2021-22 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

District Number: 108807

2022 Accountability Rating: B

Distinction Designations:

Postsecondary Readiness

This district is a Charter District.

2022 Special Education Determination Status:

Meets Requirements

2022 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

ASVAB Test not Offered



	School Year	State				_							Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	76%	77%	*	77%	*	-	*	-	*	56%	67%	80%	70%	75%	74%
	2021	67%	57%	63%	56%	63%	67%	*	68%	80%	90%	48%	45%	65%	57%	59%	56%
At Meets Grade Level or Above	2022	51%	49%	51%	*	51%	*	-	*	-	*	35%	40%	54%	45%	48%	45%
	2021	39%	27%	32%	28%	31%	39%	*	50%	80%	45%	27%	14%	33%	28%	28%	25%
At Masters Grade Level	2022	30%	26%	28%	*	28%	*	-	*	-	*	11%	17%	30%	23%	25%	22%
	2021	19%	11%	13%	13%	12%	19%	*	30%	60%	14%	8%	6%	14%	10%	11%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	70%	69%	*	69%	*	-	*	-	*	55%	54%	72%	64%	67%	66%
	2021	62%	45%	49%	41%	49%	54%	*	69%	80%	66%	43%	34%	50%	45%	45%	43%
At Meets Grade Level or Above	2022	43%	41%	39%	*	39%	*	-	*	-	*	33%	29%	42%	34%	36%	35%
	2021	31%	17%	19%	17%	18%	26%	*	44%	40%	31%	28%	9%	19%	18%	16%	15%
At Masters Grade Level	2022	21%	18%	17%	*	17%	*	-	*	_	*	15%	12%	18%	15%	15%	14%
	2021	14%	6%	7%	10%	7%	12%	*	28%	20%	3%	13%	1%	7%	7%	6%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	77%	79%	*	80%	*	-	*	-	-	59%	67%	84%	73%	78%	77%
	2021	63%	56%	62%	66%	62%	60%	*	75%	*	100%	41%	51%	68%	54%	60%	56%
At Meets Grade Level or Above	2022	54%	52%	56%	*	56%	*	-	*	-	-	41%	40%	61%	48%	53%	51%
	2021	36%	28%	33%	40%	32%	36%	*	61%	*	63%	27%	25%	36%	27%	29%	26%
At Masters Grade Level	2022	28%	25%	29%	*	29%	*	-	*	-	-	17%	19%	32%	24%	26%	24%
	2021	17%	12%	14%	18%	13%	16%	*	25%	*	50%	9%	6%	15%	13%	12%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	71%	68%	*	68%	*	-	*	-	-	55%	56%	72%	61%	66%	65%
	2021	59%	44%	50%	47%	49%	56%	*	78%	*	56%	39%	42%	53%	44%	46%	45%
At Meets Grade Level or Above	2022	43%	43%	37%	*	37%	*	_	*	_	-	34%	27%	40%	32%	34%	33%
	2021	36%	22%	25%	27%	24%	32%	*	58%	*	44%	28%	25%	28%	21%	23%	21%
At Masters Grade Level	2022	23%	22%	18%	*	18%	*	-	*	_	-	17%	8%	21%	14%	16%	15%
	2021	21%	10%	13%	13%	12%	16%	*	47%	*	33%	9%	12%	13%	11%	11%	9%
Grade 5 Reading																	

