How Far Apart Things Are

Names that tell about length or distance tell how far apart things are. The book your teacher is holding is one foot tall. A ruler is one foot long.
A mile is a name that tells how far apart things are. If two things are a mile apart, they are more than 5 thousand feet apart.

A meter is a name that tells about length.

A centimeter is a name that tells about length.

Remember, miles, feet, meters, centimeters and inches are names that tell about length. They tell how far apart things are.

How Toads Catch Flies

Toads eat flies. A toad catches flies with its long, long tongue. A toad’s tongue is almost as long as the toad. A toad’s tongue is covered with sticky goo. The tongue moves so fast that it hits a fly before the fly can move. The fly sticks to the tongue. When the toad pulls its tongue back, the fly comes with it.

The pictures below show a toad’s tongue catching a fly.

A B C D E
Food Traps

The people in Toadsville like to tell stories about Goad and how she escaped from traps. They tell about how she once escaped from the great big net. The people also tell how Goad got away from food traps. One of the hunters’ favorite tricks was to make food traps.

All food traps work the same way. You put out some food that a toad likes. Maybe you put some blue flies on the ground. My, my, how toads love those blue flies. Then you make a trap that closes on the toad when it goes for the food.
If the pole tips over, the toad is trapped in the net. Hunters put blue flies at the end of the string. When the toad eats the flies, the string moves and the pole falls over.

Remember, a fly is on the end of the string. So when the fly moves, the string moves. And when the string moves, the pole moves. That pole holds up a net. So when the fly moves, the string moves. And when the string moves, the pole moves. And when the pole moves, the net falls over the toad.

If you believe the stories they tell in the town of Toadsville, Goad has escaped from over five hundred food traps. Not all these stories are true. Goad has really escaped from four hundred food traps, but that’s a lot of escaping for one toad. How did she do it? You already know one of her tricks. You’ll find out about more of her tricks in the next story.
Number your paper from 1 through 17.

Skill Items

Rule: Dogs have four legs.
1. Write the letter of each object the rule tells about.

A  B  C
D  E  F

Write the word or words from the box that mean the same thing as the underlined part of each sentence.

danger  million  a meter  half  bark  great  during  ruler  measure  an inch

2. The tree’s covering was full of holes.
3. She went on a wonderful trip.
4. The string was 100 centimeters long.
Here are titles for different stories:
   a. The Prancing Bear       b. The Fly That Couldn’t Fly
   c. How to Grow Roses
5. One story tells about an insect that was different. Write the letter of that title.
6. One story tells about a large animal that walked on its tiptoes. Write the letter of that title.
7. One story tells about pretty plants. Write the letter of that title.

Use the words in the box to write complete sentences.

```
steel      third      down      boasted      decided
propped    gulp       escaping    up
```

8. The fly ___ about ___ from the spider.
9. The workers ___ ___ the cage with ___ bars.

**Story Item**
10. People in Toadsville said that Goad had escaped from over five hundred food traps. But Goad had really escaped from ___ food traps.
Review Items

11. Some things happen as tadpoles grow. Write the letter that tells what happens first.
   a. They grow back legs   c. Their tail disappears.
   b. They turn blue.       d. They grow front legs.
12. Write the letter that tells what happens last.

13. Write the letter of each toad in the picture.

A   B   C

D   E   F

For items 14 through 17, read each thing that Tina did. Then write the season that tells when she did it.
• winter     • spring     • summer     • fall
14. Made little apples where each flower was
15. Went to sleep
16. Made big red apples
17. Made leaves and white flowers
1. **Underline** the 4 names that tell about length. Remember, those names tell how far apart things are.

- hour
- year
- centimeter
- minute
- meter
- mile
- second
- week
- inch
- day

2. Write the letter of the box that has names for time.

3. Length tells how far apart things are. Write the letter of the box that has names for length.

   A  hour minute second year week month

   B  inch meter mile centimeter

4. A toad catches flies with its  

   - legs
   - tongue
   - feet

5. Why do flies stick to a toad’s tongue?

   - because the tongue is wet
   - because the tongue is dry
   - because the tongue is sticky

**Story Items**

Underline **make-believe** after each statement that could not be true.

6. A toad was as big as a pillow.  **make-believe**

7. A toad could hop.  **make-believe**

8. A toad ate flies.  **make-believe**

9. A toad is smarter than a person.  **make-believe**
Here's a picture of a food trap. The arrow at A shows the way the fly will move when the toad grabs it.

