Sandy’s Plan for the Rat’s Fast Rate

Sandy’s rat ate at a fast rate. The rat ran at a fast rate. And it even hopped at a fast rate. Sandy had a plan to make the rat’s rate go down.

Sandy got a rat that did not eat at a fast rate and did not run fast. This rat was fat. It sat and sat. When this rat ate, it chomped slowly. Sandy said, “I will take this slow rat and show my fast rat how to be slow.” Sandy dropped the fat rat into the box with the fast rat.
The fast rat said, "This fat rat needs help. It is too fat. I will show it how to go fast."

Sandy's rat bit the fat rat on the nose. "Stop that," he said.

Sandy's rat said, "Make me stop."

The fat rat began to run after Sandy's rat. These rats ran and ran and ran. Then the fat rat said, "I must rest. I need to eat some oats."

Sandy's rat said, "If you don't eat fast, I will eat these oats and then no oats will be left for you."

"No," the fat rat said, "I can eat as fast as the next rat." And it did.

The fat rat was in the box with the fast rat for seven days. At the end of the seven days, the fat rat was not fat. It was fast. When Sandy dropped oats into the box, the rats ate the oats in a flash. Then the rats began to run in the box. They ran so fast that Sandy said, "I cannot see those rats. I hope they slow down."

Sandy's rat said, "This fat rat didn't make me go slow. I made his rate go up. Ho, ho."
Lesson 16

Say the sounds.

1.  sh   or    er    ch    d
    p   j    i    t    o

The words in the first column have endings. Write the same words without endings in the second column.

rider

hoping

shaped

1. Sandy did not like her fat rat to go slow.
2. The fat rat was in the box with the fast rat for seven days.
3. Sandy’s fat rat goes slow.
4. Sandy’s fast rat makes the fat rat eat fast.

Copy the sentence that tells the main idea of the story.

Complete the words.

own

c

aft

wi

ese

Find Part 5 of Lesson 16 in your Student Book. Write the first word of these sentences:

1st sentence: __________________________

2nd sentence: __________________________

3rd sentence: __________________________

1. Sandy had a plan to make the rat’s rate go        __________________________

2. Make an X to show where the fast rat bit the fat rat. Make an R on the rat who said, “I made his rate go up.”
Part 1
Read the sentences in the box.

1. She got a rat that ate.
2. That rat ate at a fast rate.
3. Sandy dropped the rat into a box.
4. The rat bit Sandy on the nose.

Write the last word of these sentences.

4th sentence __________________
1st sentence __________________
3rd sentence __________________
2nd sentence __________________

Part 2

Part 3
The words in the first column have endings.
Write the same words without endings in the second column.

Slammed
Dropping
Runner
Grinned

Part 4
Copy the sentence.
The fat rat ate oats for seven days.

Ending words, finding words, suffixes, copying sentences
The Rat That Had a Fast Rate

Sandy had a rat that ate fast. She said, "That rat eats too much. I must make the rat slow down."

Sandy went to the store and got ten packs of gum. She said, "I will smear the gum on the oats." Then she gave the oats to the rat. "Here are some oats," she said. "You will have fun eating them."

The rat began eating at a very fast rate. But then the rate began to go down.

The rat chomped and chomped. The rat said, "I like oats, but these oats are not fun. I am chomping as fast as I can, but the oats don't go down."

Sandy said, "Ha, ha. There is gum on them so that you can not eat at a fast rate."

The rat said, "Give me the oats that do not have gum on them, and I will eat slowly."

Sandy said, "I am happy to hear that."

She gave the rat oats that did not have gum on them. The rat did 2 things. She bit Sandy's hand. Then she ate the oats at a very fast rate.

Sandy said, "You little rat. You told me a lie."
Champ at the Camp

A man named Champ went down a road. He came to a camp. He stopped and said, "I hate to work, but I need to eat. So I will see if I can get a job at this camp." So Champ went to the woman who ran the camp. Champ said, "Can I work at this camp? I can do lots of jobs here."

The camp woman said, "Are you a tramp?"

Champ said, "No, I am a champ at camp work."

"Can you fix lamps?"
“Yes,” Champ said.
“Can you make boat ramps?”
“Yes,” said Champ. “I am the champ at ramps.”