At Approaches Grade Level or Above 2022 881% 81% 85% 85% 85% 85% 85% 85% 85% 85% 85% 85		School Year	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above 2021 58% 57% 63% - 63% 40% 41% 66% 57% 60% 59% At Masters Grade Level 2022 36% 34% 40% - 40% 17% 27% 43% 36% 37% 37% 36% 37% 37% 36% 37% 37% 37% 36% 37% 37% 36% 37% 37% 36% 37% 37% 36% 37% 37% 36% 37% 37% 37% 37% 37% 37% 37% 37% 37% 37	At Approaches Grade Level or Above	2022	81%				-	-	-	-	-	-						83%
At Masters Grade Level 2021 46% 39% 44% 41% 44% 52% - 74% 40% - 26% 31% 47% 41% 42% 39% 39% 34% 40% - 40% 17% 17% 27% 43% 36% 37% 37% 36% 37% 36% 37% 37% 36% 37		2021	73%	68%	74%	67%	74%	75%	*	90%	60%	*	43%	63%	77%	69%	72%	69%
At Masters Grade Level 2022 36% 34% 40% - 40% - - - - - - 17% 27% 43% 36% 37% 35%	At Meets Grade Level or Above	2022	58%	57%	63%	-	63%	-	-	-	-	-		41%	66%	57%	60%	59%
2021 30% 23% 29% 25% 28% 36% * 61% 0% * 13% 20% 31% 26% 26% 23% 23% 23% 25% 28% 36% * 61% 0% * 13% 20% 31% 26% 26% 23% 23% 25% 24% 25% 25% 24% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25		2021	46%	39%	44%	41%	44%	52%	*	74%	40%	*	26%	31%	47%	41%	42%	39%
At Approaches Grade Level or Above 2022 25% 24% 24% 24% 15% 15% 25% 25% 25% 25% 25% 25% 25% 25% 25% 2	At Masters Grade Level	2022	36%	34%	40%	-	40%	-	-	-	-	-	17%	27%	43%	36%	37%	36%
At Approaches Grade Level or Above 2021 77% 79% 80% - - - - - 63% 73% 82% 77% 79% 80% 80% - - - - - 63% 73% 82% 77% 79% 80% 80% - - - - - - - 63% 73% 82% 77% 79% 80%		2021	30%	23%	29%	25%	28%	36%	*	61%	0%	*	13%	20%	31%	26%	26%	23%
Above 2021 70% 58% 63% 59% 63% 71% 8 87% 60% 47% 59% 63% 64% 61%	Grade 5 Mathematics																	
At Meets Grade Level or Above 2022 48% 49% 50% - 50% 36% 42% 53% 45% 47% 50% 41% 61% 50% - 50% 36% 42% 53% 45% 47% 50% 32% 32% 32% 32% 32% 32% 32% 32% 32% 32	At Approaches Grade Level or Above	2022	77%	79%	80%	-	80%	_	-	-	-	-	63%	73%	82%	77%	79%	80%
2021 44% 30% 35% 35% 30% 35% 42% 66% 20% 4 29% 26% 36% 34% 32% 32% 32% 4t Masters Grade Level 2022 25% 24% 24% - 24% 17% 11% 25% 21% 22% 24% 24% 3 - 24% 5 17% 11% 25% 21% 22% 24% 24% 3 - 24% 5 17% 11% 25% 21% 22% 24% 24% 3 - 24% 5 17% 11% 25% 21% 22% 24% 24% 3 - 24% 5 17% 11% 25% 21% 22% 24% 24% 3 - 24% 5 17% 11% 25% 21% 22% 24% 24% 3 - 24% 5 17% 11% 25% 21% 22% 24% 24% 3 - 2		2021	70%	58%	63%	59%	63%	71%	*	87%	60%	*	47%	59%	63%	64%	61%	61%
At Masters Grade Level 2022 25% 24% 24% - 24% - 24% 17% 11% 25% 21% 22% 24% 13% 16% 16% 14% 15% 19% * 47% 0% * 13% 7% 16% 15% 14% 13% 13% 13% 13% 13% 15% 14% 15% 19% * 47% 0% * 13% 7% 16% 15% 14% 13% 13% 13% 14% 13% 13% 15% 14% 15% 19% * 47% 0% * 13% 7% 16% 15% 14% 13% 13% 13% 14% 15% 19% * 47% 0% * 13% 7% 16% 15% 14% 13% 13% 13% 14% 15% 19% * 84% 80% * 13% 7% 16% 15% 14% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	At Meets Grade Level or Above	2022	48%	49%	50%	-	50%	-	-	-	-	-	36%	42%	53%	45%	47%	50%
Grade 5 Science At Approaches Grade Level or Above At Approaches Grade Level or Above 2021 13% 18% 25% 25% 25% 31% 33% 30% 37% 20% 70% 33% 33% 23% 26% 32% 30% 29% 25% At Meets Grade Level or Above 2021 62% 56% 65% 65% 65% 65% 65% 65% 65% 66% 65% 66% 66		2021	44%	30%	35%	30%	35%	42%	*	63%	20%	*	29%	26%	36%	34%	32%	32%
At Approaches Grade Level or Above 2021 66% 68% 79% - 79% 58% 69% 82% 75% 77% 77% 77% Above 2021 66% 48% 62% 61% 61% 71% * 84% 80% * 43% 63% 62% 62% 59% 57% At Meets Grade Level or Above 2021 31% 19% 26% 22% 25% 36% * 53% 0% * 24% 20% 26% 26% 23% 22% 25% 36% * 53% 0% * 10% 27% 27% 20% 26% 22% 23% 201 13% 6% 87% 77% 14% * 34% 0% * 10% 27% 27% 20% 22% 23% 202 18% 18% 88% 7% 7% 14% * 34% 0% * 10% 20 8% 7% 66% 68% 69% 68% 69% 68% 81% 76% 76% 73% 66% 65% 65% 65% 65% 66% 66% 58% 67% 37% 55% 67% 64% 63% 58% At Maetes Grade Level or Above 2021 32% 25% 31% 33% 33% 33% 33% 33% 23% 26% 32% 30% 29% 25% At Masters Grade Level or Above 2021 32% 25% 31% 33% 33% 30% 37% 20% 70% 33% 33% 23% 26% 32% 30% 29% 25% At Masters Grade Level or Above 2021 32% 25% 31% 33% 33% 30% 37% 20% 70% 33% 33% 23% 26% 32% 30% 29% 25% At Masters Grade Level or Above 2021 32% 25% 31% 33% 33% 30% 37% 20% 70% 33% 33% 23% 26% 32% 30% 29% 25% At Masters Grade Level or 2022 23% 20% 25% 22% 25% * - * * * - * * * - \$ 15% 17% 27% 24% 22% 19% 201 15% 10% 13% 13% 12% 11% 0% 34% 8% 17% 12% 9% 14% 12% 11% 9% 364 Approaches Grade Level or 2022 73% 69% 77% 66% 77% * - * * * - 61% 69% 77% 77% 75% 75% 74% Above	At Masters Grade Level	2022	25%	24%	24%	-	24%	-	_	-	-	-	17%	11%	25%	21%	22%	24%
At Approaches Grade Level or Above 2021 66% 68% 79% - 79% 58% 69% 82% 75% 77% 77% 77% Above 2021 62% 48% 62% 61% 61% 71% * 84% 80% * 43% 63% 62% 62% 59% 57% At Meets Grade Level or Above 2022 38% 40% 50% - 50% 34% 42% 53% 44% 47% 47% 47% 47% 2021 31% 19% 26% 22% 25% 36% * 53% 0% * 24% 20% 26% 26% 23% 22% 25% 36% * 53% 0% * 10% 27% 27% 20% 22% 23% 22% 201 13% 6% 8% 7% 7% 14% * 34% 0% * 10% 2% 8% 7% 6% 6% 69% 69% 69% 69% 69% 69% 69% 59% 57% 69% 69% 69% 59% 57% 69% 69% 69% 59% 57% 69% 69% 69% 69% 69% 69% 69% 59% 69% 69% 69% 59% 69% 59% 69% 69% 59% 69% 59% 69% 59% 69% 59% 69% 59% 69% 59% 69% 59% 69% 59% 59% 69% 69% 69% 69% 59% 69% 69% 69% 69% 69% 69% 69% 69% 69% 6		2021	25%	14%	16%	14%	15%	19%	*	47%	0%	*	13%	7%	16%	15%	14%	13%
Above 2021 62% 48% 62% 61% 61% 71% * 84% 80% * 43% 63% 62% 62% 59% 57% At Meets Grade Level or Above 2022 38% 40% 50% - 50% 34% 42% 53% 44% 47% 47% 47% 47% 47% 47% 47% 47% 47	Grade 5 Science																	
At Meets Grade Level or Above 2022 38% 40% 50% - 50% 34% 42% 53% 44% 47% 47% 20% 201 31% 19% 26% 22% 25% 36% * 53% 0% * 24% 20% 26% 26% 23% 22% 25% 36% * 53% 0% * 24% 20% 26% 26% 23% 22% 23% 201 13% 6% 8% 7% 7% 14% * 34% 0% * 10% 2% 8% 7% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6%	At Approaches Grade Level or Above	2022	66%	68%	79%	-	79%	-	-	-	-	-	58%	69%	82%	75%	77%	77%
2021 31% 19% 26% 22% 25% 36% * 53% 0% * 24% 20% 26% 26% 23% 22% 23% 24% 20% 26% 26% 23% 22% 23% 20% 2021 13% 6% 8% 7% 7% 14% * 34% 0% * 10% 2% 8% 7% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6%		2021	62%	48%	62%	61%	61%	71%	*	84%	80%	*	43%	63%	62%	62%	59%	57%
At Masters Grade Level 2022 18% 18% 25% - 25% 18% 27% 27% 20% 22% 23% 20% 13% 6% 8% 7% 7% 14% * 34% 0% * 10% 2% 8% 7% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6%	At Meets Grade Level or Above	2022	38%	40%	50%	-	50%	-	-	-	-	-	34%	42%	53%	44%	47%	47%
2021 13% 6% 8% 7% 7% 14% * 34% 0% * 10% 2% 8% 7% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6%		2021	31%	19%	26%	22%	25%	36%	*	53%	0%	*	24%	20%	26%	26%	23%	22%
Grade 6 Reading At Approaches Grade Level or Above 2021 62% 56% 65% 65% 65% 66% 68% 60% 86% 58% 67% 37% 55% 67% 64% 63% 58% 64% 62% 62% 56% 65% 65% 65% 68% 60% 86% 58% 67% 37% 55% 67% 64% 63% 58% 64% 62% 62% 56% 65% 65% 65% 68% 60% 86% 58% 67% 37% 55% 67% 64% 63% 58% 64% 62% 62% 62% 62% 62% 62% 62% 62% 62% 62	At Masters Grade Level	2022	18%	18%	25%	-	25%	-	-	-	-	-	18%	27%	27%	20%	22%	23%
At Approaches Grade Level or Above 2021 62% 56% 65% 65% 65% 65% 68% 60% 86% 58% 67% 37% 55% 67% 64% 63% 58% At Meets Grade Level or Above 2022 43% 40% 48% 43% 48% * - * * * - 30% 37% 51% 47% 45% 42% 2021 32% 25% 31% 33% 30% 37% 20% 70% 33% 33% 23% 26% 32% 30% 29% 25% At Masters Grade Level 2022 23% 20% 25% 22% 25% * - * * * - 15% 17% 27% 24% 22% 19% 2021 15% 10% 13% 13% 12% 11% 0% 34% 8% 17% 12% 9% 14% 12% 11% 9% Grade 6 Mathematics At Approaches Grade Level or Above 2022 73% 69% 77% 66% 77% * - * * - * - 61% 69% 77% 77% 75% 74% Above		2021	13%	6%	8%	7%	7%	14%	*	34%	0%	*	10%	2%	8%	7%	6%	6%
Above 2021 62% 56% 65% 65% 65% 66% 66% 58% 60% 86% 58% 67% 37% 55% 67% 64% 63% 58% At Meets Grade Level or Above 2022 43% 40% 48% 43% 48% * - * * * - 30% 37% 51% 47% 45% 42% 2021 32% 25% 31% 33% 30% 37% 20% 70% 33% 33% 23% 26% 32% 30% 29% 25% At Masters Grade Level 2022 23% 20% 25% 22% 25% * - * * * - 15% 17% 27% 24% 22% 19% 2021 15% 10% 13% 13% 12% 11% 0% 34% 8% 17% 12% 9% 14% 12% 11% 9% Grade 6 Mathematics At Approaches Grade Level or Above 2022 73% 69% 77% 66% 77% * - * * * - 61% 69% 77% 77% 75% 74% Above	Grade 6 Reading																	
At Meets Grade Level or Above 2022 43% 40% 48% 43% 48% * - * * * - 30% 37% 51% 47% 45% 42% 2021 32% 25% 31% 33% 30% 37% 20% 70% 33% 33% 23% 26% 32% 30% 29% 25% At Masters Grade Level 2022 23% 20% 25% 22% 25% * - * * * - 15% 17% 27% 24% 22% 19% 2021 15% 10% 13% 13% 12% 11% 0% 34% 8% 17% 12% 9% 14% 12% 11% 9% Grade 6 Mathematics At Approaches Grade Level or Above 2022 73% 69% 77% 66% 77% * - * * * - 61% 69% 77% 75% 75% 74% Above	At Approaches Grade Level or Above	2022	70%	68%	78%	67%	78%	*	_	*	*	-	53%	68%	81%	76%	76%	73%
2021 32% 25% 31% 33% 30% 37% 20% 70% 33% 33% 23% 26% 32% 30% 29% 25% At Masters Grade Level 2022 23% 20% 25% 22% 25% * - * * * - 15% 17% 27% 24% 22% 19% 2021 15% 10% 13% 13% 12% 11% 0% 34% 8% 17% 12% 9% 14% 12% 11% 9% Grade 6 Mathematics At Approaches Grade Level or Above 2022 73% 69% 77% 66% 77% * - * * * - 61% 69% 77% 75% 75% 74%		2021	62%	56%	65%	65%	65%	68%	60%	86%	58%	67%	37%	55%	67%	64%	63%	58%
At Masters Grade Level 2022 23% 20% 25% 22% 25% * - * * - 15% 17% 27% 24% 22% 19% 2021 15% 10% 13% 13% 12% 11% 0% 34% 8% 17% 12% 9% 14% 12% 11% 9% Grade 6 Mathematics At Approaches Grade Level or Above 2022 73% 69% 77% 66% 77% * - * * - 61% 69% 77% 77% 75% 74%	At Meets Grade Level or Above	2022	43%	40%	48%	43%	48%	*	-	*	*	-	30%	37%	51%	47%	45%	42%
2021 15% 10% 13% 13% 12% 11% 0% 34% 8% 17% 12% 9% 14% 12% 11% 9% Grade 6 Mathematics At Approaches Grade Level or Above		2021	32%	25%	31%	33%	30%	37%	20%	70%	33%	33%	23%	26%	32%	30%	29%	25%
Grade 6 Mathematics At Approaches Grade Level or Above 2022 73% 69% 77% 66% 77% * - * * - 61% 69% 77% 75% 74%	At Masters Grade Level	2022	23%	20%	25%	22%	25%	*	_	*	*	-	15%	17%	27%	24%	22%	19%
At Approaches Grade Level or 2022 73% 69% 77% 66% 77% * - * * - 61% 69% 77% 75% 75% 74% Above		2021	15%	10%	13%	13%	12%	11%	0%	34%	8%	17%	12%	9%	14%	12%	11%	9%
Above	Grade 6 Mathematics																	
2021 68% 54% 65% 65% 65% 72% 60% 91% 33% 83% 46% 54% 63% 67% 63% 61%	At Approaches Grade Level or Above	2022	73%	69%	77%	66%	77%	*	-	*	*	-	61%	69%	77%	77%	75%	74%
		2021	68%	54%	65%	65%	65%	72%	60%	91%	33%	83%	46%	54%	63%	67%	63%	61%

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	33%	43%		43%	*	-	*	*	-	33%	36%	42%	43%	40%	39%
	2021	36%	20%	32%		31%	38%	40%		0%	50%	28%	34%	29%		30%	29%
At Masters Grade Level	2022	16%	12%	18%		18%	*	-	*	*	-	16%	10%	18%		16%	15%
	2021	15%	6%	11%	11%	11%	14%	20%	34%	0%	33%	13%	14%	10%	12%	10%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	79%	87%	91%	87%	*	-	-	-	-	60%	74%	90%	85%	85%	84%
	2021	69%	64%	74%	73%	73%	80%	*	87%	80%	85%	43%	59%	77%	72%	72%	68%
At Meets Grade Level or Above	2022	56%	54%	63%	79%	63%	*	-	-	-	-	36%	43%	66%	62%	61%	57%
	2021	45%	39%	48%	47%	47%	56%	*	68%	40%	55%	27%	24%	53%	45%	45%	40%
At Masters Grade Level	2022	37%	34%	41%	50%	41%	*	_	-	_	_	18%	25%	43%	40%	38%	35%
	2021	25%	20%	25%	24%	24%	30%	*	45%	40%	40%	12%	12%	30%	22%	23%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	61%	73%	74%	73%	*	-	-	-	-	53%	66%	73%	73%	71%	73%
	2021	55%	45%	58%	54%	58%	62%	*	79%	60%	83%	37%	45%	60%	58%	57%	55%
At Meets Grade Level or Above	2022	31%	31%	43%	41%	43%	*	-	-	-	-	29%	34%	43%	42%	41%	42%
	2021	27%	18%	29%	21%	28%	35%	*	61%	20%	67%	23%	14%	29%	28%	27%	26%
At Masters Grade Level	2022	13%	13%	20%	18%	21%	*	-	-	-	-	19%	9%	21%	20%	19%	20%
	2021	12%	7%	12%	11%	12%	13%	*	29%	0%	33%	14%	3%	12%	12%	11%	11%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	83%	89%	*	89%	*	*	-	-	-	62%	84%	94%	86%	88%	86%
	2021	73%	68%	79%	78%	79%	83%	*	95%	*	95%	49%	66%	85%	76%	78%	75%
At Meets Grade Level or Above	2022	58%	57%	66%	*	66%	*	*	-	-	-	38%	46%	73%	62%	64%	60%
	2021	46%	39%	50%	52%	49%	56%	*	74%	*	79%	35%	39%	56%	47%	48%	44%
At Masters Grade Level	2022	37%	36%	44%	*	44%	*	*	-	-	-	20%	30%	50%	40%	41%	37%
	2021	21%	16%	22%	23%	21%	27%	*	51%	*	53%	13%	21%	25%	20%	20%	18%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	99%	-	99%	*	-	-	-	-	99%	-	100%	99%	99%	100%
	2021	62%	42%	95%	*	94%	100%	-	*	-	-	99%	-	94%	95%	94%	97%
At Meets Grade Level or Above	2022	40%	41%	96%	-	96%	*	-	-	-	-	99%	-	100%	95%	96%	94%
	2021	36%	19%	83%	*	80%	100%	-	*	_	_	99%	_	94%	80%	81%	93%

