## IDEA PUBLIC SCHOOLS, 2020-2021 Multi-Use Application for Free and Reduced-Price School Meals

Complete one application per household. Please use a pen (not a pencil). **Apply online at www.schoolca fe. com** 

This Box for School Use Only.

Date Withdrawn:

Step 1: Definition of Household Member: anyone who is living with you and shares income and expenses, even if not related. Children in Foster care; children who meet the definition of Homeless, Migrant, or Runaway or who participate in Head Start are eligible for free meals. Please read the directions for more information.

	List ALL Household Members Who	re Infants Children a	and Students un to	and Including Grade 12	If more spaces ar	e neede	d use the Additi	on al Names secti	on on th	e back				
A. List ALLHousehold Members Who Are Infants, Children, and Students up to and I List each child's name.				_	Student Attends School in District?		Optional:	Check all that apply.						
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-FIF	st Name MI I	ast Name		Yes	No	Grade	Number	Foster He	ad Start	Homeless	Migrant	Runaway		
1.														
2.														
3.				П				П	П	П		П		
4.								П						
В.	Participation in a Categorical Program	<u> </u>										. Ц		
	If every child listed in Step 1 is a		the following prog	rams—Foster Head Star	t Homeless Mior	ant or I	Runaway <b>skin</b> S	Iten 2 and <b>compl</b>	e <b>te</b> Sten	3				
	SNAP, TANF, or FDPIR: Do any H	• •	0. 0					p 2 and 00mp2	ott step	-				
	If <b>No, complete</b> Steps 2 and 3. If								skin St	ten 2 and co	mnlete Sta	en 3		
	If <b>Yes</b> to <b>FDPIR</b> , check this box			ity Determination Group	(LDG) number i	iii tiiis sp		······································	bkip 5	ep 2, and <b>00</b>	inproce 50	ър 5.		
Step 2	· · · · · · · · · · · · · · · · · · ·		<u> </u>	ions										
	port Income for ALL Household Members		<u> </u>		rate participation in	FDPIR is	Sten 1)							
	Last Four Digits of Social Security Nu						k if no SSN							
	<u>in come for Adult</u> Household Members	` '						k)						
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	List all Household Members <b>not</b> listed in S	TEP 1 (including yourse	lt) even if they do not	receive income. For each E	lousehold Member I	Histea, it i	hey do receive inco	ime, report total in	come (wi	и поштаеанси		h source in		
;	<u>List</u> all Household Members <u>not</u> listed in S whole dollars only. <u>Indicate</u> the frequency o	TEP 1 (including yourse of income: W=Weekly, E	elf) <b>even if they do not</b> Every 2 Weeks, T=	Twice per Month, M=Mon	lousehold Member l thly, A=Annually. If	iistea, ii t Tthey do r	ney do receive income	from any source, w	rite '0.' I	f you enter '0'	or leave an	h source in / fields blank,		
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Step 1: Additional Names  A. List ALL Household Members Wh	o Are Inf	ante Children and Stude	enteun to and Inclu	dina (	Grada 12										
	IO ALCIIII	anis, Children, and Stude	ents up to and meru	iding (		ahaal in District?		Optional:			Cha	ck all that app	J.		
	List each child's name. First Name MI Last Name			Student Attends School in District?				Student ID			Cito	ск ан шасарј	лу.	•	
	MI L	ast Name			Yes	No	Grade	Number	Foster	Hea	nd Start	Homeless	Migrant	Runawa	
5.															
6.															
7.															
Step 2: Additional Names															
B. <u>Income for Adult</u> Household Memb	bers (Inch	ade Yourself, But Not Chil	dren)				Doma	ian a/D atinam an t/							
Adult's First/Last Name			_		blic Assistance/ Child	_	Pensions/Retirement Social Security/Supplements		_				_		
(Do not include the income of childr section. The income of children goes		Work Earnings (Enter Amount)	Frequency (Circle One)	i	Support/ Alimony (Enter Amount)	Frequency (Circle One)		nter Amount)	Frequ (Circle	•	(E	All Other nter Amount)		requency ircle One)	
