

Summary Report ALGEBRA II

District: 108-807 IDEA PUBLIC SCH

ALGEBRA I

All Students

Administration Cummany														Re	sults for E	Each R	eporting	Catego	ry			
Administration Summary											1		2		3		4		5		6	
Number Percent Students Tested 1615 100											Þ		and		f	and S	and	ations, Inequalities	al and ic	ons	לים	s
Students Not Tested											E i	S	oing PG Sn	i s	and s of	itie	RS ti	ns, due	ig ig	lati [ns,	Ęġ.
Absent 2 0	be		١,								Number and Algebraic	<u> </u>	Describing Graphing Functions	The rse	Writing Solving Systems	Equations ar Inequalities	Quadratic a Square Roc Functions,	atio Ine	Exponential Logarithmic Functions		Other Functions,	l ag
Other 0 0	ested		Į to M		99	<u> </u>					l ge		esc Tag	nve	yst S	ned di	a a a	ng p	ž Š	2	# E) g 6
Total Documents Submitted 1617 100	- - -	20	2	5	proschos	B		_	٥	<u>0</u>	24,	2	ВОЕ		ber of Ite			ше	ш_ш	- 70	ОШП	
Legend	ber	Sge	2			2	100	<u>n</u>	900	2	9		8	Null	7	IIIS IE	10		6		10	,
= No Data Reported For Fewer Than Five Students	Number o Students	Average Scale Score	3	ž	4	₹	5	Ē	2	<u> </u>						of Item	ıs / % Coı					
= No Data Reported For Fewer Than Five Students	žΰ	γõ	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1615	4377	75	5	1540	95	1210	75	731	45	6.1	68	4.9	61	5.4	77	7.7	77	3.4	57	7.1	71
Male Female	790 825	4367 4386	41 34	5 4	749 791	95 96	588 622	74 75	348 383	44 46	6.1 6.2	68 69	4.8 4.9	60 61	5.3 5.4	76 77	7.7 7.8	77 78	3.4 3.4	56 57	7.0 7.1	70 71
No Information Provided	0							2 -		7 !			4.5				7.0					
Hispanic/Latino	1538	4374	74	5	1464	95	1152	75	695	45	6.1	68	4.8	61	5.4	77	7.7	77	3.4	57	7.0	70
American Indian or Alaska Native Asian	16	4933	0	0	16	100	14	88	12	 75	7.3	 81	6.3	 78	5.8	83	8.8	88	4.5	 75	8.3	83
Black or African American	14	4352	0	Ö	14	100	8	57	6	43	6.0	67	4.9	62	5.5	79	7.7	77	3.3	55	6.9	69
Native Hawaiian or Other Pacific Islander	1																					
White Two or More Races	42	4341	1	2	41	98	34	81	17	40	6.3	70	4.8	60	5.2	74	7.7	77	3.5	58	7.1	71
No Information Provided	0																					
Economically Yes	1331	4359	66	5	1265	95	991	74	586	44	6.1	68	4.8	60	5.3	76	7.7	77	3.4	56	7.0	70
Disadvantaged No No Information Provided	284	4460	9	3	275	97	219	77	145	51 	6.2	69	5.0	63	5.6	81	8.0	80	3.5	59	7.2	72