The camp woman said, “Then I will let you work at this camp.” The camp woman gave Champ a hammer. She said, “Take this hammer and make a ramp for these boats.”

Champ got boards and began to hammer. When the sun went down, he had made the boat ramp. He said, “Now I have to eat.”

But the woman from the camp did not let Champ rest. She handed Champ a broken lamp. Then she said, “Take these clamps and fix this lamp.”

So Champ got a clamp to hold the lamp. He fixed the lamp.

The camp woman said, “Now you must take a bath. I can tell from your smell that you are not a champ at baths.”

Champ said, “No, baths are not for me.”

“You will take a bath or you will not eat,” the camp woman told Champ.

Champ ran to the eating table and grabbed ham and beef. Champ said, “I don’t care if I smell. I can work better than the others in this camp.”

A woman asked, “Do you think that you can work better than the rest of us?”

Champ did not answer. He ate six plates of ham and seven plates of beef.

Then he said, “Now I can sleep.” And he went to sleep at the table. The others left. They said, “We cannot stand the smell in here.”
Say the sounds.

1. ol ing or th r
   l g n b s

2. The words in the first column have endings.
   Write the same words without endings in the second column.
   saving
   liked
   maker

3. Complete the words.
   oat
   ell
   tr
   hamm
   th

4. Find Part 5 of Lesson 17 in your Student Book.
   Write the first word of these sentences:
   1st sentence: ______________________
   2nd sentence: ______________________
   3rd sentence: ______________________

1. Champ went to the woman who ran the ___________.
2. Make a C above the person who fixed the lamp.
   Make an X to show where Champ went to sleep.

6. aornotoaapooioasolfigoaouwhoaneoao
   comecorncomcinempctmeocomnotoldcomeso
   workwonifthatwordworksomatchworkwantework

7. Copy this sentence.
   Champ went down a road.
Part 1
Copy the sentences.
The camp woman gave him a hammer.

She fixed the lamp.

Can you work better than the rest of us?

Part 2
The words in the first column have endings.
Write the same words without endings in the second column.

later

timing

shaped

hoping

Part 3
\(\text{oa}\) aswhebtoeahaoaheatoadoaæaoaloaresstoaruwfoai 6

\(\text{for}\) fillforfeedsforstornfortooofsatforliatofofis 4

\(\text{make}\) howthemakemad whomakehowmakemadeitmakemans 4

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Lesson 17

Name ____________________________

Part 4

**Sandy's Plan for the Rat's Fast Rate**

Sandy's rat ate at a fast rate. The rat ran at a fast rate. And it even hopped at a fast rate. Sandy had a plan to make the rat's rate go down.

Sandy got a rat that did not eat at a fast rate and did not run fast. This rat was fat. It sat and sat. When this rat ate, it chomped slowly. Sandy said, "I will take this slow rat and show my fast rat how to be slow." Sandy dropped the fat rat into the box with the fast rat.

The fast rat said, "This fat rat needs help. It is too fat. I will show it how to go fast."

Sandy's rat bit the fat rat on the nose. "Stop that," he said.

Sandy's rat said, "Make me stop."

The fat rat began to run after Sandy's rat. These rats ran and ran and ran. Then the fat rat said, "I must rest. I need to eat some oats."

Sandy's rat said, "If you don't eat fast, I will eat these oats and then no oats will be left for you."

"No," the fat rat said. "I can eat as fast as the next rat." And it did.

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**A Note to the Parent**

Listen to the student read the passage. Count the number of words read in one minute and the number of errors.

Number of words read ____________ Number of errors ____________

We read the story ____________ times.

(Parent's/Listener's) signature ____________________________

Date ____________________________

Reading fluency

20 Lesson 17
Champ Has a Meet with Sam

Champ slept at the table. The next day he woke up and felt rested. He went to the woman who ran the camp. The woman held her nose as she said, “You smell, Champ. Will you take a bath?”

“No,” Champ said.
Just then, a big man named Sam came up. He held his nose and said, “Champ, you are not the champ worker at this camp. I am.”

A woman said, “Let’s have a meet between Champ and Sam.”

