Name_____

Teacher _____

Reading Mastery Signature Edition
2nd Grade
Decoding B2
Lessons 1-5

Complete a lesson each day

Directions:

1. Practice reading the words at the beginning of each lesson
2. Read the story
3. Complete the corresponding workbook pages
    a. Follow instructions for each section

Lesson 1

1 first proud garden blushed beat

2 birds hard cloud tears leaving our

3

A	B	C	D
grip	tim	site	cone
gripe	time	sit	con

4 close choked powerful right stared

taking these whiff stinker low

flying risks you're skunks

noses why talked done nobody

said striped taken turn

5

Five Stink Bugs Have a Contest

There were five stink bugs that lived in a garden. Stink bugs 12
are proud if they can make a big stink. The biggest stink bug in 26
the garden was very proud. She said, "This is how to make a 39
stink." And she made a big stink that you could smell on the 52
other side of the garden. 57

The fattest stink bug said, "If you think that her stink is so 70
hot, look at what I can do." The fattest bug gave out with a 84
smell that filled the air for three blocks. 92

The other bugs held their noses. They said, "That was as good a stink as we have smelled for some time." [1]

The next stink bug had a striped back. He said, "If a bug has stripes on its back, it has the best stinker. Here I go." And there he went.

A stink came from him and fell like a cloud on the other bugs. They rubbed their eyes. They said, "If the air does not clear soon, we will pass out."

A bird was flying over the garden. She looked at the stink bugs in the garden and said, "What are you bugs doing? Don't you think that you'd better stop stinking? Remember there are others who have to smell your stink, too." [1]

"Stop talking," the striped stink bug said to the bird. "Can't you see that we are seeing who has the best stinker?"

The bird said, "Yes, I can see that. And I can smell that, too." The bird left.

The next stink bug said, "I'll bet that I can beat the rest of you in making a stink." So that bug began to make a stink. It was so bad that the other bugs choked. The biggest bug said, "Ugh! That was some stink!"

A rabbit at the other end of the garden called out, "So far as I can tell, you all smell the same. And that's bad. I have tears in my eyes. I cannot see. So I ask you, please, stop stinking." [2]

"Stop talking," the biggest bug said to the rabbit. "We can't take time from our stink meet to talk to you. We are in the middle of something big."

The last stink bug was the smallest of all. She had spots on her back. She said, "Now that the rest of you are done, let me tell you about the stink that I'll make. Don't come too close when I begin stinking, or you will get so bent out of shape that you will never be the same. Nobody can stand the smell that I make." [1]

The smallest stink bug kept talking. She said, "In the last garden I was at, I took the first prize for stinking. I have taken more prizes for stinking than all of the stink bugs in this land. When I let go, my stink will lay you low."

The fattest stink bug said, "You're doing a lot of talking, but you're not doing much stinking. If you came to stink, start stinking and stop talking."

The smallest bug stared at the fattest bug. She said, "All right, I'll give out with my stink, but soon you will know why I told you about it before I let it go. You will see why I took time to tell you what it would do. When you are choking in the grass, you'll wish that I had made you leave the garden." [2]

The striped bug said, "I'm not taking any risks. Any bug who talks like that must have some kind of stinker." So the striped bug left.

The little bug kept talking. She said, "One time, I made a stink that was so powerful it turned all the grass brown. I'll bet that I can beat ten skunks in a stinking contest."

The fattest bug said, "I came here for a stinking meet, not a talking meet. I'm leaving." And he did. The little bug kept talking. Soon another bug left. [1]

Lesson 1

1 **Write the answers to these questions:**

1. How many stink bugs lived in the garden? _____
2. What made the stink bugs proud? _____
3. What kind of contest were the bugs having? _____

_____

4. Name 2 animals that did not like what the stink bugs were doing.

_____

5. What did the smallest stink bug have on her back? _____
6. The smallest stink bug kept talking about how bad her stink was. What happened as she kept talking? _____

2 **Write these words without endings.**

1. striped _____
2. jogged _____
3. stacker _____
4. rider _____
5. pinned _____
6. later _____
7. faster _____

3 **Match the words and complete them.**

skunks	br
being	ow
bright	skunks
stinker	er
low	ing

4 **Write the 2nd sentence of Story 1.**

_____

_____

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Lesson 1

Name _____

Part 1

Write these words without endings.