10. **Draw an arrow** to show which way the string will move at B.

11. **Draw an arrow** to show which way the pole will move at C.

**Review Item**

12. At each dot, draw an arrow to show which way the string will move when the girl pulls it.
### A

1. decide
2. group
3. binoculars
4. instructions

2. tion
3. sion
4. al
5. aw

3. propped
2. stationed
3. boasted
4. swallowed
5. decided

4. steel
2. third
3. sixty
4. breath
5. famous
6. wild

5. gulp
2. fourth
3. England
4. blast
5. silence
6. trampling

### B

**Facts About Moles**

Today’s story tells something about moles. Here are some facts about moles:

- Moles are animals that spend nearly all their time underground.
• There are different types of moles. Some are big. Some have almost no hair.
• Bigger moles are about the same size as toads.
• Moles cannot see very well. Some types of moles cannot see at all. They even have skin growing over their eyes.
• Moles have legs that work like shovels.

The Opposite Direction

You’re going to learn about things that move the opposite direction. If you move north, the opposite direction is south. If you move up, the opposite direction is down. If you move to the left, the opposite direction is to the right.
What’s the opposite direction of north?
What’s the opposite direction of down?
What’s the opposite of east?
Point to the front of the room.
Now point in the opposite direction.
Point to the floor.
Now point in the opposite direction.

Goad’s Four Tricks

Goad has escaped from four hundred food traps. She has four tricks that she uses to escape from those traps. One trick is to make herself look like a rock, the way she did when she escaped from the great net. Her second trick is to dig. You wouldn’t think that a toad the size of a pillow could dig very fast, but you have never seen Goad dig. She can dig so fast that worms get mad at her. She can dig faster than a snake. She can even dig faster than a mole. And moles have legs like shovels.

Goad’s third trick is to eat the trap. If the food trap is a big wooden box that drops over Goad, that fat toad just smiles to herself and starts eating.

Her fourth trick is to blow the trap away. That’s right. She takes in a big breath of air. When she does this, she gets bigger. She gets so big that she looks just like a brown and green and white balloon. When she is nearly two times the size of a pillow, she blows. The wind comes out of her mouth so fast that she can blow most traps a
hundred meters away. That’s how she got away from the famous steel trap.

A man came from England. The man boasted that he had made a trap that could hold any toad. “No toad can eat through this trap,” he said. “And no toad can dig under this trap if I put it on hard rock.”

And that’s just what he did. He propped up the steel trap next to the road, where there was no dirt, just hard rock. Then he put sixty blue flies under the trap.
There is no toad in the world that can stay away from sixty blue flies. So before very long, out popped Goad. Her tongue came out. In one gulp, she had swallowed half of the flies. She was ready for her second gulp, when BONG.

MORE NEXT TIME

**E** Number your paper from 1 through 12.

**Skill Items**

**Rule: Tadpoles have a tail.**

1. Milly is a tadpole. So what does the rule tell you about Milly?
   - She has a tail.  
   - nothing

2. A cat is not a tadpole. So what does the rule tell you about a cat?
   - It has a tail.  
   - nothing  
   - It is a tadpole.

**Rule: Cats have eyes.**

3. A robin is not a cat. So what does the rule tell you about a robin?

4. A manx is a cat. So what does the rule tell you about a manx? Write the complete sentence: A manx _._.
5. Look at object A and object B. Write 3 ways the objects are the same.

Object A

Object B

1. They are both ___________.
2. They both have ___________.
3. ___________.

Write the word from the box that means the same thing as the underlined part of each sentence.

England  station  famous  steel  breath  bark  Alaska

6. The tree’s covering was burned by the forest fire.
7. This book is well-known.
8. Jill wanted to take a trip to the largest state.
Review Items

9. Write the letters of the 4 names that tell about length. (Remember, those names tell how far apart things are.)
   a. minute  f. week
   b. hour    g. mile
   c. day     h. meter
   d. centimeter  i. year
   e. second  j. inch

10. The names in one box tell about time. Write the letter of that box.

11. The names in one box tell about length. Write the letter of that box.

<table>
<thead>
<tr>
<th>A</th>
<th>centimeter</th>
<th>inch</th>
<th>meter</th>
<th>mile</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>week</td>
<td>year</td>
<td>second</td>
<td>month</td>
</tr>
</tbody>
</table>

12. Two things move in opposite directions. One moves toward the front of the room. The other moves toward the ___.
1. Circle the moles.