Title I, Part A Participants	1614	4377	75	5	1539	95	1209	75	730	45	6.1	68	4.9	61	5.4	77	7.7	77	3.4	57	7.0	70
Nonparticipants	1																					
No Information Provided Migrant Yes	2																					
No Information Provided	1612	4377	75 	5	1537	95 	1208	75 	729 	45 	6.1	68	4.9	61 	5.4	77 	7.7 	77	3.4	57 	7.1 	71
Limited English Current LEP	358	4183	29	8	329	92	221	62	110	31	5.7	63	4.2	53	4.8	69	7.2	72	3.0	50	6.5	65
Proficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year)	81 89	4428 4499	4 0	5	77	95	62 75	77 84	46 43	57 48	6.3	70 70	5.3	66 66	5.3	76	8.0	80 81	3.4	57 61	7.4	74 76
Other Non-LEP	1087	4499	42	0 4	89 1045	100 96	852	78	532	46 49	6.3 6.3	69	5.3 5.0	62	5.6 5.5	80 79	8.1 7.9	79	3.7 3.5	59	7.6 7.2	70
No Information Provided	0																					
Bilingual Participants Nonparticipants	1 1614	4277	 75	 E	1520	 0E	1210	 75	724	 4E					 E 4	 77	 7.7	77		 57	7.1	71
No Information Provided	1614	4377	75 	5	1539	95	1210	75 	731	45 	6.1	68	4.9	61	5.4	77 	7.7	77	3.4	57 	7.1	71
ESL Participants	351	4184	30	9	321	91	216	62	109	31	5.7	63	4.2	53	4.8	68	7.2	72	3.0	50	6.5	65
Nonparticipants No Information Provided	1264 0	4431	45	4	1219	96	994	79 	622	49	6.3	70	5.0	63	5.5	79	7.9	79	3.5	59	7.2	72
Special Education Yes	57	3961	11	19	46	81	27	47	8	14	5.1	56	3.7	47	4.1	59	6.2	62	2.2	36	5.7	57
. No	1558	4392	64	4	1494	96	1183	76	723	46	6.2	69	4.9	61	5.4	77	7.8	78	3.4	57	7.1	71
No Information Provided Gifted/Talented Participants	0																					
Gifted/Talented Participants Nonparticipants	1615	4377	75	5	1540	95	1210	75	731	45	6.1	68	4.9	61	5.4	77	7.7	77	3.4	57	7.1	71
No Information Provided	0																					
At-Risk Yes	713 902	4209 4510	54 21	8 2	659 881	92 98	462 748	65 83	233 498	33 55	5.7	64 72	4.3 5.3	54 66	4.9 5.7	70 82	7.3 8.1	73 81	3.0 3.7	50 62	6.6 7.4	66 74
No Information Provided	902	4510				90	740		490		6.4		5.5		5.7	02	0.1		3.7			
Career/Technical Participants	1																					
Education Nonparticipants No Information Provided	1614	4377	75	5	1539	95	1209	75 	730	45	6.1	68	4.9	61	5.4	77	7.7	77	3.4	57	7.0	70
INO IIIIOITIAIION Provided	0																					



