**A**

1. moist  
2. boiled  
3. broiled  
4. noise  

2. backward  
2. laughing  
3. louder  
4. picnic  
5. loaded  

3. waded  
2. skipped  
3. soaked  
4. unloaded  
5. outsmarted  

4. strange  
2. families  
3. smiled  
4. crows  
5. gathered  

5. flight attendant  
2. wrinkled  
3. caught  
4. completely  
5. worry  

**B Facts About Miles**

The story in this lesson will tell about miles. Here are some facts about miles:

- We use miles to tell how far it is between places that are far apart.
- A mile is a little more than five thousand feet.
Look at the map. The numbers on the arrows tell how many miles it is from one place to another place.

A Big Picnic

The three snapshots of the Browns trying to catch Goad showed Goad in the water, Goad getting bigger, and Goad flying into the air. She had loaded up with air and when the Browns were about to grab her, she unloaded. A great gust of wind came out of her mouth, and she went flying backward. She skipped over the water two times, and then she went straight up into the air. She looked just like a great balloon when you let the air out of it. The Browns just stood there and looked.

One of the Browns said, “Oh nuts,” but they seemed to know that Goad had outsmarted them. They didn’t run
after her. Fourteen Browns stood around in the water watching the great toad land in the weeds about a hundred meters away. Then fourteen soaked Browns waded from the water. They moved slowly.

When they joined the grandmother at the top of the hill, she did something that was very strange. She smiled. Nobody had ever seen her do that before. She had a few missing teeth, but she had a warm smile. It was the kind of old wrinkled smile that makes you want to smile. And that’s just what happened. 🌟 When she smiled, one of the little Browns smiled. Then another Brown smiled, and before you knew it, one of the soaking wet Browns began to laugh. Well, before you knew it, they were all laughing. “That’s some toad,” one of them yelled, and they all laughed harder.

There’s something about seeing fifteen Browns laughing and slapping each other on the back. It makes you start laughing too.

A lot of people had gathered to see the Browns try to catch Goad. The first thing you know, the hills were loaded with people who were laughing. Their cheeks were moist because big tears were running down their cheeks. The sound of the laughing was very loud, but pretty soon, a much louder voice rang above the laughing. “Let’s have a picnic and forget about that fat old toad.”

And that’s just what everybody did. All those people with binoculars and nets who had been watching. All the little kids and the families, and the old people, and dogs
and cats and pet crows, and fifteen Browns. They all had a picnic. They ate boiled corn and broiled hot dogs. They did a lot of laughing. And some people say that they could hear somebody else laughing. They say that it sounded like a laughing toad.

THE END
Number your paper from 1 through 21.

Story Items

1. A boy from New York took three snapshots of Goad getting away from the Browns. What was Goad doing in the second snapshot?
2. What was Goad doing in the third snapshot?

3. Did the Browns catch Goad?
4. What happened right after the grandmother smiled?
   - Everybody else started yelling.
   - Three Browns started crying.
   - Everybody else started laughing.

5. Why were so many other people around the lake?
   - to see the Browns catch Goad
   - to watch the sun set
   - to see the fire

6. Write 2 things that the people ate at the picnic.
   - corn
   - cake
   - pie
   - salad
   - chicken
   - hamburgers
   - hot dogs

7. Air rushes out of Goad this way \_\_. Draw an arrow to show which way Goad will move.
8. Air rushes out of Goad this way \_\_. Draw an arrow to show which way Goad will move.
Skill Items

Here’s a rule: **Moles have legs like shovels.**

9. A rat is not a mole. So what does the rule tell you about a rat?
10. Joe is a mole. So what does the rule tell you about Joe?
11. Jan is not a mole. So what does the rule tell you about Jan?

12. Look at object A, object B, and object C. Write 2 ways all 3 objects are the same.

   ![Object A](image1)
   ![Object B](image2)
   ![Object C](image3)

Review Items

13. In which season is the danger of forest fires greatest?
14. Would a pig or a camel sink deeper in sand?
15. A forest fire may burn for ___.
   - weeks
   - minutes
   - hours
16. Write the letter of each statement that is make-believe.
   a. A dog can jump twenty feet high.
   b. An apple tree can talk.
   c. A forest fire can kill animals.
   d. A frog catches bugs with its tongue.