A

1. Circle the moles.

A

2. What’s the opposite direction of north? ________________

3. What’s the opposite direction of south? ________________

C

Story Items

Here are Goad’s four tricks for escaping from hunters:

• eat the trap
• look like a rock
• blow the trap away
• dig

4. Goad’s first trick was to ____________________________.

5. Goad’s second trick was to ____________________________.

6. Goad’s third trick was to ____________________________.

7. Goad’s fourth trick was to ____________________________.
8. A mole’s legs work like ________________________________.

9. The man from England put his steel trap on a rock. He put it there so that Goad could not ___.
   - see it  
   - dig under it  
   - smell it

10. What did the man from England put in his trap?
    - 60 black flies
    - 70 blue flies
    - 60 blue flies

Review Items

11. Which animal has smooth skin, a toad or a frog? _______________

12. Which animal can jump farther, a toad or a frog? _______________

13. Do any frogs have teeth? _______________

14. A toad catches flies with its ___.
    - tongue  
    - feet  
    - legs

15. Why do flies stick to a toad’s tongue?
    - because the tongue is dry
    - because the tongue is sticky
    - because the tongue is dirty

GO TO PART E IN YOUR TEXTBOOK.
1. impression
2. station
3. instruction
4. action
5. vacation
6. mention

2. tramping
1. weakness
3. stubby
4. problem
5. middle

3. women
2. dreams
3. group
4. wild
5. binoculars
6. decided

4. wolves
1. holler
2. torch
4. either
5. fifteen
6. motion
Binoculars

Here is a picture of binoculars:

Follow these instructions:
1. Hold your hands so they make circles.

2. Now look through the circles made by your hands.
Looking through binoculars is like looking through the circles made by your hands. But when you look through binoculars, things look very, very big. Things may look ten times as big as they look through the circles made by your hands.

If you see this through the circles made by your hands,

you would see this through a strong pair of binoculars.

If you saw something that looked one centimeter tall through the circles made by your hands, that thing would look ten centimeters tall through strong binoculars.
C How Fast Things Move

Here’s the rule: **Names that tell how fast things move have two parts.**
Here’s a name that tells how fast things move: **miles per hour.** The two parts are **miles** and **hour.**
Here’s another name that tells how fast things move: **meters per second.** The two parts are **meters** and **second.**
Here’s a name that does not tell how fast things move: **meters.**
Here’s another name that does not tell how fast things move: **hours.**

D The Brown Family Comes to Catch Goad

The famous steel trap came down over Goad. “I told you I could catch her,” the man from England boasted as he ran down the road toward the trap. But before he was halfway there, something happened. You could hear the sound of wind. It sounded like air leaking from a tire. Then there was silence. Then there was a great blast of wind, and the famous steel trap went sailing through the air. Goad had used her fourth trick.
Everybody agreed that steel traps couldn’t catch Goad, and nets couldn’t hold her either. Hundreds of men, women, boys, and girls came tramping over the hills every summer but they couldn’t catch her. Even trained hunters and trappers failed. But Goad has one weakness, and if you listen to the groups of people talking in the town of Toadsville, you know what her only weakness is. She can’t swim fast. When she’s in the water, she’s like a great fat lump, with stubby legs that can hardly push her along. At least a thousand people must have said, “If we could just find her when she’s swimming, there’s no way she could get away.”  🌟
That sounds like an easy thing to do, but there is one problem. You first have to find Goad when she is in the water.

There’s an old man in the town of Toadsville who shows pictures of Goad swimming in the lake. The old man took the pictures from high above the lake. Everyone who sees the pictures says the same sort of thing. They say, “If I saw that toad swimming in the lake like that, I’d get in a boat and catch her.”

Sometimes in the summer you can count hundreds of people stationed around the lake, ready for action. Some of the people have binoculars. They sit hour after hour, looking through the binoculars. Their great hope is that they will see Goad swimming far from the shore of the lake.
Last summer, a group of wild hunters had the chance that everybody dreams about. They spotted Goad swimming in the middle of the lake. And they were ready for action. These wild hunters were part of the famous Brown family. The Brown family was made up of 40 people. Fifteen of them were on vacation at Four Mile Lake, and they decided to spend all their time looking for Goad.

