

## STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Cumulative Summary Report GRADE 5 READING

Report Date: JULY 2018 Date of Testing: JUNE 2018

District: 108-807 IDEA PUBLIC SCH

= No Data Reported F	Legend or Fewer Than Five Students		April C	ohort*		_	sults for S		in April C	Cohort**	June		for Stude Cohort**	ents in A	pril	Cu	mulative	***
						Numbe	r of Students	Tested			Number	of Students	Tested					
		Answer Documents Submitted	Number of Students Tested	Number at Approaches	Percent at Approaches	First-Time Tested	Retested	Total	Number at Approaches	Percent at Approaches	First-Time Tested	Retested	Total	Number at Approaches	Percent at Approaches	Number of Students Tested	Number at Approaches	Percent at Approaches
All Students		2041	2038	1742	85	2		289	65	22	0	204	204	47	23	2040	1854	91
Male Female No Information Provided		997 1044 0	996 1042 0	828 914 	83 88 	0 2 0	125 0	162 127 0	35 30 	22 24 	0 0 0	119 85 0	119 85 0	25 22 	21 26 	996 1044 0	888 966 	89 93 
Hispanic/Latino		1918	1915	1635	85	2		273	61	22	0	196	196	44	22	1917	1740	91
American Indian or Alask	ka Native	0	0		400	0		0			0	0	0			0		400
Asian Black or African America	n .	15 52	15 52	15 42	100 81	0	0 10	0 10	2	20	0	0 4	0			15 52	15 46	100 88
Native Hawaiian or Other		1	1			0	0	0			0	0	0			1		
White	i dellie islander	49	49	44	90	0	5	5	1	20	ő	4	4			49	46	94
Two or More Races		6	6	5	83	0	1	1			0	0	0			6	6	100
No Information Provided		0	0			0		0			0	0	0			0		
Economically	Yes	1619	1616	1347	83	2		263	57	22	0	191	191	42	22	1618	1446	89
Disadvantaged	No Information Provided	422	422 0	395	94	0		26	8	31	0	13	13	5	38	422 0	408	97
Title I, Part A	Participants	2040	2037	1741	85	2		289	65	22	0	204	204	47	23	2039	1853	91
	Nonparticipants	1	1			0		0			ő	0	0			1		
	No Information Provided	0	0			0		0			0	0	0			0		
Migrant	Yes	3	3			0		0			0	0	0			3		
	No	2038	2035	1739	85	2		289	65	22	0	204	204	47	23	2037	1851	91
Limited English	No Information Provided  Current LEP	733	732	 582	80	0	146	147	27	 18	0	114	114	26	23	733	635	87
Proficient	Non-LEP (Monitored 1st Year)	68	68	66	97	0		2			0	114	114			68	68	100
Tronoicin	Non-LEP (Monitored 2nd Year)	22	22	22	100	Ö	0	0			ő	ö	o l			22	22	100
	` Other Non-LEP	1218	1216	1072	88	1	139	140	37	26	0	89	89	20	22	1217	1129	93
	No Information Provided	0	0			0		0			0	0	0			0		
Bilingual	Participants	742	741	592	80	1	145	146	27	18	0	113	113	25	22	742	644	87
	Nonparticipants No Information Provided	1299	1297 0	1150	89	1 0	142	143	38	27	0	91 0	91	22	24	1298	1210	93
ESL	Participants	3	3			0		0			0	0	0			3		
202	Nonparticipants	2038	2035	1739	85	2		289	65	22	ő	204	204	47	23	2037	1851	91
	No Information Provided	0	0			0	0	0			0	0	0			0		
Special Education	Yes	86	86	36	42	0		45	3	7	0	32	32	3	9	86	42	49
	No	1955	1952	1706	87	2		244	62	25	0	172	172	44	26	1954	1812	93
Gifted/Talented	No Information Provided	0	0			0		0			0	0	0			0		
Girled/ Latented	Participants Nonparticipants	2041	2038	1742	 85	2		289	65	22	0	0 204	204	 47	23	2040	1854	91
	No Information Provided	0	2030			0		0			0	0	0			0		
At-Risk	Yes	1074	1072	840	78	1	226	227	46	20	0	167	167	39	23	1073	925	86
	No	967	966	902	93	1	61	62	19	31	0	37	37	8	22	967	929	96
	No Information Provided	0	0			0	0	0			0	0	0			0		

