43%
Weslaco ISD	52%	50%	51%	42%	44%	48%

GPA Under 2.0 – Charters (2017-2021)

GPA Under 2.0 - Charters						
District	2017	2018	2019	2020	2021	Total
IDEA	37%	39%	37%	46%	49%	42%
Charter 1	41%	36%	37%	42%	45%	40%
Charter 2	35%	41%	33%	38%	36%	37%
Charter 3	47%	49%	38%	42%	48%	46%

GPA Under 2.0 – ISDs (2017-2021)

GPA Under 2.0 - Non-Charters						
District	2017	2018	2019	2020	2021	Total
IDEA	37%	39%	37%	46%	49%	42%
Austin ISD	21%	23%	18%	20%	21%	20%
Brownsville ISD	28%	28%	25%	33%	33%	29%
Dallas ISD	30%	34%	31%	39%	36%	34%
Donna ISD	29%	30%	26%	39%	40%	32%
Ector County ISD	31%	33%	31%	38%	34%	34%
Edinburg ISD	27%	31%	24%	32%	32%	28%
El Paso ISD	24%	26%	24%	29%	30%	26%
Fort Worth ISD	30%	29%	30%	33%	31%	30%
Harlingen CISD	30%	29%	27%	35%	37%	32%
Houston ISD	29%	32%	28%	29%	35%	30%
McAllen ISD	22%	24%	25%	29%	31%	26%
Midland ISD	34%	34%	34%	34%	36%	34%
Mission ISD	28%	28%	25%	33%	40%	30%
PSJA ISD	36%	34%	28%	35%	38%	34%
Rio Grande City ISD	26%	26%	23%	32%	37%	28%
San Antonio ISD	34%	37%	35%	42%	42%	38%
San Benito CISD	33%	35%	34%	40%	36%	35%
Weslaco ISD	29%	31%	28%	30%	37%	31%

GPA Over 2.0 – Charters (2017-2021)

GPA Over 2.0 - Charters						
District	2017	2018	2019	2020	2021	Total
IDEA	60%	60%	62%	50%	46%	55%
Charter 1	57%	57%	62%	54%	52%	56%
Charter 2	61%	56%	63%	60%	63%	61%
Charter 3	50%	48%	56%	50%	48%	49%

GPA Over 2.0 – ISDs (2017-2021)

GPA Over 2.0 - ISDs						
District	2017	2018	2019	2020	2021	Total
IDEA	60%	60%	62%	50%	46%	55%
Austin ISD	74%	73%	77%	76%	75%	75%
Brownsville ISD	66%	69%	72%	65%	65%	68%
Dallas ISD	60%	59%	65%	55%	59%	60%
Donna ISD	64%	63%	70%	58%	52%	62%
Ector County ISD	63%	64%	65%	60%	65%	63%
Edinburg ISD	69%	65%	72%	65%	63%	68%
El Paso ISD	71%	70%	73%	66%	77%	71%
Fort Worth ISD	63%	66%	66%	62%	65%	64%
Harlingen CISD	62%	67%	70%	61%	58%	63%
Houston ISD	66%	66%	69%	67%	62%	66%
McAllen ISD	72%	70%	72%	69%	66%	70%
Midland ISD	59%	62%	59%	62%	61%	61%
Mission ISD	66%	78%	72%	64%	57%	68%
PSJA ISD	55%	57%	66%	59%	56%	59%
Rio Grande City ISD	70%	68%	76%	64%	59%	68%
San Antonio ISD	57%	58%	60%	49%	50%	55%
San Benito CISD	62%	61%	62%	56%	59%	60%
Weslaco ISD	65%	60%	69%	68%	60%	64%

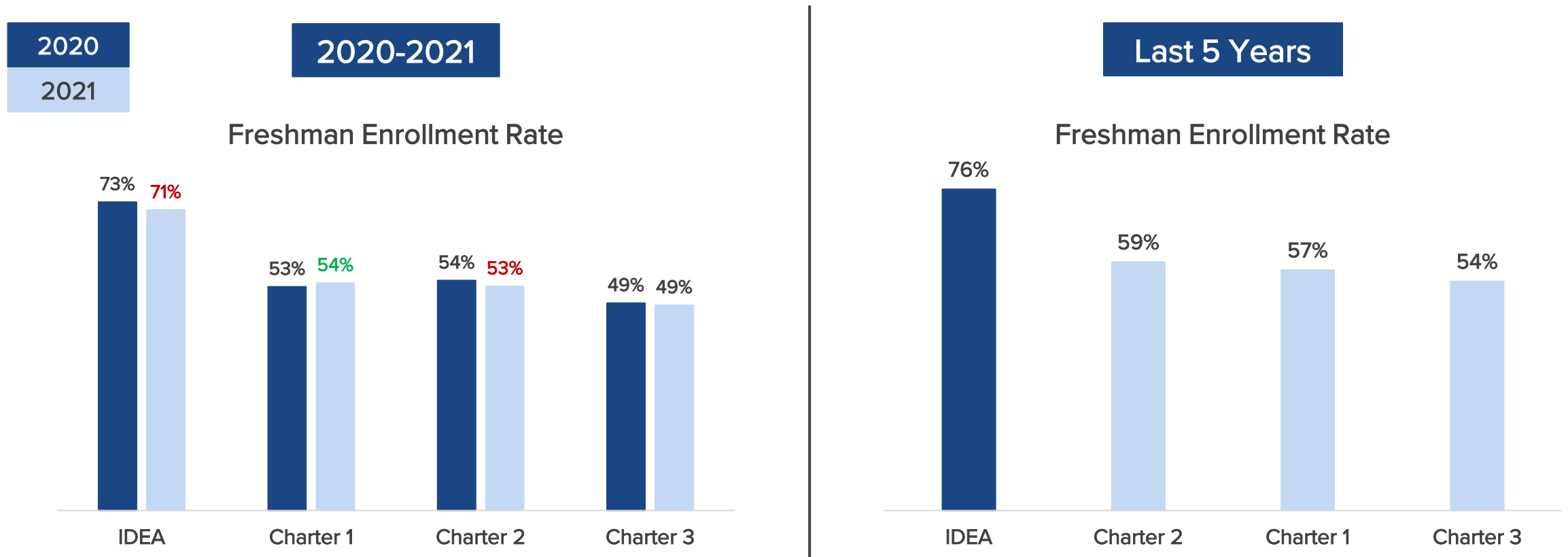
GPA Over 3.0 – Charters (2017-2021)

GPA Over 3.0 - Charters						
District	2017	2018	2019	2020	2021	Total
IDEA	25%	29%	33%	28%	22%	27%
Charter 1	23%	24%	32%	32%	26%	28%
Charter 2	33%	31%	33%	38%	38%	35%
Charter 3	21%	18%	23%	28%	22%	23%

GPA Over 3.0 – ISDs (2017-2021)

