2022-23 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

District Number: 108807

This district is a Charter District.



	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perl	formance F	Rates by T	ested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	75%	76%	74%	81%	80%	90%	67%	81%	53%	68%	78%	68%	72%	70%
	2022	76%	76%	77%	*	77%	*	-	*	-	*	56%	67%	80%	70%	75%	74%
At Meets Grade Level or Above	2023	50%	50%	49%	48%	48%	58%	60%	76%	33%	62%	32%	40%	53%	41%	46%	43%
	2022	51%	49%	51%	*	51%	*	-	*	-	*	35%	40%	54%	45%	48%	45%
At Masters Grade Level	2023	20%	21%	21%	20%	20%	28%	20%	49%	0%	36%	11%	13%	23%	16%	18%	17%
	2022	30%	26%	28%	*	28%	*	-	*	-	*	11%	17%	30%	23%	25%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	74%	68%	59%	69%	75%	80%	91%	40%	69%	52%	67%	71%	64%	66%	68%
	2022	71%	70%	69%	*	69%	*	-	*	-	*	55%	54%	72%	64%	67%	66%
At Meets Grade Level or Above	2023	45%	44%	37%	33%	36%	48%	20%	75%	20%	55%	32%	26%	40%	32%	35%	35%
	2022	43%	41%	39%	*	39%	*	-	*	_	*	33%	29%	42%	34%	36%	35%
At Masters Grade Level	2023	19%	17%	13%	11%	12%	18%	20%	37%	0%	26%	14%	5%	14%	10%	11%	12%
	2022	21%	18%	17%	*	17%	*	-	*	-	*	15%	12%	18%	15%	15%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	78%	79%	77%	82%	100%	96%	100%	86%	60%	66%	82%	73%	76%	74%
	2022	77%	77%	79%	*	80%	*	-	*	_	-	59%	67%	84%	73%	78%	77%
At Meets Grade Level or Above	2023	48%	48%	48%	49%	47%	57%	63%	78%	80%	63%	32%	27%	52%	43%	45%	43%
	2022	54%	52%	56%	*	56%	*	-	*	_	-	41%	40%	61%	48%	53%	51%
At Masters Grade Level	2023	22%	22%	22%	21%	21%	34%	25%	52%	80%	34%	15%	13%	25%	19%	20%	19%
	2022	28%	25%	29%	*	29%	*	-	*	-	-	17%	19%	32%	24%	26%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	73%	67%	58%	66%	74%	75%	88%	80%	74%	50%	57%	70%	61%	64%	65%
	2022	70%	71%	68%	*	68%	*	-	*	_	-	55%	56%	72%	61%	66%	65%
At Meets Grade Level or Above	2023	48%	49%	39%	32%	39%	50%	38%	73%	80%	63%	34%	28%	42%	36%	37%	37%
	2022	43%	43%	37%	*	37%	*	-	*	-	-	34%	27%	40%	32%	34%	33%
At Masters Grade Level	2023	22%	21%	15%	12%	14%	20%	25%	52%	40%	37%	13%	12%	16%	13%	13%	12%
	2022	23%	22%	18%	*	18%	*	-	*	-	-	17%	8%	21%	14%	16%	15%
Grade 5 Reading																	

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	84%	81%	84%	84%	83%	93%	80%	88%	61%	72%	87%	78%	82%	82%
	2022	81%	81%	85%	-	85%	-	-	-	-	-	61%	73%	88%	80%	84%	83%
At Meets Grade Level or Above	2023	57%	57%	60%	53%	59%	65%	83%	83%	40%	67%	40%	40%	64%	52%	57%	55%
	2022	58%	57%	63%	-	63%	-	-	-	-	-	40%	41%	66%	57%	60%	59%
At Masters Grade Level	2023	28%	29%	32%	25%	32%	38%	50%	61%	40%	33%	17%	13%	36%	25%	28%	26%
	2022	36%	34%	40%	-	40%	-	-	-	-	-	17%	27%	43%	36%	37%	36%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	83%	82%	70%	82%	87%	83%	94%	80%	88%	72%	76%	84%	77%	80%	82%
	2022	77%	79%	80%	-	80%	-	-	-	-	-	63%	73%	82%	77%	79%	80%
At Meets Grade Level or Above	2023	51%	54%	49%	36%	50%	53%	33%	74%	40%	57%	37%	37%	52%	43%	46%	48%
	2022	48%	49%	50%	-	50%	-	-	-	-	-	36%	42%	53%	45%	47%	50%
At Masters Grade Level	2023	21%	20%	16%	9%	16%	15%	0%	52%	20%	29%	15%	5%	18%	12%	14%	15%
	2022	25%	24%	24%	-	24%	-	-	-	-	-	17%	11%	25%	21%	22%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	67%	71%	60%	71%	74%	67%	89%	60%	83%	51%	65%	74%	65%	68%	68%
	2022	66%	68%	79%	-	79%	-	-	-	_	-	58%	69%	82%	75%	77%	77%
At Meets Grade Level or Above	2023	36%	36%	39%	30%	39%	44%	50%	67%	60%	52%	32%	32%	42%	33%	36%	35%
	2022	38%	40%	50%	-	50%	-	-	-	-	-	34%	42%	53%	44%	47%	47%
At Masters Grade Level	2023	16%	16%	17%	11%	17%	21%	17%	37%	40%	19%	14%	12%	19%	13%	15%	14%
	2022	18%	18%	25%	-	25%	-	-	-	-	-	18%	27%	27%	20%	22%	23%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	81%	77%	80%	85%	100%	97%	80%	95%	53%	69%	85%	77%	79%	78%
	2022	70%	68%	78%	67%	78%	*	-	*	*	-	53%	68%	81%	76%	76%	73%
At Meets Grade Level or Above	2023	52%	50%	56%	51%	55%	65%	67%	86%	40%	74%	33%	38%	62%	51%	54%	52%
	2022	43%	40%	48%	43%	48%	*	-	*	*	-	30%	37%	51%	47%	45%	42%
At Masters Grade Level	2023	22%	20%	23%	20%	23%	29%	33%	59%	20%	37%	14%	11%	27%	20%	21%	20%
	2022	23%	20%	25%	22%	25%	*	-	*	*	-	15%	17%	27%	24%	22%	19%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	73%	77%	71%	77%	85%	100%	93%	80%	74%	56%	67%	80%	75%	76%	77%
	2022	73%	69%	77%	66%	77%	*	-	*	*	-	61%	69%	77%	77%	75%	74%

	School Year	State	Region 01		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	35%	41%	32%	41%		67%	83%	40%	58%	30%	32%	44%		40%	39%
	2022	39%	33%	43%	33%	43%	*	-	*	*	-	33%	36%	42%		40%	39%
At Masters Grade Level	2023	16%	12%	16%	11%			50%	54%	40%		17%	16%	18%		15%	15%
	2022	16%	12%	18%	15%	18%	*	-	*	*	-	16%	10%	18%	18%	16%	15%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	78%	84%	82%	84%	86%	83%	92%	80%	92%	61%	77%	88%	82%	83%	81%
	2022	80%	79%	87%	91%	87%	*	-	-	-	-	60%	74%	90%	85%	85%	84%
At Meets Grade Level or Above	2023	55%	54%	61%	61%	60%	67%	33%	79%	60%	62%	39%	48%	67%	58%	58%	55%
	2022	56%	54%	63%	79%	63%	*	-	-	-	-	36%	43%	66%	62%	61%	57%
At Masters Grade Level	2023	27%	27%	30%	31%	29%	41%	0%	57%	40%	31%	17%	20%	35%	28%	28%	25%
	2022	37%	34%	41%	50%	41%	*	-	_	_	_	18%	25%	43%	40%	38%	35%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	61%	71%	67%	70%	79%	64%	87%	80%	92%	51%	63%	72%	70%	69%	69%
	2022	61%	61%	73%	74%	73%	*	-	-	-	-	53%	66%	73%	73%	71%	73%
At Meets Grade Level or Above	2023	37%	35%	45%	44%	44%	56%	45%	75%	30%	77%	33%	32%	46%	44%	42%	42%
	2022	31%	31%	43%	41%	43%	*	-	-	-	-	29%	34%	43%	42%	41%	42%
At Masters Grade Level	2023	11%	11%	16%	18%	15%	22%	0%	51%	10%	8%	17%	9%	16%	16%	14%	14%
	2022	13%	13%	20%	18%	21%	*	-	_	_	_	19%	9%	21%	20%	19%	20%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	84%	89%	85%	89%	88%	78%	100%	86%	100%	68%	68%	93%	87%	88%	86%
	2022	83%	83%	89%	*	89%	*	*	-	-	-	62%	84%	94%	86%	88%	86%
At Meets Grade Level or Above	2023	58%	57%	64%	61%	64%	68%	44%	88%	71%	100%	37%	38%	71%	61%	62%	59%
	2022	58%	57%	66%	*	66%	*	*	-	-	-	38%	46%	73%	62%	64%	60%
At Masters Grade Level	2023	28%	25%	29%	27%	29%	38%	11%	74%	29%	38%	16%	16%	34%	27%	27%	25%
	2022	37%	36%		*	44%	*	*	-	_	_	20%	30%	50%		41%	37%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	78%	99%	95%	99%	100%	-	-	-	*	98%	-	100%	98%	99%	100%
	2022	71%	72%	99%	-	99%	*	-	-	-	-	99%	-	100%	99%	99%	100%
At Meets Grade Level or Above	2023	46%	47%	97%	95%	97%	100%	-	-	-	*	98%	-	95%		97%	96%
	2022	40%	41%		_	96%	*	-	-	_	_	99%	_	100%	95%	96%	94%

