The Great Wooden Horse

For ten years, the army of Greece tried to get inside the wall of Troy, but for ten years the soldiers failed. The army kept using the same four plans over and over, and the plans failed again and again. But the army kept on trying to get a few men inside the wall.

During the tenth year of the war somebody had an idea for a new plan. The army started to work on this plan.
Soldiers cut down great trees. Soldiers hammered and sawed wood. They were making something from wood. But what was it?

The people inside Troy watched from the wall. As the days went by, they saw what it was. It was a great horse—a great wooden horse. And it was huge. It stood very tall, and it had wooden wheels.

“What are they going to do?” the people in Troy asked each other.

One night after the horse was finished the soldiers of Greece rolled the huge wooden horse in front of the gate. Then the soldiers left. They got in the ships and the ships sailed from the shore.
“The war must be over,” the people of Troy said.
The people of Troy looked outside, but they could see no Greek soldiers. There were no tents, no ships, and no horses. Everything was quiet.
“Maybe the horse is a gift,” they said to each other.
“Maybe the Greeks left this gift to tell us that we won the war.”

Slowly, the soldiers of Troy went outside the gate. They looked all around the city to see if the Greek army was trying to trick them, but no Greeks could be seen.
Suddenly, the people of Troy began to cheer and shout. For ten years they had been at war. “The war is over,” they shouted. “We have won the war.”

The huge gate opened wide, and the people of Troy rolled the enormous wooden horse inside. When the horse was inside, the people closed the gate. Then they yelled, “Let’s have a party.” So they did. They ate and laughed and sang songs and danced until late at night. Then they went to sleep, very happy.

That is when something very strange happened. Part of the great horse started to move. That part was a door. Slowly the door on the horse opened. One man came out of the door. Then another man and another man came out of the door. These men were soldiers from Greece. The horse was not a gift. It was a trick. And the trick had worked.

The ships had not gone back to Greece. They had sailed until they could not be seen by the people of Troy.
They waited until the sun went down. While the people of Troy were dancing and singing, the ships sailed back to the shore. And when the people of Troy went to sleep very happy, the soldiers from Greece moved quietly toward the great gate. For ten years, they had tried to get a few men inside the wall, and now they had done it.

The men who had been inside the horse slid down a rope. They ran to the huge gate. Slowly, they pushed the gate open.

Now, the people of Troy were starting to wake up. But it was too late. Hundreds and hundreds of soldiers from Greece came through the gate. Before the soldiers of
Troy could get their swords and spears, the war was over. The army of Greece had won.

   The story of the wooden horse may be make-believe. But we know that there was a great war between Greece and Troy. And the story of Troy tells us something that is important. If you can’t solve a problem one way, try something else.

   The army of Greece kept trying to get inside the wall by using their old tricks. Then they tried something else. It worked.

   THE END

C Number your paper from 1 through 19.

Skill Items

The soldiers protected their equipment.
1. What word names men and women in the army?
2. What word means large machines and tools?
3. What word tells how they made sure nothing could hurt their equipment?
Review Items

4. Name a state in the United States that is bigger than Italy.

5. Italy is shaped something like a [rectangle].

6. What place does the W show?
7. What place does the X show?
8. What place does the Y show?
9. What place does the Z show?
10. Greece went to war with Troy because of a woman named [INSERT].

11. The woman from Greece was important because she was a [INSERT].

12. The woman from Greece went away with a man from [INSERT].

13. How many ships sailed to Troy?

14. How long did the war go on?

15. If the Greek army could get a few men inside the wall of Troy, those men could [INSERT].

16. When the Greek army put ladders against the wall of Troy, what did the people of Troy do?

17. When the Greek army dug holes under the wall, what did the people of Troy do?

18. When the Greek army tried to knock down the gate, what did the people of Troy do?

19. Why couldn’t the Greek army starve the people of Troy?
SPECIAL PROJECT

Put on a play that shows the end of the war between Greece and Troy.

First plan how you will show the horse, the walls of Troy, and the gate.

Figure out what the characters will say when they see the ships leaving and when they bring the horse inside the city.

Figure out how you’ll show the party and the people who live in Troy going to sleep.

