Math
Kindergarten
Week 2
Eureka Math Lessons 35-39

Directions:
Complete a lesson a day

Monday: Lesson 35 pgs. 118-121
Tuesday: Lesson 36 pgs. 122-125
Wednesday: Lesson 37 pgs. 126-129
Thursday: Lesson 38 pgs. 130-133
Friday: Lesson 39 pgs. 134-136 and last 4 pages
Cross off the part that goes away. Fill in the number bond and number sentence.

Jeremy had 9 baseballs. He took 5 baseballs outside to play, and they got lost. How many balls are left?

\[
\begin{array}{c}
\text{\_\_\_\_\_\_\_} \\
\text{\_\_\_\_\_} \\
\hline
\text{\_\_} - \text{\_\_} = \text{\_\_}
\end{array}
\]

Sandy had 9 leaves. Then, 4 leaves blew away. How many leaves are left?

\[
\begin{array}{c}
\text{\_\_\_\_\_\_\_} \\
\text{\_\_\_\_\_} \\
\hline
\text{\_\_\_\_\_\_} - \text{\_\_\_\_} = \text{\_\_\_\_}
\end{array}
\]
Make a 5-group drawing to show the story. Cross off the part that goes away. Fill in the number bond and number sentence.

Ryder had 9 star stickers. He gave 3 to his friend. How many star stickers does Ryder have now?

\[
\begin{array}{cccc}
\text{ } & \text{ } & \text{ } & \text{ } \\
\text{ } & \text{ } & \text{ } & \text{ } \\
\text{ } & \text{ } & \text{ } & \text{ } \\
\text{ } & \text{ } & \text{ } & \text{ } \\
\end{array}
\]

\[ \_ - \_ = \_ \]

Jen had 9 granola bars. She gave 8 of the granola bars to her teammates. How many granola bars does she have left?

\[
\begin{array}{cccc}
\text{ } & \text{ } & \text{ } & \text{ } \\
\text{ } & \text{ } & \text{ } & \text{ } \\
\text{ } & \text{ } & \text{ } & \text{ } \\
\text{ } & \text{ } & \text{ } & \text{ } \\
\end{array}
\]

\[ \_ - \_ = \_ \]

Subtract.

\[ 2 - 1 = \_
\[ 3 - 2 = \_
\[ 4 - 3 = \_
\[ 5 - 4 = \_
\]
Cross off the part that goes away. Fill in the number bond and number sentence.

Mary had 9 library books. She returned 1 book to the library. How many books are left?

There were 9 lunch bags. 3 bags were thrown away. How many bags are there now?
Make a 5-group drawing to show the story. Cross off the part that goes away. Fill in the number bond and number sentence.

Ms. Lopez has 9 pencils. 7 of them broke. How many pencils are left?

\[
\begin{array}{c}
\hline
\square - \square = \square \\
\hline
\end{array}
\]

There are 9 soccer balls. The team kicked 5 of the balls at the goal. How many soccer balls are left?

\[
\begin{array}{c}
\hline
\square - \square = \square \\
\hline
\end{array}
\]

Subtract.

\[
\begin{align*}
5 - 2 &= \square \\
4 - 2 &= \square \\
3 - 2 &= \square \\
2 - 1 &= \square \\
\end{align*}
\]
Fill in the number bond and number sentence. Cross off the part that goes away.

Stan had 10 blueberries. He ate 5 berries. How many blueberries are left?

Tracy had 10 heart stickers. She lost 1 sticker. How many stickers are left?
Make a 5-group drawing to show the story. Fill in the number bond and number sentence. Cross off the part that goes away.

Nick had 10 party hats. 7 hats were thrown away. How many hats does Nick have now?

\[
\begin{array}{c}
\text{} - \text{} = \text{} \\
\end{array}
\]

Tatiana had 10 juice boxes. 3 juice boxes broke and spilled. How many full juice boxes does she have left?

\[
\begin{array}{c}
\text{} - \text{} = \text{} \\
\end{array}
\]

Subtract.

\[
\begin{array}{c}
5 - 1 = \square & 5 - 2 = \square & 5 - 3 = \square & 5 - 4 = \square \\
\end{array}
\]
Fill in the number bond and number sentence. Cross off the part that goes away.

MacKenzie had 10 buttons on her jacket. 2 buttons broke off her jacket. How many buttons are left on her jacket?

Donna had 10 cups. 6 cups fell and broke. How many unbroken cups are there now?
Make a 5-group drawing to show the story. Fill in the number bond and number sentence. Cross off the part that goes away.

