G3 Being a Writer
Week 4

Directions:

• Work on your writing prompt throughout the week. Complete your brainstorming, draft, revising and editing, and final draft.
• Complete the STAAR practice throughout the week.
• Complete one Daily Gram a day.
• Complete one Skills Practice a day.
Writing Prompt
Written Composition: Opinion

Write about a person you would like to meet and explain why you would want to meet that person.

Be sure to-

- clearly state your opinion
- support your opinion with reasons
- restate your opinion at the end of your composition
- choose your words carefully
- use correct spelling, capitalization, punctuation, grammar, and sentences
USE THIS PREWRITING PAGE TO PLAN YOUR COMPOSITION.
STAAR Practice
Read the selection and choose the best answer to each question. Then fill in the answer on your answer document.

These paragraphs are from Jeff’s story about a tree house. Read the paragraphs and look for corrections Jeff needs to make. Then answer the questions that follow.

(1) Sadly I stared at my tree house. (2) It had a floor but no walls or roof. (3) I wanted to finish building it, but I needed someone who could help I. (4) Then I noticed my new neighbor Sam walking by with his father.

(5) “Dad and I built a tree house last year at my old house in Houston,” Sam said. (6) “Do you needs some help?”

(7) “Yes!” I cheered.

(8) Sam and his father spent the entire afternoon helping me.

(9) By the end of the day, I had a beautiful new tree house and a new friend.
1 What change should be made in sentence 3?
   A Change \textit{wanted} to \textit{wants}
   B Change \textit{finish} to \textit{finesh}
   C Change \textit{but} to \textit{or}
   D Change \textit{help I} to \textit{help me}

2 What is the correct way to write sentence 6?
   F "Do you needing some help?"
   G "Do you need some help?"
   H "Do you will need some help?"
   J "Do you needed some help?"

3 What change, if any, should be made in sentence 8?
   A Change \textit{his} to \textit{their}
   B Change \textit{spent} to \textit{sends}
   C Change \textit{afternoon} to \textit{afternune}
   D No change is needed.
Daily Grams
CAPITALIZATION:

1. She drove to Zion National Park last autumn.

PUNCTUATION:

Remember:

Underline the title of a book or magazine.
Example: I like the book, Do's and Don'ts.

Place a title of a short story or poem in quotation marks (" ").
Example: The short story was named "Dragons."

2. We like a magazine called Sea Animals

DIFFICULT WORDS:

Circle the correct answer:

3. ( There, Their, They're ) talking quietly.

PARTS OF SPEECH: VERBS

Present tense means that something is happening now.

Place two lines under the present tense:

4. Sylvia ( sings, sang ) in the choir.

SENTENCE COMBINING:

5. Pizza is in the oven.
   Dad made it.
DAY 66

CAPITALIZATION:
1. did their mother check out away we go at logan library?

PUNCTUATION:
  Punctuate these abbreviations:
2. A. foot = ft  C. pound = lb
    B. pint = pt  D. mile = mi

PARTS OF SPEECH:  NOUNS
  Plural means more than one.
  Write the plural:
3. A. bridge - _________________  C. drain - _________________
    B. pass - _________________  D. ox - _________________

PARTS OF SPEECH:  VERBS
  Place two lines under the verb that agrees with the subject:
4. The birds ( hop, hops ) from limb to limb.

SENTENCE COMBINING:
5. Harry likes pancakes.
   His sister doesn’t like pancakes.
   ___________________________________________________
   ___________________________________________________
CAPITALIZATION:

Do not capitalize north, south, east, and west if they give a direction.

Example: Go east on Route 75.

1. is ross plantation south of the broad river?

PUNCTUATION:

2. Thread needles and scissors are on the table

DIFFICULT WORDS:

Circle the correct word:

3. A deer raised (its, it's) head and looked.

PARTS OF SPEECH: NOUNS

Nouns name persons, places, and things.

Circle any nouns that name persons:

4. Miss Neff and her mother collect shells.

SENTENCE COMBINING:

5. Suzanne enjoys reading.

I like to read, also.
DAY 68

CAPITALIZATION:
1. is faith medical center near spring creek?

PUNCTUATION:
2. Mr P Reese sold his house on Saturday May 12

PREFIXES/ROOTS/SUFFIXES:
3. A. The prefix of tricycle is ________________.
   B. The root of tricycle is ________________.

PARTS OF SPEECH: ADJECTIVES
Adjectives are describing words.

Circle any adjectives that describe:
4. Red birds sat on a wooden bench.

SENTENCE COMBINING:
5. The cow is black.
   The cow is grazing in a meadow.

_____________________________________________________________

_____________________________________________________________
CAPITALIZATION:
1. go to 12 buffalo avenue, niagara falls, new york.

PUNCTUATION:
   
   Remember:
   Underline the title of a book or magazine.
   Place a title of a story or poem in quotation marks (" ").

   Punctuate these titles:

   2. A. (poem) Autumn
      B. (book) The Rabbit
      C. (story) Jane's Friend

RHYMING WORDS:
3. Two words that rhyme with free are _______________ and _______________

DIFFICULT WORDS:

   Circle the correct word:

4. ( It's, Its ) hair was furry.

