1. o e ten pond we how
ten get tell wet mom
so seem get lot down

2. lift order which shelf rancher creek
over back sweep trash path brown
fell horse going back told black

3. A B C
plan shop rub
planning shopping rubbing
planned shopped rubbed

4. know my into question
middle what you they
woman do person

5. (a) lift shopping which black wet
(b) creek got planning jump over
(c) trash milk sister sweep brown
(d) horse path rubbed rancher going
(e) get thank person down teen

Lesson 11
Tim asked a lot of questions. His dad told him to go to the store for milk. Tim asked, “Which store?”
When his mom told him to set the cups on the shelf, he asked, “Which shelf?”
His sister said, “Give me a hand.”
Tim said, “Which hand?”
Last week, Tim was at a ranch. The rancher told him, “Get on a horse and go down that path.”
Tim asked 2 questions. What questions do you think he asked?

The rancher told Tim to get on a black horse, and Tim did that. Then Tim went down the path and got to a creek.
He said, “How is this horse going to get over this creek?”
The horse showed him how. The horse jumped over the creek. But Tim fell into the creek when the horse jumped.
Tim sat in the middle of the creek and said to the horse, “I see how you got over the creek.”
Then he asked a question. What do you think he asked?
Say the sounds.

1  er  or  e  g  i
  r  u  n  o  s

Complete the words.
2  eep
  br
  ell
  dr
  m

Find Part 6 of Lesson 11 in your Student Book.
3  Write the first word of these sentences:
   1st sentence: __________________________
   2nd sentence: __________________________
   3rd sentence: __________________________

1. Tim went down the path and got
to a c __________.
2. The horse jumped.
   Make an H to show where the horse landed.
   Make a T to show where Tim landed.

Match the words and complete them.
5  socks
  sweep
  which
  crash

6  ich
  ocks
  cra
  eep

Copy this sentence.
7  Tim asked a lot of questions.
Part 1
Match the words and complete them.

rancher

-going

-path

-shelf

-th

elf

ranch

go

Part 2
Copy the sentences.
The horse jumped over the creek.

Tim fell into the creek when the horse jumped.

Part 3
of on for this stop of after pond y o y hr sec o to f t old on of y 3
said s a n d s i d s a i d h a d s a i d s l i p s i s a t s a i d s l o w s t o p s a i d 4
how h o p h o t n o w h o w s h o p f l o w h o p h o w s h o t o w h s l o w c r o w 2

Part 4
Read the sentences in the box.

1. Just then, his sister yelled.
2. Where is the red broom?
3. He told her what to do.

Write the last word of these sentences.

2nd sentence

3rd sentence

1st sentence
1. **oo** too broom soon room

2. began before begin

3. orders pals next lift sweeping
   were they back mad
   trash help set think just

4. A  B  C
   stopping robot hopping
   runner sitting robbed
   grinned dropped stopper

5. one where there gave day
   what know my you give into

6. (a) think were sweeping locked just
   (b) trash orders next lift asked
   (c) mad helped dropping they began
   (d) pals begin set stopping orders
   (e) give runner robbed next were
Tim and His Big Sister

Tim's big sister did not ask questions. She gave orders. She told her dog what to do. She told her pals what to do. But when she told Tim what to do, he asked questions.

One day she said, "Get a broom and sweep the room."
Then Tim asked, "Which broom and which room?"
His sister said, "The red broom. Get that broom. Then sweep this room."
Tim said, "Where is the red broom?"
His sister said, "It is next to the brown broom."
Do you know what Tim asked next?
Tim's sister said, "The brown broom is in the back room."

Tim got the broom and began to sweep. Just then, his sister yelled, "Help me lift this trash can."
Tim asked, "How can I keep on sweeping and lift trash cans?"
His sister yelled, "Drop that red broom and help me."
Tim set the broom down and went to the trash can. He asked, "What is in that trash can?"
His sister got mad. She said, "What do you think is in the trash can?"
Tim said, "That is my question. If you ask questions, I will give orders."
He did just that. He told his sister what to do.
Lesson 12

Say the sounds.

1 ing oo l b f
e d a m g

2 Complete the words.
ck
sh
ck
tr
ore

3 Find Part 7 of Lesson 12 in your Student Book.
Write the first word of these sentences:

1st sentence: _______________________
2nd sentence: _______________________
3rd sentence: _______________________

4 1. Tim got the broom and began to s ________.
2. Make an X to show where he got the broom. Make an H on the thing Tim’s sister told Tim to lift.

5 Match the words and complete them.
think — — — — er
mister — — — — ve
have — — — — ink
just — — — — j

6 or he u o n m r o i n g o r e r a p o r o j o m o r t e a l r m o r r e p r i s
how w h o a r e o n w h o w h o t c k h o t i n h o h w e p j o n h o w s h
one o o f a n t a n o n i a p o n e n o o r i d t h o e o n e w h s h e o n e i

7 Copy this sentence.
He told his sister what to do.
Lesson 12

Part 1
Read the sentences in the box.