		State		District	African American			American Indian	Asian	Pacific Islander	Two or More Races	•	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	15%	65%		63%		-	-	-	*	67%	-	66%	64%	63%	64%
	2022	14%	15%	75%	-	74%	*	-	-	-	-	79%	-	80%	73%	76%	72%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	72%	78%	78%	77%	85%	*	91%	*	*	71%	40%	80%	76%	77%	77%
	2022	74%	75%	82%	-	82%	*	*	-	-	-	63%	58%	88%	78%	82%	79%
At Meets Grade Level or Above	2023	47%	44%	48%	47%	47%	55%	*	86%	*	*	53%	15%	50%	46%	46%	45%
	2022	45%	44%	54%	-	53%	*	*	-	-	-	49%	25%	61%	48%	52%	48%
At Masters Grade Level	2023	17%	14%	15%	16%	14%	21%	*	41%	*	*	24%	0%	15%	15%	13%	13%
	2022	24%	22%	31%	-	31%	*	*	-	_	-	30%	13%	37%	26%	29%	25%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	61%	71%	71%	70%	81%	67%	91%	67%	63%	50%	54%	78%	66%	69%	67%
	2022	61%	60%	72%	*	72%	*	*	-	_	-	48%	62%	78%	68%	70%	66%
At Meets Grade Level or Above	2023	33%	31%	39%	42%	38%	48%	11%	67%	17%	50%	32%	33%	45%	35%	37%	34%
	2022	31%	27%	37%	*	37%	*	*	-	-	-	28%	22%	44%	33%	34%	30%
At Masters Grade Level	2023	16%	15%	20%	22%	19%	30%	0%	54%	0%	25%	19%	22%	23%	17%	18%	17%
	2022	18%	15%	22%	*	22%	*	*	-	_	-	18%	13%	27%	19%	20%	16%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	72%	81%	82%	81%	83%	100%	97%	67%	78%	54%	70%	84%	75%	80%	76%
	2022	65%	64%	78%	*	78%	71%	-	-	*	-	48%	60%	80%	70%	76%	73%
At Meets Grade Level or Above	2023	52%	50%	62%	58%	62%	64%	75%	94%	67%	67%	32%	43%	66%	54%	61%	55%
	2022	47%	44%	60%	*	61%	43%	-	-	*	-	33%	42%	64%	50%	58%	52%
At Masters Grade Level	2023	13%	11%	17%	14%	16%	16%	13%	41%	17%	33%	14%	6%	18%	13%	15%	11%
	2022	11%	9%	16%	*	16%	29%	-	-	*	-	13%	6%	18%	12%	15%	12%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	72%	84%	84%	84%	82%	*	96%	*	89%	55%	56%	86%	79%	83%	80%
	2022	72%	70%	85%	*	85%	*	-	-	-	-	55%	53%	87%	77%	84%	81%
At Meets Grade Level or Above	2023	54%	50%	66%	63%	67%	63%	*	85%	*	72%	37%	44%	70%	55%	65%	59%
	2022	55%	51%	69%	*	69%	*	-	-	-	-	38%	35%	72%	58%	67%	61%

		State		District	African American			American Indian		Pacific Islander	Two or More Races	•	Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	7%	11%		10%		*	50%	*	11%	13%	3%		9%	10%	7%
- 1 (- 1) 1	2022	9%	7%	14%	*	14%	*	-	-	-	-	13%	0%	15%	11%	12%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	83%	84%	78%	84%	85%	75%	91%	100%	82%	65%	73%	86%	83%	83%	84%
	2022	76%	80%	83%	100%	83%	100%	*	-	-	*	63%	76%	85%	82%	83%	82%
At Meets Grade Level or Above	2023	43%	46%	43%	37%	43%	42%	25%	78%	25%	35%	25%	31%	46%	41%	42%	43%
	2022	43%	44%	47%	33%	48%	29%	*	-	-	*	25%	32%	49%	46%	46%	44%
At Masters Grade Level	2023	23%	22%	20%	15%	20%	22%	8%	65%	13%	12%	13%	13%	23%	19%	19%	20%
	2022	27%	26%	30%	33%	30%	14%	*	-	-	*	14%	15%	31%	29%	28%	27%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	87%	93%	94%	93%	95%	100%	100%	88%	93%	81%	87%	94%	93%	93%	92%
	2022	83%	82%	91%	100%	91%	*	-	-	-	*	70%	82%	92%	89%	90%	88%
At Meets Grade Level or Above	2023	56%	50%	63%	66%	62%	64%	56%	92%	38%	73%	35%	49%	67%	59%	61%	57%
	2022	55%	48%	62%	71%	63%	*	-	-	-	*	34%	51%	65%	61%	60%	55%
At Masters Grade Level	2023	21%	16%	23%	20%	23%	28%	11%	60%	13%	40%	12%	20%	27%	20%	21%	20%
	2022	21%	15%	23%	29%	23%	*	-	-	-	*	12%	12%	26%	20%	20%	16%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	97%	96%	98%	95%	*	100%	*	*	90%	100%	97%	98%	97%	96%
	2022	89%	88%	96%	*	96%	-	-	-	-	-	85%	78%	96%	94%	95%	95%
At Meets Grade Level or Above	2023	70%	65%	78%	74%	79%	77%	*	94%	*	*	58%	52%	80%	71%	77%	73%
	2022	68%	61%	77%	*	77%	_	-	-	-	-	56%	67%	79%	70%	76%	73%
At Masters Grade Level	2023	38%	30%	44%	39%	44%	43%	*	72%	*	*	28%	38%	45%	39%	42%	37%
	2022	42%	33%	49%	*	49%	-	-	-	-	-	28%	44%	50%	39%	46%	40%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	86%	88%	74%	88%	93%	*	100%	*	*	59%	60%	88%	77%	87%	85%
	2022	92%	86%	85%	56%	85%	93%	*	100%	*	-	55%	*	85%	77%	84%	80%
At Meets Grade Level or Above	2023	61%	38%	32%	14%	31%	53%	*	75%	*	*	12%	20%	32%	24%	30%	22%
	2022	64%	39%	31%	16%	31%	53%	*	70%	*	-	4%	*	31%	21%	29%	21%

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	3%	2%	5%	2%	5%	*	8%	*	*	1%	0%	2%	0%	1%	1%
	2022	13%	4%	4%	0%	4%	5%	*	40%	*	-	0%	*	4%	2%	3%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	76%	79%	74%	79%	83%	83%	93%	76%	83%	60%	68%	82%	76%	78%	77%
	2022	74%	74%	80%	71%	80%	85%	100%	100%	*	*	59%	68%	83%	77%	78%	77%
At Meets Grade Level or Above	2023	49%	48%	50%	46%	50%	57%	47%	79%	44%	62%	35%	36%	54%	46%	48%	46%
	2022	48%	45%	52%	42%	52%	52%	60%	82%	*	*	35%	37%	55%	48%	49%	47%
At Masters Grade Level	2023	20%	18%	20%	18%	20%	26%	14%	53%	23%	29%	16%	13%	22%	19%	18%	17%
	2022	23%	21%	26%	20%	26%	19%	20%	59%	*	*	17%	16%	27%	24%	24%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	82%	80%	81%	84%	90%	95%	76%	87%	58%	70%	84%	78%	80%	78%
	2022	75%	74%	82%	75%	82%	74%	*	100%	*	*	56%	70%	85%	78%	80%	78%
At Meets Grade Level or Above	2023	53%	52%	58%	55%	57%	63%	60%	83%	54%	67%	35%	39%	62%	53%	55%	52%
	2022	53%	50%	59%	54%	59%	47%	*	83%	*	*	36%	41%	63%	54%	56%	53%
At Masters Grade Level	2023	20%	19%	24%	23%	23%	31%	17%	56%	30%	32%	15%	13%	25%	22%	21%	19%
	2022	25%	22%	30%	28%	30%	37%	*	67%	*	*	16%	20%	31%	30%	28%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	75%	67%	75%	80%	76%	91%	77%	78%	59%	67%	77%	73%	74%	74%
	2022	72%	73%	76%	67%	76%	86%	*	100%	*	*	60%	66%	77%	74%	74%	74%
At Meets Grade Level or Above	2023	45%	44%	42%	36%	41%	50%	38%	76%	36%	58%	33%	31%	43%	40%	40%	40%
	2022	42%	40%	43%	31%	43%	48%	*	80%	*	*	32%	33%	44%	42%	40%	40%
At Masters Grade Level	2023	19%	17%	16%	13%	15%	19%	14%	51%	18%	26%	16%	10%	16%	15%	14%	15%
	2022	20%	19%	21%	13%	21%	8%	*	53%	*	*	18%	11%	21%	21%	19%	19%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	77%	83%	77%	83%	85%	84%	94%	79%	87%	70%	72%	84%	82%	82%	81%
	2022	76%	76%	85%	100%	85%	100%	*	*	-	*	65%	74%	87%	83%	84%	83%
At Meets Grade Level or Above	2023	47%	44%	51%	47%	50%	55%	47%	80%	43%	57%	37%	38%	52%	50%	49%	46%
	2022	47%	44%	55%	71%	55%	73%	*	*	_	*	36%	44%	57%	54%	53%	50%