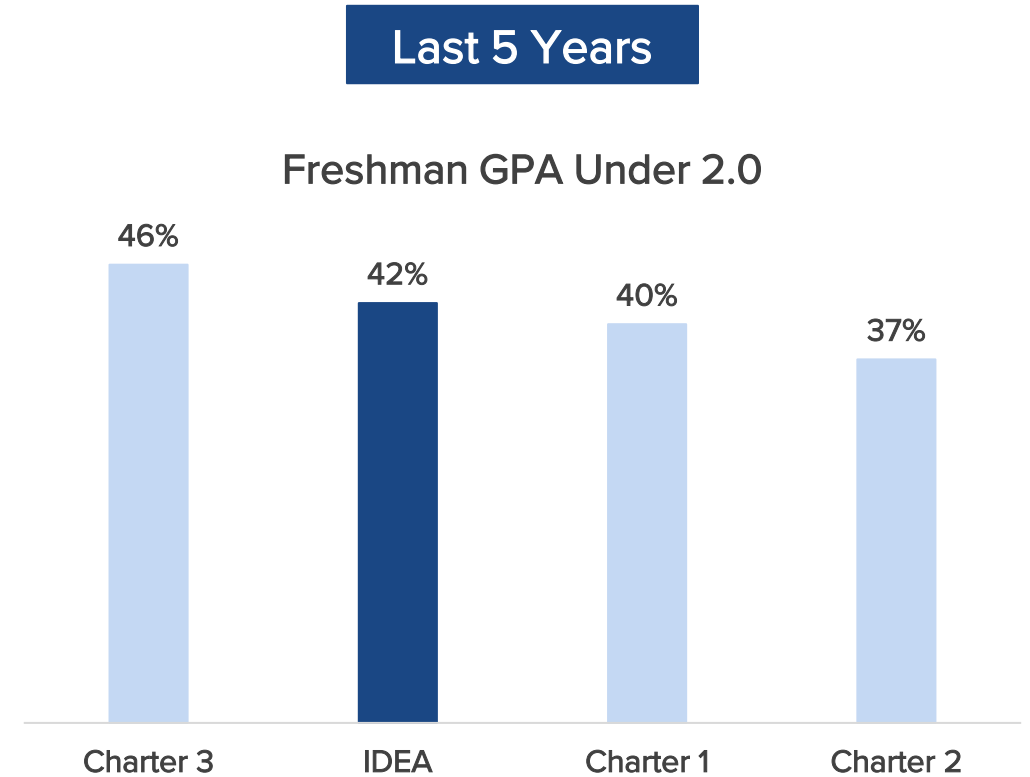
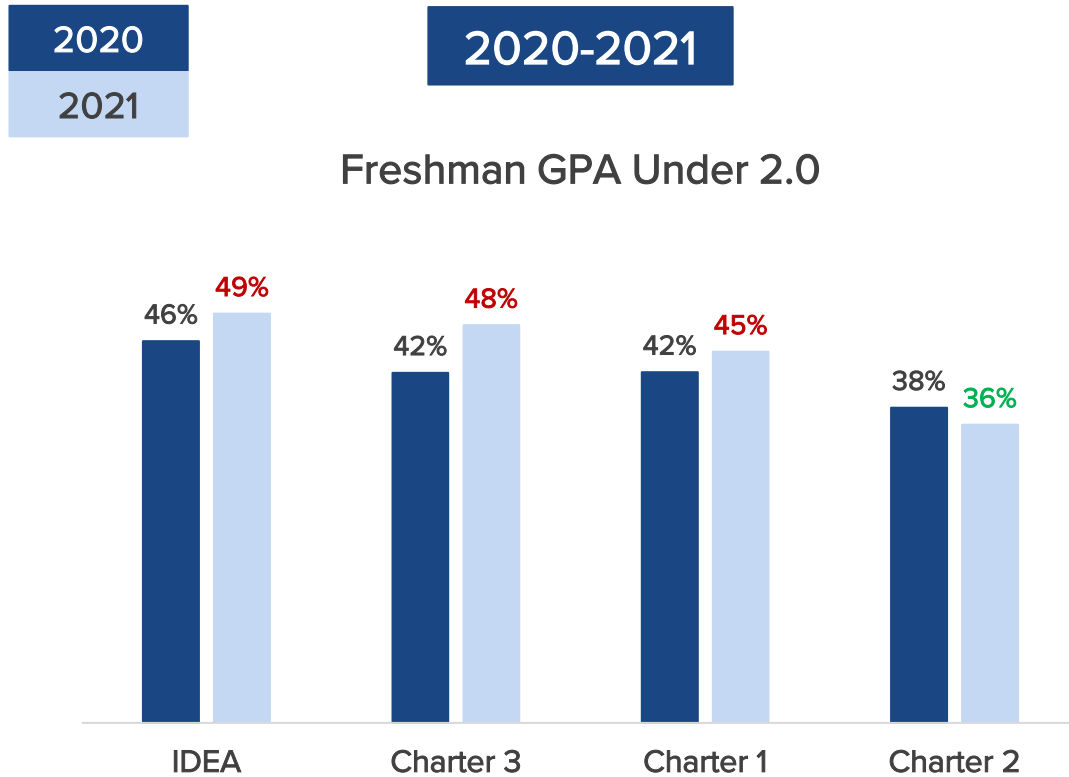
GPA Over 3.0 - ISDs						
District	2017	2018	2019	2020	2021	Total
IDEA	25%	29%	33%	28%	22%	27%
Austin ISD	47%	45%	54%	54%	54%	51%
Brownsville ISD	33%	36%	42%	43%	40%	39%
Dallas ISD	33%	32%	38%	34%	34%	34%
Donna ISD	35%	32%	38%	34%	29%	34%
Ector County ISD	35%	38%	39%	37%	38%	37%
Edinburg ISD	37%	36%	45%	40%	36%	39%
El Paso ISD	44%	43%	48%	47%	50%	46%
Fort Worth ISD	32%	33%	36%	36%	37%	34%
Harlingen CISD	33%	33%	45%	39%	31%	36%
Houston ISD	36%	35%	42%	46%	36%	39%
McAllen ISD	39%	41%	46%	46%	41%	43%
Midland ISD	33%	33%	36%	36%	32%	34%
Mission ISD	35%	45%	42%	40%	35%	40%
PSJA ISD	28%	28%	40%	37%	34%	33%
Rio Grande City ISD	38%	37%	46%	42%	36%	40%
San Antonio ISD	24%	25%	31%	28%	25%	27%
San Benito CISD	28%	29%	38%	33%	35%	33%
Weslaco ISD	36%	29%	37%	40%	36%	35%

IDEA continues to lead its charter peers in college enrollment by a wide margin.



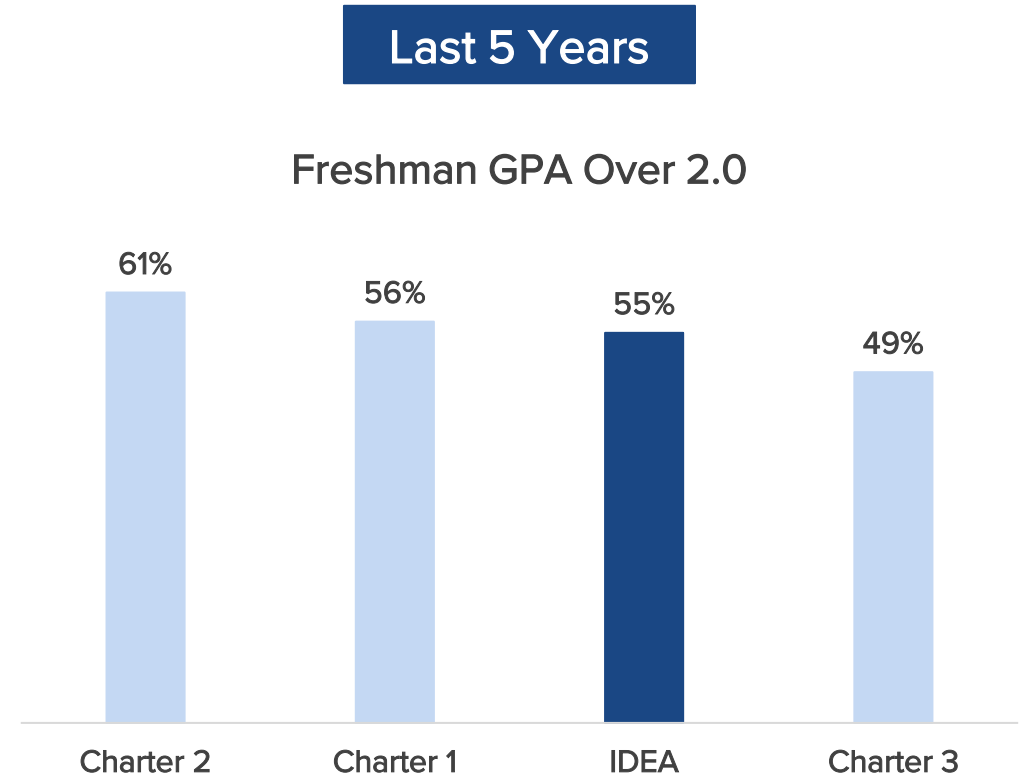
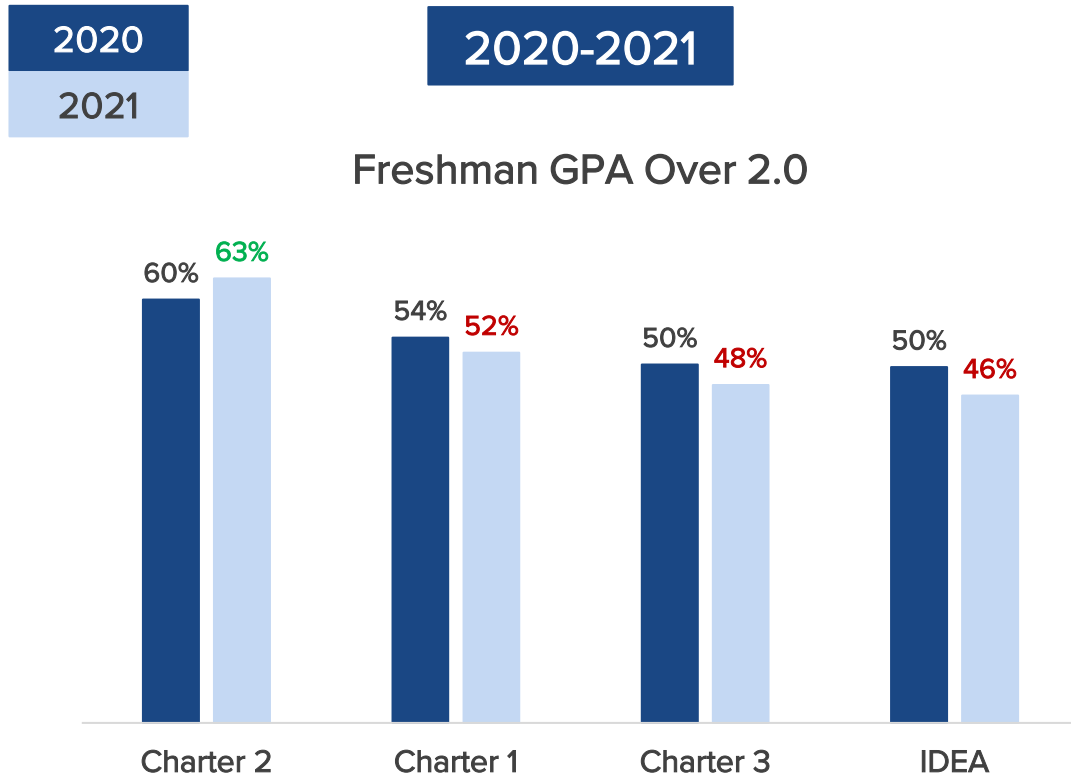
💡 IDEA had **17% more** freshmen enrolled than the charter leader in 2021.

IDEA freshmen had the highest rates of low GPAs among our charter peers in 2021.



