STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Cumulative Summary Report

| Legend <br> --- = No Data Reported For Fewer Than Five Students | April Cohort* |  |  |  | May Results for Students in April Cohort** |  |  |  |  | June Results for Students in April Cohort** |  |  |  |  | Cumulative*** |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Number of Students Tested |  |  |  |  | Number of Students Tested |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 픙 |  |  |  |  | $\begin{aligned} & \overline{\Pi 0} \\ & \text { 으N } \end{aligned}$ |  |  |  |  |  |
| All Students | 2041 | 2038 | 1742 | 85 | 2 | 287 | 289 | 65 | 22 | 0 | 204 | 204 | 47 | 23 | 2040 | 1854 | 91 |
| Male | 997 | 996 | 828 | 83 | 0 | 162 | 162 | 35 | 22 | 0 | 119 | 119 | 25 | 21 | 996 | 888 | 89 |
| Female | 1044 | 1042 | 914 | 88 | 2 | 125 | 127 | 30 | 24 | 0 | 85 | 85 | 22 | 26 | 1044 | 966 | 93 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Hispanic/Latino | 1918 | 1915 | 1635 | 85 | 2 | 271 | 273 | 61 | 22 | 0 | 196 | 196 | 44 | 22 | 1917 | 1740 | 91 |
| American Indian or Alaska Native | 0 | 0 | --- | - | 0 | 0 | 0 |  | 2 | 0 | 0 | 0 | , | 2 | 0 | - | --- |
| Asian | 15 | 15 | 15 | 100 | 0 | 0 | 0 | -- | --- | 0 | 0 | 0 | --- | --- | 15 | 15 | 100 |
| Black or African American | 52 | 52 | 42 | 81 | 0 | 10 | 10 | 2 | 20 | 0 | 4 | 4 | --- | --- | 52 | 46 | 88 |
| Native Hawaiian or Other Pacific Islander | 1 | 1 | --- | --- | 0 | 0 | 0 | -- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| White | 49 | 49 | 44 | 90 | 0 | 5 | 5 | 1 | 20 | 0 | 4 | 4 | --- | --- | 49 | 46 | 94 |
| Two or More Races | 6 | 6 | 5 | 83 | 0 | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 6 | 6 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Economically Yes | 1619 | 1616 | 1347 | 83 | 2 | 261 | 263 | 57 | 22 | 0 | 191 | 191 | 42 | 22 | 1618 | 1446 | 89 |
| Disadvantaged No | 422 | 422 | 395 | 94 | 0 | 26 | 26 | 8 | 31 | 0 | 13 | 13 | 5 | 38 | 422 | 408 | 97 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Title I, Part A Participants | 2040 | 2037 | 1741 | 85 | 2 | 287 | 289 | 65 | 22 | 0 | 204 | 204 | 47 | 23 | 2039 | 1853 | 91 |
| Nonparticipants | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Migrant Yes | 3 | 3 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | $\cdots$ | 3 | --- | --- |
|  | 2038 | 2035 | 1739 | 85 | 2 | 287 | 289 | 65 | 22 | 0 | 204 | 204 | 47 | 23 | 2037 | 1851 | 91 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Limited English Current LEP | 733 | 732 | 582 | 80 | - | 146 | 147 | 27 | 18 | 0 | 114 | 114 | 26 | 23 | 733 | 635 | 87 |
| Proficient Non-LEP (Monitored 1st Year) | 68 | 68 | 66 | 97 | 0 | 2 | 2 | --- | --- | 0 | 1 | 1 | --- | --- | 68 | 68 | 100 |
| Non-LEP (Monitored 2nd Year) | 22 | 22 | 22 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 22 | 22 | 100 |
| Other Non-LEP | 1218 | 1216 | 1072 | 88 | 1 | 139 | 140 | 37 | 26 | 0 | 89 | 89 | 20 | 22 | 1217 | 1129 | 93 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 |  | --- | 0 | 0 | 0 | --- |  | 0 | --- | --- |
| Bilingual Participants | 742 | 741 | 592 | 80 | 1 | 145 | 146 | 27 | 18 | 0 | 113 | 113 | 25 | 22 | 742 | 644 | 87 |
| Nonparticipants | 1299 | 1297 | 1150 | 89 | 1 | 142 | 143 | 38 | 27 | 0 | 91 | 91 | 22 | 24 | 1298 | 1210 | 93 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| ESL Participants | 3 | 3 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
| Nonparticipants | 2038 | 2035 | 1739 | 85 | 2 | 287 | 289 | 65 | 22 | 0 | 204 | 204 | 47 | 23 | 2037 | 1851 | 91 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Special Education Yes | 86 | 86 | 36 | 42 | 0 | 45 | 45 | 3 | 7 | 0 | 32 | 32 | 3 | 9 | 86 | 42 | 49 |
| No | 1955 | 1952 | 1706 | 87 | 2 | 242 | 244 | 62 | 25 | 0 | 172 | 172 | 44 | 26 | 1954 | 1812 | 93 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Gifted/Talented Participants | 0 | 0 | ---- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Nonparticipants | 2041 | 2038 | 1742 | 85 | 2 | 287 | 289 | 65 | 22 | 0 | 204 | 204 | 47 | 23 | 2040 | 1854 | 91 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| At-Risk Yes | 1074 | 1072 | 840 | 78 | 1 | 226 | 227 | 46 | 20 | 0 | 167 | 167 | 39 | 23 | 1073 | 925 | 86 |
| No | 967 | 966 | 902 | 93 | 1 | 61 | 62 | 19 | 31 | 0 | 37 | 37 | 8 | 22 | 967 | 929 | 96 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |

Note: includes STAAR and STAAR Spanish test versions
${ }^{*}$ All answer documents submitted in Apri
${ }_{* * *}^{* *}$ In the same district as April
*** Students tested in April plus students in April cohort tested in May and/or June

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Cumulative Summary Report GRADE 5 MATHEMATICS

| Legend <br> --- = No Data Reported For Fewer Than Five Students | April Cohort* |  |  |  | May Results for Students in April Cohort** |  |  |  |  | June Results for Students in April Cohort** |  |  |  |  | Cumulative*** |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Number of Students Tested |  |  |  |  | Number of Students Tested |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | $\underset{\sim}{\text { © }}$ |  |  |  |  | $\begin{aligned} & \overline{\mathrm{O}} \\ & \hline- \end{aligned}$ |  |  |  |  |  |
| All Students | 2041 | 2039 | 1852 | 91 | 1 | 181 | 182 | 79 | 43 | 0 | 94 | 94 | 15 | 16 | 2040 | 1946 | 95 |
| Male | 997 | 996 | 902 | 91 | 0 | 91 | 91 | 42 | 46 | 0 | 46 | 46 | 3 | 7 | 996 | 947 | 95 |
| Female | 1044 | 1043 | 950 | 91 | 1 | 90 | 91 | 37 | 41 | 0 | 48 | 48 | 12 | 25 | 1044 | 999 | 96 |
| No Information Provided | 0 | 0 |  | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 |  |  | 0 | --- | --- |
| Hispanic/Latino | 1918 | 1916 | 1740 | 91 | 1 | 170 | 171 | 73 | 43 | 0 | 92 | 92 | 14 | 15 | 1917 | 1827 | 95 |
| American Indian or Alaska Native | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Asian | 15 | 15 | 15 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 15 | 15 | 100 |
| Black or African American | 52 | 52 | 45 | 87 | 0 | 7 | 7 | 4 | 57 | 0 | 1 | 1 | --- | --- | 52 | 49 | 94 |
| Native Hawaiian or Other Pacific Islander | 1 | 1 |  | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| White | 49 | 49 | 46 | 94 | 0 | 3 | 3 | --- | --- | 0 | 1 | 1 | --- | --- | 49 | 48 | 98 |
| Two or More Races | 6 | 6 | 5 | 83 | 0 | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 6 | 6 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Economically Yes | 1619 | 1617 | 1451 | 90 | 1 | 161 | 162 | 71 | 44 | 0 | 85 | 85 | 14 | 16 | 1618 | 1536 | 95 |
| Disadvantaged No | 422 | 422 | 401 | 95 | 0 | 20 | 20 | 8 | 40 | 0 | 9 | 9 | 1 | 11 | 422 | 410 | 97 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Title I, Part A Participants | 2040 | 2038 | 1851 | 91 | 1 | 181 | 182 | 79 | 43 | 0 | 94 | 94 | 15 | 16 | 2039 | 1945 | 95 |
| Nonparticipants | 1 | 1 | --- |  | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Migrant Yes | 3 | 3 | ---- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- |  |
| No | 2038 | 2036 | 1849 | 91 | 1 | 181 | 182 | 79 | 43 | 0 | 94 | 94 | 15 | 16 | 2037 | 1943 | 95 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Limited English Current LEP | 733 | 732 | 638 | 87 | 1 | 91 | 92 | 41 | 45 | 0 | 52 | 52 | 9 | 17 | 733 | 688 | 94 |
| Proficient Non-LEP (Monitored 1st Year) | 68 | 68 | 67 | 99 | 0 | 1 | 1 | --- | --- | 0 | 1 | 1 | --- | --- | 68 | 67 | 99 |
| Non-LEP (Monitored 2nd Year) | 22 | 22 | 22 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 22 | 22 | 100 |
| Other Non-LEP | 1218 | 1217 | 1125 | 92 | 0 | 89 | 89 | 38 | 43 | 0 | 41 | 41 | 6 | 15 | 1217 | 1169 | 96 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- |  |
| Bilingual Participants | 742 | 741 | 647 | 87 |  | 91 | 92 | 41 | 45 | 0 | 52 | 52 | 9 | 17 | 742 | 697 | 94 |
| Nonparticipants | 1299 | 1298 | 1205 | 93 | 0 | 90 | 90 | 38 | 42 | 0 | 42 | 42 | 6 | 14 | 1298 | 1249 | 96 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| ESL Participants | 3 | 3 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | -- | --- | 3 | --- | --- |
| Nonparticipants | 2038 | 2036 | 1849 | 91 | 1 | 181 | 182 | 79 | 43 | 0 | 94 | 94 | 15 | 16 | 2037 | 1943 | 95 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Special Education Yes | 86 | 86 | 55 | 64 | 0 | 26 | 26 | 12 | 46 | 0 | 9 | 9 | 1 | 11 | 86 | 68 | 79 |
| No | 1955 | 1953 | 1797 | 92 | 1 | 155 | 156 | 67 | 43 | 0 | 85 | 85 | 14 | 16 | 1954 | 1878 | 96 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Gifted/Talented Participants | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | -- | --- |
| Nonparticipants | 2041 | 2039 | 1852 | 91 | 1 | 181 | 182 | 79 | 43 | 0 | 94 | 94 | 15 | 16 | 2040 | 1946 | 95 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| At-Risk Yes | 1074 | 1072 | 920 | 86 | 1 | 148 | 149 | 63 | 42 | 0 | 82 | 82 | 14 | 17 | 1073 | 997 | 93 |
| No | 967 | 967 | 932 | 96 | 0 | 33 | 33 | 16 | 48 | 0 | 12 | 12 | 1 | 8 | 967 | 949 | 98 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |

Note: includes STAAR and STAAR Spanish test versions

* All answer documents submitted in April
${ }_{* * *}^{* *}$ In the same district as April
*** Students tested in April plus students in April cohort tested in May and/or June

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Cumulative Summary Report

** All answer documents submitted in April
** In the same district as April
${ }^{* * *}$ Students tested in April plus students in April cohort tested in May and/or June

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Cumulative Summary Report GRADE 8 MATHEMATICS

| Legend <br> --- = No Data Reported For Fewer Than Five Students |  | April Cohort* |  |  |  | May Results for Students in April Cohort** |  |  |  |  | June Results for Students in April Cohort** |  |  |  |  | Cumulative*** |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Number of Students Tested |  |  |  |  | Number of Students Tested |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | $\begin{aligned} & \overline{\mathrm{O}} \\ & \hline- \end{aligned}$ |  |  |  |  | $\stackrel{\text { П̃ }}{\circ}$ |  |  |  |  |  |
| All Students |  |  | 2427 | 7 | 6 | 86 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | - | 7 | 6 | 86 |
| Male |  | 1159 | 5 | 4 | 80 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 5 | 4 | 80 |
| Female |  | 1268 | 2 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 2 | --- | --- |
| No Information Pro |  | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Hispanic/Latino |  | 2271 | 6 | 5 | 83 | 0 | 0 | 0 | -- | --- | 0 | 0 | 0 | --- | --- | 6 | 5 | 83 |
| American Indian or | ative | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Asian |  | 14 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| Black or African At |  | 76 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Native Hawaiian or | cific Islander | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| White |  | 64 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Two or More Races |  | 2 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Pro |  | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Economically | Yes | 2008 | 2 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 2 | --- | --- |
| Disadvantaged | No | 419 | 5 | 4 | 80 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 5 | 4 | 80 |
|  | No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | -- | --- | 0 | --- | --- |
| Title I, Part A | Participants | 2423 | 7 | 6 | 86 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 7 | 6 | 86 |
|  | Nonparticipants | 4 | 0 |  | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
|  | No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Migrant | Yes | 5 | 0 | -- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | - | 0 | --- | --- |
|  | No | 2422 | 7 | 6 | 86 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 7 | 6 | 86 |
|  | No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | - | --- |
| Limited English | Current LEP | 684 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | -- | --- |
| Proficient | Non-LEP (Monitored 1st Year) | 122 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | - | 0 | - | --- |
|  | Non-LEP (Monitored 2nd Year) | 105 | 3 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | - | --- |
|  | Other Non-LEP | 1516 | 3 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 3 | --- | --- |
|  | No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Bilingual | Participants | 15 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | - | 0 | --- | --- |
|  | Nonparticipants | 2412 | 7 | 6 | 86 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 7 | 6 | 86 |
|  | No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| ESL | Participants | 677 | 2 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | - | 2 | --- | --- |
|  | Nonparticipants | 1750 | 5 | 5 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 5 | 5 | 100 |
|  | No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Special Education | Yes | 69 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | -- | -- | 0 | --- | --- |
|  | No | 2358 | 7 | 6 | 86 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 7 | 6 | 86 |
|  | No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Gifted/Talented | Participants | 1 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
|  | Nonparticipants | 2426 | 7 | 6 | 86 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 7 | 6 | 86 |
|  | No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| At-Risk | Yes | 1128 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
|  | No | 1299 | 6 | 6 | 100 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 6 | 6 | 100 |
|  | No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Career/Technical | Participants | 1 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Education | Nonparticipants | 2426 | 7 | 6 | 86 | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 7 | 6 | 86 |
|  | No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 71018-000 | 49467-1 | 807000 |

