read the Item
when the teacher says “clap,”
touch your feet.

spot takes a trip
one day spot said, “I want to
go on a trip in my car.” so she
did.

she got in her car and went
down the road. soon she stopped.
she asked a man, “where can I
get gas?”

the man said, “on best
street.”

spot said, “where did you
say?”
tell spot what the man said.
so spot went to best street
and got gas. then she went down
the road some more. soon she
stopped. she asked a lady, “where
is the town of dim?”

the lady said, “dim is five
miles down the road.”

spot asked, “where did you
say?”

tell spot what the lady said.
and spot went to the town
of dim. then spot stopped and
asked a man, “where is a store
that sells bones?”

the man said, “go down to
main street.”
"where did you say?" spot asked.
tell spot what the man said.
so spot went to the store and got a bag of bones. she had a good trip.
the end
1. how did spot go on her trip?
   - in a boat
   - in a truck
   - in a car

2. what town was she looking for?
   - down
   - dim
   - town

3. what did spot get in the store?
   - a bag of toys
   - a bag of bones
   - a bag of dogs

1. make a box next to the circle.

2. make r over the circle.

3. make v under the box.

1. make 9 over the box.

2. make v under the circle.

3. make d in the box.
where can I get gas?

a boy did not cry. the other boys said, "we will teach you to cry." so they did.

1. a [________] did not cry.
   • girl  • man  • boy

2. what did the other boys teach the boy? [________]
   • how to try  • how to fly
   • how to cry

a bird had six hats. she gave five hats to her sisters. now the bird has one hat.

1. the bird had [________] hats.
   • one  • six  • five

2. now the bird has [________] hat.
   • one  • six  • five
Put the right sound in each blank to make the sentences tell about the pictures.

1. m t s
   the lady in the ha____ ha____
   a ha____.

2. d t m
   sa____ sa____ sa____ on a gōat.

3. t n p
   there is a ca____ with a ca____ in
   the ca____.

4. d x t
   si____ rabbits si____ on the log
   with si____.
Play ball with me.
Read the Items

1. When the teacher says “what,” touch your nose.
2. When the teacher stands up, say “sit down.”
3. When the teacher says “do it,” hold up your hands.
park here calling
are why hall
shark likes of
barn wanted for
farm stopped thōse
what very thēse
want ēven that
were all them
where fall they
there call when
a farmer had an old car that did not stop. the car went into a pond. the farmer said, "this car thinks it is a fish."

1. the car did not __________.
   - stop  - run  - yes

2. the car went __________.
   - up a hill  - into a pond  - near the lake

A boy dropped a button into the lake. A fish looked at the button. "My, that is a fine thing," the fish said. So the fish took the button to his home.

1. A __________ dropped a button.
   - button  - thing  - boy

2. A __________ looked at the button.
   - fish  - fin  - girl

3. The fish took the button __________.
   - on his fin  - to his mother  - to his home

will she stay at home?
a girl had three red socks. she said, "I don't need three socks." so she gave a sock to her cat. the cat has a sock on his tail.

1. a girl had three.
   - red hats
   - red dogs
   - red socks

2. she gave a sock to her.
   - cat
   - can
   - mom

3. the cat has a sock.
   - in his mail
   - on his nose
   - on his tail

1. make a box over the circle.

2. make b in the box.

3. make c under the circle.

1. make 4 over the box.

2. make m over the 4.

3. make 6 in the circle.
I was calling him.
rēad the Item
when the tēacher says "now,"
clap.

the dog līkes to talk, talk, talk
a tall man had a dog that
līked to talk and līked to rēad.

one dāy the dog was rēading
a book. the tall man was in the
hall. he called the dog. he yelled,
"dog, come hēre and plāy ball
with me."

the dog yelled back at the
man, "I hēar you call, call, call,
but I dōn’t līke to plāy ball,
ball, ball."
the man was getting mad. He yelled, "dog, stop reading that book and start playing ball."
She yelled, "I will not go into the hall, hall, hall, and I will not play ball, ball, ball."
the man was very mad now. He came into the room and got his coat. He said, "well, I am going for a walk. do you want to come with me?"
the dog said, "I will not do that, that, that, when I can sit here and get fat, fat, fat."
so the tall man left and the dog went back to her book. She said, "I hate to walk, walk,
walk, but I like to talk, talk, talk."

the end
1. What did this dog like to do?
   - walk, walk, walk
   - take, take, take
   - talk, talk, talk

2. Did the dog like to play ball?
   - yes
   - no

3. So the man got very ________.
   - mad
   - sad
   - old

1. Make a circle next to the box.

2. Make a under the box.

3. Make e in the circle.

1. Make g in the circle.

2. Make n over the circle.

3. Make o under the box.
a boy loved to ride cows. his dad said, 
"why do you ride a cow when you have a horse?"
so now the horse rides the cow.

1. what did the boy love to ride?  
- dogs  
- cows  
- horses

2. a horse rides the cow now.  
- horse  
- boy  
- cow

a girl had nine buttons on her hat. her mom gave her another button. now the girl has ten buttons on her hat.

1. what did her mom give her?  
- nine buttons  
- another button  
- ten buttons

2. she has nine buttons now.  
- nine  
- one  
- ten

she can read, read, read.
Ann is a little ant. Her brother is Sam. Ann and Sam like to play games. They run after each other in the ant hill. They have lots of legs, so they can run fast.

