RFP Addendum #1

Date: 05/16/2022

RFP: #16-RFP-GNRL-2022 Adaptive Literacy & Math Software

To: All Prospective Vendors:

Addendum: Provide update to Part 2 Scope of Work for Math 6-12 and Answer Vendor Questions

Please consider below information as it relates to Part II Scope of Work and Performance Requirements.

<u>Math 6-12:</u> We seek standards-aligned, adaptive software to support students in grade-level mathematics learning. The program must include an adaptive assessment that will provide customized learning experiences for engaging students and differentiate to meet their needs based on their mathematical fluency. Students should experience a variety of learning and assessment styles that will prepare them for the dynamic state testing happening in each region that IDEA serves. The program must include Additional support for students who are English learners. The adaptive component of the program needs to respond in real-time to a student's performance on formative assessments and provide remediation and differentiated support to move the students toward mastery of state-aligned skills. Data reporting needs to be available at the classroom, school, and district levels through filterable reports that support teachers and leaders in tracking growth and areas for targeted support. Professional development must be available for campus and district staff to support the effective implementation and application of the program.

Respondent Questions.

1. Is this RFP primarily focused on literacy and math software utilized in general education classrooms or is the district also looking for literacy and math software for students with more significant educational support needs receiving special education services?
   a. PreK-2 Response: PreK-2 Response: literacy software will be used in PK-2 general education, literacy classrooms during the Direct Instruction literacy block.
   b. 3-8th Grade Response: Literacy and Math software will be used with students that are in Tier II & III of RTI/MTSS. Also, this will be used for students receiving special education services including those with more significant needs.
   c. Math Response: general education classrooms.

2. Must software programming include multiple languages, or can we submit if our software is offered in English only?
   a. PreK-2 Response: Yes, it will need to consist of a Spanish component to service our ELL population.
   b. 3-8th Grade Response: Multiple languages would be a plus, but not a requirement.
   c. Math Response: English only is acceptable

3. Would IDEA consider awarding to a solution that specializes in Math software but does not provide the Literacy portion of this RFP request?
   a. PreK-2 Response: Seeking adaptive software that includes a literacy component.
   b. 3-8th Grade Response: This would not hinder the award if the Math software met all the Math components we are looking for.
   c. Math Response: Yes

4. The scope of work for literacy is identified as PreK-2. Is it the same grade bands for math?
   a. PreK-2 Response: NA
   b. 3-8th Grade Response: Bands 3rd-8th
   c. Math Response: Math is 6th grade through 12th grade

5. The RFP states **"Math: 35,661 students in grades 6 through 12 attending one campus in the regions listed below."** do vendor's offers need to cover Grades 6 through 12 completely or can they cover a sub-set of this, for example, Grades 6-8?
   a. PreK-2 Response: NA
   b. 3-8th Grade Response: We would be open to reviewing a vendor who covers 6-8 grade but are ideally looking for one vendor for 6-12 grades
   c. Math Response: We would be open to reviewing a vendor who covers 6-8 grade but are ideally looking for one vendor for 6-12 grades

6. The RFP states, **"Software programming the provides support in multiple languages for support of language acquisition"** What languages are Vendor's offering expected to support?
   a. PreK-2 Response: Spanish
   b. 3-8th Grade Response: English and Spanish. Other languages besides the two are preferred such as Mandarin and Korean.
   c. Math Response: N/A

7. The RFP is for **Adaptive Literacy & Math Software** can vendors propose only the math element of the requirement or are vendors required to offer both the literacy and math requirements of the scope.
    a. PreK-2 Response: NA (see above, #3)
    b. 3-8th Grade Response: Math only is acceptable
    c. Math Response: Math only is acceptable

8. The title and the second bullet under the Proposals Requirements Section references an adaptive math program, but the SOW is all about literacy. Is IDEA looking for both a literacy and math program or just a literacy program?
    a. PreK-2 Response: NA (see above, #3)
    b. 3-8th Grade Response: We are looking for both a Math and Literacy program.
    c. Math Response: We are looking for a math program targeted for 6th – 12th grades.

9. Currently only service students through their math software K-8th only - would this be too limited for a proposal?
    a. PreK-2 Response: NA (see above, #3)
    b. 3-8th Grade Response: We are always open to quality products and are open to award multiple vendors
    c. Math Response: We are looking for one solution to service our 6-12th population

10. Part II Scope of Work covers Literacy, why wasn't Math included?
    a. Math Response: Answered in first paragraph above.

11. Cost Summary for Attachment O, should we include as appendix?
    a. Yes, please include any cost summary and clarifications in Attachment O.

12. RFP state vendor(s) will service multiple states, does only one proposal need to be submitted?
    a. Yes, only one proposal
    b. Please clearly state if you cannot service a specific state(s) in Attachment O.

13. Should we include standards alignment documentation?
    a. Yes, please include hyperlink(s) or document(s)