Summary Report ALGEBRA II

First-Time Tested Students

District: 108-807 IDEA PUBLIC SCH

											1			Re	sults for I	Each R	eporting	Catego	rv			
Administration Summary											1		2		3		4		5		6	
Number Perce													and			pu	P	ations, Inequalities	and	ns	7	and
Students Tested 1611 16	00										and		Describing a Graphing Functions	_	and s of	Equations a Inequalities	tic an Root ns,	.s,	Exponential a Logarithmic	atio		
Students Not Tested											ra ie	pds	idi ja ja	Thei rses	g a	ä≓io	ati e Fi	io d	E E	Equati	<u></u>	⋾ੁੱਛ
Absent 2	o o ested		3	Meer	9	ę,					Number a	thc	scr aph nct	ers	Writing a Solving Systems	quations equalitie	Quadratic a Square Roc Functions,	d rat	gar	d E	Other Functions,	ğä
Other 0		<u>ഉ</u>	Ì	Ĕ	}	5			١.		N N N	Me	Gra Fu	and	S _X ×	먑	og b∏	an	201	and	鱼필급	고
Total Documents Submitted 1613 1	its T	ge	1 2	ğ		Approaches	,	'n	8	451E					ber of Ite							
Legend	— ا	e S		<u> </u>		<u> </u>		Neet S	6	ğ	9		8		7		10)	6		10	į –
= No Data Reported For Fewer Than Five Students	Number of Students -	Averag Scale							2	Ξ	L						ıs / % Co					
		_	# ===	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students Male	1611 787		73	5 5	1538 748	95 95	1209 588	75 75	731 348	45 44	6.1 6.1	68 68	4.9 4.8	61 60	5.4 5.4	77 76	7.7 7.7	77 77	3.4	57 57	7.1 7.0	71 70
Female	824		34	4	790	96	621	75	383	46	6.2	68	4.9	61	5.4	77	7.7	78	3.4	57	7.0	71
No Information Provided	32																					
Hispanic/Latino	1534		72	5	1462	95	1151	75	695	45	6.1	68	4.8	61	5.4	77	7.7	77	3.4	57	7.1	71
American Indian or Alaska Native	2	- 1				400								70						 75		
Asian Black or African American	16	1	0 0	0	16 14	100 100	14 8	88 57	12 6	75 43	7.3 6.0	81 67	6.3 4.9	78 62	5.8 5.5	83 79	8.8 7.7	88 77	4.5 3.3	75 55	8.3 6.9	83 69
Native Hawaiian or Other Pacific Islander	'1	1											4.5									
White	42	4341	1	2	41	98	34	81	17	40	6.3	70	4.8	60	5.2	74	7.7	77	3.5	58	7.1	71
Two or More Races	2	2																				
No Information Provided	(,																				
	'es 1327 No 284		64	5	1263 275	95 97	990 219	75 77	586 145	44 51	6.1 6.2	68 69	4.8 5.0	60 63	5.3 5.6	76 81	7.7 8.0	77 80	3.4 3.5	56 59	7.0 7.2	70 72
Disadvantaged No Information Provide			J	3	2/5	97	219		145		0.2		5.0		5.6	01	0.0		3.5	59	1.2	
Title I, Part A Participa			73	5	1537	95	1208	75	730	45	6.1	68	4.9	61	5.4	77	7.7	77	3.4	57	7.1	71
Nonparticipa		1																				
No Information Provid																						
g. w	'es 2 No 1608		73	 5	1535	 95	1207	 75	729	 4E	6.1	68	4.9	 61	 E 4	 77	7.7	 77	3.4	 57	7.1	71
No Information Provid			13		1535	95	1207	75	129	45	6.1		4.9		5.4		7.7		3.4	57	7.1	
Limited English Current L			27	8	328	92	221	62	110	31	5.7	63	4.3	53	4.8	69	7.2	72	3.0	50	6.5	65
Proficient Non-LEP (Monitored 1st Ye	<i>ar)</i> 81	1 4428	4	5	77	95	62	77	46	57	6.3	70	5.3	66	5.3	76	8.0	80	3.4	57	7.4	74
Non-LEP (Monitored 2nd Ye	/		0	0	89	100	75	84	43	48	6.3	70	5.3	66	5.6	80	8.1	81	3.7	61	7.6	76
Other Non-L No Information Provid		1	42	4	1044	96	851	78 	532	49	6.3	69	5.0	62	5.6	79	7.8	78	3.5	59	7.2	72
Bilingual Participa																						
Nonparticipa			73	5	1537	95	1209	75	731	45	6.1	68	4.9	61	5.4	77	7.7	77	3.4	57	7.1	71
No Information Provide	ed ()																				
ESL Participa	1		28	8	320	92	216	62	109	31	5.7	63	4.3	53	4.8	68	7.2	72	3.0	50	6.5	65
Nonparticipa		1	45	4	1218	96	993	79	622	49	6.3	70	5.0	63	5.5	79	7.9	79	3.5	59	7.2	72
No Information Provid	ed ('es 57		11	19	46	81	27	47		14	5.1	56	3.7	47	4.1	59	6.2	62	2.2	36	5.7	 57
opeoidi Eddodiioii	No 1554		62	19	1492	96	1182	76	723	47	6.2	69	3.7 4.9	61	5.4	78	7.8	78	3.5	58	7.1	71
No Information Provid	1 .00																					
Gifted/Talented Participa	1 7																					
Nonparticipa			73	5	1538	95	1209	75	731	45	6.1	68	4.9	61	5.4	77	7.7	77	3.4	57	7.1	71
No Information Provid	ed ('es 709		52	7	657	93	461	 65	233	33	5.7		4.4	54	4.9	70	7.2	73	3.0	50		66
At Mon	No 902		21	2	881	93 98	748	65 83	498	55	6.4	64 72	4.4 5.3	54 66	4.9 5.7	70 82	7.3 8.1	81	3.0	62	6.6 7.4	74
No Information Provide							740															
Career/Technical Participa	nts 1																					
Education Nonparticipa			73	5	1537	95	1208	75	730	45	6.1	68	4.9	61	5.4	77	7.7	77	3.4	57	7.1	71
No Information Provid	ed ()																				