	School Year	State	Region 01		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	15%	19%		18%		11%	45% *	21%	25%	15%	14%	20%	17%	17%	16%
All Grades Social Studies	2022	21%	17%	24%	29%	24%	33%		*	-	-	17%	18%	26%	21%	22%	19%
At Approaches Grade Level or Above	2023	78%	77%	79%	75%	79%	85%	75%	93%	71%	75%	61%	64%	87%	70%	77%	75%
Above	2022	75%	75%	79%	*	79%	*	*	_	_	_	59%	64%	88%	71%	78%	76%
At Meets Grade Level or Above	2022	52%	48%	51%				25%	73%	29%	67%	39%	38%	62%	39%	49%	45%
At Weets Glade Level of Above	2023	50%	45%			50%	3070	2J/0 *	7570	2970	07 70	36%	27%	63%	36%	48%	44%
At Masters Grade Level	2022	27%	22%	27%			34%	0%	59%	0%	50%	22%	26%	34%	20%	25%	23%
7 ti Wasters Grade Level	2022	30%	24%	30%	/ /	31%	*	*	3370	-	3070	21%	16%		21%	28%	24%
	2022	30 70			formance l		Enrolle	d Grade at	Moots	Grade I	evel or		1070	3370	2170	20 70	2470
3rd Graders			31/		ioiiiiaiice i	tates by i		u Grade at	MICCIS	Grade L	evel of	Above					
Reading and Mathematics	2023	37%	36%	31%	30%	30%	42%	20%	67%	0%	50%	27%	19%	34%	26%	29%	28%
reading and Mathematics	2022	36%	33%	33%		33%			*	-	3070	29%	25%	36%	28%	30%	28%
Reading and Mathematics Including EOC	2023	37%	36%					20%	67%	0%	50%	27%	19%		26%	29%	28%
	2022	36%	33%	33%	*	33%	*	_	*	_	_	29%	25%	36%	28%	30%	28%
Reading Including EOC	2023	50%	50%	49%	48%	48%	58%	60%	76%	33%	62%	32%	40%	53%	41%	46%	43%
	2022	51%	49%	51%	*	51%	*	-	*	-	-	35%	40%	54%	44%	48%	45%
Math Including EOC	2023	45%	44%	37%	33%	36%	48%	20%	75%	20%	55%	32%	26%	40%	32%	35%	35%
	2022	43%	41%	39%	*	39%	*	-	*	-	-	34%	29%	42%	34%	36%	35%
4th Graders																	
Reading and Mathematics	2023	38%	38%	32%	28%	31%	42%	38%	66%	80%	51%	28%	18%	35%	28%	29%	29%
	2022	36%	35%	32%	*	32%	*	-	*	_	-	29%	20%	35%	27%	29%	28%
Reading and Mathematics Including EOC	2023	38%	38%	32%	28%	31%	42%	38%	66%	80%	51%	28%	18%	35%	28%	29%	29%
	2022	36%	35%	32%	*	32%	*	-	*	-	-	29%	20%	35%	27%	29%	28%
Reading Including EOC	2023	48%	48%	48%	49%	47%	57%	63%	78%	80%	63%	32%	27%	52%	43%	45%	43%
	2022	54%	52%	56%	*	56%	*	-	*	-	-	41%	40%	61%	48%	53%	51%
Math Including EOC	2023	48%	49%	39%	32%	39%	50%	38%	73%	80%	63%	34%	28%	42%	36%	37%	37%
_	2022	43%	43%	37%	*	37%	*	-	*	-	-	34%	27%	40%	32%	34%	33%
5th Graders																	
Reading and Mathematics	2023	43%	44%	42%	32%	42%	48%	33%	71%	40%	50%	30%	24%	46%	35%	39%	39%
	2022	41%	41%	43%	-	43%	-	-	-	-	_	30%	26%	46%	37%	40%	41%

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	44%	42%	32%	42%	48%	33%	71%	40%	50%	30%	24%	46%	35%	39%	39%
	2022	41%	41%	43%		43%	-	-	-	-	-	30%	26%	46%		40%	41%
Reading Including EOC	2023	57%	57%	60%	53%	59%	65%	83%	84%	40%	67%	40%	40%	64%	52%	57%	55%
	2022	58%	57%	63%	-	63%	-	-	-	-	-	40%	41%	66%	57%	60%	59%
Math Including EOC	2023	51%	54%	49%	36%	50%	53%	33%	75%	40%	57%	37%	37%	52%	43%	46%	48%
	2022	48%	49%	50%	-	50%	-	-	-	_	-	36%	42%	53%	45%	47%	50%
6th Graders																	
Reading and Mathematics	2023	35%	31%	36%	28%	35%	46%	50%	77%	40%	58%	26%	29%	39%	33%	34%	33%
	2022	31%	26%	34%	27%	34%	*	-	*	*	-	26%	25%	34%	33%	30%	29%
Reading and Mathematics Including EOC	2023	35%	31%	36%	28%	35%	46%	50%	77%	40%	58%		29%	39%	33%	34%	33%
	2022	31%	26%	34%	27%	34%	*	-	*	*	-	26%	25%	34%	33%	30%	29%
Reading Including EOC	2023	52%	50%	56%	51%	55%	65%	67%	86%	40%	74%	33%	38%	62%	51%	54%	52%
3	2022	43%	40%	48%	43%	48%	*		*			30%	38%	51%	47%	45%	42%
Math Including EOC	2023	40%	36%	41%		41%	51%	67%	83%	40%	58%		32%	44%		40%	39%
a	2022	40%	33%	43%		43%	*	-	*	*	-	33%	36%	43%		40%	39%
7th Graders		10 70	33,0		33,0	.0,0						33,0	33,0	.0,0	.5 / 0	.0,0	00,0
Reading and Mathematics	2023	37%	33%	40%	40%	39%	50%	27%	72%	30%	62%	29%	29%	42%	39%	37%	36%
reading and Mathematics	2023	32%	28%	38%	41%	38%	3070		7 2 70	30 /0	02 /0	25%	25%	39%	38%	36%	36%
Reading and Mathematics Including EOC	2023	38%	34%	41%		40%	50%	27%	74%	30%	62%	29%	29%	43%	40%	38%	37%
melading LOC	2022	33%	29%	38%	41%	39%	*	_	_	_	_	25%	25%	40%	38%	37%	37%
Reading Including EOC	2022	55%	54%	61%	61%	60%	67%	33%	80%	60%	62%	39%	48%	67%	58%	58%	55%
Reading including EOC	2023	56%	54%	63%	79%	63%	*		0070	0070	02.70	36%	43%	66%		61%	57%
Math Individual FOC	2022	43%	38%	45%	44%	45%	56%	_	77%	30%	77%	33%	32%	47%	45%	43%	42%
Math Including EOC							50%	45%	7 7 %0	30%	77%						
au	2022	37%	33%	43%	41%	43%		-	-	-	-	29%	35%	43%	43%	41%	43%
8th Graders																	
Reading and Mathematics	2023	31%	34%	94%			100%	-	-	-	*	3070	-	55,0		94%	93%
	2022	27%	30%	96%		96%	*	-	-	-	-	99%	-	,		96%	94%
Reading and Mathematics Including EOC	2023	44%	44%	43%		43%	45%		76%	29%	63%		26%	49%		41%	41%
	2022	41%	41%	49%	*	49%	*	*	-	-	-	28%	28%	59%	44%	47%	43%
Reading Including EOC	2023	58%	59%	64%	61%	64%	68%	44%	87%	71%	100%	37%	38%	71%	61%	62%	59%
	2022	58%	58%	66%	*	66%	*	*	-	-	_	38%	46%	73%	62%	64%	60%

