# 2020-21 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS** 

District Number: 108807

2021 Accountability Rating: Not Rated: Declared State of Disaster

This district is a Charter District.

2021 Special Education Determination Status:

Needs Assistance

2021 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

ASVAB Test not Offered

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											Two or	Special		Continu-			EB/EL (Current &
	School	State	Region 01		African	Hispopie	White	American	Acian	Pacific		Ed	Ed	ously	ously	Econ	α Monitored)
	rear	State				-		Grade, Sub		1			(Former)	Enrolled	Enrolled	DISauv	wonitored)
Grade 3 Reading			STA	ARPEN		ales by T	esteu	Graue, Sul	jeci, a	nu Perio	mance	Level					
	2021	67%	57%	63%	56%	63%	67%	*	68%	80%	90%	48%	45%	65%	57%	59%	56%
At Approaches Grade Level or Above									00 /0								
	2019	76%	79%		79%	76%		-	96%		10070	50%	63%		73%	75%	74%
At Meets Grade Level or Above	2021	39%	27%		28%	31%		*	50%			27%	14%		28%	28%	25%
	2019	45%	46%		44%	43%	45%	-	70%		02 /0	28%	38%	45%	38%	39%	39%
At Masters Grade Level	2021	19%	11%	13%	13%	12%	19%	*	30%	60%	14%	8%	6%	14%	10%	11%	9%
	2019	27%	27%	26%	33%	25%	33%	-	52%	*	55%	13%	28%	26%	24%	22%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	49%	41%	49%	54%	*	69%	80%	66%	43%	34%	50%	45%	45%	43%
	2019	79%	83%	75%	69%	75%	78%	-	91%	*	91%	54%	72%	75%	75%	73%	74%
At Meets Grade Level or Above	2021	31%	17%	19%	17%	18%	26%	*	44%	40%	31%	28%	9%	19%	18%	16%	15%
	2019	49%	53%	42%	40%	41%	53%	-	74%	*	55%	27%	31%	42%	42%	38%	39%
At Masters Grade Level	2021	14%	6%	7%	10%	7%	12%	*	28%	20%	3%	13%	1%	7%	7%	6%	6%
	2019	25%	26%	19%	19%	18%	33%	-	43%	*	27%	14%	16%	19%	20%	16%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	62%	66%	62%	60%	*	75%	*	100%	41%	51%	68%	54%	60%	56%
	2019	75%	80%	78%	68%	78%	84%	-	93%	*	64%	47%	57%	81%	73%	76%	75%
At Meets Grade Level or Above	2021	36%	28%	33%	40%	32%	36%	*	61%	*	63%	27%	25%	36%	27%	29%	26%
	2019	44%	47%	45%	32%	45%	57%	-	93%	*	50%	22%	20%	47%	40%	42%	40%
At Masters Grade Level	2021	17%	12%	14%	18%	13%	16%	*	25%	*	50%	9%	6%	15%	13%	12%	10%
	2019	22%	23%	21%	18%	21%	31%	_	40%	*	21%	11%	3%	23%	18%	19%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	44%	50%	47%	49%	56%	*	78%	*	56%	39%	42%	53%	44%	46%	45%
	2019	75%	81%	74%	67%	74%	86%	-	100%	*	79%	51%	67%	75%	73%	73%	73%
At Meets Grade Level or Above	2021	36%	22%	25%	27%	24%	32%	*	58%	*	44%	28%	25%	28%	21%	23%	21%
	2019	48%	51%	44%	31%	44%	54%	-	93%	*	50%	29%	33%	44%	43%	41%	43%
At Masters Grade Level	2021	21%	10%	13%	13%	12%	16%	*	47%	*	33%	9%	12%	13%	11%	11%	9%
	2019	28%	28%	24%	15%	24%	31%	-	60%	*	29%	14%	13%	25%	23%	22%	23%
Grade 4 Writing																	

	School Year	State	Region 01		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	44%	47%	50%	47%	50%	*	75%	*	43%	29%	32%	52%	40%	44%	42%
	2019	67%	74%		62%	67%	77%		87%		7370	34%	39%	69%	64%	65%	64%
At Meets Grade Level or Above	2021	27%	20%	22%	26%	21%	24%	*	39%	*	43%	21%	12%	24%	18%	19%	
	2019	35%	40%		27%	33%	49%	-	87%	*	29%	19%	3%	36%	29%	31%	29%
At Masters Grade Level	2021	8%	5%		9%	4%	3%		25%	*	43%	7%	2%		5%	4%	3%
	2019	11%	13%	9%	4%	9%	18%	-	33%	*	0%	11%	0%	10%	8%	8%	7%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	68%	74%	67%	74%	75%	*	90%	60%	*	43%	63%	77%	69%	72%	69%
	2019	86%	89%	91%	84%	91%	93%	-	100%	*	91%	65%	90%	92%	88%	90%	89%
At Meets Grade Level or Above	2021	46%	39%	44%	41%	44%	52%	*	74%	40%	*	26%	31%	47%	41%	42%	39%
	2019	54%	54%	56%	48%	56%	68%	-	79%	*	73%	32%	52%	58%	51%	53%	47%
At Masters Grade Level	2021	30%	23%	29%	25%	28%	36%	*	61%	0%	*	13%	20%	31%	26%	26%	23%
	2019	29%	27%	31%	22%	30%	44%	-	57%	*	55%	16%	19%	32%	26%	27%	23%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	58%	63%	59%	63%	71%	*	87%	60%	*	47%	59%	63%	64%	61%	61%
	2019	90%	94%	94%	89%	94%	95%	-	100%	*	82%	76%	90%	94%	93%	93%	93%
At Meets Grade Level or Above	2021	44%	30%	35%	30%	35%	42%	*	63%	20%	*	29%	26%	36%	34%	32%	32%
	2019	58%	64%	60%	41%	61%	61%	-	86%	*	55%	40%	65%	62%	56%	58%	57%
At Masters Grade Level	2021	25%	14%	16%	14%	15%	19%	*	47%	0%	*	13%	7%	16%	15%	14%	13%
	2019	36%	39%	37%	21%	37%	40%	_	86%	*	36%	23%	42%	38%	32%	34%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	48%	62%	61%	61%	71%	*	84%	80%	*	43%	63%	62%	62%	59%	57%
	2019	75%	81%	86%	77%	86%	88%	-	100%	*	73%	58%	84%	87%	83%	85%	82%
At Meets Grade Level or Above	2021	31%	19%	26%	22%	25%	36%	*	53%	0%	*	24%	20%	26%	26%	23%	22%
	2019	49%	56%	60%	51%	60%	70%	_	93%	*	73%	39%	58%	63%	54%	58%	55%
At Masters Grade Level	2021	13%	6%	8%	7%	7%	14%	*	34%	0%	*	10%	2%	8%	7%	6%	6%
	2019	24%	27%		21%	32%	38%		64%	*	55%	22%	29%		27%	29%	27%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	56%	65%	65%	65%	68%	60%	86%	58%	67%	37%	55%	67%	64%	63%	58%
	2019	68%	65%	75%	75%	75%	78%	*	89%	*	79%	47%	59%	81%	72%	73%	69%