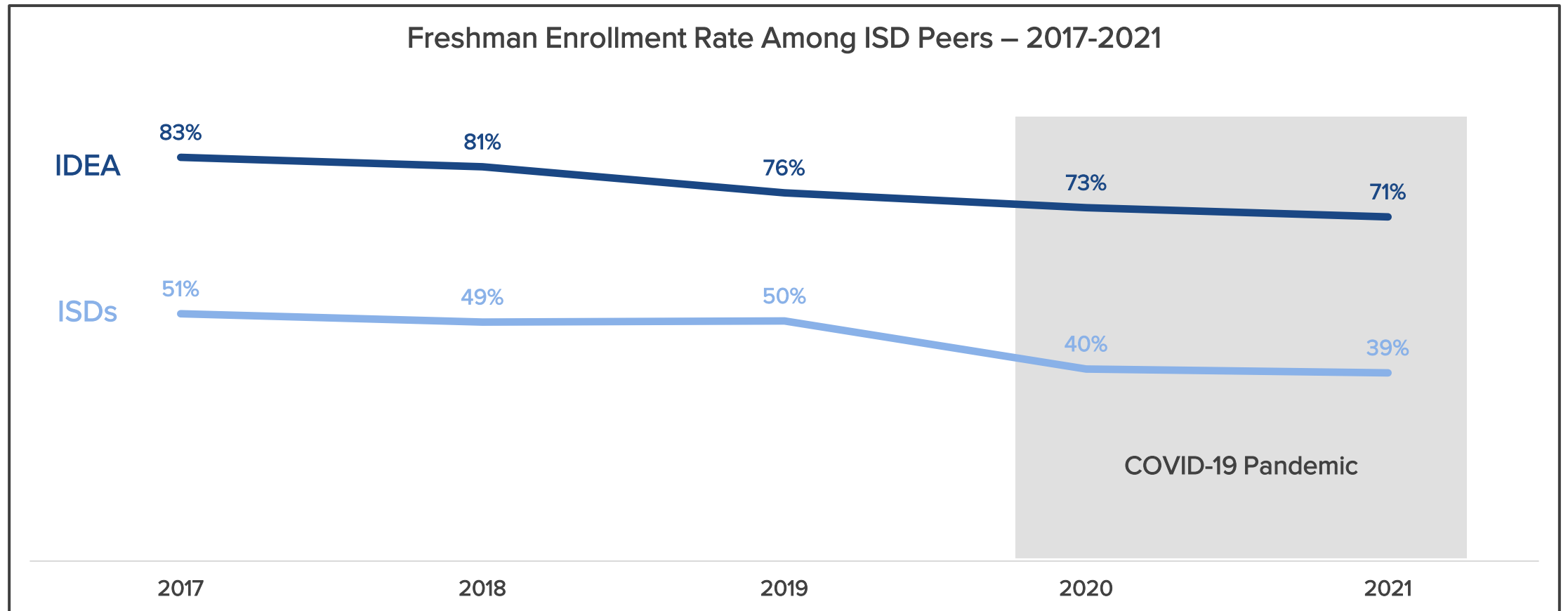
💡 IDEA had **13% more** freshmen with low GPAs than the charter leader in 2021.

IDEA had the lowest rates of GPAs over 2.0 among our charter peers in 2021.



💡 IDEA had **17% fewer** freshmen with GPAs over 2.0 than the charter leader in 2020.

IDEA continues to lead our ISD peers in college enrollment by 31%, on average.



Reported 2020

Reported 2021

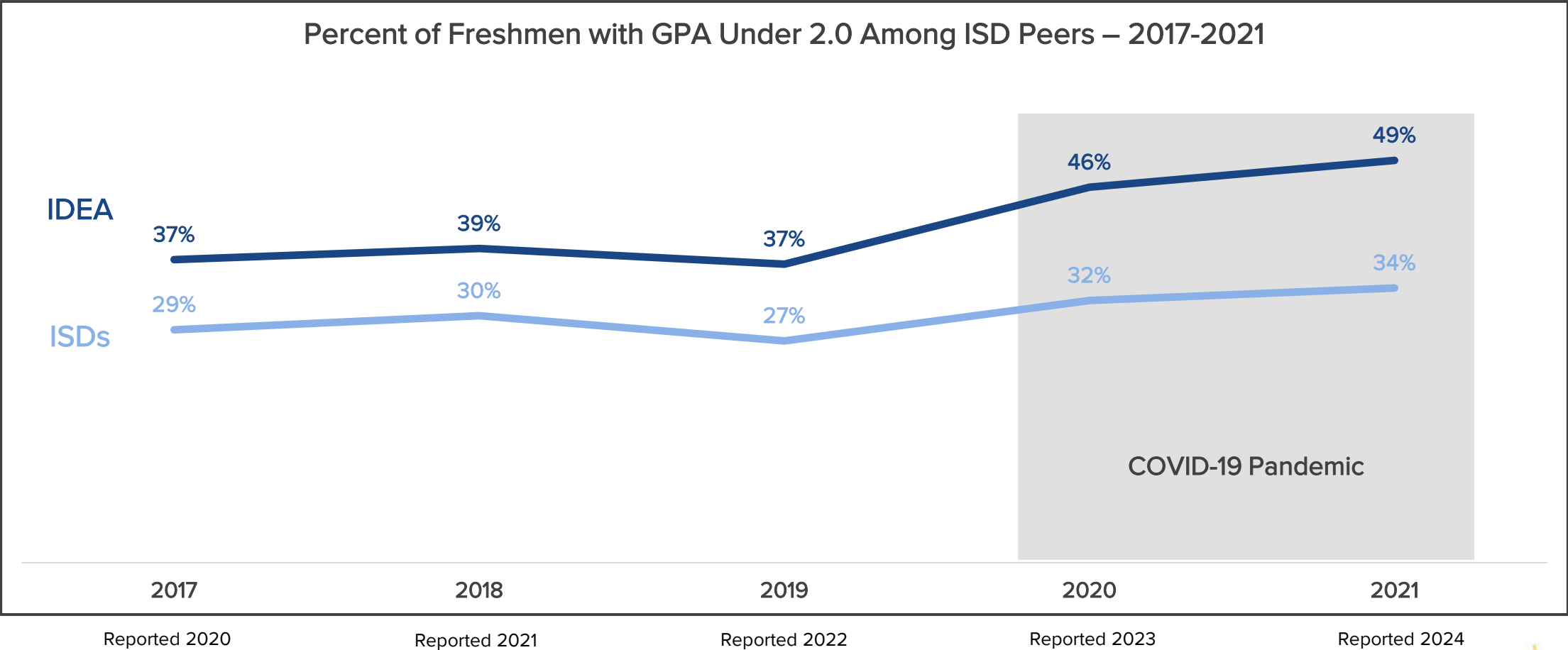
Reported 2022

Reported 2023

Reported 2024

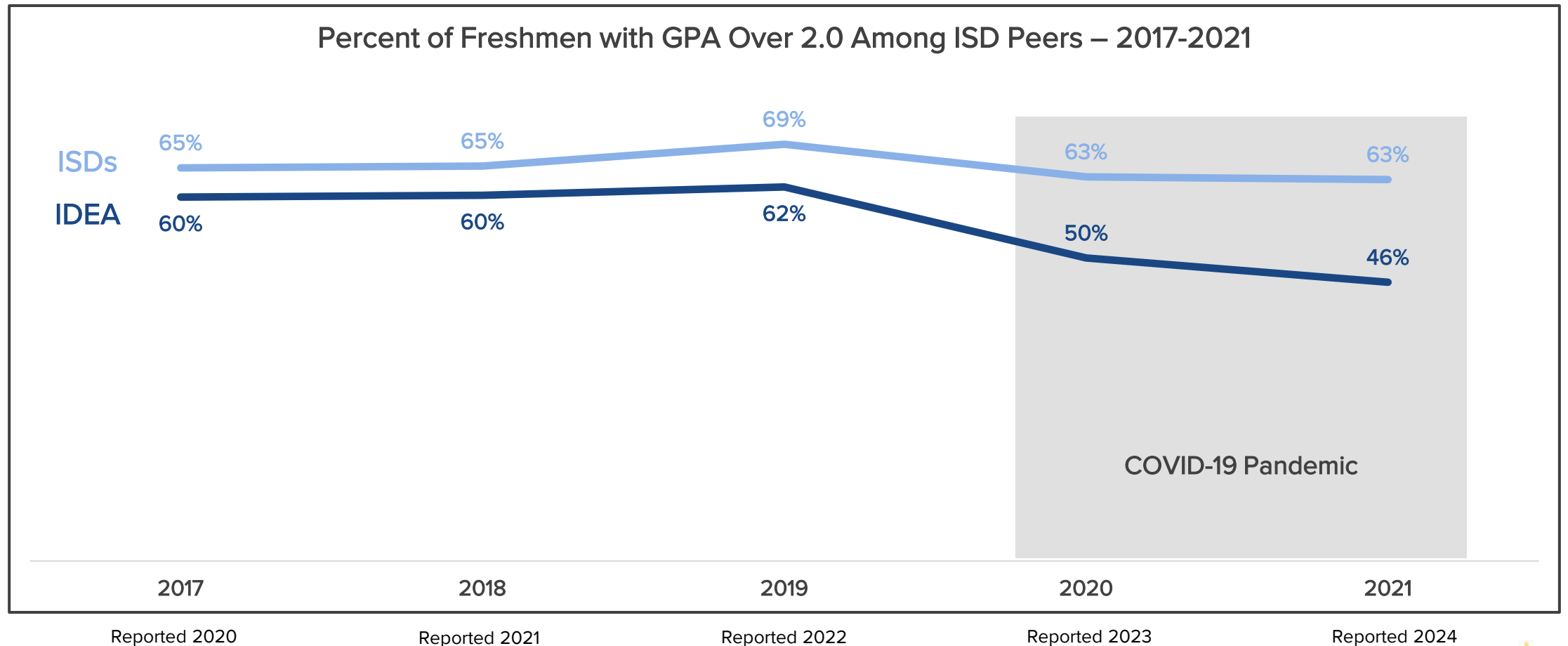
Note: ISD data points are the weighted average of all ISDs in the sample.