4.	, III 2 D.)	\$	W-E-T-M-A	\$	,	W-E-T-M-A	\$		W-E-T-		\$	,		-T-M-A	
5.		\$	W-E-T-M-A	\$		W-E-T-M-A	\$		W-E-T-	M-A	\$		W-E-	-T-M-A	
C. Income for Children in the Househo	<b>ld</b> (Dono	ot include adult income. D	o report any type of	regula	r income for children	in the household.)									
Record total income by frequency for	or each ch	ild who receives regular i	income listed in Ste	ep 1.					y2 Weeks		er Month		<u> </u>	Annually	
1.							\$	\$		\$		\$	\$		
2.							\$	\$		\$		\$			
Step 4 (Optional), Sharing Information															
For the following programs, we must lead to the following programs, we must lead to the following this section will not change						am or benefit from	m the list	below that you	want to rec	eive in	formatio	n from this	application	•	
Examples of what your information may be	-	-	•		•	applications, or cam	nous focus	s groups.							
The Ri chard B. Russell National School Lur		1 7				11 '		<u> </u>	our child for t	free or re	duced-pr	ice meals. You	ı must indud	le the last	
our digits of the social security number of the															
ssistance Program (SNAP), Temporary As dult household member signing the applica	ation does	not have a social security	number. We will us	se you	r information to deter	mine if your child is	eligiblé for	r free or reduced-p	orice meals, an	d for adı	ninistrati	on and enforce	ement of the	lunch	
nd breakfast programs. We MAYshare you			tion, health, and nu	trition	programs to help the	m evaluate, fund, or	determine	e benefits for their	programs, au	ditors fo	r progran	n reviews, and	law enforcer	nent	
fficials to help them look into violations of particular accordance with Federal civil rights law			en (LISDA) aixil ei al	hta ra	mulations and noticies	the USDA its Ass	maias aff	ioos and amplay	os and instit	utionan	ortioinoti	na in ar admi	nistarina		
JSDA programs are prohibited from discri	iminating	based on race, color, nat	ional origin, sex, dis	sabili	ty, age, or reprisal or r	retaliation for prior	civil rights	s activity in any p	rogram or act	ivity cor	ducted o	r funded by U	JSDA. Person	1S	
with disabilities who require alternative mo	eans of co	ommunication for program	n information (e.g.	Braill	e, large print, audiota	pe, American Sign	Language,	etc.), should con	tact the Agen	cy (State	or local)	where they a	pplied for		
penefits. Individuals who are deaf, hard of lother than English.	hearing of	r have speech disabilities	may contact USDA	Athrou	igh the Federal Relay	Service at (800) 87	7-8339. <i>E</i>	Additionally, prog	gram informa	tion ma	y be made	e available in	languages		
o file a program complaint of discriminat	ion, com	olete the USDAProgram	Discrimination Con	mplai	ntForm, (AD-3027)	found online at: htt	p://www	v.ascr.usda.gov/ o	complaint fil	ing cus	t.html, an	d at any USD	A office, or		
vrite a letter addressed to USDA and providus. J.S. Department of Agriculture, Office of t	de in the	letter all of the informati	on requested in the	form.	To request a copy of	the complaint form	, call (866	6) 632-9992. Subi	nit your com	pleted fo	orm or let	ter to USDA	by: (1) mail:		
his institution is an equal opportunity pro	ovider.														
			DoNo	ot Fil	lOut This Part. Th	is Is for School U	se Only.								
Income Determination: Multiple income f												te Received:			
provided by the household. If converting in	ncome to	annual, round only the fi	nal number—Annu	al Inc	ome Conversion: We	eekly x 52   Every 2	Weeks x2	26   Twice a Mon	th x 24   Mon	thly x 12	2 Cat	egorical Dete	rmination:		
Household Size: Total Incom	me:	Wee	kly∏ Every 2 Wee	eks [	Twice a Month	Monthly Annua	ally				Eli	<b>gibility:</b> Free [	Reduced	Denied[	
Reviewing/ Determining Official's Sig	nature/	Date	Confirming C	Officia	al's Signature/ Date	e									