**read the Items**

1. when the teacher stands up, pick up your book.
2. when the teacher stands up, touch your head.

**jon bakes a fish cake**

a boy named jon was going to bake the best cake he ever made. he said, “i will try to bake a fish cake.”

he asked his brother, “will you help me bake a fish cake?” what did he ask?

his brother said, “ick. a fish cake? i hate fish cake.” he ran
into the yard to pläy.
jon asked his sister, “will you help mē bāke a fish cāke?”
what did jon ask?
his sister said, “ick. a fish cāke? I really do not līke fish cāke.” then his sister ran into the yard to pläy.
jon ēven asked his mother, “will you help mē bāke a fish cāke?”
what did jon ask?
but his mother said, “ick. fish cāke? ick.”
sō jon māde the fish cāke him self.
mōre to come
1. Jon was going to bake a ______ cake.
   - big
   - cat
   - fish

2. Did his sister help him?
   - yes
   - no

3. Did his mother help him?
   - yes
   - no

1. Make s in the circle.

2. Make r in the box.

1. That b ______ is in the mud.

2. He is S ______.

He baked a cake.
a dog went fishing. the dog did not get fish. a boy got nIIne fish.

1. a dog went **********.
   • hunting       • shopping       • fishing

2. the dog did not get **********.
   • fat          • fish          • cold

a boy had a red tooth brush. he had the tooth brush in a box. he had the box in his room.

1. a boy had a red ********** brush.
   • hand         • thing         • tooth

2. he had the box in his **********.
   • room         • moon          • homme

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I really like cake.
read the Items

1. when the teacher says "clap,"
   touch your nose.
2. when the teacher says "go,"
   say "five."

jon hates fish cake
what kind of cake did jon bake?
did his sister help him?
did his mother help him?
jon made the fish cake by himself.
when he sat down to eat the cake, his brother came in. his
brother asked, “can I try some of that fish cākē?”

what did hē ask?

jon said, “you didn’t help mē bākē the cākē, sō you dōn’t have to help mē ēat it.”

jon’s mother and jon’s sister cāmē in. they asked, “can wē try some of that fish cākē?”

what did they ask?

jon said, “you did not help mē bākē the cākē. sō you dōn’t have to help mē ēat the cākē.”

sō jon ēat the fish cākē by him self. then hē got very sick. now hē hātes fish cākē. if you ask him to help you bākē fish
cake, he will say, “Ick. I hate fish cake.”
what will he say?
the end
1. jon māde a fish. 
   - bāke
   - lāke
   - cāke

2. jon got very.
   - big
   - sick
   - fat

1. māke x in the box.

2. māke r in the circle.

1. the C is in a tree.

2. the girl is n in the tree.

jon ate the cāke.
a fat eagle did not fly. the eagle said, "I will cry."

her sister said, "if you try, you can fly."

1. a fat ______ did not fly.
   - fly
   - rat
   - eagle

2. her sister said, "if you try, you can ______."
   - read
   - fly
   - sit

   a little bug got mad at a dog. the dog said, "go home, bug." so the bug bit the dog.

1. a little ______ got mad at a dog.
   - bus
   - boy
   - bug

2. so the little bug bit the ______.
   - boy
   - dog
   - man

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Did his sister help?
**read the Items**

1. when the teacher stands up, say “you are standing up.”
2. when the teacher claps, pick up your book.

**spot**

this is a story of a dog named Spot. Spot did not hear well. the other day she went to a store to get some bones. the man in the store said, “it is a fine day.”

“What did you say?” spot asked.

tell spot what the man said.
the man got some bōnes fōr
spot. hē said, “pāy mē a dīme
fōr thēse bōnes.”
spot asked, “what did you
sāy?”
tell spot what the man said.
spot did not hēar the man
and the man was getting mad at
spot. the man said, “give mē a
dīme fōr thēse bōnes.”
spot asked, “what did you
sāy?”
tell spot what the man said.
spot said, “it is tīme fōr mē
to lēave. sō I will pāy you a
dīme fōr the bōnes and I will
gō hōme.”
sō spot gave the man a dīme.
then shē took the bōnes hōme
and had a fīne mēal of bōnes.
the end
1. spot did not ******* well.
   - eat  - ear  - hear

2. the man in the store said, “give me a *******.”
   - lot  - dime  - bit

3. did spot give him a dime for the bones?
   - yes  - no

1. make z in the circle.

2. make s over the circle.

1. she is in a C.

2. the m is big.

spot did not hear.
the boy had a little ship. His ship was on a lake. He had fun in that ship.

1. the _______ had a little ship.
   - boy
   - bus
   - toy

2. He had _______ in that ship.
   - sand
   - fun
   - fish

A duck walked on a road. A man came up in his car. He said, "let me give you a ride."

1. A duck _______ on a road.
   - walked
   - jumped
   - talked

2. A man said, "let me give you a _______.
   - duck
   - road
   - ride

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Read the story at the top of the page. Then circle yes or no for each sentence. When you finish, color the picture.