1 in 2 IDEA freshmen earned low GPAs during the pandemic, compared to 1 in 3 for our ISD peers.



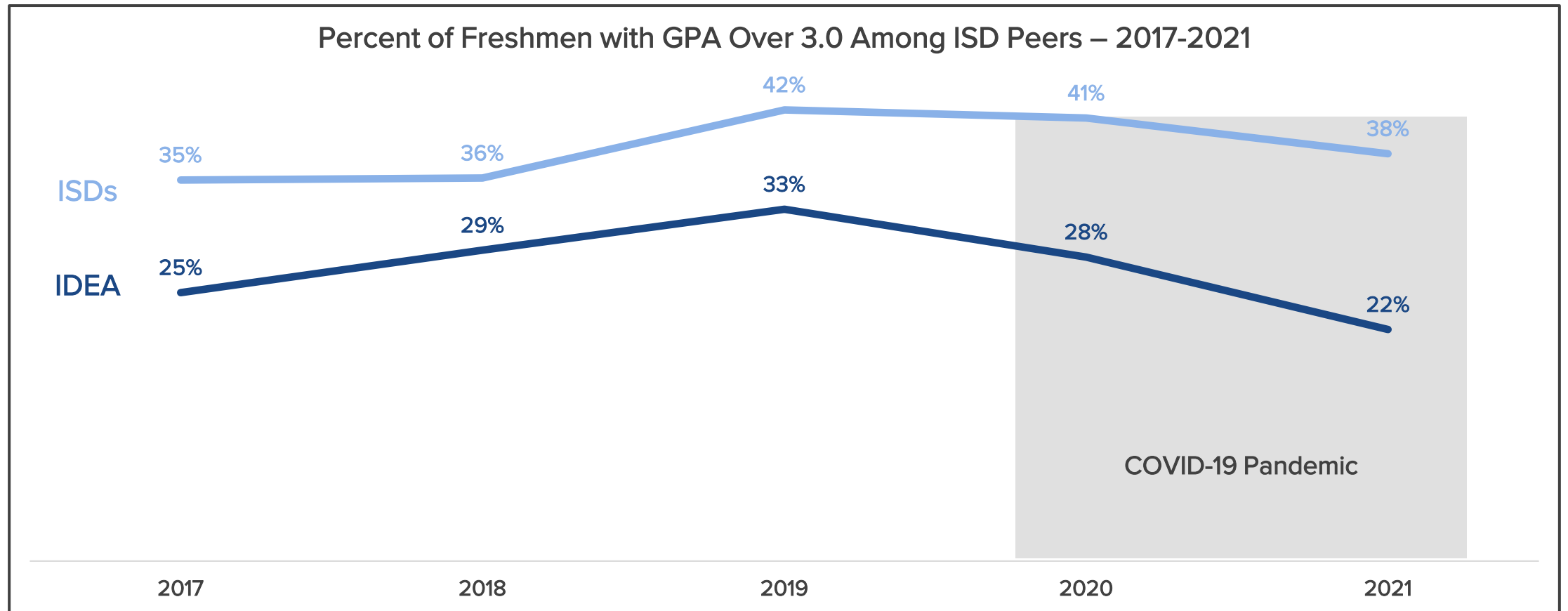
Note: ISD data points are the weighted average of all ISDs in the sample.

The gap between IDEA and our ISD peers widened each year of the pandemic for GPAs over 2.0.



Note: ISD data points are the weighted average of all ISDs in the sample.

IDEA freshmen with high GPAs declined more severely during the pandemic than our ISD peers.



Reported 2020

Reported 2021

Reported 2022

Reported 2023

Reported 2024

Note: ISD data points are the weighted average of all ISDs in the sample.

Summary Table - Charters

Summary Table - Charters (2017-2021)				
District	Enrollment	GPA Under 2.0	GPA Over 2.0	GPA Over 3.0
IDEA	76%	42%	55%	27%
Charter 1	57%	40%	56%	28%
Charter 2	59%	37%	61%	35%
Charter 3	54%	46%	49%	23%

Summary Table - ISDs

Summary Table - ISDs (2017-2021)				
District	Enrollment	GPA Under 2.0	GPA Over 2.0	GPA Over 3.0
IDEA	76%	42%	55%	27%
Austin ISD	44%	20%	75%	51%
Brownsville ISD	55%	29%	68%	39%
Dallas ISD	44%	34%	60%	34%
Donna ISD	38%	32%	62%	34%
Ector County ISD	48%	34%	63%	37%
Edinburg ISD	50%	28%	68%	39%
El Paso ISD	54%	26%	71%	46%
Fort Worth ISD	37%	30%	64%	34%
Harlingen CISD	54%	32%	63%	36%
Houston ISD	41%	30%	66%	39%
McAllen ISD	60%	26%	70%	43%
Midland ISD	45%	34%	61%	34%
Mission ISD	49%	30%	68%	40%
PSJA ISD	50%	34%	59%	33%
Rio Grande City ISD	53%	28%	68%	40%
San Antonio ISD	42%	38%	55%	27%
San Benito CISD	43%	35%	60%	33%
Weslaco ISD	48%	31%	64%	35%

Enrollment – Charters (2017-2021)

Enrollment - Charters						
District	2017	2018	2019	2020	2021	Total
IDEA	83%	81%	76%	73%	71%	76%
Charter 1	60%	61%	58%	53%	54%	57%
Charter 2	66%	61%	63%	54%	53%	59%
Charter 3	66%	60%	56%	49%	49%	54%

Enrollment – ISDs (2017-2021)

Enrollment - ISDs						
District	2017	2018	2019	2020	2021	Total
IDEA	83%	81%	76%	73%	71%	76%
Austin ISD	48%	48%	49%	42%	35%	44%
Brownsville ISD	58%	58%	59%	51%	49%	55%
Dallas ISD	49%	50%	51%	36%	36%	44%
Donna ISD	44%	41%	39%	35%	30%	38%
Ector County ISD	54%	49%	49%	46%	44%	48%
Edinburg ISD	57%	52%	51%	41%	45%	50%
El Paso ISD	56%	57%	59%	49%	45%	54%
Fort Worth ISD	46%	42%	42%	28%	27%	37%
Harlingen CISD	54%	55%	55%	52%	52%	54%
Houston ISD	48%	45%	44%	35%	33%	41%
McAllen ISD	64%	64%	63%	53%	58%	60%
Midland ISD	52%	48%	45%	38%	43%	45%
Mission ISD	55%	50%	55%	41%	43%	49%
PSJA ISD	57%	54%	53%	44%	46%	50%
Rio Grande City ISD	60%	57%	54%	46%	51%	53%
San Antonio ISD	44%	42%	44%	39%	40%	42%
San Benito CISD	48%	48%	45%	38%	36%	43%
Weslaco ISD	52%	50%	51%	42%	44%	48%

GPA Under 2.0 – Charters (2017-2021)

GPA Under 2.0 - Charters						
District	2017	2018	2019	2020	2021	Total
IDEA	37%	39%	37%	46%	49%	42%
Charter 1	41%	36%	37%	42%	45%	40%
Charter 2	35%	41%	33%	38%	36%	37%
Charter 3	47%	49%	38%	42%	48%	46%

GPA Under 2.0 – ISDs (2017-2021)

GPA Under 2.0 - Non-Charters						
District	2017	2018	2019	2020	2021	Total
IDEA	37%	39%	37%	46%	49%	42%
Austin ISD	21%	23%	18%	20%	21%	20%
Brownsville ISD	28%	28%	25%	33%	33%	29%
Dallas ISD	30%	34%	31%	39%	36%	34%
Donna ISD	29%	30%	26%	39%	40%	32%
Ector County ISD	31%	33%	31%	38%	34%	34%
Edinburg ISD	27%	31%	24%	32%	32%	28%
El Paso ISD	24%	26%	24%	29%	30%	26%
Fort Worth ISD	30%	29%	30%	33%	31%	30%
Harlingen CISD	30%	29%	27%	35%	37%	32%
Houston ISD	29%	32%	28%	29%	35%	30%
McAllen ISD	22%	24%	25%	29%	31%	26%
Midland ISD	34%	34%	34%	34%	36%	34%
Mission ISD	28%	28%	25%	33%	40%	30%
PSJA ISD	36%	34%	28%	35%	38%	34%
Rio Grande City ISD	26%	26%	23%	32%	37%	28%
San Antonio ISD	34%	37%	35%	42%	42%	38%
San Benito CISD	33%	35%	34%	40%	36%	35%
Weslaco ISD	29%	31%	28%	30%	37%	31%

GPA Over 2.0 – Charters (2017-2021)

GPA Over 2.0 - Charters						
District	2017	2018	2019	2020	2021	Total
IDEA	60%	60%	62%	50%	46%	55%
Charter 1	57%	57%	62%	54%	52%	56%
Charter 2	61%	56%	63%	60%	63%	61%
Charter 3	50%	48%	56%	50%	48%	49%

GPA Over 2.0 – ISDs (2017-2021)