MORE NEXT TIME

**Number your paper from 1 through 18.**

**Skill Items**

Rule: *Trees have leaves.*

1. A maple is a tree. So what else do you know about a maple?
2. A bush is not a tree. So what else do you know about a bush?
3. A weed is not a tree. So what else do you know about a weed?
Story Items

4. What is Goad’s only weakness?
   - She sleeps too much.
   - She has a short tongue.
   - She cannot swim fast.

5. People hoped they could be around when Goad was swimming in the lake because 
   - she would be easy to hear.
   - she would be easy to catch.
   - she would be easy to smell.

6. There were 40 people in the Brown family. How many of them were going to try to catch Goad?
   - 39  
   - 15  
   - 12

Here are Goad’s four tricks for escaping from hunters:
   - blow the trap away
   - dig
   - look like a rock
   - eat the trap

7. Goad’s first trick was to 

8. Goad’s second trick was to 

9. Goad’s third trick was to 

10. Goad’s fourth trick was to 

11. How did Goad get away from the famous steel trap?
Skill Item

12. Look at object A and object B. Write 3 ways the objects are the same.

Object A

Object B

1. They are both ________.
2. They both can hold ________.
3. ________

Review Items

13. Which is longer, a centimeter or a meter?
14. How many centimeters long is a meter?

15. Write the letter of each statement that could not be true.

a. A toad could fly.
b. A toad could swim.
c. A toad was as big as a baseball.
d. A toad was as big as a house.
16. The names in one box tell about time. Write the letter of that box.

17. The names in one box tell about length. Write the letter of that box.

A  centimeter  inch  meter  mile
B  week  year  second  month  minute  hour

18. Write the letter of each mole in the picture below.

A  B  C  D  E  F  G  H
Name _____________________________

A

1. Here’s what you see through the circles made by your hands. Draw what you would see through strong binoculars.

2. Here’s what you see through strong binoculars. Draw what you would see through the circles made by your hands.

B

3. Names that tell how fast things move have _____.
   - one part       - two parts

4. Names that tell how far apart they are have _____.
   - one part       - two parts

5. Here’s the rule: **Names that tell how fast things move have two parts.** Circle the 4 names that tell how fast things move.
   - centimeters per week       - inches per day       - meters per hour
   - feet                      - day                        - meters
   - hours                     - feet per minute             - inches
**Skill Items**

**Underline** everything the man from England said in each item.

6. “No toad can eat through this trap,” he said.

7. “If I put the trap on hard rock,” he said, “no toad can dig under it.”

**Hunters were stationed at opposite ends of the field.**

8. What word tells they were not at the same end of the field? _____________________________

9. What word tells that the hunters had to stay where they were placed? _____________________________

**Review Item**

10. Draw an arrow at B and an arrow at C to show which way the string will move when the toad moves the blue fly.

---

**GO TO PART E IN YOUR TEXTBOOK.**
## B Animals and Fire

You’re going to read about how animals act when there is a fire. Here is the rule: **When there is a fire, all animals try to get away from the fire.**

The animals are not interested in hunting for food. The animals are not interested in fighting with other animals. Deer don’t like wolves, but when a fire is near, wolves and deer may run side by side. They do not fight or bother each other.
Smoke and Wind

You’re going to read about smoke and wind in today’s story. Here’s the rule: The smoke moves in the same direction the wind moves.

If the wind blows to the north, the smoke moves to the north.

If the wind blows in this direction, the smoke blows in this direction.

The Browns Make Up a Plan

The grandmother in the Brown family gave the impression that she was very mean. She was always ordering the other Browns around. And the other Browns did a lot of yelling. But there’s one thing you have to say about the Browns. They were the best hunters that ever came to Toadsville.

When fourteen Browns went running down the hill after something that looked like a great toad, it was something to see. And it was something to hear. That grandmother wasn’t far away, yelling at everybody. “Come on, Billy,” she’d holler.

Then she’d holler some more. “Run faster. Keep up. Don’t look down, Doris. Keep your head up.” When Grandmother Brown was on the east side of the lake, the people on the west side of the lake could hear everything she yelled.
After spending three days running after everything that moved, the Browns settled down. They had a plan. They didn’t mention anything about what they were going to do, but everybody knew that they had a plan. People would question them. “What are you going to do?” But the Browns didn’t answer these questions. The grandmother would usually say, “Stop asking questions. We’ve got work to do.”