1. stripes _____
2. stinker _____
3. noses _____
4. smaller _____
5. choked _____
6. blushed _____
7. closer _____
8. talked _____

Part 2

Read the words in the box. Then fill in the blanks.

horse	ten	garden	six	tips	striped
see	five	mad	stripes	smell	stand
stinker	brown	hear	proud	middle	look

There were _____ stink bugs that lived in a _____. Stink bugs are proud if they can make a big stink. The biggest stink bug was very _____. She said, "This is how to make a stink." And she made a big stink that you could _____ on the other side of the garden.

One stink bug had a _____ back. He said, "If a bug has stripes on its back, it has the best _____. Here I go."

Part 3

Copy the sentences.

A bird was flying over the garden.

_____

The smallest bug had stripes on its back.

_____

We are in the middle of a contest.

_____

Suffixes, vocabulary/context clues, copying sentences

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Lesson 1

Name _____

Part 4

Write these words with **ed** endings.

1. jump _____

2. fish _____

3. form _____

4. talk _____

5. smell _____

6. trick _____

Part 5

Read the sentences in the box. Then write the answer to each question.

> The little bug kept talking. She said, "One time, I made a stink that was so powerful it turned all the grass brown. I'll bet that I can beat ten skunks in a stinking contest."

1. What happened when the little bug made a powerful stink? _____

_____

2. What did the little bug bet? _____

_____

Part 6

Match the words and complete them.

snow	chomp
chomping	sing
sings	er
night	ow
summer	n

A Note to the Parent

Work was completed at home.

(Parent's/Listener's) signature _____ Date _____

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Lesson 2

1

call high waiting fort

salt sore night forest

2

about breathed third bald

card fainting feared smallest

3

A	B	C	D
robe	rat	ride	hop
rob	rate	rid	hope

4

laugh burn straight die

wouldn't choke closed

knocks ready shown bet

taken deeply tired our

afraid turn stinks

5

The Little Bug Wins the Meet

There was a contest in the garden. Five stink bugs were 11
trying to see who had the best stinker. All of the bugs but one 25
had shown off their best stink. Now that bug began telling the 37
others how good she was at stinking. She talked and talked. 48
The other bugs began to leave. Now only the biggest bug 59
was left. 61

The little bug with spots said, "If you wish, I will give you a very small stink. My smallest stink will choke you up for three hours. Would you like me to do that? Or would you like me to give the stink of stinks?" [1]

"I'm getting tired of waiting," the biggest bug said. "No stink can be as good as you say your stink is."

The little bug said, "Then you're set for my stink? Breathe in deeply and hold in the air, for here it comes."

"No, wait," the biggest bug said. "Maybe I'd better go to the other side of the garden. I'll stand there, and I'll be able to get a better whiff of your stink."

The biggest bug was afraid. She feared that the smell would do her in. So she went to the other side of the garden. [1]

The little bug asked, "Have you taken a big gulp of air?"

"Yes," the biggest bug said.

"Are your eyes closed?"

"Why should I close my eyes?" the biggest bug asked.

"My stink will burn your eyes so badly that you will not see straight for three days. My stink is so powerful that even bats get sore eyes when I turn on my stinker."

The biggest bug closed her eyes and breathed in deeply. Then she said, "I'm all set."

The little bug asked, "Are you grabbing onto something? Nobody can stand up when my stink reaches them. First it hits them so hard that they fall down. Then it knocks the air from them. And when it has done that, my stink chokes them up. But most bugs don't die from the smell. They are just sick for weeks." [2]

Lesson 2

The biggest bug said, "Wait. I'm not ready. I think I'll back up a little more." 358 362

"Tell me when you're ready," the little bug said. "I'll count to ten, and then I'll turn on my stinker." 374 382

"All right," the biggest bug said, and that bug began to run. She ran so fast that the grass bent down as she went past. She ran up the hill on the other side of the garden. She didn't turn back. She didn't call to the bug. She just ran. 394 408 422 432

The little bug said, "That big stink bug can really run." Then the little bug began to laugh. That bug laughed so loud that a bird came to see who was making all the loud sounds. 444 457 468

[2]

"Why are you laughing so hard?" the bird asked. 477

Soon the bug stopped laughing. The bug said, "I'm laughing because I got rid of all those stink bugs." 487 496