	School Year	State			African American			American Indian	Asian	Pacific Islander	Two or More Races	•	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	15%	75%		74%		-	-	-	-	79%	-	80%	73%	76%	72%
	2021	11%	5%	61%	*	59%	50%	-	*	-	-	76%	-	78%	57%	57%	59%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	75%	82%	-	82%	*	*	-	-	-	63%	58%	88%	78%	82%	79%
	2021	68%	57%	65%	71%	64%	83%	*	90%	*	92%	59%	56%	69%	63%	64%	59%
At Meets Grade Level or Above	2022	45%	44%	54%	-	53%	*	*	-	-	-	49%	25%	61%	48%	52%	48%
	2021	43%	31%	37%	44%	35%	50%	*	80%	*	67%	44%	44%	39%	36%	35%	29%
At Masters Grade Level	2022	24%	22%	31%	-	31%	*	*	-	-	-	30%	13%	37%	26%	29%	25%
	2021	24%	14%	16%	18%	15%	30%	*	65%	*	58%	24%	22%	18%	16%	15%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	60%	72%	*	72%	*	*	-	-	-	48%	62%	78%	68%	70%	66%
	2021	57%	44%	53%	66%	52%	61%	*	89%	*	76%	42%	56%	55%	52%	51%	47%
At Meets Grade Level or Above	2022	31%	27%	37%	*	37%	*	*	-	-	-	28%	22%	44%	33%	34%	30%
	2021	28%	17%	20%	28%	19%	25%	*	61%	*	43%	26%	29%	22%	19%	19%	17%
At Masters Grade Level	2022	18%	15%	22%	*	22%	*	*	-	-	-	18%	13%	27%	19%	20%	16%
	2021	14%	7%	9%	14%	8%	11%	*	34%	*	19%	12%	20%	10%	9%	8%	6%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	64%	78%	*	78%	71%	-	-	*	-	48%	60%	80%	70%	76%	73%
	2021	67%	63%	71%	58%	71%	72%	*	78%	*	67%	42%	41%	76%	58%	70%	66%
At Meets Grade Level or Above	2022	47%	44%	60%	*	61%	43%	-	-	*	-	33%	42%	64%	50%	58%	52%
	2021	50%	45%	54%	47%	55%	53%	*	70%	*	67%	32%	29%	59%	43%	53%	47%
At Masters Grade Level	2022	11%	9%	16%	*	16%	29%	-	-	*	-	13%	6%	18%	12%	15%	12%
	2021	12%	9%	12%	7%	12%	13%	*	35%	*	22%	11%	0%	14%	8%	11%	8%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	70%	85%	*	85%	*	-	-	-	-	55%	53%	87%	77%	84%	81%
	2021	71%	67%	81%	70%	82%	78%	*	100%	*	*	49%	80%	84%	69%	80%	76%
At Meets Grade Level or Above	2022	55%	51%	69%	*	69%	*	-	-	_	-	38%	35%	72%	58%	67%	61%
	2021	57%	51%	68%	52%	68%	64%	*	100%	*	*	36%	60%	71%	53%	66%	61%

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	7%	14%	*	14%	*	-	-	-	-	13%	0%	15%	11%	12%	9%
	2021	11%	8%	13%	12%	13%	13%	*	63%	*	*	15%	0%	14%	7%	12%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	80%	83%	100%	83%	100%	*	-	-	*	63%	76%	85%	82%	83%	82%
	2021	73%	64%	65%	63%	64%	72%	80%	91%	*	67%	52%	58%	65%	64%	64%	63%
At Meets Grade Level or Above	2022	43%	44%	47%	33%	48%	29%	*	-	-	*	25%	32%	49%	46%	46%	44%
	2021	41%	29%	28%	26%	28%	30%	40%	68%	*	29%	25%	31%	29%	28%	27%	26%
At Masters Grade Level	2022	27%	26%	30%	33%	30%	14%	*	-	-	*	14%	15%	31%	29%	28%	27%
	2021	23%	14%	14%	16%	13%	15%	40%	56%	*	29%	13%	20%	15%	13%	13%	12%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	82%	91%	100%	91%	*	-	-	-	*	70%	82%	92%	89%	90%	88%
	2021	82%	76%	84%	84%	83%	82%	*	94%	*	93%	62%	79%	88%	79%	82%	79%
At Meets Grade Level or Above	2022	55%	48%	62%	71%	63%	*	-	-	-	*	34%	51%	65%	61%	60%	55%
	2021	55%	43%	52%	52%	52%	59%	*	79%	*	60%	32%	51%	59%	46%	50%	45%
At Masters Grade Level	2022	21%	15%	23%	29%	23%	*	-	-	-	*	12%	12%	26%	20%	20%	16%
	2021	22%	13%	18%	17%	17%	22%	*	58%	*	27%	11%	15%	21%	14%	16%	13%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	88%	96%	*	96%	-	-	-	-	-	85%	78%	96%	94%	95%	95%
	2021	88%	84%	92%	84%	92%	97%	*	100%	*	-	79%	100%	92%	90%	91%	88%
At Meets Grade Level or Above	2022	68%	61%	77%	*	77%	-	-	-	-	-	56%	67%	79%	70%	76%	73%
	2021	69%	58%	71%	64%	71%	83%	*	100%	*	-	56%	100%	73%	61%	70%	60%
At Masters Grade Level	2022	42%	33%	49%	*	49%	-	-	-	-	-	28%	44%	50%	39%	46%	40%
	2021	43%	29%	40%	36%	40%	51%	*	89%	*	-	23%	29%	42%	31%	39%	28%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	86%	85%	56%	85%	93%	*	100%	*	-	55%	*	85%	77%	84%	80%
	2021	95%	91%	91%	92%	91%	89%	-	100%	*	*	68%	71%	91%	83%	90%	88%
At Meets Grade Level or Above	2022	64%	39%	31%	16%	31%	53%	*	70%	*	_	4%	*	31%	21%	29%	21%
	2021	69%	48%	37%	40%	36%	50%	-	86%	*	*	11%	0%	37%	30%	35%	25%

	School Year	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	4%	4%	0%		5%	*	40%	*	-	0%	*	4%		3%	2%
	2021	14%	4%	3%	8%	2%	4%	-	29%	*	*	0%	0%	3%	0%	2%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	80%	71%	80%	85%	100%	100%	*	*	59%	68%	83%	77%	78%	77%
	2021	67%	59%	66%	63%	66%	70%	61%	84%	61%	81%	46%	52%	69%	63%	64%	61%
At Meets Grade Level or Above	2022	48%	45%	52%	42%	52%	52%	60%	82%	*	*	35%	37%	55%	48%	49%	47%
	2021	41%	32%	36%	33%	36%	41%	39%	64%	30%	53%	29%	24%	40%	32%	34%	31%
At Masters Grade Level	2022	23%	21%	26%	20%	26%	19%	20%	59%	*	*	17%	16%	27%	24%	24%	22%
	2021	18%	12%	14%	14%	14%	18%	18%	40%	12%	26%	13%	9%	15%	13%	13%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	74%	82%	75%	82%	74%	*	100%	*	*	56%	70%	85%	78%	80%	78%
	2021	68%	63%	71%	66%	71%	72%	56%	83%	61%	88%	43%	55%	74%	67%	69%	65%
At Meets Grade Level or Above	2022	53%	50%	59%	54%	59%	47%	*	83%	*	*	36%	41%	63%	54%	56%	53%
	2021	45%	38%	44%	40%	43%	48%	32%	68%	44%	59%	29%	26%	48%	38%	41%	37%
At Masters Grade Level	2022	25%	22%	30%	28%	30%	37%	*	67%	*	*	16%	20%	31%	30%	28%	25%
	2021	18%	13%	17%	17%	17%	21%	16%	41%	19%	32%	12%	10%	18%	16%	16%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	76%	67%	76%	86%	*	100%	*	*	60%	66%	77%	74%	74%	74%
	2021	66%	53%	61%	56%	60%	66%	57%	83%	53%	72%	47%	49%	62%	60%	59%	57%
At Meets Grade Level or Above	2022	42%	40%	43%	31%	43%	48%	*	80%	*	*	32%	33%	44%	42%	40%	40%
	2021	37%	24%	29%	26%	28%	34%	29%	63%	18%	44%	28%	22%	29%	29%	27%	25%
At Masters Grade Level	2022	20%	19%	21%	13%	21%	8%	*	53%	*	*	18%	11%	21%	21%	19%	19%
	2021	18%	9%	12%	12%	11%	14%	19%	39%	6%	21%	14%	9%	11%	12%	11%	10%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	85%	100%	85%	100%	*	*	-	*	65%	74%	87%	83%	84%	83%
	2021	71%	63%	73%	71%	73%	78%	83%	90%	89%	94%	56%	68%	76%	70%	72%	68%
At Meets Grade Level or Above	2022	47%	44%	55%	71%	55%	73%	*	*	_	*	36%	44%	57%	54%	53%	50%
	2021	44%	33%	40%	38%	39%	49%	83%	70%	22%	68%	32%	35%	42%	37%	38%	33%