	School Year	State	Region 01		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	52%	49%	43%	50%	50%	33%	82%	29%	63%	35%	36%	55%	46%	48%	50%
	2022	48%	50%	58%	*	58%	*	*	-	_	-	35%	36%	67%	53%	56%	54%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	36%	32%	36%	46%	33%	71%	37%	53%	31%	24%	39%	34%	34%	33%
	2022	34%	32%	36%	31%	36%	38%	-	80%	*	-	30%	24%	38%	34%	33%	32%
Reading and Mathematics Including EOC	2023	39%	38%	37%	33%	37%	45%	31%	72%	35%	53%	28%	24%	40%	35%	35%	34%
	2022	36%	34%	38%	30%	38%	40%	*	80%	*	-	27%	25%	40%	35%	35%	34%
Reading Including EOC	2023	53%	53%	56%	54%	55%	63%	54%	82%	55%	67%	36%	39%	60%	52%	53%	51%
	2022	53%	52%	57%	54%	57%	50%	*	80%	*	-	36%	41%	61%	54%	55%	52%
Math Including EOC	2023	47%	45%	43%	37%	43%	51%	40%	77%	38%	60%	33%	31%	46%	41%	41%	42%
	2022	43%	41%	45%	35%	45%	50%	*	100%	*	-	33%	34%	46%	43%	42%	42%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	58%	57%	64%	56%	65%	69%	75%	100%	57%	53%	47%	58%	56%	56%	55%
Grade 4 Mathematics	2023	63%	66%	56%	52%	55%	60%	50%	76%	60%	72%	54%	57%	56%	56%	55%	55%
Grade 5 ELA/Reading	2023	65%	68%	70%	66%	70%	73%	100%	89%	70%	78%	57%	64%	72%	67%	68%	67%
Grade 5 Mathematics	2023	71%	73%	72%	67%	72%	73%	50%	85%	90%	79%	73%	71%	72%	72%	72%	74%
Grade 6 ELA/Reading	2023	51%	49%	57%	56%	56%	62%	67%	88%	*	65%	46%	50%	57%	56%	55%	55%
Grade 6 Mathematics	2023	54%	48%	58%	60%	57%	64%	83%	82%	*	56%	59%	59%	53%	61%	57%	56%
Grade 7 ELA/Reading	2023	71%	74%	77%	77%	77%	79%	70%	89%	65%	86%	64%	75%	79%	77%	76%	76%
Grade 7 Mathematics	2023	56%	56%	63%	61%	62%	72%	78%	86%	65%	82%	53%	63%	61%	63%	61%	61%
Grade 8 ELA/Reading	2023	63%	67%	68%	62%	68%	67%	81%	92%	57%	57%	59%	51%	69%	67%	67%	67%
Grade 8 Mathematics	2023	74%	80%	83%	83%	83%	71%	-	-	-	*	83%	-	83%	83%	83%	87%
End of Course English I	2023	57%	52%	58%	58%	58%	63%	42%	66%	60%	58%	57%	53%	58%	57%	57%	55%
End of Course English II	2023	74%	72%	74%	75%	74%	77%	*	94%	-	79%	63%	69%	75%	74%	74%	73%
End of Course Algebra I	2023	76%	76%	77%	78%	77%	76%	69%	87%	64%	57%	73%	81%	80%	75%	77%	77%
All Grades Both Subjects	2023	64%	64%	65%	64%	65%	69%	71%	84%	70%	71%	59%	61%	65%	65%	64%	64%
All Grades ELA/Reading	2023	63%	63%	66%	65%	65%	69%	74%	85%	69%	69%	57%	58%	66%	65%	64%	64%
All Grades Mathematics	2023	66%	66%	65%	63%	64%	69%	66%	83%	71%	72%	62%	64%	64%	66%	64%	64%
				9	School Pro	gress - A	ccelera	ted Learni	ng by (Grade and	d Subje	ct					
Grade 4 ELA/Reading	2023	33%	35%	35%	44%	35%	35%	-	50%	*	*	29%	32%	34%	36%	35%	32%
Grade 4 Mathematics	2023	27%	33%	25%	22%	25%	27%	*	50%	*	43%	16%	24%	26%	23%	24%	24%
Grade 5 ELA/Reading	2023	37%	40%	44%	53%	43%	49%	*	*	*	50%	28%	48%	46%	42%	44%	43%
Grade 5 Mathematics	2023	48%	56%	53%	45%	54%	62%	*	71%	*	60%	48%	53%	55%	52%	53%	54%
Grade 6 ELA/Reading	2023	26%	25%	34%	35%	34%	35%	-	88%	*	*	18%	30%	31%	36%	34%	32%
Grade 6 Mathematics	2023	35%	33%	40%	46%	39%	53%	-	63%	*	*	27%	36%	36%	42%	40%	37%
Grade 7 ELA/Reading	2023	39%	43%	50%	48%	51%	49%	*	60%	*	*	29%	51%	50%	51%	50%	49%
Grade 7 Mathematics	2023	22%	23%	30%	27%	30%	29%	*	38%	*	100%	20%	36%	29%	31%	30%	29%
Grade 8 ELA/Reading	2023	39%	45%	52%	42%	53%	47%	60%	*	*	-	39%	15%	59%	49%	51%	50%
Grade 8 Mathematics	2023	49%	58%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
End of Course English I	2023	26%	23%	35%	53%	33%	43%	-	*	*	*	20%	43%	35%	36%	34%	32%
End of Course English II	2023	41%	38%	51%	54%	51%	47%	-	*	-	*	28%	20%	52%	49%	51%	49%
End of Course Algebra I	2023	58%	64%	65%	60%	66%	67%	*	17%	*	*	47%	50%	69%	64%	65%	66%
All Grades Both Subjects	2023	38%	41%	43%	43%	43%	46%	45%	58%	58%	60%	30%	38%	43%	43%	43%	42%
All Grades ELA/Reading	2023	35%	36%	43%	46%	43%	44%	50%	69%	38%	50%	28%	37%	43%	44%	43%	42%
All Grades Mathematics	2023	40%	45%	43%	40%	43%	48%	42%	49%	73%	67%	32%	38%	43%	43%	43%	42%

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⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

															EB/EL			Monitored
	School Year	State	Region 01	District	Total Bilingual Education	BE-Trans Early Exit		BE-Dual		ALP Bilingual (Exception)		ESL Content- Based	ESL Bull Out	ALP ESL (Waiver)	with Parental Denial		Total EB/EL (Current)	& Former EB/EL
	rear	State	UI	DISTRICT					_	rmance Leve		Daseu	Pull-Out	(waiver)	Delilai	CD/CL	(Current)	ED/EL
All Grades All Subjects					SIAAN	renonna	iice Rate t	by Subject	and reno	illiance Leve	-1							
At Approaches Grade Level or Above	2023	76%	76%	79%	72%	65%	_	*	_	72%	79%	64%	79%	79%	83%	81%	76%	97%
At Approaches Grade Level of Above	2022	74%	74%	80%	76%	65%	100%	_	20%	76%		75%	79%	80%			76%	96%
At Meets Grade Level or Above	2023	49%	48%	50%	41%	35%	-	*	2070	41%		19%	48%	47%			45%	79%
At Meets Grade Level of Above	2022	48%	45%	52%	46%	36%	60%	_	20%	47%		43%	45%	48%			45%	76%
At Masters Grade Level	2023	20%	18%	20%	15%	11%	-	*	2070	16%		7%	18%	16%			16%	39%
At Wasters Grade Level	2022	23%	21%	26%	22%	15%	20%	_	0%		20%	17%	20%	20%			20%	43%
All Grades ELA/Reading	2022	25 /0	2170	2070	2270	1370	2070		070	25 /0	2070	17 70	2070	2070	2370	3070	2070	7370
At Approaches Grade Level or Above	2023	77%	76%	82%	74%	69%	_	_	_	74%	79%	54%	79%	79%	86%	84%	78%	98%
, tryproderies Grade Level of Above	2022	75%	74%	82%	79%	67%	*	_	*	80%		74%	80%	81%			78%	97%
At Meets Grade Level or Above	2023	53%	52%	58%	46%	43%	_	_	_	46%		19%	54%	53%			51%	94%
At Weets Grade Level of Above	2022	53%	50%	59%	52%	42%	*	_	*	53%		50%	50%	55%			51%	89%
At Masters Grade Level	2023	20%	19%	24%	19%	13%	_	_	_	20%		7%	19%	17%			18%	47%
At Wasters Grade Level	2022	25%	22%	30%	27%	19%	*	_	*	27%		21%	23%	22%			23%	54%
All Grades Mathematics	2022	25 /0	2270	3070	27 70	1370				27 70	22 /0	2170	2370	22 /0	3470	3370	2570	3470
At Approaches Grade Level or Above	2023	75%	76%	75%	70%	64%	_	_	_	70%	76%	61%	77%	76%	81%	76%	74%	95%
, tryproderies Grade Level of Above	2022	72%	73%	76%	71%	58%	*	_	*	72%		72%	79%	77%			73%	94%
At Meets Grade Level or Above	2023	45%	44%	42%	39%	31%	_	_	_	39%		16%	41%	39%			39%	62%
A time eta Grade Level of Above	2022	42%	40%	43%	40%	29%	*	_	*	40%		36%	42%	40%			39%	63%
At Masters Grade Level	2023	19%	17%	16%	12%	9%	_	_	_	12%		4%	15%	15%			14%	23%
At Wasters Grade Level	2022	20%	19%	21%	18%	11%	*	_	*	18%		16%	20%	19%			18%	32%
All Grades Science	2022	20 /0	1370	2170	1070	1170				1070	1370	1070	2070	1370	2470	2370	1070	3270
At Approaches Grade Level or Above	2023	77%	77%	83%	67%	55%	_	*	_	67%	87%	100%	87%	87%	86%	84%	81%	98%
At Approaches Grade Level of Above	2023	76%	76%	85%	79%	72%	_	_	_	79%		92%	84%	89%			82%	96%
At Meets Grade Level or Above	2023	47%	44%	51%	34%	28%	_	*	_	34%		23%	51%	50%			45%	74%
At Weets Grade Level of Above	2022	47%	44%	55%	49%	39%	_	_	_	49%		52%	45%	53%			48%	69%
At Masters Grade Level	2023	18%	15%	19%	13%	10%	_	*	_	13%	16%	9%	18%	16%			15%	34%
At Wasters Grade Level	2022	21%	17%	24%	22%	13%	_	_	_	23%		14%	15%	17%			18%	34%
All Grades Social Studies	2022	2170	17 70	2470	2270	1370				23 /0	17 70	1470	1370	17 70	2070	2070	1070	3470
At Approaches Grade Level or Above	2023	78%	77%	79%	60%	*	_	_	_	*	74%	56%	71%	74%	72%	81%	74%	98%
At Approaches Grade Level of Above	2022	75%	75%	79%	80%	80%	_	_	_	_	74%	64%	70%	75%			72%	97%
At Meets Grade Level or Above	2023	52%	48%	51%	20%	*	_	_	_	*	43%	33%	43%	43%			43%	88%
, a mode diade Level of Above	2023	50%	45%	50%	35%	35%	_	_	_	_	40%	22%	39%	41%			38%	81%
At Masters Grade Level	2023	27%	22%	27%	20%	*	_	_	_	*	20%	22%	23%	20%			20%	60%
, a masters drade Level	2023			30%	20%	20%	_	_	_		21%	7%	19%	22%				54%
	2022	30 /0	Z 7 / 0	JU /0	2070		ool Progr	ess - Annu	al Growth	-	∠ I /0	7 70	13/0	22 70	3170	30 /0	19/0	J 4 70
All Grades Both Subjects	2023	64%	64%	65%	62%	61%	-	- Aiiilu	ar Growth	62%	64%	55%	66%	64%	69%	66%	64%	75%
All Grades ELA/Reading	2023			66%	60%	64%	_	_	_		64%		65%					73%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