Their plan was simple. First they stationed Browns around the places that Goad liked the most. Everybody knew where these places were. In fact, you can buy little books in the town of Toadsville that show maps of Goad’s favorite spots.

The first Brown to spot Goad was Mike. When he saw Goad near the south shore of the lake, he didn’t try to rush down and catch her. Instead, he motioned for the other Browns to join him. When the other Browns arrived, they put their plan into action.

They gave Goad the impression that the hills were on fire. The wind was blowing toward the lake. So six Browns lit big smoky torches. These torches made great clouds of smoke. The smoke rolled down the hills toward Goad, who was resting in the grass after eating one bee and sixteen blue flies. Goad was very smart and when she smelled the smoke, she did just what the Browns hoped she would do. She hopped toward the lake. Slowly, the fourteen Browns moved down the hill. Hop, hop. Goad moved closer to the water. As the Browns moved closer,
Goad thought that the fire was coming closer. Hop, hop. Splash.

MORE NEXT TIME
Skill Items

Rule: **Birds have feathers.**
1. A robin is a bird. So what does that tell you about a robin?
2. A tiger is not a bird. So what does the rule tell you about a tiger?
3. A jay is a bird. So what does the rule tell you about a jay?

Use the words in the box to write complete sentences.

| trouble | solid | stationed | happened | steel | propped | paddles | opposite | up |

4. The workers **propped** the cage with **steel** bars.
5. Hunters were **stationed** at **opposite** ends of the field.
Review Items

6. What color are flowers that apple trees make?
7. What grows in each place where there was a flower?
8. What do all living things need?
9. What do all living things make?
10. Do all living things grow?
11. Roots keep a tree from ___.
12. Roots carry ____ to all parts of the tree.
13. When do trees begin to grow?
   - in the winter        - in the spring
14. Trees begin to grow when their roots get ___.
15. In which season is the danger of forest fires greatest?
1. When wouldn't a fox bother a rabbit?
   - during a fire
   - during summer
   - during meal time

2. The arrow in each picture shows which way the wind is blowing. Start at the dot and draw the smoke in each picture.

3. What is Goad's only weakness?
   - She eats too much.
   - She cannot swim fast.
   - She cannot hop fast.

4. Why did people use binoculars to look for Goad?
   - They had bad eyes.
   - They could see Goad far away.
   - They could see other people.

5. How many Browns went to Four Mile Lake?

6. What did the grandmother do most of the time?
   - yell
   - sleep
   - laugh
7. **Underline** the names of 2 members of the Brown family.
   - Bobby   - Bernie   - Billy   - Mary
   - Doris   - Luke   - Mike   - Moe

8. Did the people in Toadsville know the Browns’ plan for catching Goad?

9. The Browns wanted to make Goad think that there was a

10. What did the Browns burn to make the smoke?
   - tires   - torches   - trees

**Review Item**

11.

Here’s what you see through the circles made by your hands.

Draw what you would see through strong binoculars.

---

**GO TO PART E IN YOUR TEXTBOOK.**
1. twenty
2. crazy
3. fuzzy
4. exactly
5. smoky

2. boasting
2. roaring
3. ringing
4. screaming
5. believing
6. paddling

3. dotted
2. snapshots
3. solid
4. sticking
5. happened
6. upper

4. New York
2. trouble
3. impression
4. grown-ups

5. engine
2. picnic
3. skip
4. unload

6. wrinkle
2. diving
3. movies
4. arrow
Names That Tell How Fast Things Move

Names that tell how fast things move have two parts. The first part of the name tells about length. The second part tells about time.

Here is a name that tells how fast things move: centimeters per minute. The first part of the name is centimeters. That part tells about length. The second part of the name is minute. That part tells about time.

How Air Moves an Object

In the story for today, you’ll read about how air can move an object. You’ve seen it happen with balloons. When you fill them with air and let them go, they fly around until they run out of air.

Here’s the rule about how the balloon moves: The balloon moves the opposite direction the air moves.
Touch the dotted arrow in the picture. The dotted arrow shows the direction the air moves from the balloon.

The balloon moves the opposite direction the air moves. The solid arrow shows the direction the balloon will fly through the air.