GPA Over 2.0 - ISDs						
District	2017	2018	2019	2020	2021	Total
IDEA	60%	60%	62%	50%	46%	55%
Austin ISD	74%	73%	77%	76%	75%	75%
Brownsville ISD	66%	69%	72%	65%	65%	68%
Dallas ISD	60%	59%	65%	55%	59%	60%
Donna ISD	64%	63%	70%	58%	52%	62%
Ector County ISD	63%	64%	65%	60%	65%	63%
Edinburg ISD	69%	65%	72%	65%	63%	68%
El Paso ISD	71%	70%	73%	66%	77%	71%
Fort Worth ISD	63%	66%	66%	62%	65%	64%
Harlingen CISD	62%	67%	70%	61%	58%	63%
Houston ISD	66%	66%	69%	67%	62%	66%
McAllen ISD	72%	70%	72%	69%	66%	70%
Midland ISD	59%	62%	59%	62%	61%	61%
Mission ISD	66%	78%	72%	64%	57%	68%
PSJA ISD	55%	57%	66%	59%	56%	59%
Rio Grande City ISD	70%	68%	76%	64%	59%	68%
San Antonio ISD	57%	58%	60%	49%	50%	55%
San Benito CISD	62%	61%	62%	56%	59%	60%
Weslaco ISD	65%	60%	69%	68%	60%	64%

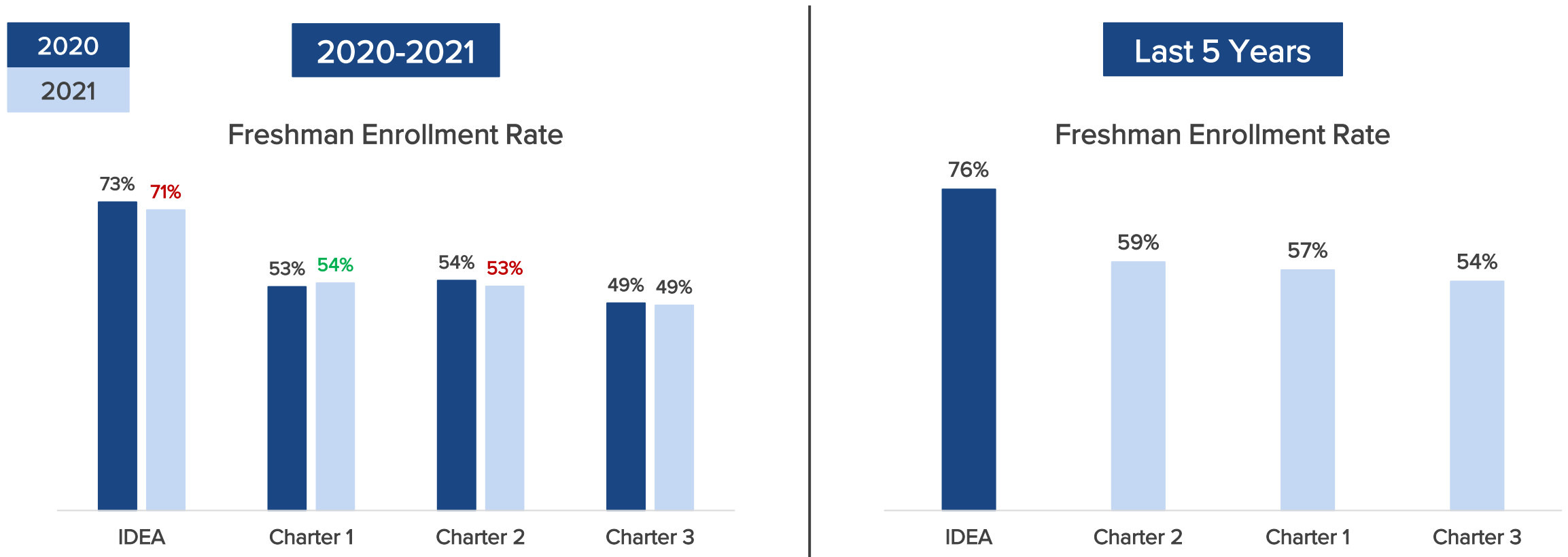
GPA Over 3.0 – Charters (2017-2021)

GPA Over 3.0 - Charters						
District	2017	2018	2019	2020	2021	Total
IDEA	25%	29%	33%	28%	22%	27%
Charter 1	23%	24%	32%	32%	26%	28%
Charter 2	33%	31%	33%	38%	38%	35%
Charter 3	21%	18%	23%	28%	22%	23%

GPA Over 3.0 – ISDs (2017-2021)

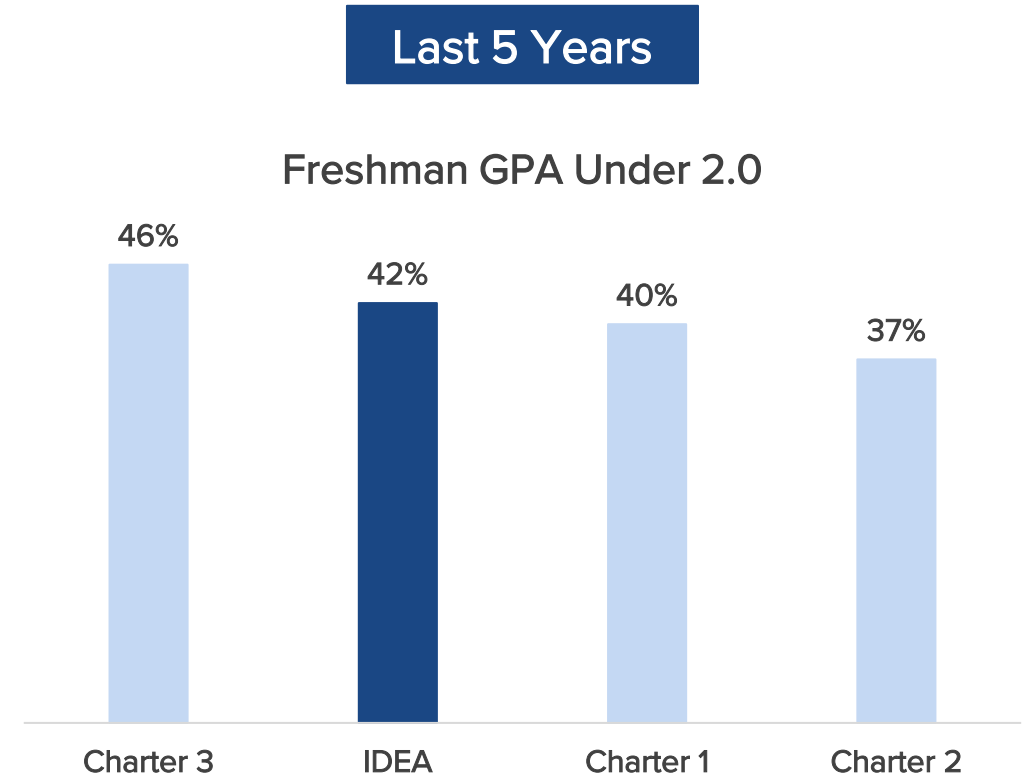
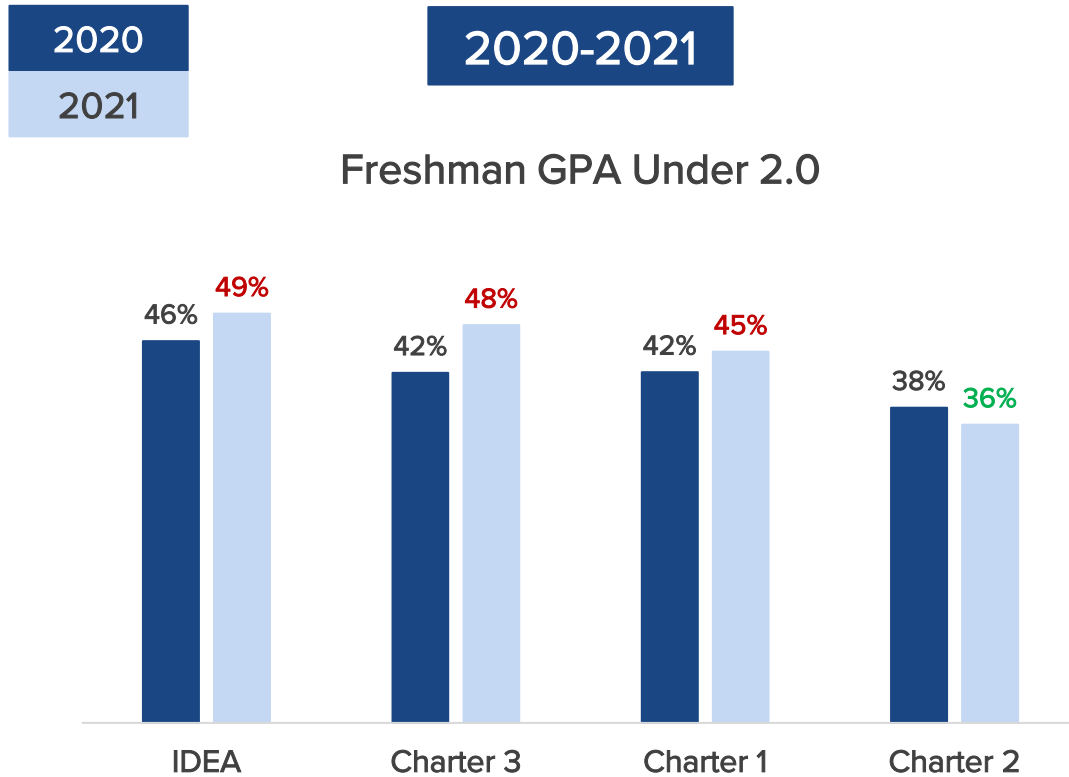
GPA Over 3.0 - ISDs						
District	2017	2018	2019	2020	2021	Total
IDEA	25%	29%	33%	28%	22%	27%
Austin ISD	47%	45%	54%	54%	54%	51%
Brownsville ISD	33%	36%	42%	43%	40%	39%
Dallas ISD	33%	32%	38%	34%	34%	34%
Donna ISD	35%	32%	38%	34%	29%	34%
Ector County ISD	35%	38%	39%	37%	38%	37%
Edinburg ISD	37%	36%	45%	40%	36%	39%
El Paso ISD	44%	43%	48%	47%	50%	46%
Fort Worth ISD	32%	33%	36%	36%	37%	34%
Harlingen CISD	33%	33%	45%	39%	31%	36%
Houston ISD	36%	35%	42%	46%	36%	39%
McAllen ISD	39%	41%	46%	46%	41%	43%
Midland ISD	33%	33%	36%	36%	32%	34%
Mission ISD	35%	45%	42%	40%	35%	40%
PSJA ISD	28%	28%	40%	37%	34%	33%
Rio Grande City ISD	38%	37%	46%	42%	36%	40%
San Antonio ISD	24%	25%	31%	28%	25%	27%
San Benito CISD	28%	29%	38%	33%	35%	33%
Weslaco ISD	36%	29%	37%	40%	36%	35%