17. Which arrow shows the way the air will leave Goad’s mouth?
18. Which arrow shows the way Goad will move?
19. The names in box A tell about length, time, and how fast things move.
20. The names in box B tell about length, time, and how fast things move.
21. The names in box C tell about length, time, and how fast things move.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td>miles per day, feet per minute</td>
<td>yard, inch, meter, centimeter, mile</td>
<td>minute, year, hour, second, week, month</td>
</tr>
</tbody>
</table>
SPECIAL PROJECT

Make a large map of Four Mile Lake. Show the directions **north**, **south**, **east**, and **west**. Make pictures and labels for the following places:
- logs
- hills
- where the Browns almost caught Goad (Show 6 smoky torches.)
- Toadsville
- where you think the Browns had their picnic (Show a picnic table or a hot dog.)
• Things that are this far apart on the map are 1 mile apart.
• Things that are this far apart are 2 miles apart.

1. Write 1 in the circle if the line stands for 1 mile.
2. Write 2 in the circle if the line stands for 2 miles.
3. How far is it from the hill to the lake?
   • 1 mile  • 2 miles
4. How far is it from the school to the hill?
   • 1 mile  • 2 miles
5. A mile is a little more than feet.
   • 5 hundred  • 1 thousand
   • 5 thousand
6. **Underline** the moles.

7. **Circle** the frogs.

8. **Cross out** the toads.

Here are names that tell how fast things move.

9. feet per hour  
11. centimeters per day

10. inches per week  
12. yards per minute

• **Underline** the part of each name that tells about length.

• **Circle** the part of each name that tells about time.
A

1.
1. mirror
2. CD
3. Nancy
4. spoiled
5. wrong
6. arrows

2.
1. completely
2. hanging
3. heavier
4. argued
5. reached
6. smiling

3.
1. ahead
2. apart
3. agreed
4. anyhow
5. within
6. wonder

4.
1. United States
2. Lisa
3. morning
4. pant
5. Saturday
6. caught

5.
1. school
2. worry
3. motioned
4. write
5. bridge
6. thousand

B

More Facts About Miles

Some places are many miles apart.

- If you flew from the east side of the United States to the west side of the United States, you would go about 25 hundred miles.
If you flew from the north side of the United States to the south side of the United States, you would go about 13 hundred miles.

The map shows the United States.

---

**Jack and Lisa Have a Race**

Jack was two years older than his sister Lisa. Jack could do most things better than Lisa. Jack could read better and write better. Jack could lift heavier things than Lisa could lift. And Jack could run faster than Lisa.

But Lisa did something that Jack didn’t do. Every morning Lisa got up and ran three miles. While Lisa was running, Jack was still sleeping.
One day Jack and Lisa were on their way to school. Jack said, “You’re always running in the morning, but I can still run faster than you. I’ll show you. Come on, let’s race to the corner.”

Before Lisa could say anything, Jack said, “Get ready. Go,” and started to run. Lisa ran, too, but she could not keep up with her brother. When Lisa reached the corner, Jack was waiting and smiling, but he was out of breath. He said, “I told you (pant, pant), I could beat you (pant, pant).”

Lisa said, “You are fast in a short race, but I’ll bet I can run a mile faster than you can.”

Jack said, “That’s a joke (pant, pant). I can run a lot faster than you (pant). So I could beat you in a mile (pant).”

Lisa said, “You’re already out of breath and we only ran a thousand feet. Remember, a mile is over 5 thousand feet. So your tongue will be hanging out long before you’ve run a mile.”

Jack said, “That’s not (pant) so. I’m faster than you, no matter how far we run.”

The children argued some more. Then they agreed to race a mile on Saturday.

🌟 On Saturday, Jack and Lisa went to a bike path near the river. They started at a place that was one mile from the big white bridge. Jack said, “By the time you get to the bridge, you’ll see me there, resting in the grass.”

The race started and Jack was soon far ahead of Lisa. He looked back and smiled. “Come on,” he called. “Is that as fast as you can run?”
Lisa did not answer.

By the time Jack could clearly see the white bridge, he was running much slower. Lisa was now right behind him, running quite a bit faster than he was.

By the time Jack was close enough to read the large signs over the bridge, Lisa was two hundred feet ahead of him. She was pulling away, and he was panting like a sick dog.

Lisa won the race by a thousand feet. After Jack caught his breath and was able to speak without panting, he said to Lisa, “You were right. I can’t run a mile as fast as you. So I’ll have to start running with you in the mornings.”

And that’s what he did.

THE END
Number your paper from 1 through 15.