"I'm glad of that," the bird said. "Where there are stink bugs, there is a lot of stink. I hate stink bugs." 507 518

"Me, too," said the little bug. 524

"Why should you hate stink bugs? You're one of them." 534

The little bug said, "I'm not one of them. I would never make a stink." 547 549

"Why wouldn't you make a stink?" the bird asked. 558

The little bug went, "Ho, ho." Then she said, "Because I am a lady bug." 570 573

[2]

Lesson 2

1 Write the 2 words that make up each word.

cannot = _____ + _____

herself = _____ + _____

understand = _____ + _____

anything = _____ + _____

boatload = _____ + _____

2 Write these words without endings.

1. picker _____
2. snoring _____
3. skipped _____
4. winked _____
5. slapping _____
6. baker _____

3 Write the answers to these questions:

1. How many bugs had already shown off their best stink? _____
2. Only 2 bugs were left. Who were they? _____

   _____
3. Why did the biggest bug really go to the other side of the garden?

   _____

   _____
4. What did the little bug do after the biggest bug had run away? _____
5. Who came to see what all the loud sounds were about? _____
6. Why did the little bug say she would never make a stink?

   _____

4 Write the 1st sentence of Story 2.

_____

_____

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Lesson 2

Name _____

Part 1

Write these words without endings.

1. talking _____
2. taking _____
3. striped _____
4. bigger _____
5. shopped _____
6. stinker _____
7. closed _____
8. packed _____

Part 2

Match the words and complete them.

forest	and
began	si
stand	gl
sick	est
glad	be

Part 3

Read the sentences in the box. Then write the answer to each question.

> The little bug asked, "Are you grabbing on to something? Nobody can stand up when my stink reaches them. First it hits them so hard that they fall down. Then it knocks the air from them. And when it has done that, my stink chokes them up. But most bugs don't die from the smell. They are just sick for weeks."

1. What is the first thing that happens to other bugs when they smell the little bug's stink?

_____

2. How long are the bugs sick from the stink? _____

Suffixes, word completion, inferences

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Lesson 2

Name _____

Part 4

Read the words in the box. Then fill in the blanks.

trying	fort	cloud	best	telling	leave
fainting	contest	smallest	stand	shown	told
left	blush	garden	whiff	taking	stinking

There was a _____ in the _____. Five stink bugs were _____ to see who had the _____ stinker. All of the bugs but one had _____ off their best stink. Now that bug began telling the others how good she was at _____. She talked and talked. The other bugs began to _____. Soon only the biggest bug was _____.

Part 5

Write these words with **er** endings.

1. cold _____

2. stick _____

3. hard _____

4. talk _____

5. deep _____

6. fast _____

7. help _____

8. stink _____

Part 6

Copy the sentences.

Breathe in deeply and hold in the air.

_____

She went to the other side of the garden.

_____

A Note to the Parent

Work was completed at home.

(Parent's/Listener's) signature _____ Date _____

Vocabulary/context clues; inflectional suffixes, sentence copying

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Lesson 3

1

each fold coach would

2

raised thirteen greenhouse smaller

blushed started always breed swing

3

A	B	C	D
slope	made	cop	pin
slop	mad	cope	pine

4

studied botany skim basket

checks pond clod tried

5

fellow blade hang fifteen

lonely dribble smile block grow

school stuck nothing skipping

shy stared stayed flowers two

grown Patty along show laugh

burn different front shoot walked

Lesson 3

6

Lonely Art

Art was a farm boy. He talked like a farm boy. He walked 13
like a farm boy. And when he was thirteen years old, he began 26
to grow. When he was fifteen years old, he was taller than any 39
other kid. His arms seemed too long. He looked like a long 51
blade of grass. 54

After school, he didn't hang out with the other kids in his 66
class. He went home to work on the farm. The other kids in his 80
class said, "Art's a loner. He never hangs out with us." They 92
didn't know that Art was shy. 98

[1]

A teacher in the school told Art that he should go out for 111
basketball. And Art did. But he hadn't played basketball 120
before. And he wasn't any good. He couldn't shoot the ball. He 132
couldn't block shots. He couldn't dribble the ball. 140

The coach said, "Art, this game is too hard for you. Why 152
don't you try out for another sport?" 159

But Art didn't try another sport. After school, he went down 170
to the pond near his farm house. He skipped stones on the 182
pond. He said to himself, "I just wish there were a 193
stone-skipping team. I'd be the champ of that team." 202

