I can kiss a cat. I can kiss a kitten.

Can a cow kiss me? No. A cow cannot kiss me. A cow can lick me.

Can a cat lick a kitten?
I can kiss a cat.

I can kiss a cat.

\[ \text{ow} \quad \text{lake} \]

\[ \text{ow} \quad \text{now} \]

\[ \text{ow} \quad \text{wish} \]

\[ \text{ow} \quad \text{lick} \]

\[ \text{ow} \quad \text{sad} \]

\[ \text{ow} \quad \text{hit} \]

\[ \text{ow} \quad \text{hat} \]

\[ \text{ow} \quad \text{cake} \]

\[ \text{ow} \quad \text{him} \]

\[ \text{ow} \quad \text{him} \]

\[ \text{ow} \quad \text{him} \]

\[ \text{ow} \quad \text{him} \]

\[ \text{ow} \quad \text{him} \]

\[ \text{ow} \quad \text{him} \]

\[ \text{ow} \quad \text{him} \]

\[ \text{ow} \quad \text{him} \]

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<table>
<thead>
<tr>
<th>a rug</th>
<th>fēet</th>
<th>him</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="rug.png" alt="Image" /></td>
<td><img src="feet.png" alt="Image" /></td>
<td><img src="him.png" alt="Image" /></td>
</tr>
<tr>
<td>hut</td>
<td>māil</td>
<td>ēars</td>
</tr>
<tr>
<td><img src="hut.png" alt="Image" /></td>
<td><img src="mail.png" alt="Image" /></td>
<td><img src="ears.png" alt="Image" /></td>
</tr>
<tr>
<td>kiss</td>
<td>mom</td>
<td>a lāke</td>
</tr>
<tr>
<td><img src="kiss.png" alt="Image" /></td>
<td><img src="mom.png" alt="Image" /></td>
<td><img src="lake.png" alt="Image" /></td>
</tr>
<tr>
<td>a rock</td>
<td>hat</td>
<td>lick</td>
</tr>
<tr>
<td><img src="rock.png" alt="Image" /></td>
<td><img src="hat.png" alt="Image" /></td>
<td><img src="lick.png" alt="Image" /></td>
</tr>
</tbody>
</table>
Copy each sentence next to the picture it matches. Then color the pictures.

- a cat is fat.
- a ram is fat.
- a rat is not fat.
A cat can sit.

A cat can sit.

Name___________________________________

March 2005    NIFDI RM I Sentence Copying Program – block style
© National Institute for Direct Instruction
Permission is granted to reproduce for classroom use.
I have a cow. the cow is fat.

I have a cat. the cat is fat.

how can I take the cow and the cat with me? can the cow sit on the cat? no.
a cat is on the cow.
a cat is on the cow.

<table>
<thead>
<tr>
<th>o</th>
<th>sō</th>
</tr>
</thead>
<tbody>
<tr>
<td>k</td>
<td>run</td>
</tr>
<tr>
<td>I</td>
<td>mad</td>
</tr>
<tr>
<td>sh</td>
<td>nō</td>
</tr>
<tr>
<td>u</td>
<td>sick</td>
</tr>
</tbody>
</table>

thē and lick
and sat rat and nō and man
and and ate and him and
a cat  sand  shē
sad  a fish  shack
a rākō  sit  a cow
locōk  hē  mitt
Copy the sound k in each box at the bottom of the page. Then cut out the boxes that have k. Paste one under each picture that shows a word that begins with k.
The cat is fat.

The cat is fat.
we have hats. I can hold the hats. the cow can hold the hats. an old man can hold the hats. can a fat rat hold the hats?
I can hold the hats.

A  cake
O  fan
O  it
A  was
V  man

Cow  have  cow  cow
Kiss  cat  if  wish  cow
Cow  cow  cow  cow  cow
Now  how  late  cow  feet
nose

a cat

fat

rag

mom

a dish

lake

feet

teeth

kiss

a cow

lick
Make the sentences match the pictures. Circle the right word to finish each sentence. When you finish, color the pictures.

1. **mom** has a [fish, sack, wish]

2. **hit** the [sail, cat, nail]

3. it is a hot [rock, shot, dish]

4. **we** can [rock, read, eat]

5. sit on the [nut, game, gate]

6. **the** hat is on a [hand, seat, rat]
A man can eat.

A man can eat.
wē sāve rocks. wē sāve sacks
and sacks of rocks. wē sāve
lots and lots of rocks.
wē have lots of little rocks.
wē sit on rocks. and wē give
an old man lots of rocks.
we have sacks.

we have sacks.

th __ __  
sh __ __  

h __ __  
I __ __  
g __ __  

rag  
him  
the  
rug  
see  

can  
fish  
sand  
can  
can  

no  
can  
can  
can  
cat  
can  

and  
cow  
is  
not  

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<table>
<thead>
<tr>
<th>kitten</th>
<th>hit</th>
<th>ēars</th>
</tr>
</thead>
<tbody>
<tr>
<td>![kitten icon]</td>
<td>![hit icon]</td>
<td>![ears icon]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>she</th>
<th>a sac_k</th>
<th>sand</th>
</tr>
</thead>
<tbody>
<tr>
<td>![she icon]</td>
<td>![a sack icon]</td>
<td>![sand icon]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>rāk_e</th>
<th>a roc_k</th>
<th>loc_k</th>
</tr>
</thead>
<tbody>
<tr>
<td>![rake icon]</td>
<td>![a rock icon]</td>
<td>![lock icon]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>a rug</th>
<th>tēeth</th>
<th>fan</th>
</tr>
</thead>
<tbody>
<tr>
<td>![a rug icon]</td>
<td>![teeth icon]</td>
<td>![fan icon]</td>
</tr>
</tbody>
</table>
Unscramble each set of letters to make a word. Write the word on the line. The first letter of each word you will write is already shown. When you finish, draw a picture of the word at the bottom of the page. Color your picture.
He is not fat.

He is not fat.
the old man said, “I can shave a cat.” so he did.

the old man said, “I can shave a cow.” so he did.

the old man said, “I can shave a rock.”
did he shave a rock? no.
the old man shaves.

v v __ ______

w ____ ______

date

this

now lick now now

ate now kitten cow

can now has now
Unscramble each set of words to make a sentence. The first word in each sentence is given to you. When you finish, color the picture.

man the is old.

the
cow the fat. is

the

the hat sold. was

the

is mad. the man

the
That fan is on.

That fan is on.