**Goad in the Water**

The Browns had given Goad the impression that a fire was coming down the hill. What really came down the hill were fourteen Browns. The six grown-ups were each carrying a smoky torch. Goad went into the water, thinking that she was getting away from a fire. But she was doing just what the Browns wanted her to do. Her stubby little legs paddled her out into the lake.
When Goad was about twenty meters from the shore, the grandmother motioned to the Browns, and the Browns came roaring down the hill.

The hills were ringing with noise. Every Brown was yelling, “We’ve got her.” But a much louder voice rang above the others. “Mark, move faster.” Of course, it was Grandmother Brown, yelling orders to everybody.

It seemed that Goad would never get away from these fourteen screaming Browns. Her little legs were paddling as fast as they could, but she knew that she was in trouble. Browns were running into the water now, diving, splashing, yelling, coming at Goad like fourteen crazy people.

The next part of the story is the part that some people still have trouble believing, because there are still a lot of questions about it. Nobody has movies to show exactly what happened, but a boy from New York who was on vacation took snapshots that show what happened.

The first snapshot shows the Browns splashing toward Goad. In the second snapshot Goad is loading up with air. She looks like a balloon with a lot of air in it. She is almost round, with her stubby little legs sticking out to the sides. In the same picture, there are two or three Browns reaching out for her. One Brown is diving at her, and he looks like he is very close to her.
In the third snapshot, the Browns are standing in the water, pointing up in the air. In the upper corner of the picture, you can see a little fuzzy mark. That’s Goad, flying away from the Browns.

MORE NEXT TIME
Number your paper from 1 through 16.

Skill Items

Write the word from the box that means the same thing as the underlined part of each sentence.

- human
- remove
- horse
- motion
- boasting
- outsmart
- escape
- expensive

1. That person can run very fast.
2. He was bragging about how fast he is.
3. Goad used her fourth trick to get away from the Browns.

4. Look at object A and object B. Write 2 ways both objects are the same.

- Object A
- Object B

Review Items

5. Are camels used more in dry places or wet places?
6. Which animal has smooth skin, a frog or a toad?
7. Which animal can jump farther, a toad or a frog?
Some things happen as tadpoles grow.
8. Write the letter of the first change.
9. Write the letter of the last change.
   a. They grow front legs.  c. They grow back legs.
   b. Their tail disappears.  d. They grow a tongue.

10. The names in one box tell about time. Write the letter of that box.
11. The names in one box tell about length. Write the letter of that box.

<table>
<thead>
<tr>
<th>A</th>
<th>hour</th>
<th>second</th>
<th>year</th>
<th>minute</th>
<th>week</th>
<th>month</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>inch</td>
<td>meter</td>
<td>mile</td>
<td>centimeter</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

12. Which has a tall straight trunk, a forest tree or an apple tree?
   • forest tree  • apple tree

13. Which has larger branches, a forest tree or an apple tree?
   • forest tree  • apple tree

14. Camel hooves keep camels from sinking in sand. How are camel hooves different from pig hooves?
   • They are harder and longer.
   • They are sharper and smaller.
   • They are wider and flatter.

15. Where do the fleas in flea circuses usually come from?
16. What’s the first thing that fleas must be taught?
Name

1. Names that tell how __________ things move have two parts.

Here are names that tell how fast things move.
- **Underline** the part of each name that tells about length.
- **Circle** the part of each name that tells about time.

2. miles per second 4. meters per minute
3. feet per minute 5. inches per year

6. Which arrow shows the direction the air leaves the balloon? _________

7. Which arrow shows the direction the balloon will move? _________

8. Which arrow shows the direction the air will leave the jet engines? _________

9. Which arrow shows the direction the jet will move? _________
C  Story Items

10. When the Brown family tricked Goad, what did Goad think was coming down the hill?
   - a fire        - the Browns        - blue flies

11. What was really coming down the hill?
   - a fire        - the Browns        - blue flies

12. What did Goad do when she smelled the smoke?
   - sneezed      - jumped in the lake   - hopped up the hill

13. Air rushes out of Goad this way ←——. Draw an arrow to show which way Goad will move. ____________________________

14. How do people know how Goad got away from the Browns?
   - They saw snapshots.  - They saw movies.
   - They saw TV.

15. What was Goad doing in the second snapshot?
   - turning over      - flying away      - getting bigger

16. What was Goad doing in the third snapshot?
   - turning over      - flying away      - getting bigger

17. The picture shows Goad filled up with air. Arrow A shows air leaving Goad this way ————>. Write the letter of the arrow that shows the way Goad will move. __________