1. Tim went to the trash can.
2. His sister gave orders.
3. He began to sweep.

Write the last word of these sentences.

3rd sentence ____________________
1st sentence ____________________
2nd sentence ____________________

Part 2
Copy the sentences.
Tim got the broom and began to sweep.

He told his sister what to do.

His sister got mad and yelled at him.

Part 3

Part 4
Match the words and complete them.

where ____________________ tra ____________________
master ____________________ order ____________________
trash ____________________ mast ____________________
orders ____________________ ere ____________________

Writing words, copying sentences, finding words

Lesson 12
Lesson 13

1. oo room soon broom

2. A sitting
   B planner
   C grinned

cla ped

dri pp ing

3. cold morning mom socks green Ron's cop
   slacks just robbers need dogs sister shells
   shelf were glad freeze lumps legs person

4. A save
   B like
   C hope

saving

5. A are my who one
   B what before where
   C there began day
   D happened asked
   E town down gave

6. (a) green hope shelf planned going
   (b) slacks dogs lumps liking need
   (c) clapped socks freeze mom robbers
   (d) legs save cold sister just
   (e) morning person glad were sitting
Ron’s Socks

On a cold morning, Ron went to his mom and said, “I have no socks.”

His mom said, “You have lots and lots of socks. You have red socks for running and socks that go with black slacks.”

“No, Mom,” Ron said. “I do not have one sock in my room.”

Ron’s mom said, “If sock robbing is going on, I will get a cop.”

She did just that. A cop went in Ron’s room and said, “There are no socks in this room. There must be sock robbers in this town.” Then the cop said, “I will get more cops.” Soon, there were 18 cops in Ron’s room.

One cop said, “We need dogs to track down the sock robbers.”

Just then, Ron’s little sister asked, “What are cops doing in this room?” Ron told her what happened.

Ron’s little sister grinned and said, “Sock robbers did not get the socks. I got the socks to hold the shells that were on my shelf.”

The 18 cops were not mad. They were glad that they did not have to get dogs and track the sock robbers.

But Ron’s mom was not glad. She told Ron’s little sister, “Give Ron back his socks before his feet freeze.”

His sister did that. Then she filled her socks with shells. Now she has big lumps on her legs.
Say the sounds.

1  c  k  ck  er  ch  j  t  h  p  n

Complete the words.

2  br

h

een

ing

ders

Find Part 7 of Lesson 13 in your Student Book.
Write the first word of these sentences:

3

1st sentence: 

2nd sentence: 

3rd sentence: 

1. Ron said to his mom, “I have no ______________________.”

2. Write C on the person who got a cop.
Write an S on the person who put shells in the socks.

Match the words and complete them.

said

after

where

back

er

ere

s

b

er

Copy this sentence.

You have lots and lots of socks.
Part 1
Copy the sentences.
What do you think is in this trash can?

She filled a sack with shells.

His mom told him what happened.

Part 2
Read the sentences in the box.
1. These socks go with black slacks.
2. He had red socks for running.
3. His little sister grinned.
4. Ron’s mom was not glad.

Write the last word of these sentences.

2nd sentence
4th sentence
3rd sentence
1st sentence

Part 3
Match the words and complete them.

there  per
asked  fore
before  ked
person  ere
1. kangaroo, best, soon, hopping
   sitting, ever, back, fix
   think, runner, bag, pocket
   pop, were, still, cold
   must, kept, more, well

2. A  B
   make, time
   maker, timer
   making, timing

3. rate, rater, rating

4. ice, out, very, show
   helped, one, there, my
   now, hopped, day, are
   stopped, before, where
   yelled, dropped, began

5. (a) sitting, rate, pocket, now, runner
   (b) think, maker, well, pop, ever
   (c) making, must, stopped, still, kept
   (d) timing, helped, bag, soon, hopping
   (e) best, runner, fix, were, time
Kit, the Kangaroo

Kit was a kangaroo. Kangaroos hop. Kit hopped as well as the best kangaroos. But one day, she stopped hopping. She said, “I can not hop.” She was very sad.

A little rat was sitting next to Kit. He said, “I can help you hop.” Kit asked, “How can you do that?”

The rat said, “Let me show you how. I will be back soon. And when I get back, you will hop as well as you ever hopped before.”

When the rat got back, he had a big bag. He said, “This will fix you up.”

He had a big chunk of ice in the bag. He dropped the ice in Kit’s pocket. As soon as he dropped the ice, Kit began to hop. She hopped up ten feet and yelled, “Get that ice out of my pock, pock, pocket.”

But the ice did not pop out. She hopped up 16 feet, but the ice still did not pop out.

Kit said, “I am so cold that I can not stop hop, hop, hopping.”

The rat said, “But you must keep on hopping or that ice will not pop out.”