IDEA continues to lead its charter peers in college enrollment by a wide margin.



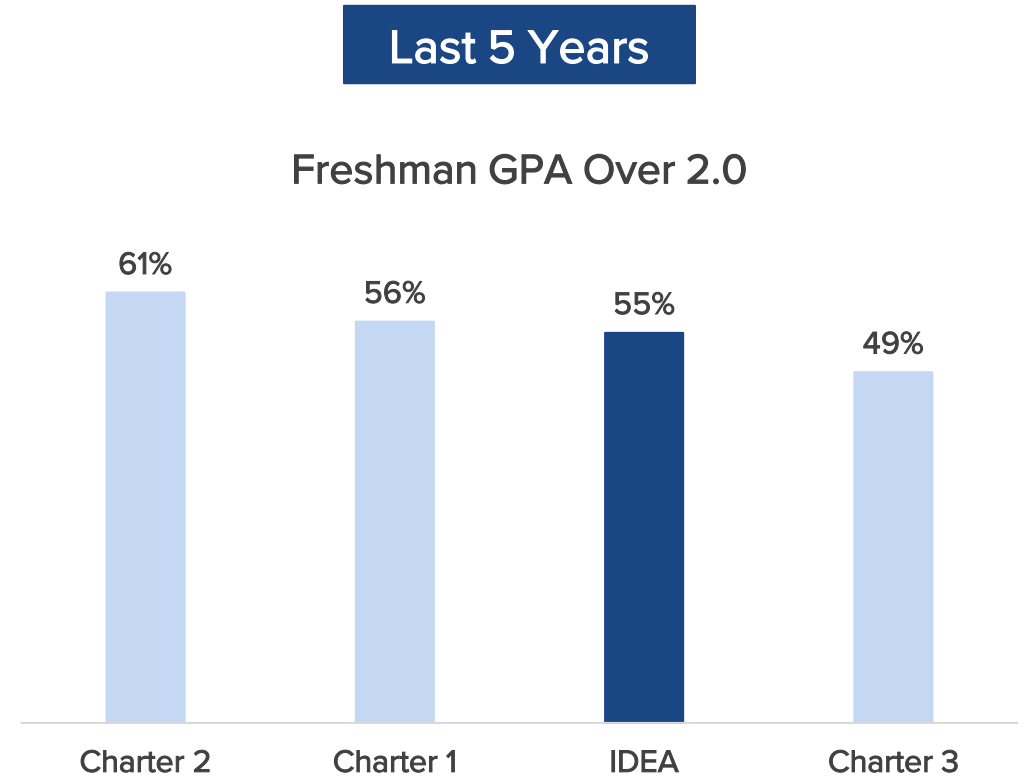
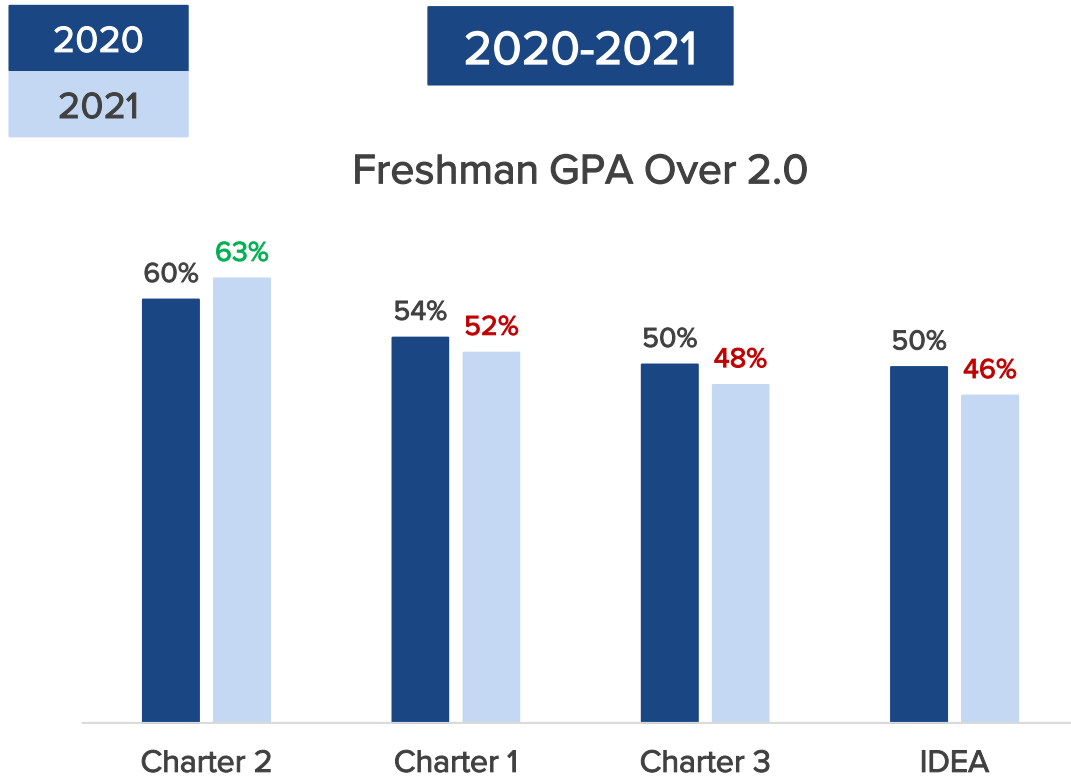
💡 IDEA had **17% more** freshmen enrolled than the charter leader in 2021.

IDEA freshmen had the highest rates of low GPAs among our charter peers in 2021.



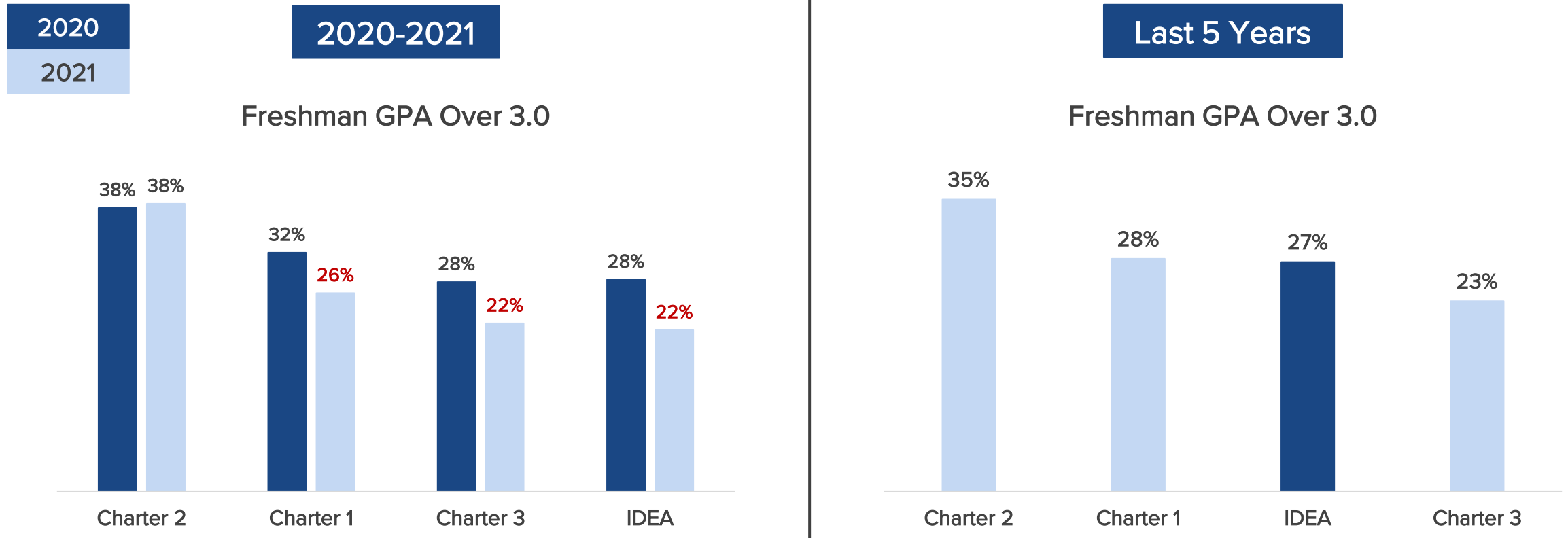
💡 IDEA had **13% more** freshmen with low GPAs than the charter leader in 2021.