Note: includes STAAR and STAAR Spanish test versions

071018-00049467-108807000

<sup>\*</sup> All answer documents submitted in April

<sup>\*\*</sup> In the same district as April

<sup>\*\*\*</sup> Students tested in April plus students in April cohort tested in May and/or June



### STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Cumulative Summary Report GRADE 5 MATHEMATICS

Report Date: JULY 2018 Date of Testing: JUNE 2018

= No Data Reported	Legend I For Fewer Than Five Students		April C	ohort*		May Res	ults for S	students	in April C	Cohort**	Jun	e Results	for Stud Cohort**	ents in A	pril	Cumulative***		
						Number	of Students	Tested			Numbe	r of Students	Tested					
		Answer Documents Submitted	Number of Students Tested	Number at Approaches	Percent at Approaches	First-Time Tested	Retested	Total	Number at Approaches	Percent at Approaches	First-Time Tested	Retested	Total	Number at Approaches	Percent at Approaches	Number of Students Tested	Number at Approaches	Percent at Approaches
All Students		2041	2039	1852	91	1	181	182	79	43	0		94	15	16	2040	1946	95
Male Female No Information Provide	ed	997 1044 0	996 1043 0	902 950 	91 91 	0 1 0	91 90 0	91 91 0	42 37 	46 41 	0 0 0		46 48 0	3 12 	7 25 	996 1044 0	947 999 	95 96 
Hispanic/Latino		1918	1916	1740	91	1	170	171	73	43	0	92	92	14	15	1917	1827	95
American Indian or Ala	aska Native	0	0			0	0	0			0	0	0			0		
Asian		15	15	15	100	0	0	0			0	0	0			15	15	100
Black or African Ameri Native Hawaiian or Oth		52 1	52 1	45	87	0	7	7	4	57	0	1 0	1			52	49	94
White	ier Pacific Islander	49	49	46	94	0	3	3			0	1 1	1			49	48	98
Two or More Races		6	6	5	83	0	1	1			0		ó			6	6	100
No Information Provide	ed	0	0			0	o l	o o			0	0	0			0		
Economically	Yes	1619	1617	1451	90	1	161	162	71	44	0	85	85	14	16	1618	1536	95
Disadvantaged	No	422	422	401	95	0	20	20	8	40	0		9	1	11	422	410	97
	No Information Provided	0	0			0	0	0			0	0	0			0		
Title I, Part A	Participants	2040	2038	1851	91	1	181	182	79	43	0	94	94	15	16	2039	1945	95
	Nonparticipants No Information Provided	1	1 0			0	0	0			0	0	0			0		
Migrant	Yes	3	3			0	0	0			0	0	0			3		
Migrant	No	2038	2036	1849	91	1	181	182	79	43	0	94	94	15	16	2037	1943	95
	No Information Provided	0	0			0	0	0			0	0	0			0		
Limited English	Current LEP	733	732	638	87	1	91	92	41	45	0	52	52	9	17	733	688	94
Proficient	Non-LEP (Monitored 1st Year)	68	68	67	99	0	1	1			0	1	1			68	67	99
1	Non-LEP (Monitored 2nd Year)	22	22	22	100	0	0	0			0	0	0			22	22	100
	Other Non-LEP	1218	1217	1125	92	0	89	89	38	43	0	41	41	6	15	1217	1169	96
Bilingual	No Information Provided Participants	742	741	647	87	0	91	0 92	41	45	0	0 52	0 52	9	17	742	697	94
Dilligual	Nonparticipants	1299	1298	1205	93	0	90	90	38	45	0		42	6	17	1298	1249	96
	No Information Provided	0	0			0	0	0			0	0	0			0		
ESL	Participants	3	3			0	0	0			0	0	0			3		
	Nonparticipants	2038	2036	1849	91	1	181	182	79	43	0	94	94	15	16	2037	1943	95
	No Information Provided	0	0			0	0	0			0	0	0			0		
Special Education	Yes	86	86	55	64	0	26	26	12	46	0	9	9	1	11	86	68	79
	No Information Provided	1955 0	1953 0	1797	92	1 0	155	156 0	67	43	0	85	85	14	16	1954 0	1878	96
Gifted/Talented	No Information Provided Participants	0	0			0	0	0			0	0	0			0		
Girteu/ Falenteu	Nonparticipants	2041	2039	1852	91	1	181	182	79	43	0	94	94	15	16	2040	1946	95
	No Information Provided	0	0			0	0	0			0	0	0			0		
At-Risk	Yes	1074	1072	920	86	1	148	149	63	42	0		82	14	17	1073	997	93
	No	967	967	932	96	0	33	33	16	48	0	12	12	1	8	967	949	98
	No Information Provided	0	0			0	0	0			0	0	0			0		