District: 108-807 IDEA PUBLIC SCH

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report ALGEBRA II

Retested Students

Administration Comment														Re	sults for Ea	ach R	eporting	Catego	ry			
Administration Summary											1		2		3		4		5		6	
Number Percent Students Tested 4 100											Þ		and		d f and	S	Quadratic and Square Root Functions,	alities	al and ic	ons	לים	S al
Students Not Tested											ا تع	ω	ing Br	i s	and s of	iii e	tic Ro ns,	dus,	ns hair	Jati	ns,	<u>.</u>
Absent 0 0	pə		٠,	.							Number and Algebraic	<u> </u>	Describing Graphing Functions	and The nverse	Writing Solving Systems	Inequalities	dra are tio	atio Ine	Exponential a Logarithmic Functions	ᆸ	Other Functions,	ॿॿ
Other 0 0	ested	•	10M		٥	<u> </u>						letr	ese irap	ا چ ا	Vrit Solv Syst	ed	n da n da	2 6	ă g i	Б	£ E	5 be
Total Documents Submitted 4 100	Ţ	9	2	5	2	2		_	ي ا	2	242	2			ber of Item			ше	шлш	æ	ОШШ	1 =
Legend	oer ent	Sog	Ž	Ž	Annroaches	<u>, </u>	1000	2	8	asters	9	T	8	Null	7	is res	10		6	Т	10	
= No Data Reported For Fewer Than Five Students	Number o	Average Scale Score	2	รี	4	<u> </u>	5	D ≥	5	<u>8</u>						f Item	s / % Cor					
= No Data Reported For Fewer Than Five Students	žδ	& S	#	%	#	%	#	%	#	%	#	%	#	%		%	#	%	#	%	#	%
All Students	4																					
Male	3																					
Female No Information Provided	0																					
Hispanic/Latino	4																					
American Indian or Alaska Native	0																					
Asian Black or African American	0																					
Native Hawaiian or Other Pacific Islander	0																					
White	0																					
Two or More Races No Information Provided	0																					
Economically Yes	4																					
Disadvantaged No No Information Provided	0																					
Title I, Part A Participants	4																					
Nonparticipants	0																					
No Information Provided Migrant Yes	0																					
Migrant Yes No	0																					
No Information Provided	0																					
Limited English Current LEP Proficient Non-LEP (Monitored 1st Year)	3																					
Proficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year)	0																					
Other Non-LEP	1																					
No Information Provided	0																					
Bilingual Participants Nonparticipants	0																					
No Information Provided	0																					
ESL Participants	3																					
Nonparticipants No Information Provided	1 0																					
Special Education Yes	0																					
No Information Provided	4																					
No Information Provided Gifted/Talented Participants	0																					
Nonparticipants	4																					
No Information Provided	0																					
At-Risk Yes	4																					
No Information Provided	0																					
Career/Technical Participants	0																					
Education Nonparticipants No Information Provided	4 0																					
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District: 108-807 IDEA PUBLIC SCH

