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TOP REASONS FOR WTI ONLINE

- Slow the Spread
- Protect scholars and families
- Uphold our commitment
- Continue communication and family onboarding

WELCOME TO IDEA

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WEBINAR INTRO

- Please have your camera on
- Please mute yourself if not talking
- Please use the chat box or unmute yourself to ask questions
- Please interact with us, this is a chance to get to know each other

Next Step - Type your name and your child's name in the chat box for attendance

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ZOOM ORIENTATION

Zoom Tools on Computer

Zoom Tools on Mobile Device

Chat Box

Type messages here

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OUR PRINCIPAL



Reynaldo Flores

- South Texas Native
- 8-year Army Veteran
- Baptist Bible College – B.S. Pastoral Studies
- 14 years in education
- 8-years in leadership with IDEA (APO, API, PIR, DIPC, Principal)
- Founding lead team member of IDEA Edinburg (APO) and IDEA Allan (API)
- 2-year Principal at IDEA Allan



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OUR ACADEMIC COUNSELOR



Steven Falduto

- RGV Native
- 10 years in education
- UTRGV Graduate
- Masters Degree in Counseling and Guidance
- 7 years with IDEA Public Schools
- 3-years in leadership (Assistant Principal of Instruction)



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ASSISTANT PRINCIPAL OF OPERATIONS



Anthony Willard

- University of Texas at Austin & Texas State University
- Master Degree in Curriculum
- 23 years in education, 13 years in Administration
- 5 years as a Principal in the public-school district
- 3 Years @ IDEA
 - 1 year as counselor
 - 2 years as Assistant Principal of Operations



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OUR COMMITTMENT

1. We commit to **produce A-rated** schools and ensure scholars are reading and doing math on grade level – so that they get to and through college.
2. In order to do that, we commit to **safe and orderly schools-where** expectations for behavioral excellence don't waver.
3. We **partner with families** who want more and better for their scholars in neighborhoods where scholars and families don't always have access.




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OUR MISSION




- IDEA's mission is to prepare students from underserved communities for success in college and citizenship.

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OUR PROMISE




- College for All
- Creating great scholars with excellent character
- High expectations for academics and behavior
- Model the behaviors for our students

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FULFILLING OUR PROMISE!



Why IDEA Spears? **One in Ten**
Uno de Diez




1 in 10 high school students from underserved communities in Houston are considered college ready.

1 de 10 estudiantes en secundaria de comunidades desatendidas en Houston son considerados preparados para la universidad.


Source: http://childreministry.org/wp-content/uploads/2017/11/Backdrop-Materials_AC-Edits_LPDK-TE-02-Copy.pdf

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FULFILLING OUR PROMISE!




Why IDEA Spears?

2019 TEA School Ratings
Schools rated D or F within 5 miles of IDEA Spears

Elementary Schools		Middle Schools	
School	Rating	School	Rating
Bammel ES	D	Bammel MD	F
Clark INT ES	D	Steele Claughton MS	F
Clark PRI ES	NR	Edwin M Wells MS	F
Helen Major ES	F		
Hoyland ES	D		
Ralph Eickenroht ES	F		

Source from: Texasschools.gov

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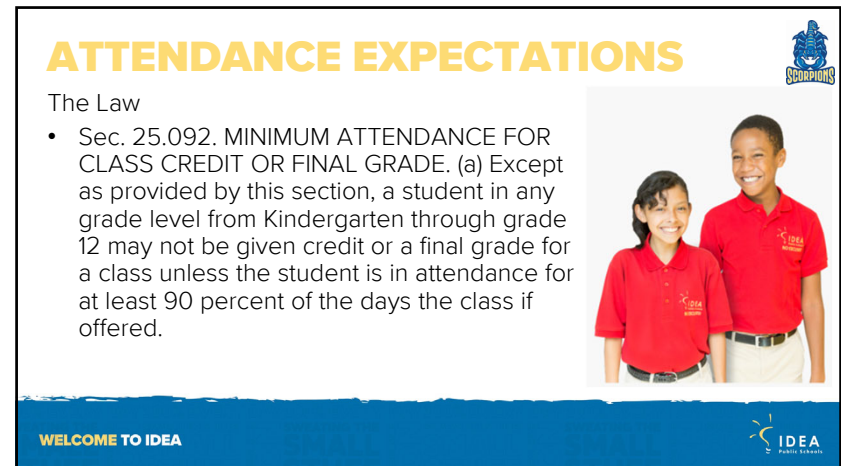
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ATTENDANCE EXPECTATIONS

Scholars are expected to be at school on time every day (7:15am breakfast).