Note: includes STAAR and STAAR Spanish test versions

071018-00049467-108807000

<sup>\*</sup> All answer documents submitted in April

<sup>\*\*</sup> In the same district as April

<sup>\*\*\*</sup> Students tested in April plus students in April cohort tested in May and/or June



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Cumulative Summary Report GRADE 8 READING

Report Date: JULY 2018

Date of Testing: JUNE 2018

June Results for Students in April Legend Cumulative\*\*\* April Cohort\* May Results for Students in April Cohort\*' Cohort\* --- = No Data Reported For Fewer Than Five Students Number of Students Tested Number of Students Tested **Documents** Number of Students Tested Number of Students Tested Number at Approaches Percent at Approaches Number at Approaches Percent at Approaches Percent at Approaches Number at Approaches Percent at Approaches **Approaches** Answer Do Submitted First-Time Tested First-Time Tested aţ Retested Retested Number **Fotal** Total All Students Male Female No Information Provided Hispanic/Latino American Indian or Alaska Native Asian ---Black or African American Native Hawaiian or Other Pacific Islander n Λ White ---Two or More Races No Information Provided Economically Yes Disadvantaged No Information Provided Title I, Part A Participants Nonparticipants ---No Information Provided Migrant Yes ------No No Information Provided Limited English Non-LEP (Monitored 1st Year) Proficient Non-LEP (Monitored 2nd Year) Other Non-LEP Λ No Information Provided Bilingual **Participants** Nonparticipants No Information Provided ESL **Participants** Nonparticipants No Information Provided Special Education No No Information Provided Ω Gifted/Talented Participants Nonparticipants No Information Provided At-Risk No No Information Provided Career/Technical **Participants** Education Nonparticipants No Information Provided 

071018-00049467-108807000

<sup>\*</sup> All answer documents submitted in April

<sup>\*\*</sup> In the same district as April

<sup>\*\*\*</sup> Students tested in April plus students in April cohort tested in May and/or June



### STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Cumulative Summary Report GRADE 8 MATHEMATICS

Report Date: JULY 2018 Date of Testing: JUNE 2018

June Results for Students in April Legend Cumulative\*\*\* **April Cohort\*** May Results for Students in April Cohort\*\* Cohort\*\* --- = No Data Reported For Fewer Than Five Students Number of Students Tested Number of Students Tested Answer Documents Submitted Number of Students Tested Number of Students Tested Number at Approaches Percent at Approaches Number at Approaches Percent at Approaches Percent at Approaches Number at Approaches Number at Approaches Percent at Approaches First-Time Tested First-Time Tested Retested Retested **Fotal** Total All Students Male **Female** No Information Provided Hispanic/Latino American Indian or Alaska Native ---Asian ------**Black or African American** \_\_\_ Native Hawaiian or Other Pacific Islander n ---White ------------Two or More Races No Information Provided Economically Disadvantaged No Information Provided Title I, Part A Participants ------Nonparticipants No Information Provided Λ Migrant Yes ------No No Information Provided Limited English Proficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP ---------No Information Provided Λ Λ Bilingual **Participants** ---Nonparticipants ---No Information Provided ESL **Participants** ------Nonparticipants No Information Provided Special Education No No Information Provided Gifted/Talented Participants Nonparticipants No Information Provided At-Risk No 