Plan the ending of the story.

Then make the things you will need for the play and act out the play.
Name __________________________

Story Items

The army of Greece kept using the same four plans.
1. The army put ladders against ___________________________.
2. The army dug holes ___________________________.
3. The army tried to knock down ___________________________.
4. The army kept the people of Troy ___________________________.

5. How long did the war between Greece and Troy go on?
   ___________________________.

6. What did the Greek army build to help them get inside Troy?
   ___________________________.

7. Where did the army put the horse after they finished building it?
   ___________________________.

8. What did the people of Troy think the wooden horse was?
   • a cow
   • a trick
   • a gift

9. After the people of Troy fell asleep, what came out of the horse?
   ___________________________.

10. What did they do after they came out of the horse?
   ___________________________.

11. Was the great wooden horse a gift, or was it a trick?
    ___________________________.

12. Who won the war, Troy or Greece?
    ___________________________.
Review Items

Fill in the blanks on the time line.

13. Write now next to the dot that shows the year now.
14. Write 1 thousand years ago next to the right dot.
15. Write 3 thousand years ago next to the right dot.
16. Write 2 hundred years ago next to the right dot.
17. Write 2 thousand years ago next to the right dot.
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### B

**Bertha Has a Great Sense of Smell**

If you looked at Bertha, you wouldn’t notice anything strange about her. She was tall for a fifteen-year-old girl, but there’s nothing strange about that. However, she was the only person in her high school who could do one thing. In fact, she was the only human being in the whole world who could do it.
Bertha could smell. She could use her nose to tell where things were, what they were, and who they were.

Hound dogs can smell the way Bertha could. You give the dog something the person had worn, and the hound dog sniffs the trail that person left. But the best hound dog in the world would seem to have no nose at all compared to Bertha.

Let’s say that you tried to sneak up behind Bertha when she was studying. Before you could get within ten meters of her she would say, “Hi.” She would know that you were there. She would know who you were. She would know exactly where you were standing. And she would know all these things through her sense of smell.

Last summer, a bunch of her friends were at a party, and they were playing Pin the Tail on the Donkey. To play that game, they put up a picture of a donkey without a tail. Then they put a blindfold on you. They spin you around, give you a donkey’s tail with a pin on one end, and let you try to stick the pin on the picture of the donkey. Two people had a turn before Bertha. One pinned the tail on a post. Another one pinned the tail on the wall that was farthest from the donkey. Now it was Bertha’s turn. They blindfolded her, spun her around, and handed her a tail. She walked over to the picture of the donkey and pinned the tail exactly on the rear end.

Everybody thought that Bertha had been peeking. So they put a heavy blindfold on her, and she tried it again. She pinned the tail on the exact spot.
When her friends said that she must be cheating, she faced the wall and said, “I’ll show you something.”

While she faced the wall and the others stood behind her, she started to tell what each person was doing. “Vern is standing next to the post. Fran is showing Judy something that’s in her purse. Rodney is to my right. He has his hands folded behind his head.”

Everybody looked at her in amazement. “How do you do that?” they asked. She explained that she did it with her sense of smell.

One day, the school tester called Bertha in for some tests. He had heard stories about her, and he wanted to see how smart she was and how well she could see and hear.
First he tested her eyes. After she read the letters on a wall chart, he tested her sense of smell. He said, “I’m going to give you cans that have tiny holes in the top. Sniff each can, and see if you can tell what’s inside.”

The first can had lemon in it. Before he took the can from his case, Bertha said, “It’s part of a lemon. It’s mostly the peel with some juice. The lemon was grown in Texas. It’s a thick-skinned lemon.”

The tester blinked four times and looked at Bertha and then looked at the can. Before he could pick up the next can she said, “That’s a rose. It’s a very dark pink flower that was picked about three days ago.”

After the test, there were many stories about Bertha and her sense of smell.

Bertha was sorry that she had let people know about her talent. She didn’t like it when her teachers whispered about her. And she didn’t like it when her friends treated her as if she was strange. Bertha wanted to be like everybody else. But during that summer when she was fifteen years old, things changed. She was really glad that she had her sense of smell. In the next story, you’ll find out why.