We will conduct personal calls for each child who does not show up to school.

Appointments should be made after school or planned using academic calendar.



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ATTENDANCE FACTS

- Research shows that missing 10 percent of the school, or about 18 days in most school districts, negatively affects a student's academic performance. That's just two days a month and that's known as chronic absenteeism.
- By 6th grade, chronic absenteeism becomes a leading indicator that a student will drop out of high school.



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STUDENT EXPECTATIONS-UNIFORM



- IDEA polo
- Khaki or black pants/skirt/shorts/skort
- White socks
- Black belt
- All black shoes, black laces and black soles

We will write a note in your scholar's planner or call you if your child arrives to school out of uniform.

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SCHOLAR EXPECTATIONS-HOMEWORK


- Scholars will have homework **EVERY** night.
- Scholars will be expected to read **EVERY** night.
- If homework is incomplete, scholars will miss out on recess, electives or stay after school.

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SCHOLAR EXPECTATIONS-BEHAVIOR




- Scholars are **expected to respect themselves, others and the learning environment.**
- Scholars are **expected to follow the student code of conduct.**
- Parents will be **expected to partner with the school to address any behavioral concerns.**

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SCHOLAR EXPECTATIONS-BEHAVIOR



- Tracking the speaker
- 100% every time
- Speak in complete sentences
- Use accountable talk and academic language

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REWARDS / CONSEQUENCE HIERARCHY

Rewards Hierarchy	Consequence Hierarchy
1. Movie Lunch - \$100	1. Verbal Warning
2. Shoe Pass - \$200	2. Individual Check-In
3. Free Dress Pass - \$300	3. Paycheck Deduction / Silent Recess (Parent Communication)
4. Group Lunch - \$400	4. Parent Meeting (Phone Conference / In Person)
5. Extra Recess - \$500	5. Parent Shadow / Student Behavior Contract
6. School Store - \$\$Varies	

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SCHOLAR EXPECTATIONS-INDEPENDENT LEARNERS




- Expected to enter the building independently (**Parents can walk to classroom on the first day only**).
- Provided with clear structures and routines.
- Provided time to work in groups or partners.
- Expected to be able to work on classwork independently and manage school materials.

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CHECK FOR UNDERSTANDING



1. What are 2 expectations we have of scholars?
2. Name one way you will help your child finish their homework and reading EVERY night?

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Academic Model




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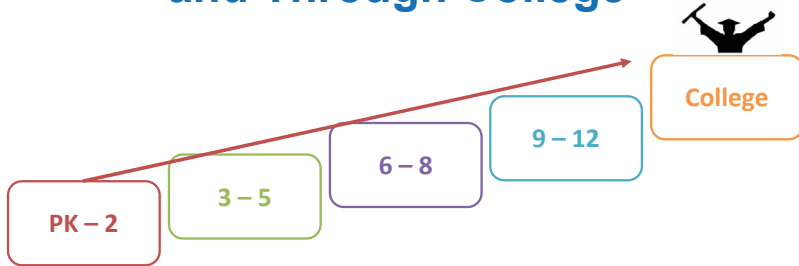
The goal is the same.
College for All.

What will IDEA students be learning and doing next year?
...in 5 years?




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We Teach K-12 for Success To and Through College

PK-2 3-5 6-8 9-12 College



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TESTING AND PLACEMENT



All Kindergarten scholars are tested in language.

All 1st – 6th grade scholars are tested in reading and math.

We use these tests to ensure that every scholar gets the individualized learning that they need – **NOT** to determine who gets to attend IDEA Spears.

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FOCUS ON CORE CONTENT



Scholars spend most of their time in core content subjects such as –

- Reading
- Writing/Language
- Math
- Science

Scholars in 1st – 6th grade also attend PE and go to the blended learning (AR Zone/HS).

Scholars in 1st-6th grade will have opportunity to have science exploration block.

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INSTRUCTIONAL MODEL



Reading K-2:

- Homogeneous, flexible grouping
- Explicit phonics instruction

Math:

- Requires scholars to problem solve and show HOW they know
- Daily fluency practice

Writing:

- Utilize the writer's process to publish pieces and share the stories they care about
- Explicit grammar instruction

Science

- Utilize science exploration to build their content knowledge
- Science experiments to build strong independent learners



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KINDER SCHOLARS



Kinder classes are taught by a teacher and a co-teacher.

The adult to scholar ratio is approximately 1 to 15.

Scholars stay in the same classroom throughout majority of the day.

Scholars will rotate during the day to a content specific teacher (Reading / Math).