There were 10 butterflies. 9 butterflies flew away. How many are left?

\[
\begin{array}{ccc}
\_ & \_ & \_ \\
\_ & \_ & \_ \\
\_ & \_ & \_ \\
\end{array}
\]

Bob had 10 toy cars. 4 cars drove away. How many cars are left?

\[
\begin{array}{ccc}
\_ & \_ & \_ \\
\_ & \_ & \_ \\
\_ & \_ & \_ \\
\end{array}
\]

Subtract.

\[
\begin{array}{cccc}
5 - 3 = & 5 - 2 = & 5 - 4 = & 5 - 1 = \\
\square & \square & \square & \square \\
\end{array}
\]
Listen to each story. Show the story with your fingers on the number path. Then, fill in the number sentence.

Freddy had 3 strawberries for a snack. His dad gave him 2 more strawberries. How many strawberries does Freddy have now?

\[ 3 + 2 = \_ \_ \_ \]

Freddy ate 2 of his strawberries. How many strawberries does Freddy have now?

\[ 5 - 2 = \_ \_ \_ \]

Logan had 7 frogs. 2 frogs hopped away. How many frogs does Logan have now?

\[ \_ \_ \_ - \_ \_ \_ = \_ \_ \_ \]

Pretend that Logan’s 2 frogs hopped back. How many frogs does he have now?

\[ \_ \_ \_ + \_ \_ \_ - \_ \_ \_ \]
Stella had 4 pennies. She found 3 more pennies. How many pennies does Stella have now?

+ _______ = _______

Stella gave the 3 pennies to her dad. How many pennies does she have now?

- _______ = _______

Marissa made 8 bracelets. She loved them so much she did not give any away. How many bracelets does Marissa have now?

- _______ - _______

Jackson found 6 toys under his bed. He looked and did not find any more toys. How many toys does Jackson have now?

+ _______ = _______

Solve.

2 + 0 = [ ]  2 - 0 = [ ]  4 - 0 = [ ]  3 + 0 = [ ]
Listen to each story. Show the story with your fingers on the number path. Then, fill in the number sentence and number bond.

Joey had 5 pennies. He found 3 pennies in the couch. How many pennies does Joey have now?

\[
\begin{align*}
&\_\_\_ + \_\_\_ - \_\_\_
\end{align*}
\]

Joey gave the 3 pennies to his dad. How many pennies does Joey have now?

\[
\begin{align*}
&\_\_\_ - \_\_\_ = \_\_\_
\end{align*}
\]
Siri had 9 pennies. She looked all around the house but could not find any more pennies. How many pennies does she have now?

\[\_\_\_\_ + \_\_\_\_ = \_\_\_\_\]

There were 8 children waiting for the school bus. No more children came to the bus stop. How many children are waiting now?

\[\_\_\_\_ + \_\_\_\_ = \_\_\_\_\]

Solve.

\[
\begin{array}{cccc}
1 + 0 &=& 2 + 0 &=& 3 + 0 &=& 4 + 0 &=& \\
5 - 0 &=& 4 - 0 &=& 3 - 0 &=& 2 - 0 &=& \\
\end{array}
\]

Lesson 37: Add or subtract 0 to get the same number and relate to word problems wherein the same quantity that joins a set, separates.

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Use the number path to add. Write the number in the box. Color the circles to match. Use a different color to show 1 more.

1 + 1 = 

2 + 1 = 

3 + 1 = 

4 + 1 = 

5 + 1 =
6 + 1 = □

7 + 1 = □

8 + 1 = □

9 + 1 = □

Fill in the number sentences. Color the circles.

□ + 1 = □

□ + 1 = □
Follow the instructions to color the 5-group. Then, fill in the number sentence or number bond to match.

**Color 9 squares green and 1 square blue.**

<p>| | | | | |</p>
<table>
<thead>
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</thead>
</table>

--- + --- - ---

**Color 8 squares green and 1 square blue.**

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<th></th>
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</thead>
</table>

--- + --- - ---

**Color 7 squares green and 1 square blue.**

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<table>
<thead>
<tr>
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<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>

--- + --- - ---
Color 2 squares green and 1 square blue.

\[
\begin{array}{c c c c c}
\text{ } & \text{ } & \text{ } & \text{ } & \text{ }\\
\text{ } & \text{ } & \text{ } & \text{ } & \text{ }\\
\end{array}
\]

\[\_\_\_ + \_\_\_ = \_\_\_
\]

Color 1 square green and 1 square blue.