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	17% 11%	24% 14%	29% 13%	24% 13%	33% 21%	33%	* 51%	-	35%	17% 14%	18% 10%	26% 15%	21% 13%	22% 12%	19% 10%
All Grades Social Studies	2021	2070	1170	1470	1370	1370	2170	3370	3170	1170	3370	1770	1070	1370	1370	12 /0	1070
At Approaches Grade Level or Above	2022	75%	75%	79%	*	79%	*	*	-	-	-	59%	64%	88%	71%	78%	76%
	2021	73%	67%	67%	71%	66%	74%	86%	91%	*	76%	53%	63%	75%	56%	65%	59%
At Meets Grade Level or Above	2022	50%	45%	50%	*	50%	*	*	-	-	-	36%	27%	63%	36%	48%	44%
	2021	49%	41%	38%	37%	37%	46%	71%	68%	*	43%	35%	40%	50%	24%	37%	30%
At Masters Grade Level	2022	30%	24%	30%	*	31%	*	*	-	-	-	21%	16%	39%	21%	28%	24%
	2021	29%	20%	20%	20%	19%	25%	29%	45%	*	19%	16%	21%	27%	11%	19%	13%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	33%	33%	*	33%	*	-	*	-	-	29%	25%	36%	28%	30%	28%
	2021	24%	13%	15%	13%	14%	23%	*	38%	40%	21%	22%	3%	16%	14%	13%	11%
Reading and Mathematics Including EOC	2022	36%	33%	33%	*	33%	*	-	*	-	-	29%	25%	36%	28%	30%	28%
	2021	24%	13%	15%	13%	14%	23%	*	38%	40%	21%	22%	3%	16%	14%	13%	11%
Reading Including EOC	2022	51%	49%	51%	*	51%	*	-	*	-	-	35%	40%	54%	44%	48%	45%
	2021	38%	27%	31%	28%	31%	39%	*	47%	80%	45%	27%	14%	33%	27%	28%	24%
Math Including EOC	2022	43%	41%	39%	*	39%	*	-	*	_	-	34%	29%	42%	34%	36%	35%
	2021	31%	17%	19%	16%	18%	26%	*	41%	40%	31%	27%	9%	19%	18%	16%	15%
4th Graders																	
Reading and Mathematics	2022	36%	35%	32%	*	32%	*	-	*	_	-	29%	20%	35%	27%	29%	28%
	2021	26%	16%	20%	20%	19%	24%	*	53%	*	50%	24%	17%	21%	17%	17%	15%
Reading and Mathematics Including EOC	2022	36%	35%	32%	*	32%	*	-	*	-	-	29%	20%	35%	27%	29%	28%
	2021	26%	16%	20%	20%	19%	24%	*	53%	*	50%	24%	17%	21%	17%	17%	15%
Reading Including EOC	2022	54%	52%	56%	*	56%	*	_	*	_	-	41%	40%	61%	48%	53%	51%
	2021	36%	28%	33%	40%	32%	36%	*	61%	*	63%	27%	25%	36%	27%	29%	26%
Math Including EOC	2022	43%	43%	37%	*	37%	*	_	*	_	-	34%	27%	40%	32%	34%	33%
	2021	36%	21%	25%	27%	24%	32%	*	58%	*	44%	28%	25%	28%	21%	23%	21%
5th Graders																	
Reading and Mathematics	2022	41%	41%	43%	_	43%	-	_	-	_	-	30%	26%	46%	37%	40%	41%
	2021	34%	23%	27%	23%	26%	36%	*	63%	0%	*	22%	21%	28%	26%	24%	24%

		State		District			White	American Indian		Pacific Islander	Two or More Races		Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%				43%	-	-	-	-	-	30%	26%	46%	37%	40%	41%
	2021	34%	23%				36%	*	63%	0%	*	22%	21%	28%	26%	24%	24%
Reading Including EOC	2022	58%	57%			63%	-	-	-	-	-	40%	41%	66%	57%	60%	
	2021	46%	39%	44%	41%	44%	52%	*	74%	40%	*	26%	31%	47%	41%	42%	39%
Math Including EOC	2022	48%	49%	50%	-	50%	-	-	-	-	-	36%	42%	53%	45%	47%	50%
	2021	44%	30%	35%	30%	35%	42%	*	63%	20%	*	29%	26%	36%	34%	32%	32%
6th Graders																	
Reading and Mathematics	2022	31%	26%	34%	27%	34%	*	_	*	*	_	26%	25%	34%	33%	30%	29%
	2021	24%	14%	21%	23%	20%	25%	20%	66%	0%	33%	22%	20%	20%	22%	19%	17%
Reading and Mathematics Including EOC	2022	31%					*	-	*	*	-	26%	25%	34%	33%	30%	
	2021	24%	14%	21%	23%	20%	25%	20%	66%	0%	33%	22%	20%	20%	22%	19%	17%
Reading Including EOC	2022	43%	40%	48%	43%	48%	*	_	*	*		30%	38%	51%	47%	45%	42%
J	2021	32%	25%		33%	30%	37%	20%	70%	33%	33%	23%	26%	32%	30%	29%	25%
Math Including EOC	2022	40%	33%				*		*	*	_	33%	36%		43%	40%	
maan melaamig 200	2021	36%	21%				38%	40%	77%	0%	50%	28%	34%			30%	
7th Graders		0070	,,		33,1	3.70	0070	.0,0	7.70	• • • • • • • • • • • • • • • • • • • •	30,0		3.,0		0.70	3070	
Reading and Mathematics	2022	32%	28%	38%	41%	38%	*	_	_	_	_	25%	25%	39%	38%	36%	36%
reading and Mathematics	2021	26%	17%				33%	*	55%	20%		20%	11%	26%	24%	23%	21%
Reading and Mathematics Including EOC	2022	33%					*	-	-	-	-	25%	25%	40%	38%	37%	37%
medding 200	2021	27%	18%	25%	21%	24%	33%	*	55%	20%	53%	20%	11%	26%	24%	23%	21%
Reading Including EOC	2022	56%	54%				*	_	3370	2070	3370	36%	43%	66%	62%	61%	
Reading melading LOC	2021	45%	39%				56%	*	68%	40%	55%	27%	24%	53%	45%	45%	
Math Including EOC	2021	37%	33%				3070		0070	40 70	33 /0	29%	35%	43%	43%	41%	43%
Watti including EOC	2022	32%	21%					*	61%	20%	68%	23%	14%		28%	27%	
8th Graders	2021	3270	2170	2970	2270	20%	30%		0170	20%	00%	23%	1470	29%	2070	2/70	20%
	2022	270/	200/	0.00/		0.00/	*					000/		1000/	050/	000/	0.40/
Reading and Mathematics	2022	27%				50,0		-	*	-	-	99%	-	100%		96%	
	2021	21%				0070		-		-	-		-	94%	80%	81%	
Reading and Mathematics Including EOC	2022	41%				4970	*	*	-	-	-	28%	28%		44%	47%	
	2021	33%	22%	25%	28%	24%	26%	*	63%	*	29%	30%	28%	25%	25%	24%	22%
Reading Including EOC	2022	58%	58%	66%	*	66%	*	*	-	-	-	38%	46%	73%	62%	64%	60%
	2021	47%	41%	50%	52%	49%	56%	*	74%	*	79%	35%	39%	56%	47%	48%	44%

	School Year	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	50%	58%	*	58%	*	*	-	-	-	35%	36%	67%	53%	56%	54%
	2021	43%	28%	29%	27%	29%	32%	*	69%	*	25%	32%	32%	29%	29%	28%	28%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	32%	36%	31%	36%	38%	-	80%	*	-	30%	24%	38%	34%	33%	32%
	2021	26%	16%	22%	20%	21%	28%	19%	55%	13%	37%	25%	14%	22%	22%	20%	18%
Reading and Mathematics Including EOC	2022	36%	34%	38%	30%	38%	40%	*	80%	*	-	27%	25%	40%	35%	35%	34%
	2021	28%	18%	22%	21%	21%	28%	26%	56%	16%	36%	23%	15%	22%	22%	20%	18%
Reading Including EOC	2022	53%	52%	57%	54%	57%	50%	*	80%	*	-	36%	41%	61%	54%	55%	52%
	2021	41%	33%	39%	38%	39%	45%	37%	66%	45%	58%	27%	25%	41%	37%	37%	33%
Math Including EOC	2022	43%	41%	45%	35%	45%	50%	*	100%	*	-	33%	34%	46%	43%	42%	42%
	2021	37%	23%	28%	26%	28%	34%	30%	62%	19%	43%	28%	23%	27%	29%	26%	25%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		Region01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	85	86	*	86	*	-	*	-	-	76	87	87	84	86	87
	2019	61	66	64	63	64	69	-	81	*	58	57	64	64	66	64	64
Grade 4 Mathematics	2022	74	86	83	*	83	*	-	*	-	-	75	78	85	81	83	85
	2019	65	65	63	74	62	72	-	85	*	50	63	75	62	66	62	60
Grade 5 ELA/Reading	2022	87	91	93	-	93	-	-	-	-	-	84	89	93	93	93	94
	2019	81	80	82	88	81	89	-	81	*	94	80	90	81	83	81	80
Grade 5 Mathematics	2022	79	91	91	-	91	-	-	-	-	-	89	85	91	92	92	94
	2019	83	85	86	80	86	83	-	92	*	78	81	89	86	85	86	86
Grade 6 ELA/Reading	2022	61	66	76	83	76	*	-	*	*	-	76	82	71	79	75	75
•	2019	42	37	51	61	51	53	*	73	*	65	46	51	51	52	50	47
Grade 6 Mathematics	2022	61	70	78	83	78	*	-	*	*	-	77	76	74	80	77	76
	2019	54	44	58	64	57	63	*	89	*	58	50	51	56	59	56	53
Grade 7 ELA/Reading	2022	88	91	94	93	94	*	-	-	-	-	84	85	95	93	93	94
•	2019	77	78	79	81	79	80	*	89	*	100	75	89	78	80	79	78
Grade 7 Mathematics	2022	60	72	78	73	78	*	-	-	-	-	69	65	81	77	78	79
	2019	62	65	67	68	66	71	*	93	*	92	56	65	66	67	66	67
Grade 8 ELA/Reading	2022	83	88	90	*	90	*	*	-	-	-	84	84	91	89	90	90
J	2019	77	78	79	78	79	75	*	75	*	89	74	65	79	79	79	79
Grade 8 Mathematics	2022	74	86	90	-	90	*	-	-	-	-	90	-	92	89	88	87
	2019	82	88	90	*	89	*	-	-	-	-	90	-	100	89	90	100
End of Course English II	2022	71	74	85	-	85	-	-	-	-	-	85	80	85	86	86	85
3 ·	2019	69	67	76	83	76	77	*	75	60	*	72	90	75	77	75	74
End of Course Algebra I	2022	67	75	75	*	75	*	*	_	_	-	51	60	83	69	74	74
	2019	75	79	79	77	79	77	*	95	*	83	57	80	82	76	78	76
All Grades Both Subjects		74	81	84	81	84	78	*	83	*	-	77	79	85	83	84	84
	2019	69	69	70	72	70	71	88	84	71	73	62	69	71	69	69	68
All Grades ELA/Reading	2022	78	82	87	85	87	88	*	*	*	-	81	85	87	87	87	87
C.ades ED Viceding	2019	68	68	70	72	70	70	86	79	67	77	65	70	71	70	70	69
All Grades Mathematics	2013	69	80	80	78	80	69	*	*	*	-	72	73	83	78	80	81
, Grades Mathematics	2019	70	70	69	70	69	71	92	90	79	68	60	68	70	68	68	67
	2019	70	70	09	12	09	7 T	92	90	/9	00	00	00	70	00	00	07

