rēad the Item
when the tēacher says “stand up,”
hōld up your hand.

the cow boys trī
some cow boys māde fun of
a cow boy that rōde a cow. they
said, “nō cow can jump better
than a hōrse.” so they rōde to a
crēek to see if a cow could
jump better than a hōrse.

a cow boy fell in the crēek.
now the next cow boy was gōing
to māke his hōrse jump over the
crēek. his hōrse went very fast.
the hōrse cāme to the bank of
the crēēk. then the hōrsē jumpēd. did hē gō to the other sīdē? nō, hē went splash in the crēēk. the cow boy was mad.

the next cow boy said, “I will try to jump over that crēēk. and I have the best hōrsē in the land.”

but that cow boy’s hōrsē went splash and the cow boy fell in the crēēk. the cow boys said, “wē did not jump that crēēk, but that fat cow can not jump as far as a hōrsē.”

“let’s see,” said the cow boy with the cow. the cow started to run faster and faster and
faster, the cow ran up to the bank of the creek. and then the cow jumped.

stop
**story Items**

1. did a *horse* jump the *creek*?  
   - yes  
   - no

2. the cow ran up to the [_____] *of the creek*.  
   - side  
   - bank  
   - top

*then the cow jumped.*

---

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she liked to walk. so she walked in
the park. she met a girl and a dog.

1. she liked to [ ].
   - sit
   - park
   - walk

2. she met a girl and a [ ].
   - man
   - dog
   - cat

we got a little rabbit.

that rabbit jumped.

1. [ ] got a little rabbit.
   - you
   - we
   - me

2. that [ ] jumped.
   - cow
   - dog
   - rabbit

1. the little b [ ] is in the can.

2. the big bug is n [ ] in the can.
Jump over this creek.
Read the Item
when the teacher says “clap,”
touch your feet.

the happy jumping cow
the cow boy on the cow was
trying to jump over the creek.
the cow ran to the bank and
jumped with a big jump.

the cow jumped over the
creek. the cow did not touch the
stream. the other cow boys
looked at the cow. they said,
“we are wet and cold.” but the
cow boy on the cow was not
wet. and he was not cold.
he gave the cow a kiss. and he said, “now I feel like a real cow boy. those other cow boys can have a horse. I will stay with this jumping cow.” and he did.

he rode the cow. he jumped over rocks with the cow. he had that cow for years and years.
and no other cow boy ever made fun of his cow after the cow jumped over the creek.

the end
story Items

1. the __________ jumped over the creek.
   - hōrse    - bank    - cow

2. the cow boy gave the cow a __________.
   - car       - kiss     - hōrse

He kissed his cow.
she was not fat. she had a hat.
she sat on a cat.

1. [ ] was not fat.
   - me
   - see
   - she

2. she sat on a [ ].
   - cat
   - rat
   - hat

   the cow ate five hot cakes.
she did not get sick.

1. the [ ] ate five hot cakes.
   - cow
   - cat
   - cake

2. she did not get [ ].
   - fat
   - sick
   - sad

1. the man is [ ] little.

2. his [ ] is little.
Cut out the words at the bottom of the page. Paste a word in each box so the sentences make sense.

1. are my socks?

2. she lots of cake.

3. girl looked happy.

4. I like to be sick.

5. ann has water her dog.

6. the book is funny.

<table>
<thead>
<tr>
<th>ate</th>
<th>where</th>
<th>for</th>
</tr>
</thead>
<tbody>
<tr>
<td>very</td>
<td>don’t</td>
<td>every</td>
</tr>
</tbody>
</table>
Did the cow get wet?
Read the Items

1. When the teacher stands up, say "go."

2. When the teacher says "do it," hold up your hands.

3. When the teacher says "stand up," hold up your hand.
<table>
<thead>
<tr>
<th>of</th>
<th>better</th>
<th>circle</th>
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<tbody>
<tr>
<td>for</td>
<td>faster</td>
<td>farmer</td>
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<td>and</td>
<td>you</td>
<td>start</td>
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<td>how</td>
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<td>other</td>
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<td>stream</td>
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<td>here</td>
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<td>there</td>
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<td>that</td>
</tr>
<tr>
<td>why</td>
<td>touch</td>
<td>those</td>
</tr>
</tbody>
</table>
1. make __ in the circle.

2. make _ in the box.

---

A girl went fishing, but she did not get fish at the creek. She got wet.