	School Year	State	Region 01		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	65%	63%	58%	-	-	-	63%	64%	67%	67%	64%	69%	65%	64%	77%
						School	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	41%	43%	38%	40%	-	-	-	38%	43%	28%	45%	43%	49%	45%	42%	68%
All Grades ELA/Reading	2023	35%	36%	43%	37%	39%	-	-	-	37%	43%	23%	44%	43%	49%	46%	42%	60%
All Grades Mathematics	2023	40%	45%	43%	38%	41%	-	-	-	38%	44%	32%	46%	44%	49%	44%	42%	73%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non-		EB/EL (Current
	State	Region 01		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed	Ed	ously	ously	Econ Disadv	& Monitored)
					2023 9		R Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	99%	100%	100%	100%	100%	99%	100%	99%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	96%	94%	94%	97%	95%	94%	95%	97%	89%	97%	92%	95%	91%
Not Included in Accountability: Mobile	4%	3%	2%	3%	2%	4%	1%	2%	5%	5%	2%	10%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	2%	3%	3%	0%	4%	1%	1%	3%	0%	0%	1%	1%	2%	4%	4%	7%
Not Tested	1%	1%	0%	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	98%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	93%	96%	93%	93%	97%	95%	94%	96%	96%	89%	94%	91%	93%	88%
Not Included in Accountability: Mobile	4%	3%	2%	3%	2%	5%	2%	1%	4%	4%	2%	10%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	3%	5%	5%	0%	5%	2%	2%	4%	0%	0%	3%	1%	5%	5%	5%	10%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	98%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	96%	95%	95%	96%	96%	95%	96%	98%	90%	98%	92%	96%	93%
Not Included in Accountability: Mobile	5%	3%	2%	4%	2%	4%	2%	1%	5%	4%	2%	10%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	1%	0%	3%	0%	0%	1%	0%	0%	4%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	96%	95%	95%	100%	94%	93%	94%	98%	87%	99%	91%	95%	93%
Not Included in Accountability: Mobile	4%	3%	3%	3%	2%	4%	0%	4%	7%	6%	2%	13%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	1%	0%	3%	0%	0%	1%	0%	0%	5%	3%	5%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	96%	96%	96%	100%	95%	88%	92%	98%	88%	99%	93%	96%	95%
Not Included in Accountability: Mobile	4%	3%	2%	4%	2%	4%	0%	3%	13%	8%	2%	11%	1%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	1%	0%	3%	0%	0%	0%	0%	0%	3%	2%	4%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	90%	100%	100%	100%	100%	*	100%	*	*	100%	100%	100%	100%	100%	100%
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	98%	100%	100%	*	75%	99%	100%	99%	100%	100%	100%
Included in Accountability	93%	92%	96%	80%	96%	55%	56%	76%	*	50%	97%	95%	97%	94%	96%	94%
Not Included in Accountability: Mobile	5%	4%	1%	19%	1%	43%	44%	24%	*	25%	1%	4%	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	2%	0%	0%	0%	*	0%	1%	1%	2%	3%	3%	5%
Not Tested	1%	1%	0%	1%	0%	3%	0%	0%	*	25%	1%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	3%	0%	0%	*	25%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	95%	81%	95%	39%	*	67%	*	*	96%	94%	95%	94%	95%	91%
Not Included in Accountability: Mobile	5%	4%	1%	19%	1%	61%	*	33%	*	*	1%	4%	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	4%	0%	4%	0%	*	0%	*	*	3%	1%	4%	3%	4%	8%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%					0%	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	99%	96%	*	100%	*	*	99%	99%	99%	100%	99%	99%
Included in Accountability	93%							88%	*	*	98%	94%	98%	95%	97%	96%

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	2%	16%	1%	34%	*	12%	*	*	1%	5%	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	*	*	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	1%	2%	1%	4%	*	0%	*	*	1%	1%	1%	0%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	2%	0%	4%	*	0%	*	*	0%	1%	1%	0%	0%	0%
Science																
Assessment Participant	98%	98%	99%	100%	99%	96%	*	*	-	*	99%	100%	99%	100%	99%	99%
Included in Accountability	93%	94%	97%	58%	97%	65%	*	*	-	*	98%	98%	98%	95%	97%	95%
Not Included in Accountability: Mobile	4%	4%	1%	42%	1%	30%	*	*	-	*	1%	2%	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	-	*	0%	0%	0%	3%	2%	3%
Not Tested	2%	2%	1%	0%	1%	4%	*	*	-	*	1%	0%	1%	0%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	1%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	4%	*	*	-	*	1%	0%	1%	0%	1%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	98%	60%	98%	50%	*	*	-	-	99%	99%	99%	96%	98%	97%
Not Included in Accountability: Mobile	4%	3%	1%	40%	1%	50%	*	*	-	-	1%	1%	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	-	-	0%	0%	0%	2%	1%	2%
Not Tested	2%	1%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	78%	89%	89%	89%	91%	*	100%	*	*	82%	*	89%	93%	90%	88%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

										Two or			
	State	Region 01		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate	Juite	· .	2.50.100	, unerican	mopanie	TTIME	maian	7101411		rtaces		Disact	
2021-22	92.2%	90.7%	91.9%	91.9%	91.9%	91.6%	89.6%	95.1%	93.3%	92.4%	90.6%	91.6%	92.3%
2020-21	95.0%	96.4%	98.6%	98.5%	98.6%	98.6%	98.0%	99.5%	98.5%	99.1%	98.2%	98.5%	
Chronic Absenteeism													
2021-22	25.7%	34.7%	30.6%	29.8%	30.8%	32.6%	39.3%	12.3%	19.4%	28.6%	37.8%	32.0%	28.4%
2020-21	15.0%	11.1%	3.9%	4.2%	3.8%	4.1%	5.6%	1.5%	6.0%	2.2%	4.8%	4.0%	3.7%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.3%	0.6%	1.2%	0.5%	1.3%	0.0%	1.0%	0.0%	0.0%	0.7%	0.5%	0.4%
2020-21	0.9%	0.9%	0.6%	1.6%	0.6%	0.5%	7.1%	0.0%	0.0%	1.6%	1.3%	0.7%	0.4%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	1.3%	0.7%	0.8%	0.7%	1.2%	0.0%	0.0%	0.0%	0.0%	1.6%	0.7%	0.8%
2020-21	2.4%	2.0%	0.6%	0.7%	0.6%	1.3%	0.0%	0.0%	0.0%	5.3%	1.0%	0.6%	0.6%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	92.9%	96.6%	95.1%	96.8%	93.2%	*	100.0%	*	*	83.5%	96.8%	96.6%
Received TxCHSE	0.3%	0.1%	0.1%	0.0%	0.1%	0.0%	*	0.0%	*	*	0.0%	0.1%	0.0%
Continued HS	3.5%	3.2%	1.5%	2.4%	1.4%	4.5%	*	0.0%	*	*	9.9%	1.3%	0.8%
Dropped Out	6.4%	3.9%	1.8%	2.4%	1.7%	2.3%	*	0.0%	*	*	6.6%	1.8%	2.5%
Graduates and TxCHSE	90.0%	93.0%	96.7%	95.1%	96.9%	93.2%	*	100.0%	*	*	83.5%	96.9%	96.6%
Graduates, TxCHSE, and Continuers	93.6%	96.1%	98.2%	97.6%	98.3%	97.7%	*	100.0%	*	*	93.4%	98.2%	97.5%
Class of 2021													
Graduated	90.0%	92.1%	98.6%	93.5%	98.7%	100.0%	*	100.0%	*	*	95.7%	98.6%	99.0%
Received TxCHSE	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	3.9%	3.3%	0.9%	6.5%	0.8%	0.0%	*	0.0%	*	*	1.4%	1.0%	0.7%
Dropped Out	5.8%	4.5%	0.5%	0.0%	0.5%	0.0%	*	0.0%	*	*	2.9%	0.4%	0.3%
Graduates and TxCHSE	90.3%	92.2%	98.6%	93.5%	98.7%	100.0%	*	100.0%	*	*	95.7%	98.6%	99.0%
Graduates, TxCHSE, and Continuers	94.2%	95.5%	99.5%	100.0%	99.5%	100.0%	*	100.0%	*	*	97.1%	99.6%	99.7%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	94.1%	99.4%	100.0%	99.3%	100.0%	*	100.0%	*	*	95.8%	99.4%	99.3%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	1.0%	1.0%	0.2%	0.0%	0.2%	0.0%	*	0.0%	*	*	1.4%	0.2%	0.3%
Dropped Out	6.3%	4.7%	0.4%	0.0%	0.4%	0.0%	*	0.0%	*	*	2.8%	0.3%	0.3%
Graduates and TxCHSE	92.7%	94.3%	99.4%	100.0%	99.3%	100.0%	*	100.0%	*	*	95.8%	99.4%	99.3%