Skill Items

1. Here's a rule: The short girls run every morning. Write the letters of the girls who run every morning.

A B C D E F

Here are titles for different stories:
   a. Liz Goes to the Zoo
   b. A Pretty New Hat
   c. The Green Dog

2. One story tells about someone who went to look at animals. Write the letter of that title.

3. One story tells about a funny-looking animal. Write the letter of that title.

4. One story tells about something you put on your head. Write the letter of that title.
**Review Items**

5. How many centimeters long is a meter?

6. Which arrow shows the way the air will leave the jet engines?

7. Which arrow shows the way the jet will move?

8. Write the letter of every line that is one inch long.

9. Write the letter of every line that is one centimeter long.
10. Write the letter of each mole.
11. Write the letter of each frog.
12. Write the letter of each toad.

13. Name one way camel hooves are different from pig hooves.

14. Which letter shows where the ground gets warm first?
15. Which letter shows where the ground gets warm last?
1. What part of the world is shown on the map?
   - Africa
   - United States
   - Holland

2. The map shows how far apart some places are. One line shows 13 hundred miles. The other line shows 25 hundred miles. How far is it from A to B?
   - 15 hundred miles
   - 13 hundred miles
   - 25 hundred miles

3. How far is it from C to D?
   - 15 hundred miles
   - 13 hundred miles
   - 25 hundred miles

---

**Story Items**

4. On the way to school, the children raced. Which child won the race?
   - Lisa
   - Jack

5. Who was out of breath?
   - Lisa
   - Jack

6. How far did they race on their way to school?
   - less than one mile
   - one mile
   - more than one mile
7. On Saturday, the children had another race. How long was that race?
   - less than one mile
   - one mile
   - more than one mile

8. Who was ahead right after the race started?
   - Lisa
   - Jack

9. Who was ahead when Jack could read the signs over the bridge?
   - Lisa
   - Jack

10. Who won the race?
    - Lisa
    - Jack

11. How far ahead was the winner at the end of the race?
    - one thousand feet
    - one hundred feet
    - one mile

12. What did Jack decide to do after losing the race?
    - sleep more in the morning
    - run in the morning
    - read every morning

---

**Review Item**

13. 

   ![Diagram](image)

Here's what you see through the circles made by your hands. Draw what you would see through strong binoculars.

---

**GO TO PART D IN YOUR TEXTBOOK.**
**A**

1. police officer
2. horrible
3. heard
4. badge
5. edge

**B**

1. tiny
2. silly
3. thirsty
4. Nancy

1. doorway
2. goodbye
3. dollhouse
4. outfit

1. peanut
2. treat
3. screamed
4. greeting

1. hurt
2. mirror
3. wearing
4. CD

1. spoiled
2. shrunk
3. stamping
4. tight

---

**Telling How Two Things Are Different**

You’re going to tell how things are different. When you tell how things are different, you must name **both** the objects you’re talking about. The things in the picture are
object A and object B. When you tell how they are different, you must name object A and object B.

Here’s a sentence that does not tell how they are different: Object A is big. That sentence does not tell about object B.

Here’s a right way of telling about that difference: Object A is big, but object B is small.

Remember, to tell one way the objects are different, you have to name both objects. Name another way object A and object B are different. Remember to name both objects.

C Nancy Wants to Stay Little

Nancy was a spoiled little girl. She liked being little because she could get her way by crying, stamping her feet, turning red in the face, and making lots of noise.
When she acted this way, her mother would say, “If you stop crying, I’ll give you a treat.” Nancy got lots and lots of treats by crying and acting like a little baby girl.

Then one day something happened. Nancy’s dad came home from work. He picked her up and said, “How is my big girl?”

Big girl? Who wants to be a big girl? Nancy knew that if you’re a big girl you can’t get your way by crying and kicking and stamping and making noise.

After her dad put her down, she went to her room and looked in the mirror. She could see that what her dad said was right. She was getting bigger. The shoes she was wearing were a little tight but when she got these shoes a few months back, they were almost too big for her. Her new striped shirt looked a little small on her.

“Oh nuts,” she said in a loud voice. “I don’t want to be a big girl.” She kicked the mirror and hurt her foot. Then she began to cry and scream and stamp her feet and jump up and down.

That night she had a very bad dream. In her dream she was getting bigger and bigger. When she woke up the next morning she saw something on her bed. It was a CD. She rubbed her eyes, picked up the CD, and looked at it.