	School Year	State	Region 01		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	25%	31%	33%	30%	37%	20%	70%	33%	33%	23%	26%	32%	30%	29%	25%
	2019	37%	33%	42%	42%	40%	50%	*	84%	*	67%	28%	32%	48%	38%	39%	35%
At Masters Grade Level	2021	15%	10%	13%	13%	12%	11%	0%	34%	8%		12%	9%	14%	12%	11%	9%
	2019	18%	15%	1 <b>9</b> %	19%	19%	23%	*	59%	*	33%	12%	8%	24%	17%	17%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	54%	65%	65%	65%	72%	60%	91%	33%	83%	46%	54%	63%	67%	63%	61%
	2019	81%	81%	86%	76%	86%	89%	*	97%	*	85%	65%	72%	88%	85%	85%	84%
At Meets Grade Level or Above	2021	36%	20%	32%	33%	31%	38%	40%	77%	0%	50%	28%	34%	29%	34%	30%	29%
	2019	47%	44%	53%	45%	53%	61%	*	92%	*	55%	37%	44%	57%	51%	51%	49%
At Masters Grade Level	2021	15%	6%	11%	11%	11%	14%	20%	34%	0%	33%	13%	14%	10%	12%	10%	10%
	2019	21%	17%	24%	20%	24%	25%	*	78%	*	24%	17%	24%	27%	22%	23%	22%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	64%	74%	73%	73%	80%	*	87%	80%	85%	43%	59%	77%	72%	72%	68%
	2019	76%	74%	83%	75%	83%	86%	*	95%	*	87%	49%	71%	87%	80%	82%	79%
At Meets Grade Level or Above	2021	45%	39%	48%	47%	47%	56%	*	68%	40%	55%	27%	24%	53%	45%	45%	40%
	2019	49%	45%	55%	45%	55%	62%	*	75%	*	80%	32%	41%	61%	52%	53%	47%
At Masters Grade Level	2021	25%	20%	25%	24%	24%	30%	*	45%	40%	40%	12%	12%	30%	22%	23%	20%
	2019	29%	25%	31%	23%	31%	34%	*	65%	*	53%	15%	22%	36%	29%	29%	24%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	45%	58%	54%	58%	62%	*	79%	60%	83%	37%	45%	60%	58%	57%	55%
	2019	75%	77%	84%	75%	84%	85%	*	100%	*	93%	60%	68%	89%	81%	83%	83%
At Meets Grade Level or Above	2021	27%	18%	29%	21%	28%	35%	*	61%	20%	67%	23%	14%	29%	28%	27%	26%
	2019	43%	46%	54%	40%	54%	57%	*	86%	*	86%	35%	40%	57%	52%	53%	52%
At Masters Grade Level	2021	12%	7%	12%	11%	12%	13%	*	29%	0%	33%	14%	3%	12%	12%	11%	11%
	2019	17%	18%	23%	13%	23%	26%	*	71%	*	50%	16%	15%	23%	23%	22%	21%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	55%	62%	63%	61%	66%	*	80%	80%	86%	33%	29%	68%	59%	60%	54%
	2019	70%	72%	81%	73%	81%	80%	*	95%	*	81%	45%	56%	85%	78%	80%	77%
At Meets Grade Level or Above	2021	33%	25%	30%	29%	29%	29%	*	49%	20%	52%	20%	11%	35%	27%	28%	24%
	2019	42%	42%	51%	42%	51%	50%	*	85%	*	63%	27%	32%	55%	48%	49%	42%

	School Year	State	Region 01		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	6%	8%	9%	7%	10%	*	26%		5%	10%	0%		6%	7%	6%
	2019	18%	17%	22%	12%	22%	24%	*	55%	*	50%	11%	5%	24%	20%	20%	16%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	68%	7 <b>9</b> %	78%	79%	83%	*	95%	*	95%	49%	66%	85%	76%	78%	75%
	2019	86%	84%	93%	90%	93%	86%	*	100%	*	91%	69%	73%	98%	90%	93%	91%
At Meets Grade Level or Above	2021	46%	39%	50%	52%	49%	56%	*	74%	*	79%	35%	39%	56%	47%	48%	44%
	2019	55%	50%	65%	58%	65%	67%	*	75%	*	82%	36%	48%	73%	59%	63%	57%
At Masters Grade Level	2021	21%	16%	22%	23%	21%	27%	*	51%	*	53%	13%	21%	25%	20%	20%	18%
	2019	28%	23%	33%	25%	33%	38%	*	63%	*	45%	11%	18%	41%	28%	31%	25%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	42%	95%	*	94%	100%	-	*	-	-	99%	-	94%	95%	94%	97%
	2019	88%	90%	98%	*	98%	100%	-	*	-	-	98%	*	100%	98%	99%	99%
At Meets Grade Level or Above	2021	36%	19%	83%	*	80%	100%	-	*	-	-	99%	-	94%	80%	81%	93%
	2019	57%	58%	80%	*	80%	70%	-	*	-	-	96%	*	91%	78%	82%	78%
At Masters Grade Level	2021	11%	5%	61%	*	59%	50%	-	*	-	-	76%	-	78%	57%	57%	59%
	2019	17%	16%	37%	*	35%	30%	-	*	-	-	60%	*	50%	34%	37%	36%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	57%	65%	71%	64%	83%	*	90%	*	92%	59%	56%	69%	63%	64%	59%
	2019	81%	80%	90%	82%	91%	92%	*	*	*	91%	71%	87%	94%	88%	90%	89%
At Meets Grade Level or Above	2021	43%	31%	37%	44%	35%	50%	*	80%	*	67%	44%	44%	39%	36%	35%	29%
	2019	51%	49%	64%	49%	65%	74%	*	*	*	82%	43%	52%	77%	59%	63%	59%
At Masters Grade Level	2021	24%	14%	16%	18%	15%	30%	*	65%	*	58%	24%	22%	18%	16%	15%	13%
	2019	25%	23%	34%	27%	34%	36%	*	*	*	64%	19%	17%	47%	29%	33%	29%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	44%	53%	66%	52%	61%	*	89%	*	76%	42%	56%	55%	52%	51%	47%
	2019	69%	69%	82%	83%	82%	79%	*	100%	*	82%	55%	80%	88%	78%	81%	77%
At Meets Grade Level or Above	2021	28%	17%	20%	28%	19%	25%	*	61%	*	43%	26%	29%	22%	19%	19%	17%
	2019	37%	37%	51%	40%	51%	60%	*	75%	*	73%	33%	40%	59%	45%	49%	44%

	School Year	State	Region 01		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	7%	9%	14%	8%	11%	*	34%	*	19%	12%	20%	10%	9%	8%	6%
	2019	21%	20%	31%	26%	30%	39%	*	75%	*	64%	16%	15%	38%	26%	29%	25%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	63%	71%	58%	71%	72%	*	78%	*	67%	42%	41%	76%	58%	70%	66%
	2019	68%	64%	83%	83%	83%	86%	*	83%	*	*	51%	65%	86%	76%	82%	78%
At Meets Grade Level or Above	2021	50%	45%	54%	47%	55%	53%	*	70%	*	67%	32%	29%	59%	43%	53%	47%
	2019	50%	44%	67%	66%	67%	71%	*	83%	*	*	35%	46%	71%	57%	66%	57%
At Masters Grade Level	2021	12%	9%	12%	7%	12%	13%	*	35%	*	22%	11%	0%	14%	8%	11%	8%
	2019	11%	9%	17%	13%	17%	24%	*	67%	*	*	8%	4%	19%	11%	16%	11%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	67%	81%	70%	82%	78%	*	100%	*	*	49%	80%	84%	69%	80%	76%
	2019	68%	65%	85%	90%	85%	90%	*	90%	100%	*	50%	71%	87%	77%	84%	76%
At Meets Grade Level or Above	2021	57%	51%	68%	52%	68%	64%	*	100%	*	*	36%	60%	71%	53%	66%	61%
	2019	49%	44%	69%	67%	68%	68%	*	90%	100%	*	29%	36%	72%	55%	67%	50%
At Masters Grade Level	2021	11%	8%	13%	12%	13%	13%	*	63%	*	*	15%	0%	14%	7%	12%	8%
	2019	8%	5%	15%	13%	15%	27%	*	40%	20%	*	6%	14%	17%	6%	14%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	64%	65%	63%	64%	72%	80%	91%	*	67%	52%	58%	65%	64%	64%	63%
	2019	85%	89%	93%	90%	93%	91%	*	100%	*	92%	72%	90%	95%	91%	92%	92%
At Meets Grade Level or Above	2021	41%	29%	28%	26%	28%	30%	40%	68%	*	29%	25%	31%	29%	28%	27%	26%
	2019	61%	67%	68%	60%	68%	65%	*	91%	*	75%	39%	48%	73%	64%	66%	64%
At Masters Grade Level	2021	23%	14%	14%	16%	13%	15%	40%	56%	*	29%	13%	20%	15%	13%	13%	12%
	2019	37%	45%	41%	36%	41%	43%	*	82%	*	58%	16%	25%	47%	38%	40%	36%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	76%	84%	84%	83%	82%	*	94%	*	93%	62%	79%	88%	79%	82%	79%
	2019	88%	87%	97%	98%	97%	96%	*	100%	*	*	86%	87%	98%	95%	97%	95%
At Meets Grade Level or Above	2021	55%	43%	52%	52%	52%	59%	*	79%	*	60%	32%	51%	59%	46%	50%	45%
	2019	62%	56%	7 <b>9</b> %	82%	78%	85%	*	86%	*	*	45%	62%	83%	71%	77%	70%