IDEA had the lowest rates of GPAs over 2.0 among our charter peers in 2021.



💡 IDEA had **17% fewer** freshmen with GPAs over 2.0 than the charter leader in 2020.

IDEA ranked last in high GPAs in 2021, but 2nd over the last 5 years.

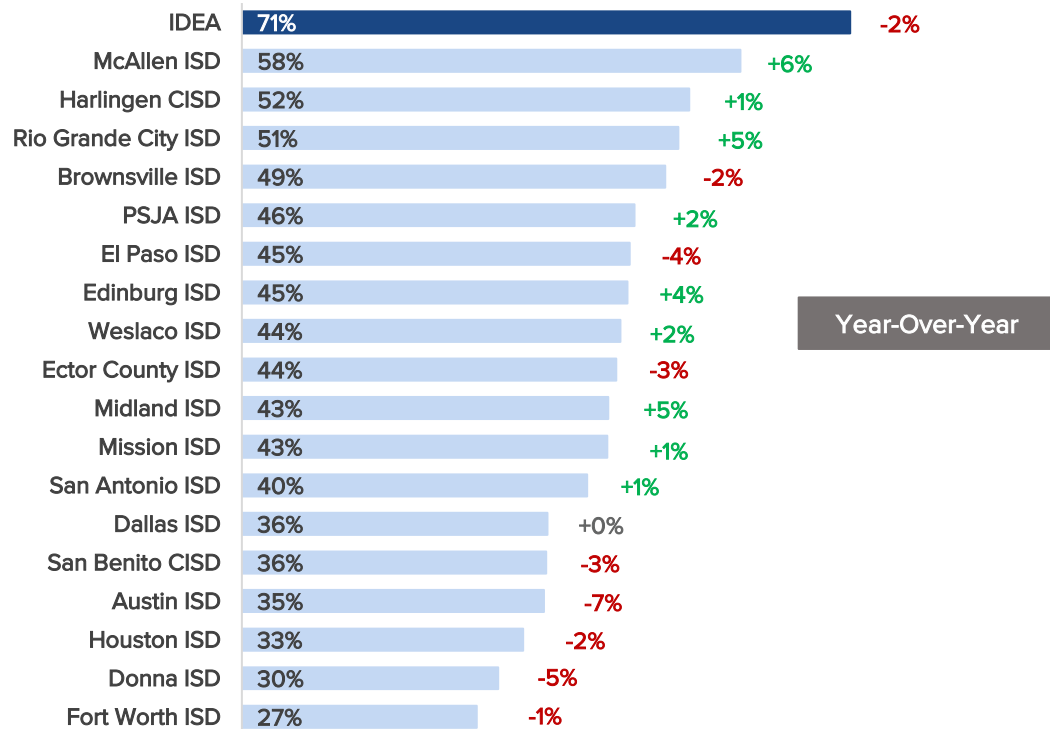


💡 IDEA had **16% fewer** freshmen with high GPAs than the charter leader in 2020.

IDEA continued to lead its ISD peers in college enrollment by double digits.

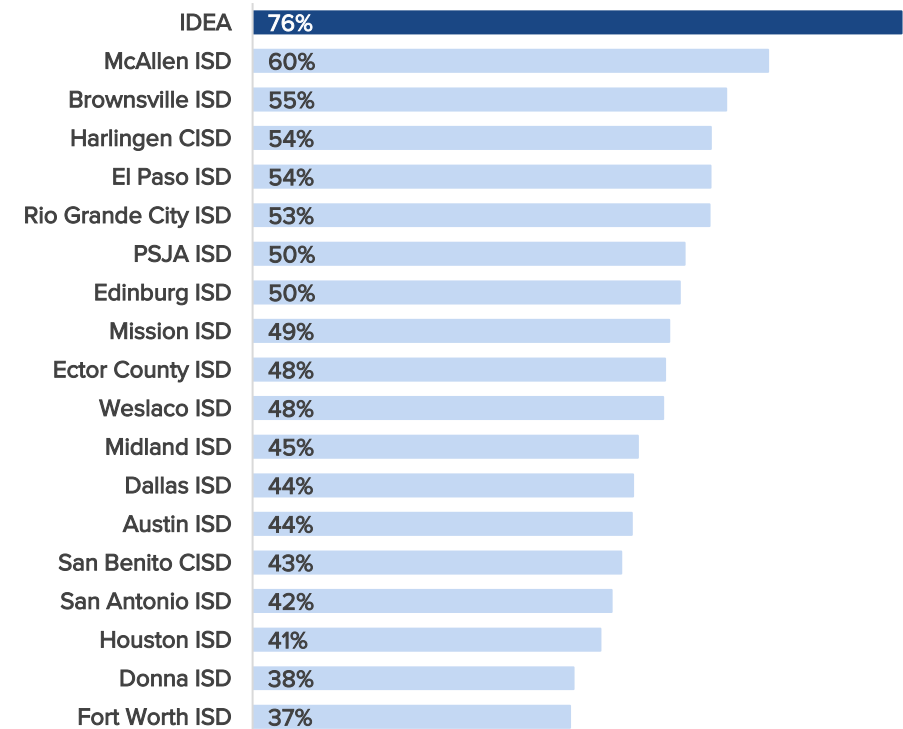
2021

Freshman Enrollment Rate



Last 5 Years

Freshman Enrollment Rate

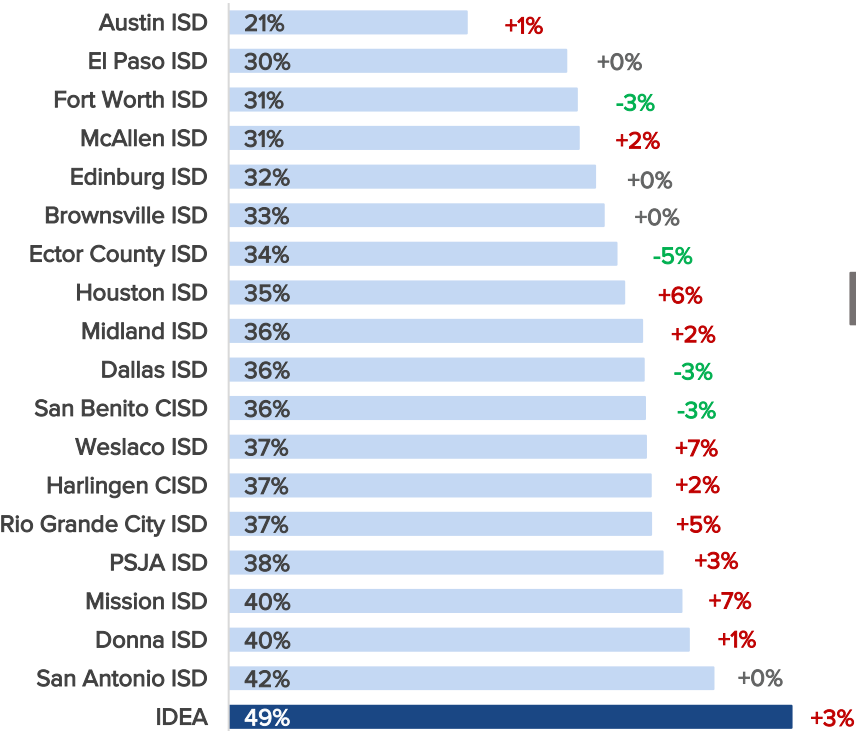


IDEA had 13% more freshmen enrolled than the ISD leader in 2020.

IDEA had the highest rate of low GPAs among our ISD peers.