So the men and women set things up for the big meet. They gave a tamping pole to each man. They said, “We will see how well Champ can tamp.”

They went to the hill. The camp woman said, “Take these tamping poles and see how fast you can pound the ruts from this path.”

Sam and Champ began tamping. They tamped the path for three miles. Sam was a very fast tamper. But Champ tamped faster. The men and women did not cheer for Champ. They said, “Champ can tamp fast, but Sam can make ramps faster than Champ can.”

So Champ and Sam went to the lake. The camp woman said, “Each man will clamp seventy boards and hammer the boards on a frame. The man with the faster rate will win this meet.”

Sam grabbed a clamp and began clamping boards. But Champ clamped faster than Sam. And Champ hammered faster than Sam.

Sam said, “I cannot work as fast as Champ because I have to keep holding my nose when I work. I can beat him in a bath meet.”
Champ said, "No way."

The men and women cheered. They said, "Let's have a bath meet."

The camp woman handed soap to each man. The men ran to the lake with their soap. Each man soaped himself.

Champ beat Sam. Champ said, "That shows that I am the champ of the camp. I can clamp. I can tamp. I can even take a bath faster than you."

[2]
Lesson 18

Say the sounds.

1. c k ck oo f
   h e m u a

2. The words in the first column have endings.
   Write the same words without endings in the second column.

   timer

   rating
did not cheer for

   hoped

3. Complete the words.
   ept

   sh

   hold

   ea
did not cheer for

   eer

4. Find Part 5 of Lesson 18 in your Student Book.
   Write the first word of these sentences:

   1st sentence: __________________________

   2nd sentence: __________________________

   3rd sentence: __________________________

5. 1. The men and women did not cheer for

   2. Make an X on the person who tamped faster.

      Make an N on the person who had to hold his nose.

6. ck chw kt ockkhck thisgocceckolkcdeckntchck

   your yopdyourruneckjogyouifyoursceouyourch

   answer andsitearananswerneedlipananswernotor

7. Copy this sentence.
   The men and women cheered.
Part 1
The words in the first column have endings.
Write the same words without endings in the second column.

- canned
- hotter
- grabbing
- runner

Part 2
Copy the sentences.
The man with the faster rate will win.

I can even take a bath faster than you.

Part 3
Match the words and complete them.

- their
- women
- held
- show

- ld
- th
- sh
- men

Part 4

day  asd adday bad day at bidd idondeerdayafterdayden
bath backbathbagbitpathbathforbeatsatforbedbathbr
soon howtheesoontoosoonroomofmakesoonbroomsoons

xes, copying sentences, writing words, finding words
Champ at the Camp

A man named Champ went down a road. He came to a camp. He stopped and said, “I hate to work, but I need to eat. So I will see if I can get a job at this camp.” So Champ went to the woman who ran the camp. Champ said, “Can I work at this camp? I can do lots of jobs here.”

The camp woman said, “Are you a tramp?”

Champ said, “No, I am a champ at camp work.”

“Can you fix lamps?”

“Yes,” Champ said.

“Can you make boat ramps?”

“Yes,” said Champ. “I am the champ at ramps.”

The camp woman said, “Then I will let you work at this camp.” The camp woman gave Champ a hammer. She said, “Take this hammer and make a ramp for these boats.”

Champ got boards and began to hammer. When the sun went down, he had made the boat ramp. He said, “Now I have to eat.”

But the woman from the camp did not let Champ rest. She handed Champ a broken lamp. Then she said, “Take these clamps and fix this lamp.”

So Champ got a clamp to hold the lamp. He fixed the lamp.
Lesson 19

seen told goat smells
each well faster just
going shore standing
bent chop kept beat
boater bath cleaning soap
beans best reached cheered

gave lake nose broke ate

brother another paddle
other woman women clapped
workers your have
who because himself their
how down day say very
slow where began table

Champ's Brother Has a Boat Meet

One day a man came to the camp. This man was big and fat. He smelled as bad as a goat. He went up to the camp woman and said, "My name is Bob. I do not like to work, but I have to eat. And I am the best worker you have seen."

Champ, who was champ of the camp, went up to the camp woman and said, "That is Big Bob, my brother."