Kit kept on hopping. At last, she stopped. She said, “I can hop no more.”

The rat said, “I can help you hop.”

“No,” Kit said. “You helped me hop before. Now I will help you.” She helped that rat hop as well as a kangaroo.

How do you think she did that?
Lesson 14
Say the sounds.

1 or sh g r e
ol i th d o

The words in the first column have endings.
Write the same words without endings in the second column.

stopping
robber stop
hopped

Complete the words.

unk
g ill

Find Part 6 of Lesson 14 in your Student Book.
Write the first word of these sentences:

1st sentence: __________________________
2nd sentence: __________________________
3rd sentence: __________________________

1. The rat said, “I can help you _________.”

2. He got a big chunk of ice in the bag.
   Write an I where the rat dropped the ice.
   Make an H on the one who said, “I can hop
   no more.”

Copy this sentence.
A little rat was sitting next to Kit.
Part 1
Read the sentences in the box.

1. Get that ice out of my pocket.
2. At last, she stopped.
3. Now I will help you.
4. How did she do that?

Write the last word of these sentences.

4th sentence ______________________
2nd sentence ______________________
1st sentence ______________________
3rd sentence ______________________

Part 2
Match the words and complete them.

still  ________
kept  ________
drop  ________
well  ________

pt  ________
ill  ________
ll  ________
dr  ________

Part 3
Copy the sentences.
He had a big chunk of ice in his bag.

She helped the rat hop.

How do you think she did that?
1. **ea** eats smear ears hear
2. fast too store much
cacks must things
gum bit still
plan more chomping
3. these here ate rate
make gave like
4. A: hope rider
   B: ride hoping
   shape later
   late shaped
5. some don’t lie work oats
   slow slowly show happy
give one began happened
very Sandy manner
down better planning how you
there ice out are question
(a) chomping bit rate more eats
(b) smear hoping gum plan too
(c) shape must store fast here
(d) much ride still packs late
(e) things gave later these plan

The Rat That Had a Fast Rate

Sandy had a rat that ate fast. She said, “That rat eats too much. I must make the rat slow down.”

Sandy went to the store and got ten packs of gum. She said, “I will smear the gum on the oats.” Then she gave the oats to the rat. “Here are some oats,” she said. “You will have fun eating them.”

The rat began eating at a very fast rate. But then the rate began to go down.

The rat chomped and chomped. The rat said, “I like oats, but these oats are not fun. I am chomping as fast as I can, but the oats don’t go down.”

Sandy said, “Ho, ho. There is gum on them so that you can not eat at a fast rate.”

The rat said, “Give me the oats that do not have gum on them, and I will eat slowly.”

Sandy said, “I am happy to hear that.”
She gave the rat oats that did not have gum on them. The rat did 2 things. She bit Sandy's hand. Then she ate the oats at a very fast rate.

Sandy said, "You little rat. You told me a lie."

The rat said, "Yes, but did you see how fast I did it?"

Sandy said, "I will still get you to eat slowly. You will see. I have one more plan for you."
Say the sounds.

1. w wh oo u a
   h m f l b

2. The words in the first column have endings.
   Write the same words without endings in the second column.
   clapped
   sitting
   planner
   clap

3. Complete the words.
   omp
   b
   ran
   ese
   pl

4. Find Part 7 of Lesson 15 in your Student Book.
   Write the first word of these sentences:
   1st sentence: ____________________________
   2nd sentence: ____________________________
   3rd sentence: ____________________________

5. 1. Sandy went to the store and got ten packs
    of ____________________________
    2. Make an X on the one who eats too fast. Make a P on the one who has a plan.

6. ea as whose toes she as sweet pin she rate a whea oats s
   some sos me fast sit plan some then me some every ch
   who h ow then a rate wh or an ch when whod il an who

7. Copy this sentence.
   Then she ate the oats at a very fast rate.
Lesson 15

Part 1

ed a f t e r e d t u s h e d r l h e r l o e d p n m c v e d w r e r a e d t o u e d b c i e s 6
lie c h l i d s l i e d i d n o g u m l i e n o t h e l i e s a t l i p l i e l i f t l i e s 5
are h o w t h e n a n t a r e a n d a r e r e d c a b a t r a m s a r e r a t s a r e a n 4

Part 2

The words in the first column have endings. Write the same words without endings in the second column.

shipped
slipper
hopping
clapped

Part 3

Read the sentences in the box.

Write the last word of these sentences.

1. Sandy went to the store. 4th sentence ___________________ 5
2. The rat ate at a fast rate. 1st sentence ___________________ 5
3. She gave the rat oats. 3rd sentence ___________________ 5
4. The rat chomped and chomped. 2nd sentence ___________________ 5

Part 4

Copy the sentence.
She gave the rat oats with gum on them.

Copy the words, suffixes, writing words, copying sentences

Lesson 15 15