\[
\begin{array}{c c c c c}
\text{ } & \text{ } & \text{ } & \text{ } & \text{ }\\
\text{ } & \text{ } & \text{ } & \text{ } & \text{ }\\
\end{array}
\]

\[\_\_\_ + \_\_\_ = \_\_\_
\]

Color 0 squares green and 1 square blue.

\[
\begin{array}{c c c c c}
\text{ } & \text{ } & \text{ } & \text{ } & \text{ }\\
\text{ } & \text{ } & \text{ } & \text{ } & \text{ }\\
\end{array}
\]

\[\_\_\_ + \_\_\_ - \_\_\_
\]

Subtract.

\[
\begin{array}{c}
4 - 1 = \_\_\_ \\
3 - 1 = \_\_\_ \\
2 - 1 = \_\_\_ \\
1 - 1 = \_\_\_
\end{array}
\]
Draw dots to make 10. Fill in the number bond.
Draw dots to make 10. Fill in the number bond.

![Number bonds with dots and circles](image)

Solve.

\[ 9 + 1 = \square \]
\[ 5 + 5 = \square \]
\[ 7 + 3 = \square \]
\[ 10 + 0 = \square \]
Draw dots to make 10. Finish the number bonds. Draw a line from the 5-group to the matching number bond.

- For 7 and 3:
  - Draw 7 dots on the left and 3 dots on the right.
  - Connect the 5-group to the 3 dot.

- For 4 and 6:
  - Draw 4 dots on the left and 6 dots on the right.
  - Connect the 5-group to the 6 dot.

- For 9 and 1:
  - Draw 9 dots on the left and 1 dot on the right.
  - Connect the 5-group to the 1 dot.

- For 8 and 2:
  - Draw 8 dots on the left and 2 dots on the right.
  - Connect the 5-group to the 2 dot.
Circle the number to make 5.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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<th></th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td><img src="image" alt="Hand with 1 finger" /></td>
<td><img src="image" alt="Hand with 2 fingers" /></td>
</tr>
<tr>
<td>2</td>
<td>★★★★</td>
<td>★★</td>
</tr>
<tr>
<td>3</td>
<td><img src="image" alt="Dice with 3 dots" /></td>
<td><img src="image" alt="Dice with 2 dots" /></td>
</tr>
<tr>
<td>4</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>5</td>
<td><img src="image" alt="Hand with 2 fingers" /></td>
<td><img src="image" alt="Hand with 3 fingers" /></td>
</tr>
<tr>
<td>6</td>
<td>★★★</td>
<td>★</td>
</tr>
<tr>
<td>7</td>
<td><img src="image" alt="Dice with 3 dots" /></td>
<td><img src="image" alt="Dice with 2 dots" /></td>
</tr>
<tr>
<td>8</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>9</td>
<td><img src="image" alt="Hand with 2 fingers" /></td>
<td><img src="image" alt="Hand with 3 fingers" /></td>
</tr>
<tr>
<td>10</td>
<td>★★</td>
<td>★★★★</td>
</tr>
<tr>
<td>11</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>12</td>
<td>★</td>
<td>★★★★</td>
</tr>
<tr>
<td>13</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>14</td>
<td><img src="image" alt="Dice with 5 dots" /></td>
<td><img src="image" alt="Dice with 2 dots" /></td>
</tr>
<tr>
<td>15</td>
<td>5</td>
<td>2</td>
</tr>
</tbody>
</table>
Cross 1 out, and write how many.

<table>
<thead>
<tr>
<th>Triangle</th>
<th>Squares</th>
<th>Circles</th>
<th>Triangles</th>
<th>Rectangles</th>
<th>Squares</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Triangle" /></td>
<td><img src="image2.png" alt="Squares" /></td>
<td><img src="image3.png" alt="Circles" /></td>
<td><img src="image4.png" alt="Triangles" /></td>
<td><img src="image5.png" alt="Rectangles" /></td>
<td><img src="image6.png" alt="Squares" /></td>
</tr>
</tbody>
</table>

Lesson 20: Solve take from with result unknown expressions and equations using the minus sign with no unknown.
Complete the number bond.

1 2

3 2

2 1

4 1

3 1

4

2 2

5
Complete the number bond.

1. 1 + 1
2. 2 + 1
3. 1 + 3
4. 4 + 1
5. 2 + 2
6. 5 + 1

Lesson 22: Decompose the number 6 using 5-group drawings by breaking off or removing a part, and record each decomposition with a drawing and subtraction equation.