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1ST – 2ND GRADE SCHOLARS



Reading classes are taught by two teachers

- 1 to 15 teacher/student ratio


Math classes are taught by one teacher.

- 1 to 30 teacher/student ratio

Scholars rotate from class to class.


Small group intervention classes will be provided to scholars that are significantly below grade level. These classes take place during academic block.

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6TH GRADE SCHOLARS




Content Specific Learning
All classes are taught by one teacher.

- 1 to 30 teacher/student ratio

Scholars rotate from class to class.

Individualized Learning
Small group intervention classes will be provided to scholars that are significantly below grade level. These classes take place during planned academic block.

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INSTRUCTIONAL MODEL- RISE CLASSROOM

Content Specific Learning


- Groups based on scholar levels
- All groups learn the same targeted skill, but at a different academic level, allowing for more differentiated teaching and assistance.
- There are targeted quizzes that help assess mastery

Social/Vocational Skills

- All skills target scholars specific needs to build independent learners



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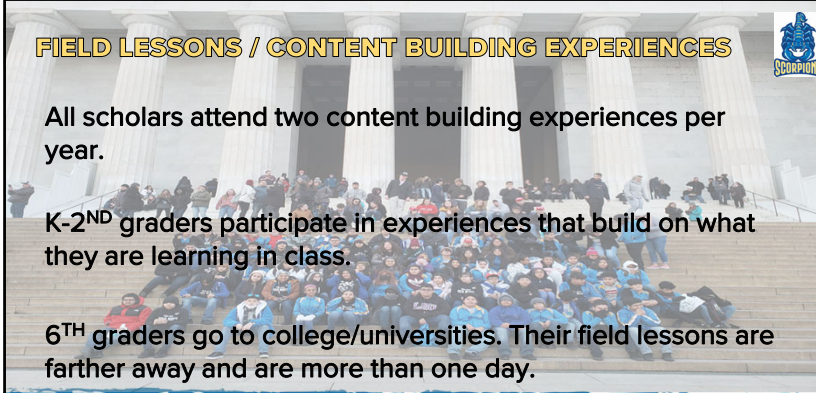
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FIELD LESSONS / CONTENT BUILDING EXPERIENCES


All scholars attend two content building experiences per year.

K-2ND graders participate in experiences that build on what they are learning in class.

6TH graders go to college/universities. Their field lessons are farther away and are more than one day.



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CHECK FOR UNDERSTANDING

1. What excites you about our academic model?
2. What is something you may have a question about in the academic model?

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OUR IDEA FAMILIES

What does it mean to be an IDEA Family?

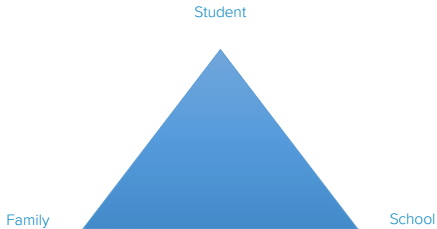


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FAMILY PARTNERSHIP

What does a partnership look like?



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FAMILY PARTNERSHIP - ACCOUNTABILITY

We follow through on school wide expectations.

We will contact you daily if your child is –

- Out of uniform
- Not at school/tardy
- Breaking school rules (significant infractions)
- Failing to complete homework

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FAMILY PARTNERSHIP - ACCOUNTABILITY




We will work hard for you; you and your scholar will have to work just as hard.

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FAMILY PARTNERSHIP



Why do families love IDEA?


1. IDEA is preparing my child for college.
2. IDEA holds my child to high academic standards.
3. My child feels safe at IDEA.

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FAMILY PARTNERSHIP



Why do families leave IDEA?

1. Moved away from the school.
2. School was too hard/too much work.
3. The discipline was too strict.

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FAMILY PARTNERSHIP - COMMUNICATION



Parent Communication

- Remind (school messaging system)
- Kickboard (student behavior tracking)
- Planner (daily communication log)
- Houston Town Weekly (newsletter)
- Facebook: IDEA Spears
- Mandatory Report Card Night

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CHECK FOR UNDERSTANDING

1. What is one way that we will follow through on school wide expectations?
2. Name one example of what we expect in the partnership with parents?

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COMMITMENT TO EXCELLENCE

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COMMITMENT TO EXCELLENCE

**WE GIVE
100% EVERY DAY**

**WE BUILD
TEAM AND FAMILY**

WE DO
**WHATEVER
IT TAKES**

[illegible]

— WE ARE —
**SWEATING THE
SMALL STUFF**

WE MAKE
NO EXCUSES

WE ARE
**CLOSING THE
ACHIEVEMENT GAP**

WELCOME TO IDEA



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COMMITMENT TO EXCELLENCE

As an IDEA Spears Parent, I fully commit to:

...bringing my scholar to school by 7:25 every day.