	School Year	State	Region 01		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	13%		17%	17%	22%	*	5070	*	2770	11%	15%		14%	16%	13%
	2019	25%	18%	35%	23%	34%	51%	*	57%	*	*	11%	18%	39%	28%	33%	24%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	84%		84%	92%	97%	*	100%	*	-	79%	100%	92%	90%	91%	88%
	2019	93%	92%		92%	99%	97%	*	*	*	*	0070	100%		96%	98%	97%
At Meets Grade Level or Above	2021	69%	58%	71%	64%	71%	83%	*	100%	*	-	56%	100%	73%	61%	70%	60%
	2019	73%	67%	85%	75%	85%	83%	*	*	*	*	52%	100%	86%	79%	84%	72%
At Masters Grade Level	2021	43%	29%	40%	36%	40%	51%	*	89%	*	-	23%	29%	42%	31%	39%	28%
	2019	45%	35%	52%	50%	52%	63%	*	*	*	*	26%	50%	53%	46%	51%	36%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	91%	91%	92%	91%	89%	-	100%	*	*	68%	71%	91%	83%	90%	88%
At Meets Grade Level or Above	2021	69%	48%	37%	40%	36%	50%	-	86%	*	*	11%	0%	37%	30%	35%	25%
At Masters Grade Level	2021	14%	4%	3%	8%	2%	4%	-	29%	*	*	0%	0%	3%	0%	2%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	59%	66%	63%	66%	70%	61%	84%	61%	81%	46%	52%	69%	63%	64%	61%
	2019	78%	79%	84%	77%	84%	85%	95%	95%	90%	84%	59%	72%	86%	81%	83%	81%
At Meets Grade Level or Above	2021	41%	32%	36%	33%	36%	41%	39%	64%	30%	53%	29%	24%	40%	32%	34%	31%
	2019	50%	50%	55%	45%	55%	60%	77%	84%	68%	65%	34%	42%	58%	50%	53%	48%
At Masters Grade Level	2021	18%	12%	14%	14%	14%	18%	18%	40%	12%	26%	13%	9%	15%	13%	13%	11%
	2019	24%	22%	27%	20%	26%	32%	45%	61%	25%	39%	15%	17%	29%	24%	25%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	71%	66%	71%	72%	56%	83%	61%	88%	43%	55%	74%	67%	69%	65%
	2019	75%	74%	82%	78%	83%	84%	100%	93%	94%	82%	53%	67%	85%	79%	81%	78%
At Meets Grade Level or Above	2021	45%	38%	44%	40%	43%	48%	32%	68%	44%	59%	29%	26%	48%	38%	41%	37%
	2019	48%	45%	54%	46%	54%	58%	63%	81%	71%	70%	31%	38%	58%	48%	51%	46%
At Masters Grade Level	2021	18%	13%	17%	17%	17%	21%	16%	41%	19%	32%	12%	10%	18%	16%	16%	13%
	2019	21%	18%	24%	22%	24%	31%	38%	56%	29%	40%	12%	14%	27%	21%	22%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	61%	56%	60%	66%	57%	83%	53%	72%	47%	49%	62%	60%	59%	57%
	2019	82%	85%	84%	77%	85%	87%	100%	97%	92%	86%	65%	76%	85%	84%	83%	83%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	24%	29%	26%	28%	34%	29%	63%	18%	44%	28%	22%	29%	29%	27%	25%
	2019	52%	55%	54%	43%	54%	59%	83%	87%	67%	61%	37%	44%	54%	53%	52%	51%
At Masters Grade Level	2021	18%	9%	12%	12%	11%	14%	19%	39%	6%	21%	14%	9%	11%	12%	11%	10%
	2019	26%	28%	28%	21%	28%	31%	67%	70%	33%	35%	18%	23%	29%	26%	26%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	50%	56%	58%	55%	59%	43%	77%	50%	75%	31%	31%	59%	53%	54%	49%
	2019	68%	73%	74%	67%	74%	79%	*	91%	*	80%	41%	49%	76%	73%	73%	71%
At Meets Grade Level or Above	2021	30%	22%	26%	28%	26%	27%	29%	44%	13%	50%	20%	11%	28%	24%	24%	21%
	2019	38%	41%	43%	34%	42%	50%	*	86%	*	47%	24%	19%	44%	42%	40%	36%
At Masters Grade Level	2021	9%	6%	6%	9%	6%	7%	0%	25%	0%	14%	9%	1%	7%	6%	6%	4%
	2019	14%	15%	16%	7%	16%	22%	*	46%	*	27%	11%	3%	16%	16%	14%	12%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	63%	73%	71%	73%	78%	83%	90%	89%	94%	56%	68%	76%	70%	72%	68%
	2019	81%	83%	91%	84%	92%	92%	*	100%	67%	84%	74%	86%	93%	89%	91%	89%
At Meets Grade Level or Above	2021	44%	33%	40%	38%	39%	49%	83%	70%	22%	68%	32%	35%	42%	37%	38%	33%
	2019	54%	54%	69%	58%	69%	77%	*	91%	50%	76%	43%	58%	73%	62%	67%	62%
At Masters Grade Level	2021	20%	11%	14%	13%	13%	21%	33%	51%	11%	35%	14%	10%	15%	13%	12%	10%
	2019	25%	23%	33%	24%	33%	42%	*	63%	0%	56%	16%	22%	37%	28%	32%	26%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	67%	67%	71%	66%	74%	86%	91%	*	76%	53%	63%	75%	56%	65%	59%
	2019	81%	81%	87%	84%	87%	84%	*	100%	*	83%	63%	84%	93%	80%	86%	82%
At Meets Grade Level or Above	2021	49%	41%	38%	37%	37%	46%	71%	68%	*	43%	35%	40%	50%	24%	37%	30%
	2019	55%	52%	61%	44%	61%	66%	*	83%	*	67%	38%	52%	72%	49%	60%	50%
At Masters Grade Level	2021	29%	20%	20%	20%	19%	25%	29%	45%	*	19%	16%	21%	27%	11%	19%	13%
	2019	33%	28%	37%	28%	37%	45%	*	83%	*	58%	18%	22%	45%	28%	36%	27%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

#### Texas Education Agency 2018-19 Progress (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	66	64	63	64	69	-	81	*	58	57	64	64	66	64	64
	2018	63	65	63	58	63	69	-	86	*	88	70	52	64	60	62	61
Grade 4 Mathematics	2019	65	65	63	74	62	72	-	85	*	50	63	75	62	66	62	60
	2018	65	67	65	70	64	71	-	68	*	88	71	56	65	63	64	62
Grade 5 ELA/Reading	2019	81	80	82	88	81	89	-	81	*	94	80	90	81	83	81	80
	2018	80	81	84	85	84	74	-	100	-	80	88	88	83	86	84	83
Grade 5 Mathematics	2019	83	85	86	80	86	83	-	92	*	78	81	89	86	85	86	86
	2018	81	84	85	81	85	77	-	100	-	100	90	81	84	87	84	83
Grade 6 ELA/Reading	2019	42	37	51	61	51	53	*	73	*	65	46	51	51	52	50	47
	2018	47	43	58	58	58	60	*	89	*	50	53	41	56	60	58	55
Grade 6 Mathematics	2019	54	44	58	64	57	63	*	89	*	58	50	51	56	59	56	53
	2018	56	51	66	67	66	72	*	97	*	71	65	71	64	68	65	63
Grade 7 ELA/Reading	2019	77	78	79	81	79	80	*	89	*	100	75	89	78	80	79	78
	2018	76	78	83	67	83	88	*	70	-	*	75	80	86	81	83	83
Grade 7 Mathematics	2019	62	65	67	68	66	71	*	93	*	92	56	65	66	67	66	67
	2018	67	70	76	69	77	74	*	86	-	*	70	67	76	76	76	77
Grade 8 ELA/Reading	2019	77	78	79	78	79	75	*	75	*	89	74	65	79	79	79	79
	2018	79	79	80	83	79	79	-	93	-	*	78	80	78	80	80	78
Grade 8 Mathematics	2019	82	88	90	*	89	*	-	-	-	-	90	-	100	89	90	100
	2018	81	89	79	*	78	83	-	-	-	-	79	-	79	79	84	81
End of Course English II	2019	69	67	76	83	76	77	*	75	60	*	72	90	75	77	75	74
	2018	67	66	80	81	80	80	*	86	-	*	68	80	79	81	79	78
End of Course Algebra I	2019	75	79	79	77	79	77	*	95	*	83	57	80	82	76	78	76
	2018	72	73	74	60	75	81	-	89	*	*	53	71	77	73	74	74
All Grades Both Subjects	2019	69	69	70	72	70	71	88	84	71	73	62	69	71	69	69	68
	2018	69	70	73	68	73	74	71	89	70	76	70	66	73	73	73	72
All Grades ELA/Reading	2019	68	68	70	72	70	70	86	79	67	77	65	70	71	70	70	69
	2018	69	69	73	68	74	73	*	89	*	72	71	63	74	73	73	73
All Grades Mathematics	2019	70	70	69	72	69	71	92	90	79	68	60	68	70	68	68	67
	2018	70	72	73	69	73	75	*	90	67	81	69	69	73	73	72	71