[1]

Art could skip stones across the water like nothing you have 213
ever seen. He could make the stones turn to the left or turn to 227
the right. He could make them skip way up into the air. Or he 241
could make them skim along the water. And if he took a big 254
swing, he could make a stone skip almost to the other side of 267
the pond. 269

But there was no stone-skipping team, and Art didn't have much fun in school that fall. He felt like a big clod. He felt that the other kids had a lot of fun, but he didn't fit into their plans. Art would smile and try to talk with them. But he didn't know what to talk about, and they didn't seem to want to talk. [2]

Then, in the winter, things were different. Patty came to Art's school. She was in two of Art's classes. One class was botany. Art tried to think of botany when he sat in that class, but Patty sat right in front of him. And every time he looked at Patty, he stopped thinking about botany and started to think about Patty.

One of the things they studied in botany was flowers. Art raised roses in his dad's greenhouse. So Art took some roses to school one day. He was going to show them to the class. One of them was a breed that Art's dad had grown. [1]

Some of the boys saw Art going to class with the roses. "What are you going to do with those flowers, Art? Give them to Patty?"

In class, Art showed the roses to the teacher and the other kids. The teacher asked Art to tell about growing roses. So Art did. But he didn't give a very good talk. He kept looking at Patty.

When the class was over, Patty came up to him. She said, "That was a very good talk, Art." She had never said much to Art before, and Art felt funny talking to her. All of the other kids were looking at him. [2]

Lesson 3

Patty said, "Those are very pretty roses. What are you going to do with them?" 559 563

"I don't know," Art said. 568

"May I have one of them?" she asked. 576

Art blushed. "Yes, you can, Patty," he said. His cheeks felt hot. He gave her the biggest, reddest rose. 587 595

"Thanks a lot, Art," she said. "See you later." She walked from the room. 606 609

Then Tim came up. He stuck his finger in his mouth and said, "Say there, you big fellow. Can I have one of those roses, too? How about it, Big Boy?" He winked at Art. 621 634 644

[1]

Lesson 3

1 Write the word **snail.** Make a line under **ai.** _____

Write the word **pouch.** Make a line over **ou.** _____

2 **Write these words without endings.**

1. shaved _____
2. stunned _____
3. sinking _____
4. later _____
5. thinking _____
6. batter _____

3 **Write the answers to these questions:**

1. What did Art look like when he was fifteen years old?

_____

2. Why didn't Art hang out with the other kids? _____

_____

3. What sport did Art try out for? _____
4. What did Art do at the pond? _____
5. In which class did Patty sit in front of Art? _____
6. What did Art show the class? _____
7. Who told Art that he gave a very good talk? _____
8. What did Art give Patty? _____
9. Who made fun of Art after Patty left? _____

4 **Write the two words that make up each word.**

greenhouse = _____ + _____

homework = _____ + _____

himself = _____ + _____

doorway = _____ + _____

inside = _____ + _____

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Lesson 3

Name _____

Part 1

Write these words without endings.

1. asked _____
2. loner _____
3. winked _____
4. skipped _____
5. making _____
6. planned _____
7. walked _____
8. closer _____

Part 2

Follow the instructions for each item.

1. Write the word **couch.** Make a line under **ou.** _____
2. Write the word **coach.** Make a line over **oa.** _____
3. Write the word **pail.** Make a line over **ai.** _____

Part 3

Write these words with **er** endings.

1. tell _____
2. farm _____
3. teach _____
4. old _____

Part 4

Write these words with **ing** endings.

1. wait _____
2. laugh _____
3. look _____
4. walk _____

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Lesson 3

Name _____

Part 5

Match the words and complete them.

pond	teen
grow	gr
thirteen	po
block	ied
tried	ock

Part 6

Read the sentences in the box. Then write the answer to each question.

> After school, Art didn't hang out with the other kids in his class. He went home to work on the farm. The other kids in his class said, "Art's a loner. He never hangs out with us." They didn't know that Art was shy.

1. What did Art do after school? _____

2. Why did the other kids say, "Art is a loner"? _____

_____

Part 7

Copy the sentences.

He skipped stones on the pond.

_____

She went to class on time.

_____

A Note to the Parent

Work was completed at home.