Lesson 19
Big Bob said, “No. You can’t be my brother. My brother is fat, and he smells. But you are not fat, and you do not smell.”

Champ said, “But I am your brother.”

The camp woman said, “We do not need more workers in this camp.”

Champ said, “But you need boaters. And Big Bob is the best there is.”

The camp woman held her nose. She said, “We will see how well Big Bob can do in a boat meet with Sam.”

Each man got in a boat. But Big Bob had an old boat that was very slow.

The camp woman said, “When I clap, begin paddling. Paddle as fast as you can to the other shore of the lake.”

The camp woman clapped, and the men began to paddle. Soon Big Bob’s boat was next to Sam’s boat. Just then, Bob’s paddle broke, and Bob’s boat began to slow down. Sam’s boat kept on going. The camp woman was standing on the shore. She said, “Big Bob cannot beat Sam now.”

Bob bent down and began to paddle with his hands. His hands went chop, chop, chop into the lake. And his old boat began to go faster and faster.

Before Sam reached the other shore, Big Bob went past him. Men and women cheered. Even the camp woman said, “Bob is the best paddler I have seen.”

Then the others said, “Let’s get brother Bob to take a bath.” They held their noses and ran to Big Bob. They went in the lake with him and began cleaning him with soap. When Big Bob left the lake, he did not smell.
The men and women said, "Now, let's go to the eating table."
So Champ and his brother and the other workers went to the
eating table, where they ate and ate meat and beans.

[1]
Say the sounds.

1. 
   w  wh  ing  sh  n
   i  d  l  b  p

The words in the first column have endings.
Write the same words without endings in the second column.

   later
   saved
   liking

1. Big Bob is Champ’s brother.
2. Big Bob smelled bad with no bath.
3. Big Bob wins the boat meet.
4. Big Bob told Champ, “You can’t be my brother.”

Copy the sentence that tells the main idea of the story.

Complete the words.

4. oat
   ch
   boat
   ean
   b

Find Part 4 of Lesson 19 in your Student Book.
Write the first word of these sentences:

5. 1st sentence: __________________
    2nd sentence: __________________
    3rd sentence: __________________

Write the answers to these questions:

6. 1. A man came to camp. What did he look like? __________________
    2. Who was in the meet with Big Bob? __________________
    3. What happened to slow Bob down? __________________
    4. What did Bob do to keep on going? __________________
    5. Who was the champ of the boating meet? __________________
Part 1
The words in the first column have endings. Write the same words without endings in the second column.

pinned
hotter
clapping
sitter

Part 2
Read the sentences in the box. Write the last word of these sentences.

1. Champ said, "I am your brother."
2. He said, "You need boaters."
3. The camp woman clapped.

Part 3
Match the words and complete them.

smell
stand
cheer
bath
eer
ell
th
and

Part 4
Copy the sentences.
The camp woman held her nose.

Bob bent down and began to paddle.

Notes, writing words, writing sentences
Champ Has a Meet with Sam

Champ slept at the table. The next day he woke up and felt
rested. He went to the woman who ran the camp. The woman held
her nose as she said, “You smell, Champ. Will you take a bath?”
“No,” Champ said.
Just then, a big man named Sam came up. He held his nose
and said, “Champ, you are not the champ worker at this camp.
I am.”
A woman said, “Let’s have a meet between Champ and Sam.”
So the men and women set things up for the big meet. They
gave a tamping pole to each man. They said, “We will see how
well Champ can tamp.”
They went to the hill. The camp woman said, “Take these
tamping poles and see how fast you can pound the ruts from
this path.”
Sam and Champ began tamping. They tamped the path for
three miles. Sam was a very fast tamper. But Champ tamped
faster. The men and women did not cheer for Champ. They
said, “Champ can tamp fast, but Sam can make ramps faster
than Champ can.”
So Champ and Sam went to the lake. The camp woman
said, “Each man will clamp seventy boards and hammer the
boards on a frame.”

A Note to the Parent

Listen to the student read the passage. Count the number of words
read in one minute and the number of errors.

Number of words read ___________ Number of errors ___________

We read the story ___________ times.