“I don’t know how this CD got on my bed,” she said to herself. “Maybe it is something from Daddy.”
She put the CD in the CD player. A strange voice sang this song:

“If you hate to be tall, tall, tall,
And you want to be small, small, small,
Just say these words in a good loud voice:
Broil, boil, dump that oil.”

Nancy played the CD two times. Then she said, “That’s the worst song in the world.”

Later that day she was playing with her friend Sally. Sally was doing tricks that Nancy couldn’t do. Sally jumped rope. Then she was throwing a ball in the air and catching it.

Nancy was getting very mad because she could not do those things. At last she said, “Well, I can do something
you can’t do. I can make myself small by saying some words that you don’t know.”

“No, you can’t make yourself small,” Sally said.

“Yes, I can,” Nancy said. “But I don’t feel like doing it now.” Nancy didn’t really think that she could make herself small, but she wouldn’t tell that to Sally.

“You don’t know any words that could make you small,” Sally said.

Nancy was very mad. “Just listen to this,” she said. Then she continued in a loud voice, “Broil, boil, dump that oil.”

MORE NEXT TIME

**D** Number your paper from 1 through 10.
1. Which is longer, a centimeter or a meter?
2. How many centimeters long is a meter?

3. The names in one box tell about length. Write the letter of that box.

4. The names in one box tell about time. Write the letter of that box.

<table>
<thead>
<tr>
<th></th>
<th>inch</th>
<th>mile</th>
<th>meter</th>
<th>centimeter</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>month</th>
<th>year</th>
<th>hour</th>
<th>second</th>
<th>week</th>
<th>minute</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
5. Which arrow shows the way the air leaves the balloon?
6. Which arrow shows the way the balloon will move?

7. Air rushes out of Goad this way. Draw an arrow to show which way Goad will move.

8. What part of the world is shown on the map?
9. The map shows how far apart some places are. One line shows 13 hundred miles. The other line shows 25 hundred miles. How far is it from R to T?
10. How far is it from K to M?
A

Write 3 ways that tell how object A is different from object B.

1. Object A is __________, but object B is ____________________.
2. Object A is __________→ ______ object B is ________________
3. Object A is __________→ ______ object B is ________________

Object A

Object B

B Story Items

4. What 2 things would Nancy do to get her own way?
   • ask
   • smile
   • laugh
   • cry
   • jump

5. Nancy didn’t want to become bigger because she wouldn’t be able to ________.
   • wear her shoes
   • act like a baby
   • play with Sally

6. Nancy knew that she was getting bigger because ________.
   • Sally looked smaller
   • she found a CD
   • her shoes were getting tight

7. What did Nancy find on her bed? ________________________

8. The voice told the words to say if you want to stay small. Write those words. ________________________

© SRA/McGraw-Hill. All rights reserved.
9. Who could do tricks that Nancy couldn’t do? ________________________________

10. How did that make Nancy feel? ____________________________________________

11. Did Nancy really think that the words would make her small? _______________________

**Review Items**

Things that are this far apart on the map are 2 miles apart. ← →
Things that are this far apart are 4 miles apart. ← →

12. Write 2 in the circle if the line stands for 2 miles.

13. Write 4 in the circle if the line stands for 4 miles.

14. How far is it from the school to the field? ________________________________

15. How far is it from the lake to the park? ________________________________

Here are names that tell how fast things move.

a. inches per second  c. miles per week
b. meters per minute   d. centimeters per hour

16. **Circle** the part of each name that tells about length.

17. **Underline** the part of each name that tells about time.

GO TO PART D IN YOUR TEXTBOOK.
Facts About Ants

The story you’ll read today tells about ants. Here are some facts about ants:

- Ants are insects.
  All insects have six legs.
  So ants have six legs.
Some ants are red and some ants are black.
Ants are very strong for their size.
Here’s a rule: An ant can carry an object that weighs ten times as much as the ant. If an ant weighed as much as an elephant, the ant could carry ten elephants.
Ants are very light. It would take about one hundred ants to weigh as much as a peanut.

A Green Man Visits Nancy

Nancy had just said some words that she had heard on a CD. All at once, the world began to spin around and around. Then Sally started to grow bigger, bigger, and bigger. Sally wasn’t the only thing that began to grow. The jump rope that Sally was holding began to get larger.