MORE NEXT TIME
C Number your paper from 1 through 15.

Skill Items

Use the words in the box to write complete sentences.

failed  beauty  protected  peeked  equipment  rescued  imagine  secret  survived  soldiers.

1. She [____] until she was [____].
2. The [____] [____] their [____].

Review Items

3. Tom is 4 miles high. Jack is 20 miles high. Who is colder?
4. Tell why.
5. A plane that flies from Italy to New York City goes in which direction?

6. When did the story of Troy take place?
   • 1 thousand years ago
   • 3 thousand years ago
   • 1 hundred years ago

7. During the war with Troy, what did the Greek army build to help them get inside Troy?

8. What was inside this object?

9. What did they do after they came out of the object?

10. Who won the war, Troy or Greece?
The picture shows objects caught in a whirlpool. The path is shown for object A.

11. Will the path for object B go around more times or fewer times?

12. Which path will go around the fewest times, the path for A, B, or C?

13. Airplanes land at airports. Ships land at ___.

14. Airplanes are pulled by little trucks. Ships are pulled by ___.

15. Airplanes unload at gates. Ships unload at ___.
Name ____________________________

A  Story Items

1. How old was Bertha?

2. What kind of school did Bertha go to?

3. Bertha had a super sense of ____________________________.

4. Who had a better sense of smell, Bertha or a hound dog?

5. Bertha and her friends played Pin the Tail on the Donkey. Did any of Bertha’s friends pin the tail in the right place?

6. Did Bertha pin the tail in the right place?

7. Bertha knew what her friends at the party were doing without looking at them. How did she know?

8. Underline 2 things that were in the cans that the school tester used to test Bertha’s sense of smell.
   - pepper
   - roses
   - oranges
   - lilies
   - lemon

9. Bertha was sorry that she had let people know about her sense of smell because she didn’t want to be ____________________________.
   - the same as others
   - different from others
   - others

B  Skill Items

10. Compare Bertha and a hound dog. Remember, first tell how they’re the same. Then tell how they’re different.

   ____________________________________________________________

   ____________________________________________________________

   ____________________________________________________________

   ____________________________________________________________

   ____________________________________________________________

   ____________________________________________________________

   ____________________________________________________________
Review Items

Write W for warm-blooded animals and C for cold-blooded animals.

11. beetle   ____
12. cow       ____
13. horse     ____
14. spider    ____
15. bee       ____

The ship in the picture is sinking. It is making currents as it sinks.

16. Write the letter of the object that will go down the whirlpool first. ____
17. Write the letter of the object that will go down the whirlpool next. ____
18. Write the letter of the object that will go down the whirlpool last. ____

19. The temperature inside your body is about ________ degrees when you are healthy.

20. Most fevers don’t go over ________ degrees.

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GO TO PART C IN YOUR TEXTBOOK.
Maria Gets a Job as an Investigator

The weeks just before the summer vacation went very slowly for Bertha. It seemed that summer would never come.

The classrooms got very hot during the last week of school. But suddenly school was out for the summer, and
suddenly Bertha didn’t have anything to do. She didn’t have to go to class. She didn’t have to get up as early in the morning. She didn’t have to study. For a couple of days, she didn’t do much of anything. She just felt empty. She went to the pool, visited with her friend Tina, and went horseback riding. She ate more peanuts than she normally ate, and she felt a lot lazier than she normally did.

About a week after summer vacation had begun, she was sitting on her front steps trying to think of something new to do. She noticed that her new neighbor was walking to her van. The neighbor’s name was Maria Sanchez. “Where are you going?” Bertha asked.

Maria replied, “I’m going to start my new job today.”

Maria walked toward Bertha. Bertha stood up and said, “What is your new job?”

“I’m an investigator.” Maria smiled and looked very proud of herself, but Bertha didn’t know what an investigator does. So she asked, “What does an investigator do?”

“An investigator investigates,” Maria replied, and she laughed. “I have a job with a state office. I investigate businesses that do not follow the law.”

Bertha wasn’t sure what that meant. She shrugged. Maria laughed. Then she said, “Here’s how it works. Let’s say that you buy a car. Let’s say the salesperson lies about the car. When you find out you were cheated, you call the state and tell what happened. Then I go out and investigate. When I investigate, I try to find out what really
did happen, and I try to find out if the salesperson broke any laws.”

“Wow,” Bertha said, “that sounds like a lot of fun. I wish I was going with you.”

But Bertha did not go with her, at least not 🌟 on that day. Maria got in her van and drove off to work. And Bertha didn’t see her for two days. But on Friday, Bertha was coming back from the pool, and there was Maria, sitting on her porch. She had a little table set up, and she was typing something on her computer. Bertha didn’t want to bother her, but she wanted to find out what Maria was working on.

🌟 “I can’t figure this one out,” Maria said, “and I have to finish my report today. I don’t think I’m a very good investigator.” She shook her head and looked back at her computer screen.

Bertha asked, “Can you tell me what you’re writing?”

“Sure,” Maria said. “Somebody told us that a large oil company is breaking the law. The person said that the
company is taking water from a creek that runs next to the company’s land. The company is supposed to take water from deep wells that are on the company’s land.”

Maria showed Bertha a map. The 🟤 yellow part of the map was the land owned by the oil company. The creek that Maria was investigating was east of the oil company’s land.

Bertha looked at the map and then laughed. “When you talked about an oil company, I thought you were talking about a little gas station. This is a place that makes gasoline.”

“Yes,” Maria said. “They take the oil that is pumped from the ground, and they change it into gasoline.”

Maria tapped the place on the map that was marked with an X. “This is the place where the problem is,” Maria
“The dotted line shows an old pipe that goes from the creek to the oil plant. The people who run the oil company tell me that they don’t use this pipe to take water from the creek. They say they haven’t used the pipe in ten years.” Maria shook her head. “I don’t believe them, but I can’t prove that they are taking water from the creek.”

Bertha said, “I think I can help you.”

MORE NEXT TIME

C Number your paper from 1 through 24.

Review Items

Some of the lines below are one inch long and some are one centimeter long.

1. Write the letter of every line that is one centimeter long.

2. Write the letter of every line that is one inch long.

A
B
C
D
E
F
G
H
I
3. A mile is a little more than □□ feet.
   - 1 thousand    • 5 hundred    • 5 thousand
4. Does dew form in the middle of the day?
5. Dew forms when the air gets □□.
   - cooler        • windy        • warmer
6. When we weigh very small things, the unit we use is □□.

Each statement tells about how far something goes or how fast something goes. Write how far or how fast for each item.
7. She walked 4 miles.
8. She walked 4 miles per hour.
9. The plane was flying 300 miles per hour.
10. The plane was 300 miles from Denver.

11. How fast is truck A going?
12. How fast is truck B going?
13. Which truck is going faster?

14. How many parts does the body of an insect have?
15. How many legs does an insect have?
16. How many legs does a spider have?
17. How many parts does a spider’s body have?
18. What’s the boiling temperature of water?

19. Write the name of the city that’s on the east coast.
20. Write the name of the city that’s on the west coast.
21. Which letter shows where Denver is?
22. Which letter shows where Chicago is?

23. Why didn’t the people of Troy have cars?
   • They didn’t like cars.  • There were no cars yet.
   • Cars were too much trouble.
24. The people of Troy got in and out of the city through the great   .
Name ____________________________

A  Story Items

1. Bertha became restless after school got out for the summer. Tell why.
   - She didn’t have anything to do.
   - She didn’t have a car.
   - She had a fight with her neighbors.

2. What is Maria Sanchez’s job?
   - investor
   - investigator
   - illustrator

3. Had Maria finished her report? __________________________

4. Where was the oil company supposed to get its water?
   - from deep wells
   - from the creek

5. Where did Maria think the oil company was getting its water?
   - from deep wells
   - from the creek

6. Could Maria prove that what she thought was true? ________________

7. How could Bertha help Maria? ________________________________
   __________________________________________________________
   __________________________________________________________

B  Skill Item

8. Compare Bertha and a normal 15-year-old girl. Remember, first tell how they’re the same. Then tell how they’re different.
   __________________________________________________________
   __________________________________________________________
   __________________________________________________________

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Review Items

Fill in the blanks on the time line.

9. Write **now** next to the dot that shows the year now.
10. Write **3 thousand years ago** next to the right dot.
11. Write **1 hundred years ago** next to the right dot.
12. Write **2 thousand years ago** next to the right dot.
13. Write **2 hundred years ago** next to the right dot.
Oil Wells

A well is a deep hole in the ground. The well has pipe in it so the hole stays open.

There are different types of wells.
- Some wells are fresh-water wells. These wells pump fresh water from under the ground.
- Some wells are oil wells. These wells pump crude oil from under the ground.

Picture 1 shows a machine that is drilling a hole for a well.

If the machine keeps drilling, what type of liquid will it reach first?

If the machine keeps drilling past the fresh water, what kind of liquid will it reach next?

If the machine keeps drilling, what will it reach after the oil?
If the well is an oil well, it pumps crude oil from the ground. Crude oil is a dark liquid that can be changed to make things like gasoline, motor oil, and plastic.

The crude oil is pumped from the well. Then it goes into a pipeline. The pipeline goes along the ground and carries the crude oil many miles to a refinery.

The refinery is a large place with strange-looking equipment and large tanks for holding oil.

The refinery changes crude oil into gasoline and other things.
Maria Tests Bertha’s Talent

Bertha had a plan for helping Maria figure out where the water came from. You probably know what her plan was. Although Bertha didn’t know too much about oil wells and refineries, she did know that she could smell the difference between water taken from the creek and water taken from water wells.

Bertha was sitting on Maria’s porch. She said, “Maria, it’s easy for me to tell if the water comes from the creek or from the well. I’ll just smell it.”

Maria looked slowly at Bertha and made a face. “What are you talking about?”

Bertha said, “Take me with you and I’ll tell you where the water comes from.”

Maria made another face. “How will you know where it comes from?”

“I told you. I’ll smell it,” Bertha said. Then she explained her talent. “I can tell about anything by smelling it. Honest I can.”

Maria cocked her head and looked at Bertha. “What is this, a joke?” Maria asked.

Bertha said, “Give me a test. Get glasses of water from different places. I’ll tell you where you got each glass of water.” At first Maria didn’t want to do it. “This is crazy,” she kept saying. But Bertha kept insisting on the test. Finally Maria went into her house and came back with three
glasses of water. She said, “You can’t feel them, or you may get some clues about where I got them.”

Bertha said, “I don’t have to feel them. The one on the left is from your water heater. The middle glass is from a watering can or something like that. That water has been sitting out for a couple of days. The water in the last glass came from a water jug or something in your refrigerator. It’s been in the refrigerator for a long time, and it probably doesn’t taste very good.”

“I don’t believe this,” Maria said, and she tasted the water from the last glass. She made a face. “Oh, you’re right. It’s bad.”

Suddenly Maria laughed, turned around, and looked at Bertha. She said, “I don’t believe this.” Then she said, “I don’t believe this,” three or four more times. “You’re amazing. You are amazing. You are the most amazing person I have ever seen.”

She kept talking very fast. She told about some of the amazing things that she had seen—a cow with two heads and a building over 3 hundred meters high. Finally, she said, “I once saw a man jump a motorcycle over twenty cars and that was amazing, but you are five times as amazing.”

“Can I go with you?” Bertha asked.

“Yes, yes, yes, yes,” Maria said. “This will be great.”

MORE NEXT TIME
Number your paper from 1 through 19.

Skill Items

Lawyers with talent normally succeed.
1. What word means the opposite of fail?
2. What word names people who help us when we have questions about the law?
3. What word means usually?
4. What word refers to the special skills a person has?

Review Items

5. You can see drops of water on grass early in the morning. What are those called?

6. Which letter shows the coconut milk?
7. Which letter shows the inner shell?
8. Which letter shows the coconut meat?
9. Which letter shows the outer shell?

Lesson 71
10. All machines make it easier for someone to ______.

11. You would have the most power if you pushed against one of the handles. Which handle is that?
12. Which handle would give you the least amount of power?

13. When people have very high fevers, how do they feel?
14. They may see and hear things that are not ______.
15. Write the letter that shows a tugboat.
16. Write two letters that show ships.
17. Write two letters that show docks.

18. The place that is called Troy is now part of what country?
   - Greece       - Italy       - Turkey

19. Write the letters of the 4 kinds of weapons that soldiers used when they had battles with Troy.
   a. bows    c. arrows    e. spears    g. planes
   b. swords   d. rockets   f. guns     h. tanks
1. Name two kinds of wells. ____________________________

Write these names on the picture to show where each liquid is: **crude oil**, **fresh water**, **salt water**.

2. ____________________________

3. ____________________________

4. ____________________________

5. Fill in the boxes with the names for the **crude oil, pipeline, and refinery**.

6. Draw an arrow at A to show which way the crude oil is moving.

7. Draw an arrow at B to show which way the crude oil is moving.
Story Items

8. Gasoline comes from a liquid called ____________________________.

9. When Bertha first told Maria about her talent, did Maria believe her? ____________________________

10. How many glasses of water did Maria use to test Bertha’s talent? ____________________________

11. Underline the items that tell where the water came from.
   - fish bowl  • bath tub  • jug in refrigerator  • sink
   • water heater  • frog pond  • watering can

12. Did Bertha pass Maria’s test? ____________________________

13. After the test, did Maria believe what Bertha said about her talent? ____________________________

14. Bertha will help Maria by telling where ________.
   • the oil wells are  • the water came from  • the snow was

Review Items

15. The arrow by the handle shows which way it turns. Which arrow shows the way the log moves? ____________________________

16. Which arrow shows the way the vine moves? ____________________________

GO TO PART D IN YOUR TEXTBOOK.
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### B

**Maria and Bertha**  
**Go to the Oil Refinery**

A high fence stretched around Reef Oil Refinery. Signs on the fence warned: KEEP OUT. The fence stretched as far as Bertha could see. Bertha was sitting next to Maria in the front seat of the van as it moved down a narrow road. They had been driving for over an hour. Finally, the road...
turned to the right and came to a large gate. Maria drove to the gate and stopped.

A guard approached the van. He said, “What can I do for you?” Bertha noticed that the guard was wearing a gun.

Maria replied, “We’re from the state. We’re here to investigate a report about the water you are using.”

The guard said, “One moment please. I’ll check with the main office.”
As the guard walked to a little building next to the gate, Bertha said, “Wow, this place is like a prison.”

Maria said, “The first time I came here, I had to wait for over twenty minutes before they let me in.”

Bertha watched the guard as he talked on the phone. He nodded several times and said something, but Bertha couldn’t hear what he said. She knew that he was very angry, however. When people become angry, they give off a smell that is easy for Bertha to recognize.

The guard walked back to the van. He smiled and said, “Stay on the main road to building C. Mr. Daniels will meet you there.” Bertha knew that the guard was still angry.

Maria drove slowly past the high fence and down a long road. Far down the road was a group of tiny specks. The specks were buildings. One of the specks was building C.

Ten minutes later, the car was close to building C. Building C was very large. Bertha looked up and counted five floors. There were large windows on the top floor.

Another guard motioned to Maria, showing her where to park. Before the van had stopped, the guard was standing next to it. “If you will follow me, I’ll take you to Mr. Daniels.”

The guard was polite, but he was also angry. And he didn’t like Maria.

Bertha was beginning to wonder if it was a good idea for her to be with Maria. When she and Maria had talked about it on Maria’s porch, the idea had seemed great. But
now, Bertha was a little frightened. She felt almost like she was having a bad dream. Here she was in this strange place, miles from anything. And the people wore guns and smelled of anger.

“Right this way,” the guard said and led Maria and Bertha into the building and toward the elevator.

As the elevator moved silently toward the top floor, Bertha’s nose was very busy. There was a restaurant on the second floor. One of the things being served was fish. Another was roast beef. The third floor had offices on it. And there were lawyers on the third floor. Bertha could always tell lawyers’ offices because their books have a strange smell. The books that doctors use have the same kind of smell, but doctors’ offices also smell of medicine and drugs.

The fourth floor had a lot of typists on it. Most of them were fairly young women. Bertha could tell by the kind of clothes they wore and the make-up they used.