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

	School		Decion		Total Bilingual	BE-Trans Early	PE Trope	RE Dual	RE Dual	ALP Bilingual	Total	ESL	ESL	ALP ESL	EB/EL with Parental	Novor	Total EB/EL	Monitored & Former
	Year		Region 01	District	Education					(Exception)			ESL Pull-Out				(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	59%	66%	52%	50%	*	*	-	52%	60%	56%	64%	59%	71%	70%	58%	91%
	2019	78%	79%	84%	76%	76%	-	-	*		78%	78%	77%		83%		77%	
At Meets Grade Level or Above	2021	41%	32%	36%	23%	21%	*	*	-	23%	29%	23%	30%	28%	39%	41%	27%	65%
	2019	50%	50%	55%	39%	39%	-	-	*		43%	43%	0%		54%		42%	
At Masters Grade Level	2021	18%	12%	14%	9%	7%	*	*	-	9%	9%	7%	10%	9%	16%	17%	9%	27%
	2019	24%	22%	27%	17%	17%	-	-	*		16%	16%	0%		23%		17%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	71%	59%	54%	*	*	-	59%	63%	61%	67%	63%	75%	75%	62%	94%
	2019	75%	74%	82%	77%	77%	-	-	- <b>-</b>		73%	73%	*		80%		75%	
At Meets Grade Level or Above	2021	45%	38%	44%	28%	24%	*	*	-	28%	34%	30%	34%	35%	45%	49%	33%	79%
	2019	48%	45%	54%	38%	38%	-	-	. <b>_</b>		38%	38%	*		49%		39%	
At Masters Grade Level	2021	18%	13%	17%	12%	10%	*	*	-	12%	10%	10%	11%	10%	18%	21%	11%	32%
	2019	21%	18%	24%	17%	17%	-	-			12%	12%	*		22%		14%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	61%	48%	49%	*	*	-	48%	58%	54%	65%	56%	66%	64%	54%	87%
	2019	82%	85%	84%	78%	78%	-	-	. *		83%	83%	83%		85%		81%	
At Meets Grade Level or Above	2021	37%	24%	29%	21%	21%	*	*	-	21%	24%	19%	32%	23%	33%	31%	23%	51%
	2019	52%	55%	54%	42%	42%	-	-	. *		48%	48%	0%		59%		46%	
At Masters Grade Level	2021	18%	9%	12%	8%	6%	*	*	-	8%	9%	6%	12%	8%	15%	13%	9%	21%
	2019	26%	28%	28%	21%	21%	-	-	. *		21%	21%	0%		27%		21%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	50%	56%	40%	31%	-	-		40%	49%	26%	58%	48%	72%	62%	46%	90%
	2019	68%	73%	74%	61%	61%	-	-			73%	73%	*		74%		67%	
At Meets Grade Level or Above	2021	30%	22%	26%	15%	3%	-	-		15%	19%	4%	19%	19%	32%	31%	18%	59%
	2019	38%	41%	43%	26%	26%	-	-			36%	36%	*		37%		31%	
At Masters Grade Level	2021	9%	6%	6%	2%	0%	-	-		2%	4%	0%	4%	4%	6%	8%	3%	21%
	2019	14%	15%	16%	5%	5%	-	-			13%	13%	*		10%		9%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	63%	73%	56%	65%	-	*	-	56%	69%	76%	63%	70%	74%	78%	65%	94%
	2019	81%	83%	<b>9</b> 1%	80%	80%	-	-			90%	90%	*		89%		86%	
At Meets Grade Level or Above	2021	44%	33%	40%	21%	30%	-	*	-	21%	33%	24%	27%	34%	42%	46%	29%	63%
	2019	54%	54%	69%	50%	50%	-	-			56%	56%	*		63%		54%	
At Masters Grade Level	2021	20%	11%	14%	5%	8%	-	*	-	5%	9%	5%	8%	9%	16%	17%	8%	27%
	2019	25%	23%	33%	21%	21%	-	-			16%	16%	*		24%		19%	
All Grades Social Studies																		

#### Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 01		Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	67%	67%	38%	33%	-	*	-	-	52%	37%	60%	50%	72%	73%	53%	85%
	2019	81%	81%	87%	*	*	-	-	-		77%	77%	-		82%		77%	
At Meets Grade Level or Above	2021	49%	41%	38%	19%	13%	-	*	-	-	22%	11%	27%	21%	35%	44%	23%	58%
	2019	55%	52%	61%	*	*	-	-	-		40%	40%	-		53%		41%	
At Masters Grade Level	2021	29%	20%	20%	6%	7%	-	*	-	-	8%	5%	8%	8%	17%	25%	8%	31%
	2019	33%	28%	37%	*	*	-	-	-		19%	19%	-		26%		19%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 01		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	74%	85%	80%	85%	84%	80%	89%	90%	79%	81%	81%	85%	84%	85%	89%
Included in Accountability	83%	69%	81%	78%	81%	79%	71%	87%	86%	79%	78%	78%	83%	79%	81%	81%
Not Included in Accountability: Mobile	3%	2%	0%	1%	0%	1%	4%	0%	2%	1%	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	4%	0%	4%	4%	4%	2%	2%	0%	3%	3%	2%	5%	4%	8%
Not Tested	12%	26%	15%	20%	15%	16%	20%	11%	10%	21%	19%	19%	15%	16%	15%	11%
Absent	2%	1%	3%	8%	3%	5%	8%	3%	5%	10%	3%	5%	2%	4%	3%	2%
Other	10%	25%	12%	12%	12%	11%	13%	9%	6%	11%	15%	14%	12%	12%	12%	9%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	98%	99%	98%	97%	100%	98%	100%	98%	98%	94%	99%	97%	98%	96%
Not Included in Accountability: Mobile	4%	3%	1%	1%	1%	2%	0%	0%	0%	1%	1%	4%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	0%	2%	0%	0%	1%	2%	1%	2%	2%	3%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