(Parent's/Listener's) signature _____ Date _____

Word completion, inferences, copying sentences

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Lesson 4

1

raising blush starting couldn't

baseball night greenhouse

team tallest corner sailed coach

2

A	B	C	D
not	rip	at	hide
note	ripe	ate	hid

3

guy attention popular head friend

pitcher motorcycle catcher idea

4

staring laughing doesn't smiled

Jackson trying isn't throw

players lesson crowd wave

Mark couldn't football

ready shook walk sorry

5

The Baseball Lot

Art was having a bad time in school. The kids didn't talk 12
with him, and he didn't know what to say to them. After 24
school, Art would go to the pond to skip stones. And as he 37
skipped them, he said the things he would like to say to Patty. 50

Lesson 4

"Patty," he said to himself one day, "I want you to be my girl friend." He skipped a stone and looked at it as it sailed almost to the other side of the pond. Then he said, "No, I will never say anything like that to Patty. I would just blush, and I wouldn't be able to say anything." [1]

After school one day, Art saw Patty standing on the corner near school. He walked up to her. "Hi, Art," she said.

"Hi," he said. He breathed in deeply and said, "Can I walk with you?"

She smiled and said, "I'm waiting for somebody, Art. Sorry."

"That's okay," Art said, and he began to walk down the street. He looked back from time to time. When he was about a block away, he saw Mark Jackson walk up to Patty and begin to walk with her.

The next day, one of the kids told him that Mark Jackson was Patty's boy friend. Mark was one of the most popular boys in school and also one of the smartest. [1]

Later that day, Art went to the pond and skipped stones. The pond was starting to freeze, and the air was cold.

"I wish I were a big football player," Art said to himself. He tossed a stone as far as he could. It went all the way to the other side of the pond. Art smiled. He had never skipped a stone that far before.

Then winter came. The winter seemed very long to Art.

But at last spring came and the trees started to bud. Now it seemed that the kids paid even less attention to Art. [1]

"Maybe everybody has other things to think about now," Art said to himself. And they did. Some of them had motorcycles. Some had bikes. Some had boats. Some had girl friends. And some went out for baseball.

The baseball team worked out on a lot near the school. Art passed the lot every day. Sometimes he looked at the team before he went to the pond to skip stones or to the greenhouse to help his dad with the roses.

One day, Art stopped on his way home. He was standing next to a boy named Bart. "Hi, Art," Bart said. "Take a look at this pitcher they've got. He can make that ball buzz." So Art took a look.

[2]

The pitcher seemed to wave his arm around. Then he tossed the ball, and the catcher grabbed it. "Did you see that?" Bart said. "That ball went like a shot."

Art smiled. "Was he trying to make the ball go fast?" Art asked.

Bart stared at Art. "What do you mean, trying? He made that ball go so fast, it went like a shot."

Art shook his head. "That wasn't very fast at all," he said.

Bart folded his arms. "Can you throw it any faster?"

"Well, yes, I can. I can throw it a lot faster."

"That's a good one," Bart said, and started to laugh.

[1]

Then Bart called, "Hey, guys, we've got somebody who can throw the ball a lot faster than your pitcher. This guy can do it. He told me so."

A lot of other kids began to laugh. Then one of them yelled, "Hey, Coach! Why don't you let Art here show you how to throw the ball?" 594 606 609

Art looked at Bart. "Well, I can throw it faster than that," Art said. 621 623

"Okay, he's ready," Bart yelled. "He just told me so." 633

Everybody was laughing. Art didn't know what to say. He turned around and started to leave. But everybody was yelling, "Come on, Art. The coach wants you to give his boys a lesson. Come on." 643 653 666 668

[2]

Lesson 4

1 Write **1, 2,** or **3** in front of each sentence to show when these things happened in the story. Then write the sentences in the blanks.

_____ **One day, Art stopped at the lot to watch the baseball team.**

_____ **Art skipped a stone all the way to the other side of the pond.**

_____ **Art said that he could throw the ball faster than the other pitcher.**

1. _____

_____

2. _____

_____

3. _____

_____

2 **Write these words without endings.**

1. louder _____
2. deeply _____
3. staring _____
4. reader _____
5. striped _____
6. clearly _____
7. boating _____
8. finest _____

3 **Write the answers to these questions:**

1. Why didn't Art ever tell Patty that he wanted her to be his girl friend?

_____

_____

2. Who was Patty's boy friend? _____
3. What did Bart think about the pitcher?

_____

4. What did everybody do when Art said that he could throw the ball faster than the pitcher? _____

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Lesson 4

Name _____

Part 1

Write these words with **ed** endings.