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report ENGLISH III

ENGLISH III Report Date: SUMMER 2018
All Students Date of Testing: SPRING 2018

Administration Cummers														Re	sults for E	Each R	eporting	Catego	ry			
Administration Summary											1		2		3		4		5		6	
Number Percent											/gu		<i>)</i> 6		<i>)</i> 6							
Students Tested 1214 99											ding/		tanding/ s of	lexts	Understanding/ Analysis of Informational		ē					
Students Not Tested											tan is ⊿		is o	=	tan is o		siti		5			
Absent 11 1	ted		to	}	١,	n					lers	l se	lers	a.	lers	ts	omposition	.	isic		ii	
Other 0 0	of Tested	ø	S		9	<u> </u>					Underst Analysis	ge	Understar Analysis c	별	Onc Ana	ě	Š		Revision		Editing	
Total Documents Submitted 1225 100	r of ts 1	ge Score	Not Meet		8	<u>8</u>	ا ا	n	v	5					er of Poir							$\overline{}$
Legend	Number o Students	ag e S	PiQ			ppi oaciies	Moote		Sters	ğ	8		13		13		16		9		9	
= No Data Reported For Fewer Than Five Students	dun	Avera Scale				1	<u> </u>		Σ			· · ·			ber of Poi					- · · ·		
All Chirdonto	1214		# 126	<u>%</u> 11	1078	%	# 022	% 77	# 220	% 27	#	% 64	# 0.5	%	#	%	#	%	# 6.5	% 72	# 6.0	% 76
All Students Male	574	4263 4211	136 84	15	490	89 85	932 415	72	329 137	24	5.1 5.0	62	8.5 8.2	66 63	8.8 8.7	68 67	8.9 8.4	56 53	6.5 6.4	71	6.8	73
Female	640	4310	52	8	588	92	517	81	192	30	5.2	65	8.8	67	8.9	68	9.3	58	6.6	73	7.1	78
No Information Provided Hispanic/Latino	1166	4258	131	11	1035	89	892	77	310	27	5.1	64	8.5	65	8.8	67	8.9	 55	6.5	72	6.8	76
American Indian or Alaska Native	2																					
Asian	12	4731	0	0	12 9	100	12	100	8	67	5.5	69	10.5	81	10.8	83	11.5	72	7.8	87	8.2	91
Black or African American Native Hawaiian or Other Pacific Islander	12 1	4090	3	25		75 	7	58 		25	4.2	52	8.2	63	8.8	67	6.8	43	6.1	68	6.4	71
White	19	4360	1	5	18	95	17	89	6	32	5.6	70	9.2	71	9.4	72	9.7	61	6.9	77	6.6	73
Two or More Races No Information Provided	2																					
Economically Yes	1074	4243	127	12	947	88	812	76	273	25	5.0	63	8.5	65	8.7	67	8.8	55	6.4	72	6.8	75
Disadvantaged No No Information Provided	140 0	4415	9	6	131	94	120	86	56	40	5.5	69	9.0	69	9.4	72	9.8	61	7.0	77	7.3	82
Title I, Part A Participants	1208	4262	136	11	1072	89	926	77	325	27	5.1	64	8.5	66	8.8	68	8.9	 56	6.5	72	6.8	76
Nonparticipants	6	4507	0	0	6	100	6	100	4	67	6.0	75	9.2	71	9.8	76	10.7	67	7.2	80	7.7	85
No Information Provided Migrant Yes	3																					
No No	1210	4263	136	11	1074	89	929	77	328	27	5.1	64	8.5	66	8.8	68	8.9	56	6.5	72	6.8	76
No Information Provided Limited English Current LEP	1																					
Limited English Current LEP	186 49	3949 4134	52 6	28 12	134 43	72 88	99 35	53 71	12 6	6 12	4.3 4.5	53 56	7.2 8.4	56 64	7.2 8.2	55 63	7.2 8.5	45 53	5.3 6.0	59 66	5.9 6.4	66 71
Non-LEP (Monitored 2nd Year)	37	4264	3	8	34	92	29	78	11	30	5.1	64	8.6	66	9.2	71	8.8	55	6.2	69	6.9	76
Other Non-LEP No Information Provided	941 1	4332	74	8	867	92	769 	82	300	32	5.3	66	8.8	68	9.1	70 	9.3	58	6.8	75 	7.0	78
Bilingual Participants	0																					
Nonparticipants	1214	4263	136	11	1078	89	932	77	329	27	5.1	64	8.5	66	8.8	68	8.9	56	6.5	72	6.8	76
No Information Provided ESL Participants	0 192	3970	 51	27	141	73	107	56	14	7	4.3	53	7.4	 57	7.3	 56	7.3	46	5.4	60	6.0	67
Nonparticipants	1022	4318	85	8	937	92	825	81	315	31	5.2	66	8.7	67	9.1	70	9.2	57	6.7	75	7.0	78
No Information Provided Special Education Yes	0 42	3651	25	60	17	40		19	3	7	3.5	43	 5.6	43	5.9		4.8	30	3.9	 44	4.9	54
Special Education Yes No	1172	4285	111	9	1061	91	924	79	326	28	5.2	64	5.6 8.6	66	8.9	46 68	9.0	57	6.6	73	6.9	77
No Information Provided	0																					
Gifted/Talented Participants Nonparticipants	0 1214	4263	136	 11	1078	 89	932	 77	329	 27	5.1	64	8.5	66	8.8	 68	8.9	 56	6.5	 72	6.8	76
No Information Provided	0																					
At-Risk Yes	428	4027	93	22	335	78	256	60	44	10	4.5	56	7.5	58	7.8	60	7.4	46	5.7	64	6.1	68
No No Information Provided	786 0	4391 	43	5	743	95 	676	86	285	36	5.4	68	9.1	70	9.3	72 	9.7	61	6.9	77	7.2	80
Career/Technical Participants	1																					
Education Nonparticipants No Information Provided	1213	4263	136	11	1077	89	932	77	329	27	5.1	64	8.5	66	8.8	68	8.9	56	6.5	72	6.8	76
No information Provided	0																					



