Color the pictures that begin with the a sound.

Trace the sound.

a a a a a a a
*Circle the pictures that begin with a.

*Color and trace the sounds below.

*Write the sound.
Following Directions

Instructions: Practice coloring inside the lines.

- purple
- green
- red
- yellow
Name: ____________________

Trace it:

[Traceable number 4]

Make it:

[Grid for making number 4]

Color it:

four

Find it:

[Number circles with numbers 2, 6, 4, 1, 4, 4, 5, 4, 6, 4, 2, 4]

Color 4 Objects:

[Drawings of light bulbs]

Color groups with four items in the group.

[Dice with four dots]
Color the pictures that begin with the m sound.

Trace the sound.

m m m m m m
*Circle the pictures that begin with m.

*Color and trace the sounds below.

m m m m

m m m m

m m m m

m m m m

m m m m
Name:__________________

RMSE-K
Coloring Page

Coloring Rules:
1.) Color inside the lines, 2.) Colors make sense, 3.) No white spaces
4.) Five or more colors
Handwriting Practice

Is it short, is it tall or does it fall?

Name: ____________________
Name: ____________________

**RMSE-K Coloring Page**

**Coloring Rules:**
1.) Color inside the lines, 2.) Colors make sense, 3.) No white spaces
4.) Five or more colors

---

**m**
Identifying Objects

Directions: Point to each object and ask your child: What is this? Your child should answer each object correctly. Then have your child color each object. Remember 1 of our coloring rules is coloring makes sense.

What is this? What is this?

a table  a pencil

What is this? What is this?

a book  a ruler

Write your name with a CRAYON.
Name: ____________________

Trace it:

Make it:

Color it:

Find it:

Color 2 Objects:

Color groups with **two** items in the group.
Name: ____________________

Color the pictures that begin with the s sound.

Trace the sound.

S S S S S
Handwriting Practice

Is it short, is it tall or does it fall?

Name: ________________________
Trace and Match

Directions: Trace the lines in each row.
Name: _____________________

Trace it:

6 6 6 6 6 6

Make it:

Color it:

Six

Find it:

3 6 4 6 4 6

Color 6 Objects:

Color groups with six items in the group.
Name: __________________

Color the pictures that begin with the e sound.

Trace the sound.

e e e e e e
Finish the Picture
Use your imagination to finish the rest of this drawing.

Coloring Rules:
1.) Color inside the lines, 2.) Colors make sense, 3.) No white spaces
4.) Five or more colors
*Circle the pictures that begin with E.

* Color and trace the sounds below.

*Circle the pictures that begin with E.
Handwriting Practice

Is it short, is it tall or does it fall?

Name: _____________________
Following Directions

Instructions: Practice coloring inside the lines.

- chair: red
- bird: yellow
- sock: blue
- ball: green
- car: orange
- bowl: purple
- cat: black
- glove: brown
Color it: seven

Find it:

Make it:

Color groups with seven items in the group.
Color the pictures that begin with the r sound.

Trace the sound.

r r r r r
*Circle the pictures that begin with r.

*Color and trace the sounds below.

- Rainbow
- rrrrr
- rrrrr
- rrrrr
- rrrrr
Handwriting Practice
Is it short, is it tall or does it fall?

Name: _______________________

da  _____  _____  _____  _____  _____  _____
rr   _____  _____  _____  _____  _____  _____
rr   _____  _____  _____  _____  _____  _____
ra  _____  _____  _____  _____  _____  _____
rr   _____  _____  _____  _____  _____  _____
rr   _____  _____  _____  _____  _____  _____
ra  _____  _____  _____  _____  _____  _____
rr   _____  _____  _____  _____  _____  _____
rr   _____  _____  _____  _____  _____  _____
Name:__________________

**RMSE-K Coloring Page**

**Coloring Rules:**
1.) Color inside the lines, 2.) Colors make sense, 3.) No white spaces
4.) Five or more colors
Identifying Objects

Directions: Point to each object and ask your child: What is this? Your child should answer each object correctly. Then have your child color each object. Remember 1 of our coloring rules is coloring makes sense.

What is this?

What is this?

What is this?

What is this?

a chair

a flag

a window

a bottle

Write your name with a PEN
Trace it:

5 5 5 5 5

Make it:

Color it:

five

Find it:

Color 5 Objects:

Color groups with five items in the group.