Sally’s voice boomed out, “Oh, what’s wrong? Oh, what’s wrong?” The world was still turning and spinning and things were getting larger and larger. Now Nancy was no taller than the grass next to the sidewalk.

Sally was looking down at Nancy. “Oh, Nancy, what’s wrong? You’re just a little tiny thing. I’ll get somebody to help.”

Sally dropped her jump rope and ran away. Each step that Sally took shook the ground. Nancy looked around. She was too afraid to cry. And besides, it wouldn’t do any good. There was nobody around to treat her like a baby.

An ant came running along the sidewalk. When Nancy looked at the size of the ant, she knew that she had grown
even smaller. To her, that ant was the size of a horse. The ant looked very mean—with its round shiny head and six legs running.

Nancy was so frightened that she screamed, but her voice did not sound like it should. Her voice had become smaller as she grew smaller. Now her voice was so small that it sounded like a little squeak. You couldn’t hear her voice five meters away. “Squeak,” she screamed.

At that moment, a voice behind her said, “Go away, ant.” The ant turned and ran off down the sidewalk. Nancy turned around and saw a little green man no taller than she was. “Greetings,” the man said. “I am the one who made the CD.”

“Hello,” Nancy said slowly. Then she said, “Why did you give me that funny CD?”
The little man said, “You didn’t want anybody to call you a big girl. And you got your wish. Nobody would call a tiny thing like you a big girl.”

“I guess you’re right,” Nancy said. “But I really didn’t want to be this little. I’m so little now that . . . ”

“Now, now,” the green man said. “You should be very, very happy. Even if you grow two times the size you are now, you’ll be smaller than a blue fly. Even if you grow twenty times the size you are now, you’ll be smaller than a mouse. So you should be very glad.”

“Well, I don’t . . . ”

“I’ll walk to your house with you and then I must go,” the green man said. “Don’t stay outside too long. There are cats and rats and loads of toads that love to eat things your size.”

MORE NEXT TIME

D Number your paper from 1 through 13.

Skill Items

Here’s a rule: All the green men are small.

1. Lee is a green man. So what does the rule tell you about Lee?
2. Jack is not a green man. So what does the rule tell you about Jack?
3. Fred is not a green man. So what does the rule tell you about Fred?
Review Items

4. Write the letters of the 4 names that tell about time.
   a. meter  
   b. hour   
   c. second 
   d. centimeter 
   e. minute 
   f. week   
   g. inch   

5. Which animal can jump farther, a toad or a frog?
6. Which animal has smooth skin, a toad or a frog?
7. Do any frogs have teeth?

8. Write the letters of the 4 names that tell about length.
   a. week 
   b. hour 
   c. second 
   d. mile 
   e. day 
   f. minute 
   g. centimeter 
   h. year 
   i. meter 
   j. inch 

9. When wouldn’t a fox bother a rabbit?
   • during spring  • during a fire  • at night
10. What part of the world is shown on the map? The map shows how far apart some places are. One line shows 13 hundred miles. The other line shows 25 hundred miles.

11. How far is it from A to B?
12. How far is it from C to D?

13. A mile is a little more than feet.
   - 5 hundred
   - 1 thousand
   - 5 thousand
Name ________________________________

A

1. How many legs does an insect have? ________________________________
2. How many legs does an ant have? ________________________________
3. How many legs does a fly have? ________________________________
4. How many legs does a flea have? ________________________________
5. If an ant weighed as much as a beagle, the ant could carry an object as heavy as _______. • 3 beagles • 100 beagles • 10 beagles
6. How many ants would it take to weigh as much as a peanut? _______

B  Story Items

7. Did Nancy say the words on the CD? ________________________________
8. Write the words Nancy said.

______________________________________________________________

9. So what happened to Nancy? ________________________________
10. Why did Nancy think that the jump rope got bigger?
    • The rope got bigger. • The rope got smaller.
    • Nancy got smaller.

11. How big did the ant seem to Nancy? ________________________________
12. Nancy’s voice sounded like a little squeak because she was so
    ____________________________________________________________

13. Who gave the CD to Nancy? ________________________________
14. Why did he give her the CD?
    • She asked him to do it. • She wanted to get bigger.
    • So she would become smaller.
Skill Item
15. Write 2 ways that tell how object A is different from object B.
   Remember, you must name both objects.
   1
   2

Object A

Object B

Review Items
16. Write north, south, east, and west in the right boxes.