* All answer documents submitted in April
** In the same district as April
*** Students tested in April plus students in April cohort tested in May and/or June

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Summary Report GRADE 5 READING

| Administration Summary |  |  | Did Not Meet |  |  |  | $\begin{aligned} & \stackrel{n}{\otimes} \\ & \sum \\ & \hline \end{aligned}$ |  | $\begin{aligned} & \stackrel{\varrho}{む} \\ & \stackrel{y}{\leftrightarrows} \\ & \Sigma \end{aligned}$ |  | Results for Each Reporting Category |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | 2 | 3 |  |
|  Number Percent <br> Students Tested 204 79 <br> Students Not Tested   <br> $\quad$ Absent 9 3 <br> Other 45 17 <br> Total Documents Submitted 258 100 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  |  | 14 |  |  |  |
|  |  |  |  |  | Avg. \# of Items / \% Correct |  |  |  |  |
|  |  |  | \# | \% |  |  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 204 | 1413 | 157 | 77 | 47 | 23 |  |  | 4 | 2 | 0 | 0 | 4.0 | 50 | 6.9 | 43 | 6.3 | 45 |
| Male | 119 | 1413 | 94 | 79 | 25 | 21 |  |  | 3 | 3 | 0 | 0 | 3.9 | 49 | 7.0 | 44 | 6.2 | 44 |
| Female | 85 | 1414 | 63 | 74 | 22 | 26 | 1 | 1 | 0 | 0 | 4.1 | 51 | 6.8 | 43 | 6.3 | 45 |
| No Information Provided | 0 | --- | --- | --- |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino | 196 | 1412 | 152 | 78 | 44 | 22 | 4 | 2 | 0 | 0 | 3.9 | 49 | 6.9 | 43 | 6.2 | 44 |
| American Indian or Alaska Native | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asian | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Black or African American | 4 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White | 4 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Two or More Races | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes | 191 | 1411 | 149 | 78 | 42 | 22 | 3 | 2 | 0 | 0 | 3.9 | 49 | 6.9 | 43 | 6.2 | 44 |
| Disadvantaged No | 13 | 1440 | 8 | 62 | 5 | 38 | 1 | 8 | 0 | 0 | 4.4 | 55 | 7.5 | 47 | 7.3 | 52 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A Participants | 203 | 1413 | 157 | 77 | 46 | 23 | 4 | 2 | 0 | 0 | 4.0 | 49 | 6.9 | 43 | 6.3 | 45 |
| Nonparticipants | 0 | ---- | ---- | --- | ---- | ---- | ---- | --- | ---- | --- | ---- | --- | ---- | --- | ---- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant Yes | 0 | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | $\cdots$ | --- | --- | --- |
| No | 204 | 1413 | 157 | 77 | 47 | 23 | 4 | 2 | 0 | 0 | 4.0 | 50 | 6.9 | 43 | 6.3 | 45 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Current LEP | 115 | 1414 | 89 | 77 | 26 | 23 | 3 | 3 | 0 | 0 | 3.9 | 48 | 7.2 | 45 | 6.2 | 44 |
| Proficient Non-LEP (Monitored 1st Year) | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Other Non-LEP | 88 | 1411 | 68 | 77 | 20 | 23 | 1 | 1 | 0 | 0 | 4.1 | 51 | 6.6 | 41 | 6.3 | 45 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual Participants | 113 | 1413 | 88 | 78 | 25 | 22 | 3 | 3 | 0 | 0 | 3.8 | 48 | 7.2 | 45 | 6.2 | 44 |
| Nonparticipants | 91 | 1413 | 69 | 76 | 22 | 24 | 1 | 1 | 0 | 0 | 4.1 | 51 | 6.7 | 42 | 6.4 | 46 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL Participants | 0 | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 204 | 1413 | 157 | 77 | 47 | 23 | 4 | 2 | 0 | 0 | 4.0 | 50 | 6.9 | 43 | 6.3 | 45 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education Yes | 33 | 1384 | 30 | 91 | 3 | 9 | 0 | 0 | 0 | 0 | 3.2 | 41 | 6.1 | 38 | 5.7 | 41 |
| No | 171 | 1419 | 127 | 74 | 44 | 26 | 4 | 2 | 0 | 0 | 4.1 | 51 | 7.1 | 44 | 6.4 | 45 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented Participants | 0 | --- | -- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 204 | 1413 | 157 | 77 | 47 | 23 | 4 | 2 | 0 | 0 | 4.0 | 50 | 6.9 | 43 | 6.3 | 45 |
| No Information Provided | 0 | --- | -- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk Yes | 166 | 1415 | 127 | 77 | 39 | 23 | 4 | 2 | 0 | 0 | 4.0 | 50 | 7.1 | 44 | 6.2 | 44 |
| No | 38 | 1405 | 30 | 79 | 8 | 21 | 0 | 0 | 0 | 0 | 3.7 | 46 | 6.4 | 40 | 6.4 | 46 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report
GRADE 5 MATHEMATICS