1. coach _____
2. blush _____
3. toss _____

Part 2

Write these words with **es** endings.

1. coach _____
2. blush _____
3. toss _____

Part 3

Write the two words that make up each word.

1. herself = _____ + _____
2. basketball = _____ + _____
3. sometimes = _____ + _____
4. motorboat = _____ + _____
5. everyone = _____ + _____
6. anything = _____ + _____

Part 4

Write these words without endings.

1. raising _____
2. grabbed _____
3. smiled _____
4. nearly _____
5. sailed _____
6. deeply _____
7. skipping _____
8. roses _____

Vocabulary/suffixes, compound words

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Lesson 4

Name _____

Part 5

Lonely Art

Art was a farm boy. He talked like a farm boy. He walked like a farm boy. And when he was thirteen years old, he began to grow. When he was fifteen years old, he was taller than any other kid. His arms seemed too long. He looked like a long blade of grass. 13 26 39 51 54

After school, he didn't hang out with the other kids in his class. He went home to work on the farm. The other kids in his class said, "Art's a loner. He never hangs out with us." They didn't know that Art was shy. 66 80 92 98

A teacher in the school told Art that he should go out for basketball. And Art did. But he hadn't played basketball before. And he wasn't any good. He couldn't shoot the ball. He couldn't block shots. He couldn't dribble the ball. 110 120 132 140

The coach said, "Art, this game is too hard for you. Why don't you try out for another sport?" 152 159

But Art didn't try another sport. After school, he went down to the pond near his farm house. He skipped stones on the pond. He said to himself, "I just wish there were a stone-skipping team. I'd be the champ of that team." 169 181 193 202

A Note to the Parent

Listen to the student read the passage. Count the number of words read in one minute and the number of errors.

Number of words read _____ Number of errors _____

We read the story _____ times.

(Parent's/Listener's) signature _____

Date _____

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Lesson 5

1

leaned catcher mound star

heaved coach outfit whip

formed could stained

2

A	B	C	D
mope	slim	hate	rode
mop	slime	hat	rod

3

few forward shaking pitcher

asked thinner longer head just

blowing moment silent we're

tomorrow attention hollered crowd

friend tossed popular stuffed

4

Art's Fast Ball

Art didn't know what to do. He wanted to leave, but 11
everybody was yelling, "Come on, Art, show us how to pitch." 22

Some boys grabbed Art and started to lead him to the 33
pitcher's mound. "Here he is, Coach," one of the boys hollered. 44
"The star pitcher." 47

Lesson 5

The coach walked up to Art. He said, "I don't know what this is all about, but we've got work to do out here. So throw the ball to the catcher. That will shut those guys up. Then get out of here." 59 73 86 89

"Okay," Art said. The coach handed him the ball. 98

[1]

Art turned to the coach and said, "Do I just try to throw it at the catcher as hard as I can?" 112 120

"That's right," the coach said. "Just throw it and get out of here." 132 133

The ball felt a little too big in Art's hand. It didn't seem to fit as well as a skipping stone. He rubbed it a few times and got a good grip on it. Then he leaned back. 148 163 171

"Show them how—if you can," the boys yelled. 180

Art's long arm went back like a whip. Then it came forward like a whip. "Zip—pow." The catcher was on his seat. 192 203

[1]

Everybody was silent for a moment. Everything was still. Then somebody yelled, "Did you see that?" 212 219

"No," somebody else yelled. "Did he throw the ball yet?" 229

The catcher was blowing on his hand. He yelled, "Yes, I'll say he did!" 240 243

Then everybody began to say things like, "Wow!" They didn't yell the way they had before Art had pitched. They just looked at Art and said, "Wow!" 252 264 270

The coach said, "Let's see you do that again." 279

The catcher tossed the ball to Art. Everybody fell silent as Art leaned back. His arm went back like a whip. Then he 290 302

heaved the ball. "Zip—pow." The catcher was on his seat again, shaking his hand and blowing into his mitt. [2]

The coach said, "Wow! I don't think I've ever seen anybody throw a ball that hard."