Constructed Responses Summary Report ENGLISH III

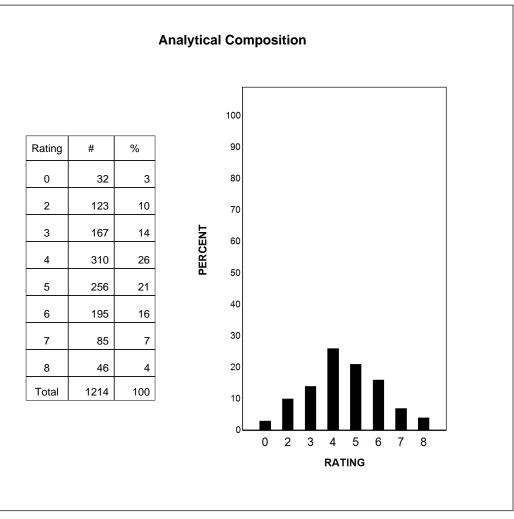
All Students

Report Date: SUMMER 2018 Date of Testing: SPRING 2018

--- = No Data Reported For Fewer Than Five Students

District: 108-807 IDEA PUBLIC SCH

Written Composition Rating Summary



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.



Summary Report ENGLISH III

First-Time Tested Students

District: 108-807 IDEA PUBLIC SCH

Administration Commons														Re	sults for	Each R	eporting	Catego	ory			
Administration Summary											1		2		3		4		5		6	
Number Percent Students Tested 1210 99											Understanding/ Analysis Across		Understanding/ Analysis of	rts	ding/	e e	u					
											and Ac		and	<u> </u>	Understanding Analysis of	0	omposition		_			
Students Not Tested Absent 11 1	9										sis	es	ırst /sis	چ	rst. /sis	Tau s	soc		Revision		Ę.	ı
	ested		ţ de	3	8	r N					l de	i e	nde Jaly	ter	nde Jaly	z ż	l E		<u>≋</u>		Editing	
Other 0 0		<u> </u>	2	•	- 5	5			. ا		54	Ŏ	ΞĒ				ن		ž		й	
Total Documents Submitted 1221 100	l er c	ge Score	2	2		Approaches	پ ا	2	1000	ق				Numb	er of Poi							
Legend	g a	le 3	2	2		<u> </u>	Moote		6	200	8		13		13		16	i	9		9	
= No Data Reported For Fewer Than Five Students	Number of Students	Average Scale	#	. %	#	%	#	<u>*</u> %	#	<u>*</u>	#	%	#	%	ber of Po #	ints Sc	orea #	%	#	%	#	%
All Students	1210	4264	135	11	1075	89	930	77	329	27	5.1	64	8.5	66	8.8	68	8.9	56	6.5	72	6.8	76
Male Female No Information Provided	570 640 0	4214 4310 	83 52 	15 8 	487 588 	85 92 	413 517 	72 81 	137 192 	24 30 	5.0 5.2	62 65 	8.3 8.8 	64 67 	8.7 8.9	67 68 	8.4 9.3 	53 58 	6.4 6.6	71 73 	6.6 7.1	73 78
Hispanic/Latino	1162	4259	130	11	1032	89	890	77	310	27	5.1	64	8.5	65	8.8	67	8.9	56	6.5	72	6.8	76
American Indian or Alaska Native Asian	12	 4731		0	12	100	 12	100	8	67	5.5	 69	10.5	 81	10.8	83	11.5	 72	 7.8	 87	8.2	91
Black or African American	12	4090	3	25	9	75	7	58	3	25	4.2	52	8.2	63	8.8	67	6.8	43	6.1	68	6.4	71
Native Hawaiian or Other Pacific Islander	1																					
White	19	4360	1	5	18	95	17	89	6	32	5.6	70	9.2	71	9.4	72	9.7	61	6.9	77 	6.6	73
Two or More Races No Information Provided	0																					
Economically Yes		4245	126	12	944	88	810	76	273	26	5.0	63	8.5	65	8.7	67	8.8	55	6.4	72	6.8	75
Disadvantaged No Information Provided	1	4415	9	6	131	94	120	86	56	40	5.5	69	9.0	69	9.4	72	9.8	61	7.0	77	7.3	82