| Administration Summary |  |  |  |  | $\begin{aligned} & \text { n } \\ & \text { 0 } \\ & \text { O} \\ & \text { O} \\ & \text { 민 } \end{aligned}$ |  | $\begin{aligned} & \stackrel{n}{む} \\ & \stackrel{0}{\Sigma} \end{aligned}$ |  | $\begin{aligned} & \frac{\omega}{む} \\ & \stackrel{N}{\omega} \\ & \sum_{2}^{\pi} \end{aligned}$ |  | Results for Each Reporting Category |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 | 2 |  | 3 |  | 4 |  |
|  Number Percent <br> Students Tested 94 38 <br> Students Not Tested   <br> $\quad$ Absent 3 1 <br> Other 153 61 |  |  |  |  |  |  |  |  |  |  |  |
| Total Documents Submitted 250100 |  |  |  |  | Number of Items Tested |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  | 17 | 9 |  | 4 |  |
|  |  |  |  |  | Avg. \# of Items / \% Correct |  |  |  |  |
|  |  |  | \# | \% |  |  | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 94 | 1436 | 79 | 84 |  |  | 15 | 16 |  |  | 0 | 0 | 0 | 0 | 2.1 | 34 | 6.4 | 37 | 3.1 | 35 | 1.6 | 40 |
| Male | 46 | 1424 | 43 | 93 |  |  | 3 | 7 |  |  | 0 | 0 | 0 | 0 | 1.9 | 32 | 6.0 | 35 | 2.8 | 31 | 1.6 | 41 |
| Female | 48 | 1447 | 36 | 75 |  |  | 12 | 25 | 0 | 0 | 0 | 0 | 2.2 | 36 | 6.7 | 39 | 3.4 | 38 | 1.6 | 40 |
| No Information Provided | 0 | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- |
| Hispanic/Latino | 92 | 1435 | 78 | 85 | 14 | 15 |  |  | 0 | 0 | 0 | 0 | 2.1 | 34 | 6.3 | 37 | 3.1 | 34 | 1.6 | 40 |
| American Indian or Alaska Native | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- |
| Asian | 0 | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Black or African American | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- |
| Two or More Races | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes | 85 | 1435 | 71 | 84 | 14 | 16 | 0 | 0 | 0 | 0 | 2.1 | 35 | 6.3 | 37 | 3.1 | 34 | 1.6 | 40 |
| Disadvantaged No | 9 | 1442 | 8 | 89 | 1 | 11 | 0 | 0 | 0 | 0 | 1.8 | 30 | 6.7 | 39 | 3.3 | 37 | 1.8 | 44 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- |  | --- |
| Title I, Part A Participants | 93 | 1435 | 79 | 85 | 14 | 15 | 0 | 0 | 0 | 0 | 2.0 | 34 | 6.3 | 37 | 3.1 | 34 | 1.6 | 40 |
| Nonparticipants | , | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant Yes | 0 | --- | $--$ | - | --- | - | -- | -- | -- | --- | $\cdots$ | --- | --- | --- | --- | --- | --- | -- |
| No | 94 | 1436 | 79 | 84 | 15 | 16 | 0 | 0 | 0 | 0 | 2.1 | 34 | 6.4 | 37 | 3.1 | 35 | 1.6 | 40 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Current LEP | 52 | 1433 | 43 | 83 | 9 | 17 | 0 | 0 | 0 | 0 | 2.1 | 35 | 6.2 | 36 | 3.1 | 34 | 1.6 | 41 |
| Proficient Non-LEP (Monitored 1st Year) | 0 | ---- | ---- | --- | ---- | --- | ---- | --- | ---- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-LEP (Monitored 2nd Year) Other Non-LEP | 0 41 | ---- | --- | 85 | --- 6 | --15 | --- | -- | --- | -- | 2.0 | 34 | --- 6 | 39 | ---1 | --- | --- | 40 |
| No Information Provided | 0 |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual Participants | 52 | 1433 | 43 | 83 | 9 | 17 | 0 | 0 | 0 | 0 | 2.1 | 34 | 6.2 | 36 | 3.1 | 35 | 1.7 | 41 |
| Nonparticipants | 42 | 1438 | 36 | 86 | 6 | 14 | 0 | 0 | 0 | 0 | 2.1 | 35 | 6.6 | 39 | 3.1 | 34 | 1.6 | 39 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL Participants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 94 | 1436 | 79 | 84 | 15 | 16 | 0 | 0 | 0 | 0 | 2.1 | 34 | 6.4 | 37 | 3.1 | 35 | 1.6 | 40 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education Yes | 9 | 1424 | 8 | 89 | 1 | 11 | 0 | 0 | 0 | 0 | 1.8 | 30 | 6.4 | 38 | 2.6 | 28 | 1.6 | 39 |
| No | 85 | 1437 | 71 | 84 | 14 | 16 | 0 | 0 | 0 | 0 | 2.1 | 35 | 6.4 | 37 | 3.2 | 35 | 1.6 | 41 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented Participants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 94 | 1436 | 79 | 84 | 15 | 16 | 0 | 0 | 0 | 0 | 2.1 | 34 | 6.4 | 37 | 3.1 | 35 | 1.6 | 40 |
| No Information Provided |  |  | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk Yes | 81 | 1436 | 67 | 83 | 14 | 17 | 0 | 0 | 0 | 0 | 2.1 | 35 | 6.3 | 37 | 3.1 | 35 | 1.7 | 42 |
| No | 13 | 1436 | 12 | 92 | 1 | 8 | 0 | 0 | 0 | 0 | 1.9 | 32 | 7.0 | 41 | 2.9 | 32 | 1.3 | 33 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report GRADE 8 READING