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year	State	Region 01	District	Total Bilingual Education	BE-Trans Early Exit		BE-Dual		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	& Former EB/EL
	i cai	Juic	•	District						rmance Leve		Duscu	. u.i. out	(mairei)	Demai	,	(Current)	LD/LL
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2022	74%	74%	80%	76%	65%	100%	-	20%	76%	80%	75%	79%	80%	86%	82%	76%	96%
	2021	67%	59%	66%	52%	50%	*	*	-	52%	60%	56%	64%	59%	71%	70%	58%	91%
At Meets Grade Level or Above	2022	48%	45%	52%	46%	36%	60%	-	20%	47%	47%	43%	45%	48%	59%	56%	45%	76%
	2021	41%	32%	36%	23%	21%	*	*	-	23%	29%	23%	30%	28%	39%	41%	27%	65%
At Masters Grade Level	2022	23%	21%	26%	22%	15%	20%	-	0%	23%	20%	17%	20%	20%	29%	30%	20%	43%
	2021	18%	12%	14%	9%	7%	*	*	-	9%	9%	7%	10%	9%	16%	17%	9%	27%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	74%	82%	79%	67%	*	-	*	80%	81%	74%	80%	81%	87%	85%	78%	97%
	2021	68%	63%	71%	59%	54%	*	*	-	59%	63%	61%	67%	63%	75%	75%	62%	94%
At Meets Grade Level or Above	2022	53%	50%	59%	52%	42%	*	-	*	53%	53%	50%	50%	55%	68%	64%	51%	89%
	2021	45%	38%	44%	28%	24%	*	*	-	28%	34%	30%	34%	35%	45%	49%	33%	79%
At Masters Grade Level	2022	25%	22%	30%	27%	19%	*	-	*	27%	22%	21%	23%	22%	34%	35%	23%	54%
	2021	18%	13%	17%	12%	10%	*	*	-	12%	10%	10%	11%	10%	18%	21%	11%	32%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	76%	71%	58%	*	-	*	72%	77%	72%	79%	77%	83%	77%	73%	94%
	2021	66%	53%	61%	48%	49%	*	*	-	48%	58%	54%	65%	56%	66%	64%	54%	87%
At Meets Grade Level or Above	2022	42%	40%	43%	40%	29%	*	-	*	40%	40%	36%	42%	40%	47%	45%	39%	63%
	2021	37%	24%	29%	21%	21%	*	*	-	21%	24%	19%	32%	23%	33%	31%	23%	51%
At Masters Grade Level	2022	20%	19%	21%	18%	11%	*	-	*	18%	19%	16%	20%	19%	24%	23%	18%	32%
	2021	18%	9%	12%	8%	6%	*	*	-	8%	9%	6%	12%	8%	15%	13%	9%	21%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	85%	79%	72%	-	-	-	79%	88%	92%	84%	89%	92%	87%	82%	96%
	2021	71%	63%	73%	56%	65%	-	*	-	56%	69%	76%	63%	70%	74%	78%	65%	94%
At Meets Grade Level or Above	2022	47%	44%	55%	49%	39%	-	-	-	49%	52%	52%	45%	53%	67%	60%	48%	69%
	2021	44%	33%	40%	21%	30%	-	*	-	21%	33%	24%	27%	34%	42%	46%	29%	63%
At Masters Grade Level	2022	21%	17%	24%	22%	13%	-	-	-	23%	17%	14%	15%	17%	26%	28%	18%	34%
	2021	20%	11%	14%	5%	8%	-	*	-	5%	9%	5%	8%	9%	16%	17%	8%	27%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	75%	79%	80%	80%	-	-	-	-	74%	64%	70%	75%	87%	83%	72%	97%
	2021	73%	67%	67%	38%	33%	-	*	-	-	52%	37%	60%	50%	72%	73%	53%	85%
At Meets Grade Level or Above	2022	50%	45%	50%	35%	35%	-	-	-	-	40%	22%	39%	41%	51%	55%	38%	81%
	2021	49%	41%	38%	19%	13%	-	*	-	_	22%	11%	27%	21%	35%	44%	23%	58%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 01		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	24%	30%	20%	20%	-	-	-	-	21%	7%	19%	22%	31%	36%	19%	54%
	2021	29%	20%	20%	6%	7%	-	*	-	-	8%	5%	8%	8%	17%	25%	8%	31%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	81%	84%	89%	83%	*	-	*	89%	83%	76%	84%	83%	85%	84%	84%	90%
	2019	69%	69%	70%	71%	71%	-	-	-		63%	63%	*		70%		66%	
All Grades ELA/Reading	2022	78%	82%	87%	90%	86%	*	-	-	90%	87%	84%	87%	87%	87%	87%	87%	91%
	2019	68%	68%	70%	71%	71%	-	-	-		66%	66%	*		70%		68%	
All Grades Mathematics	2022	69%	80%	80%	88%	82%	*	-	*	88%	78%	68%	80%	77%	84%	80%	80%	89%
	2019	70%	70%	69%	71%	71%	-	-	-		61%	61%	*		71%		65%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 01		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
						STAAR	Participat					,				
All Tests						(All C	Grades)									
Assessment Participant	99%	99%	100%	99%	100%	98%	100%	100%	*	75%	99%	100%	99%	100%	100%	100%
Included in Accountability	93%	92%	96%		96%	55%	56%		*	50%	97%		97%		96%	94%
Not Included in Accountability: Mobile	5%	4%	1%		1%	43%	44%		*		1%		1%		1%	1%
Not Included in Accountability: Other Exclusions	1%	2%				0%	0%		*	0%	1%		2%		3%	5%
Not Tested	1%	1%	0%	1%	0%	3%	0%	0%	*	25%	1%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	3%	0%	0%	*	25%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	95%	81%	95%	39%	*	67%	*	*	96%	94%	95%	94%	95%	91%
Not Included in Accountability: Mobile	5%	4%	1%	19%	1%	61%	*	33%	*	*	1%	4%	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	4%	0%	4%	0%	*	0%	*	*	3%	1%	4%	3%	4%	8%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	99%	96%	*	100%	*	*	99%	99%	99%	100%	99%	99%
Included in Accountability	93%	93%	97%	82%	97%	63%	*	88%	*	*	98%	94%	98%	95%	97%	96%
Not Included in Accountability: Mobile	5%	4%	2%	16%	1%	34%	*	12%	*	*	1%	5%	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	*	*	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	1%	2%	1%	4%	*	0%	*	*	1%	1%	1%	0%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	2%	0%	4%	*	0%	*	*	0%	1%	1%	0%	0%	0%
Science																
Assessment Participant	98%	98%	99%	100%	99%	96%	*	*	-	*	99%	100%	99%	100%	99%	99%
Included in Accountability	93%	94%	97%	58%	97%	65%	*	*	-	*	98%	98%	98%	95%	97%	95%
Not Included in Accountability: Mobile	4%	4%	1%	42%	1%	30%	*	*	-	*	1%	2%	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	-	*	0%	0%	0%	3%	2%	3%
Not Tested	2%	2%	1%	0%	1%	4%	*	*	-	*	1%	0%	1%	0%	1%	1%

	State	Region 01		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	1%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	4%	*	*	-	*	1%	0%	1%	0%	1%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	98%	60%	98%	50%	*	*	-	-	99%	99%	99%	96%	98%	97%
Not Included in Accountability: Mobile	4%	3%	1%	40%	1%	50%	*	*	-	-	1%	1%	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	-	-	0%	0%	0%	2%	1%	2%
Not Tested	2%	1%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	_	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	78%	89%	89%	89%	91%	*	100%	*	*	82%	*	89%	93%	90%	88%
					2021 :		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	74%	85%	80%	85%	84%	80%	89%	90%	79%	81%	81%	85%	84%	85%	89%
Included in Accountability	83%	69%	81%	78%	81%	79%	71%	87%	86%	79%	78%	78%	83%	79%	81%	81%
Not Included in Accountability: Mobile	3%	2%	0%	1%	0%	1%	4%	0%	2%	1%	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	4%	0%	4%	4%	4%	2%	2%	0%	3%	3%	2%	5%	4%	8%
Not Tested	12%	26%	15%	20%	15%	16%	20%	11%	10%	21%	19%	19%	15%	16%	15%	11%
Absent	2%	1%	3%	8%	3%	5%	8%	3%	5%	10%	3%	5%	2%	4%	3%	2%
Other	10%	25%	12%	12%	12%	11%	13%	9%	6%	11%	15%	14%	12%	12%	12%	9%
Reading																
Assessment Participant	89%	76%	86%	79%	86%	84%	79%	89%	93%	79%	83%	82%	86%	85%	86%	91%
Included in Accountability	83%	69%	78%	78%	78%	78%	64%	86%	86%	79%	76%	76%	80%	77%	79%	77%
Not Included in Accountability: Mobile	3%	2%	0%	1%	0%	1%	5%	0%	2%	1%	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	3%	6%	7%	0%	7%	6%	10%	2%	5%	0%	7%	6%	6%	8%	7%	14%
Not Tested	11%	24%	14%	21%	14%	16%	21%	11%	7%	21%	17%	18%	14%	15%	14%	9%
Absent	2%	1%	3%	9%	2%	6%	8%	3%	5%	13%	4%	4%	2%	4%	3%	1%
Other	10%	22%	11%	11%	12%	10%	13%	8%	2%	8%	13%	14%	12%	11%	11%	8%
Mathematics																
Assessment Participant	88%	71%	83%	79%	83%	81%	74%	87%	88%	77%	79%	78%	82%	83%	83%	87%
Included in Accountability	84%	69%									78%	77%	82%		81%	83%

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	2%	0%	1%	0%	1%	6%	0%	3%	1%	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	0%	1%	2%	0%	2%	3%	0%	1%	0%	0%	1%	1%	0%	3%	2%	4%
Not Tested	12%	29%	17%	21%	17%	19%	26%	13%	13%	23%	21%	22%	18%	17%	17%	13%
Absent	2%	1%	4%	9%	3%	7%	13%	4%	8%	9%	4%	7%	3%	5%	4%	3%
Other	10%	27%	13%	12%	14%	12%	13%	9%	5%	14%	17%	15%	15%	12%	13%	11%
Science																
Assessment Participant	87%	72%	87%	83%	87%	87%	86%	92%	90%	84%	84%	86%	87%	87%	87%	90%
Included in Accountability	84%	70%	85%	83%	85%	81%	86%	91%	90%	84%	83%	86%	86%	83%	85%	86%
Not Included in Accountability: Mobile	3%	1%	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	0%	1%	2%	0%	2%	5%	0%	0%	0%	0%	0%	0%	0%	3%	2%	4%
Not Tested	13%	28%	13%	17%	13%	13%	14%	8%	10%	16%	16%	14%	13%	13%	13%	10%
Absent	2%	1%	2%	6%	2%	5%	0%	0%	0%	5%	2%	5%	1%	3%	2%	2%
Other	10%	26%	11%	11%	11%	9%	14%	8%	10%	11%	15%	9%	12%	10%	11%	9%
Social Studies																
Assessment Participant	87%	75%	89%	82%	90%	91%	100%	94%	*	81%	80%	86%	94%	85%	89%	92%
Included in Accountability	84%	74%	88%	79%	88%	88%	100%	94%	*	81%	79%	86%	94%	82%	88%	89%
Not Included in Accountability: Mobile	3%	1%	0%	2%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	3%	0%	0%	*	0%	1%	0%	0%	2%	1%	2%
Not Tested	13%	25%	11%	18%	10%	9%	0%	6%	*	19%	20%	14%	6%	15%	11%	8%
Absent	3%	2%	3%	9%	3%	4%	0%	2%	*	15%	3%	4%	2%	4%	3%	2%
Other	10%	23%	8%	9%	8%	5%	0%	4%	*	4%	17%	11%	4%	11%	8%	6%
Accelerated Testers																
SAT/ACT Participant	85%	67%	100%	100%	100%	100%	-	100%	*	*	100%	100%	100%	100%	100%	100%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