Title I, Part A Participants		4263	135	11	1069	89	924	77	325	27	5.1	64	8.5	66	8.8	68	8.9	56	6.5	72	6.8	76
Nonparticipants	6	4507	0	0	6	100	6	100	4	67	6.0	75	9.2	71	9.8	76	10.7	67	7.2	80	7.7	85
No Information Provided Migrant Yes																						
Migrant Yes No	_		135	11	1071	89	927	77	328	27	5.1	64	8.5	66	8.8	68	8.9	56	6.5	72	6.8	76
No Information Provided	/ 1																					
Limited English Current LEF Proficient Non-LEP (Monitored 1st Year	1 .00	3949	52	28	134	72	99	53	12	6	4.3	53	7.2	56	7.2	55	7.2	45	5.3	59	5.9	66
Proficient Non-LEP (Monitored 1st Year, Non-LEP (Monitored 2nd Year,		4134 4264	6	12 8	43 34	88 92	35 29	71 78	6	12 30	4.5 5.1	56 64	8.4 8.6	64 66	8.2 9.2	63 71	8.5 8.8	53 55	6.0 6.2	66 69	6.4 6.9	71 76
Other Non-LEF	937	4334	73	8	864	92	767	82	300	32	5.3	66	8.8	68	9.1	70	9.3	58	6.8	75	7.0	78
No Information Provided																						
Bilingual Participants Nonparticipants	_		135	 11	1075	 89	930	 77	329	27	5.1	64	8.5	66	8.8	 68	8.9	 56	6.5	 72	6.8	 76
No Information Provided																						
ESL Participants		3970	51	27	141	73	107	56	14	7	4.3	53	7.4	57	7.3	56	7.3	46	5.4	60	6.0	67
Nonparticipants No Information Provided		4320	84	8	934	92	823	81	315	31	5.3	66	8.8	67	9.1	70	9.2	58	6.7	75	7.0	78
Special Education Yes	_		25	60	17	40	8	19	3	7	3.5	43	5.6	43	5.9	46	4.8	30	3.9	44	4.9	54
No	1168	4286	110	9	1058	91	922	79	326	28	5.2	64	8.6	66	8.9	68	9.1	57	6.6	73	6.9	77
No Information Provided Gifted/Talented Participants	_																					
Gifted/Talented Participants Nonparticipants		1	135	 11	1075	 89	930	 77	329	27	5.1	64	8.5	66	 8.8	 68	8.9	 56	6.5	 72	6.8	 76
No Information Provided	0																					
At-Risk Yes		4030	92	22	334	78	256	60	44	10	4.5	56	7.5	58	7.8	60	7.5	47	5.7	64	6.1	68
No Information Provided		4392	43	5	741	95 	674	86	285	36	5.4	68	9.1	70	9.3	72 	9.7	61	6.9	77	7.2	80
Career/Technical Participants																						
Education Nonparticipants		4265	135	11	1074	89	930	77	329	27	5.1	64	8.5	66	8.8	68	8.9	56	6.5	72	6.8	76
No Information Provided	0																					



Constructed Responses Summary Report ENGLISH III

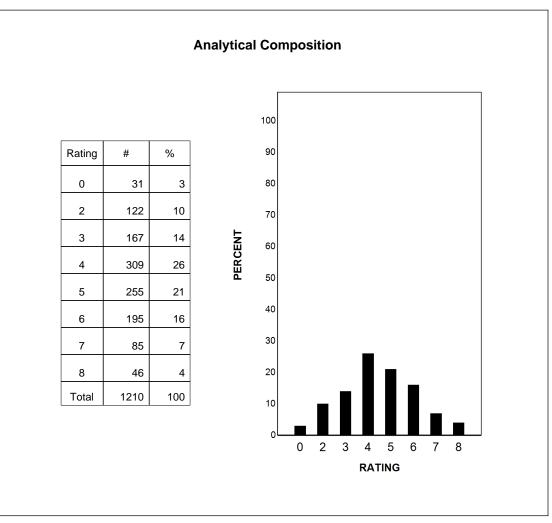
First-Time Tested Students

Report Date: SUMMER 2018 Date of Testing: SPRING 2018

-- = No Data Reported For Fewer Than Five Students

District: 108-807 IDEA PUBLIC SCH

Written Composition Rating Summary



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.