Report Date: JULY 2018 Date of Testing: JUNE 2018

| Administration Summary |  |  | Did Not Meet |  |  |  | $\begin{aligned} & \stackrel{n}{\otimes} \\ & \sum \\ & \hline \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  Number Percent <br> Students Tested 181 92 <br> Students Not Tested   <br> $\quad$ Absent 9 5 <br> Other 6 3 <br> Total Documents Submitted 196 100 |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | Number of Items Tested |  |  |  |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  | 8 |  |  |  | 19 |  | 17 |  |
|  |  |  |  |  | Avg.\# of Items / \% Correct |  |  |  |  |  |  |  |
|  |  |  | \# | \% | \# | \% |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students | 181 | 1531 | 137 | 76 | 44 | 24 |  |  | 1 | 1 | 0 | 0 | 4.3 | 54 | 7.9 | 42 | 7.0 | 41 |
| Male | 107 | 1529 | 83 | 78 | 24 | 22 | 1 | 1 | 0 | 0 | 4.3 | 54 | 7.6 | 40 | 7.2 | 42 |
| Female | 74 | 1533 | 54 | 73 | 20 | 27 | 0 | 0 | 0 | 0 | 4.3 | 54 | 8.4 | 44 | 6.7 | 40 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- |  | --- | --- | --- | --- | --- |
| Hispanic/Latino | 170 | 1530 | 128 | 75 | 42 | 25 | 1 | 1 | 0 | 0 | 4.3 | 54 | 7.8 | 41 | 7.0 | 41 |
| American Indian or Alaska Native | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asian | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Black or African American | 8 | 1541 | 7 | 88 | 1 | 13 | 0 | 0 | 0 | 0 | 4.4 | 55 | 8.5 | 45 | 7.1 | 42 |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Two or More Races | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Yes | 165 | 1532 | 125 | 76 | 40 | 24 | 1 | 1 | 0 | 0 | 4.4 | 54 | 7.9 | 42 | 7.0 | 41 |
| Disadvantaged No | 16 | 1517 | 12 | 75 | 4 | 25 | 0 | 0 | 0 | 0 | 3.8 | 47 | 7.8 | 41 | 6.6 | 39 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A Participants | 181 | 1531 | 137 | 76 | 44 | 24 | 1 | 1 | 0 | 0 | 4.3 | 54 | 7.9 | 42 | 7.0 | 41 |
| Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant Yes | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No | 181 | 1531 | 137 | 76 | 44 | 24 | 1 | 1 | 0 | 0 | 4.3 | 54 | 7.9 | 42 | 7.0 | 41 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Current LEP | 104 | 1528 | 80 | 77 | 24 | 23 | 1 | 1 | 0 | 0 | 4.4 | 55 | 7.8 | 41 | 6.8 | 40 |
| Proficient Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Other Non-LEP | 77 | 1534 | 57 | 74 | 20 | 26 | 0 | 0 | 0 | 0 | 4.2 | 52 | 8.0 | 42 | 7.2 | 43 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual Participants | 0 | ---- | $\cdots$ | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 181 | 1531 | 137 | 76 | 44 | 24 | 1 | 1 | 0 | 0 | 4.3 | 54 | 7.9 | 42 | 7.0 | 41 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL Participants | 101 | 1530 | 77 | 76 | 24 | 24 | 1 | 1 | 0 | 0 | 4.4 | 55 | 7.9 | 42 | 6.8 | 40 |
| Nonparticipants | 80 | 1531 | 60 | 75 | 20 | 25 | 0 | 0 | 0 | 0 | 4.2 | 53 | 7.9 | 41 | 7.2 | 42 |
| No Information Provided | 0 | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education Yes | 49 | 1506 | 44 | 90 | 5 | 10 | 1 | 2 | 0 | 0 | 3.7 | 46 | 7.4 | 39 | 6.0 | 36 |
| No | 132 | 1540 | 93 | 70 | 39 | 30 | 0 | 0 | 0 | 0 | 4.5 | 56 | 8.1 | 43 | 7.3 | 43 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented Participants | 0 | -- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Nonparticipants | 181 | 1531 | 137 | 76 | 44 | 24 | 1 | 1 | 0 | 0 | 4.3 | 54 | 7.9 | 42 | 7.0 | 41 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk Yes | 151 | 1527 | 117 | 77 | 34 | 23 | 1 | 1 | 0 | 0 | 4.2 | 53 | 7.8 | 41 | 6.9 | 40 |
| No | 30 | 1549 | 20 | 67 | 10 | 33 | 0 | 0 | 0 | 0 | 4.7 | 59 | 8.5 | 45 | 7.5 | 44 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career/Technical Participants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Education Nonparticipants | 181 | 1531 | 137 | 76 | 44 | 24 | 1 | 1 | 0 | 0 | 4.3 | 54 | 7.9 | 42 | 7.0 | 41 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