										Two or			
	State	Region 01	District	African American	Hisnanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	V.	District	American	тпэратіс	wince	malan	Asian	isianaci	races	Lu	Disauv	LD/LL
2020-21	95.0%	96.4%	98.6%	98.5%	98.6%	98.6%	98.0%	99.5%	98.5%	99.1%	98.2%	98.5%	98.6%
2019-20	98.3%	98.3%	99.0%				98.8%	99.6%		98.6%			
Chronic Absenteeism													
2020-21	15.0%	11.1%	3.9%	4.2%	3.8%	4.1%	5.6%	1.5%	6.0%	2.2%	4.8%	4.0%	3.7%
2019-20	6.7%	6.9%	1.8%	4.5%	1.6%	2.7%	9.1%	0.6%	0.0%	4.4%	3.3%	1.8%	1.1%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.9%	0.6%	1.6%	0.6%	0.5%	7.1%	0.0%	0.0%	1.6%	1.3%	0.7%	0.4%
2019-20	0.5%	0.1%	0.1%	1.1%	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	2.0%	0.6%	0.7%	0.6%	1.3%	0.0%	0.0%	0.0%	5.3%	1.0%	0.6%	0.6%
2019-20	1.6%	0.9%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	92.1%	98.6%	93.5%	98.7%	100.0%	*	100.0%	*	*	95.7%	98.6%	99.0%
Received TxCHSE	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	3.9%	3.3%	0.9%	6.5%	0.8%	0.0%	*	0.0%	*	*	1.4%	1.0%	0.7%
Dropped Out	5.8%	4.5%	0.5%	0.0%	0.5%	0.0%	*	0.0%	*	*	2.9%	0.4%	0.3%
Graduates and TxCHSE	90.3%	92.2%	98.6%	93.5%	98.7%	100.0%	*	100.0%	*	*	95.7%	98.6%	99.0%
Graduates, TxCHSE, and Continuers	94.2%	95.5%	99.5%	100.0%	99.5%	100.0%	*	100.0%	*	*	97.1%	99.6%	99.7%
Class of 2020													
Graduated	90.3%	92.1%	98.9%	100.0%	98.8%	100.0%	*	100.0%	*	*	94.2%	98.9%	99.1%
Received TxCHSE	0.4%	0.2%	0.1%	0.0%	0.1%	0.0%	*	0.0%	*	*	0.0%	0.1%	0.0%
Continued HS	3.9%	3.4%	1.0%	0.0%	1.0%	0.0%	*	0.0%	*	*	5.8%	0.9%	0.9%
Dropped Out	5.4%	4.3%	0.1%	0.0%	0.1%	0.0%	*	0.0%	*	*	0.0%	0.1%	0.0%
Graduates and TxCHSE	90.7%	92.3%	99.0%	100.0%	98.9%	100.0%	*	100.0%	*	*	94.2%	99.0%	99.1%
Graduates, TxCHSE, and Continuers	94.6%	95.7%	99.9%	100.0%	99.9%	100.0%	*	100.0%	*	*	100.0%	99.9%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.8%	99.8%	100.0%	99.8%	100.0%	*	100.0%	*	*	100.0%	99.8%	100.0%
Received TxCHSE	0.5%	0.2%	0.1%	0.0%	0.1%	0.0%	*	0.0%	*	*	0.0%	0.1%	0.0%
Continued HS	1.1%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.9%	0.1%	0.0%	0.1%	0.0%	*	0.0%	*	*	0.0%	0.1%	0.0%
Graduates and TxCHSE	92.7%	94.0%	99.9%	100.0%	99.9%	100.0%	*	100.0%	*	*	100.0%	99.9%	100.0%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

										Two			
		Region		African			American		Pacific	or More	Special	Econ	
	State	01		American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.1%	99.9%	100.0%	99.9%	100.0%	*	100.0%	*	*	100.0%	99.9%	100.0%
Class of 2019													
Graduated	92.0%	92.7%	99.8%	100.0%	99.8%	100.0%	*	100.0%	-	*	98.3%	99.8%	99.3%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.3%	1.6%	0.1%	0.0%	0.1%	0.0%	*	0.0%	-	*	0.0%	0.1%	0.0%
Dropped Out	6.1%	5.6%	0.1%	0.0%	0.1%	0.0%	*	0.0%	-	*	1.7%	0.1%	0.7%
Graduates and TxCHSE	92.6%	92.9%	99.8%	100.0%	99.8%	100.0%	*	100.0%	-	*	98.3%	99.8%	99.3%
Graduates, TxCHSE, and Continuers	93.9%	94.4%	99.9%	100.0%	99.9%	100.0%	*	100.0%	-	*	98.3%	99.9%	99.3%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.3%	99.9%	100.0%	99.9%	100.0%	*	100.0%	-	*	98.3%	99.9%	99.3%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.7%	0.1%	0.0%	0.1%	0.0%	*	0.0%	-	*	1.7%	0.1%	0.7%
Graduates and TxCHSE	93.2%	93.5%	99.9%	100.0%	99.9%	100.0%	*	100.0%	-	*	98.3%	99.9%	99.3%
Graduates, TxCHSE, and Continuers	93.8%	94.3%	99.9%	100.0%	99.9%	100.0%	*	100.0%	-	*	98.3%	99.9%	99.3%
Class of 2018													
Graduated	92.6%	93.6%	99.6%	*	99.6%	100.0%	*	100.0%	-	*	100.0%	99.7%	100.0%
Received TxCHSE	0.7%	0.4%	0.2%	*	0.2%	0.0%	*	0.0%	-	*	0.0%	0.1%	0.0%
Continued HS	0.6%	0.9%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	5.1%	0.1%	*	0.1%	0.0%	*	0.0%	-	*	0.0%	0.1%	0.0%
Graduates and TxCHSE	93.3%	94.0%	99.9%	*	99.9%	100.0%	*	100.0%	-	*	100.0%	99.9%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	94.9%	99.9%	*	99.9%	100.0%	*	100.0%	-	*	100.0%	99.9%	100.0%
4-Year Federal Gradua	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	92.1%	97.7%	93.5%	97.9%	93.1%	*	100.0%	*	*	80.7%	97.7%	98.7%
Class of 2020	90.3%	92.1%	98.5%	100.0%	98.5%	100.0%	*	100.0%	*	*	87.5%	98.5%	99.1%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	90.0%	-	-	_	-	-	_	-	-	_	_	_
Class of 2020	83.0%	71.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo													
Class of 2021	3.8%	1.5%		6.9%	3.3%	0.0%	*	0.0%	*	*	0.0%	3.2%	3.7%
Class of 2020	4.3%					3.6%		0.0%		*			
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

	State	Region 01		African American	Hignonia		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%			89.7%	-	100.0%		100.0%	*	*			
Class of 2020	83.5%			100.0%	88.4%			100.0%	*	*			
RHSP/DAP/FHSP-E/FH						00.070					331770	07.1070	331170
Class of 2021	85.7%			_		100.0%	*	100.0%	*	*	95.5%	99.2%	99.0%
Class of 2020	87.8%	94.4%			97.6%	92.9%	*	100.0%	*	*	89.8%	97.5%	97.2%
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	36.1%	-	-	-	-	-	-	-	-	_	-	-
2019-20	38.6%	29.9%	*	-	*	-	-	-	-	-	*	*	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	1.5%	3.5%	6.9%	3.5%	0.0%	*	0.0%	*	*	1.4%	3.3%	3.7%
2019-20	4.4%	3.8%	9.1%	18.2%	9.1%	6.9%	*	0.0%	*	*	3.5%	9.7%	11.0%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	91.0%	95.7%	89.7%	95.7%	100.0%	*	100.0%	*	*	92.9%	95.9%	95.3%
2019-20	81.8%	89.6%	87.9%	81.8%	87.9%	86.2%	*	100.0%	*	*	77.2%	87.3%	85.8%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	92.3%	99.1%	96.6%	99.2%	100.0%	*	100.0%	*	*	94.3%	99.2%	99.0%
2019-20	85.8%	93.0%	96.9%	100.0%	97.0%	93.1%	*	100.0%	*	*	79.7%	97.0%	96.8%

Texas Education Agency 2021-22 Graduation Profile (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	1,405	100.0%	358,842	100.0%
By Ethnicity:				
African American	29	2.1%	44,018	12.3%
Hispanic	1,338	95.2%	183,306	51.1%
White	26	1.9%	103,898	29.0%
American Indian	1	0.1%	1,195	0.3%
Asian	7	0.5%	18,030	5.0%
Pacific Islander	1	0.1%	553	0.2%
Two or More Races	3	0.2%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	12	0.9%	56,281	15.7%
Foundation H.S. Program (Endorsement)	49	3.5%	13,582	3.8%
Foundation H.S. Program (DLA)	1,344	95.7%	287,316	80.1%
Special Education Graduates	70	5.0%	31,028	8.6%
Economically Disadvantaged Graduates	1,235	87.9%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	296	21.1%	32,809	9.1%
At-Risk Graduates	683	48.6%	155,884	43.4%
CTE Completers	75	5.3%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	01	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	iates)								
2020-21	65.2%	80.5%	94.4%	79.3%	94.7%	96.2%	*	100.0%	*	*	97.1%	94.2%	93.6%
2019-20	63.0%	75.9%	98.5%	100.0%	98.5%	100.0%	*	100.0%	*	*	94.9%	98.5%	98.2%
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2020-21	52.7%	60.2%	92.6%	72.4%	93.0%	92.3%	*	100.0%	*	*	61.4%	92.5%	91.9%
2019-20	53.4%	60.9%	96.9%	100.0%	96.8%	100.0%	*	100.0%	*	*	64.4%	96.8%	95.9%
TSI Criteria	Gradua	tes in Eng	jlish Lang	guage Arts	(Annual C	Graduates	s)						
2020-21	56.1%	58.0%	85.8%	75.9%	85.9%	92.3%	*	100.0%	*	*	55.7%	85.2%	73.3%
2019-20	59.7%	60.8%	94.8%	100.0%	94.7%	96.6%	*	85.7%	*	*	66.1%	94.4%	88.5%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	raduates)								
2020-21	45.7%	51.2%	88.0%	69.0%	88.3%	92.3%	*	100.0%	*	*	54.3%	87.6%	81.8%
2019-20	47.9%	53.0%	95.4%	90.9%	95.4%	96.6%	*	100.0%	*	*	67.8%	95.0%	92.2%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	45.0%	83.5%	65.5%	83.6%	92.3%	*	100.0%	*	*	52.9%	82.8%	71.6%
2019-20	43.2%	47.2%	93.3%	90.9%	93.3%	93.1%	*	85.7%	*	*	62.7%	92.9%	87.2%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	23.2%	75.7%	37.9%	76.6%	69.2%	*	71.4%	*	*	30.0%	75.8%	80.1%
2019-20	21.1%	23.4%	81.3%	54.5%	82.0%	69.0%	*	85.7%	*	*	33.9%	82.2%	84.9%
Associate I	Degree (Annual Gr	aduates)										
2020-21	2.6%	6.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2019-20	2.1%	5.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Dual Cours	e Credits	s in Any S	Subject (A	nnual Grad	duates)								
2020-21	25.9%	35.1%	1.6%	0.0%	1.7%	0.0%	*	0.0%	*	*	0.0%	1.5%	0.3%
2019-20	24.6%	33.3%	0.4%	0.0%	0.5%	0.0%	*	0.0%	*	*	0.0%	0.5%	0.5%
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	3.3%	0.4%	0.0%	0.4%	0.0%	*	0.0%	*	*	0.0%	0.2%	0.0%
2019-20	4.0%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Anı	nual Grad	luates)									
2020-21	24.2%	43.1%	4.9%	6.9%	4.9%	3.8%	*	0.0%	*	*	95.7%	4.8%	7.1%
2019-20	18.7%	36.4%	4.5%	0.0%	4.6%	3.4%	*	0.0%	*	*	88.1%	4.8%	7.8%
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates								