(Parent’s/Listener’s) signature ___________________________________

Date _________________________
1

shed  lock  fix  horn
pen  his  pick  tock
fell  bang  reached
keep  bop  seen
ever  broom  hear

2

A  B
pole  later
broke  likes
late  poles
note  liking
came  broken
like  notes

3
door  someone  handle  from
even  now  because
brother  very  every  show
grabbed  who  paddle  locked
clocked  these  those  hammers
tamping  bother  another
The Clock Maker at the Camp

Champ and his brother Big Bob went to the shed. Champ grabbed the handle of the door. He said, “This door has a lock on it. How will we get in this shed? The hammers and the tamping poles are in here. We need hammers and tampers if we are to work.”

Big Bob said, “Brother, don’t bother with that lock. I will kick the door in.”

“No,” Champ said. “Let’s go to the camp woman and see if she can get in this shed.”

So they went to the camp woman. She said, “I will get a man to fix that lock.”

Later, an old man came to the camp. He had a big bag and a big horn that he held to his ear.

He said, “I am here to fix a clock.”

The men said, “We do not need someone to fix a clock. We need someone to fix a lock. We cannot get in the shed because the door is locked.”

The old man said, “You say the door is clocked?”

Big Bob said, “Make a note for the old man. Even with his ear horn, he cannot hear.”

So Champ got a pen and made a note. The note said, “We need to get in that shed, but the shed is locked.”

The old man said, “I cannot help you. I work on clocks, not locks.”
So Big Bob got a pick and began to pick the lock. The lock began to go, “Tick, tick, tock, tock.”

Champ said, “This lock is ticking like a clock.”

The old man grabbed a hammer from his bag and hit the lock with his hammer. The lock fell from the door. The lock went, “Bing, bang, bop.”

The men went into the shed and got their tamping poles and their hammers. Then they went to work. The old man picked up the broken lock and said, “I will keep this clock. It is the best clock I have seen.”

[1]
Lesson 20

Say the sounds.

1. ch or th er j
   a o t s g

The words in the first column have endings.
Write the same words without endings in the second column.
   dripping
   shopped
   runner

Write the answers to these questions:
1. Champ and his brother went to the shed. What kept them from getting in the shed?

2. The camp woman got an old man to help. What did he say he fixed?

3. What did Bob do to the lock?

4. What did the old man do to the lock?

5. What did the old man think the lock was?

Match the words and complete them.
   horn sh
   shed br
   pick orn
   broom ck

Copy this sentence.
The lock fell from the door.
Part 1
Read the item and fill in the circle next to the answer.
Write the answer in the blank.

1. Champ said, "I can not open this door. This door has a ____________ on it."
   ○ handle ○ note ○ lock ○ top

2. Big Bob said, "I will ____________ the door in."
   ○ fix ○ kick ○ pick ○ lock

3. The old man held a ____________ to his ear.
   ○ pick ○ handle ○ horn ○ top

4. Big Bob said, "Make a ____________ for the old man."
   ○ clock ○ lock ○ horn ○ note

Part 2
The words in the first column have endings.
Write the same words without endings in the second column.

later

 timing

 saved

 hoping

Part 3
Copy the sentences.
Champ grabbed the handle of the door.

The old man hit the lock with a hammer.
Champ’s Brother Has a Boat Meet

One day a man came to the camp. This man was big and fat. He smelled as bad as a goat. He went up to the camp woman and said, “My name is Bob. I do not like to work, but I have to eat. And I am the best worker you have seen.”

Champ, who was champ of the camp, went up to the camp woman and said, “That is Big Bob, my brother.”

Big Bob said, “No. You can’t be my brother. My brother is fat, and he smells. But you are not fat, and you do not smell.”

Champ said, “But I am your brother.”

The camp woman said, “We do not need more workers in this camp.”

Champ said, “But you need boaters. And Big Bob is the best there is.”

The camp woman held her nose. She said, “We will see how well Big Bob can do in a boat meet with Sam.”

Each man got in a boat. But Big Bob had an old boat that was very slow.

The camp woman said, “When I clap, begin paddling. Paddle as fast as you can to the other shore of the lake.”

The camp woman clapped, and the men began to paddle.