17. An arrow goes from the Q. Which direction is that arrow going?

18. An arrow goes from the P. Which direction is that arrow going?

19. An arrow goes from the X. Which direction is that arrow going?

---

GO TO PART D IN YOUR TEXTBOOK.
B

Nancy Is Still Tiny

The green man walked with Nancy into her house. They didn’t open the door. They walked right through the crack at the bottom of the door. Then Nancy and the green man walked to Nancy’s room. As soon as they were inside the room, the green man said, “Goodbye,” and he left.

So there was Nancy, all alone in her room. When she had been bigger, she loved to spend time in her room.
She had her dolls, her dollhouse, and her toy trains. She had a TV set, and she had CDs. Things were not the same now that she was so small.

Nancy couldn’t play with her dolls because they were at least one hundred times bigger than she was. In fact, the dollhouse was so big that Nancy almost got lost walking around inside it. She tried to turn on her TV, but she couldn’t make the button move. That button was five times as big as she was.

Somehow, she made the CD player work. It already had a CD in it, and when she turned on the player, a great voice came from the player. The voice was so loud that it knocked Nancy down. “If you hate to be tall, tall, tall,” the voice boomed. Nancy held her hands over her ears and tried to get away from the horrible noise. It seemed as if a long time passed before the CD ended, but suddenly it was quiet in the room again.

Nancy’s head hurt and she felt very tired. She went back into the dollhouse and found a bed. The bed was far too big for Nancy but she curled up in a corner of the bed and took a nap.

She slept for about an hour and when she woke up, she heard voices in the room. One voice was her mother’s. The other voice belonged to a man who looked bigger than three mountains. He was dressed in a dark blue outfit, and he wore a shiny badge. Nancy’s mother was crying.

Nancy’s mother said, “I don’t know where she went. We’ve looked all over for her, but nobody’s seen her.”
The police officer said, “Now, let me make sure I understand this. The last time Nancy was seen she was playing with Sally Allen. Is that right?”

Nancy’s mother said, “That’s right, she was playing with Sally.”

The police officer said, “And Sally Allen claims that Nancy shrunk up until she was less than one centimeter tall.”

A large tear fell down and almost hit Nancy. The tear was bigger than she was. “I don’t know what made Sally make up such a crazy story,” Nancy’s mother said. “But all I know is that my dear little Nancy is gone and I miss her. I love her very much.”

“Here I am, Mom,” Nancy shouted from the doorway of her dollhouse. But her voice was so small that it sounded like a tiny, tiny squeak that wasn’t as loud as the sound a new shoe makes when it squeaks.

MORE NEXT TIME
C  Number your paper from 1 through 11.

Skill Items

He motioned to the flight attendant ahead of him.
1. One word tells about somebody using his hands to tell a person what to do. What’s that word?
2. Which two words refer to a person who takes care of passengers on a plane?
3. Which word means in front?

Review Items

4. What do all living things need?
5. What do all living things make?
6. Do all living things grow?
7. Which arrow shows the way the air will leave the jet engines?
8. Which arrow shows the way the jet will move?
9. A mile is a little more than feet.
   • 1 thousand    • 5 hundred    • 5 thousand
10. If an ant weighed as much as a desk, the ant could carry an object as heavy as 
11. How many ants would it take to weigh as much as a peanut?
Name

Story Items

1. Could Nancy turn on the TV set? ________________________

2. Where was the bed that Nancy napped in?
   • in her dollhouse   • in her backyard   • in her dog house

3. Whose voices did Nancy hear when she woke up from her nap?

4. Nancy’s mother was crying because she could not find ________.
   • money   • the dollhouse   • Nancy

5. Sally told what happened to Nancy. Did Nancy’s mother believe the story? ________________________

6. Nancy shouted at her mother. Her mother couldn’t hear Nancy because Nancy’s voice was too ________________________.

Here’s a rule: **If you get smaller, your voice gets higher.**

7. **Circle** the picture that shows when Nancy’s voice would be highest.

8. **Cross out** the picture that shows when Nancy’s voice would be lowest.

9. Look at object A and object E. Write one way that tells how both objects are the same. ________________________
Skill Item

10. Write 2 ways that tell how object A is different from object B. Remember, you must name both.

1

2

Object A

Object B

Review Items

11. Draw an arrow at B and an arrow at C to show which way the string will move when the toad moves the blue fly.

12. The arrow in each picture shows which way the wind is blowing. Start at the dot and draw the smoke in each picture.