Art said, "I have to go now." He started to walk from the pitcher's mound.

The coach said, "Art, I would like you to come out for baseball."

Art stopped. "You mean you want me to be on the baseball team?" he said.

"Yes," the coach said. "You have a real gift. You can become a fine pitcher."

Art wanted to yell, "Hot dog!" But he didn't. He nodded to the coach and said, "Okay, I'll come out tomorrow after school." [1]

When Art reached the crowd on the side lines, everybody stepped back and made a path for him. Bart said, "Good job, Art."

Some of the other kids patted Art on the back. "Good pitching," they said.

But Art didn't sleep well that night. He kept thinking of pitching. He kept thinking about the way everybody had said, "Good job. Good pitching." He liked the way they said that. He liked the idea of being a star pitcher. The next day after school, he dressed in a baseball outfit. [1]

Art said to one of the other boys on the team, "I've never worn an outfit like this before. It feels sort of funny." And it looked sort of funny. It seemed to make Art look taller than ever. It seemed to make his arms look longer and thinner. 521 534 546 557

The coach met Art near the pitcher's mound. The coach said, "Today I want to see everything you can do with a ball. When I see what you can't do, I'll know what we have to work on." 568 582 595

The catcher stuffed a big rag into his catcher's mitt so that Art's fast ball would not sting his hand so much. 607 617

[2]

Lesson 5

1 Write the name of the person each sentence tells about.

Art catcher coach

1. This person's arm went back and then came forward like a whip. _____
2. This person was on his seat. _____
3. This person was blowing on his hand. _____
4. This person said he had never seen anybody throw a ball that hard. _____
5. This person had a gift to become a fine pitcher. _____
6. This person didn't sleep well because he kept thinking about pitching. _____
7. This person said, "When I see what you can't do, I'll know what we have to work on." _____
8. This person stuffed a big rag into his mitt. _____

2 Write these words without endings.

1. dearly _____
2. floated _____
3. smiled _____
4. sounding _____
5. waiter _____
6. liked _____
7. loaded _____
8. hearing _____

3 Write the two words that make up each word.

greenhouse = _____ + _____

everybody = _____ + _____

without = _____ + _____

football = _____ + _____

motorcycle = _____ + _____

4 Write the 1st sentence of Story 5.

_____

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Lesson 5

Name _____

Part 1

Write these words with **er** endings.

1. play _____
2. small _____
3. catch _____
4. long _____

Part 2

Write these words with **ed endings.**

1. lean _____
2. walk _____
3. yell _____
4. dress _____

Part 3

Write the two words that make up each word.

1. baseball = _____ + _____
2. someone = _____ + _____

Part 4

Write **1, 2,** or **3** in front of each sentence to show when these things happened in the story. Then write the sentences in the blanks.

_____ Art didn't sleep well that night.

_____ Art tossed pitches to the catcher.

_____ The coach said, "Art, I would like you to come out for baseball.

1. _____

_____

2. _____

_____

3. _____

_____

Suffixes, compound words, sequence

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Lesson 5

Name _____

Part 5

The Baseball Lot

Art was having a bad time in school. The kids didn't talk with him, and he didn't know what to say to them. After school, Art would go to the pond to skip stones. And as he skipped them, he said the things he would like to say to Patty. 12 24 37 50

"Patty," he said to himself one day, "I want you to be my girl friend." He skipped a stone and looked at it as it sailed almost to the other side of the pond. Then he said, "No, I will never say anything like that to Patty. I would just blush, and I wouldn't be able to say anything." 63 76 90 103 109

After school one day, Art saw Patty standing on the corner near school. He walked up to her. "Hi, Art," she said. 120 131

"Hi," he said. He breathed in deeply and said, "Can I walk with you?" 143 145

She smiled and said, "I'm waiting for somebody, Art. Sorry." 154 155

"That's okay," Art said, and he began to walk down the street. He looked back from time to time. When he was about a block away, he saw Mark Jackson walk up to Patty and begin to walk with her. 166 179 192 195

The next day, one of the kids told him that Mark Jackson was Patty's boy friend. 207 211

A Note to the Parent

Listen to the student read the passage. Count the number of words read in one minute and the number of errors.

Number of words read _____ Number of errors _____

We read the story _____ times.

(Parent's/Listener's) signature _____

Date _____

Reading fluency

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