SENTENCE COMBINING:

5. Kitty is my friend.
   Kitty likes to take pictures.

   ____________________________________________
   ____________________________________________
Skills Practice
The Walls Around Me

A. Read each sentence. Circle the two nouns in each one. Then underline the noun that is plural.

1. My parents stared at my bedroom.

2. The paintings on the wall were old.

3. My brother said to draw puppies.

4. A forest with deer is also interesting.

5. My sister said to paint different shapes.

B. Circle the noun that correctly completes each sentence. Write the noun on the line.

1. My friend Beth said to draw men and ________________ in a circus. (womans, women)

2. Then I thought about painting ________________ with colorful wings. (butterflys, butterflies)

3. I could also draw ________________ and then count them at night. (sheeps, sheep)

4. There were so many ________________ to paint the walls! (ways, wayes)

5. Finally, I just picked up one of the ________________ and started to paint. (brushs, brushes)

C. Write a paragraph about what you would paint on the walls of a bedroom. Use singular and plural nouns.
Making a Mural

A. Circle the S if the underlined noun is singular and the P if it is plural.

1. The fourth graders are making a **mural** about their community.  S  P
2. The **children** talk about what to include in the mural.  S  P
3. They decide to show some important **buildings**.  S  P
4. They want to include their new school **bus**.  S  P
5. They also want to show **geese** sitting near the lake.  S  P

B. Choose the nouns from the chart that correctly complete the story. Write the nouns on the lines.

<table>
<thead>
<tr>
<th>Singular</th>
<th>crayon</th>
<th>bench</th>
<th>man</th>
<th>baby</th>
<th>paper</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plural</td>
<td>crayons</td>
<td>benches</td>
<td>men</td>
<td>babies</td>
<td>papers</td>
</tr>
</tbody>
</table>

The students plan to draw children of all ages,

including _________________. They will also include

_________________ and women who work in the community.

They will show parks with ______________ so people can sit. First, the students will draw their picture in pencil on the mural, which is made of ______________. Then they will use ______________ to add bright colors.

C. Write a short passage about a drawing or painting. Use singular and plural nouns.
Welcome Home, Welcome Home!

A. Proofread the passage. Cross out each incorrect singular or plural noun. Write the correct form of the noun above it.

Aunt Li came home from the hospital today with her two twin babys. We made a big banners that said, “Welcome Home!”

It was six feets long. We decorated it with pictures of little bears, foxes, and other baby animals. Then we made some sandwichies for everyone in the family to eat.

B. Replace each singular noun with its plural form. Write the new sentence on the line.

1. We heard the car dooer shut.

2. Aunt Li walked in, and all the child ran up to her.

3. “I hope you are not giving speech today,” she said.

4. Instead, my brother gave Aunt Li two stuffed sheep for her girls.

5. Aunt Li thanked us and said, “I love homecoming party.”

C. Write a paragraph about a fun way to welcome someone home. Use three singular and two plural nouns.
Hats, Feathers, and Pirates

A. Read the sentences. Underline the common nouns. Circle the proper nouns. You should mark three words or groups of words in each sentence.

1. My mom works for the Cookoo Costume Company in Springtown.

2. Arthur Featherman, who moved here from Canada, owns the shop.

3. My mother once made a hat that looked like the Statue of Liberty.

4. Her costumes for Thanksgiving are very popular in November.

5. Robin Hawke, a friend, just bought a special shirt.

B. Read the passage. Underline the common nouns. Circle the proper nouns.

My friend went to Maysville Costume Museum on June 12. That was the day it opened. Last Friday my whole family went there. The museum has amazing costumes. Some clothes belonged to pirates, such as Davey Doolittle. His jacket was covered with bright feathers. Doolittle lived on an island near Florida. The Doolittle Bridge got its name from another person—not from Davey. Would you want to go across a bridge named after a pirate?

C. Write a paragraph about a place you would like to visit. Use common nouns and proper nouns. Include people, places, and things.
A Holiday for Trees

A. Read the sentences. Circle the correct form of the nouns.

1. People plant trees on a holiday called Arbor Day
   arbor day.

2. A man named j. sterling morton started the holiday.
   j. Sterling Morton
   J. Sterling Morton

3. He was from detroit, Michigan.
   detroit, Michigan
   Detroit, Michigan

4. He moved to a part of the state of nebraska that had no trees.
   State of Nebraska
   state of Nebraska

5. The first Arbor Day was on friday, April 10, 1872.
   Friday, April
   friday, April

B. Read the sentences and underline the proper nouns. Circle the words at the end of the sentences that tell what the proper nouns name.

1. The students at Goodmont Elementary School learned all about trees. (person, place)

2. The fourth-grade teacher, Mrs. Chen, brought in books about trees. (thing, person)

3. The students went to Golden Leaf Park to learn about different kinds of trees. (place, thing)

4. They made pictures of trees for the Spring Art Show. (person, thing)

5. The mayor of Maplewood came to the school to see all of the art. (person, place)

C. Write a paragraph about a project that took place at your school. Use common nouns and proper nouns.