read the Item
when the teacher stands up, say
"stand up."

don painted and painted
what did don like to ask?
what did he do in the yard?
what did he start to paint?
who asked him what he was
doing with his bike?

his sister said, "that looks
like fun." so she got a paint
brush and started to paint don's
bike.

don and his sister painted
the bike. then don said, "why
Don’t we paint the side walk?”
What did he say?
So they painted the side walk.
What did they do?
Then they painted the steps to Don’s home.
Then they painted a rock.
And then they painted each other.
Then Don’s mom went into the yard. She was mad. She said, “You painted the bike, the steps, the rock, and each other.”
What did she say?
What do you think she did to Don and his sister?
The end
1. What did done like to ask?
   - why  
   - when  
   - where

2. Who asked him what he was doing with his bike?
   - his brother  
   - his mother  
   - his sister

1. make m in the circle.

2. make a over the circle.

3. make r under the circle.

1. make t over the box.

2. make s under the box.

3. make a in the box.
don painted and painted.

sam went fishing at the lake. he was at the lake for a little time. he came back with five fish.

1. sam went __________ at the lake.
   - swimming  - hunting  - fishing

2. he came back with __________ fish.
   - five  - big  - nine

spot liked to eat meat.
and spot ate bones.
spot had a lot of bones.

1. __________ liked to eat meat.
   - pot  - spot  - stop

2. spot had a __________ of bones.
   - room  - tub  - lot
He is painting my bike.
Read the items
1. When the teacher says “feet,” touch your feet.
2. When the teacher says “stand up,” hold up your hands.

Spot helps the cop
Spot was walking near a store. Robbers came from the store with bags of money. A big cop ran to stop the robbers. He yelled, “Drop that money.” But the robbers did not drop the money. The robbers had a big horn and they started to blow it. “Toot, toot,” the horn went.
“I can not stand the ‘toot, toot’ of the hōrn,” the cop said.
“it mākes my ēars sōre.”
the cop held his hands over
his ēars. then the robbers ran
bỳ him. the hōrn was still gōing
“toot, toot.”

the hōrn did not māke spot’s
ēars sōre. spot did not ēven
hēar the hōrn. sō spot ran up
to the robbers. spot bit them on
the legs. they dropped the big
hōrn. they dropped the monēy.
then the cop stopped them.

hē said to spot, “youhelped
stop the robbers.” what did hē
sāy?
the big cop was very happy.
the end
1. the robbers came from the store with
   - bags of toys
   - bags of money
   - bags of dimes
2. the robbers had a big
   - ear
   - bag
   - horn
3. spot bit the robbers on the
   - legs
   - ears
   - nose
4. was the cop happy?
   - yes
   - no

1. make t in the circle.
2. make s over the box.
3. make m in the box.

1. make 4 under the box.
2. make b in the box.
3. make o over the box.
spot bit the robbers.

a cow was sleeping in the barn. a bug went to sleep on the cow. the bug said, “this cow is a good bed.”

1. a cow was sleeping in the ________.
   - lake
   - barn
   - yard

2. did the bug like to sleep on the cow? ________
   - yes
   - no

the car ran into a treee. the treee fell on a barn. the horse in the barn got mad.

1. what did the car run into? ________
   - a car
   - a treee
   - a horse

2. the ________ got mad.
   - horse
   - cow
   - car
Cut out the words at the bottom of the page. Paste a word in each box so the sentences make sense.

1. there is a boat in the

2. are you?

3. a car is than a bike.

4. the rabbits like each

5. she is to the moon.

6. he ran his brother.

stream going other
faster after how
Where was she walking?
read the Item
when the teacher picks up a book, say "hands."

flying is fun
a little bird had six sisters.
his sisters said, "come and fly with us." but the little bird did not fly. so he started to cry.
his sisters said, "we did not say to cry with us. we said to fly with us. stop crying and start flying."
but the little bird did not stop crying.
his sisters said, "why are
you crying?" what did they say?
the little bird said, "I am crying because I cannot fly."
why was he crying?
his sisters said, "we will teach you to fly if you stop crying."
so the little bird stopped crying. then his sisters grabbed him and took him up, up, up into the sky.
then they said, "you are a bird, so you can fly."
they let go of him. he yelled, "I can fly."
now when the sisters say "let's fly," the little bird jumps
up and down. He says, "yes, flying is more fun than crying."
then the little bird and his sisters fly and fly.
what do they do?
the end
1. the little bird said, "I am crying because I cannot _______.”
   - talk
   - fly
   - walk

2. his sisters said, "we will teach you to fly if you stop _______.”
   - trying
   - flying
   - crying

3. does the little bird like to fly now?
   - yes
   - no

1. make r over the circle.

2. make t in the box.

3. make s in the circle.

1. make a circle under the box.

2. make t over the box.

3. make h in the box.
an eagle was crying.

a girl loved rocks. the other day she got five rocks. now she has a big pile of rocks.

1. what did the girl love? 
   - socks    - logs    - rocks

2. now she has a big _______ of rocks.
   - bag      - pile    - room

a man had an old car that did not start. he gave it a kiss. then the old car started.