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

										Two			
		Region		African			American		Pacific	or More	Special	Econ	
	State			American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	95.3%	99.6%	100.0%	99.6%	100.0%	*	100.0%	*	*	97.2%	99.7%	99.7%
Class of 2020													
Graduated	92.2%	93.8%	99.8%	100.0%	99.8%	100.0%	*	100.0%	*	*	100.0%	99.8%	100.0%
Received TxCHSE	0.5%	0.2%	0.1%	0.0%	0.1%	0.0%	*	0.0%	*	*	0.0%	0.1%	0.0%
Continued HS	1.1%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.9%	0.1%	0.0%	0.1%	0.0%	*	0.0%	*	*	0.0%	0.1%	0.0%
Graduates and TxCHSE	92.7%	94.0%	99.9%	100.0%	99.9%	100.0%	*	100.0%	*	*	100.0%	99.9%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	95.1%	99.9%	100.0%	99.9%	100.0%	*	100.0%	*	*	100.0%	99.9%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	94.2%	99.8%	100.0%	99.8%	100.0%	*	100.0%	*	*	100.0%	99.8%	100.0%
Received TxCHSE	0.5%	0.2%	0.1%	0.0%	0.1%	0.0%	*	0.0%	*	*	0.0%	0.1%	0.0%
Continued HS	0.5%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.9%	0.1%	0.0%	0.1%	0.0%	*	0.0%	*	*	0.0%	0.1%	0.0%
Graduates and TxCHSE	93.2%	94.4%	99.9%	100.0%	99.9%	100.0%	*	100.0%	*	*	100.0%	99.9%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	95.1%	99.9%	100.0%	99.9%	100.0%	*	100.0%	*	*	100.0%	99.9%	100.0%
Class of 2019													
Graduated	92.6%	93.3%	99.9%	100.0%	99.9%	100.0%	*	100.0%	-	*	98.3%	99.9%	99.3%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.7%	0.1%	0.0%	0.1%	0.0%	*	0.0%	-	*	1.7%	0.1%	0.7%
Graduates and TxCHSE	93.2%	93.5%	99.9%	100.0%	99.9%	100.0%	*	100.0%	-	*	98.3%	99.9%	99.3%
Graduates, TxCHSE, and Continuers	93.8%	94.3%	99.9%	100.0%	99.9%	100.0%	*	100.0%	-	*	98.3%	99.9%	99.3%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	92.9%	95.5%	92.9%	95.8%	89.1%	*	100.0%	*	*	72.1%	96.3%	96.2%
Class of 2021	90.0%	92.1%	97.7%	93.5%	97.9%	93.1%	*	100.0%	*	*	80.7%	97.7%	98.7%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	60.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	·)										
Class of 2022	3.7%	2.0%	15.5%	43.6%	14.7%	22.0%	*	20.0%	*	*	19.8%	16.0%	9.9%
Class of 2021	3.8%	1.5%	3.3%	6.9%	3.3%	0.0%	*	0.0%	*	*	0.0%	3.2%	3.7%
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

	State	Region 01		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	92.0%	83.7%	56.4%	84.5%	78.0%	*	80.0%	*	*	74.3%	83.3%	89.5%
Class of 2021	81.9%	92.2%	95.9%	89.7%	95.9%	100.0%	*	100.0%	*	*	95.5%	96.0%	95.2%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	94.0%	99.2%	100.0%	99.2%	100.0%	*	100.0%	*	*	94.1%	99.3%	99.3%
Class of 2021	85.7%	93.6%	99.2%	96.6%	99.2%	100.0%	*	100.0%	*	*	95.5%	99.2%	99.0%
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	57.1%	-	-	-	-	-	-	-	-	_	-	-
2020-21	43.8%	36.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	2.3%	15.5%	43.9%	14.7%	21.4%	*	20.0%	*	*	18.9%	16.0%	9.8%
2020-21	3.8%	1.5%	3.5%	6.9%	3.5%	0.0%	*	0.0%	*	*	1.4%	3.3%	3.7%
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	90.3%	83.4%	56.1%	84.2%	78.6%	*	80.0%	*	*	70.8%	83.0%	89.5%
2020-21	80.4%	91.0%	95.7%	89.7%	95.7%	100.0%	*	100.0%	*	*	92.9%	95.9%	95.3%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2021-22	86.0%	92.5%	99.0%	100.0%	98.9%	100.0%	*	100.0%	*	*	89.6%	99.0%	99.3%
2020-21	84.1%	92.3%	99.1%	96.6%	99.2%	100.0%	*	100.0%	*	*	94.3%	99.2%	99.0%

Texas Education Agency 2022-23 Graduation Profile (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

		District Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	1,744	100.0%	368,686	100.0%
By Ethnicity:				
African American	41	2.4%	45,227	12.3%
Hispanic	1,647	94.4%	191,125	51.8%
White	42	2.4%	103,171	28.0%
American Indian	2	0.1%	1,159	0.3%
Asian	10	0.6%	18,794	5.1%
Pacific Islander	1	0.1%	569	0.2%
Two or More Races	1	0.1%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	18	1.0%	51,023	13.8%
Foundation H.S. Program (Endorsement)	271	15.5%	14,179	3.8%
Foundation H.S. Program (DLA)	1,455	83.4%	302,917	82.2%
Special Education Graduates	106	6.1%	32,447	8.8%
Economically Disadvantaged Graduates	1,487	85.3%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	457	26.2%	40,398	11.0%
At-Risk Graduates	793	45.5%	159,689	43.3%
CTE Completers	136	7.8%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

										Two or			
Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
rear	State	V 1	District				nd Military		ISIAIIACI	Races	Lu	Disauv	LUILL
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2021-22	70.0%	88.5%	95.5%	80.5%	95.7%	100.0%	*	100.0%	*	*	97.2%	95.4%	95.2%
2020-21	65.2%	80.5%	94.4%	79.3%	94.7%	96.2%	*	100.0%	*	*	97.1%	94.2%	93.6%
						College Gradu							
College Re	ady (Ann	ual Grad	uates)										
2021-22	52.9%	59.1%	93.1%	70.7%	93.5%	97.6%	*	100.0%	*	*	56.6%	92.6%	92.3%
2020-21	52.7%	60.2%	92.6%	72.4%	93.0%	92.3%	*	100.0%	*	*	61.4%	92.5%	91.9%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	58.3%	87.2%	80.5%	87.1%	92.9%	*	100.0%	*	*	53.8%	86.3%	76.6%
2020-21	56.1%	58.0%	85.8%	75.9%	85.9%	92.3%	*	100.0%	*	*	55.7%	85.2%	73.3%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	53.2%	91.6%	70.7%	92.0%	92.9%	*	100.0%	*	*	55.7%	91.1%	86.7%
2020-21	45.7%	51.2%	88.0%	69.0%	88.3%	92.3%	*	100.0%	*	*	54.3%	87.6%	81.8%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2021-22	42.2%	46.8%	85.6%	68.3%	85.8%	92.9%	*	100.0%	*	*	50.0%	84.7%	75.3%
2020-21	40.4%	45.0%	83.5%	65.5%	83.6%	92.3%	*	100.0%	*	*	52.9%	82.8%	71.6%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nnual Grad	uates)								
2021-22	20.5%	21.6%	74.0%	24.4%	75.2%	78.6%	*	80.0%	*	*	25.5%	73.8%	78.3%
2020-21	21.3%	23.2%	75.7%	37.9%	76.6%	69.2%	*	71.4%	*	*	30.0%	75.8%	80.1%
Associate	Degree (Annual Gi	raduates)										
2021-22	2.4%	5.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2020-21	2.6%	6.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Dual Cours	e Credits	s in Any S	Subject (A	nnual Grad	duates)								
2021-22	24.0%	30.3%	1.7%	0.0%	1.8%	0.0%	*	0.0%	*	*	0.0%	1.7%	0.7%
2020-21	25.9%	35.1%	1.6%	0.0%	1.7%	0.0%	*	0.0%	*	*	0.0%	1.5%	0.3%
Onramps C	Course C	redits (An	nual Gra	duates)									
2021-22	4.4%	3.0%	3.3%	2.4%	3.4%	0.0%	*	0.0%	*	*	0.0%	3.0%	1.1%
2020-21	4.4%	3.3%	0.4%	0.0%	0.4%	0.0%	*	0.0%	*	*	0.0%	0.2%	0.0%
					Cai	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (An	nual Grad	luates)									
2021-22	33.5%	62.4%	6.1%	14.6%	5.9%	7.1%	*	0.0%	*	*	96.2%	6.4%	7.4%
2020-21	24.2%	43.1%	4.9%	6.9%	4.9%	3.8%	*	0.0%	*	*	95.7%	4.8%	7.1%
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates)							
2021-22	28.0%	57.7%	0.2%	0.0%	0.2%	0.0%	*	0.0%	*	*	0.0%	0.2%	0.0%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	37.1%	0.1%	0.0%	0.1%	0.0%	*	0.0%	*	*	0.0%	0.2%	0.0%
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Grad	uates)							
2021-22	0.7%	1.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2020-21	0.7%	1.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2021-22	2.5%	2.6%	0.5%	2.4%	0.5%	0.0%	*	0.0%	*	*	7.5%	0.5%	0.2%
2020-21	2.4%	2.5%	0.1%	0.0%	0.1%	0.0%	*	0.0%	*	*	2.9%	0.1%	0.0%
Graduates	Under an	Advance	ed Diplon	na Plan and	d Identifie	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	ıal Gradua	ates)	
2021-22	5.0%	6.0%	5.4%	14.6%	5.2%	7.1%	*	0.0%	*	*	89.6%	5.7%	7.2%
2020-21	4.4%	5.5%	4.7%	6.9%	4.7%	3.8%	*	0.0%	*	*	94.3%	4.6%	7.1%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