Summary Report ENGLISH III

Retested Students

District: 108-807 IDEA PUBLIC SCH

Administration Community														Re	sults for l	Each R	eporting	Catego	ry			
Administration Summary											1		2		3		4		5		6	
Number Percent Students Tested 4 100											ding/ cross		Understanding/ Analysis of	xts	Understanding/ Analysis of Informational	5	u					
Students Not Tested											s A		Sol	<u>•</u>	sol]	įį		_			
Absent 0 0	ᄝ		ي. ا	ı							Understand Analysis A	se.	ərst	ary	erst ysis	<u>σ</u> ω	Composition		Revision		ng	,
Other 0 0	ested		Not Meet		porches	<u>8</u>					n de	e l	na la	<u>te</u>	ng	e t	Ë		evi		Editing	
Total Documents Submitted 4 100	· •	ore				2			یا	<u>0</u>	_ >∢	o							<u>~</u>			
	Number o Students	မွ်တို့	Ž			2	4	Media	Macters		8		13	Numb	er of Poir		sible 16		9	1	9	
Legend	불월	era ale	Did		5	<u> </u>	3	<u> </u>		ğ	- •		13	Num	ber of Poi				9			
= No Data Reported For Fewer Than Five Students	S S	Average Scale Score	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	4																					
Male Female	4 0																					
No Information Provided	0																					
Hispanic/Latino	4																					
American Indian or Alaska Native	0																					
Asian Black or African American	0																					
Native Hawaiian or Other Pacific Islander	o o																					
White	0																					
Two or More Races No Information Provided	0																					
Economically Yes	4																					
Disadvantaged No	0																					
No Information Provided Title I, Part A Participants	0																					
Nonparticipants	0																					
No Information Provided	0																					
Migrant Yes	0 4																					
No Information Provided	0																					
Limited English Current LEP	0																					
Proficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year)	0																					
Other Non-LEP	0 4																					
No Information Provided	0																					
Bilingual Participants	0																					
Nonparticipants No Information Provided	4 0																					
ESL Participants	0																					
Nonparticipants	4																					
No Information Provided Special Education Yes	0																					
Special Education No	4																					
No Information Provided	0																					
Gifted/Talented Participants	0																					
Nonparticipants No Information Provided	4 0																					
At-Risk Yes	2																					
No.	2																					
No Information Provided Career/Technical Participants	0																					
Education Nonparticipants	4																					
No Information Provided	0																					



Constructed Responses Summary Report ENGLISH III

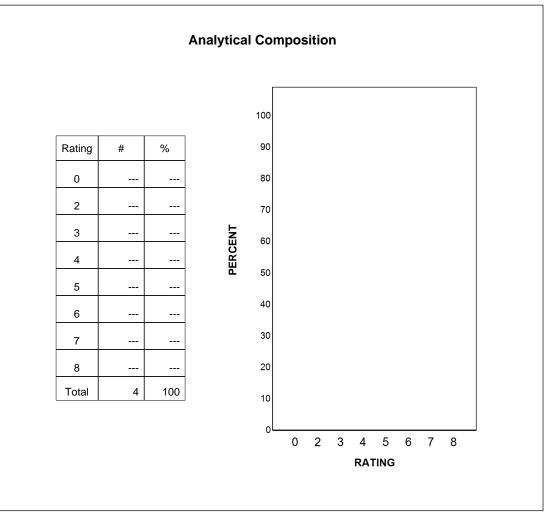
Retested Students

Report Date: SUMMER 2018 Date of Testing: SPRING 2018

-- = No Data Reported For Fewer Than Five Students

District: 108-807 IDEA PUBLIC SCH

Written Composition Rating Summary



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