Summary Report
GRADE 8 MATHEMATICS

| Administration Summary |  |  |  |  |  | $\begin{aligned} & \text { n } \\ & \text { 0 } \\ & \text { O} \\ & \text { O} \\ & \text { 민 } \end{aligned}$ |  | $\begin{aligned} & \stackrel{n}{\otimes} \\ & \stackrel{0}{\Sigma} \end{aligned}$ |  |  |  | Results for Each Reporting Category |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 |  |  |  | 2 | 3 |  | 4 |  |
| Students Tested Students Not Teste Absent Other | Number Percent <br> 0 0 <br> 0 0 <br> 147 100 |  |  |  |  |  |  |  |  |  |  |  |
| Total Documents S | $147 \quad 100$ |  |  |  |  | Number of Items Tested  <br> 16 15 |  |  |  |  |  | Number of Items Tested |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  |  | 7 |  |  |  |  |
|  |  | Avg. \# of Items / \% Correct |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | \# |  | \% | \# | \% | \# |  |  | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students |  |  | 0 | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Male |  |  | 0 | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Female |  |  | 0 | --- | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Pro |  | 0 | --- | --- | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino |  | 0 | --- | --- | --- | --- | --- | --- | --- |  |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| American Indian or | Native | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asian |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Black or African A |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Native Hawaiian or | acific Islander | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White |  | 0 | - | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Two or More Races |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Pro |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically | Yes | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Disadvantaged | No | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A | Participants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant | Yes | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No | 0 | --- | --- | --- | --- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English | Current LEP | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Proficient | Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Non-LEP (Monitored 2nd Year) | 0 | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- | --- |
|  | Other Non-LEP | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual | Participants |  | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL | Participants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education | Yes | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented | Participants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- | --- |
|  | Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | - | --- | --- | --- | --- | --- | --- | - | --- | --- |
| At-Risk | Yes | 0 | --- | --- | --- | - | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | - | -- | --- | --- | - | --- | --- | --- | --- | --- | --- | - | --- | --- |
| Career/Technical | Participants | 0 | --- | --- | --- | - | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | - | --- | --- |
| Education | Nonparticipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Combined Summary Report