2021

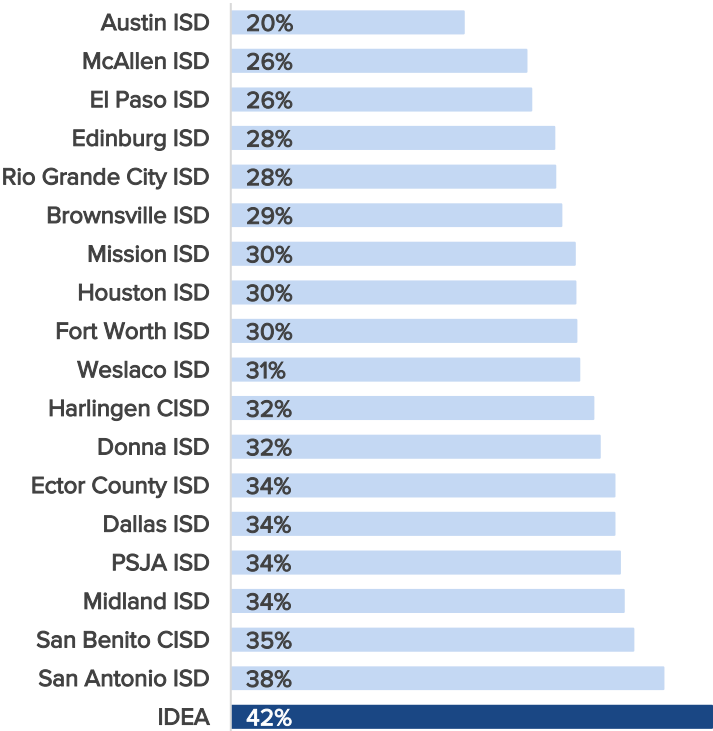
Freshman GPA Under 2.0



Year-Over-Year

Last 5 Years

Freshman GPA Under 2.0

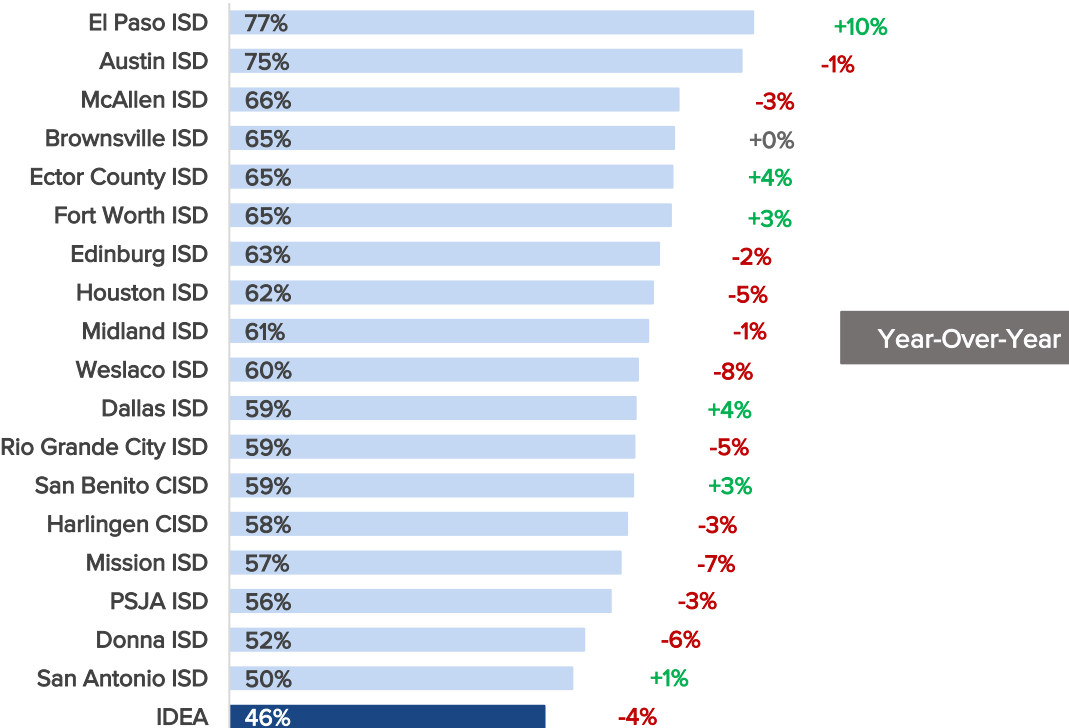


💡 IDEA had **28% more** freshmen with low GPAs than the ISD leader in 2020.

IDEA ranked last among our ISD peers in GPA over 2.0.

2021

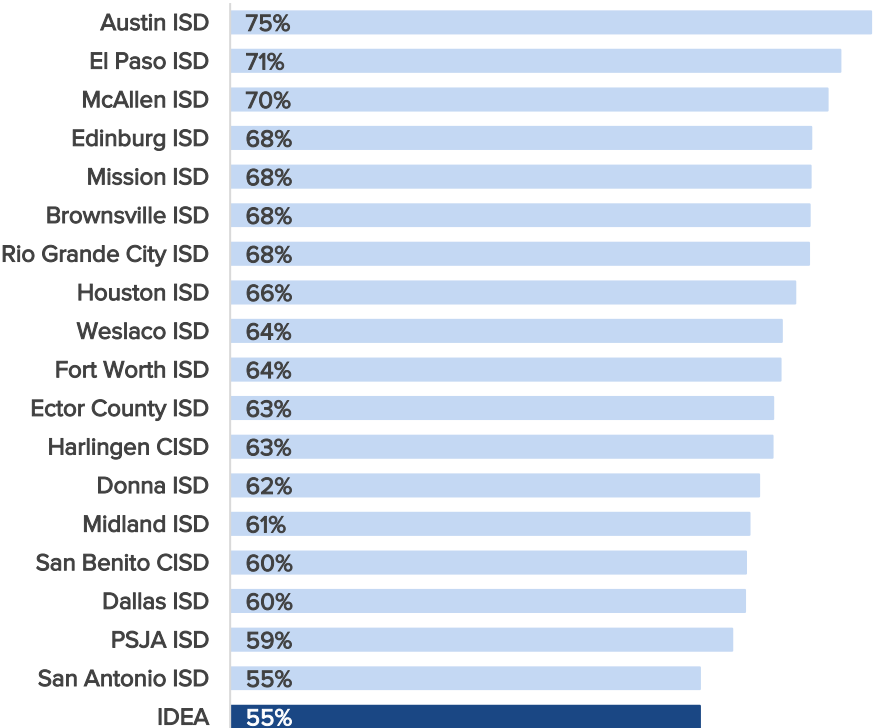
Freshman GPA Over 2.0



Year-Over-Year

Last 5 Years

Freshman GPA Over 2.0

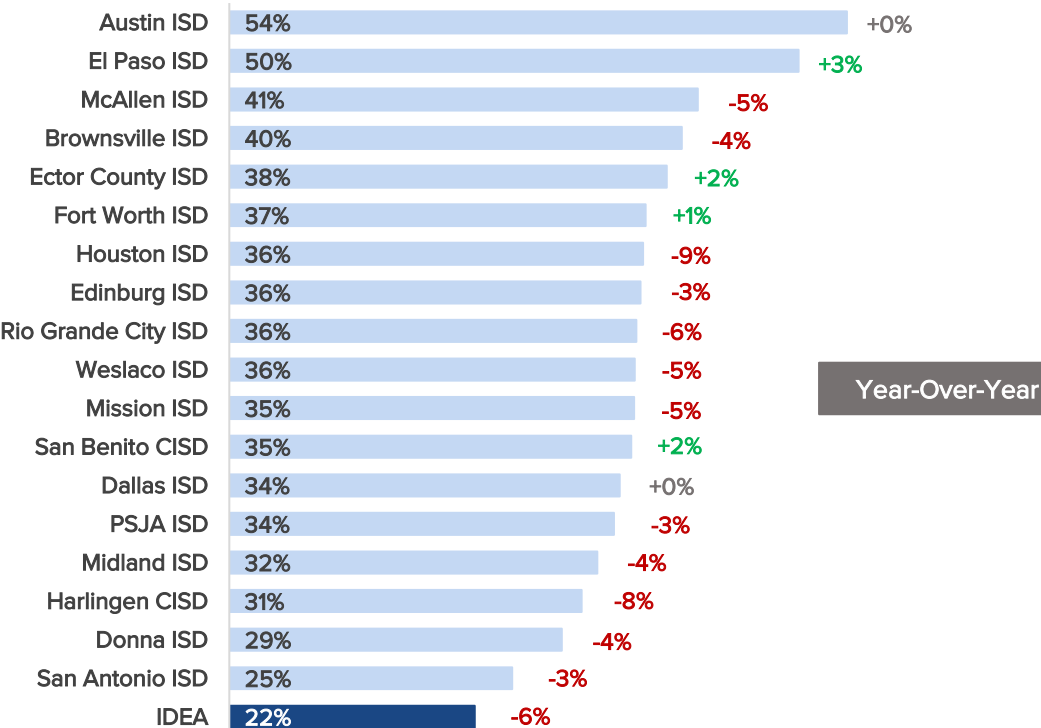


IDEA had 31% fewer freshmen with GPAs over 2.0 than the ISD leader in 2020.

IDEA also ranked last among ISDs in high GPAs.

2021

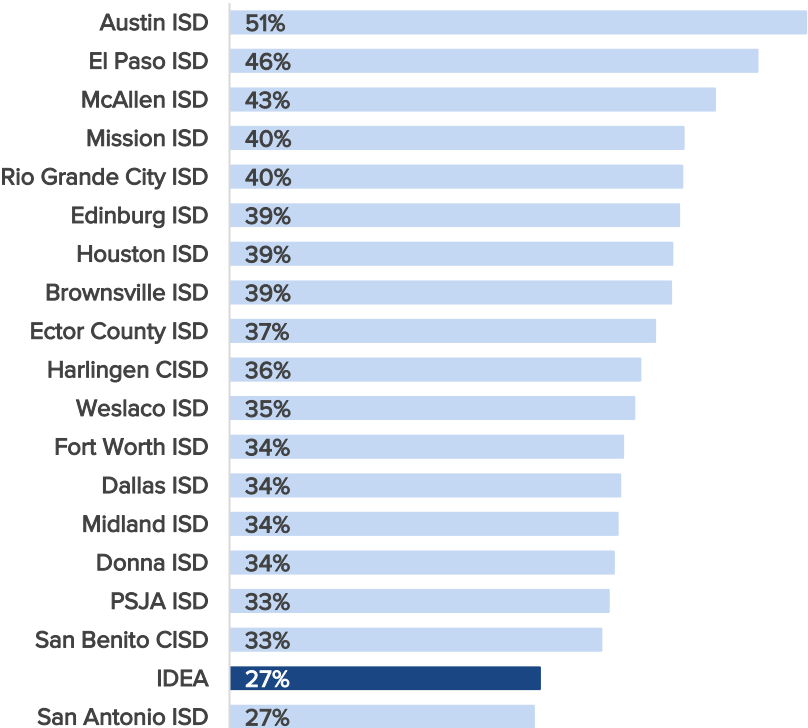
Freshman GPA Over 3.0



Year-Over-Year

Last 5 Years

Freshman GPA Over 3.0



IDEA had 32% fewer freshmen with high GPAs than the ISD leader in 2020.