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	37.1%	0.1%	0.0%	0.1%	0.0%	*	0.0%	*	*	0.0%	0.2%	0.0%
2019-20	13.2%	30.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Graduates	with Leve	el I or Lev	el II Cert	ificate (An	nual Gradı	uates)							
2020-21	0.7%	1.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2019-20	0.7%	2.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	2.5%	0.1%	0.0%	0.1%	0.0%	*	0.0%	*	*	2.9%	0.1%	0.0%
2019-20	2.4%	2.4%	0.6%	0.0%	0.6%	0.0%	*	0.0%	*	*	11.9%	0.6%	0.5%
Graduates	Under ar	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ites)	
2020-21	4.4%	5.5%	4.7%	6.9%	4.7%	3.8%	*	0.0%	*	*	94.3%	4.6%	7.1%
2019-20	3.7%	4.4%	4.1%	0.0%	4.2%	3.4%	*	0.0%	*	*	79.7%	4.4%	7.3%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

	Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	44.6%	76.4%	62.1%	76.8%	76.9%	*	85.7%	*	*	54.3%	75.8%	70.6%
•	2019-20	30.1%	46.1%	78.7%	90.9%	79.0%	69.0%	*	42.9%	*	*	61.0%	79.0%	80.7%
Mathematics	2020-21	19.4%	36.7%	79.6%	58.6%	80.3%	73.1%	*	100.0%	*	*	54.3%	79.7%	78.7%
	2019-20	21.2%	38.2%	82.6%	81.8%	83.1%	65.5%	*	57.1%	*	*	66.1%	83.2%	88.1%
Both Subjects	2020-21	14.4%	31.3%	72.4%	51.7%	73.0%	69.2%	*	85.7%	*	*	51.4%	71.8%	68.6%
	2019-20	16.4%	32.1%	75.4%	81.8%	75.9%	58.6%	*	42.9%	*	*	57.6%	75.7%	79.4%
Completed and Received Cre	dit for College F	rep Co	urses (A	nnual G	raduates)									
English Language Arts	2020-21	8.6%	10.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
	2019-20	7.3%	10.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	13.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
	2019-20	9.7%	12.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	7.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
	2019-20	4.2%	7.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	23.0%	87.3%	96.0%	87.3%	82.4%	100.0%	88.2%	*	83.3%	52.2%	86.8%	85.8%
	2020	22.0%	23.7%	84.8%	95.1%	84.6%	81.3%	*	100.0%	80.0%	*	54.4%	85.2%	82.0%
English Language Arts	2021	12.1%	13.9%	79.4%	96.0%	79.0%	78.0%	100.0%	88.2%	*	83.3%	41.2%	78.6%	76.6%
	2020	12.7%	13.9%	80.0%	90.2%	79.8%	76.6%	*	100.0%	80.0%	*	47.3%	80.2%	76.1%
Mathematics	2021	6.1%	5.4%	38.8%	46.7%	38.7%	31.9%	20.0%	52.9%	*	50.0%	18.0%	37.6%	31.4%
	2020	6.4%	5.4%	41.1%	31.7%	41.1%	42.2%	*	85.7%	0.0%	*	16.0%	40.0%	31.3%
Science	2021	8.7%	8.7%	55.4%	46.7%	55.6%	52.7%	40.0%	82.4%	*	50.0%	27.5%	54.9%	54.2%
	2020	9.4%	8.6%	47.7%	53.7%	47.5%	48.4%	*	64.3%	20.0%	*	22.5%	47.1%	42.2%
Social Studies	2021	11.6%	14.1%	82.6%	93.3%	82.4%	79.1%	100.0%	82.4%	*	83.3%	44.7%	82.0%	80.1%
	2020	12.4%	15.0%	81.1%	95.1%	80.8%	78.1%	*	100.0%	80.0%	*	48.5%	81.5%	77.6%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-1	12)											
All Subjects	2021	48.6%	29.6%	34.0%	13.9%	34.2%	41.3%	40.0%	46.7%	*	80.0%	12.8%	32.9%	28.7%
	2020	59.0%	44.6%	55.1%	35.9%	55.1%	61.5%	*	80.0%	*	*	27.2%	54.4%	47.4%
English Language Arts	2021	42.7%	15.3%	15.4%	6.9%	15.2%	28.2%	20.0%	33.3%	*	0.0%	1.9%	14.4%	6.1%
	2020	50.1%	28.5%	26.4%	29.7%	26.1%	38.8%	*	40.0%	*	*	6.3%	25.3%	13.7%
Mathematics	2021	49.4%	20.1%	13.1%	5.7%	13.2%	13.8%	*	22.2%	*	*	0.0%	12.7%	7.2%
	2020	56.5%	29.6%	22.8%	23.1%	22.5%	25.9%	*	33.3%	-	*	14.8%	21.7%	16.4%
Science	2021	41.4%	13.0%	11.8%	11.4%	11.7%	14.6%	*	28.6%	*	*	1.4%	10.6%	3.3%
	2020	47.6%	22.6%	20.0%	18.2%	19.9%	25.8%	*	33.3%	*	*	2.6%	18.2%	7.5%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

	Academic		Region		African			American		Pacific	Two or More	Special	Econ	
	Year	State	01	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Social Studies	2021	42.2%	13.2%	12.5%	4.3%	12.5%	18.1%	0.0%	28.6%	*	0.0%	0.9%	11.7%	4.3%
	2020	52.3%	24.5%	24.5%	17.9%	24.1%	34.0%	*	60.0%	*	*	3.7%	22.5%	9.8%
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	47.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%	100.0%	100.0%
	2019-20	76.7%	76.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	96.6%	100.0%	100.0%
At/Above Criterion for All Examinees	2020-21	32.9%	20.8%	24.7%	21.9%	24.3%	33.3%	*	66.7%	*	*	0.0%	23.2%	8.3%
	2019-20	35.7%	20.9%	31.7%	25.0%	31.7%	43.6%	*	50.0%	*	*	7.0%	31.0%	11.3%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	953	1000	*	996	*	-	-	*	*	*	977	829
	2019-20	1019	964	1034	953	1033	1107	-	1170	-	920	912	1027	927
English Language Arts and Writing	2020-21	504	483	510	*	507	*	-	-	*	*	*	496	406
	2019-20	513	489	522	493	520	574	-	570	-	470	432	517	453
Mathematics	2020-21	498	470	491	*	489	*	-	-	*	*	*	480	423
	2019-20	506	475	513	460	512	533	-	600	-	450	480	510	473
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	18.0	19.8	19.6	19.7	20.6	*	24.1	*	*	15.3	19.6	17.1
	2019-20	20.2	17.9	20.6	19.2	20.7	21.3	21.0	22.4	19.0	17.0	16.6	20.5	18.0
English Language Arts	2020-21	19.6	17.4	19.5	19.1	19.4	20.8	*	24.1	*	*	14.4	19.3	16.1
	2019-20	19.9	17.4	20.4	19.1	20.5	21.1	21.0	22.1	20.0	16.5	15.5	20.3	17.1
Mathematics	2020-21	19.9	18.0	19.4	19.1	19.4	19.9	*	24.4	*	*	15.8	19.3	17.6
	2019-20	20.1	17.9	20.2	18.2	20.2	20.7	20.0	22.4	16.0	17.0	17.2	20.1	18.5
Science	2020-21	20.3	18.5	20.2	20.5	20.2	20.5	*	24.0	*	*	16.5	20.0	18.1
	2019-20	20.5	18.4	20.9	20.3	20.9	21.5	21.0	22.5	19.0	16.0	17.5	20.8	18.8

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

	Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	54.0%	92.8%	92.4%	93.3%	81.3%	90.9%	97.9%	100.0%	84.2%	76.2%	92.8%	91.0%
	2019-20	46.3%	57.4%	93.6%	84.1%	93.9%	93.3%	87.5%	97.1%	75.0%	91.7%	75.9%	93.4%	92.0%
English Language Arts	2020-21	16.3%	23.2%	36.1%	37.2%	36.5%	24.3%	45.5%	36.2%	42.9%	27.8%	25.3%	36.2%	26.8%
	2019-20	18.2%	25.2%	34.6%	23.3%	35.0%	29.2%	25.0%	42.9%	50.0%	33.3%	23.6%	34.2%	26.6%
Mathematics	2020-21	19.3%	25.2%	35.6%	25.8%	36.4%	23.8%	45.5%	42.6%	57.1%	23.5%	23.1%	35.6%	26.0%
	2019-20	20.7%	26.8%	34.6%	18.5%	35.2%	27.0%	25.0%	48.6%	37.5%	33.3%	20.8%	34.2%	24.1%
Science	2020-21	20.6%	24.0%	30.7%	16.8%	31.4%	21.8%	27.3%	40.4%	50.0%	29.4%	17.9%	30.6%	23.5%
	2019-20	22.4%	25.7%	31.9%	12.6%	32.5%	25.5%	12.5%	42.9%	37.5%	25.0%	19.1%	31.8%	25.7%
Social Studies	2020-21	22.8%	30.7%	83.2%	83.1%	83.6%	74.8%	81.8%	83.0%	71.4%	77.8%	63.5%	83.1%	84.1%
	2019-20	24.6%	31.3%	91.9%	83.0%	92.2%	91.8%	87.5%	97.1%	75.0%	91.7%	70.0%	91.6%	89.4%
CTE Coherent Sequen	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
	2019-20	58.5%	78.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	48.9%	79.2%	63.6%	79.6%	75.9%	*	71.4%	*	*	79.7%	78.3%	75.7%
	2018-19	52.6%	57.6%	81.5%	83.3%	81.5%	87.5%	*	69.2%	-	*	67.3%	81.3%	75.7%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	(2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