| Legend <br> --- = No Data Reported For Fewer Than Five Students | STAAR |  |  | STAAR Spanish |  |  | TOTAL |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
|  |  | \# | \% |  | \# | \% |  | \# | \% |
| All Students | 204 | 47 | 23 | 0 | --- | --- | 204 | 47 | 23 |
| Male | 119 | 25 | 21 | 0 | --- | --- | 119 | 25 | 21 |
| Female | 85 | 22 | 26 | 0 | --- | --- | 85 | 22 | 26 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Hispanic/Latino | 196 | 44 | 22 | 0 | --- | --- | 196 | 44 | 22 |
| American Indian or Alaska Native | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Asian | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Black or African American | 4 | --- | --- | 0 | --- | --- | 4 | --- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| White | 4 | --- | --- | 0 | --- | --- | 4 | --- | --- |
| Two or More Races | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Economically Yes | 191 | 42 | 22 | 0 | --- | --- | 191 | 42 | 22 |
| Disadvantaged No | 13 | 5 | 38 | 0 | --- | --- | 13 | 5 | 38 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Title I, Part A Participants | 203 | 46 | 23 | 0 | --- | --- | 203 | 46 | 23 |
| Nonparticipants | 1 | --- | --- | 0 | --- | --- | 1 | --- | --- |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Migrant Yes | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| No | 204 | 47 | 23 | 0 | --- | --- | 204 | 47 | 23 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Limited English Current LEP | 115 | 26 | 23 | 0 | --- | --- | 115 | 26 | 23 |
| Proficient Non-LEP (Monitored 1st Year) | 1 | --- | --- | 0 | --- | --- | 1 | --- | --- |
| Non-LEP (Monitored 2nd Year) | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Other Non-LEP | 88 | 20 | 23 | 0 | --- | --- | 88 | 20 | 23 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Bilingual Participants | 113 | 25 | 22 | 0 | --- | --- | 113 | 25 | 22 |
| Nonparticipants | 91 | 22 | 24 | 0 | --- | --- | 91 | 22 | 24 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| ESL Participants | 0 | --- | --- | 0 | --- | - | 0 | --- | --- |
| Nonparticipants | 204 | 47 | 23 | 0 | --- | --- | 204 | 47 | 23 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Special Education Yes | 33 | 3 | 9 | 0 | --- | --- | 33 | 3 | 9 |
| No | 171 | 44 | 26 | 0 | --- | --- | 171 | 44 | 26 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Gifted/Talented Participants | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Nonparticipants | 204 | 47 | 23 | 0 | --- | --- | 204 | 47 | 23 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| At-Risk Yes | 166 | 39 | 23 | 0 | --- | --- | 166 | 39 | 23 |
| No | 38 | 8 | 21 | 0 | --- | - | 38 | 8 | 21 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Combined Summary Report

| Legend <br> --- = No Data Reported For Fewer Than Five Students | STAAR |  |  | STAAR Spanish |  |  | TOTAL |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
|  |  | \# | \% |  | \# | \% |  | \# | \% |
| All Students | 94 | 15 | 16 | 0 | - | --- | 94 | 15 | 16 |
| Male | 46 | 3 | 7 | 0 | --- | --- | 46 | 3 | 7 |
| Female | 48 | 12 | 25 | 0 | --- | --- | 48 | 12 | 25 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Hispanic/Latino | 92 | 14 | 15 | 0 | --- | --- | 92 | 14 | 15 |
| American Indian or Alaska Native | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Asian | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Black or African American | 1 | --- | --- | 0 | --- | --- | 1 | --- | --- |
| Native Hawaiian or Other Pacific Islander | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| White | 1 | --- | --- | 0 | --- | --- | 1 | --- | --- |
| Two or More Races | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Economically Yes | 85 | 14 | 16 | 0 | --- | --- | 85 | 14 | 16 |
| Disadvantaged No | 9 | 1 | 11 | 0 | --- | --- | 9 | 1 | 11 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Title I, Part A Participants | 93 | 14 | 15 | 0 | --- | --- | 93 | 14 | 15 |
| Nonparticipants | 1 | --- | --- | 0 | --- | --- | 1 | --- | --- |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Migrant Yes | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| No | 94 | 15 | 16 | 0 | --- | --- | 94 | 15 | 16 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Limited English Current LEP | 52 | 9 | 17 | 0 | --- | --- | 52 | 9 | 17 |
| Proficient Non-LEP (Monitored 1st Year) | 1 | --- | --- | 0 | --- | --- | 1 | --- | --- |
| Non-LEP (Monitored 2nd Year) | 0 | --- | --- | 0 | --- | --- | 0 | -- | --- |
| Other Non-LEP | 41 | 6 | 15 | 0 | --- | --- | 41 | 6 | 15 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Bilingual Participants | 52 | 9 | 17 | 0 | --- | --- | 52 | 9 | 17 |
| Nonparticipants | 42 | 6 | 14 | 0 | --- | --- | 42 | 6 | 14 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| ESL Participants | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Nonparticipants | 94 | 15 | 16 | 0 | --- | --- | 94 | 15 | 16 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Special Education Yes | 9 | 1 | 11 | 0 | --- | --- | 9 | 1 | 11 |
| No | 85 | 14 | 16 | 0 | --- | --- | 85 | 14 | 16 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Gifted/Talented Participants | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Nonparticipants | 94 | 15 | 16 | 0 | --- | --- | 94 | 15 | 16 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| At-Risk Yes | 81 | 14 | 17 | 0 | --- | --- | 81 | 14 | 17 |
| No | 13 | 1 | 8 | 0 | --- | --- | 13 | 1 | 8 |
| No Information Provided | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |

