### Facts About Fevers

Your normal temperature is about 98 degrees. That’s the temperature inside your body when you are healthy.

Here are facts about fevers:

- When you have a fever, you are sick and your temperature goes up.
Most fevers don’t go over 101 degrees.
A very high fever of more than 104 degrees may damage a person’s brain.
When people have high fevers, they may see things and hear things that are not real.

**Signaling for Help**

Fourteen days had passed since the girls reached the island. Linda and Kathy were tired of fish and coconuts and bananas. They were waiting for a ship to come by. But for two weeks, no ship came.

Then on the fifteenth day Linda and Kathy heard something. It was an airplane. They ran out onto the beach and looked into the sky. Where was it?

They looked and listened for a long time. The sound of the plane got louder and louder, but still they couldn’t see it. Then, all at once, it came over the trees. It was not very high. There it was, speeding over the beach.

The girls ran down the beach, waving their arms. They yelled, “Here we are. Here we are.” They ran after the plane, but it went on, over the ocean. “Here we are. Here we are,” they called.

They watched the plane get smaller and smaller. “Come back. Come back!” Kathy yelled. The girls watched the plane until they couldn’t see it anymore.

“Maybe it will come back,” Kathy said.
The girls looked at the sky for at least an hour. Then Kathy started to cry. “We’ll never get off this island.”

“Don’t talk like that,” Linda said. “We will get off this island. That plane didn’t see us because we didn’t give the plane much to see. So we’ll make things that any plane or ship will see. We’ll start right now by getting some rocks—lots of them.”

The girls carried rock after rock onto the beach and put each rock in place. Soon the rocks formed the letters H-E-L. Linda and Kathy got more rocks. Now the rocks formed H-E-L-P. The word was over 20 feet long.

When they had finished, Kathy said, “A plane should be able to see that.”

Linda said, “Right, but a ship won’t. We have to make another signal for ships.”

The girls went to the highest hill in the jungle. They built
a fire on the hill. Then they went back into the jungle to get lots and lots of green leaves.

Linda said, “We’ll keep a big pile of leaves next to the fire. We’ll keep the fire going all the time. When we see a ship, we’ll dump the green leaves on the fire. The leaves will make a lot of smoke.”

The girls kept the fire going for four days. On the fourth day, Kathy had a fever. Linda felt Kathy’s forehead. It felt much hotter than a normal temperature. In fact, Linda thought that Kathy’s temperature was over 101 degrees.

During the day Kathy slept on the hill near the fire. Occasionally, she woke up. Once, she mumbled something in her sleep about “the ship, the ship.” The girls had woven some mats from leaves and vines. When the sun began to set in the west, Linda covered Kathy with one of these mats. She did that so Kathy wouldn’t become too chilled by the cool air.

Just as the evening sky was turning bright yellow and orange, Kathy sat up. “A ship,” she said. Her eyes were wide. She pointed to the south. “A ship. I see a ship.”

“Take it easy,” Linda said, putting her hands on Kathy’s shoulders.

“No, no,” Kathy shouted. “There’s a ship.” Her body was shaking.

MORE NEXT TIME
D Number your paper from 1 through 24.

Skill Items

Write the word from the box that means the same thing as the underlined part of each sentence.

<table>
<thead>
<tr>
<th>supported</th>
<th>attached</th>
<th>jungle</th>
<th>contest</th>
</tr>
</thead>
<tbody>
<tr>
<td>image</td>
<td>startled</td>
<td>rushed</td>
<td>fever</td>
</tr>
</tbody>
</table>

1. The picture was faded.
2. The gloves were connected to the jacket.
3. He was suddenly surprised by the loud noise.

4. Compare object A and object B. Remember, first tell how they are the same. Then tell how they’re different.

Use the words in the box to write complete sentences.

<table>
<thead>
<tr>
<th>attached</th>
<th>constructed</th>
<th>occasional</th>
<th>steady</th>
</tr>
</thead>
<tbody>
<tr>
<td>machine</td>
<td>normal</td>
<td>hauled</td>
<td>foul</td>
</tr>
</tbody>
</table>

5. The smell was.
6. They an enormous.
Review Items

7. How far is it from New York City to San Francisco?
   • 5 hundred miles
   • 25 hundred miles
   • 5 thousand miles

8. How far is it from San Francisco to Japan?
   • 5 hundred miles
   • 25 hundred miles
   • 5 thousand miles

9. What ocean do you cross to get from San Francisco to Japan?

10. How many legs does an insect have?
11. How many legs does a fly have?
12. How many legs does a bee have?
13. How many legs does a spider have?
14. How many parts does a spider’s body have?
15. How many parts does a fly’s body have?
16. Write the letter of the sun you see at noon.
17. Write the letter of the sun you see at sunset.
18. Write the letter of the sun you see early in the morning.
19. Write the letter of the sun that shows when Linda and Kathy finished dinner.
Look at the skin around each hair. Make an arrow like this ↑ if the hair is moving up. Make an arrow like this ↓ if the hair is moving down.
1. The temperature inside your body is about ____________________ degrees.

2. Most fevers don’t go over ____________________ degrees.

3. When people have very high fevers, they may see and hear things that are not ____________________.

---

**Story Items**

4. How long had Linda and Kathy been on the island when they saw the airplane?
   - 15 days
   - 3 weeks
   - 12 days

5. Did the people in the plane see Linda and Kathy? ________________

6. What did the girls use to make a signal for planes?
   - paint
   - rocks
   - leaves

7. What word did they spell? ____________________

8. The word was more than ____________________ feet long.

9. What kind of signal did the girls have ready for ships?
   - rocks
   - fog
   - smoke

10. What would make the fire smoke?
    - sticks
    - green leaves
    - bananas
11. How did Linda know that Kathy had a fever?
   - Linda felt her forehead.
   - Linda took her temperature.
   - Linda felt her feet.

12. Linda thought that Kathy’s temperature was over
    __________________________ degrees.

Review Items

13. The United States is a ____________________________.
    - city    - state    - country

14. Japan is a ____________________________.

15. How many states are in the United States? ____________________________
Landing a Ship

Landing a ship is a lot like landing an airplane.

- Airplanes load and unload at gates. Ships load and unload at docks.
- Sometimes a little truck pulls an airplane to the gate.
  Sometimes a little boat pulls a large ship to the dock.
The boat that pulls the ship is called a tugboat. The picture shows a tugboat pulling an ocean liner into a busy harbor in Japan. Another tugboat is helping turn the ship. Along the shore are more docks with ships parked at them.
The Girls Are Rescued

Linda didn’t really believe that there was a ship in sight. But she slowly turned her head and looked south. She saw dark water and more dark water and a sliver of white. It was a ship—a ship with the sun shining on one side of it. “A ship,” Linda said out loud.

Kathy raised her arms and waved. “Hello,” she hollered.

“They must be two miles away,” Linda said. “They won’t be able to hear us. We’ve got to make a smoke signal.”

The girls dumped all the green leaves on the fire. After a few moments, large billows of smoke rolled into the air.

The sliver on the ocean seemed to be getting larger. “More smoke,” Kathy hollered. The girls threw heaps of grass on the fire. The fire coughed out bigger and bigger billows.

The ship was an ocean liner like the one that Linda and Kathy had been on. Now Linda could see people standing on the deck.

“It’s stopping!” Kathy yelled. “The ship is stopping!” Linda and her sister ran down the hill. Linda fell and cut her leg. But she didn’t notice it. Linda got up and ran as fast as she could until she reached the shore. She waved her arms.

A little boat was slowly lowered down the side of the great ocean liner. The little boat started toward the shore. Linda was crying for the first time since the ship went down almost three weeks before. “We’re going home,” Linda said. “We’re going home.”
The little boat came up to the beach. The girls ran into the ocean to meet the boat. One of the three men in the boat said, “I’m Captain Reeves from the ship S. S. Milton.”

Linda said, “I’m Linda Jones and this is my sister Kathy. We were on the ship S. S. Mason when it sank.”

Linda looked at Kathy and smiled. Then she remembered something. “Kathy’s sick,” Linda said.

The captain felt Kathy’s forehead and ordered the men in the boat to take her to the ship. Linda and the captain stayed on the island so that Linda could show how she and her sister survived for almost three weeks.

It was getting fairly dark when Linda showed the captain their simple machine. “Amazing,” the captain said. Linda also showed the signal for airplanes that was on the beach. “Amazing,” the captain said again. “You’re a very smart girl.”

Linda felt very proud and very excited. Linda and her sister were stars on the S. S. Milton. Everybody wanted to talk to them and ask them questions or go swimming with them. The girls ate at the captain’s table. Only very important people eat at the captain’s table.

Kathy felt better the day after the girls left the island. The girls traveled on the S. S. Milton for one week. When a tugboat finally pulled the ship into the harbor in Japan, many small boats crowded around the S. S. Milton. The girls’ father met them at the dock. There were newspaper reporters in the crowd, too. The reporters asked the girls many questions.
Then their father drove them to their new house in Japan. It was a very pretty house on a small hill with a large tree in the front yard. Linda’s father said, “You’ve done so many things lately that you may find it dull living here.”

Linda hugged her father. “No, Daddy, it won’t be dull,” she said. “I’m just glad to be here.”

Kathy said, “Me, too.”

THE END
Number your paper from 1 through 18.
1. Airplanes land at airports. Ships land at [ ]
   • gates • harbors • airports
2. Airplanes are pulled by little trucks. Ships are pulled by little [ ].
3. Airplanes unload at gates. Ships unload at [ ]
   • gates • docks • harbors

Skill Items

Here’s a rule: **Fish are cold-blooded.**

4. A whale is not a fish. So what does the rule tell you about a whale?
5. A shark is a fish. So what does the rule tell you about a shark?
6. A snapper is a fish. So what does the rule tell you about a snapper?
Review Items

7. Which object is the hottest?
8. What is the temperature of that object?
9. Which object is the coldest?
10. What is the temperature of that object?

70 degrees 60 degrees 35 degrees

11. Write the letter of every line that is one inch long.
12. Write the letter of every line that is one centimeter long.

13. Palm trees cannot live in places that get .
14. What are the branches of palm trees called?
15. Name 2 things that grow on different palm trees.
16. All machines make it easier for someone to .
The arrow by the handle shows which way it turns.
17. Which arrow shows the way the log moves?
18. Which arrow shows the way the vine moves?
Make a model of the machine that Linda and Kathy used to pull the fish net out of the water.
- For the tree trunk, use the cardboard tube from inside a roll of paper towels.
- For the handle, use a short pencil. Make a little hole in the tube and push the pencil through the hole.
- To hold the machine in place, use long pencils. Tie each pair of pencils together with rubber bands and stick the ends of the pencils in clay.
- For the vine, use string or make a thin vine from grass or other plants.
- For the net, use cheesecloth or make a net with string.
- For fish, make plastic cutouts or use small fish toys.

After you make your machine, you can show people how it works. Put the fish in a pan and fill the pan with water. Then put the net behind the fish and turn the handle to pull the fish from the water.
PROJECT 2

Make up more verses for the song below.
We were on a big ship, that sank in the sea.
We floated to an island, my sister and me.
A
1. Put a T on each tugboat.
2. Put a D on each dock.
3. Put an S on each ship.

B
**Story Items**

4. How long had Linda and Kathy been on the island when they saw the airplane?
   - 15 days
   - 3 weeks
   - 12 days

5. Did the people in the plane see Linda and Kathy? ________________

6. What did the girls use to make a signal for planes?
   - paint
   - rocks
   - leaves

7. What word did they spell? _______________________________________

8. The word was over ______________________ feet long.
9. What kind of signal did the girls have ready for ships?
   - rocks    - fog    - smoke

10. What made the fire smoke so much?
    - sticks    - green leaves    - bananas

11. What was the name of the ship that rescued the girls?
    - S. S. Mason    - S. S. Milton    - S. S. Sisters

12. Kathy’s forehead was hot because she had a ________________.

13. How long were the girls on the island?
    - one week    - 2 weeks    - almost 3 weeks

14. How long were the girls on the S.S. Milton?
    - one week    - 2 weeks    - almost 3 weeks

15. Where did the S.S. Milton take them? ________________

16. Who took them to their new home? ________________

17. Did Linda think it would be dull there? ________________

18. Linda showed Captain Reeves 4 things that she and Kathy had used to survive on the island. **Underline** those 4 things.
   - machine    - belt buckle    - table    - books
   - TV    - wagon    - house    - socks
   - bathtub    - fish net    - vines

**Review Items**

19. The temperature inside your body is about __________ degrees when your body is healthy.

20. Most fevers don’t go over __________ degrees.

GO TO PART D IN YOUR TEXTBOOK.
Lesson 64

1. weapon
2. succeed
3. sword
4. elephant
5. equipment

2. weapons
2. ladders
3. tanks
4. spears
5. shields

3. starve
2. war
3. ago
4. Greece
5. protect

4. battles
2. army
3. bows
4. calendar
5. suppose

5. dump
2. Troy
3. electric
4. soldiers
Greece and Troy

In the next lesson, you will read a story that tells about a war between Troy and Greece. You can find Troy and Greece on the map of the world. The place that was called Troy is now part of Turkey. The country of Greece is between Italy and Turkey. Italy is shaped like a boot, and it looks like it is ready to step on Greece.
The map below makes it easier to see Troy and Greece. The war took place at Troy. The story that you’ll read tells why that war took place.
Learning About a Time Line

You’re going to read a story about something that took place a long time ago. To understand how long ago the story happened, you have to understand how a calendar works.

If the year is now 1999, the year 1 hundred years ago was 1899. If the year is now 1945, the year 1 hundred years ago was 1845.

Here’s a rule about years: The numbers get smaller as you go back in time.

What are the first two numbers in the year 1970? If you go back 1 hundred years, the first two numbers would be 18. So the year 1 hundred years before 1970 is 1870.

What are the first two numbers in the year 1679? If you go back 1 hundred years, the first two numbers wouldn’t be 16. They would be 15. So what year is 1 hundred years before 1679?

What are the first two numbers in the year 1965? If you go back 1 hundred years, what are the first two numbers? If you go back another 1 hundred years, what are the first two numbers? If you go back another 1 hundred years, what are the first two numbers?

So what year is 3 hundred years before 1965?

Start with the year 1780. If you went back 2 hundred years, what are the first numbers? Say the year that is 2 hundred years before 1780.
What year is it now?
What year was it 1 hundred years ago?
What year were you born?
What year was it 1 hundred years before the year you were born?
The arrow in the picture on page 123 shows a time line. Here’s the rule about the time line: **Things that happen right now are at the top of the time line.**
**Things that happened a long time ago are near the bottom of the time line.**
Touch the dot that says **now.** What year should go on that dot? Now touch dot B. That dot shows when you were born. That dot is very close to the top dot because you were born only a few years ago. What year goes on dot B?
Now touch dot C. That dot shows that the first airplane was made in 1903. That was about 1 hundred years ago.
Touch dot D. That dot shows the year 1 hundred years ago. What year was that?
Touch dot E. That dot shows the year 2 hundred years ago. What year was that?
Dot F shows the year that the United States became a country. What year was that?
Touch dot G. That dot shows the year 3 hundred years ago. What year was that?
A. Now

B. You were born.

C. 1903: The first airplane was made.

D. 1 hundred years ago

E. 2 hundred years ago

F. 1776: The United States became a country.

G. 3 hundred years ago
See how many of the dates you can remember without looking at the time line.

What year is it now?
What year were you born?
In what year was the first airplane made?
What was the year 1 hundred years ago?
What was the year 2 hundred years ago?
In what year did the United States become a country?
What was the year 3 hundred years ago?
Number your paper from 1 through 24.

**Skill Items**

She survived until she was rescued.
1. What word means **saved from danger**?
2. What word means **managed to stay alive**?

**Review Items**

3. What does ocean water taste like?
4. If you drank lots of ocean water you would get __________.

5. Which arrow shows the way Linda’s hand will move?
6. Which arrow shows the way the crate will move?
Jar A is filled with fresh water. Jar B is filled with ocean water.

7. Which jar is heavier?

8. Which jar will freeze at 32 degrees?

9. Will the other jar freeze **above 32 degrees** or **below 32 degrees**?

10. Write the letter of each place that is in the United States.
   a. New York City   f. Alaska   j. Chicago
   b. California      g. Texas     k. Japan
   c. Italy           h. Denver    l. China
   d. San Francisco   i. Lake Michigan m. Ohio
   e. Turkey

11. Write the letter of each water strider.
12. What part does the A show?
13. What part does the B show?
14. What part does the C show?
15. What part does the D show?

16. How many shells does a coconut have?
17. What is the juice inside a coconut called?
18. All machines make it easier for someone to [ ].
19. Write the letter that shows a tugboat.
20. Write two letters that show ships.
21. Write two letters that show docks.

22. Airplanes land at airports. Ships land at \[\underline{\hspace{2cm}}\].
23. Airplanes are pulled by little trucks. Ships are pulled by \[\underline{\hspace{2cm}}\].
24. Airplanes unload at gates. Ships unload at \[\underline{\hspace{2cm}}\].
Name ____________________________

A

1. Make a K on the map where Troy used to be.
2. Make a P where Greece is.
3. Make an X on Italy.

4. The place that was called Troy is now part of what country?
   - Italy    - Greece    - Turkey

B  Story Items

5. What year is it now? ____________________________
6. In what year were you born? ____________________________
7. In what year was the first airplane made? ____________________________
8. What was the year 1 hundred years ago? ____________________________
9. What was the year 2 hundred years ago? ____________________________
10. In what year did the United States become a country? ____________________________
11. What was the year 3 hundred years ago? ____________________________
12. Write the years where they belong on the time line.

- 1995
- 1997
- 1990
- 1994
- 1998

GO TO PART D IN YOUR TEXTBOOK.
The City of Troy

The story that you’re going to read took place a long time ago. It didn’t take place one hundred years ago or two hundred years ago or three hundred years ago. It took place about 3 thousand years ago. It took place long before airplanes or cars were made. It took place long before the United States became a country.

The story took place 3 thousand years ago in a city called Troy. Herman flew right over Troy and Greece on
his way to Italy. Troy was in the country that is now Turkey.

Troy was different from any city you have ever seen because there were no cars or buses in Troy. There were no telephones or televisions. There were no electric lights or refrigerators. The people in Troy had never seen any of these things because these things had not been made yet.
There were no street lights or trains. There were no planes and no guns. Although the people who lived in Troy did not have guns, they had battles and wars. They used bows and arrows and spears in these wars.

The city of Troy had a great wall around it. The wall was so high that you could not jump over it and you could not climb over it unless you had a very tall ladder. When the people inside Troy went in and out of the city, they went through a great gate that was as tall as the wall. When the people inside Troy did not want someone to
come inside the city, they closed the great gate. This gate was so strong that an elephant could not knock it down. In fact, it was so strong that ten elephants could not knock it down. Here’s the rule about Troy: When the gate was closed, you could not get into the city.

Sometimes Troy went to war with another city. An army would come to Troy. This army did not have jets and tanks. This army did not have cars and great guns. But ✫ this army did have soldiers—lots of soldiers. And the soldiers had horses and ladders. The soldiers had shovels. The soldiers had swords and shields.

The picture shows some of the weapons the soldiers had.
The soldier is holding a sword in one hand. The soldier is holding a shield with the other hand. The shield is used to protect the soldier against swords and spears.

A spear is standing next to the soldier. You use a spear by throwing it.

A bow and some arrows are lying on the ground.

In back of the soldier are a ladder and a shovel. That ladder is used to help the soldier climb high walls. The shovel helps the soldier dig under walls.

The army would try to get inside the city by using these plans:
1. The army would try to get over the wall.
2. The army would try to dig under the wall.
3. The army would try to knock down the gate using great tree trunks on wheels.
4. The army would not let anybody out of the city so that the people inside would get very hungry.

For every plan that the army had, the people in Troy had a plan.
1. When the army would put ladders against the wall, the people of Troy would go to the top of the wall and push the ladders away.
2. When the army would dig holes under the wall, the people of Troy would dump boiling water into the holes.
3. When the army would try to knock down the gate, the people of Troy would shoot the soldiers with arrows and dump boiling water on them.
4. The army could not starve the people of Troy because the people of Troy had lots of food and water inside the wall.

In the next story, you will read about a great war that took place in Troy. This war lasted a long, long time because the army could not get inside the wall.
MORE NEXT TIME

C Number your paper from 1 through 26.

Skill Items

Use the words in the box to write complete sentences.

imagined rescued disappeared machine
constructed image survived twice

1. They ___ an enormous ___.
2. She ___ until she was ___.

Review Items

3. Write the letter of each island on the map.
4. T is not an island. Tell why.
5. Palm trees cannot live in places that get __________.
6. What are the branches of palm trees called?
7. Name two things that grow on different palm trees.

8. What part does the A show?
9. What part does the B show?
10. What part does the C show?
11. What part does the D show?

12. The temperature inside your body is about __________ degrees when you are healthy.
13. Most fevers don’t go over __________ degrees.
14. When people have very high fevers, how do they feel?
15. They may see and hear things that are not __________.
16. Which letter shows where San Francisco is?
17. Which letter shows where Japan is?
18. Which letter shows where the Pacific Ocean is?
19. The place that is called Troy is now part of what country?
   - Greece  
   - Turkey  
   - Italy  
20. What year is it now?
21. In what year were you born?
22. In what year was the first airplane made?
23. What was the year 1 hundred years ago?
24. What was the year 2 hundred years ago?
25. In what year did the United States become a country?
26. What was the year 3 hundred years ago?
Name ____________________________

Story Items

1. When did the story of Troy take place?
   • 300 years ago
   • 3 thousand years ago
   • 1 thousand years ago

2. Why didn’t the people of Troy have cars?
   • They didn’t like cars.
   • There were no cars yet.
   • Cars cost too much.

3. The people of Troy got in and out of the city through the great ____________________________

4. Underline the weapons that soldiers used when they had battles with Troy.
   • swords
   • guns
   • spears
   • tanks
   • planes
   • rockets
   • bows
   • arrows

5. When an army put ladders against the wall of Troy, what did the people of Troy do to the ladders?

   ____________________________________________

6. When an army dug holes under the wall, what did the people of Troy dump into the holes?

   ____________________________________________

7. When an army tried to knock down the gate, what did the people of Troy dump on them?

   ____________________________________________

8. An army could not starve the people of Troy because the people had

   ____________________________________________
9. Write the years where they belong on the timeline.

- 1985
- 1982
- 1987
- 1981
- 1989

GO TO PART C IN YOUR TEXTBOOK.
When the Story of Troy Took Place

Time line A shows how long ago the story of Troy took place. You know how the time line works. Which things are at the top of the time line? Which things are near the bottom of the time line?

Touch dot A. That’s the year now. What year is that?
Touch dot B. That’s the year 1 hundred years ago.

What year was that?
Touch dot C. That’s the year 2 hundred years ago.

What year was that?
Touch the dot that shows 1 thousand years ago.
Touch the dot that shows 2 thousand years ago. That was around the time that Jesus Christ was alive.
TIME LINE A

We have to go back 1 thousand more years before we reach the time that the story of Troy took place. Touch dot F. What time does that dot show? What happened 3 thousand years ago?
Look at time line B. It has the same dots as the other time line. See if you can touch the right dot for each time.
Touch the dot that shows 2 thousand years ago.
Touch the dot that shows 2 hundred years ago.
Touch the dot that shows 3 thousand years ago.
Touch the dot that shows 1 hundred years ago.
About how long ago did Jesus Christ live?
How long ago did the story of Troy take place?
A Great War at Troy

There are stories about a great war that took place at Troy. Some of the stories are make-believe and some are real.

These stories say that the war took place because a man from Troy fell in love with a woman from Greece. The man from Troy was the son of the king. The woman from Greece was named Helen. She was supposed to be the most beautiful woman in the world. And she was a queen of a city in Greece. When Helen fell in love, she left her city and went to Troy. The people of her city wanted their queen back, but she wouldn’t come back.

So part of Greece went to war with Troy. To reach Troy, the soldiers had to cross part of an ocean. A thousand ships sailed to Troy. The army that sailed in those ships was the largest army ever seen. When the ships reached Troy, the army poured from the ships—soldiers, horses, shields, swords, shovels, and food. The army set up camp outside the great wall of Troy. There were men and tents from the wall all the way to the sea. And along the shore of the sea were ships and ships and more ships.
Soon the battle began. Soldiers from Greece rode on horses around the great wall. Soldiers of Troy shot at them with bows and arrows. Soldiers from Greece rushed to the wall with ladders and tried to climb over the wall. They did not succeed.

The army tried to dig under the wall. Men dug and dug, but they did not succeed.
The army cut down great tree trunks and put wheels on them. Soldiers pushed the tree trunks toward the gate, but they did not knock the gate down.

The army tried to starve the people inside Troy, but that didn’t work either.

The war went on for month after month and year after year. The same things happened day after day. The army tried to get inside the city, but the people of Troy kept the army out.

The war went on for ten years. For ten years, the army of Greece failed. The men in that army got older and tired of the war. They said, “If only we could get a few men inside the wall, they could open the huge gate and let the rest of the army inside.”

That was the plan. Four men inside the wall could open the gate. Three men inside the wall could open the gate. But for ten years, the army of Greece was not able to get one soldier inside the wall.

MORE NEXT TIME
Number your paper from 1 through 21.

**Review Items**

1. Write 2 letters that show decks.
2. Write 2 letters that show bulkheads.
3. Which letter shows where the stern is?
4. Which letter shows where the bow is?
5. What is the temperature of the water in each jar?
6. Write the letter of each jar that is filled with ocean water.
7. Jar A is not filled with ocean water. How do you know?

32 degrees 32 degrees 32 degrees 32 degrees 32 degrees 32 degrees

A B C D E F

8. You would have the least amount of power if you pushed against one of the handles. Which handle is that?
9. Which handle would give you the most power?
The arrow by the handle shows which way it turns.

10. Which arrow shows the way the log moves?
11. Which arrow shows the way the vine moves?

12. When did the story of Troy take place?
   - 1 thousand years ago
   - 1 hundred years ago
   - 3 thousand years ago

13. Why didn’t the people of Troy have cars?
   - Cars were too much trouble.
   - There were no cars yet.
   - They didn’t like cars.

14. The people of Troy got in and out of the city through the great ______.

15. Write the letters of the 4 kinds of weapons that soldiers used when they had battles with Troy.
   a. rockets   b. planes   c. spears   d. guns
   e. swords   f. bows   g. arrows   h. tanks
16. Write the letter of the sun you see at sunset.
17. Write the letter of the sun you see at noon.
18. Write the letter of the sun you see early in the morning.

19. Airplanes land at airports. Ships land at ___.
20. Airplanes are pulled by little trucks. Ships are pulled by ___.
21. Airplanes unload at gates. Ships unload at ___.

Lesson 66
Fill in the blanks on the time line.

1. Write **NOW** next to the dot that shows the year now.
2. Write **3 thousand years ago** next to the right dot.
3. Write **2 thousand years ago** next to the right dot.
4. Write **1 hundred years ago** next to the right dot.
5. Write **1 thousand years ago** next to the right dot.
6. How long ago did the story of Troy take place?

7. About how long ago did Jesus Christ live?

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**Story Items**

8. Greece went to war with Troy because of a woman named _____________.

9. The woman from Greece was important because she was a _________________.

10. The woman from Greece went away with a man from _____________.

11. How many ships sailed to Troy? ____________________________

12. When the Greek army put ladders against the wall of Troy, what did the people of Troy do? ____________________________

13. When the Greek army dug holes under the wall, what did the people of Troy do? ____________________________

14. When the Greek army tried to knock down the gate, what did the people of Troy do? ____________________________

15. Why couldn’t the Greek army starve the people of Troy?


16. How long did the war go on? ____________________________

17. If the Greek army got a few men inside the wall of Troy, these men could ____________________________.