The fifth floor was the top floor. Bertha guessed that there weren’t more than ten people on the whole floor. This floor was where the top people in the Reef Oil Refinery worked, and there was something cold and unfriendly about the fifth floor.

MORE NEXT TIME
Number your paper from 1 through 16.

Skill Items

Use the words in the box to write complete sentences.

<table>
<thead>
<tr>
<th>fail</th>
<th>succeed</th>
<th>starve</th>
<th>talent</th>
<th>faded</th>
</tr>
</thead>
<tbody>
<tr>
<td>protected</td>
<td>slivers</td>
<td>soldiers</td>
<td>lawyers</td>
<td>equipment</td>
</tr>
</tbody>
</table>

1. The _____ _____ their _____.
2. _____ with _____ normally _____.

Review Items

3. Palm trees cannot live in places that get _____.
4. What are the branches of palm trees called?
5. Name 2 things that grow on different palm trees.

6. Which letter shows the trunk?
7. Which letter shows the fronds?
8. Which letter shows the coconuts?
9. Which letter shows the roots?
10. How many shells does a coconut have?
11. What is the juice inside a coconut called?
12. Name 2 kinds of wells.

13. Which letter shows the crude oil?
14. Which letter shows the fresh water?
15. Which letter shows the salt water?

16. Gasoline comes from a liquid called ___.
Name ____________________________

Story Items

1. What was the name of the oil refinery? ____________________________

2. Name two ways that the oil refinery was like a prison.
   1. ____________________________
   2. ____________________________

3. Was the guard at the gate angry? ____________________________

4. Did he act as if he was angry? ____________________________

5. How did Bertha know that he was angry? ____________________________

6. Name the building that Maria and Bertha drove to.
   ____________________________

7. How many floors did that building have? ____________________________

8. What was on the second floor of the building? ____________________________

9. What was on the third floor of the building? ____________________________

10. Bertha smelled something on the third floor that told her who had offices there. What did she smell?
    - lawyers and fish  - books  - doctors  - typists and roast beef

11. What was on the fourth floor of the building? ____________________________

12. How many people did Bertha think worked on the top floor of the building? ____________________________

13. Was the author’s purpose in this story to persuade, inform, or entertain? ____________________________
Review Items

14. **Underline** each place that is in the United States.
   - Alaska  
   - China  
   - Chicago  
   - Turkey  
   - Denver  
   - New York City  
   - Japan  
   - Lake Michigan  
   - Italy  
   - California  
   - Ohio  
   - San Francisco  
   - Texas

15. When the Greek army put ladders against the wall of Troy, what did the people of Troy do? ________________________________

16. When the Greek army dug holes under the wall, what did the people of Troy do? ________________________________

17. When the Greek army tried to knock down the gate, what did the people of Troy do? ________________________________

18. Why couldn’t the Greek army starve the people of Troy? ____________

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GO TO PART C IN YOUR TEXTBOOK.
**Underlined Words**

Some of the words in the story you will read today must be spoken loudly. Here’s the rule about words that must be spoken louder than other words: **The words that must be spoken louder are underlined.**
Below are sentences with underlined words. Say the underlined words in a loud voice. Say the other words in a soft voice.

a. That is wrong.
b. You are a crook.
c. I am not a crook.
d. I’m tired of reading.
e. My name is Sam.
f. My name is Sam, too.
g. This book is hard.
h. If you think your book is hard, try reading this book.
i. You sure like to talk.

Maria and Bertha Meet Mr. Daniels

With a whisper, the doors of the elevator opened. And there was the fifth floor. A woman was standing in front of the elevator door. “Hello,” she said, smiling. Her smile was real, and she was not angry. “I’m Mr. Daniels’ secretary, Donna.”

“Hi,” Bertha said, feeling better to be near somebody who was not pretending to be polite.

Donna led Bertha and Maria to a very fancy office, with thick rugs and windows that went up the walls and continued across part of the ceiling.

“Would you care for orange juice or anything?” Donna asked.
“Yes, thank you,” Bertha said.

Donna left the office. Bertha said, “What a huge office.”