	Academic Year	State	Region 01		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= C	riterion) (Annua	al Grad												
Reading	2021-22	22.8%	43.8%	81.5%	80.5%	81.8%	76.2%	*	80.0%	*	*	52.8%	81.8%	74.8%
_	2020-21	25.9%	44.6%	76.4%	62.1%	76.8%	76.9%	*	85.7%	*	*	54.3%	75.8%	70.6%
Mathematics	2021-22	18.7%	37.2%	86.4%	70.7%	87.1%	76.2%	*	80.0%	*	*	54.7%	86.8%	85.3%
	2020-21	19.4%	36.7%	79.6%	58.6%	80.3%	73.1%	*	100.0%	*	*	54.3%	79.7%	78.7%
Both Subjects	2021-22	12.6%	31.6%	78.6%	68.3%	79.0%	73.8%	*	80.0%	*	*	49.1%	78.7%	73.1%
•	2020-21	14.4%	31.3%	72.4%	51.7%	73.0%	69.2%	*	85.7%	*	*	51.4%	71.8%	68.6%
Completed and Received Cred	dit for College F	rep Co	urses (A	Annual G	iraduates)									
English Language Arts		11.7%	13.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
	2020-21	8.6%	10.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	16.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
	2020-21	10.3%	13.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	10.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
•	2020-21	4.9%	7.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects	2022	23.0%	28.1%	89.9%	92.2%	90.0%	82.5%	100.0%	100.0%	*	*	56.2%	88.6%	87.8%
	2021	21.1%	23.0%	87.3%	96.0%	87.3%	82.4%	100.0%	88.2%	*	83.3%	52.2%	86.8%	85.8%
English Language Arts	2022	13.2%	17.7%	85.0%	89.3%	85.1%	78.6%	100.0%	83.3%	*	*	52.4%	83.9%	84.6%
	2021	12.1%	13.9%	79.4%	96.0%	79.0%	78.0%	100.0%	88.2%	*	83.3%	41.2%	78.6%	76.6%
Mathematics	2022	6.9%	7.6%	47.3%	43.7%	47.5%	42.1%	60.0%	66.7%	*	*	22.4%	46.1%	37.8%
	2021	6.1%	5.4%	38.8%	46.7%	38.7%	31.9%	20.0%	52.9%	*	50.0%	18.0%	37.6%	31.4%
Science	2022	9.6%	11.1%	58.3%	44.7%	59.1%	42.1%	40.0%	88.9%	*	*	29.4%	57.0%	57.0%
	2021	8.7%	8.7%	55.4%	46.7%	55.6%	52.7%	40.0%	82.4%	*	50.0%	27.5%	54.9%	54.2%
Social Studies	2022	12.5%	16.8%	85.2%	91.3%	85.2%	78.6%	100.0%	88.9%	*	*	51.8%	84.2%	83.3%
	2021	11.6%	14.1%	82.6%	93.3%	82.4%	79.1%	100.0%	82.4%	*	83.3%	44.7%	82.0%	80.1%
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2022	53.3%	35.1%	43.4%	11.6%	43.9%	52.9%	60.0%	66.7%	*	*	13.6%	42.3%	36.9%
-	2021	48.6%	29.6%	34.0%	13.9%	34.2%	41.3%	40.0%	46.7%	*	80.0%	12.8%	32.9%	28.7%
English Language Arts	2022	53.2%	23.6%	21.5%	8.7%	21.6%	26.3%	40.0%	46.7%	*	*	2.2%	19.4%	8.8%
- -	2021	42.7%	15.3%	15.4%	6.9%	15.2%	28.2%	20.0%	33.3%	*	0.0%	1.9%	14.4%	6.1%
Mathematics	2022	50.4%	20.6%	16.0%	4.4%	15.8%	22.6%	*	50.0%	*	*	1.3%	14.6%	9.9%
	2021	49.4%	20.1%	13.1%	5.7%	13.2%			22.2%	*	*		12.7%	7.2%
Science	2022	44.7%	15.8%	18.9%	8.7%	18.4%	32.1%	*	68.8%	*	*	3.0%	17.3%	7.6%
	2021	41.4%	13.0%	11.8%	11.4%	11.7%	14.6%	*	28.6%	*	*	1.4%	10.6%	3.3%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

	Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	13.3%	13.4%	6.4%	13.2%	19.2%	20.0%	56.3%	*	*	1.1%	11.7%	4.9%
	2021	42.2%	13.2%	12.5%	4.3%	12.5%	18.1%	0.0%	28.6%	*	0.0%	0.9%	11.7%	4.3%
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	49.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	94.3%	100.0%	100.0%
	2020-21	70.8%	47.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2021-22	32.1%	20.7%	21.0%	8.5%	20.6%	39.6%	*	60.0%	*	*	2.0%	18.6%	6.3%
	2020-21	32.9%	20.8%	24.7%	21.9%	24.3%	33.3%	*	66.7%	*	*	0.0%	23.2%	8.3%
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2021-22	1001	969	1031	-	1028	-	-	*	-	-	-	1023	902
	2020-21	1002	953	1000	1190	996	1060	-	-	890	1230	900	977	829
English Language Arts and Writing	2021-22	506	495	532	-	531	-	-	*	-	-	-	530	455
	2020-21	504	483	510	610	507	540	-	-	430	720	470	496	406
Mathematics	2021-22	496	474	499	-	498	-	-	*	-	-	-	493	447
	2020-21	498	470	491	580	489	520	-	-	460	510	430	480	423
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2021-22	19.5	18.2	19.0	16.0	19.0	21.3	*	25.6	*	*	15.5	18.6	16.6
	2020-21	20.0	18.0	19.8	19.6	19.7	20.6	28.0	24.1	16.7	24.7	15.3	19.6	17.1
English Language Arts	2021-22	19.2	18.0	18.7	15.3	18.7	21.6	*	25.4	*	*	15.2	18.3	15.8
	2020-21	19.6	17.4	19.5	19.1	19.4	20.8	27.0	24.1	14.7	26.8	14.4	19.3	16.1
Mathematics	2021-22	19.3	17.8	18.6	16.2	18.6	19.9	*	24.9	*	*	15.3	18.4	16.8
	2020-21	19.9	18.0	19.4	19.1	19.4	19.9	29.0	24.4	17.0	20.3	15.8	19.3	17.6
Science	2021-22	19.8	18.7	19.3	16.7	19.3	21.3	*	26.1	*	*	15.7	19.0	17.4
	2020-21	20.3	18.5	20.2	20.5	20.2	20.5	29.0	24.0	19.3	24.7	16.5	20.0	18.1

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

	Academic		Region	District	African	III:anania		American	A	Pacific		Special		ED/EL
Advanced/Dual-Credi	Year t Course Co	State ompletion			American	HISPANIC	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Any Subject	2021-22	44.2%				93.1%	92.4%	100.0%	94 3%	*	87.1%	76.1%	92.9%	93.0%
7 trly Subject	2020-21	42.5%	54.0%				81.3%							
English Language Arts		16.6%				31.3%			21.4%		9.7%			
English Language Arts	2021-22	16.3%				36.5%								
Mathamatica														
Mathematics	2021-22	19.9%				32.4%					9.7%			
	2020-21	19.3%	25.2%	35.6%	25.8%	36.4%	23.8%	45.5%	42.6%	57.1%	23.5%			26.0%
Science	2021-22	21.1%	24.4%	30.2%	17.6%	31.1%	20.2%	15.4%	22.9%	*	6.5%	19.7%	30.5%	25.3%
	2020-21	20.6%	24.0%	30.7%	16.8%	31.4%	21.8%	27.3%	40.4%	50.0%	29.4%	17.9%	30.6%	23.5%
Social Studies	2021-22	22.8%	30.6%	79.3%	75.0%	79.4%	80.6%	84.6%	87.1%	*	83.9%	60.4%	78.8%	81.0%
	2020-21	22.8%	30.7%	83.2%	83.1%	83.6%	74.8%	81.8%	83.0%	71.4%	77.8%	63.5%	83.1%	84.1%
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educa	tion (TX IH	IE)								
	2020-21	46.7%					76.9%	*	85.7%	*	*	85.7%	78.6%	78.7%
	2019-20	46.1%	48.9%	79.2%	63.6%	79.6%	75.9%		71.4%		*	79.7%	78.3%	75.7%
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Student Information (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