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\* All answer documents submitted in April

\*\* In the same district as April

Career/Technical

Education

No Information Provided

No Information Provided

**Participants** 

Nonparticipants

071018-00049467-108807000

<sup>\*\*\*</sup> Students tested in April plus students in April cohort tested in May and/or June



### STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report GRADE 5 READING

												_				
Administration Summary											1	Re	sults for Each Re	porting Catego	<u>ry</u> 3	
Number Percent	1															
Our James Trade I											Understanding/ Analysis Across		lerstanding/ Ilysis of	ts	Understanding/ Analysis of	
Students Tested 204 79											lndi Ac		of B	ĕ	o d	
Students Not Tested											sis	Ş	sis	<u>.</u>	sis	
Absent 9 3	9		Ę		v.	1					de de	a u	Understa Analysis	era	der aly	xts
Other 45 17	of Tested	υ	E e		l spe						54.	ဗီ		ž	동독	<u></u>
Total Documents Submitted 258 100	] of S	core	Did Not Meet		Approaches		۰,		otoro	3			Number of Ite	ms Tested		
Legend	ber ent	Soge	2		l	<u>.</u>	Meets		1	į	8		16		14	
= No Data Reported For Fewer Than Five Students	Number of Students	Average Scale Sco	۵	i	₹		Ž		2	•			Avg. # of Items	/ % Correct		
	žδ	άğ	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	204	1413	157	77	47	23	4	2	0	0	4.0	50	6.9	43	6.3	45
Male Female	119 85	1413 1414	94 63	79 74	25 22	21 26	3	3 1	0	0	3.9 4.1	49 51	7.0 6.8	44 43	6.2 6.3	44 45
No Information Provided	0										4.1				0.3	45
Hispanic/Latino	196	1412	152	78	44	22	4	2	0	0	3.9	49	6.9	43	6.2	44
American Indian or Alaska Native	0															
Asian Black or African American	4															
Native Hawaiian or Other Pacific Islander	Ö															
White	4															
Two or More Races No Information Provided	0															
Economically Yes	191	1411	149	78	42	22	3	2	0	0	3.9	49	6.9	43	6.2	44
<b>Disadvantaged</b> No		1440	8	62	5	38	1	8	0	0	4.4	55	7.5	47	7.3	52
No Information Provided	0															
Title I, Part A  Participants  Nonparticipants	203	1413	157	77 	46	23	4	2	0	0	4.0	49 	6.9	43	6.3	45 
No Information Provided	Ö															
Migrant Yes	0															
No Information Provided	204	1413	157	77 	47	23	4	2	0	0	4.0	50	6.9	43	6.3	45
Limited English Current LEP	115	1414	89	77	26	23	3	3	0	0	3.9	48	7.2	45	6.2	44
Proficient Non-LEP (Monitored 1st Year)	1															
Non-LEP (Monitored 2nd Year)	0															
Other Non-LEP No Information Provided	88	1411	68	77	20	23	1	1	0	0	4.1	51 	6.6	41	6.3	45
Bilingual Participants	113	1413	88	78	25	22	3	3	0	0	3.8	48	7.2	45	6.2	44
Nonparticipants	91	1413	69	76	22	24	1	1	0	0	4.1	51	6.7	42	6.4	46
No Information Provided	0															
ESL Participants Nonparticipants	0 204	1413	157	 77	47	23	4	2	0	0	4.0	50	6.9	43	6.3	45
No Information Provided	0															
Special Education Yes	33	1384	30	91	3	9	0	0	0	0	3.2	41	6.1	38	5.7	41
No Information Provided	171	1419	127	74 	44	26	4	2	0	0	4.1	51 	7.1	44	6.4	45
No Information Provided Gifted/Talented Participants	0															
Nonparticipants	204	1413	157	77	47	23	4	2	0	0	4.0	50	6.9	43	6.3	45
No Information Provided	0		407													
At-Risk Yes	166 38	1415 1405	127 30	77 79	39 8	23 21	4 0	2	0	0	4.0 3.7	50 46	7.1 6.4	44 40	6.2 6.4	44 46
No Information Provided	0										3.7					



#### STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

# Summary Report GRADE 5 MATHEMATICS

Administration Summary													Results	s for Each R	eporting Cat	egory		
Administration Summary											1		2	!	3		4	
Number Perce	nt										Numerical Representations	S	<u>ن</u> ي	· ω	σ.	<b>-</b>	s _	
Students Tested 94	8										tati_	ē	Computations and Algebraic	ig d	ometry and	ner L	ata Analysis nd Personal	
Students Not Tested											ica	lsu	l tat	i si	ifr	Ē	nal rsc	<u> </u>
Absent 3	1 -										leri res	Ę	l de	<u>"</u> :	ae .	In s	A Pe	ac
Other 153	1 B		9	<u> </u>	8	3					e u	e a	5 5	<u>e</u>	geo	<u>ea</u>	Data	Lite
Total Documents Submitted 250 10	<u>ه</u> ا ا	စ္	2	Ē	5				ي ا	,	ZŒ	<u> </u>	1			≥		
	is i	a <u>0</u>	2	2	🤶		پ	3	ן ַ	2					tems Tested			
Legend	Number of	Average Scale Score	to M to M	Ę	Approaches	Ļ	Moote		Mactor	2	6		17		9		4	
= No Data Reported For Fewer Than Five Students	E E	cal c			ļ ,	-	ļ								ns / % Correct			
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students Male	94	1436 1424	79 43	93	15	16 7	0	0	0	0	2.1	34 32	6.4	37 35	3.1 2.8	35 31	1.6	40 41
Female	46		36	93 75	12	7 25	0	0	0	0	1.9 2.2	32 36	6.0 6.7	35	3.4	31	1.6 1.6	41
No Information Provided	0																	
Hispanic/Latino	92		78	85	14	15	0	0	0	0	2.1	34	6.3	37	3.1	34	1.6	40
American Indian or Alaska Native	0																	
Asian	0																	
Black or African American	1																	
Native Hawaiian or Other Pacific Islander	0																	
White Two or More Races	1 0																	
No Information Provided	0																	
	es 85		71	84	14	16	0	0	0	0	2.1	35	6.3	37	3.1	34	1.6	40
	lo 9		8	89	1	11	0	0	0	0	1.8	30	6.7	39	3.3	37	1.8	44
No Information Provide																		
Title I, Part A Participar			79	85	14	15	0	0	0	0	2.0	34	6.3	37	3.1	34	1.6	40
Nonparticipar																		
No Information Provide Migrant	ed 0 es 0																	
	lo 94		79	84	15	16	0	0	0	0	2.1	34	6.4	37	3.1	35	1.6	40
No Information Provide	-																	
Limited English Current LE		1433	43	83	9	17	0	0	0	0	2.1	35	6.2	36	3.1	34	1.6	41
Proficient Non-LEP (Monitored 1st Yea	r) 1																	
Non-LEP (Monitored 2nd Yea																		
Other Non-LE			35	85	6	15	0	0	0	0	2.0	34	6.6	39	3.1	34	1.6	40
No Information Provide Bilingual Participar	-		43	83	9	17		0	0	0	2.1	34	6.2	36	3.1	35	1.7	41
Nonparticipar			36	86	6	14	0	0		0	2.1	3 <del>4</del> 35	6.6	39	3.1	35 34	1.7	39
No Information Provide																		
ESL Participar	ts 0																	
Nonparticipar Nonparticipar	ts 94		79	84	15	16	0	0	0	0	2.1	34	6.4	37	3.1	35	1.6	40
No Information Provide																		
	es 9		8	89	1	11	0	0	0	0	1.8	30	6.4	38	2.6	28	1.6	39
No Information Provide	lo 85 ed 0		71	84	14	16	0	0	0	0	2.1	35	6.4	37	3.2	35	1.6	41 
Gifted/Talented Participar																		
Nonparticipal			79	84	15	16	0	0	0	0	2.1	34	6.4	37	3.1	35	1.6	40
No Information Provide																		
	es 81	1436	67	83	14	17	0	0	0	0	2.1	35	6.3	37	3.1	35	1.7	42
	<i>lo</i> 13		12	92	1	8	0	0	0	0	1.9	32	7.0	41	2.9	32	1.3	33
No Information Provide	ed 0																	



### STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report GRADE 8 READING

Administration Summary												Re	sults for Each Rep	oorting Catego	ory	
•	_										1	<u> </u>	2		3	
Number Per	ent										Understanding/	ŝ	, jū	10	Jo	_
Students Tested 181	92											į	rstanding/	ext.	Understanding/ Analysis of	8
Students Not Tested											tan tan	2	tan iso	Ĕ	tan	0
Absent 9	5 0			_							ers	res	ers	ar	ers	Ĕφ
Other 6	ste s			<u> </u>	8						pu	e e	Under	<u> </u>	nd na	e X
Total Documents Submitted 196	00 s of 2 Tested	Je e	2	≥	2				ي ا	,	٥ ٩	. 0				= 1-
Legend	Number of Students	Average Scale Score	}		Approaches	)	Moote	3	Mactach		_		Number of Iter	ms Tested		
	de ja	e a	3	3	5	ļ.	Š			Í	8	<b>I</b>	19		17	
= No Data Reported For Fewer Than Five Students	) ja	Sca	#	- %	#	· %	#	- %	#	- %	#	0/	Avg. # of Items		#	%
All Students	18		137	7 <b>6</b>	44	24	1	/0 1	0	0	4.3	<b>%</b> 54	7.9	<b>%</b> 42	7.0	41
Male	10		83	78	24	22	1	1	0	0	4.3	54	7.6	40	7.2	42
Female	7		54	73	20	27	0	0	0	0	4.3	54	8.4	44	6.7	40
No Information Provided																
Hispanic/Latino	170		128	75	42	25	1	1	0	0	4.3	54	7.8	41	7.0	41
American Indian or Alaska Native Asian		0														
Black or African American		8 1541	7	88	1 1	13	0	0	0	0	4.4	55	8.5	45	7.1	42
Native Hawaiian or Other Pacific Islander	(	0														
White		3														
Two or More Races		0														
No Information Provided Economically	Yes 16	-	125	76	40	24	1	1	0	0	4.4	54	7.9	42	7.0	41
Disadvantaged	No 10		123	75	4	25	Ö	0	0	0	3.8	47	7.8	41	6.6	39
No Information Prov	ded (	0														
Title I, Part A Particip		1	137	76	44	24	1	1	0	0	4.3	54	7.9	42	7.0	41
Nonparticip No Information Prov		0														
Migrant		0														
	No 18		137	76	44	24	1	1	0	0	4.3	54	7.9	42	7.0	41
No Information Prov																
Limited English   Current   Proficient   Non-LEP (Monitored 1st \)		4 1528 0	80	77	24	23	1	1	0	0	4.4	55 	7.8	41	6.8	40
Non-LEP (Monitored 1st 1		0														
Other Non-			57	74	20	26	0	0	0	0	4.2	52	8.0	42	7.2	43
No Information Prov		0														
Bilingual Particip			407				 1									
Nonparticip No Information Prov			137	76 	44	24	1	1	0	0	4.3	54 	7.9	42	7.0	41 
ESL Particip			77	76	24	24	1	1	0	0	4.4	55	7.9	42	6.8	40
Nonparticip	ants 8	1531	60	75	20	25	0	0	0	0	4.2	53	7.9	41	7.2	42
No Information Prov																
Special Education	Yes 49 No 133		44 93	90 70	5 39	10 30	1 0	2 0	0	0 0	3.7 4.5	46 56	7.4 8.1	39 43	6.0 7.3	36 43
No Information Prov			93		39						4.5		0.1	43	7.3	43
Gifted/Talented Particip																
Nonparticip			137	76	44	24	1	1	0	0	4.3	54	7.9	42	7.0	41
No Information Prov																
At-Risk	Yes 15 No 30		117 20	77 67	34 10	23 33	1 0	1 0	0	0	4.2 4.7	53 59	7.8 8.5	41 45	6.9 7.5	40 44
No Information Prov		0	20								4.7		0.5	45	7.5	
Career/Technical Particip		0														
Education Nonparticip			137	76	44	24	1	1	0	0	4.3	54	7.9	42	7.0	41
No Information Prov	ded   (	0														



#### STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report
GRADE 8 MATHEMATICS

Administration Community													Results	s for Each F	Reporting Cate	egory		
Administration Summary											1		2		3		4	
Number Percent											Numerical Representations				_			
Students Tested 0 0											atio	and Relationships	outations	sdir	netry and	<u> </u>	Data Analysis and Personal	
Students Not Tested											cal	nst	tati	r tsu	t t	= •	nal) rso	₫ >
Absent 0 0											neri res	Ę	ndı	<u>"</u> •	ome	5	Pe Z	a a
Other 147 100	ţ		Moot	3	8	<u>8</u>					lum e p	e a	Compu	<u>e</u>	Geom	<u>5</u>	ata nd nd	<u> </u>
Total Documents Submitted 147 100	of Tested	စ္	2	-	2				ي ا	o	ZŒ	a Œ				2		
	Number of Students T	e score	toN Pid	É	9	2	9	Meets	Marota and a state of						tems Tested			
Legend	e pe	e S	, id	?	ۇ	\$	3	Š	200	ğ	4	,	10		15		7	
= No Data Reported For Fewer Than Five Students	투트	Average Scale Sce				-						•			ns / % Correct		1	
		<del>i</del>	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students Male	0																	
Female	0																	
No Information Provided	0																	
Hispanic/Latino	0																	
American Indian or Alaska Native	0																	
Asian	0																	
Black or African American Native Hawaiian or Other Pacific Islander	0																	
White	ő																	
Two or More Races	0																	
No Information Provided	0																	
Economically Yes	0																	
Disadvantaged No No Information Provided	0																	
Title I, Part A Participants	0																	
Nonparticipants	0																	
No Information Provided	0																	
Migrant Yes No	0																	
No Information Provided	0																	
Limited English Current LEP	0																	
Proficient Non-LEP (Monitored 1st Year)	0																	
Non-LEP (Monitored 2nd Year)	0																	
Other Non-LEP No Information Provided	0																	
Bilingual Participants	0																	
Nonparticipants	0																	
No Information Provided	0																	
ESL Participants	0																	
Nonparticipants No Information Provided	0																	
Special Education Yes	0																	
No	0																	
No Information Provided	0																	
Gifted/Talented Participants	0																	
Nonparticipants No Information Provided	0																	
At-Risk Yes	0																	
No	0																	
No Information Provided	0																	
Career/Technical Participants	0	1																
Education Nonparticipants No Information Provided	0																	
ivo inionnation Provided																		



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Combined Summary Report A PUBLIC SCH GRADE 5 READING Report Da Report Da