“Yeah,” Maria said. “This place makes me feel funny.”

For a few moments Bertha stood in the middle of the room, feeling very small.

Donna appeared again. “Here you are,” Donna said, holding a large glass of orange juice.

“Oh, thanks,” Bertha said.

Just then a buzzer sounded from a desk in the far corner of the office. “That’s Mr. Daniels,” Donna said, and
walked very quickly to her desk. “Yes, Mr. Daniels?” she said into a speaker.

“You may send them in.”

Before Bertha knew it, she and Maria were being led into an office that was even larger and fancier than the one they had been in. Bertha was very busy, looking, listening, and sniffing.

“I’m Mr. Daniels,” a voice said. The smell told Bertha that he was very angry. But his face was smiling as he approached Maria and Bertha.

“Hi,” Bertha said. She realized that she was still holding her juice. She almost spilled it as she reached to shake hands with Mr. Daniels. He was a tall man, wearing a gray suit. His head was almost bald, but he didn’t look very old. His hand was sweaty.

He looked at Maria. “Now then, Miss Sanchez,” Mr. Daniels said in a smooth voice. He continued, “What brings you back to visit us? I thought we had answered all your questions about the water.”

Maria said, “I have some more questions. This time I brought along Bertha, who may give us the answers. She can tell beyond a doubt where the water comes from.”

Mr. Daniels’ face seemed to become hard. “I don’t like this,” he said. His anger was beginning to show in his face, which was turning redder. “We do a lot of work with the
state, and we have always tried to be good to people from the state.” His voice was quite loud.

“I’m sorry,” Maria said. “I’m an investigator, and I have to do my job.”

“Then do it,” Mr. Daniels said sharply. Mr. Daniels walked from the office.

Before Bertha could ask, “What do we do now?” Donna came into the room. Bertha could tell that she felt very uneasy. “I’m to take you to building 9,” she said. “You will see the water in that building.”

“Is that where they use the water?” Maria asked.

“I think so,” Donna said. She was lying. When people lie, they give off a special smell.

MORE NEXT TIME

**D** Number your paper from 1 through 17.

**Review Items**

1. Which arrow shows the way Linda’s hand will move?
2. Which arrow shows the way the crate will move?

![Diagram](image-url)
3. Write the letter of each island on the map.
4. L is not an island. Tell why.

5. Which letter shows the crude oil?
6. Which letter shows the refinery?
7. Which letter shows the pipeline?
8. Which arrow shows the direction the crude oil is moving at A?
9. Which arrow shows the direction the crude oil is moving at B?

10. When a pot of water gets colder, which way does the temperature go?
11. A sidewalk gets hotter. So what do you know about the temperature of the sidewalk?
12. What does ocean water taste like?
13. If you drank lots of ocean water you would get}
14. Which object is the hottest?
15. What is the temperature of that object?
16. Which object is the coldest?
17. What is the temperature of that object?

A  45 degrees  
B  90 degrees  
C  60 degrees
Name ______________________________

Story Items

1. On what floor of building C were Maria and Bertha at the beginning of today’s story? ________________________________

2. Name two people that Maria and Bertha talked to on the fifth floor. ________________________________

3. Underline 2 things that were in the first office.
   - huge windows  - a fireplace  - thick walls  - thick rugs

4. Which office was bigger, the office Donna was in or Mr. Daniels’ office? ________________________________

5. Was Mr. Daniels happy to see Maria? ________________________________

6. Where was Donna going to take Maria and Bertha at the end of the story?
   - Building 7  - Building B  - Building 9

7. What were they going to see there? ________________________________

8. Who said that the refinery uses the water in building 9? ________________________________

9. Was that person telling the truth? ________________________________
Review Items

Write the years where they belong on the time line.

- 1993  
- 1998  
- 1991  
- 1994  
- 1996

10. 

11. 
1995

12. 

13. 

14. 

Jar M is filled with ocean water. Jar P is filled with fresh water.

15. Which jar is heavier? ______

16. Which jar will freeze at 32 degrees? ______

17. Will the other jar freeze **above 32 degrees** or **below 32 degrees**?

________________________________________

GO TO PART D IN YOUR TEXTBOOK.