1. she went __________.
   - running
   - walking
   - fishing

2. but she did not get fish at __________.
   - the lake
   - home
   - the creek

---

A cow had a cold. So the cow got a book. Then the cow went to bed.

1. the cow had a __________.
   - gold
   - cold
   - hold

2. then the cow went to __________.
   - a book
   - bed
   - the boy
1. the C____ can jump.

2. the men are W_____.

3. the C____ on the cow is happy.

he was wet and cold.

a______ b______ c______ d______ e______ f______
What did the teacher do?
Read the Items
1. When the teacher says “do it,” touch your feet.
2. When the teacher stands up, hold up your hands.

Jill and her sister
this is the story of a girl named Jill and her sister. Jill tried to do things, but her sister did not try.

Jill said, “I can not ride a bike, but I will try.”

What did Jill say?
her sister said, “I can not ride, but I do not like to try.”
soon Jill rode a bike, but her sister did not. Her sister started to cry. Jill said, “if you try, you will not have to cry.”

then Jill said, “I can not jump rope, but I will try.”

What did Jill say?

her sister said, “I can not jump rope, but I do not like to try.”

soon Jill jumped rope, but her sister did not. Her sister said, “I can not jump rope, so I will cry.”

Jill said, “if you try, you will not have to cry.”

more to come
1. Jill's sister did not ________.
   - cry
   - tree
   - try

2. Jill said, "If you try, you will not have to ________.”
   - try
   - cry
   - tree

1. make t in the box.
2. make c in the circle.

1. He has some ________.
2. That ________ is fat.

she was named jill.
the girl got a pot. then she got a fish.

she said, "this fish will go in the pot."

1. the ______ got a pot.
   - man  - boy  - girl

2. she said, "this ______ will go in the pot."
   - fan  - fish  - fly

mom had lots of cars. she had a red car.

she had nine white cars.

1. ______ had lots of cars.
   - man  - men  - mom

2. she had nine ______ cars.
   - back  - white  - big

| k ___ ___ ___ | f ___ ___ ___ |
| u ___ ___ ___ | y ___ ___ ___ |
| z ___ ___ ___ | r ___ ___ ___ |
Unscramble each set of letters to make a word. Write the word on the line. The first letter of each word you will write is already shown. When you finish, draw a picture of the word at the bottom of the page. Color your picture.

<table>
<thead>
<tr>
<th>oxb</th>
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She will keep trying.
rēad the Items
1. when the tēacher claps, touch your head.
2. when the tēacher says “clap,” touch your fēet.

jill trIed and trIed
did jill try to do things?
did her sister try to do things?
what did jill do when she trIed?
jill said, “I can not rēad a book, but I will trīy.”
what did jill sāy?
her sister said, "I can not read a book, but I will not try." What did her sister say? So Jill tried to read and her sister did not try.

Now Jill is good at reading. But her sister can not read books. Her sister can not ride a bike. Her sister can not jump rope. And her sister can not read books. But her sister can do something better than Jill. Her sister can really cry.

This is the end.
1. did Jill try to do things?
   - yes  
   - no

2. did her sister try to do things?
   - yes  
   - no

3. can her sister read books?
   - yes  
   - no

1. make r in the circle.

2. make d in the box.

1. they are in a __________.

2. the girl is going after the __________.

did her sister try?
a boy did not talk to girls. he talked
to cows. he talked to goats.

1. a boy did not talk to __________.
   - gātes    - girls    - cats

2. he __________ to goats.
   - walked    - talked    - said

the rabbit went down a slide. she went
on her nose. her nose was sore.

1. the __________ went down a slide.
   - ram    - rat    - rabbit

2. she went on her __________.
   - sock    - nose    - rose

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<td>__</td>
<td>c</td>
<td>__</td>
<td>__</td>
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</tr>
</tbody>
</table>
Directions: Read the sentence. Circle \textit{try}. Copy the sentence 2 times.

her
her sister
her sister will
her sister will not
her sister will not try
her sister will not try to
her sister will not try to ride
her sister will not try to ride a
her sister will not try to ride a bike, shē
her sister will not try to ride a bike, shē will
her sister will not try to ride a bike, shē will cry.

1. her sister will not try to ________________________
   -read a book
   -ride a bike
   -jump rope

2. shē will ________________.
   -cry
   -try
   -lie
Did her sister try?