...supporting my scholar in school and encouraging him/her to put forth the best effort in all schoolwork.

...check homework, sign scholar planner daily, and let him/her call or text the teacher when he/she needs help using the campus defined communication methods.

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COMMITMENT TO EXCELLENCE

As an IDEA Spears Student, I fully commit to:

- ...strive for excellence 100% every day, no excuses.
- ...completing my homework. If I do not, I may miss out on recess, electives, or have to attend West Wing after school.
- ...owning my behavior and will follow the consequence hierarchy.


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COMMITMENT TO EXCELLENCE

As an IDEA Spears Teacher, I fully commit to:


- ...to arrive to IDEA Spears every day by 7:15 prepared to deliver quality instruction that scholars deserve.
- ...devoting ourselves to all scholars and hold them to high behavior and academic expectations.
- ...always make ourselves available to students and parents until 8 PM every day.

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COMMITMENT TO EXCELLENCE


If we do our part, the children will succeed.

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TELL US WHAT YOU HEARD

1. What is one commitment we expect from parents and students?
2. What is one commitment you can expect from staff?

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RESOURCES & UPCOMING EVENTS




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UNIFORM VENDOR




Local Vendor


- Uniform Superstore – located in Greens Point Mall

Online Vendor

- RGV ProDirect – <https://rgv-prodirect.myshopify.com/>



IDEA Polo w/No Excuses Logo
\$10.95




Black Belt Cotton w/buckle
\$5.95

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BOTTOMS, BACKPACKS & SHOES




Bottoms* – Khaki / Black




*No khaki or skinny jeans, cargo pants, cargo shorts, leggings or jeggings


Backpacks – Clear or Mesh



Shoes – All Black



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2020-21 ACADEMIC CALENDAR




Jul 2020							Aug 2020							Sep 2020							Oct 2020							Holidays	
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa		
					1	2									1	2	3	4	5				1	2	3	4	5		8/11 6/2
5	6	7	8	9	10	11	2	3	4	5	6	7	6	7	8	9	10	11	12	11	12	13	14	15	16	17		Dark Weather Days	
12	13	14	15	16	17	18	9	10	11	12	13	14	13	14	15	16	17	18	19	18	19	20	21	22	23	24		3/29 (Clear Chances Day: 4/2 (Good Friday))	
19	20	21	22	23	24	25	16	17	18	19	20	21	20	21	22	23	24	25	26	25	26	27	28	29	30	31		Teacher Work Days	
26	27	28	29	30	31		23	24	25	26	27	28	27	28	29	30												8/8, 8/3	
							30	31																				Professional Development	
																												8/2-8/7, 10/18, 1/4, 2/26, 3/12	
																												Early Release Days	
																												9/2, 10/7, 11/4, 1/13, 2/3	
																												Holidays	
																												Independence Day 7/3 (observed)	
																												Labor Day 9/7	
																												Columbus Day 10/12	
																												Thanksgiving 11/23 - 11/27	
																												Winter Break 12/21 - 1/1	
																												Mt. Jr. Day 1/18	
																												Spring Break 3/15 - 3/19	
																												Memorial Day 5/31	
																												End of Quarter	
																												First Quarter 10/09	
																												Second Quarter 12/18	
																												Third Quarter 3/12	
																												Fourth Quarter 6/2	

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UPCOMING EVENTS & CONTACT INFORMATION




Upcoming Events: <ul style="list-style-type: none"> • Registration • Placement Testing • Culture Camp • School Visit • August 11th First Day of School 	Contact Information: <p>Anthony Willard (APO) • 210-415-8571</p> <p>Jasmine Slaughter (Receptionist) • 832-844-4200</p>
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REGISTRATION




Online registration began April 13, 2020

- A letter will be sent out to the current email on file to begin online registration
- Please make sure your email is up to date.
- IDEA team members will be reaching out to all families to help with the registration process.

Registration deadline is May 31, 2020.

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REGISTRATION



Items needed for registration:


- Student's Birth Certificate
- Last Report Card
- Home Language Survey
- Student's Social Security Card
- Student's Immunization Record
- Proof of Residence (utility bill)
- Guardian ID/Driver's License
- STAAR Results (6th grade only)
- 504/Special Programs
- Legal Documents

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FIRST DAY OF SCHOOL




AUGUST

11TH


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Let us know what is on your mind 

Questions?

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