Jill is my pet duck. She has very big feet. They help her swim. Jill loves water. She runs after me when I go to the pond. Jill looks funny when she runs. She makes me smile.

1. I have a pet duck.  • yes • no
2. Jill's feet are little. • yes • no
3. Jill can swim. • yes • no
4. Jill hates to go to the pond. • yes • no
5. Jill can run. • yes • no
6. I get mad when Jill runs. • yes • no
The dog ate bones.
rēad the Item
when the tēacher hölds up a
hand, touch the flōor.

did spot hēar well?

one dāy spot went fōr a
walk to the other sīde of town.
when shē got there, shē said, "I
can not fīnd my wāy back
hōme."

what did shē sāy?
shē wālkēd and walkēd. but
shē did not fīnd the strēēt
that led to her hōme. sē
started to cry.

then a big cop cāme up to
her. spot said, “I tṛIed and
tṛIed, but I can not tInd mī
wāy back hōme.”

the cop said, “where do you
live?”

spot said, “what did you
sāy?” tell spot what the cop said.

spot still did not hēar what
the cop said. sō the cop got a
pad and māde a nōte fōr spot.
the nōte said, “where do you
live?”

spot read the nōte and said,
“I live on broom streeēt.”
the cop said, “I will take you to broom street.” and he did.
spot kissed the cop and said, “some day I will pay you back.
you are a good cop.”

the end
1. was spot a cat?
   - yes  
   - no

2. did spot hear well?
   - yes  
   - no

3. spot said to the cop, “you are a ________ cop.”
   - fat  
   - good  
   - bad

1. make ___ over the box.

2. make ___ in the box.

1. the cat is on a ___.

2. a ___ is on the cat.

spot met a cop.
sal liked to run and jump, but she did not like to eat. we said, "if you eat, you can read a book."

1. ******* liked to run and jump.
   - sat    - sad    - sal

2. but she did not like to *******.
   - talk    - eat    - ear

   a big shark went after a little fish. the shark did not get the fish. the fish swam too fast.

1. a big ******* went after a little fish.
   - cat    - horse    - shark

2. the fish swam too *******.
   - slow    - fast    - fat

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</table>
She went for a walk.
Read the Items

1. when the teacher stands up,
   pick up your book.
2. when the teacher says “touch
   your feet,” touch your feet.

The boy asked why

A boy named Don liked to ask
why. His mother told him to stay
in the yard. He asked, “Why?” So
she told him why. She said, “We
will eat soon.” What did she say?

Don dug a big hole in the
yard. His brother said, “You must
not dig holes in the yard.”
don asked, “Why?” so his brother told him. His brother said, “holes make the yard look bad.” What did his brother say?

Don got a can of white paint. “I will paint my bike white,” he said. So he got the paint brush and started to paint his bike.

His sister asked, “What are you doing?”

Don answered, “Painting my bike white.”

What did the boy say?

More to come
1. don liked to ask
   - what
   - when
   - why

2. don dug a hole in the
   - yard
   - farm
   - car

3. don got a can of paint.
   - what
   - white
   - why

1. make x in the circle.

2. make m over the circle.

1. the girl has a

2. the boy has a

he dug a big hole.
sid was a fat dog. sid walked and walked. but sid did not run fast.

1. ______ was a fat dog.
   - sam    - sid    - sad

2. but sid did not ______ fast.
   - talk    - jump    - run

nell was a white horse. she ran in the rain. she ran as fast as a deer.

1. ______ was a white horse.
   - bill    - fill    - nell

2. she ______ as fast as a deer.
   - ran    - slid    - jumps

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Cut out the pictures at the bottom of the page. Paste each picture next to the sentence that it goes with.

1. hē is jumping over the rock.

2. hē hugs his mom.

3. hē is going to lock the gate.

4. hē is sitting on the rock.

5. hē played in the mud.
Directions: Read the sentence. Circle **started**. Copy the sentence 2 times.

hē
hē took
hē took his
hē took his brush
hē took his brush and
hē took his brush and started
hē took his brush and started to
hē took his brush and started to pāï nt his
hē took his brush and started to pāï nt his bīke
hē took his brush and started to pāï nt his bīke W hīte.

1. hē took his ____________
   - tooth
   - brush
   - bīke

2. and started to pāï nt his ____________ _____________.
   - jump rōpe
   - fēēt
   - bīke w hīte
dōn’t
dōn’t dig
dōn’t dig hōlės
dōn’t dig hōlės in
dōn’t dig hōlės in the
dōn’t dig hōlės in the yard.
dōn’t dig hōlės in the yard. hē
dōn’t dig hōlės in the yard. hē asked
dōn’t dig hōlės in the yard. hē asked “whēy?”.

1. dōn’t dig hōlės in the ____________.
   - car
   - yard
   - hōme

2. the boy asked “_____________?”
   - what
   - when
   - whēy
What are you doing?