1. Ann is an ant. • yes • no
2. Her sister is Sam. • yes • no
3. Sam and Ann play games. • yes • no
4. They run in the ant hill. • yes • no
5. They have lots of ears. • yes • no
6. They can run fast. • yes • no
This dog can talk.
read the Item
when the teacher says “do it,”
hold up your hand.

the small bug went to
live in a ball
there was a small bug that
did not have a home. he went to
live in a tall tree. but a big
eagle said, “this is my tall tree.
go look for another home.”
then the bug lived in a hole.
but a mole said, “that’s my
hole. go look for another home.”
then the small bug lived on a
farm in a box of salt. but a cow
said, “that’s my salt. go away or I’ll eat you up when I lick my salt.”

then the small bug lived in a stall on the farm. but a horse said, “what are you doing in my stall? go find another home.”

at last the bug went to a home near the farm. he spotted a ball on the floor. the ball had a small hole in it. the bug said, “at last I see a home for me.” he went into the ball and sat down. he said, “I hope that I can stay in this ball. I like it here.”

more to come
1. The small bug did not have a [ ].
   - sister
   - home
   - hole

2. Where did he try to live?
   - in a cup
   - in a shack
   - in a stall

3. At last he came to a [ ].
   - ball
   - town
   - man

4. Did the bug like the ball?
   - yes
   - no

1. Make a box over the circle.

2. Make d over the box.

3. Make m under the circle.

1. Make a 6 in the circle.

2. Make a 3 under the box.

3. Make h over the box.
a man came to the farm. he said, 
"I want to buy some cows."
so the farmer sold him six cows.

1. what did the man want? [ ]
   - farms  
   - men  
   - cows

2. the farmer sold [ ] cows.
   - six  
   - five  
   - no

a girl got mad at her dog for digging 
holes. her dog dug up gold.
now the girl is not mad.

1. her dog [ ] up gold.
   - dug  
   - man  
   - bug

2. the girl is not [ ] now.
   - had  
   - mud  
   - mad

he went into the ball.
Did the bug have a home?
read the Item
when the teacher says “go,” say
“stand up.”

the bug in the ball meets a girl
a small bug had a hole in a ball. he said, “I hope I can stay
in this ball. I like it here.”

he went to sleep in the ball.
he was having a good dream. he
was dreaming of a fine party.
then he sat up. the ball was
rolling. “What is going on?” he
called.

he looked from the little
hole in the ball and saw a tall
girl. she was rolling the ball on the floor.

"What are you doing?" he asked. "This is my home. Stop rolling it on the floor."

The girl picked up the ball and looked at the small bug. Then she dropped the ball. "Oh," she cried, "there is a bug in my ball. I hate bugs."

The ball hit the floor. It went up. Then it went down. Then it went up. The bug was getting sick.

"Stop that," he called. "I don't like a home that goes up and down."
the tall girl bent down and looked at the bug. She said, “this is my ball. so go away.”
the small bug looked up at the girl and started to cry.
more to come
1. the bug went to sleep in the __________.
   - hall
   - ball
   - bed

2. when he woke up, the ball was __________.
   - running
   - rolling
   - walking

3. what did the girl say to the bug?
   - “I love bugs.”
   - “I eat bugs.”
   - “I hate bugs.”

1. make a circle over the box.

2. make __ under the box.

3. make __ over the circle.

1. make __ under the circle.

2. make __ over the box.

3. make a 2 in the circle.
a farmer was mad at a bug. "stop eating my corn," the farmer said. so the bug stopped eating corn and ate the farmer's hat.

1. a [ ] was mad.
   - bug  - farmer  - girl

2. the farmer said, "stop eating my [ ]."
   - farm  - hat  - corn

an eagle fell from a tree.
he fell on a dog.
the dog started to cry.

1. an eagle fell on a [ ].
   - dog  - tree  - eagle

2. what did the dog start to do? [ ]
   - cry  - run  - bark

this ball is my home.
Cut out the pictures at the bottom of the page. Paste each picture next to the sentence that it goes with.

1. I have a tail and fins.

2. I can hop.

3. I sleep in a box.

4. I am very big.

5. I am very little.
Directions: Read the sentence. Circle **small**. Copy the sentence 2 times.

the
the small
the small bug
the small bug was
the small bug was rolling
the small bug was rolling in
the small bug was rolling in a
the small bug was rolling in a ball
the small bug was rolling in a ball on
the small bug was rolling in a ball on the
the small bug was rolling in a ball on the floor.

1. The small bug was ________________________.
   - in a coat
   - in a ball
   - in a stall

2. The ball was rolling on the ________________.
   - floor
   - table
   - car
Directions: Read the sentence. Circle **bent**. Copy the sentence 2 times.

the
the tall
the tall girl
the tall girl bent
the tall girl bent down
the tall girl bent down and
the tall girl bent down and picked
the tall girl bent down and picked up
the tall girl bent down and picked up the
the tall girl bent down and picked up the ball.

1. the tall girl ________________ down.
   -went
   -goes
   -bent

2. the tall girl ________________ up the ball.
   -hit
   -picked
   -liked
Why was that bug sick?