	Membership				Enrollment			
	Dis	District State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	67,988	100.0%	5,402,928	100.0%	67,988	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	14,290	0.3%	0	0.0%	21,375	0.4%
Pre-Kindergarten	3,303	4.9%	222,767	4.1%	3,303	4.9%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	3,303	4.9%	188,798	3.5%	3,303	4.9%	189,474	3.5%
Kindergarten	6,793	10.0%	370,054	6.8%	6,793	10.0%	371,502	6.8%
Grade 1	7,044	10.4%	384,494	7.1%	7,044	10.4%	386,232	7.1%
Grade 2	6,897	10.1%	382,008	7.1%	6,897	10.1%	383,838	7.1%
Grade 3	6,076	8.9%	383,078	7.1%	6,076	8.9%	384,872	7.1%
Grade 4	5,048	7.4%	383,959	7.1%	5,048	7.4%	386,011	7.1%
Grade 5	4,123	6.1%	387,945	7.2%	4,123	6.1%	389,971	7.2%
Grade 6	6,378	9.4%	398,640	7.4%	6,378	9.4%	400,447	7.4%
Grade 7	6,098	9.0%	418,486	7.7%	6,098	9.0%	418,788	7.7%
Grade 8	5,270	7.8%	424,287	7.9%	5,270	7.8%	424,544	7.8%
Grade 9	3,957	5.8%	475,437	8.8%	3,957	5.8%	475,746	8.8%
Grade 10	2,914	4.3%	408,393	7.6%	2,914	4.3%	408,700	7.5%
Grade 11	2,245	3.3%	389,034	7.2%	2,245	3.3%	389,454	7.2%
Grade 12	1,842	2.7%	360,056		1,842	2.7%	362,157	6.7%
Ethnic Distribution:								
African American	4,811	7.1%	690,999	12.8%	4,811	7.1%	694,302	12.8%
Hispanic	58,259	85.7%	2,850,147	52.8%	58,259	85.7%	2,860,754	52.7%
White	3,867	5.7%	1,420,166			5.7%	1,427,241	26.3%
American Indian	91	0.1%	17,944	0.3%	91	0.1%	18,028	0.3%
Asian	662	1.0%	259,342	4.8%	662	1.0%	261,788	4.8%
Pacific Islander	84	0.1%	8,443	0.2%	84	0.1%	8,477	0.2%
Two or More Races	214	0.3%	155,887	2.9%	214	0.3%	156,780	2.9%
Sex:								
Female	33,778	49.7%	2,640,313	48.9%	33,778	49.7%	2,650,563	48.8%
Male	34,210		2,762,615		34,210		2,776,807	51.2%
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Economically Disadvantaged	56,634	83.3%	3,278,452	60.7%	56,634	83.3%	3,289,420	60.6%
Non-Educationally Disadvantaged	11,354		2,124,476		11,354		2,137,950	39.4%
Section 504 Students	1,360		400,729			2.0%		7.4%
EB Students/EL	27,698		1,171,661		27,698		1,175,333	

	Membership			Enrollment				
			Sta					
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	0	0.0%	34,054	0.6%				
Students w/ Dyslexia	715	1.1%	270,260	5.0%	715	1.1%	270,966	5.0%
Foster Care	13	0.0%	15,338	0.3%	13	0.0%	15,409	0.3%
Homeless	23	0.0%	61,433	1.1%	23	0.0%	61,687	1.1%
Immigrant	911	1.3%	108,510	2.0%	911	1.3%	108,787	2.0%
Migrant	61	0.1%	14,366	0.3%	61	0.1%	14,426	0.3%
Title I	67,090	98.7%	3,473,996	64.3%	67,090	98.7%	3,487,333	64.3%
Military Connected	233	0.3%	176,253	3.3%	233	0.3%	176,554	3.3%
At-Risk	44,742	65.8%	2,892,191	53.5%	44,742	65.8%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	26,557	39.1%	1,182,035	21.9%	26,557	39.1%	1,185,511	21.8%
Career and Technical Education	5,638	8.3%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	4,684	42.7%	1,159,913	71.0%				
Gifted and Talented Education	0	0.0%	434,269	8.0%	0	0.0%	435,356	8.0%
Special Education	5,256	7.7%	624,256	11.6%	5,256	7.7%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	5,256		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	2,193	41.7%	268,673	43.0%				
Students with Physical Disabilities	1,219	23.2%	129,679	20.8%				
Students with Autism	894	17.0%	91,742	14.7%				
Students with Behavioral Disabilities	912	17.4%	125,096	20.0%				
Students with Non-Categorical Early Childhood	38	0.7%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	3,973	7.4%	705,063	13.6%				
By Ethnicity: African American	447	0.8%	131,970	2.5%				
Hispanic	3,093	5.7%	342,504	6.6%				
White	338	0.6%	184,235	3.5%				
American Indian	7	0.0%	2,852	0.1%				
Asian	34	0.1%	16,716	0.3%				
Pacific Islander	10	0.0%	1,690	0.0%				
Two or More Races	44	0.1%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	345	7.7%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	912	4.4%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	2,532	5.5%	467,226	15.0%				

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Student Attrition (2020-21):								
Total Student Attrition	12,426	21.9%	772,746	18.9%				

	-Non-Special Education Rates-		-Spe Educa Rate	ation					
Student Information	District	State	District	State					
Retention Ra	Retention Rates by Grade:								
Kindergarten	1.2%	1.9%	1.9%	5.2%					
Grade 1	1.1%	2.9%	2.4%	4.2%					
Grade 2	1.1%	1.7%	3.4%	2.2%					
Grade 3	0.9%	1.0%	1.4%	1.0%					
Grade 4	0.8%	0.7%	1.0%	0.7%					
Grade 5	0.7%	0.5%	2.4%	0.7%					
Grade 6	0.6%	0.6%	0.9%	0.6%					
Grade 7	0.5%	0.7%	0.6%	0.7%					
Grade 8	0.6%	0.6%	0.2%	0.8%					
Grade 9	1.3%	10.5%	2.1%	14.1%					

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	56	0.3%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	25.9	18.7
Grade 1	27.1	18.7
Grade 2	26.6	18.6
Grade 3	27.4	18.7
Grade 4	28.0	18.8
Grade 5	27.6	20.2
Grade 6	24.6	19.2

Class Size Information	District	State
Secondary:		
English/Language Arts	18.9	16.3
Foreign Languages	19.1	18.4
Mathematics	18.5	17.5
Science	17.6	18.5
Social Studies	19.5	19.1

	District		Sta	te	
Staff Information	Count	Percent		Percent	
Total Staff	8,449.1	100.0%	749,473.4	100.0%	
Professional Staff:	5,070.6	60.0%	480,632.3	64.1%	
Teachers	3,761.2	44.5%	369,695.8	49.3%	
Professional Support	841.3	10.0%	80,190.4	10.7%	
Campus Administration (School Leadership)	413.0	4.9%	22,091.4	2.9%	
Central Administration	55.2	0.7%	8,654.8	1.2%	
Educational Aides:	1,122.2	13.3%	82,972.4	11.1%	
Auxiliary Staff:	2,256.3	26.7%	185,868.6	24.8%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	4,194.0	n/a	
Part-time Librarians	0.0	n/a	607.0	n/a	
Full-time Counselors	102.0	n/a	13,550.0	n/a	
Part-time Counselors	6.0	n/a	1,176.0	n/a	
Total Minority Staff:	7,472.7	88.4%	390,611.0	52.1%	
Teachers by Ethnicity:					
African American	406.2	10.8%	41,286.1	11.2%	
Hispanic	2,786.8	74.1%	106,866.5	28.9%	
White	481.6	12.8%	208,485.4	56.4%	
American Indian	5.4	0.1%	1,235.6	0.3%	
Asian	51.3	1.4%	6,956.0	1.9%	
Pacific Islander	7.0	0.2%	553.2	0.1%	
Two or More Races	22.9	0.6%	4,312.0	1.2%	
Teachers by Sex:					
Males	943.9	25.1%	89,015.4	24.1%	
Females	2,817.2	74.9%	280,680.4	75.9%	
Teachers by Highest Degree Held:					
No Degree	29.2	0.8%	5,187.9	1.4%	
Bachelors	3,012.1	80.1%	268,560.2	72.6%	
Masters	706.9	18.8%	93,139.5	25.2%	
Doctorate	12.9	0.3%	2,808.1	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	761.0	20.2%	29,215.8	7.9%	
1-5 Years Experience	2,028.1	53.9%	98,764.8	26.7%	
6-10 Years Experience	652.6	17.4%	76,197.2	20.6%	

	Dis	District		ate	
Staff Information	Count	Percent	Count	Percent	
11-20 Years Experience	275.0	7.3%	105,811.4	28.6%	
21-30 Years Experience	42.4	1.1%	48,804.6	13.2%	
Over 30 Years Experience	2.0	0.1%	10,902.0	2.9%	
Number of Students per Teacher	18.1	n/a	14.6	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	3.2	6.3
Average Years Experience of Principals with District	2.9	5.4
Average Years Experience of Assistant Principals	2.7	5.5
Average Years Experience of Assistant Principals with District	2.4	4.8
Average Years Experience of Teachers:	4.1	11.1
Average Years Experience of Teachers with District:	3.4	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$52,959	\$51,054
1-5 Years Experience	\$55,147	\$54,577
6-10 Years Experience	\$60,088	\$57,746
11-20 Years Experience	\$62,813	\$61,377
21-30 Years Experience	\$68,951	\$65,949
Over 30 Years Experience	\$72,750	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$56,287	\$58,887
Professional Support	\$73,399	\$69,505
Campus Administration (School Leadership)	\$85,032	\$84,990
Central Administration	\$122,571	\$112,797
Instructional Staff Percent:	56.0%	64.9%
Turnover Rate for Teachers:	18.5%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	109.9	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
	0.0	301.0
Contracted Instructional Staff:	0.0	2,113.6

	District		Stat	e			
Designation	Headcount	Average Payout		Average Payout			
Teacher Incentive Allotment:							
Recognized	-	-	3,305	\$6,188			
Exemplary	*	*	1,564	\$12,202			
Master	-	-	681	\$21,922			

	Dis	trict	State					
Program Information	Count	Percent	Count	Percent				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%				
Career and Technical Education	0.0	0.0%	19,365.5	5.2%				
Compensatory Education	0.0	0.0%	11,037.2	3.0%				
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%				
Regular Education	3,225.0	85.7%	261,685.1	70.8%				
Special Education	536.1	14.3%	35,441.0	9.6%				
Other	0.0	0.0%	12,775.1	3.5%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)