	Membership				Enrollment			
	Dis	trict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	74,217	100.0%	5,504,150	100.0%	74,217	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	17,201	0.3%	0	0.0%	25,110	0.5%
Pre-Kindergarten	2,006	2.7%	243,493	4.4%	2,006	2.7%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	2,006	2.7%	203,294	3.7%	2,006	2.7%	203,749	3.7%
Kindergarten	6,792	9.2%	367,180	6.7%	6,792	9.2%	367,633	6.7%
Grade 1	7,066	9.5%	399,048	7.2%	7,066	9.5%	399,419	7.2%
Grade 2	7,114	9.6%	395,639	7.2%	7,114	9.6%	395,969	7.2%
Grade 3	7,114	9.6%	393,583	7.2%	7,114	9.6%	393,871	7.1%
Grade 4	6,203	8.4%	393,765	7.2%	6,203	8.4%	394,020	7.1%
Grade 5	5,334	7.2%	395,111	7.2%	5,334	7.2%	395,384	7.2%
Grade 6	6,645	9.0%	399,341	7.3%	6,645	9.0%	399,557	7.2%
Grade 7	6,842	9.2%	409,362	7.4%	6,842	9.2%	409,566	7.4%
Grade 8	6,269	8.4%	425,589	7.7%	6,269	8.4%	425,758	7.7%
Grade 9	4,697	6.3%	477,875			6.3%		8.7%
Grade 10	3,540	4.8%	436,752			4.8%		7.9%
Grade 11	2,513	3.4%				3.4%		7.0%
Grade 12	2,082	2.8%				2.8%		6.6%
Ethnic Distribution:	, , ,		, , , , ,		,		, .	
African American	5,380	7.2%	705,310	12.8%	5,380	7.2%	706,775	12.8%
Hispanic	63,826		2,915,219		63,826		2,921,416	52.9%
White	3,787		1,410,571	25.6%			1,416,240	
American Indian	101	0.1%			101	0.1%		0.3%
Asian	729	1.0%			729	1.0%		5.1%
Pacific Islander	90	0.1%			90	0.1%		0.2%
Two or More Races	304				304	0.4%		3.0%
Sex:		311,0	,	0.070		3.1,0		3.370
Female	36,749	49.5%	2,688,496	48.8%	36,749	49.5%	2,693,780	48.8%
Male							2,824,652	
	37,100	30.370	2,010,001	31.270	37,100	30.370	2,02 1,002	31.270
Economically Disadvantaged	64,575	87.0%	3,415,987	62.1%	64,575	87.0%	3,421,217	62.0%
Non-Educationally Disadvantaged	9,642		2,088,163		9,642		2,097,215	38.0%
Section 504 Students	1,749				1,749			
EB Students/EL	32,080		1,269,408		32,080		1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	32,000					+3.∠ 70	1,270,333	23.070

Texas Education Agency 2022-23 Student Information (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

	Membership				Enr	ollment		
	Dis	trict	Sta	te	Dis	trict	Stat	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	851	1.1%	302,409	5.5%	851	1.1%	302,615	5.5%
Foster Care	1	0.0%	13,415	0.2%	1	0.0%	13,453	0.2%
Homeless	63	0.1%	72,534	1.3%	63	0.1%	72,654	1.3%
Immigrant	1,169	1.6%	122,390	2.2%	1,169	1.6%	122,504	2.2%
Migrant	72	0.1%	13,769	0.3%	72	0.1%	13,810	0.3%
Title I	73,190	98.6%	3,555,650	64.6%	73,190	98.6%	3,563,890	64.6%
Military Connected	5	0.0%	199,203	3.6%	5	0.0%	199,325	3.6%
At-Risk	44,231	59.6%	2,935,164	53.3%	44,231	59.6%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	30,713	41.4%	1,278,846	23.2%	30,713	41.4%	1,279,697	23.2%
Career and Technical Education	10,051	13.5%	1,459,380	26.5%	10,051	13.5%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	6,476	50.5%	1,203,083	72.3%	6,476	50.5%	1,203,363	72.2%
Gifted and Talented Education	0	0.0%	453,585	8.2%	0	0.0%	453,689	8.2%
Special Education	6,570	8.9%	693,061	12.6%	6,570	8.9%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	:							
Total Students with Disabilities	6,570		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	2,907	44.2%	305,800	44.1%				
Students with Physical Disabilities	1,284	19.5%	138,820	20.0%				
Students with Autism	1,229	18.7%	107,586	15.5%				
Students with Behavioral Disabilities	1,099	16.7%	130,018	18.8%				
Students with Non-Categorical Early Childhood	51	0.8%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	7,876	12.6%	893,031	16.8%				
By Ethnicity: African American	872	1.4%	176,665	3.3%				
Hispanic	6,274	10.0%	462,284	8.7%				
White	563	0.9%	180,620	3.4%				
American Indian	11	0.0%	3,221	0.1%				
Asian	67	0.1%	38,716	0.7%				
Pacific Islander	16	0.0%	2,067	0.0%				
Two or More Races	73	0.1%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	800	13.9%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	2,107	8.4%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	5,316	10.4%	604,295	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	12,700	20.5%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

	-Non-S Educa Rate	ation	-Spe Educa Rate	ation				
Student Information	District State		District	State				
Retention Ra	Retention Rates by Grade:							
Kindergarten	0.9%	1.5%	3.2%	4.5%				
Grade 1	1.4%	2.5%	2.4%	3.6%				
Grade 2	1.3%	1.6%	2.4%	2.0%				
Grade 3	1.1%	0.8%	0.6%	0.9%				
Grade 4	0.6%	0.5%	0.3%	0.5%				
Grade 5	0.5%	0.3%	0.9%	0.4%				
Grade 6	0.3%	0.3%	0.3%	0.4%				
Grade 7	0.2%	0.4%	0.8%	0.5%				
Grade 8	0.2%	0.4%	0.9%	0.5%				
Grade 9	0.6%	8.7%	1.3%	12.6%				

	Dis	strict	Si	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	77	0.3%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	27.0	18.7
Grade 1	28.2	19.1
Grade 2	28.0	19.1
Grade 3	28.7	19.3
Grade 4	28.7	19.4
Grade 5	29.3	20.8
Grade 6	24.2	19.2
Secondary:		
English/Language Arts	17.3	16.2
Foreign Languages	18.3	18.8
Mathematics	18.0	17.5
Science	17.2	18.5
Social Studies	18.9	18.9

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	8,916.5	100.0%	763,729.4	100.0%
Professional Staff:	5,377.4	60.3%	489,326.8	64.1%
Teachers	3,841.1	43.1%	371,646.7	48.7%
Professional Support	1,073.2	12.0%	82,878.8	10.9%
Campus Administration (School Leadership)	420.9	4.7%	25,300.5	3.3%
Central Administration	42.2	0.5%	9,500.8	1.2%
Educational Aides:	1,131.1	12.7%	86,185.9	11.3%
Auxiliary Staff:	2,408.0	27.0%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	139.0	n/a	13,815.0	n/a
Part-time Counselors	48.0	n/a	1,240.0	n/a
Total Minority Staff:	7,973.8	89.4%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	405.0	10.5%	44,033.4	11.8%
Hispanic	2,898.5	75.5%	110,015.9	29.6%
White	444.1	11.6%	203,967.5	54.9%
American Indian	15.9	0.4%	1,274.2	0.3%
Asian	50.5	1.3%	7,310.0	2.0%
Pacific Islander	7.8	0.2%	514.6	0.1%
Two or More Races	19.2	0.5%	4,531.1	1.2%
Teachers by Sex:				
Males	972.2	25.3%	90,752.5	24.4%
Females	2,868.8	74.7%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	0.5	0.0%	7,591.2	2.0%
Bachelors	3,085.9	80.3%	268,238.6	72.2%
Masters	742.3	19.3%	92,878.9	25.0%
Doctorate	12.3	0.3%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	360.9	9.4%	36,179.6	9.7%
1-5 Years Experience	2,521.4	65.6%	97,667.0	26.3%
6-10 Years Experience	575.5	15.0%	76,209.5	20.5%
11-20 Years Experience	297.8	7.8%	101,173.2	27.2%

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	72.8	1.9%	49,550.0	13.3%
Over 30 Years Experience	12.7	0.3%	10,867.4	2.9%
Number of Students per Teacher	19.3	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	3.3	6.1
Average Years Experience of Principals with District	3.1	5.3
Average Years Experience of Assistant Principals	2.8	5.2
Average Years Experience of Assistant Principals with District	2.7	4.4
Average Years Experience of Teachers:	4.6	11.0
Average Years Experience of Teachers with District:	4.1	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$58,491	\$53,300
1-5 Years Experience	\$58,502	\$56,516
6-10 Years Experience	\$61,992	\$59,732
11-20 Years Experience	\$63,193	\$63,389
21-30 Years Experience	\$69,229	\$67,876
Over 30 Years Experience	\$69,394	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$59,627	\$60,717
Professional Support	\$79,740	\$72,022
Campus Administration (School Leadership)	\$86,924	\$85,167
Central Administration	\$142,499	\$112,702
Instructional Staff Percent:	55.3%	65.1%
Turnover Rate for Teachers:	24.5%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		4 277 2
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
	2.0	2 405 4
Contracted Instructional Staff:	0.0	2,105.4

	Distr	ict	State			
Designation		Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	66	\$6,153	5,474	\$5,974		
Exemplary	139	\$12,141	4,862	\$11,898		
Master	56	\$22,941	2,224	\$21,920		

	Dis	trict	State			
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%		
Career and Technical Education	0.0	0.0%	19,907.7	5.4%		
Compensatory Education	0.0	0.0%	11,928.5	3.2%		
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%		
Regular Education	3,604.8	93.8%	262,398.5	70.6%		
Special Education	236.3	6.2%	36,110.2	9.7%		
Other	0.0	0.0%	13,069.7	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)