District: 108-807 IDEA PUBLIC SCH

Legend = No Data Reported For Fewer Than Five Students	,	STAAF	₹	STA	AR Spa	anish		TOTA	L <sub>_</sub>
	Number of Students Tested		Approaches	Number of Students Tested	Annyochos		Number of Students Tested		Approaches
	Num Stud	#	%	Nun	#	%	Num Stud	#	%
All Students	204	47	23	0			204	47	23
Male	119	25	21	0			119	25	21
Female	85	22	26	0			85	22	26
No Information Provided	0			0			0		
Hispanic/Latino	196	44	22	0			196	44	22
American Indian or Alaska Native	0			0			0		
Asian	0			0			0		
Black or African American	4			0			4		
Native Hawaiian or Other Pacific Islander	0			0			0		
White	4			0			4		
Two or More Races	0			0			0		
No Information Provided	0			0			0		
Economically Yes	191	42	22	0			191	42	22
Disadvantaged No	13 0	5	38	0			13 0	5	38
No Information Provided  Title I, Part A Participants	203	46	23	0			203	46	23
Nonparticipants	203		23				203		23
No Information Provided	0						0		
Migrant Yes	0			0			0		
No	204	47	23	0			204	47	23
No Information Provided	0			Ö			0		
Limited English Current LEP	115	26	23	0			115	26	23
Proficient Non-LEP (Monitored 1st Year)	1			0			1		
Non-LEP (Monitored 2nd Year)	0			o o			0		
Other Non-LEP	88	20	23	0			88	20	23
No Information Provided	0			0			0		
Bilingual Participants	113	25	22	0			113	25	22
Nonparticipants	91	22	24	0			91	22	24
No Information Provided	0			0			0		
<b>ESL</b> Participants	0			0			0		
Nonparticipants	204	47	23	0			204	47	23
No Information Provided	0			0			0		
Special Education Yes	33	3	9	0			33	3	9
No.	171	44	26	0			171	44	26
No Information Provided	0			0			0		
Gifted/Talented Participants	0	47		0			0	47	
Nonparticipants	204	47	23	0			204	47	23
No Information Provided	0			0			0		
At-Risk Yes	166	39	23	0			166	39	23
No. Information Provided	38	8	21	0			38	8	21
No Information Provided	0			0			0		



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Combined Summary Report

Combined Summary Report GRADE 5 MATHEMATICS

Report Date: JULY 2018

Date of Testing: JUNE 2018

Le = No Data Reported For I	gend Fewer Than Five Students	;	STAAF	₹	STA	AR Spa	anish		TOTAI	_
		Number of Students Tested	-	Approaches	Number of Students Tested	Annyaches		Number of Students Tested		Approaches
		Num Stud	#	%	Nun Stuc	#	%	Num	#	%
All Students		94	15	16	0			94	15	16
Male		46	3	7	0			46	3	7
Female		48	12	25	0			48	12	25
No Information Provided		92	14	15	0			92	14	15
Hispanic/Latino American Indian or Alaska N	lative	92	14	15	0			92	14	15
Asian	au. vo	0								
Black or African American		1						1 1		
Native Hawaiian or Other Pa	cific Islander	0			0			0		
White		1			0			1		
Two or More Races		0			0			0		
No Information Provided		0			0			0		
Economically	Yes	85	14	16	0			85	14	16
Disadvantaged	No	9	1	11	0			9	1	11
	No Information Provided	0			0			0		
Title I, Part A	Participants	93	14	15 	0			93	14	15 
	Nonparticipants No Information Provided	1			0			1 0		
Migrant	Yes	0			0			0		
inigrant.	No	94	15	16	Ö			94	15	16
	No Information Provided	0			0			0		
Limited English	Current LEP	52	9	17	0			52	9	17
Proficient	Non-LEP (Monitored 1st Year)	1			0			1		
	Non-LEP (Monitored 2nd Year)	0			0			0		
	Other Non-LEP	41	6	15	0			41	6	15
Dilimental	No Information Provided	0		47	0			0		47
Bilingual	Participants Nonparticipants	52 42	9	17 14	0			52 42	9	17 14
	Nonparticipants No Information Provided	42 0	6	14				42		14
ESL	Participants	0			0			0		
	Nonparticipants	94	15	16				94	15	16
	No Information Provided	0			o o			0		
Special Education	Yes	9	1	11	0			9	1	11
	No	85	14	16	0			85	14	16
	No Information Provided	0			0			0		
Gifted/Talented	Participants	0			0			0		
	Nonparticipants	94	15	16	0			94	15	16
At Biok	No Information Provided	0	1.4	17	0			0	14	17
At-Risk	Yes	81	14	17	0			81		17
	No No Information Provided	13 0	1	8	0			13	1	8
	NO IIIIOITTIAUOTI PTOVIDED	U			U			U		

District: 108-807 IDEA PUBLIC SCH