		Region		African			American		Pacific		Special		
	State	01	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2019-20	98.3%			98.6%			98.8%	99.6%		98.6%			
2018-19	95.4%	95.5%	97.8%	97.6%	97.8%	97.5%	96.9%	98.9%	97.3%	97.6%	97.4%	97.8%	98.1%
Chronic Absenteeism													
2019-20	6.7%	6.9%		4.5%		2.7%	9.1%	0.6%	0.0%	4.4%	3.3%	1.8%	
2018-19	11.4%	12.1%	2.6%	4.2%	2.5%	4.6%	0.0%	0.4%	6.9%	2.1%	3.9%	2.8%	1.9%
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	0.1%	0.1%	1.1%	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%
2018-19	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	0.9%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%
2018-19	1.9%	1.4%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	0.1%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	92.1%	98.9%	100.0%	98.8%	100.0%	*	100.0%	*	*	94.2%	98.9%	99.1%
Received TxCHSE	0.4%	0.2%	0.1%	0.0%	0.1%	0.0%	*	0.0%	*	*	0.0%	0.1%	0.0%
Continued HS	3.9%	3.4%	1.0%	0.0%	1.0%	0.0%	*	0.0%	*	*	5.8%	0.9%	0.9%
Dropped Out	5.4%	4.3%	0.1%	0.0%	0.1%	0.0%	*	0.0%	*	*	0.0%	0.1%	0.0%
Graduates and TxCHSE	90.7%	92.3%	99.0%	100.0%	98.9%	100.0%	*	100.0%	*	*	94.2%	99.0%	99.1%
Graduates, TxCHSE, and Continuers	94.6%	95.7%	99.9%	100.0%	99.9%	100.0%	*	100.0%	*	*	100.0%	99.9%	100.0%
Class of 2019													
Graduated	90.0%	90.7%	98.8%	85.7%	99.0%	96.0%	*	100.0%	-	*	91.1%	99.0%	98.6%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.7%	3.5%	1.1%	14.3%	0.9%	4.0%	*	0.0%	-	*	7.1%	0.9%	0.7%
Dropped Out	5.9%	5.6%	0.1%	0.0%	0.1%	0.0%	*	0.0%	-	*	1.8%	0.1%	0.7%
Graduates and TxCHSE	90.4%	90.9%	98.8%	85.7%	99.0%	96.0%	*	100.0%	-	*	91.1%	99.0%	98.6%
Graduates, TxCHSE, and Continuers	94.1%	94.4%	99.9%	100.0%	99.9%	100.0%	*	100.0%	-	*	98.2%	99.9%	99.3%
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2019													
Graduated	92.0%	92.7%	99.8%	100.0%	99.8%	100.0%	*	100.0%	-	*	98.3%	99.8%	99.3%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.3%	1.6%	0.1%	0.0%	0.1%	0.0%	*	0.0%	-	*	0.0%	0.1%	0.0%
Dropped Out	6.1%	5.6%		0.0%		0.0%	*	0.0%	-	*		0.1%	0.7%
Graduates and TxCHSE	92.6%	92.9%	99.8%	100.0%	99.8%	100.0%	*	100.0%	-	*	98.3%	99.8%	99.3%

#### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

		Denier					•		Desifie	Two or	<b>C</b>		
	State	Region 01		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	94.4%	99.9%	100.0%	99.9%	100.0%	*	100.0%	-	*	98.3%	99.9%	99.3%
Class of 2018													
Graduated	92.2%	93.1%	99.5%	*	99.5%	100.0%	*	100.0%	-	*	97.4%	99.6%	100.0%
Received TxCHSE	0.6%	0.3%	0.2%	*	0.2%	0.0%	*	0.0%	-	*	0.0%	0.1%	0.0%
Continued HS	1.1%	1.3%	0.1%	*	0.1%	0.0%	*	0.0%	-	*	2.6%	0.1%	0.0%
Dropped Out	6.1%	5.3%	0.1%	*	0.1%	0.0%	*	0.0%	-	*	0.0%	0.1%	0.0%
Graduates and TxCHSE	92.8%	93.4%	99.8%	*	99.8%	100.0%	*	100.0%	-	*	97.4%	99.7%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	94.7%	99.9%	*	99.9%	100.0%	*	100.0%	-	*	100.0%	99.9%	100.0%
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2018													
Graduated	92.6%	93.6%	99.6%	*	99.6%	100.0%	*	100.0%	-	*	100.0%	99.7%	100.0%
Received TxCHSE	0.7%	0.4%	0.2%	*	0.2%	0.0%	*	0.0%	-	*	0.0%	0.1%	0.0%
Continued HS	0.6%	0.9%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	5.1%	0.1%	*	0.1%	0.0%	*	0.0%	-	*	0.0%	0.1%	0.0%
Graduates and TxCHSE	93.3%	94.0%	99.9%	*	99.9%	100.0%	*	100.0%	-	*	100.0%	99.9%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	94.9%	99.9%	*	99.9%	100.0%	*	100.0%	-	*	100.0%	99.9%	100.0%
Class of 2017													
Graduated	92.4%	93.1%	99.4%	-	99.4%	100.0%	-	100.0%	-	*	100.0%	99.4%	100.0%
Received TxCHSE	0.7%	0.3%	0.3%	-	0.3%	0.0%	-	0.0%	-	*	0.0%	0.3%	0.0%
Continued HS	0.6%	0.7%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.9%	0.3%	-	0.3%	0.0%	-	0.0%	-	*	0.0%	0.3%	0.0%
Graduates and TxCHSE	93.2%	93.4%	99.7%	-	99.7%	100.0%	-	100.0%	-	*	100.0%	99.7%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	94.1%	99.7%	-	99.7%	100.0%	-	100.0%	-	*	100.0%	99.7%	100.0%
4-Year Federal Graduat	tion Ra	te Witho	out Exclu	isions (Gr	9-12)								
Class of 2020	90.3%	92.1%	98.5%	100.0%	98.5%	100.0%	*	100.0%	*	*	87.5%	98.5%	99.1%
Class of 2019	90.0%	90.7%	98.5%	85.7%	98.7%	96.0%	*	100.0%	-	*	86.4%	98.7%	98.6%
RHSP/DAP Graduates	(Longit	udinal F	Rate)										
Class of 2020	83.0%	71.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	65.0%	-	-	_	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	e)										
Class of 2020	4.3%	3.7%	8.9%	0.0%	9.2%	3.6%	*	0.0%	*	*	4.1%	9.8%	11.1%
Class of 2019	4.2%	4.6%	4.9%	58.3%	4.2%	12.5%	*	0.0%	-	*	15.7%	4.4%	2.1%
FHSP-DLA Graduates (	Longit	udinal R	ate)										

#### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

										Two or			
	State	Region 01		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	90.7%	88.5%	100.0%	88.4%	89.3%	*	100.0%	*	*	85.7%	87.8%	86.1%
Class of 2019	83.5%	89.5%	93.8%	41.7%	94.5%	83.3%	*	100.0%	-	*	76.5%	94.2%	95.2%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lo	ngitudinal	Rate)								
Class of 2020	87.8%	94.4%	97.4%	100.0%	97.6%	92.9%	*	100.0%	*	*	89.8%	97.5%	97.2%
Class of 2019	87.6%	94.0%	98.7%	100.0%	98.7%	95.8%	*	100.0%	-	*	92.2%	98.6%	97.3%
<b>RHSP/DAP Graduates</b>	(Annua	l Rate)											
2019-20	38.6%	29.9%	*	-	*	-	-	-	-	-	*	*	-
2018-19	32.7%	40.3%	*	-	*	-	-	-	-	-	*	*	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	3.8%	9.1%	18.2%	9.1%	6.9%	*	0.0%	*	*	3.5%	9.7%	11.0%
2018-19	4.4%	4.6%	4.9%	58.3%	4.2%	12.5%	*	0.0%	-	*	14.8%	4.4%	2.0%
FHSP-DLA Graduates (	Annua	Rate)											
2019-20	81.8%	89.6%	87.9%	81.8%	87.9%	86.2%	*	100.0%	*	*	77.2%	87.3%	85.8%
2018-19	82.1%	88.5%	93.4%	41.7%	94.1%	83.3%	*	100.0%	-	*	72.2%	93.8%	94.7%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2019-20	85.8%	93.0%	96.9%	100.0%	97.0%	93.1%	*	100.0%	*	*	79.7%	97.0%	96.8%
2018-19	85.9%	92.4%	98.3%	100.0%	98.3%	95.8%	*	100.0%	-	*	87.3%	98.2%	96.7%

#### Texas Education Agency 2020-21 Graduation Profile (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

		District Percent		State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	1,147	100.0%	360,220	100.0%
By Ethnicity:				
African American	11	1.0%	44,729	12.4%
Hispanic	1,097	95.6%	184,060	51.1%
White	29	2.5%	105,215	29.2%
American Indian	1	0.1%	1,226	0.3%
Asian	7	0.6%	17,126	4.8%
Pacific Islander	1	0.1%	557	0.2%
Two or More Races	1	0.1%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	1	0.1%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	1	0.1%	952	0.3%
Foundation H.S. Program (No Endorsement)	35	3.1%	49,535	13.8%
Foundation H.S. Program (Endorsement)	104	9.1%	15,689	4.4%
Foundation H.S. Program (DLA)	1,006	87.7%	292,532	81.2%
Special Education Graduates	59	5.1%	29,018	8.1%
Economically Disadvantaged Graduates	988	86.1%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	218	19.0%	29,639	8.2%
At-Risk Graduates	498	43.4%	148,836	41.3%

## Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

Academic		Decion		African			American		Pacific	Two or	Enseigl	Econ	
Year	State	Region 01	District	American	Hispanic	White	Indian	Asian	Islander	More Races	Special Ed	Disadv	EB/EL
- Cui	State	01	District	, incricult	College, C	Career, a	nd Military nt Achieve	Ready	Blander	Ruces	Lu	Disudi	
College, Ca	areer, or	Military R	eady (An	nual Grad	uates)								
2019-20	63.0%	75.9%	98.5%	100.0%	98.5%	100.0%	*	100.0%	*	*	94.9%	98.5%	98.2%
2018-19	72.9%	83.4%	98.4%	100.0%	98.6%	91.7%	*	100.0%	-	*	96.4%	98.1%	96.7%
						College Gradu							
College Re	ady (Ann	ual Grad	uates)										
2019-20	53.4%	60.9%	96.9%	100.0%	96.8%	100.0%	*	100.0%	*	*	64.4%	96.8%	95.9%
2018-19	53.0%	58.8%	96.7%	91.7%	96.9%	91.7%	*	100.0%	-	*	61.8%	96.3%	93.3%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduate	s)						
2019-20	59.7%	60.8%	94.8%	100.0%	94.7%	96.6%	*	85.7%	*	*	66.1%	94.4%	88.5%
2018-19	60.7%	61.2%	94.1%	91.7%	94.3%	87.5%	*	100.0%	-	*	52.7%	93.3%	82.7%
TSI Criteria	Gradua	tes in Mat	thematics	(Annual C	Graduates)	)							
2019-20	47.9%	53.0%	95.4%	90.9%	95.4%	96.6%	*	100.0%	*	*	67.8%	95.0%	92.2%
2018-19	48.6%	50.8%	94.3%	91.7%	94.3%	91.7%	*	100.0%	-	*	58.2%	93.6%	88.0%
<b>TSI</b> Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	47.2%	93.3%	90.9%	93.3%	93.1%	*	85.7%	*	*	62.7%	92.9%	87.2%
2018-19	44.2%	45.9%	92.4%	91.7%	92.5%	87.5%	*	100.0%	-	*	52.7%	91.5%	81.3%
AP / IB Met	Criteria	in Any Su	ubject (Ar	nual Grad	uates)								
2019-20	21.1%	23.4%	81.3%	54.5%	82.0%	69.0%	*	85.7%	*	*	33.9%	82.2%	84.9%
2018-19	21.1%	24.0%	77.1%	41.7%	77.8%	62.5%	*	76.9%	-	*	30.9%	77.1%	77.3%
Associate I	Degree (/	Annual G	raduates)										
2019-20	2.1%	5.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2018-19	1.9%	5.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dual Cours	e Credit	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	33.3%	0.4%	0.0%	0.5%	0.0%	*	0.0%	*	*	0.0%	0.5%	0.5%
2018-19	23.1%	31.6%	0.2%	0.0%	0.2%	0.0%	*	0.0%	-	*	0.0%	0.2%	0.7%
Onramps C	Course C	redits (Ar	nual Gra	duates)									
2019-20	4.0%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2018-19	2.3%	1.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready lates						
Career or M	lilitary R	eady (An	nual Grad	luates)									
2019-20	18.7%	36.4%	4.5%	0.0%	4.6%	3.4%	*	0.0%	*	*	88.1%	4.8%	7.8%
2018-19	40.4%	58.9%	4.6%	8.3%	4.6%	4.2%	*	0.0%	-	*	94.5%	4.9%	10.7%
Approved I	ndustry-	Based Ce	rtificatio	n (Annual (	Graduates	)							
2019-20	13.2%	30.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%

## Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	26.4%	0.1%	0.0%	0.1%	0.0%	*	0.0%	-	*	0.0%	0.1%	0.0%
Graduates	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	2.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2018-19	0.6%	2.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduate v	with Com	pleted IEI	P and Wo	rkforce Re	adiness (/	Annual G	raduates)						
2019-20	2.4%	2.4%	0.6%	0.0%	0.6%	0.0%	*	0.0%	*	*	11.9%	0.6%	0.5%
2018-19	2.3%	1.9%	0.5%	0.0%	0.5%	0.0%	*	0.0%	-	*	9.1%	0.5%	0.0%
Graduates	Under ar	n Advanc	ed Diplon	na Plan an	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	ates)	
2019-20	3.7%	4.4%	4.1%	0.0%	4.2%	3.4%	*	0.0%	*	*	79.7%	4.4%	7.3%
2018-19	2.7%	2.8%	4.1%	8.3%	4.1%	4.2%	*	0.0%	-	*	87.3%	4.4%	10.7%

## Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

											Two or			
	Academic Year	: State	Region 01		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= C	Criterion) (Annu	al Grad	uates)											
Reading	2019-20	30.1%	46.1%	78.7%	90.9%	79.0%	69.0%	*	42.9%	*	*	61.0%	79.0%	80.7%
	2018-19	33.4%	49.4%	76.7%	83.3%	77.4%	62.5%	*	46.2%	-	*	49.1%	77.8%	76.0%
Mathematics	2019-20	21.2%	38.2%	82.6%	81.8%	83.1%	65.5%	*	57.1%	*	*	66.1%	83.2%	88.1%
	2018-19	24.7%	39.9%	75.3%	83.3%	76.3%	50.0%	*	38.5%	-	*	56.4%	77.0%	83.3%
Both Subjects	2019-20	16.4%	32.1%	75.4%	81.8%	75.9%	58.6%	*	42.9%	*	*	57.6%	75.7%	79.4%
	2018-19	18.8%	33.6%	70.4%	83.3%	71.4%	41.7%	*	38.5%	-	*	49.1%	71.9%	74.7%
Completed and Received Cree	dit for College I	Prep Co	urses (A	Annual G	Graduates)									
English Language Arts	2019-20	7.3%	10.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
	2018-19	5.1%	7.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	12.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
	2018-19	7.3%	8.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	7.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
	2018-19	2.6%	4.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	23.7%	84.8%	95.1%	84.6%	81.3%	*	100.0%	80.0%	*	54.4%	85.2%	82.0%
	2019	25.2%	29.7%	87.5%	87.5%	87.5%	86.0%	*	85.7%	*	*	55.0%	87.2%	83.8%
English Language Arts	2020	12.7%	13.9%	80.0%	90.2%	79.8%	76.6%	*	100.0%	80.0%	*	47.3%	80.2%	76.1%
	2019	14.5%	17.8%	83.6%	87.5%	83.7%	77.2%	*	81.0%	*	*	47.3%	83.3%	77.5%
Mathematics	2020	6.4%	5.4%	41.1%	31.7%	41.1%	42.2%	*	85.7%	0.0%	*	16.0%	40.0%	31.3%
	2019	7.4%	6.6%	42.9%	16.7%	43.3%	29.8%	*	61.9%	*	*	17.6%	42.5%	30.3%
Science	2020	9.4%	8.6%	47.7%	53.7%	47.5%	48.4%	*	64.3%	20.0%	*	22.5%	47.1%	42.2%
	2019	10.4%	12.3%	77 <b>.9</b> %	66.7%	78.1%	73.7%	*	81.0%	*	*	45.0%	77.6%	73.3%
Social Studies	2020	12.4%	15.0%	81.1%	95.1%	80.8%	78.1%	*	100.0%	80.0%	*	48.5%	81.5%	77.6%
	2019	13.9%	17.7%	85.3%	87.5%	85.2%	86.0%	*	81.0%	*	*	51.9%	85.0%	79.0%
AP/IB Results (Examinees >=	Criterion) (Gra	des 11-	12)											
All Subjects	2020	59.0%	44.6%	55.1%	35.9%	55.1%	61.5%	*	80.0%	*	*	27.2%	54.4%	47.4%
	2019	51.0%	36.2%	48.1%	9.5%	48.6%	38.8%	*	72.2%	*	*	25.0%	47.3%	40.3%
English Language Arts	2020	50.1%	28.5%	26.4%	29.7%	26.1%	38.8%	*	40.0%	*	*	6.3%	25.3%	13.7%
	2019	41.2%	14.9%	15.0%	0.0%	14.7%	20.5%	*	52.9%	*	*	1.6%	13.6%	4.8%
Mathematics	2020	56.5%	29.6%	22.8%	23.1%	22.5%	25.9%	*	33.3%	-	. *	14.8%	21.7%	16.4%
	2019	52.2%	24.8%	10.5%	*	9.8%	17.6%	*	53.8%	-	. *	0.0%	9.0%	4.1%
Science	2020	47.6%	22.6%	20.0%	18.2%	19.9%	25.8%	*	33.3%	*	*	2.6%	18.2%	7.5%
	2019	40.6%	14.1%	11.8%	12.5%	11.3%	19.0%	*	47.1%	*	*	1.7%	10.1%	2.4%

#### Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

	Academic		Region		African			Americar		Pacific	Two or More	Special	Econ	
	Year	State	01	District	American	Hispanic	White	Indian		Islander		Ed	Disadv	EB/EL
Social Studies	2020	52.3%	24.5%	24.5%	17.9%	24.1%	34.0%	×	60.0%	*	*	3.7%	22.5%	9.8%
	2019	46.3%	17.6%	18.2%	0.0%	18.0%	18.4%	k	52.9%	*	*	4.4%	16.5%	6.3%
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	76.2%	100.0%	100.0%	100.0%	100.0%	×	<sup>•</sup> 100.0%	*	*	96.6%	100.0%	100.0%
	2018-19	75.0%	72.5%	100.0%	100.0%	100.0%	100.0%	×	<sup>•</sup> 100.0%	-	*	90.9%	100.0%	100.0%
At/Above Criterion for All Examinees	2019-20	35.7%	20.9%	31.7%	25.0%	31.7%	43.6%	×	50.0%	*	*	7.0%	31.0%	11.3%
	2018-19	36.1%	20.1%	35.0%	46.7%	34.3%	50.0%	k	73.3%	-	*	6.0%	33.8%	11.1%
Average SAT Score (Annual Gradu	lates)													
All Subjects	2019-20	1019	964	1034	*	1033	1107	-	. *	-	*	912	1027	927
	2018-19	1027	979	1076	*	1069	990	-	1287	-	*	906	1064	969
English Language Arts and Writing	2019-20	513	489	522	*	520	574	-	. *	-	*	432	517	453
	2018-19	517	496	544	*	540	508	-	649	-	*	439	536	479
Mathematics	2019-20	506	475	513	*	512	533	-	. *	-	*	480	510	473
	2018-19	510	483	532	*	529	482	-	639	-	*	467	527	490
Average ACT Score (Annual Gradu	uates)													
All Subjects	2019-20	20	18	21	19	21	21	×	ʻ 22	*	*	17	21	18
	2018-19	21	18	21	20	21	22	k	<sup>•</sup> 29	-	*	17	21	18
English Language Arts	2019-20	20	17	20	19	21	21	k	· 22	*	*	16	20	17
	2018-19	20	17	21	21	21	22	k	· 30	-	*	16	21	17
Mathematics	2019-20	20	18	20	18	20	21	k	· 22	*	*	17	20	19
	2018-19	20	18	21	20	21	21	k	· 27	-	*	17	21	19
Science	2019-20	21	18	21	20	21	22	k	° 23	*	*	18	21	19
	2018-19	21	19	22	20	21	22	k	· 28	-	*	18	21	19

#### Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

	Academic		Region		African			American		Pacific	Two or More	Special	Econ	
	Year	State		District	American	Hispanic	White		Asian	Islander		•	Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	des 9-12	)									
Any Subject	2019-20	46.3%	57.4%	93.6%	84.1%	93.9%	93.3%	87.5%	97.1%	75.0%	91.7%	75.9%	93.4%	92.0%
	2018-19	44.6%	55.0%	95.5%	95.7%	95.5%	92.7%	100.0%	100.0%	83.3%	100.0%	78.1%	95.2%	93.6%
English Language Arts	2019-20	18.2%	25.2%	34.6%	23.3%	35.0%	29.2%	25.0%	42.9%	50.0%	33.3%	23.6%	34.2%	26.6%
	2018-19	17.8%	25.0%	38.9%	21.1%	39.3%	35.2%	60.0%	47.6%	16.7%	30.0%	25.6%	38.4%	29.2%
Mathematics	2019-20	20.7%	26.8%	34.6%	18.5%	35.2%	27.0%	25.0%	48.6%	37.5%	33.3%	20.8%	34.2%	24.1%
	2018-19	20.4%	25.3%	35.7%	11.8%	36.1%	31.5%	60.0%	57.1%	0.0%	30.0%	19.7%	34.9%	22.0%
Science	2019-20	22.4%	25.7%	31.9%	12.6%	32.5%	25.5%	12.5%	42.9%	37.5%	25.0%	19.1%	31.8%	25.7%
	2018-19	21.7%	25.8%	44.6%	15.9%	45.2%	40.0%	60.0%	57.1%	33.3%	40.0%	29.8%	44.0%	33.0%
Social Studies	2019-20	24.6%	31.3%	91.9%	83.0%	92.2%	91.8%	87.5%	97.1%	75.0%	91.7%	70.0%	91.6%	89.4%
	2018-19	23.6%	30.0%	93.2%	96.5%	93.1%	92.1%	100.0%	97.6%	83.3%	100.0%	73.7%	92.8%	89.9%
CTE Coherent Sequer	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	78.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
	2018-19	59.0%	77.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	*	0.0%	0.0%	0.0%
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	ation (TX II	HE)								
	2018-19	52.6%	57.6%	81.5%	83.3%	81.5%	87.5%	*	69.2%	-	*	67.3%	81.3%	75.7%
	2017-18	53.4%	57.3%	83.7%	*	84.4%	70.0%	*	78.6%	-	*	87.2%	84.5%	83.8%
Graduates in TX IHE (	Completing	One Y	ear With	out Enre	ollment in a	a Develop	mental	Education	Course					
	2018-19	42.2%	44.6%	72.2%	-	72.2%	-	_	-	-	-	-	66.7%	-
	2017-18	60.7%	60.2%	91.7%	*	91.7%	84.6%	*	100.0%	-	-	52.9%	91.4%	81.9%

#### Texas Education Agency 2020-21 Student Information (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

		Mem	bership -			Enro	ollment	
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	62,158	100.0%	5,359,040	100.0%	62,158	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	13,855	0.3%	0	0.0%	20,991	0.4%
Pre-Kindergarten	3,836	6.2%	196,560	3.7%	3,836	6.2%		3.7%
Kindergarten	6,736	10.8%	360,865	6.7%	6,736	10.8%	361,349	6.7%
Grade 1	6,669	10.7%	380,973	7.1%	6,669	10.7%	381,403	7.1%
Grade 2	6,161	9.9%	379,725	7.1%	6,161	9.9%	380,122	
Grade 3	5,035	8.1%	380,802	7.1%	5,035	8.1%	381,135	7.1%
Grade 4	4,073	6.6%	385,090	7.2%	4,073	6.6%	385,364	7.2%
Grade 5	3,900	6.3%	395,436	7.4%		6.3%	395,649	7.4%
Grade 6	6,143	9.9%	414,197	7.7%	6,143	9.9%	414,357	7.7%
Grade 7	5,529	8.9%	421,222	7.9%	5,529	8.9%	421,347	7.8%
Grade 8	4,691	7.5%	422,386	7.9%	4,691	7.5%		7.9%
Grade 9	3,350	5.4%	436,396	8.1%	3,350	5.4%		8.1%
Grade 10	2,577	4.1%	420,502	7.8%	2,577	4.1%		7.8%
Grade 11	1,995	3.2%	388,143			3.2%		
Grade 12	1,463	2.4%	362,888	6.8%		2.4%		
Ethnic Distribution:								
African American	3,937	6.3%	680,285	12.7%	3,937	6.3%	681,401	12.7%
Hispanic	53,071	85.4%	2,835,771	52.9%	53,071	85.4%	2,840,982	52.9%
White	4,121		1,418,789				1,424,251	26.5%
American Indian	87	0.1%	18,712	0.3%	87	0.1%	18,755	0.3%
Asian	582	0.9%	253,856	4.7%	582	0.9%	254,163	4.7%
Pacific Islander	82	0.1%	8,259	0.2%	82	0.1%	8,271	0.2%
Two or More Races	278	0.4%	143,368	2.7%	278	0.4%		2.7%
Sex:								
Female	30,958	49.8%	2,620,239	48.9%	30,958	49.8%	2,624,722	48.9%
Male	31,200	50.2%	2,738,801	51.1%	31,200	50.2%	2,746,864	51.1%
Economically Disadvantaged	53,698	86.4%	3,229,178	60.3%	53,698	86.4%	3,233,417	60.2%
Non-Educationally Disadvantaged	8,460		2,129,862				2,138,169	
Section 504 Students	1,624	2.6%	387,490	7.2%		2.6%		
EB Students/EL	24,136		1,108,207		24,136		1,108,883	
Students w/ Disciplinary Placements (2019-20)	0	0.0%	66,833	1.2%		20.070	.,	20.070
Students w/ Dislepining Fracements (2013-20)	252	0.4%	241,070	4.5%		0.4%	241,197	4.5%
Foster Care	3	0.0%	17,033	0.3%		0.0%		

#### Texas Education Agency 2020-21 Student Information (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	14	0.0%	57,709	1.1%	14	0.0%	57,811	1.1%
Immigrant	1,348	2.2%	108,025	2.0%	1,348	2.2%	108,092	2.0%
Migrant	69	0.1%	16,657	0.3%	69	0.1%	16,733	0.3%
Title I	61,361	98.7%	3,457,855	64.5%	61,361	98.7%	3,464,887	64.5%
Military Connected	48	0.1%	144,596	2.7%	48	0.1%	144,683	2.7%
At-Risk	30,855	49.6%	2,634,284	49.2%	30,855	49.6%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	23,223	37.4%	1,123,936	21.0%	23,223	37.4%	1,124,413	20.9%
Gifted and Talented Education	0	0.0%	443,781	8.3%	0	0.0%	443,849	8.3%
Special Education	4,413	7.1%	595,885	11.1%	4,413	7.1%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	4,413		595,885					
By Type of Primary Disability Students with Intellectual Disabilities	1,826	41.4%	253,352	42.5%				
Students with Physical Disabilities	1,085	24.6%	127,106	21.3%				
Students with Autism	681	15.4%	83,737	14.1%				
Students with Behavioral Disabilities	786	17.8%	122,624	20.6%				
Students with Non-Categorical Early Childhood	35	0.8%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	3,443	8.1%	726,083	13.8%				
By Ethnicity: African American	380	0.9%	148,832	2.8%				
Hispanic	2,789	6.6%	372,491	7.1%				
White	173	0.4%	160,748	3.1%				
American Indian	7	0.0%	2,944	0.1%				
Asian	25	0.1%	18,370	0.4%				
Pacific Islander	8	0.0%	1,484	0.0%				
Two or More Races	61	0.1%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	257	8.1%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	807	5.1%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	2,466	6.8%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	5,858	13.0%	700,130	16.6%				

#### Texas Education Agency 2020-21 Student Information (TAPR) IDEA PUBLIC SCHOOLS (108807) - HIDALGO COUNTY

	-Non-S Educa Rate	ation	-Spec Educa Rate	tion
Student Information	District	State	District	State
<b>Retention Ra</b>	ates by C	Grade:		
Kindergarten	0.4%	1.4%	1.3%	4.8%
Grade 1	0.6%	1.9%	2.2%	3.2%
Grade 2	0.5%	1.0%	2.1%	1.4%
Grade 3	0.4%	0.5%	0.8%	0.6%
Grade 4	0.3%	0.3%	1.0%	0.4%
Grade 5	0.0%	0.2%	0.5%	0.3%
Grade 6	0.2%	0.2%	0.5%	0.3%
Grade 7	0.1%	0.3%	0.0%	0.3%
Grade 8	0.2%	0.2%	0.4%	0.4%
Grade 9	1.0%	4.7%	1.4%	7.8%

	Dis	strict	St	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	16	0.1%	6,039	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State			
Elementary:					
Kindergarten	30.0	17.7			
Grade 1	43.0	18.0			
Grade 2	40.9	18.0			
Grade 3	42.2	18.2			
Grade 4	40.2	18.3			
Grade 5	49.7	19.8			
Grade 6	33.5	19.4			
Secondary:					
English/Language Arts	28.9	15.7			
Foreign Languages	26.7	17.8			
Mathematics	27.9	16.9			
Science	25.9	17.9			
Social Studies	29.4	18.3			

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	6,674.3	100.0%	745,316.3	100.0%
Professional Staff:	4,114.9	61.7%	479,219.1	64.3%
Teachers	2,892.4	43.3%	369,395.4	49.6%
Professional Support	777.0	11.6%	78,787.8	10.6%
Campus Administration (School Leadership)	399.3	6.0%	22,378.5	3.0%
Central Administration	46.2	0.7%	8,657.4	1.2%
Educational Aides:	833.0	12.5%	79,348.7	10.6%
Auxiliary Staff:	1,726.5	25.9%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	125.0	n/a	13,211.0	n/a
Part-time Counselors	27.0	n/a	1,126.0	n/a
Total Minority Staff:	5,913.8	88.6%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	267.8	9.3%	41,186.3	11.1%
Hispanic	2,205.5	76.3%	104,985.0	28.4%
White	371.5	12.8%	210,367.3	56.9%
American Indian	3.0	0.1%	1,261.0	0.3%
Asian	33.7	1.2%	6,656.1	1.8%
Pacific Islander	4.0	0.1%	618.8	0.2%
Two or More Races	6.8	0.2%	4,320.9	1.2%
Teachers by Sex:				
Males	717.6	24.8%	88,006.1	23.8%
Females	2,174.8	75.2%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	32.4	1.1%	4,422.7	1.2%
Bachelors	2,309.8	79.9%	269,818.0	73.0%
Masters	537.6	18.6%	92,432.5	25.0%
Doctorate	12.5	0.4%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	717.9	24.8%	24,880.4	6.7%
1-5 Years Experience	1,479.7	51.2%	102,753.7	
6-10 Years Experience	510.5			
11-20 Years Experience	161.2		107,653.1	29.1%

	District		State	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	23.0	0.8%	47,975.4	13.0%
Over 30 Years Experience	0.0	0.0%	11,278.0	3.1%
Number of Students per Teacher	21.5	n/a	14.5	n/a

Staff Information	District	State	
Experience of Campus Leadership:			
Average Years Experience of Principals	2.8	6.4	
Average Years Experience of Principals with District	2.3	5.5	
Average Years Experience of Assistant Principals	2.7	5.5	
Average Years Experience of Assistant Principals with District	2.3	4.8	
Average Years Experience of Teachers:	3.7	11.2	
Average Years Experience of Teachers with District:	2.0	7.2	
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$52,118	\$50,849	
1-5 Years Experience	\$53,221	\$53,288	
6-10 Years Experience	\$57,638	\$56,282	
11-20 Years Experience	\$61,329	\$59,900	
21-30 Years Experience	\$67,433	\$64,637	
Over 30 Years Experience	-	\$69,974	
Average Actual Salaries (regular duties only):			
Teachers	\$54,292	\$57,641	
Professional Support	\$71,111	\$68,030	
Campus Administration (School Leadership)	\$83,672	\$83,424	
Central Administration	\$127,431	\$109,662	
Instructional Staff Percent:	56.2%	64.6%	
Turnover Rate for Teachers:	17.1%	14.3%	
Staff Exclusions:			
Shared Services Arrangement Staff: Professional Staff	0.0	1.136.9	
Educational Aides	0.0	194.8	
Auxiliary Staff	0.0	397.5	
	0.0	597.5	
Contracted Instructional Staff:	0.0	5,731.4	

	District		State		
Program Information	Count	Percent	Count	Percent	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	22,870.6	6.2%	
Career and Technical Education	0.0	0.0%	18,987.7	5.1%	
Compensatory Education	0.0	0.0%	10,226.9	2.8%	
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%	
Regular Education	2,692.5	93.1%	262,447.1	71.0%	
Special Education	199.8	6.9%	34,862.5	9.4%	
Other	0.0	0.0%	13,442.2	3.6%	

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)