1. a man had an old _______.
   - car      - bug     - can

2. he gave it a _______.
   - lick      - kick    - kiss
We had fun flying.
Read the Items

1. when the teacher says “go,”
say “five.”
2. when the teacher stands up,
say “now.”

The farmer and his buttons

A farmer liked buttons. He
had red buttons and gold
buttons. He had lots of big
buttons and lots of little
buttons. He had buttons on his
hat and buttons on his socks.
He even had buttons on some
of his buttons. But he had his
best buttons on his pants. He
had ten big buttons on his
pants.

one day a man came to the farm. the man said, “I have come to buy buttons.” he looked at the buttons on the farmer’s pants. “I will buy that big red button,” he said.

so the farmer took off the big red button and sold it. now he had nine big buttons on his pants.

then the man said, “now I will buy that big gold button.”

so the farmer took off the gold button and sold it. now the farmer did not have nine buttons on his pants. do you think the
man will buy more buttons from the farmer?

more to come
Unscramble each set of letters to make a word. Write the word on the line. The first letter of each word you will write is already shown. When you finish, draw a picture of the word at the bottom of the page. Color your picture.

<table>
<thead>
<tr>
<th>xis</th>
<th>pho</th>
</tr>
</thead>
<tbody>
<tr>
<td>nac</td>
<td>mgu</td>
</tr>
<tr>
<td>nwi</td>
<td>dtol</td>
</tr>
<tr>
<td>xob</td>
<td>ndop</td>
</tr>
</tbody>
</table>

bde
1. The farmer had his best buttons on his ________.
   - hat         - socks         - pants

2. A man came to the farm to ________.
   - see buttons  - sell buttons
   - buy buttons

3. Did the farmer sell some of his buttons?
   - yes         - no

1. make i in the box.

2. make c under the box.

3. make b over the circle.

1. make r in the circle.

2. make a box over the circle.

3. make 6 under the circle.
that farmer had buttons.

jill went fishing and got five fish.
she ran away when a fox came near.
the fox ate her fish.

1. jill went ____________.
   • digging    • swimming    • fishing

2. the ____________ ate her fish.
   • box         • fox         • for

mother gave pam some gold. when pam came back, she said, “i sold the gold so that i can get a bike.” now pam has a red bike.

1. what did mother give to pam? ____________
   • a bike    • some gold    • a hold

2. what did pam get? ____________
   • a bike    • some gold    • a sack
He was selling buttons.
read the Item
when the teacher says "go,"
touch your head.

the farmer sold his buttons
what did the farmer like?
where did he have his best buttons?
what did the man want to buy
from the farmer?
the man kept buying buttons
and the farmer kept selling them.
the man said, "now you have five buttons. I want to buy that pink button." so the farmer took off his pink button and sold it to the man.
then the man wanted to buy the farmer’s yellow button. so the farmer sold the yellow button to the man.

the man said, “you still have three buttons. I will buy them.” so the farmer took off the three buttons. but when his pants had no more buttons, his pants fell down. what did they do?

the farmer said, “my pants fell down because I sold the buttons that held up my pants.” what did he say?

so now the farmer has money, but he has no buttons to
keep his pants up. How will he keep his pants up?
this is the end.
1. the farmer sold the buttons that held up ____________.
   - his hat     - his pants     - his coat

2. then his pants ____________.
   - held up     - had buttons     - fell down

3. now the farmer has money, but he has no ____________.
   - pants     - socks     - buttons

1. make a circle next to the box.

2. make t in the circle.

3. make s in the box.

1. make e under the circle.

2. make 5 over the box.

3. make t in the box.
he sold his buttons.

her mom gāve her a kiss. so she gāve her dog a kiss. then the dog gāve the cat a kiss.

1. what did her mom give her? 
   - a kick
   - a card
   - a kiss

2. the dog kissed the .
   - mom
   - cat
   - dog

a big tīger met a little tīger. the big tīger said, “let’s ēat.” so the little tīger ēate the big tīger.

1. the big tīger said, “ .”
   - let’s ēat
   - let’s go
   - let’s talk

2. what did the little tīger ēat? 
   - the little tīger
   - the big tīger
   - cōrn
Directions: Read the sentence. Circle **fell**. Copy the sentence 2 times.

the
the farmers
the farmers pants
the farmers pants fell
the farmers pants fell down
the farmers pants fell down bēcause
the farmers pants fell down bēcause hē
the farmers pants fell down bēcause hē had
the farmers pants fell down bēcause hē had nō
the farmers pants fell down bēcause hē had nō mōre
the farmers pants fell down bēcause hē had nō mōre buttons.

1. the ____________ pants fell down.
   - mans
   - farmer’s
   - girls

2. hē had no mōre _________________.
   - pigs
   - cows
   - buttons
Directions: Read the sentence. Circle three. Copy the sentence 2 times.

he
he sōld
he sōld three
he sōld three yellow
he sōld three yellow buttons. the
he sōld three yellow buttons. the man
he sōld three yellow buttons. the man will
he sōld three yellow buttons. the man will buý
he sōld three yellow buttons. the man will buý them.

1. he sōld ____________ yellow buttons.
   - thrēē
   - one
   - six

2. the man will ___________ them.
   - sēē
   - sell
   - buý
Where was a big store?